

Standards Correlations

Physical/Occupational Therapy I (8365)

Task	SOL Correlations
Demonstrating Personal Qualities and Abilities	
Demonstrate creativity and innovation.	English: 6.1, 6.3, 6.4, 6.6, 6.7, 6.9, 7.1, 7.3, 7.4, 7.6, 7.7, 7.9, 8.1, 8.3, 8.4, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WG.4, WHI.1, WHII.1 Mathematics: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.7, 6.10, 6.11, 6.12, 7.2, 7.3, 7.8, 7.9, 8.2, 8.4, 8.6, 8.7, 8.11, 8.12, 8.17, 8.18, A.9, AFDA.3, AFDA.4, AFDA.5, AFDA.6, AFDA.7, AFDA.8, AII.9, COM.1, COM.3, COM.4, COM.5, COM.8, DM.7, DM.1*, DM.10, DM.2*, DM.3*, PS.3*, PS.4*, PS.7*, PS.9*, PS.10* Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PS.1
Demonstrate critical thinking and problem solving.	English: 6.1, 6.3, 6.4, 6.5, 6.6, 6.7, 6.9, 7.1, 7.3, 7.4, 7.5, 7.6, 7.7, 7.9, 8.1, 8.3, 8.4, 8.5, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WG.4, WHI.1, WHII.1 Mathematics: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.10, 6.11, 7.2, 7.3, 7.8, 7.12, 7.13, 8.2, 8.4, 8.8, 8.9, 8.10, 8.11, A.8, A.9, G.1, G.13, G.14, AFDA.3, AFDA.5, AFDA.8, AII.9, AII.10, AII.11, COM.1, COM.3, COM.4, COM.5, COM.8, DM.4, DM.7, DM.1*, DM.2*, DM.3*, DM.9*, PS.9*, PS.10* Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PS.1
Demonstrate initiative and self-direction.	English: 6.1, 6.4, 6.6, 6.7, 6.9, 7.1, 7.4, 7.6, 7.7, 7.9, 8.1, 8.4, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1,

Task	SOL Correlations
	WG.1, WHI.1, WHII.1
Demonstrate integrity.	English: 6.1, 7.1, 8.1, 9.1, 9.5, 10.1, 10.5, 11.1, 11.5, 12.1, 12.5 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1
Demonstrate work ethic.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: CH.1
Demonstrating Interpersonal Skills	
Demonstrate conflict-resolution skills.	English: 6.1, 6.2, 6.4, 6.6, 6.7, 6.9, 7.1, 7.2, 7.4, 7.6, 7.7, 7.9, 8.1, 8.2, 8.4, 8.6, 8.7, 8.9, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, VUS.1
Demonstrate listening and speaking skills.	English: 6.1, 6.2, 6.4, 6.6, 7.1, 7.2, 7.4, 7.6, 8.1, 8.2, 8.4, 8.6, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1
Demonstrate respect for diversity.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, USII.9, VUS.1, VUS.13, WG.1, WHI.1, WHII.1
Demonstrate customer service skills.	English: 6.1, 6.4, 6.7, 7.1, 7.4, 7.7, 8.1, 8.4, 8.7, 9.1, 9.5, 9.6, 10.1, 10.5, 10.6, 11.1, 11.5, 11.6, 12.1, 12.5, 12.6 History and Social Science: CE.1, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1
Collaborate with team members	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1
Demonstrating Professional Competencies	
Demonstrate big-picture thinking.	English: 6.1, 6.4, 7.1, 7.4, 8.1, 8.4, 9.1, 9.5, 10.1, 10.5, 11.1, 11.5, 12.1, 12.5

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	History and Social Science: CE.1, CE.4, CE.12, GOVT.1, GOVT.15, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1
Demonstrate career- and life-management skills.	English: 6.1, 6.7, 7.1, 7.7, 8.1, 8.7, 9.1, 9.6, 10.1, 10.6, 11.1, 11.6, 12.1, 12.6 History and Social Science: CE.1, CE.4, CE.12, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 8.4
Demonstrate continuous learning and adaptability.	English: 6.1, 6.4, 6.7, 6.9, 7.1, 7.4, 7.7, 7.9, 8.1, 8.4, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.3, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: BIO.1, CH.1, LS.1, PH.1, PH.4, PS.1
Manage time and resources.	English: 6.1, 6.2, 6.4, 6.7, 6.9, 7.1, 7.2, 7.4, 7.7, 7.9, 8.1, 8.2, 8.4, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.2, 11.5, 11.6, 11.8, 12.2, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.10, 6.11, 6.12, 7.2, 7.3, 7.8, 7.9, 7.10, 7.11, 7.12, 7.13, 8.4, 8.11, 8.12, 8.13, 8.14, 8.17, 8.18, A.4, A.5, A.8, A.9, AFDA.3, AFDA.4, AFDA.5, AFDA.6, AFDA.7, AFDA.8, COM.1, COM.3, COM.5, COM.8
Demonstrate information-literacy skills.	English: 6.1, 6.2, 6.4, 6.6, 6.7, 6.9, 7.1, 7.2, 7.3, 7.4, 7.6, 7.7, 7.9, 8.1, 8.2, 8.3, 8.4, 8.6, 8.7, 8.9, 9.2, 9.5, 9.6, 9.8, 10.2, 10.5, 10.6, 10.8, 11.2, 11.5, 11.6, 11.8, 12.2, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.10, 6.11, 7.8, 7.9, 8.11, 8.12, A.8, A.9, AFDA.3, AFDA.4, AFDA.6, AFDA.7, AFDA.8, DM.8, PS.1*, PS.2*, PS.3*, PS.4*, PS.7*, PS.8*, PS.9*, PS.10* Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PH.1, PS.1
Demonstrate an understanding of information security.	English: 6.1, 6.2, 6.3, 6.4, 6.6, 6.7, 6.8, 6.9, 7.1, 7.2, 7.3, 7.4, 7.6, 7.7, 7.8, 7.9, 8.1, 8.2, 8.3, 8.4, 8.6, 8.7, 8.8, 8.9, 9.1, 9.2, 9.5, 9.6, 9.8, 10.1, 10.2, 10.5, 10.6, 10.8, 11.1, 11.2, 11.5, 11.6, 11.8, 12.1, 12.2, 12.5, 12.6, 12.8

Task	SOL Correlations
	History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: COM.10
Maintain working knowledge of current information-technology (IT) systems.	English: 6.1, 6.3, 6.4, 6.6, 6.9, 7.1, 7.3, 7.4, 7.6, 7.9, 8.1, 8.3, 8.4, 8.6, 8.9 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 7.8, COM.1, COM.2, COM.7, COM.9, COM.10, COM.11, COM.16, COM.18, PS.17 Science: BIO.1, CH.1, ES.1, PH.1
Demonstrate proficiency with technologies, tools, and machines common to a specific occupation.	History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.10, 6.11, 7.9, 8.4, A.7, A.8, A.9, AFDA.1, AFDA.3, AFDA.5, AII.4, AII.7, AII.9, COM.1, COM.7, COM.10, COM.11, COM.12, COM.16 Science: CH.1, ES.1, LS.1, PH.1, PS.1
Apply mathematical skills to job-specific tasks.	English: 6.4, 6.6, 6.7, 7.4, 7.6, 7.7, 8.4, 8.6, 8.7, 9.5, 9.6, 10.5, 10.6, 11.5, 11.6, 12.5, 12.6 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.1, 6.2, 6.5, 6.6, 6.12, 6.13, 6.14, 7.1, 7.2, 7.3, 7.4, 7.5, 7.6, 7.8, 7.9, 7.11, 7.12, 7.13, 8.4, 8.5, 8.6, 8.8, 8.9, 8.10, 8.11, 8.12, 8.13, 8.14, 8.15, 8.16, 8.17, 8.18, A.1, A.3, A.4, A.5, A.7, A.8, A.9, AFDA.1, AFDA.3, AFDA.5, AFDA.8, AII.3, AII.7, AII.9, AII.10, COM.1, COM.7 Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PH.1, PS.1
Demonstrate professionalism.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1
Demonstrate reading and writing skills.	English: 6.1, 6.6, 6.7, 7.1, 7.6, 7.7, 8.1, 8.6, 8.7, 9.1, 9.5, 9.6, 9.7, 10.1, 10.5, 10.6, 10.7, 11.1, 11.5, 11.6, 11.7, 12.1, 12.5, 12.6, 12.7 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1

Task	SOL Correlations
	Science: 6.1, PH.1, PS.1
Demonstrate workplace safety.	English: 6.4, 7.4, 8.4, 9.5, 10.5, 11.5, 12.5 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: CH.1
Examining All Aspects of an Industry	
Examine aspects of planning within an industry/organization.	History and Social Science: GOVT.16
Examine aspects of management within an industry/organization.	
Examine aspects of financial responsibility within an industry/organization.	
Examine technical and production skills required of workers within an industry/organization.	
Examine principles of technology that underlie an industry/organization.	
Examine labor issues related to an industry/organization.	History and Social Science: GOVT.16
Examine community issues related to an industry/organization.	History and Social Science: GOVT.16
Examine health, safety, and environmental issues related to an industry/organization.	History and Social Science: GOVT.16
Addressing Elements of Student Life	
Identify the purposes and goals of the student organization.	
Explain the benefits and responsibilities of	

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membership in the student organization as a student and in professional/civic organizations as an adult.	
Demonstrate leadership skills through participation in student organization activities, such as meetings, programs, and projects.	
Identify Internet safety issues and procedures for complying with acceptable use standards.	
Exploring Work-Based Learning	
Identify the types of work-based learning (WBL) opportunities.	
Reflect on lessons learned during the WBL experience.	
Explore career opportunities related to the WBL experience.	
Participate in a WBL experience, when appropriate.	
Gaining an Overview of the Rehabilitation Field	
Identify the healthcare team.	English: 11.5, 12.5
Identify therapeutic settings.	English: 11.5, 12.5
Identify the types of clients seen by occupational and physical therapy professionals.	English: 11.3, 11.5, 12.3, 12.5 History and Social Science: VUS.13
Exploring Careers in the Rehabilitation Field	
Describe the variety of career fields related to rehabilitation.	English: 11.5, 12.5

Task	SOL Correlations
Explain the differences among a physical therapist, physical therapist assistant, occupational therapist, and occupational therapy assistant.	English: 11.5, 12.5 History and Social Science: WHI.5, WHII.4
Describe the requirements for licensure and credentialing in PT and OT.	English: 11.5, 12.5
Complete a clinical observation experience.	
Gaining an Overview of Physical and Occupational Therapy	
Describe the basic objectives of physical therapy.	English: 11.5, 12.5
Describe the basic objectives of occupational therapy.	English: 11.5, 12.5 History and Social Science: WHI.5, WHII.4
Outline the basic history of physical and occupational therapy.	English: 11.5, 11.6, 11.7, 12.5, 12.6, 12.7 History and Social Science: VUS.8, VUS.9, VUS.10, VUS.11
Distinguish among functional mobility, activities of daily living (ADL), and instrumental activities of daily living (IADL).	English: 11.5, 12.5
Describe the changing roles of physical therapy and occupational therapy within the medical model.	English: 11.5, 12.5
Explain the role of professional associations in the physical and occupational therapy fields.	English: 11.5, 11.8, 12.5, 12.8
Understanding Ethical and Legal Issues Related to Physical and Occupational Therapy Professionals	
Identify core values in physical therapy and occupational therapy.	English: 11.5, 12.5 History and Social Science: GOVT.3, GOVT.11, GOVT.16, WHI.5

Task	SOL Correlations
Describe key concepts related to ethical and legal responsibilities.	English: 11.5, 12.5 History and Social Science: GOVT.3, GOVT.11, GOVT.16, WHI.5 HOSA Competitive Events (High School): Health Science Events o Knowledge Test: Medical Law and Ethics
Identify the concept and importance of the Patient Care Partnership, HIPAA, and ADA.	English: 11.5, 11.8, 12.5, 12.8 History and Social Science: GOVT.3, GOVT.9, GOVT.11, GOVT.16, VUS.13, WHI.5 HOSA Competitive Events (High School): Health Science Events o Knowledge Test: Medical Law and Ethics
Using Effective Communication in the Rehabilitative Environment	
Explain methods of effective verbal and nonverbal communication.	English: 11.5, 12.5 History and Social Science: GOVT.3, GOVT.16
Identify impairments and age-related changes that may affect communication.	English: 11.5, 12.5
Demonstrate sensitivity in communicating and interacting with persons with disabilities.	History and Social Science: GOVT.3, GOVT.9, GOVT.11, GOVT.16, VUS.13
Describe the core elements of documentation in the medical record.	English: 11.5, 11.8, 12.5, 12.8
Use medical terminology and abbreviations common in therapeutic communication.	English: 11.3, 11.8, 12.3, 12.8 HOSA Competitive Events (High School): Health Science Events

Task	SOL Correlations
	<ul style="list-style-type: none"> o Medical Terminology Teamwork Events o HOSA Bowl
Maintaining a Safe Patient Environment	
Complete the American Heart Association course for CPR, AED, and first aid.	
Demonstrate the use of standard precautions in the patient setting.	HOSA Competitive Events (High School): Teamwork Events <ul style="list-style-type: none"> o HOSA Bowl
Demonstrate the cleaning of rehabilitative and related equipment.	
Identify potential safety hazards in the rehabilitation environment and appropriate responses associated with each.	English: 11.5, 12.5
Explain ways to maintain client safety.	English: 11.5, 12.5
Understanding Applied Anatomy	
Identify the systems of the body and the functions and key structures of each system.	English: 11.5, 12.5 History and Social Science: WHI.5, WHI.13, WHII.2, WHII.4 Science: BIO.4
Explain the key structures and functions of the musculoskeletal system most commonly addressed by physical/occupational therapy.	English: 11.5, 12.5 History and Social Science: WHI.5, WHI.13, WHII.2, WHII.4 Science: BIO.4 HOSA Competitive Events (High School):

Task	SOL Correlations
	Health Professions Events o Physical Therapy
Understanding Disease Processes Treated by Rehabilitation Professionals	
Describe common musculoskeletal disorders across the life span.	English: 11.5, 12.5 History and Social Science: WHI.5, WHI.13, WHII.2, WHII.4 HOSA Competitive Events (High School): Health Science Events o Knowledge Test: Human Growth and Development Health Professions Events o Physical Therapy
Describe common integumentary disorders across the life span.	English: 11.5, 12.5 HOSA Competitive Events (High School): Health Science Events o Knowledge Test: Human Growth and Development Health Professions Events o Physical Therapy
Describe common cardiopulmonary disorders across the life span.	English: 11.5, 12.5 History and Social Science: WHII.4 HOSA Competitive Events (High School): Health Science Events o Knowledge Test: Human Growth and Development Health Professions Events o Physical Therapy

Task	SOL Correlations
Describe common neuromuscular/neurological disorders across the life span.	<p>English: 11.5, 12.5</p> <p>History and Social Science: VUS.14, WG.17, WHII.14</p> <p>HOSA Competitive Events (High School):</p> <p>Health Science Events</p> <ul style="list-style-type: none"> o Knowledge Test: Human Growth and Development <p>Health Professions Events</p> <ul style="list-style-type: none"> o Physical Therapy
Describe common eye disorders across the life span.	<p>English: 11.5, 12.5</p> <p>HOSA Competitive Events (High School):</p> <p>Health Science Events</p> <ul style="list-style-type: none"> o Knowledge Test: Human Growth and Development <p>Health Professions Events</p> <ul style="list-style-type: none"> o Physical Therapy
Describe common psychosocial disorders across the life span.	<p>English: 11.5, 12.5</p> <p>History and Social Science: WG.17, WHII.14</p> <p>HOSA Competitive Events (High School):</p> <p>Health Science Events</p> <ul style="list-style-type: none"> o Knowledge Test: Human Growth and Development <p>Health Professions Events</p> <ul style="list-style-type: none"> o Physical Therapy
Describe common cognitive and perceptual impairments that occur as a result of disease processes across the life span.	<p>English: 11.5, 12.5</p> <p>History and Social Science: VUS.14, WG.17, WHII.14</p> <p>HOSA Competitive Events (High School):</p>

Task	SOL Correlations
	Health Science Events o Knowledge Test: Human Growth and Development Health Professions Events o Physical Therapy
Explain the importance of meeting the emotional needs of the rehabilitative patient.	English: 11.5, 12.5 HOSA Competitive Events (High School): Health Science Events O Knowledge Test: Behavioral Health
Lifting and Transferring Patients	
Demonstrate good body mechanics.	
Identify principles and precautions related to lifting clients.	English: 11.5, 12.5 HOSA Competitive Events (High School): Health Professions Events o Clinical Nursing o Home Health Aide o Nursing Assisting o Physical Therapy
Describe basic client positions and bed mobility with or without assistive devices.	English: 11.5, 12.5 HOSA Competitive Events (High School): Health Professions Events o Clinical Nursing o Home Health Aide o Nursing Assisting o Physical Therapy
Identify principles and precautions related to basic transfers of clients.	English: 11.5, 12.5

Task	SOL Correlations
	HOSA Competitive Events (High School): Health Professions Events <ul style="list-style-type: none"> o Clinical Nursing o Home Health Aide o Nursing Assisting o Physical Therapy
Demonstrating Therapeutic Activities	
Demonstrate techniques used for range of motion (ROM).	HOSA Competitive Events (High School): Health Professions Events <ul style="list-style-type: none"> o Physical Therapy o Sports Medicine
Demonstrate techniques used for strengthening.	HOSA Competitive Events (High School): Health Professions Events <ul style="list-style-type: none"> o Physical Therapy o Sports Medicine
Demonstrate techniques used for motor control, balance, and coordination.	HOSA Competitive Events (High School): Health Professions Events <ul style="list-style-type: none"> o Physical Therapy o Sports Medicine
Demonstrate techniques used for improving cardiovascular capacity.	HOSA Competitive Events (High School): Health Professions Events <ul style="list-style-type: none"> o Physical Therapy o Sports Medicine
Describe various conditions requiring therapeutic exercise.	English: 11.5, 12.5 HOSA Competitive Events (High School) Health Professions Events <ul style="list-style-type: none"> o Clinical Nursing o Home Health Aide

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	<ul style="list-style-type: none"> ○ Physical Therapy ○ Sports Medicine
Determining Physical and Physiological Status	
Demonstrate techniques for taking and recording vital signs and observing physiological changes.	HOSA Competitive Events (High School): Health Professions Events <ul style="list-style-type: none"> ○ Physical Therapy
Describe common assessments used by rehabilitative professionals across the life span.	English: 11.5, 12.5
Explain techniques for assessing body composition.	English: 11.5, 12.5
Understanding Assistive Technology for Mobility	
Demonstrate basic wheelchair use.	HOSA Competitive Events (High School): Health Professions Events <ul style="list-style-type: none"> ○ Nursing Assisting
Identify various types of assistive devices for ambulation.	English: 11.5, 12.5 HOSA Competitive Events (High School) Health Professions Events <ul style="list-style-type: none"> ○ Nursing Assisting ○ Physical Therapy
Demonstrate gait patterns and procedures for ambulating clients using a variety of assistive devices.	HOSA Competitive Events (High School): Health Professions Events <ul style="list-style-type: none"> ○ Physical Therapy
Explain precautions when ambulating a client.	English: 11.5, 12.5 HOSA Competitive Events (High School): Health Professions Events <ul style="list-style-type: none"> ○ Nursing Assisting

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	<ul style="list-style-type: none"> o Physical Therapy
Describe the use of a tilt table or hospital bed to prepare a client for an upright position.	English: 11.5, 12.5 HOSA Competitive Events (High School): Health Professions Events <ul style="list-style-type: none"> o Physical Therapy
Describe the use of assistive devices, other than wheelchairs, to improve client mobility at home and in the community.	English: 11.5, 12.5 HOSA Competitive Events (High School): Health Professions Events <ul style="list-style-type: none"> o Home Health Aide o Nursing Assisting o Physical Therapy
Understanding Techniques and Assistive Technology Used in Occupational Therapy	
Identify techniques used to assist clients in ADL and IADL tasks.	English: 11.5, 12.5 HOSA Competitive Events (High School): Health Professions Events <ul style="list-style-type: none"> o Home Health Aide o Nursing Assisting o Physical Therapy
Identify various types of adaptive equipment used for ADL.	English: 11.5, 12.5 HOSA Competitive Events (High School): Health Professions Events <ul style="list-style-type: none"> o Home Health Aide o Nursing Assisting o Physical Therapy
Identify various types of adaptive equipment used	English: 11.5, 12.5

Task	SOL Correlations
for IADL.	HOSA Competitive Events (High School): Health Professions Events o Home Health Aide o Nursing Assisting o Physical Therapy
Identify techniques used to assist clients in work activities.	English: 11.5, 12.5 HOSA Competitive Events (High School): Health Professions Events o Home Health Aide o Physical Therapy
Identify various types of adaptive equipment used in the work environment.	English: 11.5, 12.5 HOSA Competitive Events (High School): Health Professions Events o Physical Therapy
Identify techniques used to assist clients in play, leisure, and social participation.	English: 11.5, 12.5 HOSA Competitive Events (High School): Health Professions Events o Physical Therapy
Identify various types of adaptive equipment used in play, leisure, and social participation.	English: 11.5, 12.5 HOSA Competitive Events (High School): Health Professions Events o Physical Therapy
Identify techniques used to assist clients in educational settings.	English: 11.5, 12.5 HOSA Competitive Events (High School):

Task	SOL Correlations
	Health Professions Events o Physical Therapy
Identify various types of adaptive equipment used in educational settings.	English: 11.5, 12.5
Describe how adaptive equipment can be customized for individual client needs.	English: 11.5, 12.5 HOSA Competitive Events (High School): Health Professions Events o Physical Therapy
Understanding the Use of Orthotics and Other Supportive Devices	
Demonstrate applying, removing, and caring for orthotics.	HOSA Competitive Events (High School): Health Professions Events o Physical Therapy
Describe the application of elastic stockings and elastic bandages.	English: 11.5, 12.5 HOSA Competitive Events (High School): Health Professions Events o Physical Therapy o Sports Medicine
Demonstrate the application of a sling.	HOSA Competitive Events (High School): Health Professions Events o Physical Therapy o Sports Medicine
Understanding the Application of Therapeutic Modalities	
Describe the use of physical agents by rehabilitation professionals.	English: 11.5, 12.5 HOSA Competitive Events (High School): Health Professions Events o Physical Therapy

Task	SOL Correlations
Describe wound care techniques.	English: 11.5, 12.5 HOSA Competitive Events (High School): Health Professions Events <ul style="list-style-type: none"> o Clinical Nursing o Home Health Aide o Physical Therapy
Describe technological advances in rehabilitation.	English: 11.5, 12.5 History and Social Science: VUS.14, WG.17, WHII.14