

Standards Correlations

Fashion Careers I

8280 36 weeks

| Task | SOL Correlations | National Standards for Family and Consumer Sciences Education | FCCLA National Programs |
|---|---|---|-------------------------|
| Demonstrating Personal Qualities and Abilities | | | |
| Demonstrate creativity and innovation. | English: 6.1, 6.3, 6.4, 6.6, 6.7, 6.9, 7.1, 7.3, 7.4, 7.6, 7.7, 7.9, 8.1, 8.3, 8.4, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WG.4, WHI.1, WHII.1 Mathematics: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.7, 6.10, 6.11, 6.12, 7.2, 7.3, 7.8, 7.9, 8.2, 8.4, 8.6, 8.7, 8.11, 8.12, 8.17, 8.18, A.9, AFDA.3, AFDA.4, AFDA.5, AFDA.6, AFDA.7, AFDA.8, AII.9, COM.1, COM.3, COM.4, COM.5, COM.8, DM.7, DM.1*, DM.10, DM.2*, | | |

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| | DM.3*, PS.3*, PS.4*, PS.7*, PS.9*, PS.10* Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PS.1 | | |
| Demonstrate critical thinking and problem solving. | English: 6.1, 6.3, 6.4, 6.5, 6.6, 6.7, 6.9, 7.1, 7.3, 7.4, 7.5, 7.6, 7.7, 7.9, 8.1, 8.3, 8.4, 8.5, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WG.4, WHI.1, WHII.1 Mathematics: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.10, 6.11, 7.2, 7.3, 7.8, 7.12, 7.13, 8.2, 8.4, 8.8, 8.9, 8.10, 8.11, A.8, A.9, G.1, G.13, G.14, AFDA.3, AFDA.5, AFDA.8, AII.9, AII.10, AII.11, COM.1, COM.3, COM.4, COM.5, COM.8, DM.4, DM.7, DM.1*, DM.2*, DM.3*, DM.9*, PS.9*, PS.10* Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PS.1 | | |
| Demonstrate initiative and self-direction. | English: 6.1, 6.4, 6.6, 6.7, 6.9, 7.1, 7.4, 7.6, 7.7, 7.9, 8.1, 8.4, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, | | |

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| | 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 | | |
| Demonstrate integrity. | English: 6.1, 7.1, 8.1, 9.1, 9.5, 10.1, 10.5, 11.1, 11.5, 12.1, 12.5 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 | | |
| Demonstrate work ethic. | English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: CH.1 | | |
| Demonstrating Interpersonal Skills | | | |
| Demonstrate conflict-resolution skills. | English: 6.1, 6.2, 6.4, 6.6, 6.7, 6.9, 7.1, 7.2, 7.4, 7.6, 7.7, 7.9, 8.1, 8.2, 8.4, 8.6, 8.7, 8.9, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, VUS.1 | | |

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| Demonstrate listening and speaking skills. | English: 6.1, 6.2, 6.4, 6.6, 7.1, 7.2, 7.4, 7.6, 8.1, 8.2, 8.4, 8.6, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 | | |
| Demonstrate respect for diversity. | English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, USII.9, VUS.1, VUS.13, WG.1, WHI.1, WHII.1 | | |
| Demonstrate customer service skills. | English: 6.1, 6.4, 6.7, 7.1, 7.4, 7.7, 8.1, 8.4, 8.7, 9.1, 9.5, 9.6, 10.1, 10.5, 10.6, 11.1, 11.5, 11.6, 12.1, 12.5, 12.6 History and Social Science: CE.1, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 | | |
| Collaborate with team members | English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 | | |
| Demonstrating Professional Competencies | | | |

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| Demonstrate big-picture thinking. | English: 6.1, 6.4, 7.1, 7.4, 8.1, 8.4, 9.1, 9.5, 10.1, 10.5, 11.1, 11.5, 12.1, 12.5 History and Social Science: CE.1, CE.4, CE.12, GOVT.1, GOVT.15, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 | | |
| Demonstrate career- and life-management skills. | English: 6.1, 6.7, 7.1, 7.7, 8.1, 8.7, 9.1, 9.6, 10.1, 10.6, 11.1, 11.6, 12.1, 12.6 History and Social Science: CE.1, CE.4, CE.12, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 8.4 | | |
| Demonstrate continuous learning and adaptability. | English: 6.1, 6.4, 6.7, 6.9, 7.1, 7.4, 7.7, 7.9, 8.1, 8.4, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.3, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: BIO.1, CH.1, LS.1, PH.1, PH.4, PS.1 | | |
| Manage time and resources. | English: 6.1, 6.2, 6.4, 6.7, 6.9, 7.1, 7.2, 7.4, 7.7, 7.9, 8.1, 8.2, 8.4, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, | | |

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| | 10.6, 10.8, 11.2, 11.5, 11.6, 11.8, 12.2, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.10, 6.11, 6.12, 7.2, 7.3, 7.8, 7.9, 7.10, 7.11, 7.12, 7.13, 8.4, 8.11, 8.12, 8.13, 8.14, 8.17, 8.18, A.4, A.5, A.8, A.9, AFDA.3, AFDA.4, AFDA.5, AFDA.6, AFDA.7, AFDA.8, COM.1, COM.3, COM.5, COM.8 | | |
| Demonstrate information-literacy skills. | English: 6.1, 6.2, 6.4, 6.6, 6.7, 6.9, 7.1, 7.2, 7.3, 7.4, 7.6, 7.7, 7.9, 8.1, 8.2, 8.3, 8.4, 8.6, 8.7, 8.9, 9.2, 9.5, 9.6, 9.8, 10.2, 10.5, 10.6, 10.8, 11.2, 11.5, 11.6, 11.8, 12.2, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.10, 6.11, 7.8, 7.9, 8.11, 8.12, A.8, A.9, AFDA.3, AFDA.4, AFDA.6, AFDA.7, AFDA.8, DM.8, PS.1*, PS.2*, PS.3*, PS.4*, PS.7*, PS.8*, PS.9*, PS.10* | | |

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| | Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PH.1, PS.1 | | |
| Demonstrate an understanding of information security. | English: 6.1, 6.2, 6.3, 6.4, 6.6, 6.7, 6.8, 6.9, 7.1, 7.2, 7.3, 7.4, 7.6, 7.7, 7.8, 7.9, 8.1, 8.2, 8.3, 8.4, 8.6, 8.7, 8.8, 8.9, 9.1, 9.2, 9.5, 9.6, 9.8, 10.1, 10.2, 10.5, 10.6, 10.8, 11.1, 11.2, 11.5, 11.6, 11.8, 12.1, 12.2, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: COM.10 | | |
| Maintain working knowledge of current information-technology (IT) systems. | English: 6.1, 6.3, 6.4, 6.6, 6.9, 7.1, 7.3, 7.4, 7.6, 7.9, 8.1, 8.3, 8.4, 8.6, 8.9 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 7.8, COM.1, COM.2, COM.7, COM.9, COM.10, COM.11, COM.16, COM.18, PS.17 Science: BIO.1, CH.1, ES.1, PH.1 | | |
| Demonstrate proficiency with | History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 | | |

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| technologies, tools, and machines common to a specific occupation. | Mathematics: 6.10, 6.11, 7.9, 8.4, A.7, A.8, A.9, AFDA.1, AFDA.3, AFDA.5, AII.4, AII.7, AII.9, COM.1, COM.7, COM.10, COM.11, COM.12, COM.16 Science: CH.1, ES.1, LS.1, PH.1, PS.1 | | |
| Apply mathematical skills to job-specific tasks. | English: 6.4, 6.6, 6.7, 7.4, 7.6, 7.7, 8.4, 8.6, 8.7, 9.5, 9.6, 10.5, 10.6, 11.5, 11.6, 12.5, 12.6 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.1, 6.2, 6.5, 6.6, 6.12, 6.13, 6.14, 7.1, 7.2, 7.3, 7.4, 7.5, 7.6, 7.8, 7.9, 7.11, 7.12, 7.13, 8.4, 8.5, 8.6, 8.8, 8.9, 8.10, 8.11, 8.12, 8.13, 8.14, 8.15, 8.16, 8.17, 8.18, A.1, A.3, A.4, A.5, A.7, A.8, A.9, AFDA.1, AFDA.3, AFDA.5, AFDA.8, AII.3, AII.7, AII.9, AII.10, COM.1, COM.7 Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PH.1, PS.1 | | |
| Demonstrate professionalism. | English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, | | |

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| | USII.1, VUS.1, WG.1, WHI.1, WHII.1 | | |
| Demonstrate reading and writing skills. | English: 6.1, 6.6, 6.7, 7.1, 7.6, 7.7, 8.1, 8.6, 8.7, 9.1, 9.5, 9.6, 9.7, 10.1, 10.5, 10.6, 10.7, 11.1, 11.5, 11.6, 11.7, 12.1, 12.5, 12.6, 12.7 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: 6.1, PH.1, PS.1 | | |
| Demonstrate workplace safety. | English: 6.4, 7.4, 8.4, 9.5, 10.5, 11.5, 12.5 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: CH.1 | | |
| Examining All Aspects of an Industry | | | |
| Examine aspects of planning within an industry/organization. | History and Social Science: GOVT.16 | | |
| Examine aspects of management within an industry/organization. | | | |
| Examine aspects of financial responsibility within an industry/organization. | | | |

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| Examine technical and production skills required of workers within an industry/organization. | | | |
| Examine principles of technology that underlie an industry/organization. | | | |
| Examine labor issues related to an industry/organization. | History and Social Science: GOVT.16 | | |
| Examine community issues related to an industry/organization. | History and Social Science: GOVT.16 | | |
| Examine health, safety, and environmental issues related to an industry/organization. | History and Social Science: GOVT.16 | | |
| Addressing Elements of Student Life | | | |
| Identify the purposes and goals of the student organization. | | | |
| Explain the benefits and responsibilities of membership in the student organization as | | | |

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| a student and in professional/civic organizations as an adult. | | | |
| Demonstrate leadership skills through participation in student organization activities, such as meetings, programs, and projects. | | | |
| Identify Internet safety issues and procedures for complying with acceptable use standards. | | | |
| Exploring Work-Based Learning | | | |
| Identify the types of work-based learning (WBL) opportunities. | | | |
| Reflect on lessons learned during the WBL experience. | | | |
| Explore career opportunities related to the WBL experience. | | | |
| Participate in a WBL experience, when appropriate. | | | |
| Balancing Work and Family | | | |

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| Analyze the meaning of work and the meaning of family. | English: 10.4, 11.5 History and Social Science: GOVT.1 | <p>1.1.1 Summarize local and global policies, issues, and trends in the workplace, community, and family dynamics that affect individuals and families.</p> <p>1.1.2 Analyze the effects of social, economic, and technological changes on work and family dynamics.</p> <p>6.1.2 Analyze the role of family in transmitting societal expectations.</p> <p>6.1.4 Analyze the role of family in teaching culture and traditions across the life span.</p> | <p>Families First: Balancing Family and Career</p> <p>Families First: Families Today</p> <p>Families First: Meet the Challenge</p> <p>Families First: Parent Practice</p> <p>Families First: You-Me-Us</p> <p>Power of One: A Better You</p> <p>Power of One: Family Ties</p> <p>Power of One: Take the Lead</p> <p>Power of One: Working on Working</p> <p>FCCLA: STAR Events (2019)</p> <p>Career Investigation</p> |

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| | | | Interpersonal Communications Professional Presentation |
| Compare how career choices affect family lifestyle and how family lifestyle affects career choices. | English: 10.4, 11.5 History and Social Science: GOVT.1 | 1.1.1 Summarize local and global policies, issues, and trends in the workplace, community, and family dynamics that affect individuals and families. 1.1.2 Analyze the effects of social, economic, and technological changes on work and family dynamics. 1.1.4 Analyze potential effects of various career path decisions on balancing work and family. 1.1.5 Determine goals for life-long learning and leisure opportunities for all family members. | Families First: Balancing Family and Career Families First: Families Today Families First: Meet the Challenge Families First: Parent Practice Families First: You-Me-Us Power of One: A Better You Power of One: Family Ties Power of One: Take the Lead Power of One: Working on Working |

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| | | | FCCLA: STAR Events (2019) Interpersonal Communications Professional Presentation |
| Identify management strategies for balancing work, family, community, and social awareness roles. | English: 10.4, 10.8, 11.5, 11.8 History and Social Science: GOVT.1 | 2.1.1 Apply time management, organizational, and process skills to prioritize tasks and achieve goals. | Families First: Balancing Family and Career Families First: Families Today Families First: Meet the Challenge Families First: Parent Practice Families First: You-Me-Us FCCLA: STAR Events (2019) |

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| | | | Interpersonal Communications Leadership National Programs in Action Professional Presentation |
| Applying Fabric Technology | | | |
| Identify natural, man-made, and blended fibers. | English: 10.4, 11.5 History and Social Science: VUS.8, WHII.8 | | Power of One: A Better You Power of One: Working on Working FCCLA: STAR Events (2019) Check the national FCCLA portal . Fashion Construction Fashion Design Professional Presentation |

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| Identify weaves, knits, and nonwovens. | <p>English: 10.4, 11.5</p> <p>History and Social Science: VUS.8, WHII.8</p> | | <p>Power of One: A Better You</p> <p>Power of One: Working on Working</p> <p>FCCLA: STAR Events (2019)</p> <p>Check the national FCCLA portal.</p> <p>Fashion Construction</p> <p>Fashion Design</p> <p>Professional Presentation</p> |
| List the performance characteristics of textile fibers, yarns, and fabrics. | <p>English: 10.6, 11.6</p> <p>History and Social Science: VUS.8, WHII.8</p> | | <p>Power of One: A Better You</p> <p>Power of One: Working on Working</p> <p>FCCLA: STAR Events (2019)</p> <p>Check the national FCCLA portal.</p> |

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| | | | Fashion Construction Fashion Design Professional Presentation |
| Assess the effects of fiber, yarn, and fabric characteristics. | English: 10.4, 11.5 History and Social Science: VUS.8, WHII.8 | | Power of One: A Better You Power of One: Working on Working FCCLA: STAR Events (2019) Check the national FCCLA portal . Fashion Construction Fashion Design Professional Presentation |
| Select the appropriate textile for implementation. | History and Social Science: VUS.8, WHII.8 | | Power of One: A Better You Power of One: Working on Working |

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| | | | <p>FCCLA: STAR Events (2019)</p> <p>Check the national FCCLA portal.</p> <p>Fashion Construction</p> <p>Fashion Design</p> <p>Professional Presentation</p> |
| Identify industry methods for cleaning, pressing, and finishing textiles. | <p>English: 10.4, 11.5</p> <p>History and Social Science: VUS.8, WHII.8</p> | | <p>Power of One: A Better You</p> <p>Power of One: Working on Working</p> <p>FCCLA: STAR Events (2019)</p> <p>Check the national FCCLA portal.</p> <p>Fashion Construction</p> <p>Fashion Design</p> |

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| | | | Professional Presentation |
| Demonstrating Fashion Design Skills | | | |
| Describe the basic elements and principles of design. | English: 10.4, 11.5 | | Power of One: A Better You Power of One: Working on Working FCCLA: STAR Events (2019) Check the national FCCLA portal . Fashion Construction Fashion Design Professional Presentation Repurpose and Redesign |
| Explain the components of the customer profile. | English: 10.4, 11.5 | | Power of One: A Better You Power of One: Working on Working |

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| | | | <p>FCCLA: STAR Events (2019)</p> <p>Career Investigation</p> <p>Check the national FCCLA portal.</p> <p>Fashion Construction</p> <p>Fashion Design</p> <p>Interpersonal Communications</p> <p>Professional Presentation</p> |
| Apply color theory to fashion design. | English: 10.4, 11.5 | | <p>Power of One: A Better You</p> <p>Power of One: Working on Working</p> <p>FCCLA: STAR Events (2019)</p> <p>Check the national FCCLA portal.</p> |

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| | | | Entrepreneurship Fashion Construction Fashion Design Interpersonal Communications National Programs in Action Professional Presentation Repurpose and Redesign |
| Examine the options for fabric, drape, texture, and pattern on the consumer. | English: 10.4, 11.5 | | Career Connection: My Career Career Connection: My Life Career Connection: My Path Career Connection: My Skills Power of One: A Better You |

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| | | | <p>Power of One: Working on Working</p> <p>FCCLA: STAR Events (2019)</p> <p>Career Investigation</p> <p>Check the national <u>FCCLA portal</u>.</p> <p>Fashion Construction</p> <p>Fashion Design</p> <p>Interpersonal Communications</p> <p>Job Interview</p> <p>National Programs in Action</p> <p>Professional Presentation</p> <p>Repurpose and Redesign</p> |

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| Demonstrate design concepts, using fashion illustration techniques. | | | |
| Assess a design. | English: 10.4, 11.5 | | Career Connection: My Career Career Connection: My Life Career Connection: My Path Career Connection: My Skills Power of One: A Better You Power of One: Working on Working FCCLA: STAR Events (2019) Career Investigation Check the national FCCLA portal. Fashion Construction |

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| | | | Fashion Design Interpersonal Communications National Programs in Action Professional Presentation |
| Using Apparel Production Techniques | | | |
| Identify equipment, tools, and supplies for apparel construction, alteration, and repair. | English: 10.4, 11.5 | | Career Connection: My Career Career Connection: My Life Career Connection: My Path Career Connection: My Skills Power of One: A Better You Power of One: Working on Working FCCLA: STAR Events (2019) |

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| | | | <p>Career Investigation</p> <p>Check the national FCCLA portal.</p> <p>Fashion Construction</p> <p>Fashion Design</p> <p>Professional Presentation</p> |
| <p>Demonstrate basic measurement and fitting techniques.</p> | | | <p>Career Connection: My Career</p> <p>Career Connection: My Life</p> <p>Career Connection: My Path</p> <p>Career Connection: My Skills</p> <p>Power of One: A Better You</p> <p>Power of One: Working on Working</p> |

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| | | | <p>FCCLA: STAR Events (2019)</p> <p>Career Investigation</p> <p>Check the national FCCLA portal.</p> <p>Fashion Construction</p> <p>Fashion Design</p> <p>Professional Presentation</p> <p>Repurpose and Redesign</p> |
| <p>Demonstrate skills for basic alteration and repair of garments.</p> | | | <p>Career Connection: My Career</p> <p>Career Connection: My Life</p> <p>Career Connection: My Path</p> <p>Career Connection: My Skills</p> <p>Power of One: A Better You</p> |

| Task | SOL Correlations | National Standards for Family and Consumer Sciences Education | FCCLA National Programs |
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| | | | <p>Power of One: Working on Working</p> <p>FCCLA: STAR Events (2019)</p> <p>Career Investigation</p> <p>Check the national FCCLA portal.</p> <p>Fashion Construction</p> <p>Fashion Design</p> <p>Professional Presentation</p> <p>Repurpose and Redesign</p> |
| Demonstrate basic construction skills. | | | <p>Career Connection: My Career</p> <p>Career Connection: My Life</p> <p>Career Connection: My Path</p> <p>Career Connection: My Skills</p> |

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| | | | <p>Power of One: A Better You</p> <p>Power of One: Working on Working</p> <p>FCCLA: STAR Events (2019)</p> <p>Career Investigation</p> <p>Check the national <u>FCCLA portal</u>.</p> <p>Fashion Construction</p> <p>Fashion Design</p> <p>Professional Presentation</p> <p>Repurpose and Redesign</p> |
| Identify draping, drafting, and flat pattern-making techniques. | English: 10.3, 10.5, 11.3, 11.5 | | <p>Career Connection: My Career</p> <p>Career Connection: My Life</p> <p>Career Connection: My Path</p> |

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| | | | <p>Career Connection: My Skills</p> <p>Power of One: A Better You</p> <p>Power of One: Working on Working</p> <p>FCCLA: STAR Events (2019)</p> <p>Career Investigation</p> <p>Check the national FCCLA portal.</p> <p>Fashion Construction</p> <p>Fashion Design</p> <p>Professional Presentation</p> <p>Repurpose and Redesign</p> |
| Demonstrate methods for pressing and finishing textiles and garments. | | | <p>Career Connection: My Career</p> |

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| | | | <p>Career Connection: My Life</p> <p>Career Connection: My Path</p> <p>Career Connection: My Skills</p> <p>Power of One: A Better You</p> <p>Power of One: Working on Working</p> <p>FCCLA: STAR Events (2019)</p> <p>Career Investigation</p> <p>Check the national <u>FCCLA portal</u>.</p> <p>Fashion Construction</p> <p>Fashion Design</p> <p>Professional Presentation</p> <p>Repurpose and Redesign</p> |

| Task | SOL Correlations | National Standards for Family and Consumer Sciences Education | FCCLA National Programs |
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| Identify ethical considerations related to merchandising apparel and fashion products. | <p>English: 10.5</p> <p>History and Social Science: VUS.14, WG.4, WG.16, WG.17, WHII.14</p> | | <p>Career Connection: My Career</p> <p>Career Connection: My Life</p> <p>Career Connection: My Path</p> <p>Career Connection: My Skills</p> <p>Power of One: A Better You</p> <p>Power of One: Take the Lead</p> <p>Power of One: Working on Working</p> <p>FCCLA: STAR Events (2019)</p> <p>Career Investigation</p> <p>Check the national <u>FCCLA portal</u>.</p> <p>Fashion Construction</p> |

| Task | SOL Correlations | National Standards for Family and Consumer Sciences Education | FCCLA National Programs |
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| | | | Fashion Design Interpersonal Communications National Programs in Action Professional Presentation |
| Describe the influence of marketing strategies for apparel and other textile products. | English: 10.5, 11.5 | | Career Connection: My Career Career Connection: My Life Career Connection: My Path Career Connection: My Skills Power of One: A Better You Power of One: Working on Working FCCLA: STAR Events (2019) Career Investigation |

| Task | SOL Correlations | National Standards for Family and Consumer Sciences Education | FCCLA National Programs |
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| | | | <p>Check the national FCCLA portal.</p> <p>Fashion Construction</p> <p>Fashion Design</p> <p>Interpersonal Communications</p> <p>National Programs in Action</p> <p>Professional Presentation</p> |
| Analyze fashion trends, cycles, and movements. | English: 10.5, 11.5 | | <p>FCCLA National Programs</p> <p>Career Connection: My Career</p> <p>Career Connection: My Life</p> <p>Career Connection: My Path</p> <p>Career Connection: My Skills</p> <p>Power of One: A Better You</p> |

| Task | SOL Correlations | National Standards for Family and Consumer Sciences Education | FCCLA National Programs |
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| | | | <p>Power of One: Working on Working</p> <p>FCCLA: STAR Events (2019)</p> <p>Career Investigation</p> <p>Check the national FCCLA portal.</p> <p>Fashion Construction</p> <p>Fashion Design</p> <p>Interpersonal Communications</p> <p>National Programs in Action</p> <p>Professional Presentation</p> |
| Examine the costing components of constructing, manufacturing, altering, and repairing textiles products. | History and Social Science: VUS.14, WHII.14 | | <p>Career Connection: My Career</p> <p>Career Connection: My Life</p> <p>Career Connection: My Path</p> |

| Task | SOL Correlations | National Standards for Family and Consumer Sciences Education | FCCLA National Programs |
|---|---------------------|---|---|
| | | | Career Connection: My Skills |
| Examine aspects of fashion marketing and merchandising. | English: 10.5, 11.5 | | Career Connection: My Career Financial Fitness: Earning Financial Fitness: Protecting Financial Fitness: Saving Financial Fitness: Spending Power of One: A Better You Power of One: Working on Working FCCLA: STAR Events (2019) Career Investigation Check the national <u>FCCLA portal</u> . |

| Task | SOL Correlations | National Standards for Family and Consumer Sciences Education | FCCLA National Programs |
|--|-------------------------|--|--|
| | | | Fashion Construction Fashion Design Professional Presentation |
| Describe the consumer decision-making process. | English: 10.5, 11.5 | | Career Connection: My Life Career Connection: My Path Career Connection: My Skills Power of One: A Better You Power of One: Working on Working FCCLA: STAR Events (2019) Career Investigation Check the national FCCLA portal. Fashion Construction |

| Task | SOL Correlations | National Standards for Family and Consumer Sciences Education | FCCLA National Programs |
|--|-------------------------|--|--|
| | | | Fashion Design Interpersonal Communications Professional Presentation |
| Describe marketing and merchandising techniques. | English: 10.5, 11.5 | | Career Connection: My Career Career Connection: My Life Career Connection: My Path Career Connection: My Skills Financial Fitness: Earning Financial Fitness: Protecting Financial Fitness: Saving Financial Fitness: Spending Power of One: A Better You |
| Identify components of the marketing mix. | English: 10.5, 11.5 | | Career Connection: My Career |

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| | | | <p>Career Connection: My Life</p> <p>Career Connection: My Path</p> <p>Career Connection: My Skills</p> <p>Power of One: A Better You</p> <p>Power of One: Working on Working</p> <p>FCCLA: STAR Events (2019)</p> <p>Career Investigation</p> <p>Check the national FCCLA portal.</p> <p>Fashion Construction</p> <p>Fashion Design</p> <p>National Programs in Action</p> <p>Professional Presentation</p> |

| Task | SOL Correlations | National Standards for Family and Consumer Sciences Education | FCCLA National Programs |
|---|---------------------|---|--|
| Identify the components of the buying function. | English: 10.5, 11.5 | | Career Connection: My Career Career Connection: My Life Career Connection: My Path Career Connection: My Skills Power of One: A Better You Power of One: Working on Working FCCLA: STAR Events (2019) Career Investigation Check the national FCCLA portal. Fashion Construction Fashion Design National Programs in Action |

| Task | SOL Correlations | National Standards for Family and Consumer Sciences Education | FCCLA National Programs |
|---|-------------------------|--|---|
| | | | Professional Presentation |
| Explain the requirements of financial planning. | English: 10.5, 11.5 | | Career Connection: My Career Career Connection: My Life Career Connection: My Path Career Connection: My Skills Financial Fitness: Earning Financial Fitness: Protecting Financial Fitness: Saving Financial Fitness: Spending Power of One: A Better You Power of One: Working on Working |

| Task | SOL Correlations | National Standards for Family and Consumer Sciences Education | FCCLA National Programs |
|---|---------------------|---|--|
| | | | FCCLA: STAR Events (2019) Career Investigation Check the national FCCLA portal . Fashion Construction Fashion Design National Programs in Action Professional Presentation |
| Exploring Career Paths | | | |
| Identify careers in the fashion industry. | English: 10.5, 11.5 | | Career Connection: My Career Career Connection: My Path Career Connection: My Skills Power of One: A Better You |

| Task | SOL Correlations | National Standards for Family and Consumer Sciences Education | FCCLA National Programs |
|---|---------------------|---|--|
| | | | <p>Power of One: Working on Working</p> <p>FCCLA: STAR Events (2019)</p> <p>Career Investigation</p> <p>Check the national FCCLA portal.</p> <p>Entrepreneurship</p> <p>Job Interview</p> <p>National Programs in Action</p> <p>Professional Presentation</p> |
| Examine education and training requirements and opportunities for career paths in the fashion industry. | English: 10.5, 11.5 | | <p>Career Connection: My Career</p> <p>Career Connection: My Life</p> <p>Career Connection: My Path</p> <p>Career Connection: My Skills</p> |

| Task | SOL Correlations | National Standards for Family and Consumer Sciences Education | FCCLA National Programs |
|---|---|---|--|
| | | | <p>Power of One: A Better You</p> <p>Power of One: Working on Working</p> <p>FCCLA: STAR Events (2019)</p> <p>Career Investigation</p> <p>Check the national <u>FCCLA portal</u>.</p> <p>Interpersonal Communications</p> <p>Job Interview</p> <p>National Programs in Action</p> <p>Professional Presentation</p> |
| Develop a personal career plan in the fashion industry. | English: 10.1, 10.5, 10.8, 11.1, 11.5, 11.8 | | <p>Career Connection: My Career</p> <p>Career Connection: My Life</p> |

| Task | SOL Correlations | National Standards for Family and Consumer Sciences Education | FCCLA National Programs |
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| | | | <p>Career Connection: My Path</p> <p>Career Connection: My Skills</p> <p>Power of One: A Better You</p> <p>Power of One: Working on Working</p> <p>FCCLA: STAR Events (2019)</p> <p>Career Investigation</p> <p>Check the national FCCLA portal.</p> <p>Entrepreneurship</p> <p>Job Interview</p> <p>Leadership</p> <p>National Programs in Action</p> <p>Professional Presentation</p> |

| Task | SOL Correlations | National Standards for Family and Consumer Sciences Education | FCCLA National Programs |
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| Examine the global nature of the fashion industry. | <p>English: 10.5, 10.8, 11.5, 11.8</p> <p>History and Social Science: GOVT.12, VUS.14, WG.17, WHII.14</p> | | <p>Career Connection: My Career</p> <p>Career Connection: My Life</p> <p>Career Connection: My Path</p> <p>Career Connection: My Skills</p> <p>Power of One: A Better You</p> <p>Power of One: Working on Working</p> <p>FCCLA: STAR Events (2019)</p> <p>Career Investigation</p> <p>Check the national FCCLA portal.</p> <p>Entrepreneurship</p> <p>Job Interview</p> |

| Task | SOL Correlations | National Standards for Family and Consumer Sciences Education | FCCLA National Programs |
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| | | | National Programs in Action Professional Presentation |