

# 2025-2026 Competitive Events Guidelines

## Local Chapter Annual Business Report



Local Chapter Annual Business Report gives chapter members the opportunity to document and present their Program of Work and accomplishments from the year. This event includes a pre-judged asset and a live presentation, highlighting the chapter's goals, activities, and overall impact.

### Event Overview

|                       |                                   |
|-----------------------|-----------------------------------|
| <b>Division</b>       | High School                       |
| <b>Event Type</b>     | Team of 1, 2, or 3 members        |
| <b>Event Category</b> | Chapter                           |
| <b>Event Elements</b> | Pre-judged Asset and Presentation |

### Educational Alignments

|                                                            |                                                                                                    |
|------------------------------------------------------------|----------------------------------------------------------------------------------------------------|
| <a href="#"><u>Career Cluster Framework Connection</u></a> | Management & Entrepreneurship                                                                      |
| <a href="#"><u>NACE Competency Alignment</u></a>           | Career & Self-Development, Critical Thinking, Communication, Leadership, Professionalism, Teamwork |

### Region

This event begins at the State Leadership Conference.

### State

Reports are due uploaded to Blue Panda by the annual SLC due date. The reports will be prejudged as the preliminary score to determine finalists. The top ten (10) scoring reports chapters will present at the State Leadership Conference. Finalists will be announced the week of the conference if the event is on Friday; if the event is on Saturday, finalists will be announced at the opening session.

### National

#### Required Competition Items

|                                 | Items Competitor Must Provide                                                                                                                                                                                                                                                                                       | Items FBLA Provides                                                                                                                |
|---------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|
| <b>Preliminary Presentation</b> | <ul style="list-style-type: none"> <li>Conference-provided nametag</li> <li><a href="#"><u>Photo identification</u></a></li> <li>Attire that meets the <a href="#"><u>FBLA Dress Code</u></a></li> <li>Technology and presentation items</li> </ul>                                                                 | <ul style="list-style-type: none"> <li>Table</li> </ul>                                                                            |
| <b>Final Presentation</b>       | <ul style="list-style-type: none"> <li>Conference-provided nametag</li> <li><a href="#"><u>Photo identification</u></a></li> <li>Attire that meets the <a href="#"><u>FBLA Dress Code</u></a></li> <li>Technology and presentation items, including any adapter or cord needed beyond an HDMI connection</li> </ul> | <ul style="list-style-type: none"> <li>Table</li> <li>Power</li> <li>Projector with HDMI cord</li> <li>Projector screen</li> </ul> |

#### Important FBLA Documents

- Competitors should be familiar with the Competitive Events [Policy & Procedures Manual](#), [Honor Code](#), [Code of Conduct](#), and [Dress Code](#).

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### ***Eligibility Requirements***

To participate in FBLA competitive events at the National Leadership Conference (NLC), the following criteria must be met:

- **Membership Deadline:** FBLA national membership dues must be paid to the specific division by 11:59 p.m. Eastern Time on March 1 of the current school year.
- **Conference Registration:** Members must be officially registered for the NLC and must pay the national conference registration fee to participate.
- **Official Hotel Requirement:** To be eligible to compete, competitors must stay within the official FBLA housing block.
- **State Entry Limits:** Each state may submit up to four entries per event.
- **Event Participation Limits:** Each member may participate in:
  - One individual or team event, and
  - One chapter event (e.g., *Community Service Project* or *Local Chapter Annual Business Report*).
- **Participation Requirement:** To be eligible for an award, each competitor must complete all components of the event at the National Leadership Conference.
- **Team Composition:** All members of a team must be from the same local chapter.
- **Identification at Check-in:** Competitors must present valid photo identification (physical or digital) that matches the name on their conference name badge. Acceptable forms include a driver's license, passport, state-issued ID, or school ID.
- **Late Arrivals:** Competitors will be allowed to compete until such time that the results are finalized, or participation would impact the fairness and integrity of the event, as determined by Competitive Events staff. If judges have left the competitive event area, it is no longer possible to compete. Five penalty points will be assessed for late arrivals in any competitive event.
- **Event Schedule Notes:**
  - Some events may begin before the Opening Session.
  - All schedules are posted in local time for the NLC host city.
  - Schedule changes are not permitted.

### ***Event Administration***

This event consists of three phases: a pre-judged asset, preliminary presentation, and a final presentation.

#### **Pre-judged Asset Details: Report**

##### Submission Deadline

- A PDF of the report must be uploaded through the conference registration system by the state-specified deadline.

##### Asset Requirements:

- All content must be original and created specifically for this competition.
- QR codes and links are not allowed in the asset.
- Advisers or others may not assist in preparing the project. It must be created entirely by the competitor(s).
- Assets must be new, original work and may not have been submitted at any previous National Leadership Conference.

##### Judging & Ownership

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- Assets will be judged prior to the National Leadership Conference (NLC).
- Pre-judged assets will not be returned. All submitted projects become the property of FBLA and may be published or reproduced for promotional purposes.

### Event Specific Information

- **Number of Pages:** The report will be no more than seventeen (17) pages.
- Reports should follow the rating sheet sequence and be formatted to fit on 8 ½" x 11" paper.
- The first page (front cover) should include the name of school, state, and school year (2025-2026) on the cover.
- The second page must include a table of contents and each page must be numbered.
- Divider pages and appendices are optional and must be included in the page count.
- Reports must describe chapter activities conducted from the end of the 2025 State Leadership Conference to the end of the 2026 State Leadership Conference.
- Supporting materials related to chapter activities are clearly presented, relevant to the project, and displayed professionally.
- **Note:** The report does not need to follow the FBLA Production Test Reference Guide, formerly known as the FBLA Format Guide.

### Preliminary Presentation Details

#### Timing Structure

- **Equipment Set-Up:** 3 minutes
- **Presentation:** 7 minutes (a one-minute warning will be provided)
- **Question & Answer (Q&A):** 3 minutes
- **Important:** Time allocations are exclusive. The presentation must begin immediately after the 3-minute set-up time concludes. Time may not be shifted between segments. Competitors will not interact with judges during the set-up period.

#### Venue & Format

- Presentations occur in-person at the National Leadership Conference (NLC).
- Competitors/teams are randomly assigned to presentation sections.
- Presentations will take place in a large, open area with a designated space of approximately 10' x 10', which includes a table and chairs for the judges.
- The preliminary round is closed to conference attendees and audience.

#### Technology Guidelines

- **Internet Access:** Not provided
- Presentations must be delivered using one or two personal devices (laptop, tablet, mobile phone, or monitor approximately laptop-sized).
- If using two devices, one must face the judges and the other must face the presenters.
- Projectors and projector screens are not permitted, and competitors may not bring their own.
- Wireless slide advancers (e.g., presentation clickers or mice) are allowed.
- External speakers are not allowed; audio must come directly from the presenting device(s).
- Electricity will not be available.

#### Non-Technology Items

- Pre-judged asset, visual aids, samples, notes, and other physical materials related to the project may be used.
- Items may be placed on the provided table or on the judges table, if space allows.

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- No items may be left with the judges following the presentation.

### Restricted Items

- Animals, except for authorized service animals.
- Food, which may be used for display only and may not be consumed by judges.
- Links and QR codes, which may be shown but may not be scanned or clicked by judges at any time.

### Research

- Information must be supported by credible, well-documented sources.
- Any use of copyrighted material, images, logos, or trademarks must be properly documented.

### Team Expectations

- In team presentations, all members must actively participate in the delivery of the presentation.

Event Specific Information: Competitors should incorporate the following aspects in the presentation

- Presentations must describe chapter activities conducted from the end of the 2025 State Leadership Conference to the end of the 2026 State Leadership Conference.
- **Outline the Program of Work and Chapter Activities:** Explain the chapter's program of work and summarize the year's activities in a clear, chronological format. Connect each activity to chapter goals and objectives.
- **Describe Member-Focused Activities:** Highlight chapter efforts that support members in the areas mentioned in the rating sheet.
- **Describe Community and State/National Service:** Include service initiatives that benefit others, as mentioned in the rating sheet.
- **Summarize Conferences and Recognition:** Provide details about these areas listed in the rating sheet.

### Final Presentation Details

#### Timing Structure

- **Equipment Set-Up:** 3 minutes
- **Presentation:** 7 minutes (a one-minute warning will be provided)
- **Question & Answer (Q&A):** 3 minutes
- **Note:** Each time segment is exclusive. Once the 3-minute set-up period ends, the 7-minute presentation time begins automatically. Competitors may not shift time between segments. Competitors will not interact with judges during the set-up period.

#### Advancement to Finals

- The top-scoring competitors or teams from each preliminary section will advance to the final round in equal numbers.
- The number of competitors or teams advancing to the final round depends on the number of preliminary sections:
  - 2 sections: Top 6 from each section advance
  - 3 sections: Top 4 from each section advance
  - 4 sections: Top 3 from each section advance
  - 5 sections: Top 3 from each section advance
  - More than 5 sections: Top 2 from each section advance

#### Audience & Viewing Rules

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- Final presentations may be open to conference attendees, depending on space availability.
- Finalists may not view other presentations in their own event.

### Technology Guidelines

- **Internet Access:** Provided (*Please be aware that internet access at conference venues may be unreliable. Always prepare a backup plan in case the connection is lost or does not work with your device.*)
- Presentations must be delivered using one or two personal devices (laptop, tablet, mobile phone, or monitor approximately laptop-sized).
- If using two devices, one must face the judges and the other must face the presenters.
- If the final round takes place in a conference room, the following equipment will be provided: a projector, projector screen, power access, and a table.
- Competitors using laptops or devices without an HDMI port must bring their own compatible adapters.
- It is the responsibility of final-round competitors to decide whether or not to use the provided technology.
- Wireless slide advancers (e.g., presentation clickers or mice) are allowed.
- Electricity will not be available.

### Non-Technology Items

- Pre-judged asset, visual aids, samples, notes, and other physical materials related to the project may be used.
- Items may be placed on the provided table or on the judges table, if space allows.
- No items may be left with the judges following the presentation.

### Restricted Items

- Animals, except for authorized service animals.
- Food, which may be used for display only and may not be consumed by judges.
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### ***Scoring***

- The pre-judged asset score will be added to the preliminary presentation round scores to determine which competitors or teams advance to the final round from each section.
- The final presentation score determines the top winners.
- Pre-judged asset score will be used to break a tie.
- All judging decisions are final. Results announced at the National Leadership Conference are considered official and will not be changed after the conclusion of the National Leadership Conference.

### ***Penalty Points***

- Competitors may be disqualified if they violate the Code of Conduct or the Honor Code.
- Five points are deducted if competitors do not follow the Dress Code or are late to their assigned presentation time.

### ***Recognition***

- A maximum of 10 entries (individuals or teams) may be recognized per event.
- The Local Chapter Annual Business Report Award is named after Hamden L. Forkner. Dr. Forkner was a professor of education at the Teachers College at Columbia University, where he developed the concept of what would become the Future Business Leaders of America.

### ***Americans with Disabilities Act (ADA)***

- FBLA complies with the Americans with Disabilities Act (ADA) by providing reasonable accommodations for competitors. Accommodation requests must be submitted through the conference registration system by the official registration deadline. All requests will be reviewed, and additional documentation may be required to determine eligibility and appropriate support.

### ***Recording of Presentations***

- Unauthorized audio or video recording is strictly prohibited in all competitive events.
- FBLA reserves the right to record presentations for educational, training, or archival purposes. Competitors should be aware that their presentations may be recorded by FBLA-authorized personnel.

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### Local Chapter Annual Business Report Pre-Judged Asset (Report) Rating Sheet

| Expectation Item                                                                                                                                                                                                                                                                                                                   | Not Demonstrated                                                                             | Below Expectations                                                                                                                     | Meets Expectations                                                                                                                                  | Exceeds Expectations                                                                                                                                                                 | Points Earned |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|
| <b>Include “State of the Chapter” remarks to current members by chapter president.</b><br><b>Report on membership numbers and population size of school and community.</b>                                                                                                                                                         | <i>No remarks or data on membership, school, or community population are included.</i>       | <i>Remarks are vague or incomplete, and membership or population data are missing or unclear.</i>                                      | <i>Includes a clear message from the chapter president and provides accurate membership, school, and community population data.</i>                 | <i>Include “State of the Chapter” remarks to current member by chapter president. Report on membership numbers and population size of school and community.</i>                      |               |
|                                                                                                                                                                                                                                                                                                                                    | 0 points                                                                                     | 1-6 points                                                                                                                             | 7-8 points                                                                                                                                          | 9-10 points                                                                                                                                                                          |               |
| <b>Program of Work</b>                                                                                                                                                                                                                                                                                                             | <i>Program of Work not included in report</i>                                                | <i>Program of Work is a calendar of activities/events</i>                                                                              | <i>Program of Work is a calendar with some objectives</i>                                                                                           | <i>Program of Work is an extensive document with alignment to specific chapter goals &amp; objectives</i>                                                                            |               |
|                                                                                                                                                                                                                                                                                                                                    | 0 points                                                                                     | 1-8 points                                                                                                                             | 9-12 points                                                                                                                                         | 13-15 points                                                                                                                                                                         |               |
| <b>Report activities to benefit chapter and its members:</b> <ul style="list-style-type: none"> <li>• Recruitment</li> <li>• Leadership Development</li> <li>• Career Exploration &amp; Preparation</li> <li>• Business Partnerships</li> <li>• Chapter Fundraising</li> <li>• Public Relations &amp; Chapter Publicity</li> </ul> | <i>No activities in the listed areas are described or included in the report.</i>            | <i>Few activities are mentioned, with limited explanation or unclear connection to chapter/member benefit.</i>                         | <i>Includes relevant activities in most listed areas with clear descriptions of how they supported the chapter and its members.</i>                 | <i>Thoroughly details a wide range of well-executed activities in all areas, clearly demonstrating meaningful impact on chapter growth and member development.</i>                   |               |
|                                                                                                                                                                                                                                                                                                                                    | 0 points                                                                                     | 1-8 points                                                                                                                             | 9-12 points                                                                                                                                         | 13-15 points                                                                                                                                                                         |               |
| <b>Describe activities to benefit other individuals and organizations:</b> <ul style="list-style-type: none"> <li>• State Projects &amp; Programs</li> <li>• National Projects &amp; Programs</li> <li>• Other community service projects</li> </ul>                                                                               | <i>No activities benefiting others or outside organizations are described in the report.</i> | <i>Mentions a few activities with minimal detail or unclear connection to state, national, or community service efforts.</i>           | <i>Describes relevant activities supporting state, national, and community service initiatives, with clear explanation of purpose and outcomes.</i> | <i>Provides detailed, well-organized descriptions of impactful activities across all categories, highlighting meaningful service, collaboration, and results beyond the chapter.</i> |               |
|                                                                                                                                                                                                                                                                                                                                    | 0 points                                                                                     | 1-8 points                                                                                                                             | 9-12 points                                                                                                                                         | 13-15 points                                                                                                                                                                         |               |
| <b>Include conferences attended and recognition received:</b> <ul style="list-style-type: none"> <li>• Participation in FBLA conferences</li> <li>• Other chapter and individual recognitions earned</li> <li>• Competitive event winners and participation</li> </ul>                                                             | <i>No conferences, recognitions, or competitive event participation are mentioned.</i>       | <i>Includes limited or unclear details about conference attendance or recognition, with minimal connection to chapter involvement.</i> | <i>Clearly outlines conference participation, recognitions earned, and competitive event results with appropriate detail.</i>                       | <i>Provides a comprehensive and well-organized summary of conference involvement, awards, and competitive successes, demonstrating strong chapter engagement and achievement.</i>    |               |
|                                                                                                                                                                                                                                                                                                                                    | 0 points                                                                                     | 1-8 points                                                                                                                             | 9-12 points                                                                                                                                         | 13-15 points                                                                                                                                                                         |               |
| <b>Report Format</b>                                                                                                                                                                                                                                                                                                               |                                                                                              |                                                                                                                                        |                                                                                                                                                     |                                                                                                                                                                                      |               |
| <b>Formatted and designed as business report</b><br><small>Note: does not need to follow Production Test Reference Guide</small>                                                                                                                                                                                                   | <i>Does not format document</i>                                                              | <i>Inconsistent formatting, excessive white space, and/or unrelated graphics and/or photos</i>                                         | <i>Consistent formatting throughout the report</i>                                                                                                  | <i>Utilizes full bleed, effective use of space, related defined graphics, and consistent formatting</i>                                                                              |               |
|                                                                                                                                                                                                                                                                                                                                    | 0 points                                                                                     | 1-2 points                                                                                                                             | 3-4 points                                                                                                                                          | 5 points                                                                                                                                                                             |               |

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| Expectation Item                                                                 | Not Demonstrated                                   | Below Expectations                                                                                                                                                                                                                                                                                                                                          | Meets Expectations                                      | Exceeds Expectations                                   | Points Earned |
|----------------------------------------------------------------------------------|----------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------|--------------------------------------------------------|---------------|
| Chapter activity documentation included accurately and professionally displayed. | No documentation included                          | Documentation included, but not professionally displayed                                                                                                                                                                                                                                                                                                    | Documentation included                                  | Documentation included and enhance the written report  |               |
|                                                                                  | 0 points                                           | 1-6 points                                                                                                                                                                                                                                                                                                                                                  | 7-8 points                                              | 9-10 points                                            |               |
| Include correct grammar, punctuation, and spelling                               | 5 or more grammar, punctuation, or spelling errors | 3-4 grammar, punctuation, or spelling errors                                                                                                                                                                                                                                                                                                                | No more than 2 grammar, punctuation, or spelling errors | No more than 1 grammar, punctuation, or spelling error |               |
|                                                                                  | 0 points                                           | 1-2 points                                                                                                                                                                                                                                                                                                                                                  | 3-4 points                                              | 5 points                                               |               |
| <b>Guideline Protocols</b>                                                       |                                                    |                                                                                                                                                                                                                                                                                                                                                             |                                                         |                                                        |               |
| Adherence to Competitive Events Guidelines                                       | Competitor(s) Did Not Follow Guidelines            | <b>Execution Aligned with Guidelines:</b><br>✓ Report was submitted as PDF<br>✓ Links or QR codes were not used (unless in citations)<br>✓ Report was 17 pages or under<br>✓ Report followed the sequence of the rating sheet & formatted for 8 ½" x 11" paper<br>✓ Cover Page with all criteria listed, table of contents included, all pages are numbered |                                                         |                                                        |               |
|                                                                                  |                                                    | 0 points                                                                                                                                                                                                                                                                                                                                                    | 10 points                                               |                                                        |               |
| <b>Pre-judged Asset Total (100 points)</b>                                       |                                                    |                                                                                                                                                                                                                                                                                                                                                             |                                                         |                                                        |               |
| Name(s):                                                                         |                                                    |                                                                                                                                                                                                                                                                                                                                                             |                                                         |                                                        |               |
| School:                                                                          |                                                    |                                                                                                                                                                                                                                                                                                                                                             |                                                         |                                                        | Section:      |
| Judge Signature:                                                                 |                                                    |                                                                                                                                                                                                                                                                                                                                                             |                                                         |                                                        | Date:         |
| Comments:                                                                        |                                                    |                                                                                                                                                                                                                                                                                                                                                             |                                                         |                                                        |               |

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### Local Chapter Annual Business Report Presentation Rating Sheet

| Expectation Item                                                                                                                                                                                                                         | Not Demonstrated                                                                           | Below Expectations                                                                                         | Meets Expectations                                                                                       | Exceeds Expectations                                                                                                                                                        | Points Earned |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|
| Describe chapter's program of work and summary of year's activities                                                                                                                                                                      | <i>No evidence of chapter's program of work and summary of year's activities presented</i> | <i>Chapter's program of work and summary of year's activities explained briefly</i>                        | <i>Chapter's program of work and summary of year's activities clearly outlined</i>                       | <i>Chapter's program of work and summary of year's activities clearly outlined. Activities are chronological, related to chapter goals/objectives and clearly explained</i> |               |
|                                                                                                                                                                                                                                          | 0 points                                                                                   | 1-8 points                                                                                                 | 9-12 points                                                                                              | 13-15 points                                                                                                                                                                |               |
| Describe activities to benefit chapter and its members:<br>• Recruitment<br>• Leadership Development<br>• Career Exploration & Preparation<br>• Business Partnerships<br>• Chapter Fundraising<br>• Public Relations & Chapter Publicity | <i>No evidence of activities</i>                                                           | <i>There is at least one activity described in two of the components listed</i>                            | <i>There is at least one activity described in four of the components listed</i>                         | <i>There is at least one activity described in all components listed</i>                                                                                                    |               |
|                                                                                                                                                                                                                                          | 0 points                                                                                   | 1-9 points                                                                                                 | 10-16 points                                                                                             | 17-20 points                                                                                                                                                                |               |
| Describe activities to benefit other individuals and organizations:<br>• State Projects & Programs<br>• National Projects & Programs<br>• Other community service projects                                                               | <i>No evidence of activities</i>                                                           | <i>There is at least one activity described in one of the components listed</i>                            | <i>There is at least one activity described in each component listed</i>                                 | <i>Multiple activities are described in all components listed</i>                                                                                                           |               |
|                                                                                                                                                                                                                                          | 0 points                                                                                   | 1-9 points                                                                                                 | 10-16 points                                                                                             | 17-20 points                                                                                                                                                                |               |
| Describe conferences attended and recognition received:<br>• Participation in FBLA conferences<br>• Other chapter and individual recognition earned<br>• Competitive event winners and participation                                     | <i>No evidence of activities</i>                                                           | <i>There is at least one activity described in one of the components listed</i>                            | <i>There is at least one activity described in each component listed</i>                                 | <i>Multiple activities are described in all components listed</i>                                                                                                           |               |
|                                                                                                                                                                                                                                          | 0 points                                                                                   | 1-9 points                                                                                                 | 10-16 points                                                                                             | 17-20 points                                                                                                                                                                |               |
| Presentation Delivery                                                                                                                                                                                                                    |                                                                                            |                                                                                                            |                                                                                                          |                                                                                                                                                                             |               |
| Statements are well-organized and clearly stated                                                                                                                                                                                         | <i>Competitor(s) did not appear prepared</i>                                               | <i>Competitor(s) were prepared, but flow was not logical</i>                                               | <i>Presentation flowed in logical sequence</i>                                                           | <i>Presentation flowed in a logical sequence; statements were well organized</i>                                                                                            |               |
|                                                                                                                                                                                                                                          | 0 points                                                                                   | 1-6 points                                                                                                 | 7-8 points                                                                                               | 9-10 points                                                                                                                                                                 |               |
| Consistently displays confidence, poised body language, engaging eye contact, and effective voice projection.                                                                                                                            | <i>Did not demonstrate any of the listed skills</i>                                        | <i>Demonstrated 1-2 of the listed skills (confidence, body language, eye contact, or voice projection)</i> | <i>Demonstrated 3 of the listed skills (confidence, body language, eye contact, or voice projection)</i> | <i>Demonstrated all skills, enhancing the overall presentation</i>                                                                                                          |               |
|                                                                                                                                                                                                                                          | 0 points                                                                                   | 1-2 points                                                                                                 | 3-4 points                                                                                               | 5 points                                                                                                                                                                    |               |

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|                                                                                                              |                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                           |                                                                                                                 |          |
|--------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|----------|
| <b>Demonstrates the ability to effectively answer questions</b>                                              | <i>Does not respond to questions or responses are completely off-topic.</i> | <i>Provides incomplete or unclear answers that show limited understanding.</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <i>Responds accurately and clearly to most questions, showing adequate understanding.</i> | <i>Responds confidently with clear, accurate, and thoughtful answers that enhance the overall presentation.</i> |          |
|                                                                                                              | 0 points                                                                    | 1-6 points                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 7-8 points                                                                                | 9-10 points                                                                                                     |          |
| <b>Presentation Protocols</b>                                                                                |                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                           |                                                                                                                 |          |
| <b>Adherence to Competitive Events Guidelines</b>                                                            | <b>Competitor(s) Did Not Follow Guidelines</b>                              | <b>Execution Aligned with Guidelines: (All criteria must be met)</b><br>✓ Used only allowable technology devices (sizing specs followed; maximum of two, with only one facing judges at a time)<br>✓ Presentation aligned with the assigned topic<br>✓ Maintained professional boundaries during set-up time (no interaction with judges)<br>✓ Did not leave materials behind after the presentation<br>✓ Links or QR codes were displayed appropriately (not clicked or scanned by judges)<br>✓ Audio was presented without external speakers (preliminary round)<br>✓ Avoided use of food or live animals |                                                                                           |                                                                                                                 |          |
|                                                                                                              |                                                                             | 0 points                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 10 points                                                                                 |                                                                                                                 |          |
| <b>Staff Only: Penalty Points (5 points for dress code penalty and/or 5 points for late arrival penalty)</b> |                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                           |                                                                                                                 |          |
| <b>Presentation Total (110 points)</b>                                                                       |                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                           |                                                                                                                 |          |
| Name(s):                                                                                                     |                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                           |                                                                                                                 |          |
| School:                                                                                                      |                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                           |                                                                                                                 | Section: |
| Judge Signature:                                                                                             |                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                           |                                                                                                                 | Date:    |
| Comments:                                                                                                    |                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                           |                                                                                                                 |          |