

# Standards Correlations

## Small Animal Care I (8081, 8083)

Task	SOL Correlations	AFNR Standards
<b>Demonstrating Personal Qualities and Abilities</b>		
Demonstrate creativity and innovation.	<p>English: 6.1, 6.3, 6.4, 6.6, 6.7, 6.9, 7.1, 7.3, 7.4, 7.6, 7.7, 7.9, 8.1, 8.3, 8.4, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8</p> <p>History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WG.4, WHI.1, WHII.1</p> <p>Mathematics: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.7, 6.10, 6.11, 6.12, 7.2, 7.3, 7.8, 7.9, 8.2, 8.4, 8.6, 8.7, 8.11, 8.12, 8.17, 8.18, A.9, AFDA.3, AFDA.4, AFDA.5, AFDA.6, AFDA.7, AFDA.8, AII.9, COM.1, COM.3, COM.4, COM.5, COM.8, DM.7, DM.1*, DM.10, DM.2*, DM.3*, PS.3*, PS.4*, PS.7*, PS.9*, PS.10*</p> <p>Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PS.1</p>	
Demonstrate critical thinking and problem solving.	<p>English: 6.1, 6.3, 6.4, 6.5, 6.6, 6.7, 6.9, 7.1, 7.3, 7.4, 7.5, 7.6, 7.7, 7.9, 8.1, 8.3, 8.4, 8.5, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8</p> <p>History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WG.4, WHI.1, WHII.1</p> <p>Mathematics: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.10, 6.11, 7.2, 7.3, 7.8, 7.12, 7.13, 8.2, 8.4, 8.8, 8.9, 8.10, 8.11, A.8, A.9, G.1, G.13, G.14, AFDA.3, AFDA.5, AFDA.8, AII.9, AII.10, AII.11, COM.1, COM.3, COM.4, COM.5, COM.8, DM.4, DM.7, DM.1*, DM.2*, DM.3*, DM.9*, PS.9*, PS.10*</p>	

Task	SOL Correlations	AFNR Standards
	Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PS.1	
Demonstrate initiative and self-direction.	English: 6.1, 6.4, 6.6, 6.7, 6.9, 7.1, 7.4, 7.6, 7.7, 7.9, 8.1, 8.4, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1	
Demonstrate integrity.	English: 6.1, 7.1, 8.1, 9.1, 9.5, 10.1, 10.5, 11.1, 11.5, 12.1, 12.5 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1	
Demonstrate work ethic.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: CH.1	
<b>Demonstrating Interpersonal Skills</b>		
Demonstrate conflict-resolution skills.	English: 6.1, 6.2, 6.4, 6.6, 6.7, 6.9, 7.1, 7.2, 7.4, 7.6, 7.7, 7.9, 8.1, 8.2, 8.4, 8.6, 8.7, 8.9, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, VUS.1	
Demonstrate listening and speaking skills.	English: 6.1, 6.2, 6.4, 6.6, 7.1, 7.2, 7.4, 7.6, 8.1, 8.2, 8.4, 8.6, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1	
Demonstrate respect for diversity.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, USII.9, VUS.1, VUS.13, WG.1, WHI.1, WHII.1	
Demonstrate customer service skills.	English: 6.1, 6.4, 6.7, 7.1, 7.4, 7.7, 8.1, 8.4, 8.7, 9.1, 9.5, 9.6, 10.1, 10.5, 10.6, 11.1, 11.5, 11.6, 12.1, 12.5, 12.6	

Task	SOL Correlations	AFNR Standards
	History and Social Science: CE.1, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1	
Collaborate with team members	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1	
<b>Demonstrating Professional Competencies</b>		
Demonstrate big-picture thinking.	English: 6.1, 6.4, 7.1, 7.4, 8.1, 8.4, 9.1, 9.5, 10.1, 10.5, 11.1, 11.5, 12.1, 12.5 History and Social Science: CE.1, CE.4, CE.12, GOVT.1, GOVT.15, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1	
Demonstrate career- and life-management skills.	English: 6.1, 6.7, 7.1, 7.7, 8.1, 8.7, 9.1, 9.6, 10.1, 10.6, 11.1, 11.6, 12.1, 12.6 History and Social Science: CE.1, CE.4, CE.12, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 8.4	
Demonstrate continuous learning and adaptability.	English: 6.1, 6.4, 6.7, 6.9, 7.1, 7.4, 7.7, 7.9, 8.1, 8.4, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.3, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: BIO.1, CH.1, LS.1, PH.1, PH.4, PS.1	
Manage time and resources.	English: 6.1, 6.2, 6.4, 6.7, 6.9, 7.1, 7.2, 7.4, 7.7, 7.9, 8.1, 8.2, 8.4, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.2, 11.5, 11.6, 11.8, 12.2, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.10, 6.11, 6.12, 7.2, 7.3, 7.8, 7.9, 7.10, 7.11, 7.12, 7.13, 8.4, 8.11, 8.12, 8.13, 8.14, 8.17, 8.18, A.4, A.5,	

Task	SOL Correlations	AFNR Standards
	A.8, A.9, AFDA.3, AFDA.4, AFDA.5, AFDA.6, AFDA.7, AFDA.8, COM.1, COM.3, COM.5, COM.8	
Demonstrate information-literacy skills.	English: 6.1, 6.2, 6.4, 6.6, 6.7, 6.9, 7.1, 7.2, 7.3, 7.4, 7.6, 7.7, 7.9, 8.1, 8.2, 8.3, 8.4, 8.6, 8.7, 8.9, 9.2, 9.5, 9.6, 9.8, 10.2, 10.5, 10.6, 10.8, 11.2, 11.5, 11.6, 11.8, 12.2, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.10, 6.11, 7.8, 7.9, 8.11, 8.12, A.8, A.9, AFDA.3, AFDA.4, AFDA.6, AFDA.7, AFDA.8, DM.8, PS.1*, PS.2*, PS.3*, PS.4*, PS.7*, PS.8*, PS.9*, PS.10* Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PH.1, PS.1	
Demonstrate an understanding of information security.	English: 6.1, 6.2, 6.3, 6.4, 6.6, 6.7, 6.8, 6.9, 7.1, 7.2, 7.3, 7.4, 7.6, 7.7, 7.8, 7.9, 8.1, 8.2, 8.3, 8.4, 8.6, 8.7, 8.8, 8.9, 9.1, 9.2, 9.5, 9.6, 9.8, 10.1, 10.2, 10.5, 10.6, 10.8, 11.1, 11.2, 11.5, 11.6, 11.8, 12.1, 12.2, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: COM.10	
Maintain working knowledge of current information-technology (IT) systems.	English: 6.1, 6.3, 6.4, 6.6, 6.9, 7.1, 7.3, 7.4, 7.6, 7.9, 8.1, 8.3, 8.4, 8.6, 8.9 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 7.8, COM.1, COM.2, COM.7, COM.9, COM.10, COM.11, COM.16, COM.18, PS.17 Science: BIO.1, CH.1, ES.1, PH.1	
Demonstrate proficiency with technologies, tools, and machines common to a specific occupation.	History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.10, 6.11, 7.9, 8.4, A.7, A.8, A.9, AFDA.1, AFDA.3, AFDA.5, AII.4, AII.7, AII.9, COM.1, COM.7, COM.10, COM.11, COM.12, COM.16	

Task	SOL Correlations	AFNR Standards
	Science: CH.1, ES.1, LS.1, PH.1, PS.1	
Apply mathematical skills to job-specific tasks.	English: 6.4, 6.6, 6.7, 7.4, 7.6, 7.7, 8.4, 8.6, 8.7, 9.5, 9.6, 10.5, 10.6, 11.5, 11.6, 12.5, 12.6 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.1, 6.2, 6.5, 6.6, 6.12, 6.13, 6.14, 7.1, 7.2, 7.3, 7.4, 7.5, 7.6, 7.8, 7.9, 7.11, 7.12, 7.13, 8.4, 8.5, 8.6, 8.8, 8.9, 8.10, 8.11, 8.12, 8.13, 8.14, 8.15, 8.16, 8.17, 8.18, A.1, A.3, A.4, A.5, A.7, A.8, A.9, AFDA.1, AFDA.3, AFDA.5, AFDA.8, AII.3, AII.7, AII.9, AII.10, COM.1, COM.7 Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PH.1, PS.1	
Demonstrate professionalism.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1	
Demonstrate reading and writing skills.	English: 6.1, 6.6, 6.7, 7.1, 7.6, 7.7, 8.1, 8.6, 8.7, 9.1, 9.5, 9.6, 9.7, 10.1, 10.5, 10.6, 10.7, 11.1, 11.5, 11.6, 11.7, 12.1, 12.5, 12.6, 12.7 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: 6.1, PH.1, PS.1	
Demonstrate workplace safety.	English: 6.4, 7.4, 8.4, 9.5, 10.5, 11.5, 12.5 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: CH.1	
<b>Examining All Aspects of an Industry</b>		
Examine aspects of planning within an industry/organization.	History and Social Science: GOVT.16	
Examine aspects of management within an industry/organization.		

<b>Task</b>	<b>SOL Correlations</b>	<b>AFNR Standards</b>
Examine aspects of financial responsibility within an industry/organization.		
Examine technical and production skills required of workers within an industry/organization.		
Examine principles of technology that underlie an industry/organization.		
Examine labor issues related to an industry/organization.	History and Social Science: GOVT.16	
Examine community issues related to an industry/organization.	History and Social Science: GOVT.16	
Examine health, safety, and environmental issues related to an industry/organization.	History and Social Science: GOVT.16	
<b>Addressing Elements of Student Life</b>		
Identify the purposes and goals of the student organization.		
Explain the benefits and responsibilities of membership in the student organization as a student and in professional/civic organizations as an adult.		
Demonstrate leadership skills through participation in student organization activities, such as meetings, programs, and projects.		
Identify Internet safety issues and procedures for complying with acceptable use standards.		
<b>Exploring Work-Based Learning</b>		

<b>Task</b>	<b>SOL Correlations</b>	<b>AFNR Standards</b>
Identify the types of work-based learning (WBL) opportunities.		
Reflect on lessons learned during the WBL experience.		
Explore career opportunities related to the WBL experience.		
Participate in a WBL experience, when appropriate.		
<b>Exploring Leadership Opportunities through FFA</b>		
Identify the role of supervised agricultural experiences (SAEs) in agricultural education.	English: 9.3, 9.5, 10.3, 10.5	
Participate in an SAE.	English: 9.5, 9.8, 10.5, 10.8	
Identify the benefits and responsibilities of FFA membership.	English: 9.5, 9.6, 9.7, 9.8, 10.5, 10.6, 10.7, 10.8	
Describe leadership characteristics and opportunities as they relate to agriculture and FFA.	English: 9.5, 10.5 History and Social Science: VUS.8, VUS.9, VUS.10, VUS.11, WHIL.8, WHIL.10, WHIL.11	
Apply for an FFA degree and/or an agricultural proficiency award.	English: 9.5, 10.5	
<b>Practicing Leadership Skills</b>		
Use parliamentary procedure.	English: 9.3, 9.5, 9.8, 10.3, 10.5, 10.8, 11.3, 11.5, 11.8, 12.3, 12.5, 12.8	
Deliver a speech or presentation.	English: 9.1.9.5, 10.1, 10.5, 11.1, 11.5, 12.1, 12.5	CRP.04.01 CRP.04.02
Participate in a committee meeting.	English: 9.1, 10.1, 11.1, 12.1	

<b>Task</b>	<b>SOL Correlations</b>	<b>AFNR Standards</b>
Participate in an FFA community service project.	English: 9.1, 10.1, 11.1, 12.1	
<b>Exploring the Small Animal Care Industry</b>		
Examine the roles of pets throughout history.	English: 9.5, 10.5, 11.5, 12.5 History: WHI 2,3	
Describe career opportunities in the small animal care industry.	English: 9.5, 9.8, 10.5, 10.8, 11.5, 11.8, 12.5, 12.8	CRP.10 CS.05
Distinguish between animal welfare and animal rights.	English: 9.3, 9.5, 10.3, 10.5, 11.3, 11.5, 12.3, 12.5	AS.01.03 AS.02.01.01
<b>Exploring Safety and Handling in the Small Animal Industry</b>		
Identify animal handling and restraint hazards related to working in the small animal care industry.	English: 9.5, 9.8, 10.5, 10.8, 11.5, 11.8, 12.5, 12.8	CS.03 CS.03.03 CS.03.04 AS.02.01 AS.07.02.02
Follow safety procedures in the small animal care industry.	English: 9.5, 9.8, 10.5, 10.8, 11.5, 11.8, 12.5, 12.8  History: Govt 7, 8, 9, 14  Science: CH.1	CS.03 CS.03.03 CS.03.04 AS.02.01 CS.03.04
Explain how to safely approach and interact with an animal.	English: 9.5, 9.8, 10.5, 10.8, 11.5, 11.8, 12.5, 12.8	CS.03 CS.03.03 CS.03.04 AS.02.01
Demonstrate respect for and safe treatment of animals.	English: 9.5, 10.5, 11.5, 12.5	CS.03 CS.03.03 CS.03.04 AS.02.01



Task	SOL Correlations	AFNR Standards
<b>Caring for and Managing Cats</b>		
Identify the characteristics of cats.	English: 9.3, 9.5, 10.3, 10.5, 11.3, 11.5, 12.3, 12.5	AS.06.01
Identify common breeds of cats.	English: 9.5, 10.5, 11.5, 12.5	AS.06.01
Explain the considerations involved in selecting a cat.	English: 9.5, 10.5, 11.5, 12.5	AS.02
Describe the nutritional requirements of cats.	English: 9.5, 10.5, 11.5, 12.5	AS.03.01 AS.03.02
Explain the housing and equipment requirements of cats.	English: 9.5, 10.5, 11.5, 12.5	AS.02 AS.08.02 CS.03.04
Care for a cat.		AS.02
Explain the feline reproductive system.	English: 9.5, 10.5, 11.5, 12.5	
Identify the developmental stages of a cat's life cycle.	English: 9.5, 10.5, 11.5, 12.5	AS.06.01
Describe the care of a litter.	English: 9.5, 10.5, 11.5, 12.5	AS.02
Explain how to maintain a healthy cat.	English: 9.5, 10.5, 11.5, 12.5	AS.07.01
<b>Caring for and Managing Dogs</b>		
Identify the characteristics of dogs.	English: 9.3, 9.5, 10.3, 10.5, 11.3, 11.5, 12.3, 12.5	AS.06.01
Identify common breeds of dogs.	English: 9.5, 10.5, 11.5, 12.5	AS.06.01
Explain the considerations involved in selecting a dog.	English: 9.5, 10.5, 11.5, 12.5	AS.02
Describe the nutritional requirements of dogs.	English: 9.5, 10.5, 11.5, 12.5	AS.03.01 AS.03.02
Explain the housing and equipment requirements of dogs.	English: 9.5, 10.5, 11.5, 12.5	AS.02 AS.08.02 CS.03.04

Task	SOL Correlations	AFNR Standards
Care for a dog.		AS.02
Explain canine reproduction.	English: 9.5, 10.5, 11.5, 12.5	
Identify the developmental stages of a dog's life cycle.	English: 9.5, 10.5, 11.5, 12.5	
Describe the care of a litter.	English: 9.5, 10.5, 11.5, 12.5	AS.02
Explain how to maintain a healthy dog.	English: 9.5, 10.5, 11.5, 12.5	AS.02 AS.07.01
<b>Caring for and Managing Rabbits</b>		
Identify the characteristics of rabbits.	English: 9.3, 9.5, 10.3, 10.5, 11.3, 11.5, 12.3, 12.5  Science: BIO.4	AS.06.01
Identify common breeds of rabbits.	English: 9.5, 10.5, 11.5, 12.5	AS.06.01
Explain the considerations involved in selecting a rabbit.	English: 9.5, 10.5, 11.5, 12.5	
Describe management practices and breeds of rabbits used for meat production.	English: 9.5, 9.8, 10.5, 10.8, 11.5, 11.8, 12.5, 12.8	AS.02 AS.08.02
Describe the nutritional requirements of rabbits.	English: 9.5, 10.5, 11.5, 12.5	AS.03.01 AS.03.02
Explain the housing and equipment requirements of rabbits.	English: 9.5, 10.5, 11.5, 12.5	AS.02 AS.08.02 CS.03.04
Care for a rabbit.		AS.02 AS.07.01
Explain leporine reproduction.	English: 9.5, 10.5, 11.5, 12.5	
Identify the developmental stages of a rabbit's life cycle.	English: 9.5, 10.5, 11.5, 12.5	

<b>Task</b>	<b>SOL Correlations</b>	<b>AFNR Standards</b>
Describe the care of a litter.	English: 9.5, 10.5, 11.5, 12.5	AS.02
Explain how to maintain a healthy rabbit.	English: 9.5, 10.5, 11.5, 12.5	AS.02 AS.07.01
<b>Caring for and Managing Rodents</b>		
Identify the characteristics of common pet rodents.	English: 9.5, 10.5, 11.5, 12.5	AS.06.01
Identify breeds/varieties of common pet rodents.	English: 9.5, 10.5, 11.5, 12.5	
Explain the considerations involved in selecting a rodent.	English: 9.5, 10.5, 11.5, 12.5	AS.02
Describe the nutritional requirements of rodents.	English: 9.5, 10.5, 11.5, 12.5	AS.03.01 AS.03.02
Explain the housing and equipment requirements of rodents.	English: 9.5, 9.8, 10.5, 10.8, 11.5, 11.8, 12.5, 12.8	AS.02 AS.08.02 CS.03.04
Care for a rodent.	English: 9.5, 9.8, 10.5, 10.8, 11.5, 11.8, 12.5, 12.8	AS.02 AS.07.01
Explain rodent reproduction.	English: 9.5, 10.5, 11.5, 12.5	
Identify the growth stages of rodents.	English: 9.5, 10.5, 11.5, 12.5	
Describe the care of a litter.	English: 9.5, 10.5, 11.5, 12.5	AS.02
Explain how to maintain a healthy pet rodent.	English: 9.5, 10.5, 11.5, 12.5	AS.02 AS.07.01 AS.07.02.02
<b>Caring for and Managing Birds</b>		
Identify the characteristics of common pet birds.	English: 9.3, 9.5, 10.3, 10.5, 11.3, 11.5, 12.3, 12.5	AS.06.01

<b>Task</b>	<b>SOL Correlations</b>	<b>AFNR Standards</b>
Identify common species of pet birds.	English: 9.5, 10.5, 11.5, 12.5	
Explain the considerations involved in selecting a bird.	English: 9.5, 9.8, 10.5, 10.8, 11.5, 11.8, 12.5, 12.8	AS.02
Describe the nutritional requirements of birds.	English: 9.5, 10.5, 11.5, 12.5	AS.03.01 AS.03.02
Explain the housing and equipment requirements of birds.	English: 9.5, 9.8, 10.5, 10.8, 11.5, 11.8, 12.5, 12.8	AS.02 AS.08.02 CS.03.04
Care for a bird.		AS.02 AS.07.01
Explain avian reproduction.	English: 9.5, 10.5, 11.5, 12.5	
Identify the growth stages of a bird.	English: 9.5, 10.5, 11.5, 12.5	
Describe the care of nestlings.	English: 9.5, 10.5, 11.5, 12.5	AS.02
Explain how to maintain a healthy pet bird.	English: 9.5, 10.5, 11.5, 12.5	AS.02 AS.07.01 AS.07.02.02
<b>Caring for and Managing Fish</b>		
Identify fish suitable for home aquaria.	English: 9.5, 10.5, 11.5, 12.5	AS.06.01
Identify common species of pet fish.	English: 9.5, 10.5, 11.5, 12.5	
Explain the considerations involved in selecting a fish.	English: 9.5, 10.5, 11.5, 12.5	AS.02
Describe the nutritional requirements of fish.	English: 9.5, 10.5, 11.5, 12.5	AS.03.01 AS.03.02
Explain the habitat and equipment requirements of fish.	English: 9.5, 10.5, 11.5, 12.5	AS.02 CS.03.04
Care for a fish.		AS.02

Task	SOL Correlations	AFNR Standards
		AS.07.01
Explain piscine reproduction.	English: 9.5, 10.5, 11.5, 12.5	
Identify the growth stages of a fish.	English: 9.5, 10.5, 11.5, 12.5	
Describe the care of fry and fingerlings.	English: 9.5, 10.5, 11.5, 12.5	AS.02
Explain how to maintain a healthy aquarium.	English: 9.5, 10.5, 11.5, 12.5	AS.02 AS.07.01
<b>Caring for and Managing Reptiles and Amphibians</b>		
Identify the characteristics of common pet reptiles and amphibians.	English: 9.5, 10.5, 11.5, 12.5	AS.06.01
Identify common species of pet reptiles and amphibians.	English: 9.5, 10.5, 11.5, 12.5	
Explain the considerations involved in selecting a pet reptile or amphibian.	English: 9.5, 10.5, 11.5, 12.5	AS.02
Describe the nutritional requirements of reptiles and amphibians.	English: 9.5, 10.5, 11.5, 12.5	AS.03.01 AS.03.02
Explain the housing and equipment requirements of reptiles and amphibians.	English: 9.5, 10.5, 11.5, 12.5	AS.02 AS.08.02 CS.03.04
Care for a reptile or amphibian.		AS.02 AS.07.01
Explain how reptiles and amphibians reproduce.	English: 9.5, 10.5, 11.5, 12.5	
Identify the growth stages of reptiles and amphibians.	English: 9.5, 10.5, 11.5, 12.5	
Describe the care of a clutch or hatchlings.	English: 9.5, 10.5, 11.5, 12.5	AS.02

<b>Task</b>	<b>SOL Correlations</b>	<b>AFNR Standards</b>
Explain how to maintain a healthy terrarium.	English: 9.5, 10.5, 11.5, 12.5	AS.02 AS.07.01 AS.07.02.02
<b>Caring for and Managing Specialty and Exotic Animals</b>		
Identify the characteristics of specialty/exotic pets.	English: 9.5, 10.5, 11.5, 12.5	AS.06.01
Identify common breeds/species of specialty/exotic animals.	English: 9.5, 10.5, 11.5, 12.5	
Explain the considerations involved in selecting a specialty/exotic animal.	English: 9.5, 10.5, 11.5, 12.5	AS.02
Describe the nutritional requirements of various specialty/exotic animals.	English: 9.5, 10.5, 11.5, 12.5	AS.03.01 AS.03.02
Explain the housing and equipment requirements of various specialty/exotic animals.	English: 9.5, 10.5, 11.5, 12.5	AS.02 AS.08.02 CS.03.04
Care for a specialty/exotic animal.		AS.02 AS.07.01 AS.07.02.02
Explain how various specialty/exotic animals reproduce.	English: 9.5, 10.5, 11.5, 12.5	
Identify the growth stages of various specialty/exotic animals.	English: 9.5, 10.5, 11.5, 12.5	
Describe the care of offspring of various specialty/exotic animals.	English: 9.5, 10.5, 11.5, 12.5	AS.02
Explain how to maintain a healthy specialty/exotic animal.	English: 9.5, 10.5, 11.5, 12.5	AS.02 AS.07.01