

# Standards Correlations

**9077 (18 weeks), 9078 (36 weeks) (Preparation)**

**9084 (18 weeks), 9085 (36 weeks) (Development)**

Task	SOL Correlations
<b>Demonstrating Personal Qualities and Abilities</b>	
Demonstrate creativity and innovation.	English: 6.1, 6.3, 6.4, 6.6, 6.7, 6.9, 7.1, 7.3, 7.4, 7.6, 7.7, 7.9, 8.1, 8.3, 8.4, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WG.4, WHI.1, WHII.1 Mathematics: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.7, 6.10, 6.11, 6.12, 7.2, 7.3, 7.8, 7.9, 8.2, 8.4, 8.6, 8.7, 8.11, 8.12, 8.17, 8.18, A.9, AFDA.3, AFDA.4, AFDA.5, AFDA.6, AFDA.7, AFDA.8, AII.9, COM.1, COM.3, COM.4, COM.5, COM.8, DM.7, DM.1*, DM.10, DM.2*, DM.3*, PS.3*, PS.4*, PS.7*, PS.9*, PS.10* Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PS.1
Demonstrate critical thinking and problem solving.	English: 6.1, 6.3, 6.4, 6.5, 6.6, 6.7, 6.9, 7.1, 7.3, 7.4, 7.5, 7.6, 7.7, 7.9, 8.1, 8.3, 8.4, 8.5, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WG.4, WHI.1, WHII.1 Mathematics: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.10, 6.11, 7.2, 7.3, 7.8, 7.12, 7.13, 8.2, 8.4, 8.8, 8.9, 8.10, 8.11, A.8, A.9, G.1, G.13, G.14, AFDA.3, AFDA.5, AFDA.8, AII.9, AII.10, AII.11, COM.1, COM.3, COM.4, COM.5, COM.8, DM.4, DM.7, DM.1*, DM.2*, DM.3*, DM.9*, PS.9*, PS.10* Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PS.1
Demonstrate initiative and self-direction.	English: 6.1, 6.4, 6.6, 6.7, 6.9, 7.1, 7.4, 7.6, 7.7, 7.9, 8.1, 8.4, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1
Demonstrate integrity.	English: 6.1, 7.1, 8.1, 9.1, 9.5, 10.1, 10.5, 11.1, 11.5, 12.1, 12.5 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1
Demonstrate work ethic.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: CH.1

Task	SOL Correlations
<b>Demonstrating Interpersonal Skills</b>	
Demonstrate conflict-resolution skills.	English: 6.1, 6.2, 6.4, 6.6, 6.7, 6.9, 7.1, 7.2, 7.4, 7.6, 7.7, 7.9, 8.1, 8.2, 8.4, 8.6, 8.7, 8.9, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, VUS.1
Demonstrate listening and speaking skills.	English: 6.1, 6.2, 6.4, 6.6, 7.1, 7.2, 7.4, 7.6, 8.1, 8.2, 8.4, 8.6, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1
Demonstrate respect for diversity.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, USII.9, VUS.1, VUS.13, WG.1, WHI.1, WHII.1
Demonstrate customer service skills.	English: 6.1, 6.4, 6.7, 7.1, 7.4, 7.7, 8.1, 8.4, 8.7, 9.1, 9.5, 9.6, 10.1, 10.5, 10.6, 11.1, 11.5, 11.6, 12.1, 12.5, 12.6 History and Social Science: CE.1, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1
Collaborate with team members	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1
<b>Demonstrating Professional Competencies</b>	
Demonstrate big-picture thinking.	English: 6.1, 6.4, 7.1, 7.4, 8.1, 8.4, 9.1, 9.5, 10.1, 10.5, 11.1, 11.5, 12.1, 12.5 History and Social Science: CE.1, CE.4, CE.12, GOVT.1, GOVT.15, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1
Demonstrate career- and life-management skills.	English: 6.1, 6.7, 7.1, 7.7, 8.1, 8.7, 9.1, 9.6, 10.1, 10.6, 11.1, 11.6, 12.1, 12.6 History and Social Science: CE.1, CE.4, CE.12, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 8.4
Demonstrate continuous learning and adaptability.	English: 6.1, 6.4, 6.7, 6.9, 7.1, 7.4, 7.7, 7.9, 8.1, 8.4, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.3, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: BIO.1, CH.1, LS.1, PH.1, PH.4, PS.1
Manage time and resources.	English: 6.1, 6.2, 6.4, 6.7, 6.9, 7.1, 7.2, 7.4, 7.7, 7.9, 8.1, 8.2, 8.4, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.2, 11.5, 11.6, 11.8, 12.2, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.10, 6.11, 6.12, 7.2, 7.3, 7.8, 7.9, 7.10, 7.11, 7.12, 7.13, 8.4, 8.11, 8.12, 8.13, 8.14, 8.17, 8.18, A.4, A.5, A.8, A.9, AFDA.3, AFDA.4, AFDA.5, AFDA.6, AFDA.7, AFDA.8, COM.1, COM.3, COM.5, COM.8
Demonstrate information-literacy skills.	English: 6.1, 6.2, 6.4, 6.6, 6.7, 6.9, 7.1, 7.2, 7.3, 7.4, 7.6, 7.7, 7.9, 8.1, 8.2, 8.3, 8.4, 8.6, 8.7, 8.9, 9.2, 9.5, 9.6, 9.8, 10.2, 10.5, 10.6, 10.8, 11.2, 11.5, 11.6, 11.8, 12.2, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1

Task	SOL Correlations
	Mathematics: 6.10, 6.11, 7.8, 7.9, 8.11, 8.12, A.8, A.9, AFDA.3, AFDA.4, AFDA.6, AFDA.7, AFDA.8, DM.8, PS.1*, PS.2*, PS.3*, PS.4*, PS.7*, PS.8*, PS.9*, PS.10* Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PH.1, PS.1
Demonstrate an understanding of information security.	English: 6.1, 6.2, 6.3, 6.4, 6.6, 6.7, 6.8, 6.9, 7.1, 7.2, 7.3, 7.4, 7.6, 7.7, 7.8, 7.9, 8.1, 8.2, 8.3, 8.4, 8.6, 8.7, 8.8, 8.9, 9.1, 9.2, 9.5, 9.6, 9.8, 10.1, 10.2, 10.5, 10.6, 10.8, 11.1, 11.2, 11.5, 11.6, 11.8, 12.1, 12.2, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: COM.10
Maintain working knowledge of current information-technology (IT) systems.	English: 6.1, 6.3, 6.4, 6.6, 6.9, 7.1, 7.3, 7.4, 7.6, 7.9, 8.1, 8.3, 8.4, 8.6, 8.9 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 7.8, COM.1, COM.2, COM.7, COM.9, COM.10, COM.11, COM.16, COM.18, PS.17 Science: BIO.1, CH.1, ES.1, PH.1
Demonstrate proficiency with technologies, tools, and machines common to a specific occupation.	History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.10, 6.11, 7.9, 8.4, A.7, A.8, A.9, AFDA.1, AFDA.3, AFDA.5, AII.4, AII.7, AII.9, COM.1, COM.7, COM.10, COM.11, COM.12, COM.16 Science: CH.1, ES.1, LS.1, PH.1, PS.1
Apply mathematical skills to job-specific tasks.	English: 6.4, 6.6, 6.7, 7.4, 7.6, 7.7, 8.4, 8.6, 8.7, 9.5, 9.6, 10.5, 10.6, 11.5, 11.6, 12.5, 12.6 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.1, 6.2, 6.5, 6.6, 6.12, 6.13, 6.14, 7.1, 7.2, 7.3, 7.4, 7.5, 7.6, 7.8, 7.9, 7.11, 7.12, 7.13, 8.4, 8.5, 8.6, 8.8, 8.9, 8.10, 8.11, 8.12, 8.13, 8.14, 8.15, 8.16, 8.17, 8.18, A.1, A.3, A.4, A.5, A.7, A.8, A.9, AFDA.1, AFDA.3, AFDA.5, AFDA.8, AII.3, AII.7, AII.9, AII.10, COM.1, COM.7 Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PH.1, PS.1
Demonstrate professionalism.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1
Demonstrate reading and writing skills.	English: 6.1, 6.6, 6.7, 7.1, 7.6, 7.7, 8.1, 8.6, 8.7, 9.1, 9.5, 9.6, 9.7, 10.1, 10.5, 10.6, 10.7, 11.1, 11.5, 11.6, 11.7, 12.1, 12.5, 12.6, 12.7 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: 6.1, PH.1, PS.1
Demonstrate workplace safety.	English: 6.4, 7.4, 8.4, 9.5, 10.5, 11.5, 12.5 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: CH.1
<b>Examining All Aspects of an Industry</b>	

<b>Task</b>	<b>SOL Correlations</b>
Examine aspects of planning within an industry/organization.	History and Social Science: GOVT.16
Examine aspects of management within an industry/organization.	
Examine aspects of financial responsibility within an industry/organization.	
Examine technical and production skills required of workers within an industry/organization.	
Examine principles of technology that underlie an industry/organization.	
Examine labor issues related to an industry/organization.	History and Social Science: GOVT.16
Examine community issues related to an industry/organization.	History and Social Science: GOVT.16
Examine health, safety, and environmental issues related to an industry/organization.	History and Social Science: GOVT.16
<b>Addressing Elements of Student Life</b>	
Identify the purposes and goals of the student organization.	
Explain the benefits and responsibilities of membership in the student organization as a student and in professional/civic organizations as an adult.	
Demonstrate leadership skills through participation in student organization activities, such as meetings, programs, and projects.	

<b>Task</b>	<b>SOL Correlations</b>
Identify Internet safety issues and procedures for complying with acceptable use standards.	
<b>Exploring Work-Based Learning</b>	
Identify the types of work-based learning (WBL) opportunities.	
Reflect on lessons learned during the WBL experience.	
Explore career opportunities related to the WBL experience.	
Participate in a WBL experience, when appropriate.	
<b>Acquiring Life Skills</b>	
Set priorities for living independently.	English: 9.5, 10.5, 11.5
Select opportunities for school and community involvement and leadership (e.g., volunteering).	English: 9.5, 10.5, 11.5
Identify available transportation options.	English: 9.5, 10.5, 11.5
Determine the costs of living independently.	English: 9.5, 10.5, 11.5 Mathematics: A.1, A.4
Identify stress-management and coping techniques.	English: 9.5, 10.5, 11.5
Identify conflict-resolution methods.	English: 9.5, 10.5, 11.5
<b>Acquiring Self-Awareness and Self-Advocacy Skills</b>	
Describe individual personality traits.	English: 9.5, 10.5, 11.5
Describe individual strengths and weaknesses.	English: 9.5, 10.5, 11.5
Describe individual learning styles.	English: 9.5, 10.5, 11.5

<b>Task</b>	<b>SOL Correlations</b>
Describe the value of individual interests, aptitudes, abilities, and goals in making career choices.	English: 9.5, 9.6, 10.5, 10.6, 11.5, 11.6
Describe the impact of emotional intelligence in the workplace.	English: 9.3, 9.5, 10.3, 10.5, 11.3, 11.5
Correlate personal interests and aptitudes to career skills.	English: 9.5, 10.5, 11.5
Distinguish between short- and long-term goals.	English: 9.5, 10.5, 11.5
Describe a personal and a professional goal.	English: 9.5, 10.5, 11.5
Describe self-advocacy strategies.	English: 9.3, 9.5, 10.3, 10.5, 11.3, 11.5
<b>Exploring the Concept of Work</b>	
Distinguish among <i>work</i> , <i>job</i> , <i>occupation</i> , <i>career</i> , and <i>profession</i> .	English: 9.5, 10.5, 11.5
Determine the knowledge, skills, and abilities (KSAs) needed in today's workplace.	English: 9.5, 10.5, 11.5
Research options in Career and Technical Education (CTE) programs.	English: 9.8, 10.8, 11.8
Identify the value of employment.	English: 9.5, 10.5, 11.5
<b>Exploring Career Opportunities</b>	
Describe the purpose of career clusters, pathways, and occupations.	English: 9.5, 10.5, 11.5
Select an occupation of interest for further investigation.	English: 9.5, 10.5, 11.5
Analyze the nature of work for a selected occupation.	English: 9.5, 10.5, 11.5
Analyze the working conditions for a selected occupation.	English: 9.5, 10.5, 11.5
Analyze the employment outlook for a selected occupation.	English: 9.5, 10.5, 11.5

<b>Task</b>	<b>SOL Correlations</b>
Analyze the KSAs required for a selected occupation.	English: 9.5, 10.5, 11.5
Analyze the potential earnings for a selected occupation.	English: 9.5, 9.8, 10.5, 10.8, 11.5, 11.8
Evaluate one's Academic and Career Plan.	English: 9.5, 10.5, 11.5
Review one's electronic portfolio	English: 9.5, 10.5, 11.5
<b>Exploring Job Acquisition Skills</b>	
Locate job opportunities in the community, region, or state.	English: 9.5, 9.8, 10.5, 10.8, 11.5, 11.8
Describe the benefits of networking for personal support and success.	English: 9.5, 10.5, 11.5
Draft a résumé.	English: 9.6, 9.7, 10.6, 10.7, 11.6, 11.7
Describe the procedure for obtaining professional, personal, and academic references.	English: 9.5, 10.5, 11.5
Complete a job application.	English: 9.6, 9.7, 10.6, 10.7, 11.6, 11.7
Prepare for a job interview and follow-up.	English: 9.5, 9.6, 9.7, 9.8, 10.5, 10.6, 10.7, 10.8, 11.5, 11.6, 11.7, 11.8
Participate in a mock interview.	English: 9.1, 10.1, 11.1
Respond to an employment offer.	English: 9.6, 9.7, 10.6, 10.7, 11.6, 11.7
Identify employment requirements and job-orientation expectations.	English: 9.5, 10.5, 11.5
Describe professional attire for various occupations.	English: 9.5, 10.5, 11.5
Compose a letter of resignation.	English: 9.6, 9.7, 10.6, 10.7, 11.6, 11.7
<b>Developing Ethics</b>	
Identify the value of self-respect and respect for others.	English: 9.5, 10.5, 11.5
Describe how employee behavior outside the workplace can impact employment.	English: 9.5, 10.5, 11.5
Describe appropriate boundaries of coworkers and customers.	English: 9.5, 10.5, 11.5

<b>Task</b>	<b>SOL Correlations</b>
Describe the importance of honesty and integrity in the workplace.	English: 9.5, 10.5, 11.5
Describe the value of interpersonal skills.	English: 9.5, 10.5, 11.5
Describe what constitutes harassment or bullying in the workplace.	English: 9.5, 10.5, 11.5
Describe methods for reporting workplace harassment.	English: 9.1, 9.5, 10.1, 10.5, 11.1, 11.5
<b>Adapting to the Workplace</b>	
Describe behavior expectations at home, in school, and at work.	English: 9.5, 10.5, 11.5
Describe retraining, cross-training, and continuing education opportunities.	English: 9.5, 10.5, 11.5
<b>Acquiring Customer-Service Skills</b>	
Describe basic customer needs.	English: 9.5, 10.5, 11.5
Describe the necessity and benefits of customer service.	English: 9.5, 10.5, 11.5
Describe customer-service behaviors and skills.	English: 9.5, 10.5, 11.5
Describe reasons for initiating customer contact.	English: 9.5, 10.5, 11.5
List steps for solving a customer conflict.	English: 9.3, 9.5, 10.3, 10.5, 11.3, 11.5
Analyze types of customer conflict.	English: 9.5, 10.5, 11.5
Describe problem-solving behaviors and attitudes.	English: 9.5, 10.5, 11.5
Describe methods for building continuing customer relations and loyalty.	English: 9.5, 10.5, 11.5
<b>Communicating on the Job</b>	
Identify the essentials for providing directions.	English: 9.5, 10.5, 11.5
Follow directions to complete work tasks.	English: 9.1, 9.5, 10.1, 10.5, 11.1, 11.5
Describe the components of verbal and nonverbal communication.	English: 9.1, 9.5, 10.1, 10.5, 11.1, 11.5



Task	SOL Correlations
Demonstrate a business-related telephone call.	English: 9.1, 10.1, 11.1
Compose professional written communication.	English: 9.6, 9.7, 10.6, 10.7, , 11.6, 11.7
Describe the importance of active listening.	English: 9.1, 10.1, 11.1
Describe the importance of inviting and responding to constructive feedback.	English: 9.5, 10.5, 11.5
Identify the components of constructive feedback.	English: 9.5, 10.5, 11.5
Demonstrate public speaking skills.	English: 9.1, 10.1, 11.1
<b>Working Safely with Technology</b>	
Describe skills needed for working with equipment and technology specific to work environment.	English: 9.5, 10.5, 11.5
Identify sustainability practices in the workplace.	English: 9.5, 10.5, 11.5
Inform personnel as safety issues arise.	English: 9.1, 10.1, 11.1
Describe the way documents are processed and stored in digital form.	English: 9.5, 10.5, 11.5
Demonstrate digital communication etiquette in professional settings.	English: 9.5, 10.5, 11.5
Describe privacy issues related to online communication media.	English: 9.5, 10.5, 11.5
Maintain a clean and safe work area.	
Identify potential hazards in the work area.	English: 9.5, 10.5, 11.5