

Standards Correlations

Agricultural Business Operations II (8024)

| Task | SOL Correlations | AFNR Standards Correlations |
|---|--|-----------------------------|
| Demonstrating Personal Qualities and Abilities | | |
| Demonstrate creativity and innovation. | English: 6.1, 6.3, 6.4, 6.6, 6.7, 6.9, 7.1, 7.3, 7.4, 7.6, 7.7, 7.9, 8.1, 8.3, 8.4, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WG.4, WHI.1, WHII.1 Mathematics: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.7, 6.10, 6.11, 6.12, 7.2, 7.3, 7.8, 7.9, 8.2, 8.4, 8.6, 8.7, 8.11, 8.12, 8.17, 8.18, A.9, AFDA.3, AFDA.4, AFDA.5, AFDA.6, AFDA.7, AFDA.8, AII.9, COM.1, COM.3, COM.4, COM.5, COM.8, DM.7, DM.1*, DM.10, DM.2*, DM.3*, PS.3*, PS.4*, PS.7*, PS.9*, PS.10* Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PS.1 | |
| Demonstrate critical thinking and problem solving. | English: 6.1, 6.3, 6.4, 6.5, 6.6, 6.7, 6.9, 7.1, 7.3, 7.4, 7.5, 7.6, 7.7, 7.9, 8.1, 8.3, 8.4, 8.5, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WG.4, WHI.1, WHII.1 Mathematics: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.10, 6.11, 7.2, 7.3, 7.8, 7.12, 7.13, 8.2, 8.4, 8.8, 8.9, 8.10, 8.11, A.8, A.9, G.1, G.13, G.14, AFDA.3, AFDA.5, AFDA.8, AII.9, AII.10, AII.11, COM.1, COM.3, COM.4, COM.5, COM.8, DM.4, DM.7, DM.1*, DM.2*, DM.3*, DM.9*, PS.9*, PS.10* | |

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| | Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PS.1 | |
| Demonstrate initiative and self-direction. | English: 6.1, 6.4, 6.6, 6.7, 6.9, 7.1, 7.4, 7.6, 7.7, 7.9, 8.1, 8.4, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 | |
| Demonstrate integrity. | English: 6.1, 7.1, 8.1, 9.1, 9.5, 10.1, 10.5, 11.1, 11.5, 12.1, 12.5 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 | |
| Demonstrate work ethic. | English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: CH.1 | |
| Demonstrating Interpersonal Skills | | |
| Demonstrate conflict-resolution skills. | English: 6.1, 6.2, 6.4, 6.6, 6.7, 6.9, 7.1, 7.2, 7.4, 7.6, 7.7, 7.9, 8.1, 8.2, 8.4, 8.6, 8.7, 8.9, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, VUS.1 | |
| Demonstrate listening and speaking skills. | English: 6.1, 6.2, 6.4, 6.6, 7.1, 7.2, 7.4, 7.6, 8.1, 8.2, 8.4, 8.6, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 | |
| Demonstrate respect for diversity. | English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, USII.9, VUS.1, VUS.13, WG.1, WHI.1, WHII.1 | |
| Demonstrate customer service skills. | English: 6.1, 6.4, 6.7, 7.1, 7.4, 7.7, 8.1, 8.4, 8.7, 9.1, 9.5, 9.6, 10.1, 10.5, 10.6, 11.1, 11.5, 11.6, 12.1, 12.5, 12.6 | |

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| | History and Social Science: CE.1, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 | |
| Collaborate with team members | English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 | |
| Demonstrating Professional Competencies | | |
| Demonstrate big-picture thinking. | English: 6.1, 6.4, 7.1, 7.4, 8.1, 8.4, 9.1, 9.5, 10.1, 10.5, 11.1, 11.5, 12.1, 12.5 History and Social Science: CE.1, CE.4, CE.12, GOVT.1, GOVT.15, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 | |
| Demonstrate career- and life-management skills. | English: 6.1, 6.7, 7.1, 7.7, 8.1, 8.7, 9.1, 9.6, 10.1, 10.6, 11.1, 11.6, 12.1, 12.6 History and Social Science: CE.1, CE.4, CE.12, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 8.4 | |
| Demonstrate continuous learning and adaptability. | English: 6.1, 6.4, 6.7, 6.9, 7.1, 7.4, 7.7, 7.9, 8.1, 8.4, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.3, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: BIO.1, CH.1, LS.1, PH.1, PH.4, PS.1 | |
| Manage time and resources. | English: 6.1, 6.2, 6.4, 6.7, 6.9, 7.1, 7.2, 7.4, 7.7, 7.9, 8.1, 8.2, 8.4, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.2, 11.5, 11.6, 11.8, 12.2, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.10, 6.11, 6.12, 7.2, 7.3, 7.8, 7.9, 7.10, 7.11, 7.12, 7.13, 8.4, 8.11, 8.12, 8.13, 8.14, 8.17, 8.18, A.4, A.5, A.8, | |

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| | A.9, AFDA.3, AFDA.4, AFDA.5, AFDA.6, AFDA.7, AFDA.8, COM.1, COM.3, COM.5, COM.8 | |
| Demonstrate information-literacy skills. | English: 6.1, 6.2, 6.4, 6.6, 6.7, 6.9, 7.1, 7.2, 7.3, 7.4, 7.6, 7.7, 7.9, 8.1, 8.2, 8.3, 8.4, 8.6, 8.7, 8.9, 9.2, 9.5, 9.6, 9.8, 10.2, 10.5, 10.6, 10.8, 11.2, 11.5, 11.6, 11.8, 12.2, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.10, 6.11, 7.8, 7.9, 8.11, 8.12, A.8, A.9, AFDA.3, AFDA.4, AFDA.6, AFDA.7, AFDA.8, DM.8, PS.1*, PS.2*, PS.3*, PS.4*, PS.7*, PS.8*, PS.9*, PS.10* Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PH.1, PS.1 | |
| Demonstrate an understanding of information security. | English: 6.1, 6.2, 6.3, 6.4, 6.6, 6.7, 6.8, 6.9, 7.1, 7.2, 7.3, 7.4, 7.6, 7.7, 7.8, 7.9, 8.1, 8.2, 8.3, 8.4, 8.6, 8.7, 8.8, 8.9, 9.1, 9.2, 9.5, 9.6, 9.8, 10.1, 10.2, 10.5, 10.6, 10.8, 11.1, 11.2, 11.5, 11.6, 11.8, 12.1, 12.2, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: COM.10 | |
| Maintain working knowledge of current information-technology (IT) systems. | English: 6.1, 6.3, 6.4, 6.6, 6.9, 7.1, 7.3, 7.4, 7.6, 7.9, 8.1, 8.3, 8.4, 8.6, 8.9 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 7.8, COM.1, COM.2, COM.7, COM.9, COM.10, COM.11, COM.16, COM.18, PS.17 Science: BIO.1, CH.1, ES.1, PH.1 | |
| Demonstrate proficiency with technologies, tools, and machines common to a specific occupation. | History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.10, 6.11, 7.9, 8.4, A.7, A.8, A.9, AFDA.1, AFDA.3, AFDA.5, AII.4, AII.7, AII.9, COM.1, COM.7, COM.10, COM.11, COM.12, COM.16 | |

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| | Science: CH.1, ES.1, LS.1, PH.1, PS.1 | |
| Apply mathematical skills to job-specific tasks. | English: 6.4, 6.6, 6.7, 7.4, 7.6, 7.7, 8.4, 8.6, 8.7, 9.5, 9.6, 10.5, 10.6, 11.5, 11.6, 12.5, 12.6 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.1, 6.2, 6.5, 6.6, 6.12, 6.13, 6.14, 7.1, 7.2, 7.3, 7.4, 7.5, 7.6, 7.8, 7.9, 7.11, 7.12, 7.13, 8.4, 8.5, 8.6, 8.8, 8.9, 8.10, 8.11, 8.12, 8.13, 8.14, 8.15, 8.16, 8.17, 8.18, A.1, A.3, A.4, A.5, A.7, A.8, A.9, AFDA.1, AFDA.3, AFDA.5, AFDA.8, AII.3, AII.7, AII.9, AII.10, COM.1, COM.7 Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PH.1, PS.1 | |
| Demonstrate professionalism. | English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 | |
| Demonstrate reading and writing skills. | English: 6.1, 6.6, 6.7, 7.1, 7.6, 7.7, 8.1, 8.6, 8.7, 9.1, 9.5, 9.6, 9.7, 10.1, 10.5, 10.6, 10.7, 11.1, 11.5, 11.6, 11.7, 12.1, 12.5, 12.6, 12.7 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: 6.1, PH.1, PS.1 | |
| Demonstrate workplace safety. | English: 6.4, 7.4, 8.4, 9.5, 10.5, 11.5, 12.5 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: CH.1 | |
| Addressing Elements of Student Life | | |
| Identify the purposes and goals of the student organization. | | |

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| Explain the benefits and responsibilities of membership in the student organization as a student and in professional/civic organizations as an adult. | | |
| Demonstrate leadership skills through participation in student organization activities, such as meetings, programs, and projects. | | |
| Identify Internet safety issues and procedures for complying with acceptable use standards. | | |
| Exploring Work-Based Learning | | |
| Identify the types of work-based learning (WBL) opportunities. | | |
| Reflect on lessons learned during the WBL experience. | | |
| Explore career opportunities related to the WBL experience. | | |

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| Participate in a WBL experience, when appropriate. | | |
| Exploring Leadership Opportunities through FFA | | |
| Identify the role of supervised agricultural experiences (SAEs) in agricultural education. | English: 9.3, 9.5, 10.3, 10.5 | |
| Participate in an SAE. | English: 9.5, 9.8, 10.5, 10.8 | |
| Identify the benefits and responsibilities of FFA membership. | English: 9.5, 9.6, 9.7, 9.8, 10.5, 10.6, 10.7, 10.8 | |
| Describe leadership characteristics and opportunities as they relate to agriculture and FFA. | English: 9.5, 10.5 History and Social Science: VUS.8, VUS.9, VUS.10, VUS.11, WHII.8, WHII.10, WHII.11 | |
| Apply for an FFA degree and/or an agricultural proficiency award. | English: 9.5, 10.5 | |
| Training for Leadership in Agribusiness | | |
| Identify the benefits of community involvement and networking with local, state, and national agencies. | English: 11.5, 12.5 | CRP.01.03 |

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| Task | SOL Correlations | AFNR Standards Correlations |
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| Identify the benefits of advocating for the agricultural industry. | English: 11.5, 12.5 Science: BIO.1 | CS.01.01 CS.01.02 CS.01.03 CS.02 |
| Explain the importance of developing collaborative relationships. | English: 11.5, 11.6, 11.7, 12.5, 12.6, 12.7 | CRP.12.01 |
| Practice strategies for effective communication that ensure clarity, logic, purpose, and professionalism in formal and informal settings. | English: 11.1, 12.1 | CRP.04 |
| Organize meetings. | English: 11.1, 12.1 | CRP 4.01 CRP.11 CRP.12.02 |
| Facilitate a meeting. | English: 11.1, 12.1 | CRP.12.02 |
| Developing Employability Skills | | |

| Task | SOL Correlations | AFNR Standards Correlations |
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| Update professional online presence. | English: 11.1, 11.5, 11.6, 11.7, 12.1, 12.5, 12.6, 12.7 | |
| Update a résumé. | English: 11.6, 11.7, 12.6, 12.7 | CRP.04.02 CRP.10.04 |
| Create a portfolio. | English: 11.6, 11.7, 12.6, 12.7 | CRP.04.02 CRP.10.04 |
| Research a potential employer. | English; 11.8, 12.8 | CRP.07 CRP.10.04 |
| Submit a cover letter, résumé, and portfolio electronically. | English: 11.6, 11.7, 12.6, 12.7 | CRP.04.02 CRP.10.04 |
| Use the SAE Record Book or an alternative method to document the SAE. | English: 11.5, 12.5 | |
| Participate in a mock interview. | English: 11.5, 11.8, 12.5, 12.8 | CRP.10.04 |
| Explain the benefits of SAE/Work-Based Learning (WBL). | English: 11.5, 11.6, 11.7, 12.5, 12.6, 12.7 | |
| Planning the Agribusiness Enterprise | | |
| Identify administrative, mechanical, | English: 11.5, 12.5 | CS.03.02 |

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| communication, and decision-making skills necessary for success in an agribusiness. | Mathematics: AII.9, COM.1, COM.2, COM.3, COM.4, COM.6, COM.7, COM.8, COM.9, COM.10, COM.11, COM.12, COM.13, COM.14, COM.16 | CRP.11 |
| Develop a timeline for starting a business. | English: 11.1, 12.1 | ABS.04.01 ABS.04.02 |
| Examine principles of business etiquette. | English: 11.5, 12.5 | ABS.04.02 |
| Determine the products and/or services the agribusiness enterprise will provide. | English: 11.5, 12.5 | ABS.01.04 ABS.04.01 ABS.04.02 CRP.11 |
| Identify the major parts of a business plan. | English: 11.5, 12.5 | ABS.04.01 ABS.04.02 |
| Develop a business plan. | English: 11.1, 11.5, 12.1, 12.5 | ABS.04 |
| Identify components of operational plans. | English: 11.5, 12.5 | ABS.04.02 |
| Describe strategies to manage or mitigate risks associated with an agribusiness. | English: 11.5, 12.5 | ABS.04.03 |
| Explain the importance of insurance coverage. | English: 11.5, 12.5 | ABS.04.03 |

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| Identify various inventory procedures. | English: 11.5, 12.5 | ABS.02.02 |
| Managing Financial Records and Reports | | |
| Apply generally accepted accounting principles (GAAP), systems, tools, and applicable laws and regulations to record, track, and audit business transactions. | English: 11.5, 12.5 History: Govt 7, 8, 9 | ABS.02.01 |
| Explain how cash budgets are used to achieve the goals of an agribusiness. | English: 11.5, 12.5 | ABS.03.01 |
| Explain how credit budgets and credit are used to achieve the goals of an agribusiness. | English: 11.5, 12.5 | ABS.03.02 |
| Identify methods of extending credit. | English: 11.5, 12.5 | ABS.03.02 |
| Summarize financial information and reports to monitor business performance and support decision making. | English: 11.5, 12.5 | ABS.03.01 |
| Prepare net worth and P&L statements. | English: 11.5, 12.5 | ABS.04.03 |

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| Explain the importance of using data to evaluate business operations. | English: 11.5, 12.5 Mathematics: AFDA.3, AFDA.6, AFDA.8, AIL.9, PS.1*, PS.2*, PS.3*, PS.4*, PS.5, PS.7*, PS.8*, PS.9*, PS.10*, PS.11*, PS.12*, PS.16* | CRP.07 ABS.02.02 |
| Present an analysis of data collected with leading technology. | English: 11.5, 12.5 | ABS.05.01 ABS.05.03 CRP.11 |
| Performing Electronic Operations for an Agribusiness Enterprise | | |
| Identify methods for preventing importation of computer viruses. | English: 11.5, 12.5 | CRP.11.02 |
| Identify essential software, apps, and tools for agribusiness operations. | English: 11.5, 12.5 | CRP.11.01 |
| Synthesize data gathered using leading technologies. | English: 11.5, 12.5 Mathematics: AFDA.3, AFDA.8, AIL.9, PS.17, PS.18, PS.19, PS.20 Science: ES.1 | CRP.11.01 |
| Explain vulnerabilities and threat mitigation | English: 11.5, 12.5 | CRP.11.02 |

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| strategies related to agribusiness operations. | | CS.01.02 ABS.04.03 |
| Managing Human Resources in an Agribusiness | | |
| Develop an organizational chart. | English: 11.5, 12.5 | ABS.04.01 ABS.04.02 |
| Create a job description. | English: 11.1, 11.5, 11.6, 11.7, 12.1, 12.5, 12.6, 12.7 | ABS.04.02 |
| Develop employee schedules. | English: 11.5, 12.5 | ABS.04.02 |
| Establish workflow. | English: 11.5, 12.5 | ABS.04.02 |
| Describe employer obligations to employees. | English: 11.5, 12.5 | ABS.04.02CRP.09 |
| Compute gross and net pay. | English: 11.5, 12.5 | ABS.04.03 |
| Operating the Agribusiness | | |
| Identify hazards that may cause fire, injury, or poisoning. | English: 11.5, 12.5 Science: CH.1 | CS.03 ABS.04 |
| Identify safety procedures and equipment necessary for agribusiness systems. | English: 11.5, 12.5 | CS.03 ABS.04 |

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| Perform applicable workplace skills adhering to all safety requirements, industry recommended practices, and instructor guidelines. | Science: PH.11 | CS.03 ABS.04 |
| Identify essential tools, machinery and/or equipment for an agribusiness enterprise | English: 11.5, 12.5 | PST.02.0 ABS.04 |
| Develop a tool, machinery, and/or equipment maintenance plan. | English: 11.1, 11.5, 12.1, 12.5 | PST.02.01 ABS.04 |
| Interpret animal, plant, soil, and/or mechanical test results. | English: 11.5, 12.5 | AS.02.02 AS.03.01 AS.03.03 PS.01 PS.03 |
| Identify selected chemicals, medicines, and other hazardous | English: 11.3, 11.5, 12.3, 12.5 Science: CH.1 | PS.03.03 ABS.04 |

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| materials used in an agribusiness. | | |
| Make a follow-up call or visit to a potential customer. | English: 11.1, 12.1 | ABS.05.02 |
| Complete a rent/lease agreement. | English: 11.1, 11.6, 11.7, 12.1, 12.6, 12.7 | ABS.01.03 ABS.04 |
| Maintain a filing system using generally accepted accounting principles (GAAP). | English: 11.5, 12.5 | ABS.02.02 ABS.04 |
| Prepare customer account statements. | English: 11.5, 11.6, 11.7, 12.5, 12.6, 12.7 | ABS.04 ABS.05.02 |
| Identify banking services. | English: 11.5, 12.5 | ABS.02 ABS.03 ABS.04 |
| Maintain a business checking account. | English: 11.2, 11.5, 12.2, 12.5 | ABS.02 ABS.04 |
| Identify information needed to complete common tax forms. | English: 11.5, 12.5 | ABS.02.01 ABS.02.02 ABS.04 |

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| Complete mock income tax forms. | English: 11.6, 11.7, , 12.6, 12.7 | ABS.02.02 |
| Write letters or emails to customers. | English: 11.6, 11.7, 12.6, 12.7 | ABS.03.01 ABS.04 |
| Draft a response to a customer complaint. | English: 11.6, 11.7 , 12.6, 12.7 | ABS.03.01 ABS.04 |
| Using Business Laws in Agribusiness | | |
| Describe the intent of common state and federal laws that apply to agribusiness. | English: 11.5, 12.5 History: Govt 7, 8, 9 | ABS.01.03 |
| Explain elements of sales and purchase contracts. | English: 11.5, 12.5 | ABS.05.02 |
| Explain a guarantee, a warranty, and a contract. | English: 11.5, 12.5 | ABS.01.03 |
| Marketing Agricultural Products or Services | | |
| Conduct market research. | English: 11.5, 11.8, 12.5, 12.8 | CRP.07 ABS.04.01 ABS.05.01 |

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| Select target markets for agricultural products and/or services. | | ABS.04.01 ABS.05.01 |
| Describe the channels of distribution for agricultural products. | English: 11.5, 12.5 | ABS.04.02 |
| Determine the selling price of agricultural commodities. | English: 11.5, 12.5 | ABS.02.02 ABS.05 |
| Market agricultural products. | English: 11.1, 11.5, 12.1, 12.5 | ABS.05.03 |
| Implement marketing strategies. | English: 11.5, 12.5 | ABS.05.03 |
| Identify the components of a successful sale. | English: 11.5, 12.5 | ABS.05 |
| Understanding International Business | | |
| Explain economic interdependence. | English: 11.5, 12.5 | CRP.05 |
| Explain how international business influences the balance of trade in importing and exporting. | English: 11.3, 11.5, 12.3, 12.5 | ABS 5.01 |
| Incorporating Mechanical Skills as Related to the Agribusiness Systems Pathway | | |
| Demonstrate safety practices and procedures | English: 11.5, 11.12.5 | CRP.01.01 |

| Task | SOL Correlations | AFNR Standards Correlations |
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| in agricultural mechanics adhering to all safety requirements, industry recommended practices, and instructor guidelines. | Science: CH.1 | CS.03.01 CS.03.02 CS.03.03 CS.03.04 |
| Demonstrate equipment safety and operation as they relate to the agribusiness systems pathway adhering to all safety requirements, industry recommended practices, and instructor guidelines. | | CRP.01.01 CS.03.01 CS.03.02 CS.03.03 CS.03.04 PST.01.02 PST.02.01 PST.02.02 |
| Demonstrate standard measurement techniques used in the agribusiness systems pathway. | Science: CH.1 | CRP.01.01 CS.03.01 CS.03.02 CS.03.03 |

| Task | SOL Correlations | AFNR Standards Correlations |
|--|---------------------|---|
| | | CS.03.04 PST.01.02 PST.02.01 PST.02.02 |
| Demonstrate drawing for agricultural mechanics as it relates to the agribusiness systems pathway. | | PST.04.01 |
| Demonstrate metalworking operations as they relate to the agribusiness systems pathway adhering to all safety requirements, industry recommended practices, and instructor guidelines. | English: 11.5, 12.5 | CRP.01.01 CS.03.01 CS.03.02 CS.03.03 CS.03.04 PST.01.02 PST.02.01 PST.02.02 PST.04.02 |

| Task | SOL Correlations | AFNR Standards Correlations |
|---|---|--|
| Demonstrate woodworking operations as they relate to the agribusiness systems pathway adhering to all safety requirements, industry recommended practices, and instructor guidelines. | English: 11.5, 12.5 | CRP.01.01 CS.03.01 CS.03.02 CS.03.03 CS.03.04 PST.01.02 PST.02.01 PST.02.02 PST.04.02 PST.01.03 |
| Demonstrate electrical operations as they relate to the agribusiness systems pathway adhering to all safety requirements, industry recommended practices, and instructor guidelines. | English: 11.5, 12.5 Mathematics: AII.3 Science: PH.11 | CRP.01.01 CS.03.01 CS.03.02 CS.03.03 CS.03.04 PST.01.02 |

| Task | SOL Correlations | AFNR Standards Correlations |
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| | | PST.02.01 PST.02.02 PST.04.04 |
| Demonstrate small-engine operations as they relate to the agribusiness systems pathway adhering to all safety requirements, industry recommended practices, and instructor guidelines. | English: 11.5, 12.5 | CRP.01.01 CS.03.01 CS.03.02 CS.03.03 CS.03.04 PST.01.02 PST.02.01 PST.02.02 PST.03.01 |
| Demonstrate plumbing operations as they relate to the agribusiness systems pathway adhering to all safety requirements, industry recommended practices, and instructor guidelines. | English: 11.5, 12.5 | CRP.01.01 CS.03.01 CS.03.02 CS.03.03 |

| Task | SOL Correlations | AFNR Standards Correlations |
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