

Standards Correlations

9079 (18 weeks), 9080 (36 weeks) (Preparation)

9086 (18 weeks), 9087 (36 weeks) (Development)

Task	SOL Correlations
Demonstrating Personal Qualities and Abilities	
Demonstrate creativity and innovation.	English: 6.1, 6.3, 6.4, 6.6, 6.7, 6.9, 7.1, 7.3, 7.4, 7.6, 7.7, 7.9, 8.1, 8.3, 8.4, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WG.4, WHI.1, WHII.1 Mathematics: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.7, 6.10, 6.11, 6.12, 7.2, 7.3, 7.8, 7.9, 8.2, 8.4, 8.6, 8.7, 8.11, 8.12, 8.17, 8.18, A.9, AFDA.3, AFDA.4, AFDA.5, AFDA.6, AFDA.7, AFDA.8, AII.9, COM.1, COM.3, COM.4, COM.5, COM.8, DM.7, DM.1*, DM.10, DM.2*, DM.3*, PS.3*, PS.4*, PS.7*, PS.9*, PS.10* Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PS.1
Demonstrate critical thinking and problem solving.	English: 6.1, 6.3, 6.4, 6.5, 6.6, 6.7, 6.9, 7.1, 7.3, 7.4, 7.5, 7.6, 7.7, 7.9, 8.1, 8.3, 8.4, 8.5, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WG.4, WHI.1, WHII.1 Mathematics: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.10, 6.11, 7.2, 7.3, 7.8, 7.12, 7.13, 8.2, 8.4, 8.8, 8.9, 8.10, 8.11, A.8, A.9, G.1, G.13, G.14, AFDA.3, AFDA.5, AFDA.8, AII.9, AII.10, AII.11, COM.1, COM.3, COM.4, COM.5, COM.8, DM.4, DM.7, DM.1*, DM.2*, DM.3*, DM.9*, PS.9*, PS.10* Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PS.1
Demonstrate initiative and self-direction.	English: 6.1, 6.4, 6.6, 6.7, 6.9, 7.1, 7.4, 7.6, 7.7, 7.9, 8.1, 8.4, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1
Demonstrate integrity.	English: 6.1, 7.1, 8.1, 9.1, 9.5, 10.1, 10.5, 11.1, 11.5, 12.1, 12.5 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1

Task	SOL Correlations
Demonstrate work ethic.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: CH.1
Demonstrating Interpersonal Skills	
Demonstrate conflict-resolution skills.	English: 6.1, 6.2, 6.4, 6.6, 6.7, 6.9, 7.1, 7.2, 7.4, 7.6, 7.7, 7.9, 8.1, 8.2, 8.4, 8.6, 8.7, 8.9, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, VUS.1
Demonstrate listening and speaking skills.	English: 6.1, 6.2, 6.4, 6.6, 7.1, 7.2, 7.4, 7.6, 8.1, 8.2, 8.4, 8.6, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1
Demonstrate respect for diversity.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, USII.9, VUS.1, VUS.13, WG.1, WHI.1, WHII.1
Demonstrate customer service skills.	English: 6.1, 6.4, 6.7, 7.1, 7.4, 7.7, 8.1, 8.4, 8.7, 9.1, 9.5, 9.6, 10.1, 10.5, 10.6, 11.1, 11.5, 11.6, 12.1, 12.5, 12.6 History and Social Science: CE.1, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1
Collaborate with team members	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1
Demonstrating Professional Competencies	
Demonstrate big-picture thinking.	English: 6.1, 6.4, 7.1, 7.4, 8.1, 8.4, 9.1, 9.5, 10.1, 10.5, 11.1, 11.5, 12.1, 12.5 History and Social Science: CE.1, CE.4, CE.12, GOVT.1, GOVT.15, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1
Demonstrate career- and life-management skills.	English: 6.1, 6.7, 7.1, 7.7, 8.1, 8.7, 9.1, 9.6, 10.1, 10.6, 11.1, 11.6, 12.1, 12.6 History and Social Science: CE.1, CE.4, CE.12, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 8.4
Demonstrate continuous learning and adaptability.	English: 6.1, 6.4, 6.7, 6.9, 7.1, 7.4, 7.7, 7.9, 8.1, 8.4, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.3, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: BIO.1, CH.1, LS.1, PH.1, PH.4, PS.1
Manage time and resources.	English: 6.1, 6.2, 6.4, 6.7, 6.9, 7.1, 7.2, 7.4, 7.7, 7.9, 8.1, 8.2, 8.4, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.2, 11.5, 11.6, 11.8, 12.2, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1

Task	SOL Correlations
	Mathematics: 6.10, 6.11, 6.12, 7.2, 7.3, 7.8, 7.9, 7.10, 7.11, 7.12, 7.13, 8.4, 8.11, 8.12, 8.13, 8.14, 8.17, 8.18, A.4, A.5, A.8, A.9, AFDA.3, AFDA.4, AFDA.5, AFDA.6, AFDA.7, AFDA.8, COM.1, COM.3, COM.5, COM.8
Demonstrate information-literacy skills.	English: 6.1, 6.2, 6.4, 6.6, 6.7, 6.9, 7.1, 7.2, 7.3, 7.4, 7.6, 7.7, 7.9, 8.1, 8.2, 8.3, 8.4, 8.6, 8.7, 8.9, 9.2, 9.5, 9.6, 9.8, 10.2, 10.5, 10.6, 10.8, 11.2, 11.5, 11.6, 11.8, 12.2, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.10, 6.11, 7.8, 7.9, 8.11, 8.12, A.8, A.9, AFDA.3, AFDA.4, AFDA.6, AFDA.7, AFDA.8, DM.8, PS.1*, PS.2*, PS.3*, PS.4*, PS.7*, PS.8*, PS.9*, PS.10* Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PH.1, PS.1
Demonstrate an understanding of information security.	English: 6.1, 6.2, 6.3, 6.4, 6.6, 6.7, 6.8, 6.9, 7.1, 7.2, 7.3, 7.4, 7.6, 7.7, 7.8, 7.9, 8.1, 8.2, 8.3, 8.4, 8.6, 8.7, 8.8, 8.9, 9.1, 9.2, 9.5, 9.6, 9.8, 10.1, 10.2, 10.5, 10.6, 10.8, 11.1, 11.2, 11.5, 11.6, 11.8, 12.1, 12.2, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: COM.10
Maintain working knowledge of current information-technology (IT) systems.	English: 6.1, 6.3, 6.4, 6.6, 6.9, 7.1, 7.3, 7.4, 7.6, 7.9, 8.1, 8.3, 8.4, 8.6, 8.9 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 7.8, COM.1, COM.2, COM.7, COM.9, COM.10, COM.11, COM.16, COM.18, PS.17 Science: BIO.1, CH.1, ES.1, PH.1
Demonstrate proficiency with technologies, tools, and machines common to a specific occupation.	History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.10, 6.11, 7.9, 8.4, A.7, A.8, A.9, AFDA.1, AFDA.3, AFDA.5, AII.4, AII.7, AII.9, COM.1, COM.7, COM.10, COM.11, COM.12, COM.16 Science: CH.1, ES.1, LS.1, PH.1, PS.1
Apply mathematical skills to job-specific tasks.	English: 6.4, 6.6, 6.7, 7.4, 7.6, 7.7, 8.4, 8.6, 8.7, 9.5, 9.6, 10.5, 10.6, 11.5, 11.6, 12.5, 12.6 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.1, 6.2, 6.5, 6.6, 6.12, 6.13, 6.14, 7.1, 7.2, 7.3, 7.4, 7.5, 7.6, 7.8, 7.9, 7.11, 7.12, 7.13, 8.4, 8.5, 8.6, 8.8, 8.9, 8.10, 8.11, 8.12, 8.13, 8.14, 8.15, 8.16, 8.17, 8.18, A.1, A.3, A.4, A.5, A.7, A.8, A.9, AFDA.1, AFDA.3, AFDA.5, AFDA.8, AII.3, AII.7, AII.9, AII.10, COM.1, COM.7 Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PH.1, PS.1
Demonstrate professionalism.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1

Task	SOL Correlations
Demonstrate reading and writing skills.	English: 6.1, 6.6, 6.7, 7.1, 7.6, 7.7, 8.1, 8.6, 8.7, 9.1, 9.5, 9.6, 9.7, 10.1, 10.5, 10.6, 10.7, 11.1, 11.5, 11.6, 11.7, 12.1, 12.5, 12.6, 12.7 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: 6.1, PH.1, PS.1
Demonstrate workplace safety.	English: 6.4, 7.4, 8.4, 9.5, 10.5, 11.5, 12.5 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: CH.1
Examining All Aspects of an Industry	
Examine aspects of planning within an industry/organization.	History and Social Science: GOVT.16
Examine aspects of management within an industry/organization.	
Examine aspects of financial responsibility within an industry/organization.	
Examine technical and production skills required of workers within an industry/organization.	
Examine principles of technology that underlie an industry/organization.	
Examine labor issues related to an industry/organization.	History and Social Science: GOVT.16
Examine community issues related to an industry/organization.	History and Social Science: GOVT.16
Examine health, safety, and environmental	History and Social Science: GOVT.16

Task	SOL Correlations
issues related to an industry/organization.	
Addressing Elements of Student Life	
Identify the purposes and goals of the student organization.	
Explain the benefits and responsibilities of membership in the student organization as a student and in professional/civic organizations as an adult.	
Demonstrate leadership skills through participation in student organization activities, such as meetings, programs, and projects.	
Identify Internet safety issues and procedures for complying with acceptable use standards.	
Exploring Work-Based Learning	
Identify the types of work-based learning (WBL) opportunities.	
Reflect on lessons learned during the WBL experience.	
Explore career opportunities related to the WBL experience.	
Participate in a WBL experience, when appropriate.	
Demonstrating Life Skills	

Task	SOL Correlations
Describe essential personal financial procedures.	English: 10.5, 11.5, 12.5 History and Social Sciences: Govt 14
Evaluate available transportation options.	English: 10.5, 11.5, 12.5 History and Social Sciences: Govt 9, 15
Demonstrate interpersonal skills.	English: 10.5, 11.5, 12.5
Demonstrate conflict resolution in the workplace.	English: 10.5, 11.5, 12.5
Applying Self-Awareness and Self-Advocacy Skills	
Analyze individual personality traits, based on employment needs and qualifications.	English: 10.5, 11.5, 12.5
Analyze individual strengths, and areas to improve, based on employment needs and qualifications.	English: 10.5, 11.5, 12.5
Analyze individual learning styles, based on employment needs and qualifications.	English: 10.5, 11.5, 12.5
Assess the value of individual interests and aptitudes.	English: 10.5, 11.5, 12.5
Analyze the importance of emotional intelligence in the workplace.	English: 10.5, 11.5, 12.5
Analyze individual career skills that are based on personal interests.	English: 10.5, 11.5, 12.5
Assess occupations for which the student is currently qualified.	English: 10.5, 11.5, 12.5
Create a plan that includes short-term goals to accomplish a long-term personal goal.	English: 10.1, 11.1, 10.5, 11.5, 12.1, 12.5
Assess the effectiveness of a variety of self-advocacy strategies.	English: 10.5, 11.5, 12.5
Defining the Concept of Work	

Task	SOL Correlations
Assess options in Career and Technical Education (CTE) programs.	English: 10.5, 10.8, 11.5, 11.8, 12.5, 12.8 History and Social Sciences: Govt 7, 8, 9
Adhere to workplace expectations.	English: 10.5, 11.5, 12.5
Analyze the value of employment.	English: 10.5, 11.5, 12.5
Distinguish between the legal rights and responsibilities of employers and employees.	English: 10.5, 11.5, 12.5 History and Social Sciences: Govt 7, 8, 9
Selecting Career Opportunities	
Assess one's Academic and Career Plan.	English: 10.5, 11.5, 12.5
Assess education and training opportunities for a selected occupation.	English: 10.5, 11.5, 12.5 History and Social Sciences: Govt 7, 8, 9
Research local, regional, state, and national employment opportunities.	English: 10.5, 10.8, 11.5, 11.8, 12.5, 12.8 History and Social Sciences: Govt 7, 8, 9, 15
Demonstrating Job Acquisition Skills	
Assess business image, mission statement, products, and the individual's role within the company.	English: 10.5, 10.8, 11.5, 11.8, 12.5, 12.8
Demonstrate professional attire, body language, and self-representation.	
Describe how personal choices can affect occupational opportunities.	English: 10.5, 11.5, 12.5
Assess the benefits of networking for personal support and career success.	English: 10.5, 11.5, 12.5
Update résumé and personal records (e.g., cover letter, portfolio) for a specific job posting.	English: 10.6, 10.7, 11.6, 11.7, 12.6, 12.7
Demonstrate the procedure for obtaining professional, personal, and academic references.	English: 10.6, 10.7, 11.6, 11.7, 12.6, 12.7

Task	SOL Correlations
Complete a job application for a selected employer that aligns with the student's interests and abilities.	English: 10.1, 10.2, 11.1, 11.2, 12.1, 12.2
Demonstrate the job application follow-up process by contacting a prospective employer.	English: 10.1, 11.1, 12.1
Prepare for a job interview and follow-up for a selected industry.	English: 10.1, 11.1, 12.1
Assess one's ability to meet employment requirements and job-orientation expectations.	English: 10.5, 11.5, 12.5
Submit a letter of resignation.	English: 10.6, 10.7, 11.6, 11.7, 12.6, 12.7
Applying Ethics	
Analyze the relationship between self-respect and respect for others.	English: 10.5, 11.5, 12.5
Demonstrate respect for the personal boundaries of coworkers and customers.	English: 10.5, 11.5, 12.5
Research procedures related to harassment and bullying in the workplace.	English: 10.5, 10.8, 11.5, 11.8, 12.5, 12.8
Demonstrate methods for reporting workplace harassment.	English: 10.5, 11.5, 12.5
Research examples of how employee behavior outside of the workplace has negatively affected employment.	English: 10.5, 10.8, 11.5, 11.8, 12.5, 12.8
Research examples of dishonesty and corruption in the workplace.	English: 10.5, 10.8, 11.5, 11.8, 12.5, 12.8
Adapting to the Workplace	
Compare behavior expectations among home, school, and work environments.	English: 10.5, 11.5, 12.5
Assess methods for retraining, cross-training, and continuing education throughout professional life.	English: 10.5, 11.5, 12.5

Task	SOL Correlations
Identify strategies for job retention, job change/transition, and/or career advancement.	English: 10.5, 11.5, 12.5
Determine advancement opportunities in the workplace.	English: 10.5, 11.5, 12.5
Describe the attributes necessary to take a leadership role.	English: 10.6, 11.6, 12.6
Demonstrate resource management.	English: 10.5, 11.5, 12.5 Mathematics: PS.1*
Identify diversity considerations to build cultural awareness.	English: 10.5, 11.5, 12.5
Describe the way employment provides personal benefits.	English: 10.5, 11.5, 12.5
Describe accommodation options in the workplace for those with disabilities.	English: 10.5, 11.5, 12.5
Applying Customer-Service Skills	
Assess the necessity and benefits of customer service in a specific occupation.	English: 10.5, 11.5, 12.5
Demonstrate customer-service behaviors and attitudes.	
Determine customer needs.	English: 10.1, 11.1, 12.11
Manage customer conflict.	English: 10.1, 10.5, 11.1, 11.5, 12.1, 12.5
Solve a workplace problem.	English: 10.5, 11.5, 12.5 Science: BIO.1, CH.1, ES.1
Manage customer contact.	English: 10.1, 10.5, 11.1, 11.5, 12.1, 12.5
Demonstrate strategies for encouraging customer loyalty.	English: 10.1, 10.5, 11.1, 11.5, 12.1, 12.5
Communicating on the Job	
Provide directions.	English: 10.1, 10.6, 10.7, 11.1, 11.5, 11.6, 11.7, 12.1, 12.5, 12.6, 12.7

Task	SOL Correlations
Assess a completed work task to ensure directions were followed.	English: 10.5, 11.5, 12.5
Communicate verbally and nonverbally in a professional setting.	English: 10.1, 10.5, 11.1, 11.5, 12.1, 12.5
Improve professional written communication (e.g., email, memos, letters).	English: 10.5, 10.6, 10.7, 11.5, 11.6, 11.7, 12.5, 12.6, 12.7
Identify workplace errors.	English: 10.5, 11.5, 12.5
Troubleshoot workplace problems, issues, or conflicts to find a solution.	English: 10.5, 11.5, 12.5
Alert personnel about status of workplace problems, issues, or conflicts, as appropriate.	English: 10.1, 11.1, 12.1
Solve workplace problems, following employer procedures.	English: 10.5, 11.5, 12.5
Respond to feedback in the work environment.	English: 10.1, 11.1, 12.1
Provide constructive praise and criticism.	English: 10.5, 11.5, 12.5
Contribute ideas and solutions to improve a workplace process, service, or product.	English: 10.5, 11.5, 12.5
Assess public speaking skills.	English: 10.5, 11.5, 12.5
Demonstrate communication etiquette in the workplace.	English: 10.1, 10.5, 11.1, 11.5, 12.1, 12.5
Working Safely with Technology	
Evaluate potential hazards in the work area.	English: 10.5, 11.5, 12.5
Demonstrate use of equipment and technology specific to work environment.	

Task	SOL Correlations
Adhere to workplace sustainability practices.	English: 10.5, 11.5, 12.5
Process documents.	English: 10.5, 11.5, 12.5
Demonstrate use of digital communication devices in a professional setting.	English: 10.5, 11.5, 12.5
Identify privacy issues related to employee use of communication media.	English: 10.5, 10.8, 11.5, 11.8, 12.5, 12.8