

# Standards Correlations

## GRADS: Work Focus: 8213

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
<b>Demonstrating Personal Qualities and Abilities</b>			
Demonstrate creativity and innovation.	<p>English: 6.1, 6.3, 6.4, 6.6, 6.7, 6.9, 7.1, 7.3, 7.4, 7.6, 7.7, 7.9, 8.1, 8.3, 8.4, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8</p> <p>History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WG.4, WHI.1, WHII.1</p> <p>Mathematics: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.7, 6.10, 6.11, 6.12, 7.2, 7.3, 7.8, 7.9, 8.2, 8.4, 8.6, 8.7, 8.11, 8.12, 8.17, 8.18, A.9, AFDA.3, AFDA.4, AFDA.5, AFDA.6, AFDA.7, AFDA.8, AII.9, COM.1, COM.3, COM.4, COM.5, COM.8, DM.7, DM.1*, DM.10, DM.2*, DM.3*, PS.3*, PS.4*, PS.7*, PS.9*, PS.10*</p> <p>Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PS.1</p>		
Demonstrate critical thinking and problem solving.	<p>English: 6.1, 6.3, 6.4, 6.5, 6.6, 6.7, 6.9, 7.1, 7.3, 7.4, 7.5, 7.6, 7.7, 7.9, 8.1, 8.3, 8.4, 8.5, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8</p> <p>History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WG.4, WHI.1, WHII.1</p> <p>Mathematics: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.10, 6.11, 7.2, 7.3, 7.8, 7.12, 7.13, 8.2, 8.4, 8.8, 8.9, 8.10, 8.11, A.8, A.9, G.1,</p>		

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	G.13, G.14, AFDA.3, AFDA.5, AFDA.8, AII.9, AII.10, AII.11, COM.1, COM.3, COM.4, COM.5, COM.8, DM.4, DM.7, DM.1*, DM.2*, DM.3*, DM.9*, PS.9*, PS.10* Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PS.1		
Demonstrate initiative and self-direction.	English: 6.1, 6.4, 6.6, 6.7, 6.9, 7.1, 7.4, 7.6, 7.7, 7.9, 8.1, 8.4, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Demonstrate integrity.	English: 6.1, 7.1, 8.1, 9.1, 9.5, 10.1, 10.5, 11.1, 11.5, 12.1, 12.5 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Demonstrate work ethic.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: CH.1		
<b>Demonstrating Interpersonal Skills</b>			
Demonstrate conflict-resolution skills.	English: 6.1, 6.2, 6.4, 6.6, 6.7, 6.9, 7.1, 7.2, 7.4, 7.6, 7.7, 7.9, 8.1, 8.2, 8.4, 8.6, 8.7, 8.9, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, VUS.1		
Demonstrate listening and speaking skills.	English: 6.1, 6.2, 6.4, 6.6, 7.1, 7.2, 7.4, 7.6, 8.1, 8.2, 8.4, 8.6, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		

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Demonstrate respect for diversity.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, USII.9, VUS.1, VUS.13, WG.1, WHI.1, WHII.1		
Demonstrate customer service skills.	English: 6.1, 6.4, 6.7, 7.1, 7.4, 7.7, 8.1, 8.4, 8.7, 9.1, 9.5, 9.6, 10.1, 10.5, 10.6, 11.1, 11.5, 11.6, 12.1, 12.5, 12.6 History and Social Science: CE.1, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Collaborate with team members	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
<b>Demonstrating Professional Competencies</b>			
Demonstrate big-picture thinking.	English: 6.1, 6.4, 7.1, 7.4, 8.1, 8.4, 9.1, 9.5, 10.1, 10.5, 11.1, 11.5, 12.1, 12.5 History and Social Science: CE.1, CE.4, CE.12, GOVT.1, GOVT.15, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Demonstrate career- and life-management skills.	English: 6.1, 6.7, 7.1, 7.7, 8.1, 8.7, 9.1, 9.6, 10.1, 10.6, 11.1, 11.6, 12.1, 12.6 History and Social Science: CE.1, CE.4, CE.12, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 8.4		
Demonstrate continuous learning and adaptability.	English: 6.1, 6.4, 6.7, 6.9, 7.1, 7.4, 7.7, 7.9, 8.1, 8.4, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.3, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: BIO.1, CH.1, LS.1, PH.1, PH.4, PS.1		

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Manage time and resources.	English: 6.1, 6.2, 6.4, 6.7, 6.9, 7.1, 7.2, 7.4, 7.7, 7.9, 8.1, 8.2, 8.4, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.2, 11.5, 11.6, 11.8, 12.2, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.10, 6.11, 6.12, 7.2, 7.3, 7.8, 7.9, 7.10, 7.11, 7.12, 7.13, 8.4, 8.11, 8.12, 8.13, 8.14, 8.17, 8.18, A.4, A.5, A.8, A.9, AFDA.3, AFDA.4, AFDA.5, AFDA.6, AFDA.7, AFDA.8, COM.1, COM.3, COM.5, COM.8		
Demonstrate information-literacy skills.	English: 6.1, 6.2, 6.4, 6.6, 6.7, 6.9, 7.1, 7.2, 7.3, 7.4, 7.6, 7.7, 7.9, 8.1, 8.2, 8.3, 8.4, 8.6, 8.7, 8.9, 9.2, 9.5, 9.6, 9.8, 10.2, 10.5, 10.6, 10.8, 11.2, 11.5, 11.6, 11.8, 12.2, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.10, 6.11, 7.8, 7.9, 8.11, 8.12, A.8, A.9, AFDA.3, AFDA.4, AFDA.6, AFDA.7, AFDA.8, DM.8, PS.1*, PS.2*, PS.3*, PS.4*, PS.7*, PS.8*, PS.9*, PS.10* Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PH.1, PS.1		
Demonstrate an understanding of information security.	English: 6.1, 6.2, 6.3, 6.4, 6.6, 6.7, 6.8, 6.9, 7.1, 7.2, 7.3, 7.4, 7.6, 7.7, 7.8, 7.9, 8.1, 8.2, 8.3, 8.4, 8.6, 8.7, 8.8, 8.9, 9.1, 9.2, 9.5, 9.6, 9.8, 10.1, 10.2, 10.5, 10.6, 10.8, 11.1, 11.2, 11.5, 11.6, 11.8, 12.1, 12.2, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: COM.10		
Maintain working knowledge of current	English: 6.1, 6.3, 6.4, 6.6, 6.9, 7.1, 7.3, 7.4, 7.6, 7.9, 8.1, 8.3, 8.4, 8.6, 8.9		

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information-technology (IT) systems.	History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 7.8, COM.1, COM.2, COM.7, COM.9, COM.10, COM.11, COM.16, COM.18, PS.17 Science: BIO.1, CH.1, ES.1, PH.1		
Demonstrate proficiency with technologies, tools, and machines common to a specific occupation.	History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.10, 6.11, 7.9, 8.4, A.7, A.8, A.9, AFDA.1, AFDA.3, AFDA.5, AII.4, AII.7, AII.9, COM.1, COM.7, COM.10, COM.11, COM.12, COM.16 Science: CH.1, ES.1, LS.1, PH.1, PS.1		
Apply mathematical skills to job-specific tasks.	English: 6.4, 6.6, 6.7, 7.4, 7.6, 7.7, 8.4, 8.6, 8.7, 9.5, 9.6, 10.5, 10.6, 11.5, 11.6, 12.5, 12.6 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.1, 6.2, 6.5, 6.6, 6.12, 6.13, 6.14, 7.1, 7.2, 7.3, 7.4, 7.5, 7.6, 7.8, 7.9, 7.11, 7.12, 7.13, 8.4, 8.5, 8.6, 8.8, 8.9, 8.10, 8.11, 8.12, 8.13, 8.14, 8.15, 8.16, 8.17, 8.18, A.1, A.3, A.4, A.5, A.7, A.8, A.9, AFDA.1, AFDA.3, AFDA.5, AFDA.8, AII.3, AII.7, AII.9, AII.10, COM.1, COM.7 Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PH.1, PS.1		
Demonstrate professionalism.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Demonstrate reading and writing skills.	English: 6.1, 6.6, 6.7, 7.1, 7.6, 7.7, 8.1, 8.6, 8.7, 9.1, 9.5, 9.6, 9.7, 10.1, 10.5, 10.6, 10.7, 11.1, 11.5, 11.6, 11.7, 12.1, 12.5, 12.6, 12.7		

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	History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: 6.1, PH.1, PS.1		
Demonstrate workplace safety.	English: 6.4, 7.4, 8.4, 9.5, 10.5, 11.5, 12.5 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: CH.1		
<b>Examining All Aspects of an Industry</b>			
Examine aspects of planning within an industry/organization.	History and Social Science: GOVT.16		
Examine aspects of management within an industry/organization.			
Examine aspects of financial responsibility within an industry/organization.			
Examine technical and production skills required of workers within an industry/organization.			
Examine principles of technology that			

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underlie an industry/organization.			
Examine labor issues related to an industry/organization.	History and Social Science: GOVT.16		
Examine community issues related to an industry/organization.	History and Social Science: GOVT.16		
Examine health, safety, and environmental issues related to an industry/organization.	History and Social Science: GOVT.16		
<b>Addressing Elements of Student Life</b>			
Identify the purposes and goals of the student organization.			
Explain the benefits and responsibilities of membership in the student organization as a student and in professional/civic organizations as an adult.			

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Demonstrate leadership skills through participation in student organization activities, such as meetings, programs, and projects.			
Identify Internet safety issues and procedures for complying with acceptable use standards.			
<b>Exploring Work-Based Learning</b>			
Identify the types of work-based learning (WBL) opportunities.			
Reflect on lessons learned during the WBL experience.			
Explore career opportunities related to the WBL experience.			

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Participate in a WBL experience, when appropriate.			
<b>Balancing Work and Family</b>			
Analyze the meaning of work and the meaning of family.	English: 9.5, 10.5, 11.5, 12.5  History: WG 17 WHII 8, 14 VUS 8, 14 Govt 9, 14, 15	<p><b><u>Career Connection</u></b></p> <ul style="list-style-type: none"> <li>• My Skills</li> <li>• My Life</li> <li>• My Career</li> <li>• My Plan</li> </ul> <p><b><u>Families First</u></b></p> <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> <li>• Balancing Family &amp; Career</li> <li>• Parent Practice</li> </ul> <p><b><u>Power of One</u></b></p> <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul> <p><b><u>Competitive Event--STAR Events</u></b></p> <ul style="list-style-type: none"> <li>• Career</li> </ul>	6.1 Analyze the effects of family as a system on individuals and society.

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		Investigation <ul style="list-style-type: none"> <li>• Focus on Children</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Check the national website for on line events</li> <li>• Check the website for Skill Events</li> </ul>	
Compare how families affect work life and how work life affects families.	English: 9.5, 10.5, 11.5, 12.5  History: WG 17 WHII 8, 14 VUS 8, 14 Govt 9, 14, 15	<u><b>Career Connection</b></u> <ul style="list-style-type: none"> <li>• My Skills</li> <li>• My Life</li> <li>• My Career</li> <li>• My Plan</li> </ul> <u><b>Families First</b></u> <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> <li>• Balancing Family &amp; Career</li> <li>• Parent Practice</li> </ul> <u><b>Power of One</b></u>	1.1 Analyze strategies to manage multiple roles and responsibilities (individual, family, career, community, and global.)

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		<ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul> <p><b><u>Competitive Event--</u></b> <b><u>STAR Events</u></b></p> <ul style="list-style-type: none"> <li>• Focus on Children</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Check the national website for on line events</li> <li>• Check the website for Skill Events</li> </ul>	
Identify strategies for balancing work and family roles.	<p>English: 9.5, 10.5, 11.5, 12.5</p> <p>History: WG 17 WHII 8, 14 VUS 8, 14 Govt 9, 14, 15</p>	<p><b><u>Career Connection</u></b></p> <ul style="list-style-type: none"> <li>• My Skills</li> <li>• My Life</li> <li>• My Career</li> <li>• My Plan</li> </ul> <p><b><u>Families First</u></b></p> <ul style="list-style-type: none"> <li>• Families Today</li> </ul>	1.1 Analyze strategies to manage multiple roles and responsibilities (individual, family, career, community, and global.)

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		<ul style="list-style-type: none"> <li>• You Me Us</li> <li>• Meet the Challenge</li> <li>• Balancing Family &amp; Career</li> <li>• Parent Practice</li> </ul> <p><b><u>Power of One</u></b></p> <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul> <p><b><u>STAND Up</u></b></p> <ul style="list-style-type: none"> <li>• Assess</li> <li>• Educate</li> <li>• Advocate</li> </ul> <p><b><u>Student Body</u></b></p> <ul style="list-style-type: none"> <li>• The Healthy You</li> <li>• The Fit You</li> <li>• The Real You</li> <li>• The Resilient You</li> </ul> <p><b><u>Competitive Event--</u></b></p> <p><b><u>STAR Events</u></b></p> <ul style="list-style-type: none"> <li>• Focus on Children</li> <li>• National Programs in Action</li> <li>• Professional</li> </ul>	<p>6.1 Analyze the effects of family as a system on individuals and society.</p>

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		Presentation <ul style="list-style-type: none"> <li>• Check the national website for on line events</li> <li>• Check the website for Skill Events</li> </ul>	
Apply problem-solving processes to individual, family, and work problems.	English: 9.5, 10.5, 11.5, 12.5  History: WG 17 WHII 8, 14 VUS 8, 14 Govt 9, 14, 15	<u><b>Career Connection</b></u> <ul style="list-style-type: none"> <li>• My Skills</li> <li>• My Life</li> <li>• My Career</li> <li>• My Plan</li> </ul> <u><b>Families First</b></u> <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> <li>• Balancing Family &amp; Career</li> <li>• Parent Practice</li> </ul> <u><b>Power of One</b></u> <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul> <u><b>Competitive Event--STAR Events</b></u>	

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<ul style="list-style-type: none"> <li>• Career Investigation</li> <li>• Focus on Children</li> <li>• Interpersonal Communications</li> <li>• Job Interview</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Check the national website for on line events</li> <li>• Check the website for Skill Events</li> <li>• Reasoning for Action 2 Analyze recurring and evolving family, workplace, and community concerns.</li> </ul>	
<b>Creating and Maintaining Healthy Relationships</b>			
Describe characteristics of healthy and unhealthy relationships.	English: 9.5, 10.5, 11.5, 12.5	<p><b><u>Community Service</u></b></p> <ul style="list-style-type: none"> <li>• Learn</li> <li>• Serve</li> <li>• Lead</li> </ul> <p><b><u>Families First</u></b></p>	13.1.4 Analyze factors that contribute to healthy and unhealthy relationships.

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		<ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> <li>• Balancing Family &amp; Career</li> <li>• Parent Practice</li> </ul> <p><b><u>Power of One</u></b></p> <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul> <p><b><u>STAND Up</u></b></p> <ul style="list-style-type: none"> <li>• Assess</li> <li>• Educate</li> <li>• Advocate</li> </ul> <p><b><u>Student Body</u></b></p> <ul style="list-style-type: none"> <li>• The Healthy You</li> <li>• The Fit You</li> <li>• The Real You</li> <li>• The Resilient You</li> </ul> <p><b><u>Competitive Event--</u></b></p> <p><b><u>STAR Events</u></b></p> <ul style="list-style-type: none"> <li>• Focus on Children</li> <li>• Food Innovations</li> <li>• Interpersonal</li> </ul>	

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		Communications <ul style="list-style-type: none"> <li>• Leadership</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Check the national website for on line events</li> <li>• Check the website for Skill Events</li> </ul>	
Develop ways to interact with people of different ages, abilities, gender, and cultures.	English: 9.5, 10.5, 11.5, 12.5	<u><b>Career Connection</b></u> <ul style="list-style-type: none"> <li>• My Skills</li> <li>• My Life</li> <li>• My Career</li> <li>• My Plan</li> </ul> <u><b>Community Service</b></u> <ul style="list-style-type: none"> <li>• Learn</li> <li>• Serve</li> <li>• Lead</li> </ul> <u><b>Families First</b></u> <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> <li>• Balancing Family &amp; Career</li> <li>• Parent Practice</li> </ul> <u><b>Power of One</b></u>	6.2 Evaluate the effects of diverse perspectives, needs, and characteristics of individual and families.

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul> <p><b><u>STAND UP</u></b></p> <ul style="list-style-type: none"> <li>• Assess</li> <li>• Educate</li> <li>• Advocate</li> </ul> <p><b><u>Student Body</u></b></p> <ul style="list-style-type: none"> <li>• The Healthy You</li> <li>• The Fit You</li> <li>• The Real You</li> <li>• The Resilient You</li> </ul> <p><b><u>Competitive Event--</u></b></p> <p><b><u>STAR Events</u></b></p> <ul style="list-style-type: none"> <li>• Focus on Children</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Check the national website for on line events</li> </ul>	

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
Model conflict-resolution alternatives.	English: 9.5, 10.5, 11.5, 12.5	<ul style="list-style-type: none"> <li>• Check the website for Skill Events</li> </ul> <p><b><u>Career Connection</u></b></p> <ul style="list-style-type: none"> <li>• My Skills</li> <li>• My Life</li> <li>• My Career</li> <li>• My Plan</li> </ul> <p><b><u>Families First</u></b></p> <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> <li>• Balancing Family &amp; Career</li> <li>• Parent Practice</li> </ul> <p><b><u>Power of One</u></b></p> <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul> <p><b><u>STAND Up</u></b></p> <ul style="list-style-type: none"> <li>• Assess</li> <li>• Educate</li> <li>• Advocate</li> </ul> <p><b><u>Student Body</u></b></p> <ul style="list-style-type: none"> <li>• The Healthy You</li> </ul>	13.4 Evaluate effective conflict prevention and management techniques.

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<ul style="list-style-type: none"> <li>• The Fit You</li> <li>• The Real You</li> <li>• The Resilient You</li> </ul> <p><b><u>Competitive Event--STAR Events</u></b></p> <ul style="list-style-type: none"> <li>• Focus on Children</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Check the national website for on line events</li> <li>• Check the website for Skill Events</li> </ul>	
Identify factors related to cultural awareness.	English: 9.5, 10.5, 11.5, 12.5	<p><b><u>Community Service</u></b></p> <ul style="list-style-type: none"> <li>• Learn</li> <li>• Serve</li> <li>• Lead</li> </ul> <p><b><u>Families First</u></b></p> <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> <li>• Balancing Family &amp; Career</li> <li>• Parent Practice</li> </ul>	6.2.4 Demonstrate respect for diversity with sensitivity to anti-bias, gender, equity, age, culture, and ethnicity.

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<p><b><u>Power of One</u></b></p> <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul> <p><b><u>STAND Up</u></b></p> <ul style="list-style-type: none"> <li>• Assess</li> <li>• Educate</li> <li>• Advocate</li> </ul> <p><b><u>Competitive Event--</u></b></p> <p><b><u>STAR Events</u></b></p> <ul style="list-style-type: none"> <li>• Focus on Children</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Nutrition and Wellness</li> <li>• Professional Presentation</li> <li>• Check the national website for on line events</li> <li>• Check the website for Skill Events</li> </ul>	

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
<b>Examining Careers</b>			
Summarize work needs and values.	English: 9.5, 10.5, 11.5, 12.5	<p><b><u>Career Connection</u></b></p> <ul style="list-style-type: none"> <li>• My Skills</li> <li>• My Life</li> <li>• My Career</li> <li>• My Plan</li> </ul> <p><b><u>Families First</u></b></p> <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> <li>• Balancing Family &amp; Career</li> <li>• Parent Practice</li> </ul> <p><b><u>Financial Fitness</u></b></p> <ul style="list-style-type: none"> <li>• Earning</li> <li>• Spending</li> <li>• Saving</li> <li>• Protecting</li> </ul> <p><b><u>Power of One</u></b></p> <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul>	1.1.4 Analyze potential effects of various career path decisions on balancing work and family.

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<p><b><u>Competitive Event--STAR Events</u></b></p> <ul style="list-style-type: none"> <li>• Career Investigation</li> <li>• Interpersonal Communications</li> <li>• Job Interview</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Check the national website for on line events</li> <li>• Check the website for Skill Events</li> </ul>	
Examine equitable roles, rights, and responsibilities in the workplace.	English: 9.5, 10.5, 11.5, 12.5	<p><b><u>Career Connection</u></b></p> <ul style="list-style-type: none"> <li>• My Skills</li> <li>• My Life</li> <li>• My Career</li> <li>• My Plan</li> </ul> <p><b><u>Families First</u></b></p> <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> <li>• Balancing Family &amp; Career</li> <li>• Parent Practice</li> </ul>	<p>1.1.1 Summarize local and global policies, issues, and trends in workplace, community, and family dynamics that affect individuals and families.</p> <p>6.2.4 Demonstrate respect for diversity with sensitivity to anti-bias, gender,</p>

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<p><b><u>Power of One</u></b></p> <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul> <p><b><u>STAND Up</u></b></p> <ul style="list-style-type: none"> <li>• Assess</li> <li>• Educate</li> <li>• Advocate</li> </ul> <p><b><u>Competitive Event--</u></b></p> <p><b><u>STAR Events</u></b></p> <ul style="list-style-type: none"> <li>• Career Investigation</li> <li>• Interpersonal Communications</li> <li>• Job Interview</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Public Policy Advocate</li> <li>• Check the national website for on line events</li> <li>• Check the website</li> </ul>	<p>equity, age, culture, and ethnicity.</p>

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		for Skill Events	
Assess career interests and skills.	English: 9.5, 10.5, 11.5, 12.5	<p><b><u>Career Connection</u></b></p> <ul style="list-style-type: none"> <li>• My Skills</li> <li>• My Life</li> <li>• My Career</li> <li>• My Plan</li> </ul> <p><b><u>Power of One</u></b></p> <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul> <p><b><u>Competitive Event--STAR Events</u></b></p> <ul style="list-style-type: none"> <li>• Career Investigation</li> <li>• Interpersonal Communications</li> <li>• Job Interview</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Check the national website for on line events</li> </ul>	1.1.6 Develop a life plan, including pathways to acquiring the knowledge and skills needed to achieve individual, family, and career goals.

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
Investigate career options.	English: 9.5, 10.5, 11.5, 12.5	<ul style="list-style-type: none"> <li>• Check the website for Skill Events</li> </ul> <p><b><u>Career Connection</u></b></p> <ul style="list-style-type: none"> <li>• My Skills</li> <li>• My Life</li> <li>• My Career</li> <li>• My Plan</li> </ul> <p><b><u>Power of One</u></b></p> <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul> <p><b><u>Competitive Event--STAR Events</u></b></p> <ul style="list-style-type: none"> <li>• Career Investigation</li> <li>• Interpersonal Communications</li> <li>• Job Interview</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Check the national</li> </ul>	1.2.1 Analyze potential career choices to determine the knowledge, skills, attitudes, and opportunities associated with each career.

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		website for on line events <ul style="list-style-type: none"> <li>• Check the website for Skill Events</li> </ul>	
Update individual career plan.	English: 9.5, 10.5, 11.5, 12.5	<p><b><u>Career Connection</u></b></p> <ul style="list-style-type: none"> <li>• My Skills</li> <li>• My Life</li> <li>• My Career</li> <li>• My Plan</li> </ul> <p><b><u>Families First</u></b></p> <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> <li>• Balancing Family &amp; Career</li> <li>• Parent Practice</li> </ul> <p><b><u>Power of One</u></b></p> <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul> <p><b><u>Competitive Event--STAR Events</u></b></p> <ul style="list-style-type: none"> <li>• Career Investigation</li> </ul>	1.1.6 Develop a life plan, including pathways to acquiring the knowledge and skills needed to achieve individual, family, and career goals.

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<ul style="list-style-type: none"> <li>• Interpersonal Communications</li> <li>• Job Interview</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Check the national website for on line events</li> <li>• Check the website for Skill Events</li> </ul>	
Describe the desired characteristics of professionals and paraprofessionals who work with young children.	English: 9.5, 10.5, 11.5, 12.5	<p><b><u>Career Connection</u></b></p> <ul style="list-style-type: none"> <li>• My Skills</li> <li>• My Life</li> <li>• My Career</li> <li>• My Plan</li> </ul> <p><b><u>Power of One</u></b></p> <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul> <p><b><u>Competitive Event--STAR Events</u></b></p>	<p>4.1.1 Explain the roles and functions of individuals engaged in early childhood, education, and services.</p> <p>4.1.3 Summarize education and training requirements and opportunities for career paths in early childhood, education, and services.</p>

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<ul style="list-style-type: none"> <li>• Career Investigation</li> <li>• Focus on Children</li> <li>• Interpersonal Communications</li> <li>• Job Interview</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Teach and Train</li> <li>• Check the national website for on line events</li> <li>• Check the website for Skill Events</li> </ul>	
<p>Examine education and training requirements and opportunities in early childhood education and services.</p>	<p>English: 9.5, 10.5, 11.5, 12.5</p> <p>History: WG 17 WHII 8, 14 VUS 8, 14 Govt 9, 14, 15</p>	<p><b><u>Career Connection</u></b></p> <ul style="list-style-type: none"> <li>• My Skills</li> <li>• My Life</li> <li>• My Career</li> <li>• My Plan</li> </ul> <p><b><u>Power of One</u></b></p> <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> <li>• Take the Lead</li> <li>• Speak out for</li> </ul>	<p>4.1.3 Summarize education and training requirements and opportunities for career paths in early childhood, education, and services.</p>

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<p style="text-align: center;">FCCLA <b><u>Competitive Event-- STAR Events</u></b></p> <ul style="list-style-type: none"> <li>• Career Investigation</li> <li>• Early Childhood Education</li> <li>• Focus on Children</li> <li>• Interpersonal Communications</li> <li>• Job Interview</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Promote and Publicize FCCLA!</li> <li>• Teach and Train</li> <li>• Check the national website for on line events</li> <li>• Check the website for Skill Events</li> </ul>	
<b>Applying Employability Skills</b>			
Perform a job search plan.	English: 9.5, 10.5, 11.5, 12.5	<p><b><u>Career Connection</u></b></p> <ul style="list-style-type: none"> <li>• My Skills</li> <li>• My Life</li> <li>• My Career</li> </ul>	1.2.2 Demonstrate job seeking and job keeping skills.

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<ul style="list-style-type: none"> <li>• My Plan</li> </ul> <p><b><u>Power of One</u></b></p> <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul> <p><b><u>Competitive Event--STAR Events</u></b></p> <ul style="list-style-type: none"> <li>• Career Investigation</li> <li>• Interpersonal Communications</li> <li>• Job Interview</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Check the national website for on line events</li> <li>• Check the website for Skill Events</li> </ul>	4.1.5 Create an employment portfolio to communicate education and early childhood knowledge and skills.
Apply communication skills	English: 9.5, 10.5, 11.5, 12.5	<p><b><u>Career Connection</u></b></p> <ul style="list-style-type: none"> <li>• My Skills</li> <li>• My Life</li> </ul>	1.2.2 Demonstrate job seeking and job keeping skills.

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
to employment search.		<ul style="list-style-type: none"> <li>• My Career</li> <li>• My Plan</li> </ul> <p><b><u>Power of One</u></b></p> <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul> <p><b><u>Competitive Event--STAR Events</u></b></p> <ul style="list-style-type: none"> <li>• Career Investigation</li> <li>• Interpersonal Communications</li> <li>• Job Interview</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Check the national website for on line events</li> <li>• Check the website for Skill Events</li> </ul>	

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
<p>Model the steps of the interview process.</p>	<p>English: 9.5, 10.5, 11.5, 12.5</p>	<p><b><u>Career Connection</u></b></p> <ul style="list-style-type: none"> <li>• My Skills</li> <li>• My Life</li> <li>• My Career</li> <li>• My Plan</li> </ul> <p><b><u>Power of One</u></b></p> <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul> <p><b><u>Competitive Event--STAR Events</u></b></p> <ul style="list-style-type: none"> <li>• Career Investigation</li> <li>• Interpersonal Communications</li> <li>• Job Interview</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Check the national website for on line events</li> <li>• Check the website for Skill Events</li> </ul>	<p>1.2.2 Demonstrate job seeking and job keeping skills.</p>

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
<b>Examining Workplace Factors for Families</b>			
Define wage garnishment.	English: 9.3, 9.5, 10.3, 10.5, 11.3, 11.5, 12.3, 12.5  History: WG 17 WHII 8, 14 VUS 8, 14 Govt 9, 14, 15	<u><b>Career Connection</b></u> <ul style="list-style-type: none"> <li>• My Skills</li> <li>• My Life</li> <li>• My Career</li> <li>• My Plan</li> </ul> <u><b>Families First</b></u> <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> <li>• Balancing Family &amp; Career</li> <li>• Parent Practice</li> </ul> <u><b>Power of One</b></u> <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul> <u><b>STAND Up</b></u> <ul style="list-style-type: none"> <li>• Assess</li> <li>• Educate</li> <li>• Advocate</li> </ul> <u><b>Competitive Event--STAR Events</b></u> <ul style="list-style-type: none"> <li>• Interpersonal</li> </ul>	

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		Communications <ul style="list-style-type: none"> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Public Policy Advocate</li> <li>• Check the national website for on line events</li> <li>• Check the website for Skill Events</li> </ul>	
Explain the potential effects of pregnancy complications while on the job.	English: 9.5, 10.5, 11.5, 12.5	<p><b><u>Career Connection</u></b></p> <ul style="list-style-type: none"> <li>• My Skills</li> <li>• My Life</li> <li>• My Career</li> <li>• My Plan</li> </ul> <p><b><u>Families First</u></b></p> <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> <li>• Balancing Family &amp; Career</li> <li>• Parent Practice</li> </ul> <p><b><u>Power of One</u></b></p> <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on</li> </ul>	

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		Working <ul style="list-style-type: none"> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul> <u><b>Competitive Event--STAR Events</b></u> <ul style="list-style-type: none"> <li>• Professional Presentation</li> <li>• Check the national website for on line events</li> <li>• Check the website for Skill Events</li> </ul>	
Examine insurance costs for families.	English: 9.5, 10.5, 11.5, 12.5	<u><b>Financial Fitness</b></u> <ul style="list-style-type: none"> <li>• Earning</li> <li>• Spending</li> <li>• Saving</li> <li>• Protecting</li> </ul> <u><b>Power of One</b></u> <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul> <u><b>Competitive Event--STAR Events</b></u>	2.6.3 Apply management principles to decisions about insurance for individuals and families.

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<ul style="list-style-type: none"> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Check the national website for on line events</li> <li>• Check the website for Skill Events</li> </ul>	
Research breastfeeding trends in the workplace.	English: 9.8, 10.8, 11.8, 12.8	<p><b><u>Career Connection</u></b></p> <ul style="list-style-type: none"> <li>• My Skills</li> <li>• My Life</li> <li>• My Career</li> <li>• My Plan</li> </ul> <p><b><u>Families First</u></b></p> <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> <li>• Balancing Family &amp; Career</li> <li>• Parent Practice</li> </ul> <p><b><u>Power of One</u></b></p> <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> </ul>	15.2 Evaluate parenting practices that maximize human growth and development.

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<ul style="list-style-type: none"> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul> <p><b><u>STAND Up</u></b></p> <ul style="list-style-type: none"> <li>• Assess</li> <li>• Educate</li> <li>• Advocate</li> </ul> <p><b><u>Competitive Event--</u></b></p> <p><b><u>STAR Events</u></b></p> <ul style="list-style-type: none"> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Public Policy Advocate</li> <li>• Check the national website for on line events</li> <li>• Check the website for Skill Events</li> </ul>	
Identify workplace safety hazards for pregnant employees.	English: 9.5, 10.5, 11.5, 12.5	<p><b><u>Career Connection</u></b></p> <ul style="list-style-type: none"> <li>• My Skills</li> <li>• My Life</li> <li>• My Career</li> <li>• My Plan</li> </ul>	

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<p><b><u>Power of One</u></b></p> <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul> <p><b><u>STAND Up</u></b></p> <ul style="list-style-type: none"> <li>• Assess</li> <li>• Educate</li> <li>• Advocate</li> </ul> <p><b><u>Competitive Event--</u></b></p> <p><b><u>STAR Events</u></b></p> <ul style="list-style-type: none"> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Public Policy Advocate</li> <li>• Check the national website for on line events</li> <li>• Check the website for Skill Events</li> </ul>	
<b>Examining Legal Rights of Parents and Guardians</b>			

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
<p>Research paternity Training rights and responsibilities.</p>	<p>English: 9.3, 9.8, 10.3, 10.8, 11.3, 11.8, 12.3, 12.8</p>	<p><b><u>Families First</u></b></p> <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> <li>• Balancing Family &amp; Career</li> <li>• Parent Practice</li> </ul> <p><b><u>Power of One</u></b></p> <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul> <p><b><u>STAND Up</u></b></p> <ul style="list-style-type: none"> <li>• Assess</li> <li>• Educate</li> <li>• Advocate</li> </ul> <p><b><u>Competitive Event--</u></b></p> <p><b><u>STAR Events</u></b></p> <ul style="list-style-type: none"> <li>• Focus on Children</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> </ul>	<p>15.3.3 Analyze current laws and policies related to parenting.</p>

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<ul style="list-style-type: none"> <li>• Public Policy Advocate</li> <li>• Check the national website for on line events</li> <li>• Check the website for Skill Events</li> </ul>	
Describe parental rights and responsibilities.	English: 9.5, 10.5, 11.5, 12.5	<p><b><u>Families First</u></b></p> <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> <li>• Balancing Family &amp; Career</li> <li>• Parent Practice</li> </ul> <p><b><u>Power of One</u></b></p> <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul> <p><b><u>STAND Up</u></b></p> <ul style="list-style-type: none"> <li>• Assess</li> <li>• Educate</li> <li>• Advocate</li> </ul>	15.3.3 Analyze current laws and policies related to parenting.

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<p><b><u>Competitive Event--STAR Events</u></b></p> <ul style="list-style-type: none"> <li>• Focus on Children</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Public Policy Advocate</li> <li>• Check the national website for on line events</li> <li>• Check the website for Skill Events</li> </ul>	
Identify community resources for young parents.	English: 9.5, 9.8, 10.5, 10.8, 11.5, 11.8, 12.5, 12.8	<p><b><u>Community Service</u></b></p> <ul style="list-style-type: none"> <li>• Learn</li> <li>• Serve</li> <li>• Lead</li> </ul> <p><b><u>Families First</u></b></p> <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> <li>• Balancing Family &amp; Career</li> <li>• Parent Practice</li> </ul> <p><b><u>Power of One</u></b></p>	15.3.1 Analyze community resources and services available to families. 15.3.2 Analyze community resources that provide opportunities related to parenting.

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul> <p><b><u>STAND Up</u></b></p> <ul style="list-style-type: none"> <li>• Assess</li> <li>• Educate</li> <li>• Advocate</li> </ul> <p><b><u>Competitive Event--STAR Events</u></b></p> <ul style="list-style-type: none"> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Public Policy Advocate</li> <li>• Check the national website for on line events</li> <li>• Check the website for Skill Events</li> </ul>	
<b>Training Professionals in Early Learning Environments</b>			

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
Identify locally available learning environments.	English: 9.5, 10.5, 11.5, 12.5	<p><b><u>Families First</u></b></p> <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> <li>• Balancing Family &amp; Career</li> <li>• Parent Practice</li> </ul> <p><b><u>Power of One</u></b></p> <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul> <p><b><u>Competitive Event--STAR Events</u></b></p> <ul style="list-style-type: none"> <li>• Career Investigation</li> <li>• Focus on Children</li> <li>• Professional Presentation</li> <li>• Check the national website for on line events</li> <li>• Check the website for Skill Events</li> </ul>	15.2.5 Apply criteria for selecting care and services for children and youth.

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
Identify ways to manage physical space to maintain a developmentally appropriate learning environment.	English: 9.5, 9.8, 10.5, 10.8, 11.5, 11.8, 12.5, 12.8	<p><b><u>Families First</u></b></p> <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> <li>• Balancing Family &amp; Career</li> <li>• Parent Practice</li> </ul> <p><b><u>Power of One</u></b></p> <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul> <p><b><u>Competitive Event--STAR Events</u></b></p> <ul style="list-style-type: none"> <li>• Career Investigation</li> <li>• Entrepreneurship</li> <li>• Event Management</li> <li>• Focus on Children</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Public Policy Advocate</li> </ul>	<p>4.4.1 Manage physical space to maintain a learning environment that is safe and healthy and encourages physical activity.</p> <p>4.4.2 Apply safe and healthy practices that comply with local, state, and federal regulations to assure learners' safety.</p>

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<ul style="list-style-type: none"> <li>• Check the national website for on line events</li> <li>• Check the website for Skill Events</li> </ul>	
Examine growth and developmental needs of children from birth to one year of age.	English: 9.5, 10.5, 11.5, 12.5	<p><b><u>Families First</u></b></p> <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> <li>• Balancing Family &amp; Career</li> <li>• Parent Practice</li> </ul> <p><b><u>Power of One</u></b></p> <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul> <p><b><u>Competitive Event--STAR Events</u></b></p> <ul style="list-style-type: none"> <li>• Focus on Children</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> </ul>	4.5.5 Analyze learner’s developmental progress and summarize developmental issues and concerns.

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<ul style="list-style-type: none"> <li>• Check the national website for on line events</li> <li>• Check the website for Skill Events</li> </ul>	
Examine growth and developmental needs of children from one to three years of age.	English: 9.5, 10.5, 11.5, 12.5	<p><b><u>Families First</u></b></p> <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> <li>• Balancing Family &amp; Career</li> <li>• Parent Practice</li> </ul> <p><b><u>Power of One</u></b></p> <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul> <p><b><u>Competitive Event--STAR Events</u></b></p> <ul style="list-style-type: none"> <li>• Focus on Children</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional</li> </ul>	4.5.5 Analyze learner’s developmental progress and summarize developmental issues and concerns.

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		Presentation <ul style="list-style-type: none"> <li>• Teach and Train</li> <li>• Check the national website for on line events</li> <li>• Check the website for Skill Events</li> </ul>	
Examine growth and developmental needs of preschool children.	English: 9.5, 10.5, 11.5, 12.5	<p><b><u>Families First</u></b></p> <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> <li>• Balancing Family &amp; Career</li> <li>• Parent Practice</li> </ul> <p><b><u>Power of One</u></b></p> <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul> <p><b><u>Competitive Event--STAR Events</u></b></p> <ul style="list-style-type: none"> <li>• Focus on Children</li> <li>• Interpersonal Communications</li> </ul>	4.5.5 Analyze learner’s developmental progress and summarize developmental issues and concerns.

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<ul style="list-style-type: none"> <li>• National Programs in Action</li> <li>• Teach and Train</li> <li>• Check the national website for on line events</li> <li>• Check the website for Skill Events</li> </ul>	
Implement developmentally appropriate learning experiences for all children.	English: 9.5, 10.5, 11.5, 12.5	<p><b><u>Career Connection</u></b></p> <ul style="list-style-type: none"> <li>• My Skills</li> <li>• My Life</li> <li>• My Career</li> <li>• My Plan</li> </ul> <p><b><u>Power of One</u></b></p> <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul> <p><b><u>Competitive Event--STAR Events</u></b></p> <ul style="list-style-type: none"> <li>• Focus on Children</li> <li>• Interpersonal Communications</li> <li>• National Programs</li> </ul>	<p>4.2 Analyze developmentally appropriate and culturally responsive practices to plan for early childhood, education, and services.</p> <p>4.3 Demonstrate integration of curriculum and instruction to meet developmental needs and interests of children, youth and adults, considering gender, ethnicity, geographical, cultural, and global influences.</p>

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		in Action <ul style="list-style-type: none"> <li>• Professional Presentation</li> <li>• Teach and Train</li> <li>• Check the national website for on line events</li> <li>• Check the website for Skill Events</li> </ul>	
Explain state health and safety regulations and emergency procedures for an early learning environment.	English: 9.5, 10.5, 11.5, 12.5  History: WG 17 WHII 8, 14 VUS 8, 14 Govt 9, 14, 15	<p><b><u>Career Connection</u></b></p> <ul style="list-style-type: none"> <li>• My Skills</li> <li>• My Life</li> <li>• My Career</li> <li>• My Plan</li> </ul> <p><b><u>Power of One</u></b></p> <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul> <p><b><u>STAND Up</u></b></p> <ul style="list-style-type: none"> <li>• Assess</li> <li>• Educate</li> <li>• Advocate</li> </ul>	4.4 Demonstrate a safe and healthy learning environment for children, youth and adults.

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<p><b><u>Competitive Event--STAR Events</u></b></p> <ul style="list-style-type: none"> <li>• Career Investigation</li> <li>• Focus on Children</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Public Policy Advocate</li> <li>• Teach and Train</li> <li>• Check the national website for on line events</li> <li>• Check the website for Skill Events</li> </ul>	
Describe signs of child abuse and neglect.	English: 9.5, 10.5, 11.5, 12.5	<p><b><u>Career Connection</u></b></p> <ul style="list-style-type: none"> <li>• My Skills</li> <li>• My Life</li> <li>• My Career</li> <li>• My Plan</li> </ul> <p><b><u>Power of One</u></b></p> <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> </ul>	4.4.5 Document symptoms of abuse and neglect and use appropriate procedures to report suspected abuse or neglect to the designated authorities. 4.6.3 Implement federal, state, and

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<ul style="list-style-type: none"> <li>• Working on Working</li> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul> <p><b><u>STAND Up</u></b></p> <ul style="list-style-type: none"> <li>• Assess</li> <li>• Educate</li> <li>• Advocate</li> </ul> <p><b><u>Competitive Event--</u></b></p> <p><b><u>STAR Events</u></b></p> <ul style="list-style-type: none"> <li>• Career Investigation</li> <li>• Focus on Children</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Public Policy Advocate</li> <li>• Teach and Train</li> <li>• Check the national website for on line events</li> <li>• Check the website for Skill Events</li> </ul>	<p>local standards, policies, regulations, and laws that affect programs for children, youth and adults and their families.</p>

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
<p>Explain requirements for reporting suspected child abuse and neglect in an early care and learning environment setting.</p>	<p>English: 9.5, 10.5, 11.5, 12.5</p> <p>History: WG 17 WHII 8, 14 VUS 8, 14 Govt 9, 14, 15</p>	<p><b><u>Career Connection</u></b></p> <ul style="list-style-type: none"> <li>• My Skills</li> <li>• My Life</li> <li>• My Career</li> <li>• My Plan</li> </ul> <p><b><u>Power of One</u></b></p> <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul> <p><b><u>STAND Up</u></b></p> <ul style="list-style-type: none"> <li>• Assess</li> <li>• Educate</li> <li>• Advocate</li> </ul> <p><b><u>Competitive Event--STAR Events</u></b></p> <ul style="list-style-type: none"> <li>• Career Investigation</li> <li>• Focus on Children</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional</li> </ul>	<p>4.6.3 Implement federal, state, and local standards, policies, regulations, and laws that affect programs for children, youth and adults and their families.</p>

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		Presentation <ul style="list-style-type: none"> <li>• Public Policy Advocate</li> <li>• Check the national website for on line events</li> <li>• Check the website for Skill Events</li> </ul>	
Describe the procedures included in a daily child health check.	English: 9.5, 10.5, 11.5, 12.5	<p><b><u>Career Connection</u></b></p> <ul style="list-style-type: none"> <li>• My Skills</li> <li>• My Life</li> <li>• My Career</li> <li>• My Plan</li> </ul> <p><b><u>Power of One</u></b></p> <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul> <p><b><u>Competitive Event--STAR Events</u></b></p> <ul style="list-style-type: none"> <li>• Career Investigation</li> <li>• Focus on Children</li> <li>• Interpersonal Communications</li> </ul>	4.4.2 Apply safe and healthy practices that comply with local, state, and federal regulations to assure learners' safety.

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<ul style="list-style-type: none"> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Check the national website for on line events</li> <li>• Check the website for Skill Events</li> </ul>	
Identify procedures that prevent childhood illnesses and communicable diseases.	<p>English: 9.5, 10.5, 11.5, 12.5</p> <p>History: WG 17 WHII 8, 14 VUS 8, 14 Govt 9, 14, 15</p>	<p><b><u>Career Connection</u></b></p> <ul style="list-style-type: none"> <li>• My Skills</li> <li>• My Life</li> <li>• My Career</li> <li>• My Plan</li> </ul> <p><b><u>Power of One</u></b></p> <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul> <p><b><u>Competitive Event--STAR Events</u></b></p> <ul style="list-style-type: none"> <li>• Career Investigation</li> <li>• Focus on Children</li> </ul>	4.4.6 Implement basic health practices and prevention procedures for workers and learners regarding illness, communicable diseases, accidents and trauma.

Task	SOL Correlations	FCCLA National Programs and Competitive Events	National Standards for Family and Consumer Sciences Education
		<ul style="list-style-type: none"> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Check the national website for on line events</li> <li>• Check the website for Skill Events</li> </ul>	