

Standards Correlations

Nurse Aide II (8362, 8356)

Task	SOL Correlations	HOSA Correlations
Demonstrating Personal Qualities and Abilities		
Demonstrate creativity and innovation.	<p>English: 6.1, 6.3, 6.4, 6.6, 6.7, 6.9, 7.1, 7.3, 7.4, 7.6, 7.7, 7.9, 8.1, 8.3, 8.4, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8</p> <p>History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WG.4, WHI.1, WHII.1</p> <p>Mathematics: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.7, 6.10, 6.11, 6.12, 7.2, 7.3, 7.8, 7.9, 8.2, 8.4, 8.6, 8.7, 8.11, 8.12, 8.17, 8.18, A.9, AFDA.3, AFDA.4, AFDA.5, AFDA.6, AFDA.7, AFDA.8, AII.9, COM.1, COM.3, COM.4, COM.5, COM.8, DM.7, DM.1*, DM.10, DM.2*, DM.3*, PS.3*, PS.4*, PS.7*, PS.9*, PS.10*</p> <p>Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PS.1</p>	
Demonstrate critical thinking and problem solving.	<p>English: 6.1, 6.3, 6.4, 6.5, 6.6, 6.7, 6.9, 7.1, 7.3, 7.4, 7.5, 7.6, 7.7, 7.9, 8.1, 8.3, 8.4, 8.5, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8</p> <p>History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WG.4, WHI.1, WHII.1</p>	

Task	SOL Correlations	HOSA Correlations
	Mathematics: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.10, 6.11, 7.2, 7.3, 7.8, 7.12, 7.13, 8.2, 8.4, 8.8, 8.9, 8.10, 8.11, A.8, A.9, G.1, G.13, G.14, AFDA.3, AFDA.5, AFDA.8, AIL.9, AIL.10, AIL.11, COM.1, COM.3, COM.4, COM.5, COM.8, DM.4, DM.7, DM.1*, DM.2*, DM.3*, DM.9*, PS.9*, PS.10* Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PS.1	
Demonstrate initiative and self-direction.	English: 6.1, 6.4, 6.6, 6.7, 6.9, 7.1, 7.4, 7.6, 7.7, 7.9, 8.1, 8.4, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USIL.1, VUS.1, WG.1, WHI.1, WHIL.1	
Demonstrate integrity.	English: 6.1, 7.1, 8.1, 9.1, 9.5, 10.1, 10.5, 11.1, 11.5, 12.1, 12.5 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USIL.1, VUS.1, WG.1, WHI.1, WHIL.1	
Demonstrate work ethic.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, GOVT.16, USI.1, USIL.1, VUS.1, WG.1, WHI.1, WHIL.1 Science: CH.1	
Demonstrating Interpersonal Skills		
Demonstrate conflict-resolution skills.	English: 6.1, 6.2, 6.4, 6.6, 6.7, 6.9, 7.1, 7.2, 7.4, 7.6, 7.7, 7.9, 8.1, 8.2, 8.4, 8.6, 8.7, 8.9, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, VUS.1	

Task	SOL Correlations	HOSA Correlations
Demonstrate listening and speaking skills.	English: 6.1, 6.2, 6.4, 6.6, 7.1, 7.2, 7.4, 7.6, 8.1, 8.2, 8.4, 8.6, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1	
Demonstrate respect for diversity.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, USII.9, VUS.1, VUS.13, WG.1, WHI.1, WHII.1	
Demonstrate customer service skills.	English: 6.1, 6.4, 6.7, 7.1, 7.4, 7.7, 8.1, 8.4, 8.7, 9.1, 9.5, 9.6, 10.1, 10.5, 10.6, 11.1, 11.5, 11.6, 12.1, 12.5, 12.6 History and Social Science: CE.1, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1	
Collaborate with team members	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1	
Demonstrating Professional Competencies		
Demonstrate big-picture thinking.	English: 6.1, 6.4, 7.1, 7.4, 8.1, 8.4, 9.1, 9.5, 10.1, 10.5, 11.1, 11.5, 12.1, 12.5 History and Social Science: CE.1, CE.4, CE.12, GOVT.1, GOVT.15, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1	
Demonstrate career- and life-management skills.	English: 6.1, 6.7, 7.1, 7.7, 8.1, 8.7, 9.1, 9.6, 10.1, 10.6, 11.1, 11.6, 12.1, 12.6 History and Social Science: CE.1, CE.4, CE.12, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1	

Task	SOL Correlations	HOSA Correlations
	Mathematics: 8.4	
Demonstrate continuous learning and adaptability.	English: 6.1, 6.4, 6.7, 6.9, 7.1, 7.4, 7.7, 7.9, 8.1, 8.4, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.3, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: BIO.1, CH.1, LS.1, PH.1, PH.4, PS.1	
Manage time and resources.	English: 6.1, 6.2, 6.4, 6.7, 6.9, 7.1, 7.2, 7.4, 7.7, 7.9, 8.1, 8.2, 8.4, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.2, 11.5, 11.6, 11.8, 12.2, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.10, 6.11, 6.12, 7.2, 7.3, 7.8, 7.9, 7.10, 7.11, 7.12, 7.13, 8.4, 8.11, 8.12, 8.13, 8.14, 8.17, 8.18, A.4, A.5, A.8, A.9, AFDA.3, AFDA.4, AFDA.5, AFDA.6, AFDA.7, AFDA.8, COM.1, COM.3, COM.5, COM.8	
Demonstrate information-literacy skills.	English: 6.1, 6.2, 6.4, 6.6, 6.7, 6.9, 7.1, 7.2, 7.3, 7.4, 7.6, 7.7, 7.9, 8.1, 8.2, 8.3, 8.4, 8.6, 8.7, 8.9, 9.2, 9.5, 9.6, 9.8, 10.2, 10.5, 10.6, 10.8, 11.2, 11.5, 11.6, 11.8, 12.2, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.10, 6.11, 7.8, 7.9, 8.11, 8.12, A.8, A.9, AFDA.3, AFDA.4, AFDA.6, AFDA.7, AFDA.8, DM.8, PS.1*, PS.2*, PS.3*, PS.4*, PS.7*, PS.8*, PS.9*, PS.10*	

Task	SOL Correlations	HOSA Correlations
	Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PH.1, PS.1	
Demonstrate an understanding of information security.	English: 6.1, 6.2, 6.3, 6.4, 6.6, 6.7, 6.8, 6.9, 7.1, 7.2, 7.3, 7.4, 7.6, 7.7, 7.8, 7.9, 8.1, 8.2, 8.3, 8.4, 8.6, 8.7, 8.8, 8.9, 9.1, 9.2, 9.5, 9.6, 9.8, 10.1, 10.2, 10.5, 10.6, 10.8, 11.1, 11.2, 11.5, 11.6, 11.8, 12.1, 12.2, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: COM.10	
Maintain working knowledge of current information-technology (IT) systems.	English: 6.1, 6.3, 6.4, 6.6, 6.9, 7.1, 7.3, 7.4, 7.6, 7.9, 8.1, 8.3, 8.4, 8.6, 8.9 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 7.8, COM.1, COM.2, COM.7, COM.9, COM.10, COM.11, COM.16, COM.18, PS.17 Science: BIO.1, CH.1, ES.1, PH.1	
Demonstrate proficiency with technologies, tools, and machines common to a specific occupation.	History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.10, 6.11, 7.9, 8.4, A.7, A.8, A.9, AFDA.1, AFDA.3, AFDA.5, AII.4, AII.7, AII.9, COM.1, COM.7, COM.10, COM.11, COM.12, COM.16 Science: CH.1, ES.1, LS.1, PH.1, PS.1	
Apply mathematical skills to job-specific tasks.	English: 6.4, 6.6, 6.7, 7.4, 7.6, 7.7, 8.4, 8.6, 8.7, 9.5, 9.6, 10.5, 10.6, 11.5, 11.6, 12.5, 12.6	

Task	SOL Correlations	HOSA Correlations
	History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.1, 6.2, 6.5, 6.6, 6.12, 6.13, 6.14, 7.1, 7.2, 7.3, 7.4, 7.5, 7.6, 7.8, 7.9, 7.11, 7.12, 7.13, 8.4, 8.5, 8.6, 8.8, 8.9, 8.10, 8.11, 8.12, 8.13, 8.14, 8.15, 8.16, 8.17, 8.18, A.1, A.3, A.4, A.5, A.7, A.8, A.9, AFDA.1, AFDA.3, AFDA.5, AFDA.8, AII.3, AII.7, AII.9, AII.10, COM.1, COM.7 Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PH.1, PS.1	
Demonstrate professionalism.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1	
Demonstrate reading and writing skills.	English: 6.1, 6.6, 6.7, 7.1, 7.6, 7.7, 8.1, 8.6, 8.7, 9.1, 9.5, 9.6, 9.7, 10.1, 10.5, 10.6, 10.7, 11.1, 11.5, 11.6, 11.7, 12.1, 12.5, 12.6, 12.7 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: 6.1, PH.1, PS.1	
Demonstrate workplace safety.	English: 6.4, 7.4, 8.4, 9.5, 10.5, 11.5, 12.5 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: CH.1	
Examining All Aspects of an Industry		
Examine aspects of planning within an industry/organization.	History and Social Science: GOVT.16	

Task	SOL Correlations	HOSA Correlations
Examine aspects of management within an industry/organization.		
Examine aspects of financial responsibility within an industry/organization.		
Examine technical and production skills required of workers within an industry/organization.		
Examine principles of technology that underlie an industry/organization.		
Examine labor issues related to an industry/organization.	History and Social Science: GOVT.16	
Examine community issues related to an industry/organization.	History and Social Science: GOVT.16	
Examine health, safety, and environmental issues related to an industry/organization.	History and Social Science: GOVT.16	
Addressing Elements of Student Life		

Task	SOL Correlations	HOSA Correlations
Identify the purposes and goals of the student organization.		
Explain the benefits and responsibilities of membership in the student organization as a student and in professional/civic organizations as an adult.		
Demonstrate leadership skills through participation in student organization activities, such as meetings, programs, and projects.		
Identify Internet safety issues and procedures for complying with acceptable use standards.		
Exploring Work-Based Learning		
Identify the types of work-based learning (WBL) opportunities.		
Reflect on lessons learned during the WBL experience.		

Task	SOL Correlations	HOSA Correlations
Explore career opportunities related to the WBL experience.		
Participate in a WBL experience, when appropriate.		
Developing Communication and Coordination Techniques		
Identify methods to develop client/resident/patient, family, and staff relationships.	English: 12.4	Health Professions Events <ul style="list-style-type: none"> • Home Health Aide • Nursing Assisting
Define simple medical terminology.	English: 12.3, 12.4	Health Science Events <ul style="list-style-type: none"> • Medical Terminology
Report changes in body function to charge nurse, as required by Virginia Board of Nursing regulation.	English: 12.1, 12.4, 12.8 History and Social Science: GOVT.8	Health Professions Events <ul style="list-style-type: none"> • Home Health Aide • Nursing Assisting
Answer the intercom.	English: 12.1	Health Professions Events <ul style="list-style-type: none"> • Medical Assisting
Place and receive telephone calls.	English: 12.1, 12.4	Health Professions Events <ul style="list-style-type: none"> • Medical Assisting
Respond to the call signal.	English: 12.4	
Develop awareness of personality strengths and weaknesses.		Health Professions Events <ul style="list-style-type: none"> • Nursing Assisting

Task	SOL Correlations	HOSA Correlations
Analyze personal health habits.	English: 12.4, 12.8	Health Professions Events <ul style="list-style-type: none"> • Nursing Assisting
Demonstrate successful work attitudes.		Health Professions Events <ul style="list-style-type: none"> • Nursing Assisting
Maintaining a Safe Environment		
Demonstrate body mechanics, as required by Virginia Board of Nursing regulation.	English: 12.8 History and Social Science: GOVT.8	Health Professions Events <ul style="list-style-type: none"> • Nursing Assisting
Perform safety procedures related to client/resident/patient care.	English: 12.8	Health Professions Events <ul style="list-style-type: none"> • Nursing Assisting
Use fire extinguishers.	English: 12.4, 12.8 Science: CH.1	
Follow Occupational Safety and Health Administration (OSHA) regulations and guidelines, as required by Virginia Board of Nursing regulation.	English: 12.4, 12.8 History and Social Science: GOVT.8, VUS.13, VUS.14	Health Professions Events <ul style="list-style-type: none"> • Nursing Assisting
Developing Basic Nursing Skills		
Make an unoccupied bed.	English: 12.8	Health Professions Events <ul style="list-style-type: none"> • Nursing Assisting
Make an occupied bed.	English: 12.8	Health Professions Events <ul style="list-style-type: none"> • Nursing Assisting

Task	SOL Correlations	HOSA Correlations
Make a surgical bed.	English: 12.8	
Position a client/resident/patient in bed, as required by Virginia Board of Nursing regulation.	English: 12.8 History and Social Science: GOVT.8	<ul style="list-style-type: none"> • Health Professions Events • Nursing Assisting
Assist a client/resident/patient in maintaining body alignment.	English: 12.3, 12.4, 12.8	Health Professions Events <ul style="list-style-type: none"> • Nursing Assisting
Assure range of motion, as required by Virginia Board of Nursing regulation.	English: 12.8 History and Social Science: GOVT.8	Health Professions Events <ul style="list-style-type: none"> • Nursing Assisting
Adjust hospital bed.	English: 12.4, 12.8	Health Professions Events <ul style="list-style-type: none"> • Nursing Assisting
Adjust side rails.	English: 12.8	Health Professions Events <ul style="list-style-type: none"> • Nursing Assisting
Place footboard, overbed cradle, or egg crate mattress on bed.	English: 12.8	Health Professions Events <ul style="list-style-type: none"> • Nursing Assisting
Place alternating pressure mattress on bed.		
Assist with alternatives to restraints.	English: 12.1, 12.4, 12.8	Health Science Events <ul style="list-style-type: none"> • Knowledge Test: Medical Law and Ethics Health Professions Events <ul style="list-style-type: none"> • Nursing Assisting

Task	SOL Correlations	HOSA Correlations
Apply heel and elbow protectors.		Health Professions Events <ul style="list-style-type: none"> • Nursing Assisting
Apply and care for anti-embolic stockings, as required by Virginia Board of Nursing regulation.	English: 12.3, 12.4, 12.8 History and Social Science: GOVT.8	
Support a client/resident/patient with physical and psychological independence, as required by Virginia Board of Nursing regulation.	English: 12.4 History and Social Science: GOVT.8	Health Professions Events <ul style="list-style-type: none"> • Nursing Assisting
Assist a client/resident/patient with special needs in activities of daily living (ADL).	English: 12.4, 12.8 History and Social Science: GOVT.8	Health Professions Events <ul style="list-style-type: none"> • Nursing Assisting
Provide clinical care across the lifespan for physically challenged clients/residents/patients, as required by Virginia Board of Nursing regulation.	English: 12.8 History and Social Science: GOVT.8	Health Professions Events <ul style="list-style-type: none"> • Nursing Assisting
Provide care for a client/resident/patient with impaired cognition,	English: 12.1, 12.4, 12.8	Health Professions Events <ul style="list-style-type: none"> • Nursing Assisting

Task	SOL Correlations	HOSA Correlations
as required by Virginia Board of Nursing regulation.		
Assist a client/resident/patient with a sensory impairment, as required by Virginia Board of Nursing regulation.	English: 12.1, 12.4, 12.8 History and Social Science: GOVT.8	Health Professions Events <ul style="list-style-type: none"> • Nursing Assisting
Demonstrate reality-orientation techniques.	English: 12.1, 12.4	Health Professions Events <ul style="list-style-type: none"> • Nursing Assisting
Demonstrate principles of behavior management, as required by Virginia Board of Nursing regulation.	English: 12.4, 12.8 History and Social Science: GOVT.8	Health Professions Events <ul style="list-style-type: none"> • Knowledge Test: Behavioral Health
Support the teaching of self-care to a client/resident/patient.	English: 12.4, 12.8	Health Professions Events <ul style="list-style-type: none"> • Nursing Assisting
Apply a cold compress.	English: 12.3, 12.4	Health Professions Events <ul style="list-style-type: none"> • Physical Therapy
Apply an ice bag.	English: 12.4, 12.6, 12.7	Health Professions Events <ul style="list-style-type: none"> • Physical Therapy
Assist a client/resident/patient in sitting on side of bed.	English: 12.4, 12.8	Health Professions Events <ul style="list-style-type: none"> • Nursing Assisting
Assist a client/resident/patient in ambulation, as required	English: 12.4, 12.8 History and Social Science: GOVT.8	Health Professions Events <ul style="list-style-type: none"> • Nursing Assisting

Task	SOL Correlations	HOSA Correlations
by Virginia Board of Nursing regulation.		
Provide indwelling urinary catheter care.	English: 12.4, 12.8	Health Professions Events <ul style="list-style-type: none"> • Nursing Assisting
Maintain a closed urinary drainage system.	English: 12.4, 12.8	Health Professions Events <ul style="list-style-type: none"> • Nursing Assisting
Collect a clean-catch urine specimen.	English: 12.4, 12.8	Health Professions Events <ul style="list-style-type: none"> • Clinical Nursing • Nursing Assisting
Strain urine.		Health Professions Events <ul style="list-style-type: none"> • Clinical Assisting
Collect a 24-hour urine specimen.		Health Professions Events <ul style="list-style-type: none"> • Clinical Assisting
Assist a client/resident/patient with using a bedpan, as required by Virginia Board of Nursing Regulation.	English: 12.4, 12.8 History and Social Science: GOVT.8	
Transfer a client/resident/patient to a bedside commode.		Health Professions Events <ul style="list-style-type: none"> • Nursing Assisting
Assist a client/resident/patient with using a urinal.	English: 12.1, 12.4, 12.8	Health Professions Events <ul style="list-style-type: none"> • Nursing Assisting
Empty a closed urine drainage bag.	English: 12.4	

Task	SOL Correlations	HOSA Correlations
Clean a stoma and change a colostomy bag.	English: 12.4, 12.8	
Describe methods of assisting a client/resident/patient with bladder and bowel training.	English: 12.4, 12.8	
Assist an incontinent client/resident/patient, including brief applications.	English: 12.3, 12.4	
Assist a client/resident/patient with toilet use.		
Collect a stool specimen.	English: 12.4, 12.8	
Provide perineal care.	English: 12.8	
Collect a sputum specimen.		
Measure and record temperature, as required by Virginia Board of Nursing regulation.	English: 12.3, 12.8 History and Social Science: GOVT.8	Health Professions Events <ul style="list-style-type: none"> Nursing Assisting
Measure and record pulse (apical and radial) for one minute, as required by Virginia Board of Nursing regulation.	English: 12.3, 12.4, 12.8 History and Social Science: GOVT.8	Health Professions Events <ul style="list-style-type: none"> Nursing Assisting

Task	SOL Correlations	HOSA Correlations
Measure and record blood pressure, as required by Virginia Board of Nursing regulation.	English: 12.3, 12.4, 12.8 History and Social Science: GOVT.8	
Measure and record height and weight, as required by Virginia Board of Nursing regulation.	English: 12.3, 12.4, 12.8 History and Social Science: GOVT.8	Health Professions Events <ul style="list-style-type: none"> • Nursing Assisting
Measure and record respiration for one minute, as required by Virginia Board of Nursing regulation.	English: 12.3, 12.4, 12.8 History and Social Science: GOVT.8	
Measure weight, using a wheelchair scale or an electronic bed scale.	English: 12.1, 12.6, 12.7, 12.8	
Assist with applying and removing braces.		
Assist with crutch walking.	English: 12.4, 12.8	
Assist a client/resident/patient with walker and quad cane use.	English: 12.4, 12.8	
Assist with dressing and undressing a client/resident/patient	English: 12.6, 12.7	Health Professions Events <ul style="list-style-type: none"> • Nursing Assisting

Task	SOL Correlations	HOSA Correlations
with weakness on an affected side.		
Assist a client/resident/patient in standing.	English: 12.4	Health Professions Events <ul style="list-style-type: none"> Nursing Assisting
Groom a client/resident/patient, including shaving/assisting with shaving, caring for/helping with hair, and cleaning/beautifying fingernails and toenails.		
Perform a back rub.	English: 12.8	
Bathe a client/resident/patient, including giving/assisting with bed bath, partial bath, shower, tub bath, and whirlpool bath, as required by Virginia Board of Nursing regulation.	English: 12.8 History and Social Science: GOVT.8	
Provide skin care to prevent pressure ulcers, as required by Virginia Board of Nursing regulation.	English: 12.3 History and Social Science: GOVT.8	
Administer a sitz bath.		

Task	SOL Correlations	HOSA Correlations
Perform oral hygiene, as required by Virginia Board of Nursing regulation.	English: 12.4, 12.8 History and Social Science: GOVT.8	
Give denture care, as required by Virginia Board of Nursing regulation.	English: 12.4, 12.8 History and Social Science: GOVT.8	
Perform transferring, positioning, and turning of a client/resident/patient, as required by Virginia Board of Nursing regulation.	English: 12.1, 12.4, 12.6, 12.7, 12.8 History and Social Science: GOVT.8	Health Professions Events <ul style="list-style-type: none"> • Nursing Assisting
Use assistive devices in transferring, eating, and dressing, as required by Virginia Board of Nursing regulation.	English: 12.4, 12.8 History and Social Science: GOVT.8	
Transfer a client/resident/patient by wheelchair, as required by Virginia Board of Nursing regulation.	English: 12.4 History and Social Science: GOVT.8	Health Professions Events <ul style="list-style-type: none"> • Nursing Assisting
Transport a client/resident/patient by stretcher.	English: 12.4, 12.6, 12.7	Health Professions Events <ul style="list-style-type: none"> • Nursing Assisting
Assist with preparation for surgery.		

Task	SOL Correlations	HOSA Correlations
Give a.m. care.	English: 12.4, 12.8	
Give p.m. care.	English: 12.4	
Assist with physical examination.		
Describing Admission, Transfer, and Discharge		
Describe preparation of a client/resident/patient room before admission and after transfer or discharge.	English: 12.4	
Describe the admissions process.	English: 12.4	
Prepare a client/resident/patient for transfer from room and/or facility.	English: 12.1, 12.4	
Demonstrate the discharge of a client/resident/patient, including care of personal belongings.	English: 12.4, 12.6, 12.7	
Assisting with Nutrition		
Discuss the importance of nutrition, hydration, and elimination as it relates to a client/resident/patient.	English: 12.1, 12.4	Health Professions Events <ul style="list-style-type: none"> Nursing Assisting

Task	SOL Correlations	HOSA Correlations
Describe the six main nutrients in a healthy diet.	English: 12.4 Science: BIO.2	Health Professions Events <ul style="list-style-type: none"> Knowledge Test: Nutrition
Explain how to use ChooseMyPlate as a guide for a healthy diet.	English: 12.4	Health Professions Events <ul style="list-style-type: none"> Knowledge Test: Nutrition
Measure and record fluid and food intake and output, as required by Virginia Board of Nursing regulation.	English: 12.6 History and Social Science: GOVT.8	Health Professions Events <ul style="list-style-type: none"> Knowledge Test: Nutrition
Identify general and special diets.	English: 12.4	Health Professions Events <ul style="list-style-type: none"> Knowledge Test: Nutrition
Assist a client/resident/patient with menu selection.	English: 12.4	Health Professions Events <ul style="list-style-type: none"> Knowledge Test: Nutrition
Assist a client/resident/patient with eating and hydration.	English: 12.4	Health Professions Events <ul style="list-style-type: none"> Knowledge Test: Nutrition
Distribute nourishments.	English: 12.4	
Distribute drinking water.	English: 12.4	
Feed a client/resident/patient (all ages), as required by Virginia Board of Nursing regulation.	English: 12.4 History and Social Science: GOVT.8	

Task	SOL Correlations	HOSA Correlations
Observe a client/resident/patient receiving intravenous (IV) fluids.		
Assisting with Dying and Death		
Identify ways to assist with care of a terminally ill client/resident/patient.	English: 12.4, 12.6, 12.7	Health Professions Events <ul style="list-style-type: none"> Knowledge Test: Medical Law and Ethics
Care for a client/resident/patient when death is imminent, as required by Virginia Board of Nursing regulation.	English: 12.4 History and Social Science: GOVT.8	Health Professions Events <ul style="list-style-type: none"> Knowledge Test: Human Growth and Development Knowledge Test: Medical Law and Ethics
Perform postmortem care on a mannequin.	English: 12.4	
Explaining Legal and Regulatory Aspects of Practice for the Certified Nurse Aide		
Discuss the legal and regulatory aspects for a CNA.	English: 12.1, 12.8	Health Professions Events <ul style="list-style-type: none"> Knowledge Test: Medical Law and Ethics
Describe the types and signs of abuse and inappropriate behaviors of a CNA.	English: 12.4	Health Professions Events <ul style="list-style-type: none"> Knowledge Test: Medical Law and Ethics
Discuss the role of the mandated reporter, as	English: 12.1, 12.4 History and Social Science: GOVT.8	Health Professions Events <ul style="list-style-type: none"> Knowledge Test: Medical Law and Ethics

Task	SOL Correlations	HOSA Correlations
described in the Code of Virginia.		
List reasons why the Virginia Board of Nursing would begin disciplinary proceedings for a CNA.	English: 12.6, 12.7, 12.8 History and Social Science: GOVT.8	Health Professions Events <ul style="list-style-type: none"> Knowledge Test: Medical Law and Ethics
Identify the consequences of abuse, neglect, and exploitation.	English: 12.4, 12.8	Health Professions Events <ul style="list-style-type: none"> Knowledge Test: Medical Law and Ethics
Discuss the responsibilities and requirements of CNAs, per Virginia Board of Nursing regulations.	English: 12.4, 12.8 History and Social Science: GOVT.8	
Discuss the responsibilities of employers of CNAs to the Virginia Board of Nursing.	English: 12.1, 12.8 History and Social Science: GOVT.8	Health Professions Events <ul style="list-style-type: none"> Knowledge Test: Medical Law and Ethics
Describe the process of applying for the National Nurse Aide Assessment Program (NNAAP) exam.	English: 12.4, 12.6, 12.7 History and Social Science: GOVT.7	
Describing the Opioid Crisis		
Describe the history and current state of the	English: 12.5	

Task	SOL Correlations	HOSA Correlations
opioid crisis in the United States.		
Describe the history and current state of the opioid crisis in Virginia.	English: 12.5, 12.8	
Define the pharmacological components and common uses of opioids.	English: 12.3, 12.8	
Examining Key Factors of Drug Addiction		
Examine the science of addiction.	English: 12.5	
Explain prevention and early intervention strategies.	English: 12.5, 12.8	
Identify addiction and its behavioral elements, as defined by the Diagnostic and Statistical Manual of Mental Disorders (DSM-5).	English: 12.5	
Describe the treatment models of addiction therapy.	English: 12.5	
Describe the medication management antidote used to prevent fatal opioid overdoses.	English: 12.5, 12.8	
Understanding Pain Management Protocols		

Task	SOL Correlations	HOSA Correlations
Explain the science of physiological and mental pain.	English: 12.3, 12.5	
Describe the diagnostic tools used in developing pain management plans.	English: 12.5	
Describe pain treatment options available to various populations of patients.	English: 12.5, 12.8	
Describe the effects of opioid dependency on the human body systems.	English: 12.5	
Explain the mechanism and physical effects of opioids on the human body.	English: 12.5	
Explain the use of opioids in practice settings, the role of opioids in pain management, and risk factors associated with the use of the medication.	English: 12.5	
Describe the withdrawal and tapering side effects of opioid use.	English: 12.5	
Describe storage and disposal options for opioids.	English: 12.5, 12.8	

Task	SOL Correlations	HOSA Correlations
Explain community resources for education about opioid use.	English: 12.5	
Working with Patients and Caregivers		
Describe key communication topics involving opioids for patients.	English: 12.5	
Describe communication topics for caregivers and family members.	English: 12.5	