

Standards Correlations

Family and Human Services II (8265)

Note: Subject matter in this course prepares students for participation in FCCLA. Subject matter in this course prepares students for FCCLA/Life Smarts Knowledge Bowl competition or Knowledge Matters Virtual Business Challenge. Explore the national FCCLA website (www.fcclainc.org) for additional contests offered yearly that would support content in this class, as well as Skill Demonstration Competitions conducted at National Fall Conference. FCCLA offers three online events: Digital Stories for Change, Instructional Video Design, and FCCLA Chapter Website, which could use content from this FCS course. Competitive Events, including STAR Events and National Programs, are subject to changes/additions on a yearly basis.

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
Demonstrating Personal Qualities and Abilities			
Demonstrate creativity and innovation.	English: 6.1, 6.3, 6.4, 6.6, 6.7, 6.9, 7.1, 7.3, 7.4, 7.6, 7.7, 7.9, 8.1, 8.3, 8.4, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WG.4, WHI.1, WHII.1		

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
	Mathematics: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.7, 6.10, 6.11, 6.12, 7.2, 7.3, 7.8, 7.9, 8.2, 8.4, 8.6, 8.7, 8.11, 8.12, 8.17, 8.18, A.9, AFDA.3, AFDA.4, AFDA.5, AFDA.6, AFDA.7, AFDA.8, AII.9, COM.1, COM.3, COM.4, COM.5, COM.8, DM.7, DM.1*, DM.10, DM.2*, DM.3*, PS.3*, PS.4*, PS.7*, PS.9*, PS.10* Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PS.1		
Demonstrate critical thinking and problem solving.	English: 6.1, 6.3, 6.4, 6.5, 6.6, 6.7, 6.9, 7.1, 7.3, 7.4, 7.5, 7.6, 7.7, 7.9, 8.1, 8.3, 8.4, 8.5, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WG.4, WHI.1, WHII.1 Mathematics: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.10, 6.11, 7.2, 7.3, 7.8, 7.12, 7.13, 8.2, 8.4, 8.8, 8.9, 8.10, 8.11, A.8, A.9, G.1, G.13, G.14, AFDA.3, AFDA.5, AFDA.8, AII.9, AII.10, AII.11, COM.1, COM.3, COM.4, COM.5,		

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	COM.8, DM.4, DM.7, DM.1*, DM.2*, DM.3*, DM.9*, PS.9*, PS.10* Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PS.1		
Demonstrate initiative and self-direction.	English: 6.1, 6.4, 6.6, 6.7, 6.9, 7.1, 7.4, 7.6, 7.7, 7.9, 8.1, 8.4, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Demonstrate integrity.	English: 6.1, 7.1, 8.1, 9.1, 9.5, 10.1, 10.5, 11.1, 11.5, 12.1, 12.5 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Demonstrate work ethic.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: CH.1		

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
Demonstrating Interpersonal Skills			
Demonstrate conflict-resolution skills.	English: 6.1, 6.2, 6.4, 6.6, 6.7, 6.9, 7.1, 7.2, 7.4, 7.6, 7.7, 7.9, 8.1, 8.2, 8.4, 8.6, 8.7, 8.9, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, VUS.1		
Demonstrate listening and speaking skills.	English: 6.1, 6.2, 6.4, 6.6, 7.1, 7.2, 7.4, 7.6, 8.1, 8.2, 8.4, 8.6, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Demonstrate respect for diversity.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, USII.9, VUS.1, VUS.13, WG.1, WHI.1, WHII.1		
Demonstrate customer service skills.	English: 6.1, 6.4, 6.7, 7.1, 7.4, 7.7, 8.1, 8.4, 8.7, 9.1, 9.5, 9.6, 10.1, 10.5, 10.6, 11.1, 11.5, 11.6, 12.1, 12.5, 12.6 History and Social Science: CE.1, CE.4, GOVT.1, GOVT.16, USI.1,		

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
	USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Collaborate with team members	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Demonstrating Professional Competencies			
Demonstrate big-picture thinking.	English: 6.1, 6.4, 7.1, 7.4, 8.1, 8.4, 9.1, 9.5, 10.1, 10.5, 11.1, 11.5, 12.1, 12.5 History and Social Science: CE.1, CE.4, CE.12, GOVT.1, GOVT.15, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Demonstrate career- and life-management skills.	English: 6.1, 6.7, 7.1, 7.7, 8.1, 8.7, 9.1, 9.6, 10.1, 10.6, 11.1, 11.6, 12.1, 12.6 History and Social Science: CE.1, CE.4, CE.12, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 8.4		

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
Demonstrate continuous learning and adaptability.	English: 6.1, 6.4, 6.7, 6.9, 7.1, 7.4, 7.7, 7.9, 8.1, 8.4, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.3, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: BIO.1, CH.1, LS.1, PH.1, PH.4, PS.1		
Manage time and resources.	English: 6.1, 6.2, 6.4, 6.7, 6.9, 7.1, 7.2, 7.4, 7.7, 7.9, 8.1, 8.2, 8.4, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.2, 11.5, 11.6, 11.8, 12.2, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.10, 6.11, 6.12, 7.2, 7.3, 7.8, 7.9, 7.10, 7.11, 7.12, 7.13, 8.4, 8.11, 8.12, 8.13, 8.14, 8.17, 8.18, A.4, A.5, A.8, A.9, AFDA.3, AFDA.4, AFDA.5, AFDA.6, AFDA.7, AFDA.8, COM.1, COM.3, COM.5, COM.8		

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
Demonstrate information-literacy skills.	<p>English: 6.1, 6.2, 6.4, 6.6, 6.7, 6.9, 7.1, 7.2, 7.3, 7.4, 7.6, 7.7, 7.9, 8.1, 8.2, 8.3, 8.4, 8.6, 8.7, 8.9, 9.2, 9.5, 9.6, 9.8, 10.2, 10.5, 10.6, 10.8, 11.2, 11.5, 11.6, 11.8, 12.2, 12.5, 12.6, 12.8</p> <p>History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1</p> <p>Mathematics: 6.10, 6.11, 7.8, 7.9, 8.11, 8.12, A.8, A.9, AFDA.3, AFDA.4, AFDA.6, AFDA.7, AFDA.8, DM.8, PS.1*, PS.2*, PS.3*, PS.4*, PS.7*, PS.8*, PS.9*, PS.10*</p> <p>Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PH.1, PS.1</p>		
Demonstrate an understanding of information security.	<p>English: 6.1, 6.2, 6.3, 6.4, 6.6, 6.7, 6.8, 6.9, 7.1, 7.2, 7.3, 7.4, 7.6, 7.7, 7.8, 7.9, 8.1, 8.2, 8.3, 8.4, 8.6, 8.7, 8.8, 8.9, 9.1, 9.2, 9.5, 9.6, 9.8, 10.1, 10.2, 10.5, 10.6, 10.8, 11.1, 11.2, 11.5, 11.6, 11.8, 12.1, 12.2, 12.5, 12.6, 12.8</p> <p>History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1</p>		

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
	Mathematics: COM.10		
Maintain working knowledge of current information-technology (IT) systems.	English: 6.1, 6.3, 6.4, 6.6, 6.9, 7.1, 7.3, 7.4, 7.6, 7.9, 8.1, 8.3, 8.4, 8.6, 8.9 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 7.8, COM.1, COM.2, COM.7, COM.9, COM.10, COM.11, COM.16, COM.18, PS.17 Science: BIO.1, CH.1, ES.1, PH.1		
Demonstrate proficiency with technologies, tools, and machines common to a specific occupation.	History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.10, 6.11, 7.9, 8.4, A.7, A.8, A.9, AFDA.1, AFDA.3, AFDA.5, AII.4, AII.7, AII.9, COM.1, COM.7, COM.10, COM.11, COM.12, COM.16 Science: CH.1, ES.1, LS.1, PH.1, PS.1		
Apply mathematical skills to job-specific tasks.	English: 6.4, 6.6, 6.7, 7.4, 7.6, 7.7, 8.4, 8.6, 8.7, 9.5, 9.6, 10.5, 10.6, 11.5, 11.6, 12.5, 12.6 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1,		

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	USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.1, 6.2, 6.5, 6.6, 6.12, 6.13, 6.14, 7.1, 7.2, 7.3, 7.4, 7.5, 7.6, 7.8, 7.9, 7.11, 7.12, 7.13, 8.4, 8.5, 8.6, 8.8, 8.9, 8.10, 8.11, 8.12, 8.13, 8.14, 8.15, 8.16, 8.17, 8.18, A.1, A.3, A.4, A.5, A.7, A.8, A.9, AFDA.1, AFDA.3, AFDA.5, AFDA.8, AII.3, AII.7, AII.9, AII.10, COM.1, COM.7 Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PH.1, PS.1		
Demonstrate professionalism.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Demonstrate reading and writing skills.	English: 6.1, 6.6, 6.7, 7.1, 7.6, 7.7, 8.1, 8.6, 8.7, 9.1, 9.5, 9.6, 9.7, 10.1, 10.5, 10.6, 10.7, 11.1, 11.5, 11.6, 11.7, 12.1, 12.5, 12.6, 12.7 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: 6.1, PH.1, PS.1		
Demonstrate workplace safety.	English: 6.4, 7.4, 8.4, 9.5, 10.5, 11.5, 12.5		

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	History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: CH.1		
Examining All Aspects of an Industry			
Examine aspects of planning within an industry/organization.	History and Social Science: GOVT.16		
Examine aspects of management within an industry/organization.			
Examine aspects of financial responsibility within an industry/organization.			
Examine technical and production skills required of workers within an industry/organization.			
Examine principles of technology that			

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underlie an industry/organization.			
Examine labor issues related to an industry/organization.	History and Social Science: GOVT.16		
Examine community issues related to an industry/organization.	History and Social Science: GOVT.16		
Examine health, safety, and environmental issues related to an industry/organization.	History and Social Science: GOVT.16		
Addressing Elements of Student Life			
Identify the purposes and goals of the student organization.			
Explain the benefits and responsibilities of membership in the student organization as a student and in professional/civic			

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organizations as an adult.			
Demonstrate leadership skills through participation in student organization activities, such as meetings, programs, and projects.			
Identify Internet safety issues and procedures for complying with acceptable use standards.			
Exploring Work-Based Learning			
Identify the types of work-based learning (WBL) opportunities.			
Reflect on lessons learned during the WBL experience.			
Explore career opportunities related			

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to the WBL experience.			
Participate in a WBL experience, when appropriate.			
Balancing Work and Family			
Analyze the meaning of work and the meaning of family.	<p>English: 9.5, 10.5, 11.5, 12.5</p> <p>History and Social Sciences: WG.4</p>	<p>1.1 Analyze strategies to manage multiple roles and responsibilities (individual, family, career, community, and global).</p>	<p><u>Career Connection</u></p> <ul style="list-style-type: none"> • My Skills • My Life • My Career • My Plan <p><u>Families First</u></p> <ul style="list-style-type: none"> • Families Today • You Me Us • Meet the Challenge • Balancing Family & Career • Parent Practice <p><u>Power of One</u></p> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working • Take the Lead • Speak out for FCCLA

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			<u>Competitive Event—STAR Events</u> <ul style="list-style-type: none"> • Career Investigation • Early Childhood Education • Focus on Children • Interpersonal Communications • Job Interview • National Programs in Action • Professional Presentation • Teach or Train
<p>Compare how families affect work life and how work life affects families.</p>	<p>English: 9.5, 10.5, 11.5, 12.5</p> <p>History and Social Sciences: GOVT.11</p>	<p>1.1 Analyze strategies to manage multiple roles and responsibilities (individual, family, career, community, and global).</p>	<u>Career Connection</u> <ul style="list-style-type: none"> • My Skills • My Life • My Career • My Plan <u>Families First</u> <ul style="list-style-type: none"> • Families Today • You Me Us • Meet the Challenge • Balancing Family & Career • Parent Practice <u>Power of One</u> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
			<ul style="list-style-type: none"> • Take the Lead • Speak out for FCCLA <p><u>Competitive Event--STAR Events</u></p> <ul style="list-style-type: none"> • Career Investigation • Early Childhood Education • Focus on Children • Interpersonal Communications • Job Interview • National Programs in Action • Professional Presentation • Teach or Train
Identify strategies for balancing work and family.	<p>English: 9.5, 10.5, 11.5, 12.5</p> <p>History and Social Sciences: GOVT.11</p>	<p>1.1 Analyze strategies to manage multiple roles and responsibilities (individual, family, career, community, and global).</p>	<p><u>Career Connection</u></p> <ul style="list-style-type: none"> • My Skills • My Life • My Career • My Plan <p><u>Families First</u></p> <ul style="list-style-type: none"> • Families Today • You Me Us • Meet the Challenge • Balancing Family & Career • Parent Practice <p><u>Power of One</u></p>

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
			<ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working • Take the Lead • Speak out for FCCLA <p><u>Student Body</u></p> <ul style="list-style-type: none"> • The Healthy You • The Fit You • The Real You • The Resilient You <p><u>Competitive Event—STAR Events</u></p> <ul style="list-style-type: none"> • Career Investigation • Early Childhood Education • Focus on Children • Interpersonal Communications • Job Interview • National Programs in Action • Professional Presentation • Teach or Train
Exploring the Family and Work Life Ecosystem			

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Identify roles in work, community, and family settings.	English: 12.5 History and Social Sciences: GOVT.1, GOVT.15	1.1.2 Analyze the effects of social, economic, and technological changes on work and family dynamics.	<u>Career Connection</u> <ul style="list-style-type: none"> • My Skills • My Life • My Career • My Plan <u>Families First</u> <ul style="list-style-type: none"> • Families Today • You Me Us • Meet the Challenge • Balancing Family & Career • Parent Practice <u>Financial Fitness</u> <ul style="list-style-type: none"> • Earning • Spending • Saving • Protecting <u>Power of One</u> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working • Take the Lead • Speak out for FCCLA <u>Competitive Event--STAR Events</u> <ul style="list-style-type: none"> • Focus on Children

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			<ul style="list-style-type: none"> • Interpersonal Communications • National Programs in Action • Professional Presentation
Describe the alignment between family and career pathways throughout the family life cycle.	<p>English: 12.5</p> <p>History and Social Sciences: GOVT.1, GOVT.15</p>	<p>1.1.4</p> <p>Analyze potential effects of various career path decisions on balancing work and family.</p>	<p><u>Career Connection</u></p> <ul style="list-style-type: none"> • My Skills • My Life • My Career • My Plan <p><u>Families First</u></p> <ul style="list-style-type: none"> • Families Today • You Me Us • Meet the Challenge • Balancing Family & Career • Parent Practice <p><u>Financial Fitness</u></p> <ul style="list-style-type: none"> • Earning • Spending • Saving • Protecting <p><u>Power of One</u></p> <ul style="list-style-type: none"> • A Better You • Family Ties

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			<ul style="list-style-type: none"> • Working on Working • Take the Lead • Speak out for FCCLA <p><u>Competitive Event--STAR Events</u></p> <ul style="list-style-type: none"> • Interpersonal Communications • National Programs in Action • Professional Presentation
Assessing the Needs of Diverse Populations			
Assess services for diverse populations.	English: 12.5 History and Social Sciences: GOVT.16	<p>7.2 Analyze factors in providing family and human services.</p> <p>7.5.1 Describe needs and accommodations for people with a variety of conditions that could affect their well-being.</p>	<p><u>Career Connection</u></p> <ul style="list-style-type: none"> • My Skills • My Life • My Career • My Plan <p><u>Community Service</u></p> <ul style="list-style-type: none"> • Learn • Serve • Lead <p><u>Financial Fitness</u></p> <ul style="list-style-type: none"> • Earning • Spending • Saving

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
			<ul style="list-style-type: none"> • Protecting <p><u>Power of One</u></p> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working • Take the Lead • Speak out for FCCLA <p><u>Student Body</u></p> <ul style="list-style-type: none"> • The Healthy You • The Fit You • The Real You • The Resilient You <p><u>Competitive Event--STAR Events</u></p> <ul style="list-style-type: none"> • Chapter Service Project (Portfolio or Display) • Interpersonal Communications • National Programs in Action • Nutrition and Wellness • Professional Presentation
Apply formal and informal assessment practices.	English: 12.5	7.3.4 Demonstrate formal and informal assessment practices that evaluate participants' strengths, needs,	<p><u>Financial Fitness</u></p> <ul style="list-style-type: none"> • Earning • Spending • Saving

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		preferences, and interests across the life span.	<ul style="list-style-type: none"> • Protecting <u>Power of One</u> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working • Take the Lead • Speak out for FCCLA <u>STAND Up</u> <ul style="list-style-type: none"> • Assess • Educate • Advocate <u>Competitive Event--STAR Events</u> <ul style="list-style-type: none"> • Interpersonal Communications • National Programs in Action • Professional Presentation • Public Policy Advocate
Examining Ethical and Professional Concerns			
Analyze legal and ethical topics in human services.	English: 12.5, 12.8	7.2.2	<u>Community Service</u> <ul style="list-style-type: none"> • Learn

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	History and Social Sciences: GOVT.1, GOVT.3, GOVT.7, GOVT.8, GOVT.9, GOVT.11, GOVT.16	Analyze professional, ethical, legal, and safety issues for human service employees. 7.3.1 Apply rules, regulations, legal and work site policies that affect employer, employee, personal, and family rights and responsibilities.	<ul style="list-style-type: none"> • Serve • Lead <u>Power of One</u> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working • Take the Lead • Speak out for FCCLA <u>STAND Up</u> <ul style="list-style-type: none"> • Assess • Educate • Advocate <u>Competitive Event--STAR Events</u> <ul style="list-style-type: none"> • Chapter Service Project (Portfolio or Display) • Interpersonal Communications • National Programs in Action • Professional Presentation • Public Policy Advocate
Research laws and regulations governing human services.	English: 12.5, 12.8 History and Social Sciences: GOVT.1, GOVT.3, GOVT.7,	7.3 Demonstrate professional behaviors, skills, and knowledge	<u>Community Service</u> <ul style="list-style-type: none"> • Learn • Serve • Lead

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	GOVT.8, GOVT.9, GOVT.11, GOVT.16	<p>in providing family and human services.</p> <p>7.3.1 Apply rules, regulations, legal and work site policies that affect employer, employee, personal, and family rights and responsibilities.</p>	<p><u>Power of One</u></p> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working • Take the Lead • Speak out for FCCLA <p><u>STAND Up</u></p> <ul style="list-style-type: none"> • Assess • Educate • Advocate <p><u>Competitive Event--STAR Events</u></p> <ul style="list-style-type: none"> • Chapter Service Project (Portfolio or Display) • Interpersonal Communications • National Programs in Action • Professional Presentation • Public Policy Advocate
Demonstrate elements of professionalism in human services.		<p>7.3 Demonstrate professional behaviors, skills, and knowledge in providing family and human services.</p> <p>7.3.2</p>	<p><u>Power of One</u></p> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working • Take the Lead • Speak out for FCCLA

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
		Demonstrate professional and ethical behavior with peers in a variety of settings.	<p><u>STAND Up</u></p> <ul style="list-style-type: none"> • Assess • Educate • Advocate <p><u>Student Body</u></p> <ul style="list-style-type: none"> • The Healthy You • The Fit You • The Real You • The Resilient You <p><u>Competitive Event--STAR Events</u></p> <ul style="list-style-type: none"> • Interpersonal Communications • National Programs in Action • Nutrition and Wellness • Professional Presentation
Examine human services case studies.	English: 12.5		<p><u>Career Connection</u></p> <ul style="list-style-type: none"> • My Skills • My Life • My Career • My Plan <p><u>Power of One</u></p> <ul style="list-style-type: none"> • A Better You • Family Ties

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
			<ul style="list-style-type: none"> • Working on Working • Take the Lead • Speak out for FCCLA <p><u>STAND Up</u></p> <ul style="list-style-type: none"> • Assess • Educate • Advocate <p><u>Competitive Event--STAR Events</u></p> <ul style="list-style-type: none"> • Interpersonal Communications • National Programs in Action • Professional Presentation
Assisting Diverse Populations			
Justify a referral based on assessment results.	English: 12.5 History and Social Sciences: GOVT.1		<p><u>Career Connection</u></p> <ul style="list-style-type: none"> • My Skills • My Life • My Career • My Plan <p><u>Power of One</u></p> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working • Take the Lead

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
			<ul style="list-style-type: none"> • Speak out for FCCLA <p><u>STAND Up</u></p> <ul style="list-style-type: none"> • Assess • Educate • Advocate <p><u>Competitive Event--STAR Events</u></p> <ul style="list-style-type: none"> • Interpersonal Communications • National Programs in Action • Professional Presentation • Public Policy Advocate
<p>Assess the effectiveness of technological tools used in human services.</p>	<p>English: 12.5</p> <p>History and Social Sciences: GOVT.1</p>	<p>7.3 Demonstrate professional behaviors, skills, and knowledge in providing family and human services.</p> <p>7.3.5 Demonstrate use of current and evolving technology in human services.</p>	<p><u>Career Connection</u></p> <ul style="list-style-type: none"> • My Skills • My Life • My Career • My Plan <p><u>Power of One</u></p> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working • Take the Lead • Speak out for FCCLA <p><u>STAND Up</u></p>

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
			<ul style="list-style-type: none"> • Assess • Educate • Advocate <p><u>Competitive Event--STAR Events</u></p> <ul style="list-style-type: none"> • Interpersonal Communications • National Programs in Action • Professional Presentation
Providing Care for Older Adults			
<p>Research characteristics associated with older adults.</p>	<p>English: 12.5, 12.8</p> <p>History and Social Sciences: GOVT.1</p>	<p>7.4 Analyze the impact of conditions that could influence the well-being of individuals and families.</p> <p>7.5.1 Describe needs and accommodations for people with a variety of conditions that could affect their well-being.</p> <p>7.5.2 Analyze ways in which individuals with conditions that affect their well-being influence the family and family members</p>	<p><u>Power of One</u></p> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working • Take the Lead • Speak out for FCCLA <p><u>STAND Up</u></p> <ul style="list-style-type: none"> • Assess • Educate • Advocate <p><u>Competitive Event--STAR Events</u></p> <ul style="list-style-type: none"> • Interpersonal Communications • National Programs in

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
		financially, socially, physically, and emotionally over the lifespan.	Action <ul style="list-style-type: none"> • Professional Presentation
Create strategies to facilitate independence of older adults.	English: 12.5, 12.8 History and Social Sciences: GOVT.1	<p>7.2.7 Analyze community-networking opportunities in family and human services.</p> <p>7.4 Analyze the impact of conditions that could influence the well-being of individuals and families.</p> <p>7.5.1 Describe needs and accommodations for people with a variety of conditions that could affect their well-being.</p> <p>7.5.5 Demonstrate ways to provide support that validates the participants' capabilities and right to privacy, dignity, and autonomy.</p>	<p><u>Career Connection</u></p> <ul style="list-style-type: none"> • My Skills • My Life • My Career • My Plan <p><u>Financial Fitness</u></p> <ul style="list-style-type: none"> • Earning • Spending • Saving • Protecting <p><u>Power of One</u></p> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working • Take the Lead • Speak out for FCCLA <p><u>STAND Up</u></p> <ul style="list-style-type: none"> • Assess • Educate • Advocate <p><u>Competitive Event--STAR Events</u></p> <ul style="list-style-type: none"> • Interpersonal

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
			Communications <ul style="list-style-type: none"> • National Programs in Action • Nutrition and Wellness • Professional Presentation
Evaluate case studies involving elder abuse, neglect, and exploitation.	English: 12.3, 12.5, 12.8 History and Social Sciences: GOVT.1	7.2 Analyze factors in providing family and human services. 7.4.4 Differentiate between situations that require personal prevention or intervention and those situations that require professional assistance. 7.4.5 Analyze situations which require crisis intervention.	<u>Career Connection</u> <ul style="list-style-type: none"> • My Skills • My Life • My Career • My Plan <u>Power of One</u> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working • Take the Lead • Speak out for FCCLA <u>STAND Up</u> <ul style="list-style-type: none"> • Assess • Educate • Advocate <u>Competitive Event--STAR Events</u> <ul style="list-style-type: none"> • Interpersonal Communications • National Programs in Action

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
			<ul style="list-style-type: none"> • Professional Presentation • Public Policy Advocate
Providing Physical and Behavioral Health Care			
Assist clients in ADL.	English: 12.5	<p>7.4 Analyze the impact of conditions that could influence the well-being of individuals and families.</p> <p>7.5.5 Demonstrate ways to provide support that validates the participants' capabilities and right to privacy, dignity, and autonomy.</p>	<p><u>Career Connection</u></p> <ul style="list-style-type: none"> • My Skills • My Life • My Career • My Plan <p><u>Power of One</u></p> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working • Take the Lead • Speak out for FCCLA <p><u>STAND Up</u></p> <ul style="list-style-type: none"> • Assess • Educate • Advocate <p><u>Competitive Event--STAR Events</u></p> <ul style="list-style-type: none"> • Interpersonal Communications • National Programs in

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
			Action <ul style="list-style-type: none"> • Professional Presentation
Demonstrate healthcare skills needed by human services professionals.		<p>7.3 Demonstrate professional behaviors, skills, and knowledge in providing family and human services.</p> <p>7.4.1 Investigate health, wellness, and safety issues of individual and families with a variety of conditions that could influence their well-being.</p> <p>7.4.3 Analyze personal, social, emotional, economic, vocational, educational, and recreational issues of individuals and family conditions that influence their well-being.</p>	<p><u>Career Connection</u></p> <ul style="list-style-type: none"> • My Skills • My Life • My Career • My Plan <p><u>Power of One</u></p> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working • Take the Lead • Speak out for FCCLA <p><u>STAND Up</u></p> <ul style="list-style-type: none"> • Assess • Educate • Advocate <p><u>Student Body</u></p> <ul style="list-style-type: none"> • The Healthy You • The Fit You • The Real You • The Resilient You <p><u>Competitive Event--STAR Events</u></p> <ul style="list-style-type: none"> • Interpersonal

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
			Communications <ul style="list-style-type: none"> • National Programs in Action • Nutrition and Wellness • Professional Presentation • Public Policy Advocate
Managing the Home Environment			
Design a plan of work for accomplishing ADL.	English: 12.1 History and Social Sciences: GOVT.1	7.4 Analyze the impact of conditions that could influence the well-being of individuals and families. 7.4.2 Analyze management and living environment issues of individuals and family conditions that influence their well-being.	<u>Career Connection</u> <ul style="list-style-type: none"> • My Skills • My Life • My Career • My Plan <u>Power of One</u> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working • Take the Lead • Speak out for FCCLA <u>STAND Up</u> <ul style="list-style-type: none"> • Assess • Educate • Advocate <u>Competitive Event--STAR Events</u>

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
			<ul style="list-style-type: none"> • Interpersonal Communications • National Programs in Action • Nutrition and Wellness • Professional Presentation
Design a home modification plan.	<p>English: 12.1</p> <p>History and Social Sciences: GOVT.1</p>	<p>7.4 Analyze the impact of conditions that could influence the well-being of individuals and families.</p> <p>7.4.2 Analyze management and living environment issues of individuals and family conditions that influence their well-being.</p>	<p><u>Career Connection</u></p> <ul style="list-style-type: none"> • My Skills • My Life • My Career • My Plan <p><u>Power of One</u></p> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working • Take the Lead • Speak out for FCCLA <p><u>STAND Up</u></p> <ul style="list-style-type: none"> • Assess • Educate • Advocate <p><u>Competitive Event--STAR Events</u></p> <ul style="list-style-type: none"> • Interpersonal Communications • National Programs in

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
			Action <ul style="list-style-type: none"> • Professional Presentation
Managing Nutritional Needs			
Modify a recipe based on dietary constraints and preferences.	English: 12.1, 12.5	<p>7.4 Analyze the impact of conditions that could influence the well-being of individuals and families.</p> <p>7.4.1 Investigate health, wellness, and safety issues of individual and families with a variety of conditions that could influence their well-being.</p>	<p><u>Career Connection</u></p> <ul style="list-style-type: none"> • My Skills • My Life • My Career • My Plan <p><u>Power of One</u></p> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working • Take the Lead • Speak out for FCCLA <p><u>STAND Up</u></p> <ul style="list-style-type: none"> • Assess • Educate • Advocate <p><u>Student Body</u></p> <ul style="list-style-type: none"> • The Healthy You • The Fit You • The Real You • The Resilient You

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
			<u>Competitive Event--STAR Events</u> <ul style="list-style-type: none"> • Interpersonal Communications • National Programs in Action • Nutrition and Wellness • Professional Presentation
<p>Create a two-week meal plan to accommodate a client's predetermined dietary constraints and preferences.</p>	<p>English: 12.1, 12.5</p> <p>History and Social Sciences: GOVT.1</p>	<p>7.4 Analyze the impact of conditions that could influence the well-being of individuals and families.</p> <p>7.4.1 Investigate health, wellness, and safety issues of individual and families with a variety of conditions that could influence their well-being.</p> <p>7.4.2 Analyze management and living environment issues of individuals and family conditions that influence their well-being.</p>	<p><u>Career Connection</u></p> <ul style="list-style-type: none"> • My Skills • My Life • My Career • My Plan <p><u>Power of One</u></p> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working • Take the Lead • Speak out for FCCLA <p><u>STAND Up</u></p> <ul style="list-style-type: none"> • Assess • Educate • Advocate <p><u>Student Body</u></p> <ul style="list-style-type: none"> • The Healthy You

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
			<ul style="list-style-type: none"> • The Fit You • The Real You • The Resilient You <p><u>Competitive Event--STAR Events</u></p> <ul style="list-style-type: none"> • Interpersonal Communications • National Programs in Action • Nutrition and Wellness • Professional Presentation
Explain ways to help clients access food.	English: 12.5		<p><u>Career Connection</u></p> <ul style="list-style-type: none"> • My Skills • My Life • My Career • My Plan <p><u>Community Service</u></p> <ul style="list-style-type: none"> • Learn • Serve • Lead <p><u>Financial Fitness</u></p> <ul style="list-style-type: none"> • Earning • Spending • Saving • Protecting

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
			<p><u>Power of One</u></p> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working • Take the Lead • Speak out for FCCLA <p><u>STAND Up</u></p> <ul style="list-style-type: none"> • Assess • Educate • Advocate <p><u>Student Body</u></p> <ul style="list-style-type: none"> • The Healthy You • The Fit You • The Real You • The Resilient You <p><u>Competitive Event--STAR Events</u></p> <ul style="list-style-type: none"> • Interpersonal Communications • National Programs in Action • Nutrition and Wellness • Professional Presentation
Demonstrating Communication Skills			

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
Demonstrate facilitation skills.		<p>7.3 Demonstrate professional behaviors, skills, and knowledge in providing family and human services.</p> <p>7.5.7 Demonstrate effective verbal and nonverbal communication skills that support individuals and families with a variety of conditions that could affect their well-being.</p>	<p><u>Career Connection</u></p> <ul style="list-style-type: none"> • My Skills • My Life • My Career • My Plan <p><u>Power of One</u></p> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working • Take the Lead • Speak out for FCCLA <p><u>STAND Up</u></p> <ul style="list-style-type: none"> • Assess • Educate • Advocate <p><u>Competitive Event--STAR Events</u></p> <ul style="list-style-type: none"> • Interpersonal Communications • Leadership • National Programs in Action • Professional Presentation
Demonstrate communication with diverse populations.	History and Social Sciences: GOVT.16	<p>7.3 Demonstrate professional behaviors, skills, and knowledge</p>	<p><u>Career Connection</u></p> <ul style="list-style-type: none"> • My Skills • My Life

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
		<p>in providing family and human services.</p> <p>7.5.7 Demonstrate effective verbal and nonverbal communication skills that support individuals and families with a variety of conditions that could affect their well-being.</p>	<ul style="list-style-type: none"> • My Career • My Plan <p><u>Power of One</u></p> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working • Take the Lead • Speak out for FCCLA <p><u>STAND Up</u></p> <ul style="list-style-type: none"> • Assess • Educate • Advocate <p><u>Competitive Event--STAR Events</u></p> <ul style="list-style-type: none"> • Interpersonal Communications • National Programs in Action • Professional Presentation
Pursuing Careers in Human Services			
Identify sources of employment information.	English: 12.5 History and Social Sciences: GOVT.1, GOVT.7, GOVT.8	7.1 Analyze career paths within family and human services.	<u>Career Connection</u> <ul style="list-style-type: none"> • My Skills • My Life • My Career

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
		<p>7.1.2 Analyze opportunities for employment and entrepreneurial endeavors.</p>	<ul style="list-style-type: none"> • My Plan <p><u>Power of One</u></p> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working • Take the Lead • Speak out for FCCLA <p><u>Competitive Event--STAR Events</u></p> <ul style="list-style-type: none"> • Career Investigation • Interpersonal Communications • Job Interview • National Programs in Action • Professional Presentation
Evaluate job opportunities.	<p>English: 12.5, 12.8</p> <p>History and Social Sciences: GOVT.1</p>	<p>7.1 Analyze career paths within family and human services.</p> <p>7.1.3 Summarize education and training requirements and opportunities for career paths in family and human services.</p>	<p><u>Career Connection</u></p> <ul style="list-style-type: none"> • My Skills • My Life • My Career • My Plan <p><u>Power of One</u></p> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working • Take the Lead

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
			<ul style="list-style-type: none"> • Speak out for FCCLA <u>Competitive Event--STAR Events</u> <ul style="list-style-type: none"> • Career Investigation • Interpersonal Communications • Job Interview • National Programs in Action • Professional Presentation
Prepare a job application.	English: 12.5, 12.6, 12.7 History and Social Sciences: GOVT.1		<u>Career Connection</u> <ul style="list-style-type: none"> • My Skills • My Life • My Career • My Plan <u>Power of One</u> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working • Take the Lead • Speak out for FCCLA <u>Competitive Event--STAR Events</u> <ul style="list-style-type: none"> • Career Investigation • Interpersonal Communications • Job Interview

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
			<ul style="list-style-type: none"> • National Programs in Action • Professional Presentation
Participate in an informational interview.	English: 12.1, 12.5, 12.8 History and Social Sciences: GOVT.1	7.1 Analyze career paths within family and human services.	<u>Career Connection</u> <ul style="list-style-type: none"> • My Skills • My Life • My Career • My Plan <u>Power of One</u> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working • Take the Lead • Speak out for FCCLA <u>Competitive Event--STAR Events</u> <ul style="list-style-type: none"> • Career Investigation • Interpersonal Communications • Job Interview • National Programs in Action • Professional Presentation