

# **Acknowledgments and Copyright Information**

## **Patient Care Technician (8303)**

**Copyright © 2020**

The components of this instructional framework were developed by the following curriculum development panelists:

Jane Baker, Director of Career and Technical Education, Blue Ridge Technical Center, Warren County Public Schools  
Teresa Brodin, Consultant, Brodin Consulting and Coaching, Manassas  
Bernice Baxter, Nurse Manager, BWHCA Healthcare Academy Inc., Virginia Beach  
Amy Bossieux, Instructor, Hanover High School, Hanover County Public Schools  
Cassandra Cooley-Ellis, Registered Nurse Clinician III, VCU Health System, Richmond  
Aileen Harris, Executive Director, Capital Area Health Education Center, Richmond  
Dana Hubbard, Cardiac Program Manager, Southside Regional Medical Center, Richmond  
Jacqueline Portnoy, Instructor, Falls Church Academy, Fairfax County Public Schools  
Tracey Smith, Director of Nursing, Valley Career and Technical Center, Augusta County Public Schools  
Christina Thomas, Instructor, Hanover High School, Hanover County Public Schools  
Karen Rubrecht, Instructor, Gainesville Middle School, Prince William County Public Schools  
Cristin Sprenger, Senior Extension Agent, Virginia Cooperative Extension, Harrisonburg  
Michie Walton, Nurse Manager, BWHCA Healthcare Academy Inc., Virginia Beach

Correlations to the Virginia Standards of Learning were reviewed and updated by:

Leslie R. Bowers, English Teacher (ret.), Newport News Public Schools  
Vickie L. Inge, Mathematics Committee Member, Virginia Mathematics and Science Coalition  
Anne F. Markwith, New Teacher Mentor (Science), Gloucester County Public Schools  
Michael Nagy, Social Studies Department Chair, Rustburg High School, Campbell County Public Schools

Jane Best, Virginia HOSA State Advisor, reviewed and updated the HOSA correlations.

The framework was edited and produced by the CTE Resource Center:

Debi F. Coleman, Writer/Editor  
Kevin P. Reilly, Administrative Coordinator

Virginia Department of Education Staff

Michele R. Green-Wright, Specialist, Health and Medical Sciences and Related Clusters  
J. Anthony Williams, Curriculum and Instruction Coordinator  
Dr. David S. Eshelman, Director, Workforce Development and Initiatives  
George R. Willcox, Director, Operations and Accountability

Office of Career, Technical, and Adult Education  
Virginia Department of Education

Virginia Department of Education  
P.O. Box 2120  
Richmond, VA 23218-2120

CTE Resource Center  
2002 Bremo Road, Lower Level  
Richmond, VA 23226  
Phone: (804)673-3778  
Fax: (804)673-3798  
<http://www.CTEresource.org>

The Center is a grant project of the Virginia Department of Education, Office of Career, Technical, and Adult Education, and is administered by Henrico County Public Schools, Department of Career and Technical Education.

The Virginia Department of Education does not discriminate on the basis of race, sex, color, national origin, religion, sexual orientation, gender identity, age, political affiliation, or against otherwise qualified persons with disabilities. The policy permits appropriate employment preferences for veterans and specifically prohibits discrimination against veterans. The following position has been designated to handle inquiries regarding the Department's non-discrimination policies:

Deputy Superintendent - Finance and Operations  
Virginia Department of Education  
P.O. Box 2120  
Richmond, Virginia 23218-2120  
Phone: 804-225-2025

For further information on federal non-discrimination regulations, contact the Office for Civil Rights at OCR.DC@ed.gov or call 1-800-421-3481.

See also [Governor Ralph Northam's Executive Order 1 \(EO-1, 2018\)](#) which specifically prohibits discrimination on the basis of race, sex, color, national origin, religion, sexual orientation, gender identity or expression, age, political affiliation, or against otherwise qualified persons with disabilities. The policy permits appropriate employment preferences for veterans and specifically

prohibits discrimination against veterans. The activity that is the subject of this report was supported in whole or in part by the U.S. Department of Education. However, the opinions expressed herein do not necessarily reflect the position or policy of the U.S. Department of Education, and no official endorsement by the U.S. Department of Education should be inferred.