

# Standards Correlations

## Emergency Medical Technician II (8334)

Task	SOL Correlations	HOSA Competitive Events (High School)
<b>Demonstrating Personal Qualities and Abilities</b>		
Demonstrate creativity and innovation.	English: 6.1, 6.3, 6.4, 6.6, 6.7, 6.9, 7.1, 7.3, 7.4, 7.6, 7.7, 7.9, 8.1, 8.3, 8.4, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WG.4, WHI.1, WHII.1 Mathematics: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.7, 6.10, 6.11, 6.12, 7.2, 7.3, 7.8, 7.9, 8.2, 8.4, 8.6, 8.7, 8.11, 8.12, 8.17, 8.18, A.9, AFDA.3, AFDA.4, AFDA.5, AFDA.6, AFDA.7, AFDA.8, AII.9, COM.1, COM.3, COM.4, COM.5, COM.8, DM.7, DM.1*, DM.10, DM.2*, DM.3*, PS.3*, PS.4*, PS.7*, PS.9*, PS.10* Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PS.1	
Demonstrate critical thinking and problem solving.	English: 6.1, 6.3, 6.4, 6.5, 6.6, 6.7, 6.9, 7.1, 7.3, 7.4, 7.5, 7.6, 7.7, 7.9, 8.1, 8.3, 8.4, 8.5, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WG.4, WHI.1, WHII.1 Mathematics: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.10, 6.11, 7.2, 7.3, 7.8, 7.12, 7.13, 8.2, 8.4, 8.8, 8.9, 8.10, 8.11, A.8, A.9, G.1, G.13, G.14, AFDA.3, AFDA.5, AFDA.8, AII.9, AII.10,	

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	AII.11, COM.1, COM.3, COM.4, COM.5, COM.8, DM.4, DM.7, DM.1*, DM.2*, DM.3*, DM.9*, PS.9*, PS.10* Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PS.1	
Demonstrate initiative and self-direction.	English: 6.1, 6.4, 6.6, 6.7, 6.9, 7.1, 7.4, 7.6, 7.7, 7.9, 8.1, 8.4, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1	
Demonstrate integrity.	English: 6.1, 7.1, 8.1, 9.1, 9.5, 10.1, 10.5, 11.1, 11.5, 12.1, 12.5 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1	
Demonstrate work ethic.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: CH.1	
<b>Demonstrating Interpersonal Skills</b>		
Demonstrate conflict-resolution skills.	English: 6.1, 6.2, 6.4, 6.6, 6.7, 6.9, 7.1, 7.2, 7.4, 7.6, 7.7, 7.9, 8.1, 8.2, 8.4, 8.6, 8.7, 8.9, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, VUS.1	
Demonstrate listening and speaking skills.	English: 6.1, 6.2, 6.4, 6.6, 7.1, 7.2, 7.4, 7.6, 8.1, 8.2, 8.4, 8.6, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1	
Demonstrate respect for diversity.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, USII.9, VUS.1, VUS.13, WG.1, WHI.1, WHII.1	

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Demonstrate customer service skills.	English: 6.1, 6.4, 6.7, 7.1, 7.4, 7.7, 8.1, 8.4, 8.7, 9.1, 9.5, 9.6, 10.1, 10.5, 10.6, 11.1, 11.5, 11.6, 12.1, 12.5, 12.6 History and Social Science: CE.1, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1	
Collaborate with team members	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1	
<b>Demonstrating Professional Competencies</b>		
Demonstrate big-picture thinking.	English: 6.1, 6.4, 7.1, 7.4, 8.1, 8.4, 9.1, 9.5, 10.1, 10.5, 11.1, 11.5, 12.1, 12.5 History and Social Science: CE.1, CE.4, CE.12, GOVT.1, GOVT.15, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1	
Demonstrate career- and life-management skills.	English: 6.1, 6.7, 7.1, 7.7, 8.1, 8.7, 9.1, 9.6, 10.1, 10.6, 11.1, 11.6, 12.1, 12.6 History and Social Science: CE.1, CE.4, CE.12, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 8.4	
Demonstrate continuous learning and adaptability.	English: 6.1, 6.4, 6.7, 6.9, 7.1, 7.4, 7.7, 7.9, 8.1, 8.4, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.3, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: BIO.1, CH.1, LS.1, PH.1, PH.4, PS.1	
Manage time and resources.	English: 6.1, 6.2, 6.4, 6.7, 6.9, 7.1, 7.2, 7.4, 7.7, 7.9, 8.1, 8.2, 8.4, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.2, 11.5, 11.6, 11.8, 12.2, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1	

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	Mathematics: 6.10, 6.11, 6.12, 7.2, 7.3, 7.8, 7.9, 7.10, 7.11, 7.12, 7.13, 8.4, 8.11, 8.12, 8.13, 8.14, 8.17, 8.18, A.4, A.5, A.8, A.9, AFDA.3, AFDA.4, AFDA.5, AFDA.6, AFDA.7, AFDA.8, COM.1, COM.3, COM.5, COM.8	
Demonstrate information-literacy skills.	English: 6.1, 6.2, 6.4, 6.6, 6.7, 6.9, 7.1, 7.2, 7.3, 7.4, 7.6, 7.7, 7.9, 8.1, 8.2, 8.3, 8.4, 8.6, 8.7, 8.9, 9.2, 9.5, 9.6, 9.8, 10.2, 10.5, 10.6, 10.8, 11.2, 11.5, 11.6, 11.8, 12.2, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.10, 6.11, 7.8, 7.9, 8.11, 8.12, A.8, A.9, AFDA.3, AFDA.4, AFDA.6, AFDA.7, AFDA.8, DM.8, PS.1*, PS.2*, PS.3*, PS.4*, PS.7*, PS.8*, PS.9*, PS.10* Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PH.1, PS.1	
Demonstrate an understanding of information security.	English: 6.1, 6.2, 6.3, 6.4, 6.6, 6.7, 6.8, 6.9, 7.1, 7.2, 7.3, 7.4, 7.6, 7.7, 7.8, 7.9, 8.1, 8.2, 8.3, 8.4, 8.6, 8.7, 8.8, 8.9, 9.1, 9.2, 9.5, 9.6, 9.8, 10.1, 10.2, 10.5, 10.6, 10.8, 11.1, 11.2, 11.5, 11.6, 11.8, 12.1, 12.2, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: COM.10	
Maintain working knowledge of current information-technology (IT) systems.	English: 6.1, 6.3, 6.4, 6.6, 6.9, 7.1, 7.3, 7.4, 7.6, 7.9, 8.1, 8.3, 8.4, 8.6, 8.9 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 7.8, COM.1, COM.2, COM.7, COM.9, COM.10, COM.11, COM.16, COM.18, PS.17 Science: BIO.1, CH.1, ES.1, PH.1	
Demonstrate proficiency with	History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1	

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technologies, tools, and machines common to a specific occupation.	Mathematics: 6.10, 6.11, 7.9, 8.4, A.7, A.8, A.9, AFDA.1, AFDA.3, AFDA.5, AII.4, AII.7, AII.9, COM.1, COM.7, COM.10, COM.11, COM.12, COM.16 Science: CH.1, ES.1, LS.1, PH.1, PS.1	
Apply mathematical skills to job-specific tasks.	English: 6.4, 6.6, 6.7, 7.4, 7.6, 7.7, 8.4, 8.6, 8.7, 9.5, 9.6, 10.5, 10.6, 11.5, 11.6, 12.5, 12.6 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.1, 6.2, 6.5, 6.6, 6.12, 6.13, 6.14, 7.1, 7.2, 7.3, 7.4, 7.5, 7.6, 7.8, 7.9, 7.11, 7.12, 7.13, 8.4, 8.5, 8.6, 8.8, 8.9, 8.10, 8.11, 8.12, 8.13, 8.14, 8.15, 8.16, 8.17, 8.18, A.1, A.3, A.4, A.5, A.7, A.8, A.9, AFDA.1, AFDA.3, AFDA.5, AFDA.8, AII.3, AII.7, AII.9, AII.10, COM.1, COM.7 Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PH.1, PS.1	
Demonstrate professionalism.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1	
Demonstrate reading and writing skills.	English: 6.1, 6.6, 6.7, 7.1, 7.6, 7.7, 8.1, 8.6, 8.7, 9.1, 9.5, 9.6, 9.7, 10.1, 10.5, 10.6, 10.7, 11.1, 11.5, 11.6, 11.7, 12.1, 12.5, 12.6, 12.7 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: 6.1, PH.1, PS.1	
Demonstrate workplace safety.	English: 6.4, 7.4, 8.4, 9.5, 10.5, 11.5, 12.5 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: CH.1	
<b>Examining All Aspects of an Industry</b>		

<b>Task</b>	<b>SOL Correlations</b>	<b>HOSA Competitive Events (High School)</b>
Examine aspects of planning within an industry/organization.	History and Social Science: GOVT.16	
Examine aspects of management within an industry/organization.		
Examine aspects of financial responsibility within an industry/organization.		
Examine technical and production skills required of workers within an industry/organization.		
Examine principles of technology that underlie an industry/organization.		
Examine labor issues related to an industry/organization.	History and Social Science: GOVT.16	
Examine community issues related to an industry/organization.	History and Social Science: GOVT.16	

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Examine health, safety, and environmental issues related to an industry/organization.	History and Social Science: GOVT.16	
<b>Addressing Elements of Student Life</b>		
Identify the purposes and goals of the student organization.		
Explain the benefits and responsibilities of membership in the student organization as a student and in professional/civic organizations as an adult.		
Demonstrate leadership skills through participation in student organization activities, such as meetings, programs, and projects.		
Identify Internet safety issues and procedures for complying with		

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acceptable use standards.		
<b>Exploring Work-Based Learning</b>		
Identify the types of work-based learning (WBL) opportunities.		
Reflect on lessons learned during the WBL experience.		
Explore career opportunities related to the WBL experience.		
Participate in a WBL experience, when appropriate.		
<b>Managing Medical Emergencies</b>		
Describe the assessment and management of an acutely ill patient.	English: 10.5, 11.5, 12.5	<b>Emergency Preparedness Events</b> <ul style="list-style-type: none"> <li>• CPR/First Aid</li> <li>• Emergency Medical Technician</li> </ul>
Demonstrate the assessment and management of patients experiencing neurological emergencies.		<b>Emergency Preparedness Events</b> <ul style="list-style-type: none"> <li>• CPR/First Aid</li> <li>• Emergency Medical Technician</li> </ul>

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Describe the assessment and management of patients with abdominal or gastrointestinal disorders.	English: 10.5, 11.5, 12.5	<b>Emergency Preparedness Events</b> <ul style="list-style-type: none"> <li>• CPR/First Aid</li> <li>• Emergency Medical Technician</li> </ul>
Demonstrate the assessment and management of patients with hypersensitivity disorders or emergencies.		<b>Emergency Preparedness Events</b> <ul style="list-style-type: none"> <li>• CPR/First Aid</li> <li>• Emergency Medical Technician</li> </ul>
Demonstrate body substance isolation and the use of personal protective equipment (PPE) needed for protection from exposure to communicable or infectious diseases.	History and Social Science: WHII.4	<b>Emergency Preparedness Events</b> <ul style="list-style-type: none"> <li>• CPR/First Aid</li> <li>• Emergency Medical Technician</li> </ul>
Describe the assessment and management of patients with diabetic emergencies.	English: 10.5, 11.5, 12.5	<b>Emergency Preparedness Events</b> <ul style="list-style-type: none"> <li>• CPR/First Aid</li> <li>• Emergency Medical Technician</li> </ul>
Describe the assessment and	English: 10.5, 11.5, 12.5	<b>Health Science Events</b> <ul style="list-style-type: none"> <li>• Knowledge Test: Behavioral Health</li> </ul>

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management of patients displaying psychotic behaviors or signs of other psychiatric disorders.		<b>Emergency Preparedness Events</b> <ul style="list-style-type: none"> <li>• CPR/First Aid</li> <li>• Emergency Medical Technician</li> </ul>
Demonstrate the assessment and management of patients experiencing cardiac emergencies.		<b>Emergency Preparedness Events</b> <ul style="list-style-type: none"> <li>• CPR/First Aid</li> <li>• Emergency Medical Technician</li> </ul>
Demonstrate the assessment and management of patients suspected of suffering from poisoning.		<b>Emergency Preparedness Events</b> <ul style="list-style-type: none"> <li>• CPR/First Aid</li> <li>• Emergency Medical Technician</li> </ul>
Demonstrate the assessment and management of patients with respiratory emergencies.		<b>Emergency Preparedness Events</b> <ul style="list-style-type: none"> <li>• CPR/First Aid</li> <li>• Emergency Medical Technician</li> </ul>
Describe the assessment and management of patients with hematological disorders.	English: 10.5, 11.5, 12.5	<b>Emergency Preparedness Events</b> <ul style="list-style-type: none"> <li>• CPR/First Aid</li> <li>• Emergency Medical Technician</li> </ul>
Describe the assessment and	English: 10.5, 11.5, 12.5	<b>Emergency Preparedness Events</b> <ul style="list-style-type: none"> <li>• Emergency Medical Technician</li> </ul>

<b>Task</b>	<b>SOL Correlations</b>	<b>HOSA Competitive Events (High School)</b>
management of patients with genitourinary/renal disorders.		
Describe the emergency medical care of patients with gynecological emergencies.	English: 10.5, 11.5, 12.5	<b>Emergency Preparedness Events</b> <ul style="list-style-type: none"> <li>• Emergency Medical Technician</li> </ul>
Describe the assessment and management of patients with nontraumatic musculoskeletal disorders.	English: 10.5, 11.5, 12.5	<b>Health Professions Events</b> <ul style="list-style-type: none"> <li>• Physical Therapy</li> </ul> <b>Emergency Preparedness Events</b> <ul style="list-style-type: none"> <li>• Emergency Medical Technician</li> </ul>
Describe the identification, assessment, and management of patients with disorders of the eyes, ears, nose, and throat.	English: 10.5, 11.5, 12.5	<b>Emergency Preparedness Events</b> <ul style="list-style-type: none"> <li>• Emergency Medical Technician</li> </ul>
<b>Managing Special Patient Populations</b>		
Describe the assessment and management of obstetric patients.	English: 10.5, 11.5, 12.5	<b>Emergency Preparedness Events</b> <ul style="list-style-type: none"> <li>• Emergency Medical Technician</li> </ul>

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Describe the care of neonatal patients.	English: 10.5, 11.5, 12.5	<b>Emergency Preparedness Events</b> <ul style="list-style-type: none"> <li>• Emergency Medical Technician</li> </ul>
Describe the care of pediatric patients.	English: 10.5, 11.5, 12.5	<b>Emergency Preparedness Events</b> <ul style="list-style-type: none"> <li>• Emergency Medical Technician</li> </ul>
Demonstrate the assessment and management of geriatric patients.	English: 10.5, 10.8, 11.5, 11.8, 12.5, 12.8	<b>Emergency Preparedness Events</b> <ul style="list-style-type: none"> <li>• Emergency Medical Technician</li> </ul>
Describe the assessment and management of patients with special challenges.	English: 10.5, 10.8, 11.5, 11.8, 12.5, 12.8 History and Social Science: VUS.14, WG.17, WHII.14	<b>Emergency Preparedness Events</b> <ul style="list-style-type: none"> <li>• Emergency Medical Technician</li> </ul>
<b>Understanding EMS Operations</b>		
Describe the risks and responsibilities of emergency response.	English: 10.5, 11.5, 12.5	<b>Emergency Preparedness Events</b> <ul style="list-style-type: none"> <li>• Emergency Medical Technician</li> </ul>
Demonstrate establishment of incident command.		
Evaluate the role of an EMT in a multiple-casualty situation.	History and Social Science: VUS.14, WG.17, WHII.14	<b>Emergency Preparedness Events</b> <ul style="list-style-type: none"> <li>• CERT (Community Emergency Response Team) Skills</li> <li>• Emergency Medical Technician</li> </ul>
Describe the use of air medical transport.	English: 10.5, 11.5, 12.5	<b>Emergency Preparedness Events</b> <ul style="list-style-type: none"> <li>• CERT (Community Emergency Response Team) Skills</li> </ul>

<b>Task</b>	<b>SOL Correlations</b>	<b>HOSA Competitive Events (High School)</b>
Describe the fundamental concepts of extrication.	English: 10.5, 11.5, 12.5	<b>Emergency Preparedness Events</b> <ul style="list-style-type: none"> <li>• Emergency Medical Technician</li> </ul>
Explain the EMT's role during a call involving hazardous materials.	English: 10.5, 11.5, 12.5	<b>Emergency Preparedness Events</b> <ul style="list-style-type: none"> <li>• Emergency Medical Technician</li> </ul>
Evaluate the role of the EMT in a mass-casualty situation due to terrorism or disaster.	History and Social Science: VUS.14, WG.17, WHII.14	<b>Emergency Preparedness Events</b> <ul style="list-style-type: none"> <li>• CERT (Community Emergency Response Team) Skills</li> <li>• Emergency Medical Technician</li> </ul>
<b>Examining Requirements for Certification</b>		
Research certification requirements for the EMT.	English: 10.8, 11.8, 12.8 History and Social Science: GOVT.8	
Participate in a supervised EMT clinical rotation.		
Research recertification requirements for the EMT.	English: 10.8, 11.8, 12.8 History and Social Science: GOVT.8	
<b>Describing the Opioid Crisis</b>		
Describe the history and current state of the opioid crisis in the United States.	English: 12.5	<b>Health Science Events</b> <ul style="list-style-type: none"> <li>• Medical Spelling</li> <li>• Medical Terminology</li> </ul> <b>Teamwork Events</b>

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		<ul style="list-style-type: none"> <li>• Creative Problem Solving</li> <li>• HOSA Bowl</li> <li>• Public Service Announcement</li> </ul>
Describe the history and current state of the opioid crisis in Virginia.	English: 12.5, 12.8	<p><b>Health Science Events</b></p> <ul style="list-style-type: none"> <li>• Medical Spelling</li> <li>• Medical Terminology</li> </ul> <p><b>Teamwork Events</b></p> <ul style="list-style-type: none"> <li>• Creative Problem Solving</li> <li>• HOSA Bowl</li> <li>• Public Service Announcement</li> </ul>
Define the pharmacological components and common uses of opioids.	English: 12.3, 12.8	<p><b>Health Science Events</b></p> <ul style="list-style-type: none"> <li>• Medical Spelling</li> <li>• Medical Terminology</li> <li>• Knowledge Test: Pharmacology</li> </ul> <p><b>Health Professions Events</b></p> <ul style="list-style-type: none"> <li>• Clinical Nursing</li> </ul>
<b>Examining Key Factors of Drug Addiction</b>		
Examine the science of addiction.	English: 12.5	
Explain prevention and early intervention strategies.	English: 12.5, 12.8	
Identify addiction and its behavioral elements, as defined by the Diagnostic and Statistical Manual of Mental Disorders (DSM-5).	English: 12.5	<p><b>Health Science Events</b></p> <ul style="list-style-type: none"> <li>• Medical Spelling</li> <li>• Medical Terminology</li> <li>• Knowledge Test: Behavioral Health</li> </ul> <p><b>Health Professions Events</b></p> <ul style="list-style-type: none"> <li>• Clinical Nursing</li> </ul>

<b>Task</b>	<b>SOL Correlations</b>	<b>HOSA Competitive Events (High School)</b>
Describe the treatment models of addiction therapy.	English: 12.5	<b>Health Science Events</b> <ul style="list-style-type: none"> <li>• Medical Spelling</li> <li>• Medical Terminology</li> <li>• Knowledge Test: Behavioral Health</li> </ul> <b>Health Professions Events</b> <ul style="list-style-type: none"> <li>• Clinical Nursing</li> </ul>
Describe the medication management antidote used to prevent fatal opioid overdoses.	English: 12.5, 12.8	<b>Health Science Events</b> <ul style="list-style-type: none"> <li>• Knowledge Test: Pharmacology</li> </ul>
<b>Understanding Pain Management Protocols</b>		
Explain the science of physiological and mental pain.	English: 12.3, 12.5	<b>Health Science Events</b> <ul style="list-style-type: none"> <li>• Knowledge Test: Nutrition</li> <li>• Knowledge Test: Transcultural Health Care</li> </ul> <b>Teamwork Events</b> <ul style="list-style-type: none"> <li>• Community Awareness</li> <li>• Creative Problem Solving</li> <li>• HOSA Bowl</li> </ul>
Describe the diagnostic tools used in developing pain management plans.	English: 12.5	<b>Health Science Events</b> <ul style="list-style-type: none"> <li>• Knowledge Test: Nutrition</li> <li>• Knowledge Test: Transcultural Health Care</li> </ul> <b>Teamwork Events</b> <ul style="list-style-type: none"> <li>• Community Awareness</li> <li>• Creative Problem Solving</li> <li>• HOSA Bowl</li> </ul>

<b>Task</b>	<b>SOL Correlations</b>	<b>HOSA Competitive Events (High School)</b>
Describe pain treatment options available to various populations of patients.	English: 12.5, 12.8	<b>Health Science Events</b> <ul style="list-style-type: none"> <li>• Knowledge Test: Nutrition</li> <li>• Knowledge Test: Transcultural Health Care</li> </ul> <b>Teamwork Events</b> <ul style="list-style-type: none"> <li>• Community Awareness</li> <li>• Creative Problem Solving</li> <li>• HOSA Bowl</li> </ul>
Describe the effects of opioid dependency on the human body systems.	English: 12.5	<b>Health Science Events</b> <ul style="list-style-type: none"> <li>• Medical Spelling</li> <li>• Medical Terminology</li> </ul> <b>Teamwork Events</b> <ul style="list-style-type: none"> <li>• HOSA Bowl</li> </ul>
Explain the mechanism and physical effects of opioids on the human body.	English: 12.5	<b>Health Science Events</b> <ul style="list-style-type: none"> <li>• Medical Spelling</li> <li>• Medical Terminology</li> </ul> <b>Teamwork Events</b> <ul style="list-style-type: none"> <li>• HOSA Bowl</li> </ul>
Explain the use of opioids in practice settings, the role of opioids in pain management, and risk factors associated with the use of the medication.	English: 12.5	<b>Health Science Events</b> <ul style="list-style-type: none"> <li>• Medical Spelling</li> <li>• Medical Terminology</li> </ul> <b>Teamwork Events</b> <ul style="list-style-type: none"> <li>• Creative Problem Solving</li> <li>• HOSA Bowl</li> </ul>
Describe the withdrawal and	English: 12.5	<b>Health Science Events</b> <ul style="list-style-type: none"> <li>• Knowledge Test: Pharmacology</li> </ul>

<b>Task</b>	<b>SOL Correlations</b>	<b>HOSA Competitive Events (High School)</b>
tapering side effects of opioid use.		<b>Health Professions Events</b> <ul style="list-style-type: none"> <li>• Clinical Nursing</li> </ul>
Describe storage and disposal options for opioids.	English: 12.5, 12.8	<b>Health Science Events</b> <ul style="list-style-type: none"> <li>• Knowledge Test: Pharmacology</li> </ul> <b>Health Professions Events</b> <ul style="list-style-type: none"> <li>• Clinical Nursing</li> </ul>
Explain community resources for education about opioid use.	English: 12.5	<b>Health Science Events</b> <ul style="list-style-type: none"> <li>• Knowledge Test: Pharmacology</li> </ul> <b>Health Professions Events</b> <ul style="list-style-type: none"> <li>• Clinical Nursing</li> </ul>
<b>Working with Patients and Caregivers</b>		
Describe key communication topics involving opioids for patients.	English: 12.5	<b>Health Science Events</b> <ul style="list-style-type: none"> <li>• Medical Spelling</li> <li>• Medical Terminology</li> </ul> <b>Health Professions Events</b> <ul style="list-style-type: none"> <li>• Clinical Nursing</li> </ul>
Describe communication topics for caregivers and family members.	English: 12.5	<b>Health Science Events</b> <ul style="list-style-type: none"> <li>• Medical Spelling</li> <li>• Medical Terminology</li> </ul> <b>Health Professions Events</b> <ul style="list-style-type: none"> <li>• Clinical Nursing</li> </ul>