

# Standards Correlations

## Family and Consumer Sciences Exploratory II (8260, 8261, 8262, 8263)

| Task  | SOL Correlations  | FCCLA Correlations |
|---|---|--------------------|
| <b>Demonstrating Personal Qualities and Abilities</b> |   |                    |
| Demonstrate creativity and innovation.                | <p>English: 6.1, 6.3, 6.4, 6.6, 6.7, 6.9, 7.1, 7.3, 7.4, 7.6, 7.7, 7.9, 8.1, 8.3, 8.4, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8</p> <p>History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WG.4, WHI.1, WHII.1</p> <p>Mathematics: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.7, 6.10, 6.11, 6.12, 7.2, 7.3, 7.8, 7.9, 8.2, 8.4, 8.6, 8.7, 8.11, 8.12, 8.17, 8.18, A.9, AFDA.3, AFDA.4, AFDA.5, AFDA.6, AFDA.7, AFDA.8, AII.9, COM.1, COM.3, COM.4, COM.5, COM.8, DM.7, DM.1*, DM.10, DM.2*, DM.3*, PS.3*, PS.4*, PS.7*, PS.9*, PS.10*</p> <p>Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PS.1</p> |                    |
| Demonstrate critical thinking and problem solving.    | <p>English: 6.1, 6.3, 6.4, 6.5, 6.6, 6.7, 6.9, 7.1, 7.3, 7.4, 7.5, 7.6, 7.7, 7.9, 8.1, 8.3, 8.4, 8.5, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8</p>   |                    |

| Task                                       | SOL Correlations  | FCCLA Correlations |
|--|---|--------------------|
|  | History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WG.4, WHI.1, WHII.1<br>Mathematics: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.10, 6.11, 7.2, 7.3, 7.8, 7.12, 7.13, 8.2, 8.4, 8.8, 8.9, 8.10, 8.11, A.8, A.9, G.1, G.13, G.14, AFDA.3, AFDA.5, AFDA.8, AII.9, AII.10, AII.11, COM.1, COM.3, COM.4, COM.5, COM.8, DM.4, DM.7, DM.1*, DM.2*, DM.3*, DM.9*, PS.9*, PS.10*<br>Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PS.1 |                    |
| Demonstrate initiative and self-direction. | English: 6.1, 6.4, 6.6, 6.7, 6.9, 7.1, 7.4, 7.6, 7.7, 7.9, 8.1, 8.4, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8<br>History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1  |                    |
| Demonstrate integrity.                     | English: 6.1, 7.1, 8.1, 9.1, 9.5, 10.1, 10.5, 11.1, 11.5, 12.1, 12.5<br>History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1  |                    |
| Demonstrate work ethic.                    | English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1<br>History and Social Science: CE.1, CE.4, CE.14, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1<br>Science: CH.1   |                    |
| <b>Demonstrating Interpersonal Skills</b>  |   |                    |

| Task   | SOL Correlations  | FCCLA Correlations |
|--|---|--------------------|
| Demonstrate conflict-resolution skills.        | English: 6.1, 6.2, 6.4, 6.6, 6.7, 6.9, 7.1, 7.2, 7.4, 7.6, 7.7, 7.9, 8.1, 8.2, 8.4, 8.6, 8.7, 8.9, 9.1, 10.1, 11.1, 12.1<br>History and Social Science: CE.1, CE.4, GOVT.1, USI.1, VUS.1  |                    |
| Demonstrate listening and speaking skills.     | English: 6.1, 6.2, 6.4, 6.6, 7.1, 7.2, 7.4, 7.6, 8.1, 8.2, 8.4, 8.6, 9.1, 10.1, 11.1, 12.1<br>History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1   |                    |
| Demonstrate respect for diversity.             | English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1<br>History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, USII.9, VUS.1, VUS.13, WG.1, WHI.1, WHII.1   |                    |
| Demonstrate customer service skills.           | English: 6.1, 6.4, 6.7, 7.1, 7.4, 7.7, 8.1, 8.4, 8.7, 9.1, 9.5, 9.6, 10.1, 10.5, 10.6, 11.1, 11.5, 11.6, 12.1, 12.5, 12.6<br>History and Social Science: CE.1, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 |                    |
| Collaborate with team members                  | English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1<br>History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1   |                    |
| <b>Demonstrating Professional Competencies</b> |   |                    |
| Demonstrate big-picture thinking.              | English: 6.1, 6.4, 7.1, 7.4, 8.1, 8.4, 9.1, 9.5, 10.1, 10.5, 11.1, 11.5, 12.1, 12.5<br>History and Social Science: CE.1, CE.4, CE.12, GOVT.1, GOVT.15, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1                                |                    |

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|---|--|--------------------|
| Demonstrate career- and life-management skills.   | English: 6.1, 6.7, 7.1, 7.7, 8.1, 8.7, 9.1, 9.6, 10.1, 10.6, 11.1, 11.6, 12.1, 12.6<br>History and Social Science: CE.1, CE.4, CE.12, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1<br>Mathematics: 8.4   |                    |
| Demonstrate continuous learning and adaptability. | English: 6.1, 6.4, 6.7, 6.9, 7.1, 7.4, 7.7, 7.9, 8.1, 8.4, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8<br>History and Social Science: CE.1, CE.3, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1<br>Science: BIO.1, CH.1, LS.1, PH.1, PH.4, PS.1  |                    |
| Manage time and resources.                        | English: 6.1, 6.2, 6.4, 6.7, 6.9, 7.1, 7.2, 7.4, 7.7, 7.9, 8.1, 8.2, 8.4, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.2, 11.5, 11.6, 11.8, 12.2, 12.5, 12.6, 12.8<br>History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1<br>Mathematics: 6.10, 6.11, 6.12, 7.2, 7.3, 7.8, 7.9, 7.10, 7.11, 7.12, 7.13, 8.4, 8.11, 8.12, 8.13, 8.14, 8.17, 8.18, A.4, A.5, A.8, A.9, AFDA.3, AFDA.4, AFDA.5, AFDA.6, AFDA.7, AFDA.8, COM.1, COM.3, COM.5, COM.8 |                    |
| Demonstrate information-literacy skills.          | English: 6.1, 6.2, 6.4, 6.6, 6.7, 6.9, 7.1, 7.2, 7.3, 7.4, 7.6, 7.7, 7.9, 8.1, 8.2, 8.3, 8.4, 8.6, 8.7, 8.9, 9.2, 9.5, 9.6, 9.8, 10.2, 10.5, 10.6, 10.8, 11.2, 11.5, 11.6, 11.8, 12.2, 12.5, 12.6, 12.8  |                    |

| Task   | SOL Correlations   | FCCLA Correlations |
|--|--|--------------------|
|  | <p>History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1</p> <p>Mathematics: 6.10, 6.11, 7.8, 7.9, 8.11, 8.12, A.8, A.9, AFDA.3, AFDA.4, AFDA.6, AFDA.7, AFDA.8, DM.8, PS.1*, PS.2*, PS.3*, PS.4*, PS.7*, PS.8*, PS.9*, PS.10*</p> <p>Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PH.1, PS.1</p>   |                    |
| Demonstrate an understanding of information security.                      | <p>English: 6.1, 6.2, 6.3, 6.4, 6.6, 6.7, 6.8, 6.9, 7.1, 7.2, 7.3, 7.4, 7.6, 7.7, 7.8, 7.9, 8.1, 8.2, 8.3, 8.4, 8.6, 8.7, 8.8, 8.9, 9.1, 9.2, 9.5, 9.6, 9.8, 10.1, 10.2, 10.5, 10.6, 10.8, 11.1, 11.2, 11.5, 11.6, 11.8, 12.1, 12.2, 12.5, 12.6, 12.8</p> <p>History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1</p> <p>Mathematics: COM.10</p> |                    |
| Maintain working knowledge of current information-technology (IT) systems. | <p>English: 6.1, 6.3, 6.4, 6.6, 6.9, 7.1, 7.3, 7.4, 7.6, 7.9, 8.1, 8.3, 8.4, 8.6, 8.9</p> <p>History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1</p> <p>Mathematics: 7.8, COM.1, COM.2, COM.7, COM.9, COM.10, COM.11, COM.16, COM.18, PS.17</p> <p>Science: BIO.1, CH.1, ES.1, PH.1</p>   |                    |
| Demonstrate proficiency with technologies, tools, and machines             | <p>History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1</p> <p>Mathematics: 6.10, 6.11, 7.9, 8.4, A.7, A.8, A.9, AFDA.1, AFDA.3, AFDA.5, AII.4, AII.7, AII.9,</p>  |                    |

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| common to a specific occupation.                 | COM.1, COM.7, COM.10, COM.11, COM.12, COM.16<br>Science: CH.1, ES.1, LS.1, PH.1, PS.1   |                    |
| Apply mathematical skills to job-specific tasks. | English: 6.4, 6.6, 6.7, 7.4, 7.6, 7.7, 8.4, 8.6, 8.7, 9.5, 9.6, 10.5, 10.6, 11.5, 11.6, 12.5, 12.6<br>History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1<br>Mathematics: 6.1, 6.2, 6.5, 6.6, 6.12, 6.13, 6.14, 7.1, 7.2, 7.3, 7.4, 7.5, 7.6, 7.8, 7.9, 7.11, 7.12, 7.13, 8.4, 8.5, 8.6, 8.8, 8.9, 8.10, 8.11, 8.12, 8.13, 8.14, 8.15, 8.16, 8.17, 8.18, A.1, A.3, A.4, A.5, A.7, A.8, A.9, AFDA.1, AFDA.3, AFDA.5, AFDA.8, AII.3, AII.7, AII.9, AII.10, COM.1, COM.7<br>Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PH.1, PS.1 |                    |
| Demonstrate professionalism.                     | English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1<br>History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1   |                    |
| Demonstrate reading and writing skills.          | English: 6.1, 6.6, 6.7, 7.1, 7.6, 7.7, 8.1, 8.6, 8.7, 9.1, 9.5, 9.6, 9.7, 10.1, 10.5, 10.6, 10.7, 11.1, 11.5, 11.6, 11.7, 12.1, 12.5, 12.6, 12.7<br>History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1<br>Science: 6.1, PH.1, PS.1   |                    |
| Demonstrate workplace safety.                    | English: 6.4, 7.4, 8.4, 9.5, 10.5, 11.5, 12.5<br>History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1<br>Science: CH.1   |                    |

| Task  | SOL Correlations | FCCLA Correlations |
|---|------------------|--------------------|
| <b>Addressing Elements of Student Life</b>  |                  |                    |
| Identify the purposes and goals of the student organization.  |                  |                    |
| Explain the benefits and responsibilities of membership in the student organization as a student and in professional/civic organizations as an adult. |                  |                    |
| Demonstrate leadership skills through participation in student organization activities, such as meetings, programs, and projects.                     |                  |                    |
| Identify Internet safety issues and procedures for complying with acceptable use standards.   |                  |                    |
| <b>Exploring Work-Based Learning</b>  |                  |                    |

| Task   | SOL Correlations | FCCLA Correlations   |
|--|------------------|--|
| Identify the types of work-based learning (WBL) opportunities.   |                  |  |
| Reflect on lessons learned during the WBL experience.            |                  |  |
| Explore career opportunities related to the WBL experience.      |                  |  |
| Participate in a WBL experience, when appropriate.               |                  |  |
| <b>Understanding Human Development</b>                           |                  |  |
| Describe the developmental characteristics of early adolescence. | English: 8.6     | <b>FCCLA National Programs</b> <ul style="list-style-type: none"> <li>• FACTS: People</li> <li>• Families First: Families Today</li> <li>• Financial Fitness: Earning</li> <li>• Power of One: A Better You</li> <li>• STOP the Violence</li> <li>• Student Body: The Fit You</li> <li>• Student Body: The Healthy You</li> <li>• Student Body: The Real You</li> <li>• Student Body: The Resilient You</li> </ul><br><b>FCCLA: STAR Events (2019)</b> <ul style="list-style-type: none"> <li>• Check the national <a href="#">FCCLA portal</a>.</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> </ul> |



| Task   | SOL Correlations  | FCCLA Correlations   |
|--|-------------------|--|
|  |                   | <ul style="list-style-type: none"> <li>Professional Presentation</li> </ul>  |
| Identify factors and conditions that influence individual and family development.              | English: 8.6      | <b>FCCLA National Programs</b> <ul style="list-style-type: none"> <li>Families First: Families Today</li> <li>Families First: Meet the Challenge</li> <li>Families First: You-Me-Us</li> <li>Power of One: A Better You</li> <li>Power of One: Family Ties</li> <li>Student Body: The Fit You</li> <li>Student Body: The Healthy You</li> <li>Student Body: The Real You</li> <li>Student Body: The Resilient You</li> </ul> <b>FCCLA: STAR Events (2019)</b> <ul style="list-style-type: none"> <li>Check the national <a href="#">FCCLA portal</a>.</li> <li>Interpersonal Communications</li> <li>National Programs in Action</li> <li>Professional Presentation</li> </ul> |
| Describe factors that influence the development of self-esteem, self-concept, and personality. | English: 8.4, 8.6 | <b>FCCLA National Programs</b> <ul style="list-style-type: none"> <li>Families First: Balancing Family and Career</li> <li>Families First: Families Today</li> <li>Families First: Meet the Challenge</li> <li>Families First: Parent Practice</li> <li>Families First: You-Me-Us</li> <li>Power of One: A Better You</li> <li>Power of One: Family Ties</li> <li>Student Body: The Fit You</li> <li>Student Body: The Healthy You</li> <li>Student Body: The Real You</li> <li>Student Body: The Resilient You</li> </ul>   |

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|--|------------------|--|
|  |                  | <b>FCCLA: STAR Events (2019)</b> <ul style="list-style-type: none"> <li>• Check the national <a href="#">FCCLA portal</a>.</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> </ul>  |
| <b>Demonstrating Interpersonal Relationships</b>                       |                  |  |
| Demonstrate examples of caring, respectful, and responsible behaviors. | English: 8.6     | <b>FCCLA National Programs</b> <ul style="list-style-type: none"> <li>• Community Service: Lead</li> <li>• Community Service: Learn</li> <li>• Community Service: Serve</li> <li>• Families First: Families Today</li> <li>• Families First: You-Me-Us</li> <li>• Power of One: A Better You</li> <li>• Power of One: Family Ties</li> <li>• STOP the Violence</li> <li>• Student Body: The Fit You</li> <li>• Student Body: The Healthy You</li> <li>• Student Body: The Real You</li> <li>• Student Body: The Resilient You</li> </ul> <b>FCCLA: STAR Events (2019)</b> <ul style="list-style-type: none"> <li>• Chapter Service Project Display</li> <li>• Chapter Service Project Portfolio</li> <li>• Check the national <a href="#">FCCLA portal</a>.</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> </ul> |

| Task   | SOL Correlations | FCCLA Correlations  |
|--|------------------|---|
| Demonstrate characteristics of positive relationships. |                  | <b>FCCLA National Programs</b> <ul style="list-style-type: none"> <li>• Community Service: Lead</li> <li>• Community Service: Learn</li> <li>• Community Service: Serve</li> <li>• Families First: Families Today</li> <li>• Families First: Meet the Challenge</li> <li>• Families First: You-Me-Us</li> <li>• Power of One: A Better You</li> <li>• Power of One: Family Ties</li> <li>• STOP the Violence</li> <li>• Student Body: The Fit You</li> <li>• Student Body: The Healthy You</li> <li>• Student Body: The Real You</li> <li>• Student Body: The Resilient You</li> </ul><br><b>FCCLA: STAR Events (2019)</b> <ul style="list-style-type: none"> <li>• Chapter Service Project Display</li> <li>• Chapter Service Project Portfolio</li> <li>• Check the national <a href="#">FCCLA portal</a>.</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> </ul> |
| Create strategies for handling peer pressure.          | English: 8.6     | <b>FCCLA National Programs</b> <ul style="list-style-type: none"> <li>• Families First: Families Today</li> <li>• Power of One: A Better You</li> <li>• Power of One: Family Ties</li> <li>• STOP the Violence</li> <li>• Student Body: The Real You</li> <li>• Student Body: The Resilient You</li> </ul>  |

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|---|-------------------|---|
|   |                   | <b>FCCLA: STAR Events (2019)</b> <ul style="list-style-type: none"> <li>• Check the national <a href="#">FCCLA portal</a>.</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> </ul>   |
| Use communication skills that express feelings, needs, and ideas.             | English: 8.2, 8.6 | <b>FCCLA National Programs</b> <ul style="list-style-type: none"> <li>• Families First: Families Today</li> <li>• Families First: Meet the Challenge</li> <li>• Families First: You-Me-Us</li> <li>• Power of One: A Better You</li> <li>• Power of One: Family Ties</li> <li>• STOP the Violence</li> <li>• Student Body: The Real You</li> <li>• Student Body: The Resilient You</li> </ul> <b>FCCLA: STAR Events (2019)</b> <ul style="list-style-type: none"> <li>• Check the national <a href="#">FCCLA portal</a>.</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> </ul> |
| Explain the consequences of positive and negative behaviors in communication. | English: 8.6      | <b>FCCLA National Programs</b> <ul style="list-style-type: none"> <li>• Families First: Families Today</li> <li>• Families First: Meet the Challenge</li> <li>• Families First: You-Me-Us</li> <li>• Power of One: A Better You</li> <li>• Power of One: Family Ties</li> <li>• STOP the Violence</li> <li>• Student Body: The Real You</li> <li>• Student Body: The Resilient You</li> </ul>   |

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|---|-------------------|---|
|   |                   | <b>FCCLA: STAR Events (2019)</b> <ul style="list-style-type: none"> <li>• Check the national <a href="#">FCCLA portal</a>.</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> </ul>   |
| Set goals for individuals and families. | English: 8.4, 8.6 | <b>FCCLA National Programs</b> <ul style="list-style-type: none"> <li>• Families First: Balancing Family and Career</li> <li>• Families First: Families Today</li> <li>• Families First: Meet the Challenge</li> <li>• Families First: Parent Practice</li> <li>• Families First: You-Me-Us</li> <li>• Power of One: A Better You</li> <li>• Power of One: Family Ties</li> <li>• STOP the Violence</li> <li>• Student Body: The Real You</li> <li>• Student Body: The Resilient You</li> </ul> <b>FCCLA: STAR Events (2019)</b> <ul style="list-style-type: none"> <li>• Check the national <a href="#">FCCLA portal</a>.</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> </ul> |
| Demonstrate social etiquette.           |                   | <b>FCCLA National Programs</b> <ul style="list-style-type: none"> <li>• Families First: Balancing Family and Career</li> <li>• Families First: Families Today</li> <li>• Families First: Meet the Challenge</li> <li>• Families First: Parent Practice</li> <li>• Families First: You-Me-Us</li> </ul>  |

| Task                                  | SOL Correlations  | FCCLA Correlations   |
|---------------------------------------|-------------------|--|
|                                       |                   | <ul style="list-style-type: none"> <li>• Power of One: A Better You</li> <li>• Power of One: Family Ties</li> </ul> <p><b>FCCLA: STAR Events (2019)</b></p> <ul style="list-style-type: none"> <li>• Check the national <a href="#">FCCLA portal</a>.</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> </ul>   |
| <b>Exploring Family Relationships</b> |                   |  |
| Define <i>family</i> .                | English: 8.4, 8.6 | <p><b>FCCLA National Programs</b></p> <ul style="list-style-type: none"> <li>• Families First: Balancing Family and Career</li> <li>• Families First: Families Today</li> <li>• Families First: Meet the Challenge</li> <li>• Families First: Parent Practice</li> <li>• Families First: You-Me-Us</li> <li>• Power of One: A Better You</li> <li>• Power of One: Family Ties</li> <li>• Student Body: The Real You</li> <li>• Student Body: The Resilient You</li> </ul> <p><b>FCCLA: STAR Events (2019)</b></p> <ul style="list-style-type: none"> <li>• Check the national <a href="#">FCCLA portal</a>.</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> </ul> |
| Describe the function of the family.  | English: 8.6      | <p><b>FCCLA National Programs</b></p> <ul style="list-style-type: none"> <li>• Families First: Balancing Family and Career</li> <li>• Families First: Families Today</li> <li>• Families First: Meet the Challenge</li> </ul>  |

| Task  | SOL Correlations    | FCCLA Correlations  |
|---|---------------------|---|
|   |                     | <ul style="list-style-type: none"> <li>• Families First: Parent Practice</li> <li>• Families First: You-Me-Us</li> <li>• Power of One: A Better You</li> <li>• Power of One: Family Ties</li> <li>• Student Body: The Real You</li> <li>• Student Body: The Resilient You</li> </ul> <p><b>FCCLA: STAR Events (2019)</b></p> <ul style="list-style-type: none"> <li>• Check the national <a href="#">FCCLA portal</a>.</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> </ul>   |
| <p>Explain ways an individual can strengthen the family unit.</p> | <p>English: 8.6</p> | <p><b>FCCLA National Programs</b></p> <ul style="list-style-type: none"> <li>• Families First: Balancing Family and Career</li> <li>• Families First: Families Today</li> <li>• Families First: Meet the Challenge</li> <li>• Families First: Parent Practice</li> <li>• Families First: You-Me-Us</li> <li>• Power of One: A Better You</li> <li>• Power of One: Family Ties</li> <li>• Student Body: The Real You</li> <li>• Student Body: The Resilient You</li> </ul> <p><b>FCCLA: STAR Events (2019)</b></p> <ul style="list-style-type: none"> <li>• Check the national <a href="#">FCCLA portal</a>.</li> <li>• Interpersonal Communications</li> <li>• National Programs in A</li> <li>• Professional Presentation</li> </ul> |

| Task  | SOL Correlations  | FCCLA Correlations  |
|---|---|---|
| <b>Maintaining Living Environments (Personal Environments)</b>    |   |   |
| Demonstrate ways to conserve natural resources within the family. | History and Social Science: VUS.14, WG.4, WG.16, WG.17, WHIL.14 | <b>FCCLA National Programs</b> <ul style="list-style-type: none"> <li>Families First: Balancing Family and Career</li> <li>Families First: Families Today</li> <li>Families First: Meet the Challenge</li> <li>Families First: Parent Practice</li> <li>Families First: You-Me-Us</li> <li>Power of One: A Better You</li> <li>Power of One: Family Ties</li> </ul> <b>FCCLA: STAR Events (2019)</b> <ul style="list-style-type: none"> <li>Check the national <a href="#">FCCLA portal</a>.</li> <li>Interpersonal Communications</li> <li>National Programs in Action</li> <li>Professional Presentation</li> <li>Repurpose and Redesign</li> <li>Sustainability Challenge</li> </ul> |
| Maintain a clean and safe environment.                            |   | <b>FCCLA National Programs</b> <ul style="list-style-type: none"> <li>Community Service: Lead</li> <li>Community Service: Learn</li> <li>Community Service: Serve</li> <li>Families First: Families Today</li> <li>Families First: Meet the Challenge</li> <li>Families First: You-Me-Us</li> <li>Power of One: A Better You</li> <li>Power of One: Family Ties</li> <li>Power of One: Take the Lead</li> </ul> <b>FCCLA: STAR Events (2019)</b>  |



| Task  | SOL Correlations  | FCCLA Correlations   |
|---|---|--|
|   |   | <ul style="list-style-type: none"> <li>• Chapter Service Project Display</li> <li>• Chapter Service Project Portfolio</li> <li>• Check the national <a href="#">FCCLA portal</a>.</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> </ul>   |
| Organize personal space.                    | English: 8.2, 8.6   | <p><b>FCCLA National Programs</b></p> <ul style="list-style-type: none"> <li>• Families First: Families Today</li> <li>• Families First: Meet the Challenge</li> <li>• Families First: You-Me-Us</li> <li>• Power of One: A Better You</li> <li>• Power of One: Family Ties</li> <li>• Student Body: The Real You</li> <li>• Student Body: The Resilient You</li> </ul> <p><b>FCCLA: STAR Events (2019)</b></p> <ul style="list-style-type: none"> <li>• Check the national <a href="#">FCCLA portal</a>.</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Repurpose and Redesign</li> </ul> |
| <b>Demonstrating Nutrition and Wellness</b> |   |  |
| Explain the essential nutrients.            | <p>English: 8.6</p> <p>History and Social Science: VUS.13, VUS.14</p> | <p><b>FCCLA National Programs</b></p> <ul style="list-style-type: none"> <li>• Power of One: A Better You</li> <li>• Student Body: The Healthy You</li> </ul> <p><b>FCCLA: STAR Events (2019)</b></p> <ul style="list-style-type: none"> <li>• Check the national <a href="#">FCCLA portal</a>.</li> <li>• National Programs in Action</li> <li>• Nutrition and Wellness</li> </ul>  |

| Task  | SOL Correlations  | FCCLA Correlations   |
|---|-------------------|--|
|   |                   | <ul style="list-style-type: none"> <li>Professional Presentation</li> </ul>  |
| Demonstrate nutrition and wellness practices that enhance well-being. |                   | <b>FCCLA National Programs</b> <ul style="list-style-type: none"> <li>Families First: Families Today</li> <li>Power of One: A Better You</li> <li>Student Body: The Fit You</li> <li>Student Body: The Healthy You</li> <li>Student Body: The Real You</li> <li>Student Body: The Resilient You</li> </ul> <b>FCCLA: STAR Events (2019)</b> <ul style="list-style-type: none"> <li>Check the national <a href="#">FCCLA portal</a>.</li> <li>National Programs in Action</li> <li>Nutrition and Wellness</li> <li>Professional Presentation</li> <li>Sports Nutrition</li> </ul> |
| Identify common food allergies.                                       | English: 8.4, 8.6 | <b>FCCLA National Programs</b> <ul style="list-style-type: none"> <li>Families First: Families Today</li> <li>Families First: Meet the Challenge</li> <li>Families First: You-Me-Us</li> <li>Power of One: A Better You</li> <li>Power of One: Family Ties</li> <li>Student Body: The Healthy You</li> </ul> <b>FCCLA: STAR Events (2019)</b> <ul style="list-style-type: none"> <li>Check the national <a href="#">FCCLA portal</a>.</li> <li>Food Innovations</li> <li>National Programs in Action</li> <li>Professional Presentation</li> </ul>                               |

| Task   | SOL Correlations  | FCCLA Correlations  |
|--|-------------------|---|
| Demonstrate food safety and sanitation practices.            |                   | <b>FCCLA National Programs</b> <ul style="list-style-type: none"> <li>Families First: Families Today</li> <li>Power of One: A Better You</li> </ul> <b>FCCLA: STAR Events (2019)</b> <ul style="list-style-type: none"> <li>Check the national <a href="#">FCCLA portal</a>.</li> <li>Interpersonal Communications</li> <li>National Programs in Action</li> <li>Professional Presentation</li> </ul> |
| Demonstrate kitchen safety.                                  | English: 8.4      | <b>FCCLA National Programs</b> <ul style="list-style-type: none"> <li>Families First: Families Today</li> <li>Power of One: A Better You</li> </ul> <b>FCCLA: STAR Events (2019)</b> <ul style="list-style-type: none"> <li>Check the national <a href="#">FCCLA portal</a>.</li> <li>Interpersonal Communications</li> <li>National Programs in Action</li> <li>Professional Presentation</li> </ul> |
| Identify food preparation terms and equipment.               | English: 8.4, 8.6 | <b>FCCLA National Programs</b> <ul style="list-style-type: none"> <li>Families First: Families Today</li> <li>Power of One: A Better You</li> </ul> <b>FCCLA: STAR Events (2019)</b> <ul style="list-style-type: none"> <li>Check the national <a href="#">FCCLA portal</a>.</li> <li>National Programs in Action</li> <li>Professional Presentation</li> </ul>                                       |
| Perform sequential steps in all aspects of food preparation. | English: 8.6, 8.9 | <b>FCCLA National Programs</b> <ul style="list-style-type: none"> <li>Families First: Families Today</li> <li>Power of One: A Better You</li> </ul>   |

| Task                           | SOL Correlations  | FCCLA Correlations   |
|--------------------------------|-------------------|--|
|                                |                   | <b>FCCLA: STAR Events (2019)</b> <ul style="list-style-type: none"> <li>• Check the national <a href="#">FCCLA portal</a>.</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> </ul>  |
| Plan a nutritious family meal. | English: 8.6, 8.9 | <b>FCCLA National Programs</b> <ul style="list-style-type: none"> <li>• Families First: Families Today</li> <li>• Families First: Meet the Challenge</li> <li>• Families First: You-Me-Us</li> <li>• Power of One: A Better You</li> <li>• Power of One: Family Ties</li> <li>• Student Body: The Healthy You</li> </ul> <b>FCCLA: STAR Events (2019)</b> <ul style="list-style-type: none"> <li>• Check the national <a href="#">FCCLA portal</a>.</li> <li>• Food Innovations</li> <li>• National Programs in Action</li> <li>• Nutrition and Wellness</li> <li>• Professional Presentation</li> </ul> |
| Demonstrate dining etiquette.  |                   | <b>FCCLA National Programs</b> <ul style="list-style-type: none"> <li>• Families First: Families Today</li> <li>• Power of One: A Better You</li> </ul> <b>FCCLA: STAR Events (2019)</b> <ul style="list-style-type: none"> <li>• Event Management</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> </ul>  |

| Task  | SOL Correlations                       | FCCLA Correlations   |
|---|--|--|
| <b>Using Consumer and Family Resources</b>              |  |  |
| Apply steps in a problem-solving/decision-making model. | English: 8.6, 8.9<br><br>Science: LS.1 | <b>FCCLA National Programs</b> <ul style="list-style-type: none"> <li>Families First: Families Today</li> <li>Families First: Meet the Challenge</li> <li>Power of One: A Better You</li> <li>Power of One: Family Ties</li> <li>Student Body: The Real You</li> <li>Student Body: The Resilient You</li> </ul> <b>FCCLA: STAR Events (2019)</b> <ul style="list-style-type: none"> <li>Check the national <a href="#">FCCLA portal</a>.</li> <li>Interpersonal Communications</li> <li>National Programs in Action</li> <li>Professional Presentation</li> </ul>  |
| Manage personal resources.                              |  | <b>FCCLA National Programs</b> <ul style="list-style-type: none"> <li>Career Connection: My Skills</li> <li>Families First: Meet the Challenge</li> <li>Financial Fitness: Earning</li> <li>Financial Fitness: Protecting</li> <li>Financial Fitness: Saving</li> <li>Financial Fitness: Spending</li> <li>Power of One: A Better You</li> <li>Student Body: The Real You</li> <li>Student Body: The Resilient You</li> </ul> <b>FCCLA: STAR Events (2019)</b> <ul style="list-style-type: none"> <li>Check the national <a href="#">FCCLA portal</a>.</li> <li>Interpersonal Communications</li> <li>National Programs in Action</li> </ul> |

| Task   | SOL Correlations  | FCCLA Correlations   |
|--|---|--|
|  |   | <ul style="list-style-type: none"> <li>Professional Presentation</li> </ul>  |
| Evaluate forms and techniques of advertising.  | English: 8.6, 8.9   | <b>FCCLA National Programs</b> <ul style="list-style-type: none"> <li>Families First: Families Today</li> <li>Families First: Meet the Challenge</li> <li>Power of One: A Better You</li> </ul> <b>FCCLA: STAR Events (2019)</b> <ul style="list-style-type: none"> <li>Check the national <a href="#">FCCLA portal</a>.</li> <li>Interpersonal Communications</li> <li>National Programs in Action</li> <li>Professional Presentation</li> </ul>  |
| Analyze personal saving and spending habits.   | English: 8.6<br>Mathematics: 7.2                                | <b>FCCLA National Programs</b> <ul style="list-style-type: none"> <li>Families First: Families Today</li> <li>Families First: Meet the Challenge</li> <li>Financial Fitness: Earning</li> <li>Financial Fitness: Protecting</li> <li>Financial Fitness: Saving</li> <li>Financial Fitness: Spending</li> <li>Power of One: A Better You</li> </ul> <b>FCCLA: STAR Events (2019)</b> <ul style="list-style-type: none"> <li>Check the national <a href="#">FCCLA portal</a>.</li> <li>National Programs in Action</li> <li>Professional Presentation</li> </ul> |
| Identify consumer rights and responsibilities. | English: 8.4, 8.6<br>History and Social Science: VUS.13, VUS.14 | <b>FCCLA National Programs</b> <ul style="list-style-type: none"> <li>Families First: Families Today</li> <li>Families First: Meet the Challenge</li> <li>Financial Fitness: Earning</li> <li>Financial Fitness: Protecting</li> </ul>   |

| Task   | SOL Correlations  | FCCLA Correlations   |
|--|---|--|
|  |   | <ul style="list-style-type: none"> <li>Financial Fitness: Saving</li> <li>Financial Fitness: Spending</li> <li>Power of One: A Better You</li> </ul> <p><b>FCCLA: STAR Events (2019)</b></p> <ul style="list-style-type: none"> <li>Check the national <a href="#">FCCLA portal</a>.</li> <li>Interpersonal Communications</li> <li>National Programs in Action</li> <li>Professional Presentation</li> </ul>  |
| Identify consumer resources.                             | <p>English: 8.6, 8.9</p> <p>History and Social Science: GOVT.15</p> | <p><b>FCCLA National Programs</b></p> <ul style="list-style-type: none"> <li>Families First: Families Today</li> <li>Financial Fitness: Earning</li> <li>Financial Fitness: Protecting</li> <li>Financial Fitness: Saving</li> <li>Financial Fitness: Spending</li> <li>Power of One: A Better You</li> </ul> <p><b>FCCLA: STAR Events (2019)</b></p> <ul style="list-style-type: none"> <li>Check the national <a href="#">FCCLA portal</a>.</li> <li>Interpersonal Communications</li> <li>National Programs in Action</li> <li>Professional Presentation</li> </ul> |
| <b>Developing Textile, Fashion, and Apparel Concepts</b> |   |  |
| Demonstrate clothing maintenance techniques.             |   | <p><b>FCCLA National Programs</b></p> <ul style="list-style-type: none"> <li>Families First: Families Today</li> <li>Power of One: A Better You</li> </ul> <p><b>FCCLA: STAR Events (2019)</b></p> <ul style="list-style-type: none"> <li>Check the national <a href="#">FCCLA portal</a>.</li> </ul>  |

| Task   | SOL Correlations | FCCLA Correlations  |
|--|------------------|---|
|  |                  | <ul style="list-style-type: none"> <li>Professional Presentation</li> </ul>   |
| Describe factors affecting clothing choices.             | English: 8.6     | <b>FCCLA National Programs</b> <ul style="list-style-type: none"> <li>Families First: Families Today</li> <li>Families First: Meet the Challenge</li> <li>Families First: You-Me-Us</li> <li>Financial Fitness: Spending</li> <li>Power of One: A Better You</li> </ul> <b>FCCLA: STAR Events (2019)</b> <ul style="list-style-type: none"> <li>Check the national <a href="#">FCCLA portal</a>.</li> <li>National Programs in Action</li> <li>Professional Presentation</li> </ul> |
| Create an apparel/textile product.                       | English: 8.6     | <b>FCCLA National Programs</b> <ul style="list-style-type: none"> <li>Power of One: A Better You</li> </ul> <b>FCCLA: STAR Events (2019)</b> <ul style="list-style-type: none"> <li>Check the national <a href="#">FCCLA portal</a>.</li> <li>Repurpose and Redesign</li> </ul>   |
| Demonstrate basic measurement and fitting techniques.    |                  | <b>FCCLA National Programs</b> <ul style="list-style-type: none"> <li>Families First: Families Today</li> <li>Power of One: A Better You</li> </ul> <b>FCCLA: STAR Events (2019)</b> <ul style="list-style-type: none"> <li>Check the national <a href="#">FCCLA portal</a>.</li> <li>Professional Presentation</li> </ul>  |
| <b>Developing Education and Early Childhood Concepts</b> |                  |   |
| Describe responsible behaviors in caring for children.   | English: 8.6     | <b>FCCLA National Programs</b> <ul style="list-style-type: none"> <li>Career Connection: My Skills</li> <li>Families First: Families Today</li> </ul>   |



| Task  | SOL Correlations       | FCCLA Correlations  |
|---|------------------------|---|
|   |                        | <ul style="list-style-type: none"> <li>• Families First: Meet the Challenge</li> <li>• Families First: You-Me-Us</li> <li>• Power of One: A Better You</li> </ul> <p><b>FCCLA: STAR Events (2019)</b></p> <ul style="list-style-type: none"> <li>• Career Investigation</li> <li>• Check the national <a href="#">FCCLA portal</a>.</li> <li>• Event Management</li> <li>• Focus on Children</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Teach and Train</li> </ul>  |
| Identify the stages of early childhood development. | English: 8.4, 8.6, 8.9 | <p><b>FCCLA National Programs</b></p> <ul style="list-style-type: none"> <li>• Career Connection: My Skills</li> <li>• Families First: Families Today</li> <li>• Families First: Meet the Challenge</li> <li>• Families First: You-Me-Us</li> <li>• Financial Fitness: Earning</li> <li>• Power of One: A Better You</li> <li>• Power of One: Working on Working</li> </ul> <p><b>FCCLA: STAR Events (2019)</b></p> <ul style="list-style-type: none"> <li>• Career Investigation</li> <li>• Check the national <a href="#">FCCLA portal</a>.</li> <li>• Event Management</li> <li>• Focus on Children</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> </ul> |

| Task   | SOL Correlations            | FCCLA Correlations   |
|--|-----------------------------|--|
|  |                             | <ul style="list-style-type: none"> <li>• Teach and Train</li> </ul>  |
| Identify developmentally appropriate and nutritious snacks for children. | English: 8.6                | <p><b>FCCLA National Programs</b></p> <ul style="list-style-type: none"> <li>• Career Connection: My Skills</li> <li>• Families First: Families Today</li> <li>• Power of One: A Better You</li> <li>• Student Body: The Healthy You</li> </ul> <p><b>FCCLA: STAR Events (2019)</b></p> <ul style="list-style-type: none"> <li>• Check the national <a href="#">FCCLA portal</a>.</li> <li>• Event Management</li> <li>• Focus on Children</li> <li>• Food Innovations</li> <li>• National Programs in Action</li> <li>• Nutrition and Wellness</li> <li>• Professional Presentation</li> </ul>                        |
| Evaluate age-appropriate activities for children.                        | English: 8.1, 8.2, 8.4, 8.6 | <p><b>FCCLA National Programs</b></p> <ul style="list-style-type: none"> <li>• Career Connection: My Skills</li> <li>• Community Service: Lead</li> <li>• Community Service: Learn</li> <li>• Community Service: Serve</li> <li>• Families First: Families Today</li> <li>• Families First: Parent Practice</li> <li>• Power of One: A Better You</li> <li>• Power of One: Family Ties</li> <li>• Power of One: Working on Working</li> </ul> <p><b>FCCLA: STAR Events (2019)</b></p> <ul style="list-style-type: none"> <li>• Chapter Service Project Display</li> <li>• Chapter Service Project Portfolio</li> </ul> |

| Task  | SOL Correlations       | FCCLA Correlations   |
|---|------------------------|--|
|   |                        | <ul style="list-style-type: none"> <li>• Check the national <a href="#">FCCLA portal</a>.</li> <li>• Event Management</li> <li>• Focus on Children</li> <li>• Interpersonal Communications</li> <li>• Professional Presentation</li> <li>• Teach and Train</li> </ul>  |
| <b>Exploring Career, Community, and Family Connections</b>                                    |                        |  |
| Demonstrate workplace etiquette.  |                        | <p><b>FCCLA National Programs</b></p> <ul style="list-style-type: none"> <li>• Career Connection: My Skills</li> <li>• Families First: Families Today</li> <li>• Power of One: A Better You</li> </ul> <p><b>FCCLA: STAR Events (2019)</b></p> <ul style="list-style-type: none"> <li>• Career Investigation</li> <li>• Check the national <a href="#">FCCLA portal</a>.</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> </ul>            |
| List management strategies for balancing family, school/work, and extracurricular activities. | English: 8.4, 8.6, 8.9 | <p><b>FCCLA National Programs</b></p> <ul style="list-style-type: none"> <li>• Career Connection: My Life</li> <li>• Career Connection: My Skills</li> <li>• Families First: Balancing Family and Career</li> <li>• Families First: Families Today</li> <li>• Families First: Meet the Challenge</li> <li>• Families First: Parent Practice</li> <li>• Families First: You-Me-Us</li> <li>• Power of One: A Better You</li> <li>• Power of One: Family Ties</li> <li>• Power of One: Working on Working</li> </ul> |

| Task  | SOL Correlations                                    | FCCLA Correlations  |
|---|---|---|
|   |   | <ul style="list-style-type: none"> <li>• Student Body: The Fit You</li> <li>• Student Body: The Healthy You</li> <li>• Student Body: The Real You</li> <li>• Student Body: The Resilient You</li> </ul> <p><b>FCCLA: STAR Events (2019)</b></p> <ul style="list-style-type: none"> <li>• Check the national <a href="#">FCCLA portal</a>.</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> </ul>  |
| Demonstrate ways to be a responsible citizen. | History and Social Science: GOVT.16, VUS.13, VUS.14 | <p><b>FCCLA National Programs</b></p> <ul style="list-style-type: none"> <li>• Community Service: Lead</li> <li>• Community Service: Learn</li> <li>• Community Service: Serve</li> <li>• Families First: Families Today</li> <li>• Power of One: A Better You</li> <li>• Power of One: Speak Out for FCCLA</li> <li>• Power of One: Take the Lead</li> <li>• Student Body: The Real You</li> <li>• Student Body: The Resilient You</li> </ul> <p><b>FCCLA: STAR Events (2019)</b></p> <ul style="list-style-type: none"> <li>• Chapter Service Project Display</li> <li>• Chapter Service Project Portfolio</li> <li>• Check the national <a href="#">FCCLA portal</a>.</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> </ul> |
| Identify career clusters and pathways         | English: 8.4, 8.6, 8.9                              | <b>FCCLA National Programs</b>  |

| Task  | SOL Correlations  | FCCLA Correlations  |
|---|-------------------|---|
| that lead to Family and Consumer Science careers.       |                   | <ul style="list-style-type: none"> <li>• Career Connection: My Career</li> <li>• Career Connection: My Life</li> <li>• Career Connection: My Path</li> <li>• Career Connection: My Skills</li> <li>• Power of One: A Better You</li> <li>• Power of One: Working on Working</li> </ul> <p><b>FCCLA: STAR Events (2019)</b></p> <ul style="list-style-type: none"> <li>• Career Investigation</li> <li>• Check the national <a href="#">FCCLA portal</a>.</li> <li>• Entrepreneurship</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> </ul>   |
| Explore entrepreneurship opportunities for adolescents. | English: 8.6, 8.9 | <p><b>FCCLA National Programs</b></p> <ul style="list-style-type: none"> <li>• Career Connection: My Career</li> <li>• Career Connection: My Life</li> <li>• Career Connection: My Path</li> <li>• Career Connection: My Skills</li> <li>• Financial Fitness: Earning</li> <li>• Financial Fitness: Protecting</li> <li>• Financial Fitness: Saving</li> <li>• Financial Fitness: Spending</li> <li>• Power of One: A Better You</li> <li>• Power of One: Working on Working</li> </ul> <p><b>FCCLA: STAR Events (2019)</b></p> <ul style="list-style-type: none"> <li>• Career Investigation</li> <li>• Check the national <a href="#">FCCLA portal</a>.</li> <li>• Entrepreneurship</li> <li>• National Programs in Action</li> </ul> |

| Task  | SOL Correlations  | FCCLA Correlations   |
|---|-------------------|--|
|   |                   | <ul style="list-style-type: none"> <li>Professional Presentation</li> </ul>  |
| <b>Developing Leadership Skills</b>   |                   |  |
| Use the FCCLA planning process.   | English: 8.6, 8.9 | <b>FCCLA National Programs</b> <ul style="list-style-type: none"> <li>Power of One: A Better You</li> <li>Power of One: Family Ties</li> <li>Power of One: Speak Out for FCCLA</li> <li>Power of One: Take the Lead</li> <li>Power of One: Working on Working</li> </ul><br><b>FCCLA: STAR Events (2019)</b> <ul style="list-style-type: none"> <li>Check the national <a href="#">FCCLA portal</a>.</li> <li>National Programs in Action</li> <li>Professional Presentation</li> </ul>  |
| Complete a national FCCLA program project and/or a state-level competitive event. | English: 8.6      | <b>FCCLA National Programs</b> <ul style="list-style-type: none"> <li>Career Connection: My Career</li> <li>Career Connection: My Life</li> <li>Career Connection: My Path</li> <li>Career Connection: My Skills</li> <li>Community Service: Lead</li> <li>Community Service: Learn</li> <li>Community Service: Serve</li> <li>FACTS: People</li> <li>FACTS: Roads</li> <li>FACTS: Vehicles</li> <li>Families First: Balancing Family and Career</li> <li>Families First: Families Today</li> <li>Families First: Meet the Challenge</li> <li>Families First: Parent Practice</li> </ul> |

| Task | SOL Correlations | FCCLA Correlations   |
|------|------------------|--|
|      |                  | <ul style="list-style-type: none"> <li>• Families First: You-Me-Us</li> <li>• Financial Fitness: Earning</li> <li>• Financial Fitness: Protecting</li> <li>• Financial Fitness: Saving</li> <li>• Financial Fitness: Spending</li> <li>• Power of One: A Better You</li> <li>• Power of One: Family Ties</li> <li>• Power of One: Speak Out for FCCLA</li> <li>• Power of One: Take the Lead</li> <li>• Power of One: Working on Working</li> <li>• STOP the Violence</li> <li>• Student Body: The Fit You</li> <li>• Student Body: The Healthy You</li> <li>• Student Body: The Real You</li> <li>• Student Body: The Resilient You</li> </ul> <p><b>FCCLA: STAR Events (2019)</b></p> <ul style="list-style-type: none"> <li>• Career Investigation</li> <li>• Chapter Service Project Display</li> <li>• Chapter Service Project Portfolio</li> <li>• Chapter in Review Display</li> <li>• Chapter in Review Portfolio</li> <li>• Check the national <a href="#">FCCLA portal</a>.</li> <li>• Entrepreneurship</li> <li>• Event Management</li> <li>• Focus on Children</li> <li>• Food Innovations</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Nutrition and Wellness</li> </ul> |

| Task | SOL Correlations | FCCLA Correlations  |
|------|------------------|---|
|      |                  | <ul style="list-style-type: none"> <li>• Parliamentary Procedure</li> <li>• Professional Presentation</li> <li>• Promote and Publicize FCCLA!</li> <li>• Public Policy Advocate</li> <li>• Repurpose and Redesign</li> <li>• Sports Nutrition</li> <li>• Sustainability Challenge</li> <li>• Teach and Train</li> </ul> |