



Introduction to Marketing Concepts allows members to demonstrate their understanding of foundational marketing principles through an objective test. This event introduces topics such as product promotion, pricing strategies, consumer behavior, and the methods used to effectively sell goods and services.

Event Overview

Division	High School (9 th & 10 th graders only)
Event Type	Individual
Event Category	Objective Test
Event Elements	50-minute test, 100-multiple choice questions

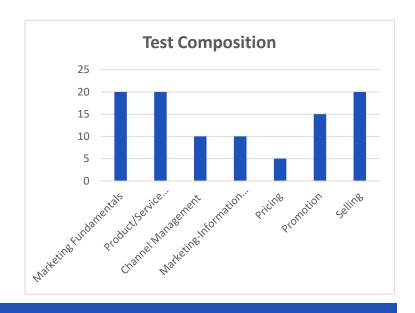
Educational Alignments

Career Cluster Framework Connection	Marketing & Sales
NACE Competency Alignment	Career & Self-Development, Communication,
	Critical Thinking, Technology

Knowledge Areas

- Marketing Fundamentals
- Product/Service Management
- Channel Management
- Marketing-Information Management
- Pricing
- Promotion
- Selling

Test questions are based on the knowledge areas and objectives outlined for this event. Detailed objectives can be found in the study guide included in these guidelines.



Region

Each chapter may enter two students in this event. Testing is school-site and proctored with careful monitoring to ensure the integrity of the test.

State

Top three (3) qualifiers of each region are eligible to compete at the State Leadership Conference.





National

Required Competition Items

Items Competitor Must Provide

- Sharpened pencil
- Fully powered <u>device for online testing</u>
- Conference-provided nametag
- Photo identification
- Attire that meets the FBLA Dress Code

Items FBLA Provides On-site

- One piece of scratch paper per competitor
- Internet access
- Test login information (link & password provided at test check-in)

Important FBLA Documents

• Competitors should be familiar with the Competitive Events <u>Policy & Procedures Manual</u>, <u>Honor Code</u>, Code of Conduct, and Dress Code.

Eligibility Requirements

To participate in FBLA competitive events at the National Leadership Conference (NLC), the following criteria must be met:

- **Membership Deadline**: FBLA national membership dues must be paid to the specific division by 11:59 p.m. Eastern Time on March 1 of the current school year.
- Repeat Competitors: Members may only compete in an event at the NLC more than once if they
 have not previously placed in the top 10 of that event at the NLC. If a member places in the top
 10 of an event at the NLC, they are no longer eligible to compete in that event at future NLCs,
 unless the event has been modified beyond a name change. Chapter events are exempt from
 this procedure.
- **Conference Registration**: Members must be officially registered for the NLC and must pay the national conference registration fee to participate.
- Official Hotel Requirement: To be eligible to compete, competitors must stay within the official FBLA housing block.
- State Entry Limits: Each state may submit up to four entries per event.
- Event Participation Limits: Each member may participate in:
 - o One individual or team event, and
 - One chapter event (e.g., Community Service Project or Local Chapter Annual Business Report).
- **Participation Requirement**: To be eligible for an award, each competitor must complete all components of the event at the National Leadership Conference.
- Identification at Check-in: Competitors must present valid photo identification (physical or digital) that matches the name on their conference name badge. Acceptable forms include a driver's license, passport, state-issued ID, or school ID.
- Late Arrivals: Competitors will be allowed to compete until such time that the results are finalized, or participation would impact the fairness and integrity of the event, as determined by Competitive Events staff. Five penalty points will be assessed for late arrivals in any competitive event.
- Event Schedule Notes:
 - o Some events may begin before the Opening Session.



Introduction to Marketing Concepts

- o All schedules are posted in local time for the NLC host city.
- Schedule changes are not permitted.

Event Administration

- Test Duration: 50 minutes
- **Format:** This event consists of an online objective test that is proctored and completed on-site at the National Leadership Conference (NLC).
- Materials: Reference or study materials are not permitted at the testing site.
- **Calculators:** Personal calculators are not allowed; an online calculator will be available within the testing platform.
- **Question Review:** Competitors may flag questions within the testing platform for review prior to the finalization of results at the NLC.

Scoring

- Each correct answer is worth one point.
- No points are deducted for incorrect answers.
- Tiebreakers are determined as follows: (1) The number of correct responses to 10 pre-selected tiebreaker questions will be compared. (2) If a tie remains, the number of correct responses to 20 pre-selected questions will be reviewed. (3) If a tie still remains, the competitor who completed the test in the shortest amount of time will be ranked higher.
- Results announced at the National Leadership Conference are considered official and will not be changed after the conclusion of the National Leadership Conference.

Penalty Points

- Competitors may be disqualified if they violate the Code of Conduct or the Honor Code.
- Five points are deducted if competitors do not follow the Dress Code or are late to the testing site.

Recognition

A maximum of 10 entries (individuals or teams) may be recognized per event.

Americans with Disabilities Act (ADA)

FBLA complies with the Americans with Disabilities Act (ADA) by providing reasonable
accommodations for competitors. Accommodation requests must be submitted through the
conference registration system by the official registration deadline. All requests will be
reviewed, and additional documentation may be required to determine eligibility and
appropriate support.

Electronic Devices

 Unless approved as part of a documented accommodation, all cell phones, smartwatches, electronic devices, and headphones must be turned off and stored away before the competition begins. Visible devices during the event will be considered a violation of the FBLA Honor Code.



Introduction to Marketing Concepts

Sample Preparation Resources

• Official sample test items can be found in <u>FBLA Connect</u>. These sample items showcase the types of questions that may be asked on the test and familiarize competitors with the multiple-choice item options.

Introduction to Marketing Concepts



Study Guide: Knowledge Areas and Objectives

This study guide shows the skills and knowledge you'll be tested on for this event. Objectives followed by a two-letter, three-digit code in parentheses are based on the National Business Administration Standards from MBA Research and Curriculum Center. Some objectives also reference MBA Research's Learning Activity Packages (LAPs)—resources with readings, activities, and assessments to help you learn. For more information, visit MBAResearch.org/FBLA.

Marketing Fundamentals (20 test items)

- 1. Describe marketing functions and related activities (MK:002, LAP-MK-002) (CS)
- 2. Explain marketing and its importance in a global economy (MK:001, LAP-MK-901) (CS)
- 3. Explain the concept of market and market identification (MP:003, LAP-MP-003) (CS)
- 4. Explain the concept of marketing strategies (MP:001, LAP-MP-001) (CS)
- 5. Explain employment opportunities in marketing (PD:024, LAP-PD-024) (CS)
- 6. Explain factors that influence customer/client/business buying behavior (MK:014, LAP-MK-014) (SP)
- 7. Explain the nature of marketing planning (MP:006) (SP)
- 8. Explain the nature of marketing plans (MP:007, LAP-MP-007) (SP)

Product/Service Management (20 test items)

- 1. Explain the nature and scope of the product/service management function (PM:001, LAP-PM-001) (SP)
- 2. Identify the impact of product life cycles on marketing decisions (PM:024, LAP-PM-024) (SP)
- 3. Describe the uses of grades and standards in marketing (PM:019, LAP-PM-019) (CS)
- 4. Explain warranties and guarantees (PM:020, LAP-PM-920) (CS)
- 5. Explain the concept of the product mix (PM:003, LAP-PM-003) (SP)
- Describe factors used by marketers to position products/services (PM:042, LAP-PM-042) (SP)
- 7. Explain the nature of product/service branding (PM:021, LAP-PM-021) (SP)

Channel Management (10 test items)

- 1. Explain the nature and scope of channel management (CM:001, LAP-CM-001) (CS)
- 2. Explain the nature of channels of distribution (CM:003, LAP-CM-003) (CS)
- 3. Describe the use of technology in the channel management function (CM:004) (CS)

Marketing-Information Management (10 test items)

- 1. Describe the need for marketing data (IM:012, LAP-IM-012) (CS)
- 2. Identify data monitored for marketing decision making (IM:184, LAP-IM-184) (SP)
- 3. Explain the nature and scope of the marketing-information management function (IM:001, LAP-IM-001) (SP)
- 4. Explain the nature of marketing research (IM:010, LAP-IM-010) (SP)

Pricing (5 test items)

- 1. Explain the nature and scope of the pricing function (PI:001, LAP-PI-001) (SP)
- 2. Explain factors affecting pricing decisions (PI:002, LAP-PI-902) (SP)

Promotion (15 test items)



Introduction to Marketing Concepts

- 1. Explain the role of promotion as a marketing function (PR:001, LAP-PR-901) (CS)
- 2. Explain the types of promotion (i.e., institutional, product) (PR:002, LAP-PR-902) (CS)
- 3. Identify the elements of the promotional mix (PR:003, LAP-PR-903) (SP)
- 4. Explain types of advertising media (PR:007, LAP-PR-007) (SP)

Selling (20 test items)

- 1. Explain the nature and scope of the selling function (SE:017, LAP-SE-017) (CS)
- 2. Explain the selling process (SE:048, LAP-SE-048) (CS)
- 3. Explain the role of customer service as a component of selling relationships (SE:076, LAP-SE-076) (CS)
- 4. Acquire product information for use in selling (SE:062, LAP-SE-062) (CS)
- 5. Explain the selling process (SE:048, LAP-SE-048) (CS)
- 6. Explain company selling policies (SE:932, LAP-SE-932) (CS)
- 7. Analyze product information to identify product features and benefits (SE:109, LAP-SE-109) (SP)

References for Knowledge Areas & Objectives

MBA Research and Curriculum Center. *National Business Administration Standards*. <u>https://www.mbaresearch.org/local-educators/teaching-resources/standards/</u>

Investopedia. *Understanding marketing in business: Key strategies and types.*https://www.investopedia.com/terms/m/marketing.asp

Wolters Kluwer. *Business success depends upon successful marketing*. https://www.wolterskluwer.com/en/expert-insights/business-success-depends-upon-successful-marketing

HubSpot. What is marketing, and what's its purpose? https://blog.hubspot.com/marketing/what-is-marketing