

Standards Correlations

Introduction to Fashion Careers

8247 18 weeks

8248 36 weeks

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA National Programs
Demonstrating Personal Qualities and Abilities			
Demonstrate creativity and innovation.	English: 6.1, 6.3, 6.4, 6.6, 6.7, 6.9, 7.1, 7.3, 7.4, 7.6, 7.7, 7.9, 8.1, 8.3, 8.4, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WG.4, WHI.1, WHII.1 Mathematics: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.7, 6.10, 6.11, 6.12, 7.2, 7.3, 7.8, 7.9, 8.2, 8.4, 8.6, 8.7, 8.11, 8.12, 8.17, 8.18, A.9, AFDA.3, AFDA.4, AFDA.5, AFDA.6,		

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA National Programs
	AFDA.7, AFDA.8, AII.9, COM.1, COM.3, COM.4, COM.5, COM.8, DM.7, DM.1*, DM.10, DM.2*, DM.3*, PS.3*, PS.4*, PS.7*, PS.9*, PS.10* Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PS.1		
Demonstrate critical thinking and problem solving.	English: 6.1, 6.3, 6.4, 6.5, 6.6, 6.7, 6.9, 7.1, 7.3, 7.4, 7.5, 7.6, 7.7, 7.9, 8.1, 8.3, 8.4, 8.5, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WG.4, WHI.1, WHII.1 Mathematics: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.10, 6.11, 7.2, 7.3, 7.8, 7.12, 7.13, 8.2, 8.4, 8.8, 8.9, 8.10, 8.11, A.8, A.9, G.1, G.13, G.14, AFDA.3, AFDA.5, AFDA.8, AII.9, AII.10, AII.11, COM.1, COM.3, COM.4, COM.5, COM.8, DM.4, DM.7, DM.1*, DM.2*, DM.3*, DM.9*, PS.9*, PS.10* Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PS.1		

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA National Programs
Demonstrate initiative and self-direction.	English: 6.1, 6.4, 6.6, 6.7, 6.9, 7.1, 7.4, 7.6, 7.7, 7.9, 8.1, 8.4, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Demonstrate integrity.	English: 6.1, 7.1, 8.1, 9.1, 9.5, 10.1, 10.5, 11.1, 11.5, 12.1, 12.5 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Demonstrate work ethic.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: CH.1		
Demonstrating Interpersonal Skills			
Demonstrate conflict-resolution skills.	English: 6.1, 6.2, 6.4, 6.6, 6.7, 6.9, 7.1, 7.2, 7.4, 7.6, 7.7, 7.9, 8.1, 8.2, 8.4, 8.6, 8.7, 8.9, 9.1, 10.1, 11.1, 12.1		

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA National Programs
	History and Social Science: CE.1, CE.4, GOVT.1, USI.1, VUS.1		
Demonstrate listening and speaking skills.	English: 6.1, 6.2, 6.4, 6.6, 7.1, 7.2, 7.4, 7.6, 8.1, 8.2, 8.4, 8.6, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Demonstrate respect for diversity.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, USII.9, VUS.1, VUS.13, WG.1, WHI.1, WHII.1		
Demonstrate customer service skills.	English: 6.1, 6.4, 6.7, 7.1, 7.4, 7.7, 8.1, 8.4, 8.7, 9.1, 9.5, 9.6, 10.1, 10.5, 10.6, 11.1, 11.5, 11.6, 12.1, 12.5, 12.6 History and Social Science: CE.1, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Collaborate with team members	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA National Programs
Demonstrating Professional Competencies			
Demonstrate big-picture thinking.	English: 6.1, 6.4, 7.1, 7.4, 8.1, 8.4, 9.1, 9.5, 10.1, 10.5, 11.1, 11.5, 12.1, 12.5 History and Social Science: CE.1, CE.4, CE.12, GOVT.1, GOVT.15, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Demonstrate career- and life-management skills.	English: 6.1, 6.7, 7.1, 7.7, 8.1, 8.7, 9.1, 9.6, 10.1, 10.6, 11.1, 11.6, 12.1, 12.6 History and Social Science: CE.1, CE.4, CE.12, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 8.4		
Demonstrate continuous learning and adaptability.	English: 6.1, 6.4, 6.7, 6.9, 7.1, 7.4, 7.7, 7.9, 8.1, 8.4, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.3, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: BIO.1, CH.1, LS.1, PH.1, PH.4, PS.1		

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA National Programs
Manage time and resources.	English: 6.1, 6.2, 6.4, 6.7, 6.9, 7.1, 7.2, 7.4, 7.7, 7.9, 8.1, 8.2, 8.4, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.2, 11.5, 11.6, 11.8, 12.2, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.10, 6.11, 6.12, 7.2, 7.3, 7.8, 7.9, 7.10, 7.11, 7.12, 7.13, 8.4, 8.11, 8.12, 8.13, 8.14, 8.17, 8.18, A.4, A.5, A.8, A.9, AFDA.3, AFDA.4, AFDA.5, AFDA.6, AFDA.7, AFDA.8, COM.1, COM.3, COM.5, COM.8		
Demonstrate information-literacy skills.	English: 6.1, 6.2, 6.4, 6.6, 6.7, 6.9, 7.1, 7.2, 7.3, 7.4, 7.6, 7.7, 7.9, 8.1, 8.2, 8.3, 8.4, 8.6, 8.7, 8.9, 9.2, 9.5, 9.6, 9.8, 10.2, 10.5, 10.6, 10.8, 11.2, 11.5, 11.6, 11.8, 12.2, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.10, 6.11, 7.8, 7.9, 8.11, 8.12, A.8, A.9, AFDA.3, AFDA.4, AFDA.6, AFDA.7,		

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	AFDA.8, DM.8, PS.1*, PS.2*, PS.3*, PS.4*, PS.7*, PS.8*, PS.9*, PS.10* Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PH.1, PS.1		
Demonstrate an understanding of information security.	English: 6.1, 6.2, 6.3, 6.4, 6.6, 6.7, 6.8, 6.9, 7.1, 7.2, 7.3, 7.4, 7.6, 7.7, 7.8, 7.9, 8.1, 8.2, 8.3, 8.4, 8.6, 8.7, 8.8, 8.9, 9.1, 9.2, 9.5, 9.6, 9.8, 10.1, 10.2, 10.5, 10.6, 10.8, 11.1, 11.2, 11.5, 11.6, 11.8, 12.1, 12.2, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: COM.10		
Maintain working knowledge of current information-technology (IT) systems.	English: 6.1, 6.3, 6.4, 6.6, 6.9, 7.1, 7.3, 7.4, 7.6, 7.9, 8.1, 8.3, 8.4, 8.6, 8.9 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 7.8, COM.1, COM.2, COM.7, COM.9, COM.10, COM.11, COM.16, COM.18, PS.17 Science: BIO.1, CH.1, ES.1, PH.1		

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA National Programs
<p>Demonstrate proficiency with technologies, tools, and machines common to a specific occupation.</p>	<p>History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.10, 6.11, 7.9, 8.4, A.7, A.8, A.9, AFDA.1, AFDA.3, AFDA.5, AII.4, AII.7, AII.9, COM.1, COM.7, COM.10, COM.11, COM.12, COM.16 Science: CH.1, ES.1, LS.1, PH.1, PS.1</p>		
<p>Apply mathematical skills to job-specific tasks.</p>	<p>English: 6.4, 6.6, 6.7, 7.4, 7.6, 7.7, 8.4, 8.6, 8.7, 9.5, 9.6, 10.5, 10.6, 11.5, 11.6, 12.5, 12.6 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.1, 6.2, 6.5, 6.6, 6.12, 6.13, 6.14, 7.1, 7.2, 7.3, 7.4, 7.5, 7.6, 7.8, 7.9, 7.11, 7.12, 7.13, 8.4, 8.5, 8.6, 8.8, 8.9, 8.10, 8.11, 8.12, 8.13, 8.14, 8.15, 8.16, 8.17, 8.18, A.1, A.3, A.4, A.5, A.7, A.8, A.9, AFDA.1, AFDA.3, AFDA.5, AFDA.8, AII.3, AII.7, AII.9, AII.10, COM.1, COM.7 Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PH.1, PS.1</p>		

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA National Programs
Demonstrate professionalism.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Demonstrate reading and writing skills.	English: 6.1, 6.6, 6.7, 7.1, 7.6, 7.7, 8.1, 8.6, 8.7, 9.1, 9.5, 9.6, 9.7, 10.1, 10.5, 10.6, 10.7, 11.1, 11.5, 11.6, 11.7, 12.1, 12.5, 12.6, 12.7 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: 6.1, PH.1, PS.1		
Demonstrate workplace safety.	English: 6.4, 7.4, 8.4, 9.5, 10.5, 11.5, 12.5 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: CH.1		
Examining All Aspects of an Industry			
Examine aspects of planning within an industry/organization.	History and Social Science: GOVT.16		
Examine aspects of management within an industry/organization.			

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA National Programs
Examine aspects of financial responsibility within an industry/organization.			
Examine technical and production skills required of workers within an industry/organization.			
Examine principles of technology that underlie an industry/organization.			
Examine labor issues related to an industry/organization.	History and Social Science: GOVT.16		
Examine community issues related to an industry/organization.	History and Social Science: GOVT.16		
Examine health, safety, and environmental issues related to an industry/organization.	History and Social Science: GOVT.16		
Addressing Elements of Student Life			
Identify the purposes and goals of the student organization.			

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA National Programs
Explain the benefits and responsibilities of membership in the student organization as a student and in professional/civic organizations as an adult.			
Demonstrate leadership skills through participation in student organization activities, such as meetings, programs, and projects.			
Identify Internet safety issues and procedures for complying with acceptable use standards.			
Exploring Work-Based Learning			
Identify the types of work-based learning (WBL) opportunities.			
Reflect on lessons learned during the WBL experience.			
Explore career opportunities related to the WBL experience.			

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA National Programs
Participate in a WBL experience, when appropriate.			
Balancing Work and Family			
Analyze the meaning of work and the meaning of family.	<p>English: 9.5, 10.5, 11.5, 12.5</p> <p>History and Social Science: GOVT.1</p>	<p>1.1.1 Summarize local and global policies, issues, and trends in the workplace, community, and family dynamics that affect individuals and families.</p> <p>1.1.2 Analyze the effects of social, economic, and technological changes on work and family dynamics.</p> <p>6.1.1 Analyze family as the basic unit of society.</p> <p>6.1.2 Analyze the role of family in transmitting societal expectations.</p> <p>6.1.4 Analyze the role of family in teaching culture and traditions across the life span.</p>	<p>FCCLA National Programs</p> <p>Families First: Balancing Family and Career</p> <p>Families First: Families Today</p> <p>Families First: Meet the Challenge</p> <p>Families First: Parent Practice</p> <p>Families First: You-Me-Us</p> <p>Power of One: A Better You</p> <p>Power of One: Family Ties</p> <p>Power of One: Take the Lead</p>

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA National Programs
			<p>Power of One: Working on Working</p> <p>FCCLA: STAR Events (2019)</p> <p>Interpersonal Communications</p> <p>National Programs in Action</p> <p>Professional Presentation</p>
<p>Compare how families affect work life and how work life affects families.</p>	<p>English: 9.5, 10.5, 11.5, 12.5</p> <p>History and Social Science: GOVT.1</p>	<p>1.1.1 Summarize local and global policies, issues, and trends in the workplace, community, and family dynamics that affect individuals and families.</p> <p>1.1.2 Analyze the effects of social, economic, and technological changes on work and family dynamics.</p> <p>1.1.4 Analyze potential effects of various career path decisions on balancing work and family.</p>	<p>Families First: Balancing Family and Career</p> <p>Families First: Families Today</p> <p>Families First: Meet the Challenge</p> <p>Families First: Parent Practice</p> <p>Families First: You-Me-Us</p> <p>Power of One: A Better You</p>

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA National Programs
		<p>1.1.5 Determine goals for life-long learning and leisure opportunities for all family members.</p>	<p>Power of One: Family Ties</p> <p>Power of One: Take the Lead</p> <p>Power of One: Working on Working</p> <p>FCCLA: STAR Events (2019)</p> <p>Career Investigation</p> <p>Interpersonal Communications</p> <p>National Programs in Action</p> <p>Professional Presentation</p>
Identify management strategies for balancing work and family roles.	English: 9.5, 10.5, 11.5, 12.5 History and Social Science: GOVT.1	<p>1.1.6 Develop a life plan, including pathways to acquiring the knowledge and skills needed to achieve individual, family, and career goals.</p> <p>2.1.1</p>	<p>Families First: Balancing Family and Career</p> <p>Families First: Meet the Challenge</p> <p>Families First: You-Me-Us</p>

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA National Programs
		Apply time management, organizational, and process skills to prioritize tasks and achieve goals.	FCCLA: STAR Events (2019) Interpersonal Communications National Programs in Action Professional Presentation
Examining the Fashion Industry			
Identify highlights of fashion history.	English: 9.4, 10.4, 11.5, 12.5		FCCLA National Programs Career Connection: My Career Career Connection: My Life Career Connection: My Path Career Connection: My Skills Power of One: A Better You Power of One: Working on Working

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA National Programs
			<p>FCCLA: STAR Events (2019)</p> <p>Career Investigation</p> <p>Check the national FCCLA portal.</p> <p>Entrepreneurship</p> <p>Fashion Design</p> <p>National Programs in Action</p> <p>Professional Presentation</p>
Differentiate among apparel, accessory, and textile products.	English: 9.4, 10.4, 11.3, 12.3		<p>FCCLA National Programs</p> <p>Career Connection: My Career</p> <p>Career Connection: My Life</p> <p>Career Connection: My Path</p> <p>Career Connection: My Skills</p>

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA National Programs
			<p>Families First: Families Today</p> <p>Power of One: A Better You</p> <p>Power of One: Working on Working</p> <p>FCCLA: STAR Events (2019)</p> <p>Career Investigation</p> <p>Check the national <u>FCCLA portal</u>.</p> <p>Fashion Construction</p> <p>Fashion Design</p> <p>Interpersonal Communications</p> <p>National Programs in Action</p> <p>Professional Presentation</p>

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA National Programs
Describe the scope of the apparel and textile industry.	English: 9.4, 10.4, 11.5, 12.5 History and Social Science: GOVT.14, GOVT.15		FCCLA National Programs Career Connection: My Career Career Connection: My Life Career Connection: My Path Career Connection: My Skills Financial Fitness: Earning Power of One: A Better You Power of One: Working on Working FCCLA: STAR Events (2019) Career Investigation Check the national FCCLA portal .

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA National Programs
			Fashion Construction Fashion Design National Programs in Action Professional Presentation
Identify global concerns, including environmental and economic issues, that affect the fashion industry.	English: 9.4, 10.4, 11.5, 12.5 History and Social Science: GOVT.14, GOVT.15, VUS.14, WG.17, WHIL.14		FCCLA National Programs Career Connection: My Career Career Connection: My Life Career Connection: My Path Career Connection: My Skills Financial Fitness: Earning Financial Fitness: Protecting Financial Fitness: Saving Financial Fitness: Spending Power of One: A Better You

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA National Programs
			<p>Power of One: Working on Working</p> <p>FCCLA: STAR Events (2019)</p> <p>Career Investigation</p> <p>Check the national FCCLA portal.</p> <p>Entrepreneurship</p> <p>Fashion Construction</p> <p>Fashion Design</p> <p>National Programs in Action</p> <p>Professional Presentation</p>
Describe the relationships that exist among the designing, manufacturing, and marketing of apparel and textile products.	<p>English: 9.4, 10.4, 11.5, 12.5</p> <p>Mathematics: A.1, AFDA.8, AII.9, AII.10, PS.5, PS.1*, PS.2*, PS.3*, PS.4*, PS.7*, PS.8*</p>		<p>FCCLA National Programs</p> <p>Career Connection: My Career</p> <p>Career Connection: My Life</p>

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA National Programs
			<p>Career Connection: My Path</p> <p>Career Connection: My Skills</p> <p>Financial Fitness: Earning</p> <p>Financial Fitness: Protecting</p> <p>Financial Fitness: Saving</p> <p>Financial Fitness: Spending</p> <p>Power of One: A Better You</p> <p>Power of One: Working on Working</p> <p>FCCLA: STAR Events (2019)</p> <p>Career Investigation</p> <p>Check the national <u>FCCLA portal</u>.</p> <p>Entrepreneurship</p>

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA National Programs
			Fashion Construction Fashion Design National Programs in Action Professional Presentation
Describe the influence of technology on all areas of the apparel and textiles industries.	English: 9.4, 10.4, 11.5, 12.5 History and Social Science: VUS.14, WG.17, WHIL.14		FCCLA National Programs Career Connection: My Career Career Connection: My Life Career Connection: My Path Career Connection: My Skills Financial Fitness: Earning Financial Fitness: Protecting Financial Fitness: Saving Financial Fitness: Spending Power of One: A Better You

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA National Programs
			<p>Power of One: Working on Working</p> <p>FCCLA: STAR Events (2019)</p> <p>Career Investigation</p> <p>Check the national FCCLA portal.</p> <p>Entrepreneurship</p> <p>Fashion Construction</p> <p>Fashion Design</p> <p>National Programs in Action</p> <p>Professional Presentation</p>
Exploring the Design Process			
Identify the steps in the design process.	English: 9.4, 10.4, 11.5, 12.5		<p>FCCLA National Programs</p> <p>Career Connection: My Career</p>

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA National Programs
			<p>Career Connection: My Life</p> <p>Career Connection: My Path</p> <p>Power of One: A Better You</p> <p>Power of One: Working on Working</p> <p>FCCLA: STAR Events (2019)</p> <p>Career Investigation</p> <p>Check the national <u>FCCLA portal</u>.</p> <p>Fashion Construction</p> <p>Fashion Design</p> <p>National Programs in Action</p> <p>Professional Presentation</p>
Define fashion terminology.	English: 9.4, 10.4, 11.3, 12.3		FCCLA National Programs

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA National Programs
			<p>Career Connection: My Skills</p> <p>Power of One: A Better You</p> <p>Power of One: Working on Working</p> <p>FCCLA: STAR Events (2019)</p> <p>Check the national <u>FCCLA portal</u>.</p> <p>Fashion Construction</p> <p>Fashion Design</p> <p>Professional Presentation</p>
Describe the elements and principles of design.	English: 9.4, 10.4, 11.5, 12.5		<p>FCCLA National Programs</p> <p>Career Connection: My Skills</p> <p>Power of One: A Better You</p>

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA National Programs
			<p>Power of One: Working on Working</p> <p>FCCLA: STAR Events (2019)</p> <p>Check the national FCCLA portal.</p> <p>Fashion Construction</p> <p>Fashion Design</p> <p>Professional Presentation</p>
<p>Demonstrate basic fashion design techniques.</p>	<p>English: 9.4, 10.4, 11.5, 12.5</p>		<p>FCCLA National Programs</p> <p>Career Connection: My Career</p> <p>Career Connection: My Life</p> <p>Career Connection: My Path Career Connection: My Skills</p> <p>Power of One: A Better You Power of One: Working on Working</p>

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA National Programs
			FCCLA: STAR Events (2019) Check the national FCCLA portal . Fashion Construction Fashion Design Professional Presentation
Explain how the design process is incorporated in the apparel and textile industry.	English: 9.4, 10.4, 11.5, 12.5		Career Connection: My Career Career Connection: My Life Career Connection: My Path Career Connection: My Skills Financial Fitness: Earning Financial Fitness: Protecting Financial Fitness: Saving Financial Fitness: Spending Power of One: A Better You Power of One: Working on Working

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA National Programs
			<p>FCCLA: STAR Events (2019)</p> <p>Career Investigation</p> <p>Check the national FCCLA portal.</p> <p>Fashion Construction</p> <p>Fashion Design</p> <p>National Programs in Action</p> <p>Professional Presentation</p>
<p>Explain technology in the design process.</p>	<p>English: 9.4, 10.4, 11.5, 12.5</p> <p>Mathematics: COM.11</p>		<p>Career Connection: My Career</p> <p>Career Connection: My Life</p> <p>Career Connection: My Path</p> <p>Career Connection: My Skills</p> <p>Power of One: A Better You</p>

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA National Programs
			<p>Power of One: Working on Working</p> <p>FCCLA: STAR Events (2019)</p> <p>Career Investigation</p> <p>Check the national FCCLA portal.</p> <p>Fashion Construction</p> <p>Fashion Design</p> <p>National Programs in Action</p> <p>Professional Presentation</p>
Exploring the Production/Manufacturing Process			
Describe factors and trends that have influenced the apparel, textile, and accessory manufacturing industries.	<p>English: 9.4, 10.4, 11.5, 12.5</p> <p>History and Social Science: VUS.14, WG.17, WHIL.14</p>		<p>FCCLA National Programs</p> <p>Career Connection: My Career</p> <p>Career Connection: My Life</p>

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA National Programs
			<p>Career Connection: My Path</p> <p>Career Connection: My Skills</p> <p>Power of One: A Better You</p> <p>Power of One: Working on Working</p> <p>FCCLA: STAR Events (2019)</p> <p>Career Investigation</p> <p>Check the national <u>FCCLA portal</u>.</p> <p>Fashion Construction</p> <p>Fashion Design</p> <p>National Programs in Action</p> <p>Professional Presentation</p>
Examine the science of textiles.	English: 9.4, 10.4, 11.5, 12.5		FCCLA National Programs

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA National Programs
			<p>Career Connection: My Career</p> <p>Career Connection: My Life</p> <p>Career Connection: My Path</p> <p>Career Connection: My Skills</p> <p>Power of One: A Better You</p> <p>Power of One: Working on Working</p> <p>FCCLA: STAR Events (2019)</p> <p>Check the national <u>FCCLA portal</u>.</p> <p>Fashion Construction</p> <p>Fashion Design</p> <p>Professional Presentation</p>

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA National Programs
Describe the process for manufacturing a textile or apparel product.	English: 9.4, 10.4, 11.5, 12.5		<p>Career Connection: My Career</p> <p>Career Connection: My Life</p> <p>Career Connection: My Path</p> <p>Career Connection: My Skills</p> <p>Power of One: A Better You</p> <p>Power of One: Working on Working</p> <p>FCCLA: STAR Events (2019)</p> <p>Career Investigation</p> <p>Check the national FCCLA portal.</p> <p>Fashion Construction</p> <p>Fashion Design</p> <p>Job Interview</p>

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA National Programs
			National Programs in Action Professional Presentation Teach and Train
Identify factors that affect manufacturing/production cost.	English: 9.4, 10.4, 11.5, 12.5 History and Social Science: GOVT.14, GOVT.15		Career Connection: My Career Career Connection: My Life Career Connection: My Path Career Connection: My Skills Financial Fitness: Earning Financial Fitness: Protecting Financial Fitness: Saving Financial Fitness: Spending Power of One: A Better You Power of One: Working on Working

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA National Programs
			<p>FCCLA: STAR Events (2019)</p> <p>Career Investigation</p> <p>Check the national FCCLA portal.</p> <p>Fashion Construction</p> <p>Fashion Design</p> <p>National Programs in Action</p> <p>Professional Presentation</p>
<p>Demonstrate basic fashion construction and repair.</p>			<p>Career Connection: My Career</p> <p>Career Connection: My Life</p> <p>Career Connection: My Path</p> <p>Career Connection: My Skills</p> <p>Power of One: A Better You</p>

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA National Programs
			<p>Power of One: Working on Working</p> <p>FCCLA: STAR Events (2019)</p> <p>Career Investigation</p> <p>Check the national FCCLA portal.</p> <p>Fashion Construction</p> <p>National Programs in Action</p> <p>Professional Presentation</p> <p>Repurpose and Redesign</p>
Exploring the Marketing Process			
Explain marketing.	<p>English: 9.4, 10.4, 11.5, 12.3, 12.5</p> <p>Mathematics: COM.1, COM.3, COM.5</p>		<p>Career Connection: My Career</p> <p>Career Connection: My Life</p> <p>Career Connection: My Path</p> <p>Career Connection: My Skills</p>

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA National Programs
			<p>Financial Fitness: Earning</p> <p>Financial Fitness: Protecting</p> <p>Financial Fitness: Saving</p> <p>Financial Fitness: Spending</p> <p>Power of One: A Better You</p> <p>Power of One: Working on Working</p> <p>FCCLA: STAR Events (2019)</p> <p>Career Investigation</p> <p>Check the national FCCLA portal.</p> <p>National Programs in Action</p> <p>Professional Presentation</p>
Explain the economic benefits of marketing.	English: 9.4, 10.4, 11.5, 12.5		Career Connection: My Career

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA National Programs
			<p>Career Connection: My Life</p> <p>Career Connection: My Path</p> <p>Career Connection: My Skills</p> <p>Financial Fitness: Earning</p> <p>Financial Fitness: Protecting</p> <p>Financial Fitness: Saving</p> <p>Financial Fitness: Spending</p> <p>Power of One: Working on Working</p> <p>FCCLA: STAR Events (2019)</p> <p>Career Investigation</p> <p>Check the national <u>FCCLA portal</u>.</p> <p>Interpersonal Communications</p>

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA National Programs
			National Programs in Action Professional Presentation
Explain the marketing functions in the fashion industry.	English: 9.4, 10.4, 11.5, 12.5		Career Connection: My Career Career Connection: My Life Career Connection: My Path Career Connection: My Skills Financial Fitness: Earning Financial Fitness: Protecting Financial Fitness: Saving Financial Fitness: Spending Power of One: A Better You Power of One: Working on Working

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA National Programs
			<p>FCCLA: STAR Events (2019)</p> <p>Check the national FCCLA portal.</p> <p>Interpersonal Communications</p> <p>National Programs in Action</p> <p>Professional Presentation</p>
Exploring Careers in Related Industries and Services			
Describe careers in the fashion industry.	English: 9.4, 10.4, 11.5, 12.5		<p>FCCLA National Programs</p> <p>Career Connection: My Career</p> <p>Career Connection: My Life</p> <p>Career Connection: My Path</p> <p>Career Connection: My Skills</p> <p>Power of One: A Better You</p>

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA National Programs
			<p>Power of One: Working on Working</p> <p>FCCLA: STAR Events (2019)</p> <p>Career Investigation</p> <p>Check the national FCCLA portal.</p> <p>Entrepreneurship</p> <p>Fashion Construction</p> <p>Fashion Design</p> <p>Job Interview</p> <p>National Programs in Action</p> <p>Professional Presentation</p> <p>Repurpose and Redesign</p>

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA National Programs
Describe entrepreneurial opportunities in fashion design and merchandising.	English: 9.4, 10.4, 11.5, 12.5		<p>FCCLA National Programs</p> <p>Career Connection: My Career</p> <p>Career Connection: My Life</p> <p>Career Connection: My Path</p> <p>Career Connection: My Skills</p> <p>Power of One: A Better You</p> <p>Power of One: Working on Working</p> <p>FCCLA: STAR Events (2019)</p> <p>Career Investigation</p> <p>Check the national FCCLA portal.</p> <p>Entrepreneurship</p>

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA National Programs
			Fashion Construction Fashion Design Job Interview National Programs in Action Professional Presentation Repurpose and Redesign
Compile a list of careers of personal interest within the fashion industry.	English: 9.6, 9.7, 10.6, 10.7, 11.6, 11.7, 12.6, 12.7		FCCLA National Programs Career Connection: My Career Career Connection: My Life Career Connection: My Path Career Connection: My Skills Community Service: Lead Community Service: Learn Community Service: Serve

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA National Programs
			<p>Families First: Families Today</p> <p>Power of One: A Better You</p> <p>Power of One: Working on Working</p> <p>FCCLA: STAR Events (2019)</p> <p>Career Investigation</p> <p>Check the national <u>FCCLA portal</u>.</p> <p>Entrepreneurship</p> <p>Fashion Construction</p> <p>Fashion Design</p> <p>Interpersonal Communications</p> <p>National Programs in Action</p>

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA National Programs
			Professional Presentation Repurpose and Redesign
Research job outlook projections within the industry.	English: 9.8, 10.8, 11.8, 12.8		Career Connection: My Career Career Connection: My Life Career Connection: My Path Career Connection: My Skills Power of One: A Better You Power of One: Working on Working FCCLA: STAR Events (2019) Career Investigation Check the national FCCLA portal . Fashion Construction National Programs in Action

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA National Programs
			Professional Presentation
Profile a selected career(s) within the fashion industry.	English: 9.4, 9.5, 10.4, 10.5, 11.5, 12.5		Career Connection: My Career Career Connection: My Life Career Connection: My Path Career Connection: My Skills Power of One: A Better You Power of One: Working on Working FCCLA: STAR Events (2019) Career Investigation Check the national FCCLA portal .
Identifying Necessary Skills for Career Success			

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA National Programs
<p>Compare interests, abilities, and skills with responsibilities and skills of identified careers within the fashion industry.</p>	<p>English: 9.4, 10.4, 11.5, 12.5</p>		<p>FCCLA National Programs</p> <p>Career Connection: My Career</p> <p>Career Connection: My Life</p> <p>Career Connection: My Path</p> <p>Career Connection: My Skills</p> <p>Power of One: A Better You</p> <p>Power of One: Working on Working</p> <p>FCCLA: STAR Events (2019)</p> <p>Career Investigation</p> <p>Check the national FCCLA portal.</p>
<p>Identify ethical issues pertaining to employment</p>	<p>English: 9.4, 10.4, 11.5, 12.5</p>		<p>Career Connection: My Career</p>

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA National Programs
in the apparel, accessory, and textile industry.	History and Social Science: GOVT.14, GOVT.15, VUS.8, VUS.14, WG.4, WG.17, WHIL.8, WHIL.14		<p>Career Connection: My Life</p> <p>Career Connection: My Path</p> <p>Career Connection: My Skills</p> <p>FCCLA: STAR Events (2019)</p> <p>Check the national FCCLA portal.</p>
Develop a plan of action to achieve a desired career goal.	English: 9.2, 10.2, 11.1, 12.1		<p>Career Connection: My Career</p> <p>Career Connection: My Life</p> <p>Career Connection: My Path</p> <p>Career Connection: My Skills</p> <p>Power of One: A Better You</p> <p>Power of One: Working on Working</p>

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA National Programs
			<p>FCCLA: STAR Events (2019)</p> <p>Career Investigation</p> <p>Check the national <u>FCCLA portal</u>.</p> <p>Interpersonal Communications</p> <p>Job Interview</p> <p>National Programs in Action</p> <p>Professional Presentation</p>