

Standards Correlations

Family and Human Services II (8265)

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
Demonstrating Personal Qualities and Abilities			
Demonstrate creativity and innovation.	English: 6.1, 6.3, 6.4, 6.6, 6.7, 6.9, 7.1, 7.3, 7.4, 7.6, 7.7, 7.9, 8.1, 8.3, 8.4, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WG.4, WHI.1, WHII.1 Mathematics: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.7, 6.10, 6.11, 6.12, 7.2, 7.3, 7.8, 7.9, 8.2, 8.4, 8.6, 8.7, 8.11, 8.12, 8.17, 8.18, A.9, AFDA.3, AFDA.4, AFDA.5, AFDA.6, AFDA.7, AFDA.8, AII.9,		

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
	COM.1, COM.3, COM.4, COM.5, COM.8, DM.7, DM.1*, DM.10, DM.2*, DM.3*, PS.3*, PS.4*, PS.7*, PS.9*, PS.10* Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PS.1		
Demonstrate critical thinking and problem solving.	English: 6.1, 6.3, 6.4, 6.5, 6.6, 6.7, 6.9, 7.1, 7.3, 7.4, 7.5, 7.6, 7.7, 7.9, 8.1, 8.3, 8.4, 8.5, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WG.4, WHI.1, WHII.1 Mathematics: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.10, 6.11, 7.2, 7.3, 7.8, 7.12, 7.13, 8.2, 8.4, 8.8, 8.9, 8.10, 8.11, A.8, A.9, G.1, G.13, G.14, AFDA.3, AFDA.5, AFDA.8, AII.9, AII.10, AII.11, COM.1, COM.3, COM.4, COM.5,		

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
	COM.8, DM.4, DM.7, DM.1*, DM.2*, DM.3*, DM.9*, PS.9*, PS.10* Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PS.1		
Demonstrate initiative and self-direction.	English: 6.1, 6.4, 6.6, 6.7, 6.9, 7.1, 7.4, 7.6, 7.7, 7.9, 8.1, 8.4, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Demonstrate integrity.	English: 6.1, 7.1, 8.1, 9.1, 9.5, 10.1, 10.5, 11.1, 11.5, 12.1, 12.5 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Demonstrate work ethic.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1		

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
	History and Social Science: CE.1, CE.4, CE.14, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: CH.1		
Demonstrating Interpersonal Skills			
Demonstrate conflict-resolution skills.	English: 6.1, 6.2, 6.4, 6.6, 6.7, 6.9, 7.1, 7.2, 7.4, 7.6, 7.7, 7.9, 8.1, 8.2, 8.4, 8.6, 8.7, 8.9, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, VUS.1		
Demonstrate listening and speaking skills.	English: 6.1, 6.2, 6.4, 6.6, 7.1, 7.2, 7.4, 7.6, 8.1, 8.2, 8.4, 8.6, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Demonstrate respect for diversity.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1		

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
	History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, USII.9, VUS.1, VUS.13, WG.1, WHI.1, WHII.1		
Demonstrate customer service skills.	English: 6.1, 6.4, 6.7, 7.1, 7.4, 7.7, 8.1, 8.4, 8.7, 9.1, 9.5, 9.6, 10.1, 10.5, 10.6, 11.1, 11.5, 11.6, 12.1, 12.5, 12.6 History and Social Science: CE.1, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Collaborate with team members	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Demonstrating Professional Competencies			
Demonstrate big-picture thinking.	English: 6.1, 6.4, 7.1, 7.4, 8.1, 8.4, 9.1, 9.5, 10.1,		

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
	10.5, 11.1, 11.5, 12.1, 12.5 History and Social Science: CE.1, CE.4, CE.12, GOVT.1, GOVT.15, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Demonstrate career- and life-management skills.	English: 6.1, 6.7, 7.1, 7.7, 8.1, 8.7, 9.1, 9.6, 10.1, 10.6, 11.1, 11.6, 12.1, 12.6 History and Social Science: CE.1, CE.4, CE.12, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 8.4		
Demonstrate continuous learning and adaptability.	English: 6.1, 6.4, 6.7, 6.9, 7.1, 7.4, 7.7, 7.9, 8.1, 8.4, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.3, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
	Science: BIO.1, CH.1, LS.1, PH.1, PH.4, PS.1		
Manage time and resources.	English: 6.1, 6.2, 6.4, 6.7, 6.9, 7.1, 7.2, 7.4, 7.7, 7.9, 8.1, 8.2, 8.4, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.2, 11.5, 11.6, 11.8, 12.2, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.10, 6.11, 6.12, 7.2, 7.3, 7.8, 7.9, 7.10, 7.11, 7.12, 7.13, 8.4, 8.11, 8.12, 8.13, 8.14, 8.17, 8.18, A.4, A.5, A.8, A.9, AFDA.3, AFDA.4, AFDA.5, AFDA.6, AFDA.7, AFDA.8, COM.1, COM.3, COM.5, COM.8		
Demonstrate information-literacy skills.	English: 6.1, 6.2, 6.4, 6.6, 6.7, 6.9, 7.1, 7.2, 7.3, 7.4, 7.6, 7.7, 7.9, 8.1, 8.2, 8.3, 8.4, 8.6, 8.7, 8.9, 9.2, 9.5, 9.6, 9.8, 10.2, 10.5, 10.6,		

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
	10.8, 11.2, 11.5, 11.6, 11.8, 12.2, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.10, 6.11, 7.8, 7.9, 8.11, 8.12, A.8, A.9, AFDA.3, AFDA.4, AFDA.6, AFDA.7, AFDA.8, DM.8, PS.1*, PS.2*, PS.3*, PS.4*, PS.7*, PS.8*, PS.9*, PS.10* Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PH.1, PS.1		
Demonstrate an understanding of information security.	English: 6.1, 6.2, 6.3, 6.4, 6.6, 6.7, 6.8, 6.9, 7.1, 7.2, 7.3, 7.4, 7.6, 7.7, 7.8, 7.9, 8.1, 8.2, 8.3, 8.4, 8.6, 8.7, 8.8, 8.9, 9.1, 9.2, 9.5, 9.6, 9.8, 10.1, 10.2, 10.5, 10.6, 10.8, 11.1, 11.2, 11.5, 11.6, 11.8, 12.1, 12.2, 12.5, 12.6, 12.8		

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
	History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: COM.10		
Maintain working knowledge of current information- technology (IT) systems.	English: 6.1, 6.3, 6.4, 6.6, 6.9, 7.1, 7.3, 7.4, 7.6, 7.9, 8.1, 8.3, 8.4, 8.6, 8.9 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 7.8, COM.1, COM.2, COM.7, COM.9, COM.10, COM.11, COM.16, COM.18, PS.17 Science: BIO.1, CH.1, ES.1, PH.1		
Demonstrate proficiency with technologies, tools, and machines common to a specific occupation.	History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.10, 6.11, 7.9, 8.4, A.7, A.8, A.9, AFDA.1, AFDA.3,		

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
	AFDA.5, AII.4, AII.7, AII.9, COM.1, COM.7, COM.10, COM.11, COM.12, COM.16 Science: CH.1, ES.1, LS.1, PH.1, PS.1		
Apply mathematical skills to job-specific tasks.	English: 6.4, 6.6, 6.7, 7.4, 7.6, 7.7, 8.4, 8.6, 8.7, 9.5, 9.6, 10.5, 10.6, 11.5, 11.6, 12.5, 12.6 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.1, 6.2, 6.5, 6.6, 6.12, 6.13, 6.14, 7.1, 7.2, 7.3, 7.4, 7.5, 7.6, 7.8, 7.9, 7.11, 7.12, 7.13, 8.4, 8.5, 8.6, 8.8, 8.9, 8.10, 8.11, 8.12, 8.13, 8.14, 8.15, 8.16, 8.17, 8.18, A.1, A.3, A.4, A.5, A.7, A.8, A.9, AFDA.1, AFDA.3, AFDA.5, AFDA.8, AII.3, AII.7, AII.9, AII.10, COM.1, COM.7		

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
	Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PH.1, PS.1		
Demonstrate professionalism.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Demonstrate reading and writing skills.	English: 6.1, 6.6, 6.7, 7.1, 7.6, 7.7, 8.1, 8.6, 8.7, 9.1, 9.5, 9.6, 9.7, 10.1, 10.5, 10.6, 10.7, 11.1, 11.5, 11.6, 11.7, 12.1, 12.5, 12.6, 12.7 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: 6.1, PH.1, PS.1		
Demonstrate workplace safety.	English: 6.4, 7.4, 8.4, 9.5, 10.5, 11.5, 12.5 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
	Science: CH.1		
Examining All Aspects of an Industry			
Examine aspects of planning within an industry/organization.	History and Social Science: GOVT.16		
Examine aspects of management within an industry/organization.			
Examine aspects of financial responsibility within an industry/organization.			
Examine technical and production skills required of workers within an industry/organization.			
Examine principles of technology that underlie an industry/organization.			
Examine labor issues related to an industry/organization.	History and Social Science: GOVT.16		

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
Examine community issues related to an industry/organization.	History and Social Science: GOVT.16		
Examine health, safety, and environmental issues related to an industry/organization.	History and Social Science: GOVT.16		
Addressing Elements of Student Life			
Identify the purposes and goals of the student organization.			
Explain the benefits and responsibilities of membership in the student organization as a student and in professional/civic organizations as an adult.			
Demonstrate leadership skills through participation in student organization activities, such as			

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
meetings, programs, and projects.			
Identify Internet safety issues and procedures for complying with acceptable use standards.			
Exploring Work-Based Learning			
Identify the types of work-based learning (WBL) opportunities.			
Reflect on lessons learned during the WBL experience.			
Explore career opportunities related to the WBL experience.			
Participate in a WBL experience, when appropriate.			
Balancing Work and Family			
Analyze the meaning of work and the meaning of family.	English: 12.5	1.1 Analyze different kinds of reasoning (e.g., scientific, practical, interpersonal).	FCCLA National Programs <ul style="list-style-type: none"> Families First: Balancing Family and Career

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
	History and Social Science: GOVT.1, GOVT.3		<ul style="list-style-type: none"> • Families First: Families Today • Families First: Meet the Challenge • Families First: Parent Practice • Families First: You-Me-Us • Financial Fitness: Earning • Financial Fitness: Protecting • Financial Fitness: Saving • Financial Fitness: Spending • Power of One: A Better You • Power of One: Family Ties • Power of One: Working on Working • Student Body: The Real You • Student Body: The Resilient You <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation • Entrepreneurship • Event Management • Interpersonal Communications • Job Interview • Leadership • Professional Presentation • Public Policy Advocate
Compare how families affect work life and how work life affects families.	English: 12.5 History and Social Science: GOVT.1	1.1 Analyze different kinds of reasoning (e.g., scientific, practical, interpersonal).	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Families First: Balancing Family and Career • Families First: Families Today • Families First: Meet the Challenge

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
			<ul style="list-style-type: none"> • Families First: Parent Practice • Families First: You-Me-Us • Financial Fitness: Earning • Financial Fitness: Protecting • Financial Fitness: Saving • Financial Fitness: Spending • Power of One: A Better You • Power of One: Family Ties • Power of One: Working on Working <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation • Entrepreneurship • Interpersonal Communications • Job Interview • Professional Presentation
Identify management strategies for balancing work and family roles.	English: 12.5 History and Social Science: GOVT.1	1.1 Analyze different kinds of reasoning (e.g., scientific, practical, interpersonal).	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Families First: Balancing Family and Career • Families First: Families Today • Families First: Meet the Challenge • Families First: Parent Practice • Families First: You-Me-Us • Power of One: A Better You • Power of One: Family Ties • Power of One: Working on Working • Student Body: The Fit You • Student Body: The Healthy You

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
			<ul style="list-style-type: none"> • Student Body: The Real You • Student Body: The Resilient You
Analyze the effects of power and authority in work, community, and family settings.	English: 12.3, 12.5	1.1.2 Analyze the effects of social, economic, and technological changes on work and family dynamics.	FCCLA National Programs <ul style="list-style-type: none"> • Families First: Balancing Family and Career • Families First: Families Today • Families First: Meet the Challenge • Families First: Parent Practice • Families First: You-Me-Us • Financial Fitness: Earning • Financial Fitness: Protecting • Financial Fitness: Saving • Financial Fitness: Spending • Power of One: A Better You • Power of One: Family Ties • Power of One: Working on Working • Student Body: The Real You • Student Body: The Resilient You
Analyze the interrelationship between career path decisions and individual/family life decisions throughout the family life cycle.	English: 12.5	1.1.4 Analyze potential effects of various career path decisions on balancing work and family.	FCCLA National Programs <ul style="list-style-type: none"> • Families First: Balancing Family and Career • Families First: Families Today • Families First: Meet the Challenge • Families First: Parent Practice • Families First: You-Me-Us • Financial Fitness: Earning • Financial Fitness: Protecting

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
			<ul style="list-style-type: none"> • Financial Fitness: Saving • Financial Fitness: Spending • Power of One: A Better You • Power of One: Family Ties • Power of One: Working on Working • Student Body: The Real You • Student Body: The Resilient You <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Entrepreneurship • Interpersonal Communications • National Programs in Action • Professional Presentation
Assessing the Diverse Needs of Individuals and Families			
Compare the services available to meet the needs of individuals with diverse needs and challenges.	English: 12.5	<p>7.2 Analyze factors in providing family and human services.</p> <p>7.5.1 Describe needs and accommodations for people with a variety of conditions that could affect their well-being.</p>	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Community Service: Lead • Community Service: Learn • Community Service: Serve • Families First: Balancing Family and Career • Families First: Families Today • Families First: Meet the Challenge • Families First: Parent Practice • Families First: You-Me-Us • Financial Fitness: Earning • Financial Fitness: Protecting • Financial Fitness: Saving

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
			<ul style="list-style-type: none"> • Financial Fitness: Spending • Power of One: A Better You • Power of One: Family Ties • Power of One: Working on Working • Student Body: The Fit You • Student Body: The Healthy You • Student Body: The Real You • Student Body: The Resilient You <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Chapter Service Project Display • Chapter Service Project Portfolio • Interpersonal Communications • National Programs in Action • Professional Presentation
Analyze the effects on the family of an individual with diverse needs and challenges.	English: 12.5	<p>7.4 Analyze the impact of conditions that could influence the well-being of individuals and families.</p> <p>7.5 Evaluate services for individuals and families with a variety of conditions that could impact their well-being.</p> <p>7.5.2</p>	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Families First: Balancing Family and Career • Families First: Families Today • Families First: Meet the Challenge • Families First: Parent Practice • Families First: You-Me-Us • Financial Fitness: Earning • Financial Fitness: Protecting • Financial Fitness: Saving • Financial Fitness: Spending • Power of One: A Better You • Power of One: Family Ties

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
		Analyze ways in which individuals with conditions that affect their well-being influence the family and family members financially, socially, physically, and emotionally over the lifespan.	<ul style="list-style-type: none"> • Power of One: Working on Working • Student Body: The Fit You • Student Body: The Healthy You • Student Body: The Real You • Student Body: The Resilient You FCCLA: STAR Events (2019) <ul style="list-style-type: none"> • Event Management • Interpersonal Communications • National Programs in Action • Professional Presentation
Evaluate individuals with diverse needs and challenges, using formal and informal assessment practices.	English: 12.5	7.3 Demonstrate professional behaviors, skills, and knowledge in providing family and human services. 7.3.4 Demonstrate formal and informal assessment practices that evaluate participants' strengths, needs, preferences, and interests across the life span.	FCCLA National Programs <ul style="list-style-type: none"> • Families First: Balancing Family and Career • Families First: Families Today • Families First: Meet the Challenge • Families First: Parent Practice • Families First: You-Me-Us • Financial Fitness: Earning • Financial Fitness: Protecting • Financial Fitness: Saving • Financial Fitness: Spending • Power of One: A Better You • Power of One: Family Ties • Power of One: Working on Working • Student Body: The Fit You • Student Body: The Healthy You • Student Body: The Real You

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
			<ul style="list-style-type: none"> Student Body: The Resilient You
Examining Ethical and Professional Concerns			
Analyze legal and ethical concepts associated with family and human services.	English: 12.3, 12.5	<p>7.2.2 Analyze professional, ethical, legal, and safety issues for human service employees.</p> <p>7.3.1 Apply rules, regulations, legal and work site policies that affect employer, employee, personal, and family rights and responsibilities.</p>	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> Families First: Families Today Families First: Meet the Challenge Families First: You-Me-Us Power of One: A Better You Power of One: Family Ties Power of One: Working on Working <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> Interpersonal Communications Professional Presentation Public Policy Advocate
Analyze ethical issues related to professional caregiving.	English: 12.3, 12.5, 12.8	<p>7.2.2 Analyze professional, ethical, legal, and safety issues for human service employees.</p> <p>7.2.4 Analyze harmful, fraudulent, unethical, and deceptive human services practices.</p> <p>7.3.2 Demonstrate professional and ethical behavior with peers in a variety of settings.</p>	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> Families First: Families Today Families First: Meet the Challenge Families First: You-Me-Us Financial Fitness: Protecting Power of One: A Better You Power of One: Working on Working STOP the Violence Student Body: The Resilient You <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> Interpersonal Communications National Programs in Action

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
			<ul style="list-style-type: none"> Professional Presentation Public Policy Advocate
Research laws and regulations related to professional caregiving.	English: 12.5, 12.8 History and Social Science: GOVT.13	7.3 Demonstrate professional behaviors, skills, and knowledge in providing family and human services. 7.3.1 Apply rules, regulations, legal and work site policies that affect employer, employee, personal, and family rights and responsibilities.	FCCLA National Programs <ul style="list-style-type: none"> Families First: Families Today Families First: Meet the Challenge Families First: You-Me-Us Power of One: A Better You Power of One: Family Ties Power of One: Working on Working STOP the Violence Student Body: The Resilient You FCCLA: STAR Events (2019) <ul style="list-style-type: none"> Event Management Interpersonal Communications National Programs in Action Professional Presentation Public Policy Advocate
Demonstrate elements of professionalism in the role of caregiver.	English: 12.5	7.3 Demonstrate professional behaviors, skills, and knowledge in providing family and human services. 7.3.2 Demonstrate professional and ethical behavior with peers in a variety of settings.	FCCLA National Programs <ul style="list-style-type: none"> Families First: Balancing Family and Career Families First: Families Today Families First: Meet the Challenge Families First: You-Me-Us Power of One: A Better You Power of One: Family Ties Power of One: Take the Lead Power of One: Working on Working

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
			<ul style="list-style-type: none"> • Student Body: The Real You • Student Body: The Resilient You <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Event Management • Interpersonal Communications • National Programs in Action • Professional Presentation • Public Policy Advocate
Formulate responses to various scenarios involving cultural diversity and preferences of clients and families.	English: 12.5		<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Community Service: Lead • Community Service: Learn • Community Service: Serve • Families First: Families Today • Families First: Meet the Challenge • Families First: You-Me-Us • Power of One: A Better You • Power of One: Family Ties • Power of One: Take the Lead • Power of One: Working on Working • STOP the Violence • Student Body: The Real You • Student Body: The Resilient You <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Chapter Service Project Display • Chapter Service Project Portfolio • Interpersonal Communications

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
			<ul style="list-style-type: none"> Professional Presentation Public Policy Advocate
Assisting Individuals and Families with Diverse Needs and Challenges			
Justify referral of a client/family to appropriate support organizations based on formal and/or informal assessment of needs.	English: 12.5		FCCLA National Programs <ul style="list-style-type: none"> Community Service: Lead Community Service: Learn Community Service: Serve Families First: Families Today Families First: Meet the Challenge Families First: You-Me-Us Financial Fitness: Earning Financial Fitness: Protecting Financial Fitness: Saving Financial Fitness: Spending Power of One: A Better You Power of One: Family Ties Power of One: Working on Working FCCLA: STAR Events (2019) <ul style="list-style-type: none"> Chapter Service Project Display Event Management Interpersonal Communications Leadership National Programs in Action Professional Presentation Public Policy Advocate

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
Assess the application of technology in treatment and care of individuals with diverse needs and challenges.	English: 12.2, 12.5	<p>7.3 Demonstrate professional behaviors, skills, and knowledge in providing family and human services.</p> <p>7.3.5 Demonstrate use of current and evolving technology in human services.</p>	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Families First: Meet the Challenge • Power of One: A Better You • Power of One: Family Ties • Power of One: Working on Working <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation • Interpersonal Communications • National Programs in Action • Professional Presentation
Providing Care for Older Adults			
Research characteristics associated with older adults.	English: 12.8	<p>7.4 Analyze the impact of conditions that could influence the well-being of individuals and families.</p> <p>7.5.1 Describe needs and accommodations for people with a variety of conditions that could affect their well-being.</p> <p>7.5.2 Analyze ways in which individuals with conditions</p>	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Families First: Families Today • Families First: Meet the Challenge • Families First: You-Me-Us • Financial Fitness: Earning • Financial Fitness: Protecting • Financial Fitness: Saving • Financial Fitness: Spending • Power of One: A Better You • Power of One: Family Ties • Power of One: Working on Working • Student Body: The Fit You • Student Body: The Healthy You • Student Body: The Real You • Student Body: The Resilient You

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
		that affect their well-being influence the family and family members financially, socially, physically, and emotionally over the lifespan.	FCCLA: STAR Events (2019) <ul style="list-style-type: none"> • Event Management • Interpersonal Communications • National Programs in Action • Professional Presentation • Public Policy Advocate
Identify ways to facilitate independence of older adults who need assistance.	English: 12.5	<p>7.2.7 Analyze community-networking opportunities in family and human services.</p> <p>7.4 Analyze the impact of conditions that could influence the well-being of individuals and families.</p> <p>7.5.1 Describe needs and accommodations for people with a variety of conditions that could affect their well-being.</p> <p>7.5.5 Demonstrate ways to provide support that validates the participants' capabilities and</p>	FCCLA National Programs <ul style="list-style-type: none"> • Community Service: Lead • Community Service: Learn • Community Service: Serve • Families First: Families Today • Families First: Meet the Challenge • Families First: You-Me-Us • Power of One: A Better You • Power of One: Family Ties • Power of One: Working on Working FCCLA: STAR Events (2019) <ul style="list-style-type: none"> • Chapter Service Project Display • Event Management • Interpersonal Communications • Leadership • National Programs in Action • Professional Presentation • Public Policy Advocate

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
		right to privacy, dignity, and autonomy.	
Research elder abuse, neglect, and exploitation.	English: 12.3, 12.8	<p>7.2 Analyze factors in providing family and human services.</p> <p>7.4.4 Differentiate between situations that require personal prevention or intervention and those situations that require professional assistance.</p> <p>7.4.5 Analyze situations which require crisis intervention.</p>	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Families First: Families Today • Families First: Meet the Challenge • Families First: You-Me-Us • Financial Fitness: Earning • Financial Fitness: Protecting • Financial Fitness: Saving • Financial Fitness: Spending • Power of One: A Better You • Power of One: Family Ties • Power of One: Working on Working • STOP the Violence <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Interpersonal Communications • National Programs in Action • Professional Presentation • Public Policy Advocate
Providing Health Care			
Demonstrate the assistance needed by a client to meet healthcare needs in activities of daily living (ADL).		<p>7.4 Analyze the impact of conditions that could influence the well-being of individuals and families.</p> <p>7.5.5</p>	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Families First: Families Today • Families First: Meet the Challenge • Families First: You-Me-Us • Power of One: A Better You • Power of One: Family Ties

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
		Demonstrate ways to provide support that validates the participants' capabilities and right to privacy, dignity, and autonomy.	<ul style="list-style-type: none"> • Power of One: Working on Working FCCLA: STAR Events (2019) <ul style="list-style-type: none"> • Interpersonal Communications • National Programs in Action • Professional Presentation • Public Policy Advocate
Demonstrate physical healthcare knowledge and skills needed by workers in family and human services occupations.		7.3 Demonstrate professional behaviors, skills, and knowledge in providing family and human services.	FCCLA National Programs <ul style="list-style-type: none"> • Families First: Families Today • Families First: Meet the Challenge • Families First: You-Me-Us • Power of One: A Better You • Power of One: Family Ties • Power of One: Working on Working FCCLA: STAR Events (2019) <ul style="list-style-type: none"> • Career Investigation • Entrepreneurship • Event Management • Job Interview • National Programs in Action • Professional Presentation
Demonstrate mental healthcare knowledge and skills needed by workers in family and human services occupations.	History and Social Science: GOVT.14	7.4.1 Investigate health, wellness, and safety issues of individual and families with a variety of conditions that could influence their well-being.	FCCLA National Programs <ul style="list-style-type: none"> • Families First: Families Today • Families First: Meet the Challenge • Families First: You-Me-Us • Power of One: A Better You • Power of One: Family Ties

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
		7.4.3 Analyze personal, social, emotional, economic, vocational, educational, and recreational issues of individuals and family conditions that influence their well-being.	<ul style="list-style-type: none"> • Power of One: Working on Working FCCLA: STAR Events (2019) <ul style="list-style-type: none"> • Career Investigation • Entrepreneurship • Job Interview • National Programs in Action • Professional Presentation
Managing the Home Environment			
Design a plan of work for accomplishing ADL.	English: 12.1, 12.5	7.4 Analyze the impact of conditions that could influence the well-being of individuals and families. 7.4.2 Analyze management and living environment issues of individuals and family conditions that influence their well-being.	FCCLA National Programs <ul style="list-style-type: none"> • Families First: Families Today • Families First: Meet the Challenge • Families First: You-Me-Us • Power of One: A Better You • Power of One: Family Ties • Power of One: Working on Working FCCLA: STAR Events (2019) <ul style="list-style-type: none"> • Career Investigation • Event Management • Interpersonal Communications • National Programs in Action • Professional Presentation
Assess the home for safety hazards and sanitation concerns.	English: 12.5, 12.6, 12.7	7.4 Analyze the impact of conditions that could	FCCLA National Programs <ul style="list-style-type: none"> • Families First: Families Today • Families First: Meet the Challenge • Families First: You-Me-Us

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
		<p>influence the well-being of individuals and families.</p> <p>7.4.2 Analyze management and living environment issues of individuals and family conditions that influence their well-being.</p>	<ul style="list-style-type: none"> • Power of One: A Better You • Power of One: Family Ties • Power of One: Working on Working <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation • Event Management • National Programs in Action • Professional Presentation
Design a plan to modify the home to accommodate an individual with special needs.		<p>7.4 Analyze the impact of conditions that could influence the well-being of individuals and families.</p> <p>7.4.2 Analyze management and living environment issues of individuals and family conditions that influence their well-being.</p>	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Families First: Families Today • Families First: Meet the Challenge • Families First: You-Me-Us • Power of One: A Better You • Power of One: Family Ties • Power of One: Working on Working <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation • Event Management • National Programs in Action • Professional Presentation • Public Policy Advocate
Meeting Nutritional Needs and Managing Food			
Modify a recipe to reflect a client's predetermined dietary	English: 12.5	<p>7.4 Analyze the impact of conditions that could</p>	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Families First: Families Today • Families First: Meet the Challenge

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
constraints and preferences.		<p>influence the well-being of individuals and families.</p> <p>7.4.1 Investigate health, wellness, and safety issues of individual and families with a variety of conditions that could influence their well-being.</p>	<ul style="list-style-type: none"> • Families First: You-Me-Us • Power of One: A Better You • Power of One: Family Ties • Power of One: Working on Working • Student Body: The Healthy You <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation • Entrepreneurship • Event Management • Food Innovations • National Programs in Action • Professional Presentation
Create a two-week meal plan to accommodate a client's predetermined dietary constraints and preferences.	English: 12.6, 12.7	<p>7.4 Analyze the impact of conditions that could influence the well-being of individuals and families.</p> <p>7.4.1 Investigate health, wellness, and safety issues of individual and families with a variety of conditions that could influence their well-being.</p> <p>7.4.2 Analyze management and living environment issues of</p>	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Families First: Families Today • Families First: You-Me-Us • Power of One: A Better You • Power of One: Family Ties • Power of One: Working on Working • Student Body: The Healthy You <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation • Entrepreneurship • Event Management • Food Innovations • National Programs in Action • Nutrition and Wellness

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
		individuals and family conditions that influence their well-being.	<ul style="list-style-type: none"> Professional Presentation
Demonstrating Communication Skills			
Use a variety of communication skills to maintain effective communication among clients, family members, colleagues, and service providers.	English: 12.1, 12.5, 12.6, 12.7 History and Social Science: GOVT.14	7.3 Demonstrate professional behaviors, skills, and knowledge in providing family and human services. 7.5.7 Demonstrate effective verbal and nonverbal communication skills that support individuals and families with a variety of conditions that could affect their well-being.	FCCLA National Programs <ul style="list-style-type: none"> Families First: Families Today Families First: Meet the Challenge Families First: You-Me-Us Power of One: A Better You Power of One: Family Ties Power of One: Working on Working FCCLA: STAR Events (2019) <ul style="list-style-type: none"> Career Investigation Interpersonal Communications National Programs in Action Professional Presentation
Demonstrate conflict-resolution skills appropriate to a specific situation.		7.3 Demonstrate professional behaviors, skills, and knowledge in providing family and human services. 7.5.7 Demonstrate effective verbal and nonverbal communication skills that	FCCLA National Programs <ul style="list-style-type: none"> Families First: Families Today Families First: Meet the Challenge Families First: You-Me-Us Power of One: A Better You Power of One: Family Ties Power of One: Working on Working STOP the Violence Student Body: The Resilient You

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
		support individuals and families with a variety of conditions that could affect their well-being.	FCCLA: STAR Events (2019) <ul style="list-style-type: none"> • Career Investigation • Entrepreneurship • Event Management • Interpersonal Communications • Leadership • National Programs in Action • Professional Presentation
Seeking Employment in the Field of Family and Human Services			
Identify sources of employment information.	English: 12.2, 12.8	7.1 Analyze career paths within family and human services. 7.1.2 Analyze opportunities for employment and entrepreneurial endeavors.	FCCLA National Programs <ul style="list-style-type: none"> • FACTS: People • FACTS: Roads • FACTS: Vehicles • Power of One: A Better You • Power of One: Family Ties • Power of One: Working on Working FCCLA: STAR Events (2019) <ul style="list-style-type: none"> • Career Investigation • Entrepreneurship • Event Management • Interpersonal Communications • Job Interview • Leadership • National Programs in Action • Professional Presentation

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
Evaluate job opportunities.	English: 12.5	7.1 Analyze career paths within family and human services. 7.1.3 Summarize education and training requirements and opportunities for career paths in family and human services.	FCCLA National Programs <ul style="list-style-type: none"> • Financial Fitness: Earning • Power of One: A Better You • Power of One: Family Ties • Power of One: Working on Working FCCLA: STAR Events (2019) <ul style="list-style-type: none"> • Career Investigation • Entrepreneurship • Event Management • Interpersonal Communications • Job Interview • Leadership • National Programs in Action • Professional Presentation
Prepare a job application.	English: 12.5, 12.6, 12.7		FCCLA National Programs <ul style="list-style-type: none"> • Power of One: A Better You • Power of One: Family Ties • Power of One: Working on Working FCCLA: STAR Events (2019) <ul style="list-style-type: none"> • Career Investigation • Entrepreneurship • Event Management • Interpersonal Communications • Job Interview • Leadership • National Programs in Action

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
			<ul style="list-style-type: none"> • Professional Presentation
Participate in a mock job interview.	English: 12.6, 12.7, 12.8	7.1 Analyze career paths within family and human services.	FCCLA National Programs <ul style="list-style-type: none"> • Power of One: A Better You • Power of One: Family Ties • Power of One: Working on Working FCCLA: STAR Events (2019) <ul style="list-style-type: none"> • Career Investigation • Entrepreneurship • Event Management • Interpersonal Communications • Job Interview • Leadership • National Programs in Action • Professional Presentation