

Standards Correlations

Cybersecurity in Family and Consumer Sciences, Advanced 19299 – 8292, 36 weeks

Note: Subject matter in this course can help prepare students for FCCLA/Life Smarts Knowledge Bowl competition or Knowledge Matters Virtual Business Challenge. Check out the national FCCLA website, www.fcclainc.org for additional contests offered yearly that would support content in this class, as well as Skill Demonstration Competitions conducted at National Fall Conference. FCCLA offers three on line events: Digital Stories for Change, Instruction Video Design and FCCLA Chapter Website which could use content from this FCS course. Competitive Events, including STAR Events and National Programs are subject to changes/additions on a yearly basis.

Task	SOL Correlations	FCCLA Correlations
Demonstrating Personal Qualities and Abilities		
Demonstrate creativity and innovation.	English: 6.1, 6.3, 6.4, 6.6, 6.7, 6.9, 7.1, 7.3, 7.4, 7.6, 7.7, 7.9, 8.1, 8.3, 8.4, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WG.4, WHI.1, WHII.1 Mathematics: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.7, 6.10, 6.11, 6.12, 7.2, 7.3, 7.8, 7.9, 8.2, 8.4, 8.6, 8.7, 8.11, 8.12, 8.17, 8.18, A.9, AFDA.3, AFDA.4, AFDA.5, AFDA.6, AFDA.7, AFDA.8, AII.9, COM.1, COM.3, COM.4, COM.5, COM.8, DM.7, DM.1*, DM.10, DM.2*, DM.3*, PS.3*, PS.4*, PS.7*, PS.9*, PS.10* Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PS.1	
Demonstrate critical thinking and problem solving.	English: 6.1, 6.3, 6.4, 6.5, 6.6, 6.7, 6.9, 7.1, 7.3, 7.4, 7.5, 7.6, 7.7, 7.9, 8.1, 8.3, 8.4, 8.5, 8.6, 8.7, 8.9, 9.1,	

Task	SOL Correlations	FCCLA Correlations
	9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WG.4, WHI.1, WHII.1 Mathematics: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.10, 6.11, 7.2, 7.3, 7.8, 7.12, 7.13, 8.2, 8.4, 8.8, 8.9, 8.10, 8.11, A.8, A.9, G.1, G.13, G.14, AFDA.3, AFDA.5, AFDA.8, AII.9, AII.10, AII.11, COM.1, COM.3, COM.4, COM.5, COM.8, DM.4, DM.7, DM.1*, DM.2*, DM.3*, DM.9*, PS.9*, PS.10* Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PS.1	
Demonstrate initiative and self-direction.	English: 6.1, 6.4, 6.6, 6.7, 6.9, 7.1, 7.4, 7.6, 7.7, 7.9, 8.1, 8.4, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1	
Demonstrate integrity.	English: 6.1, 7.1, 8.1, 9.1, 9.5, 10.1, 10.5, 11.1, 11.5, 12.1, 12.5 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1	
Demonstrate work ethic.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: CH.1	
Demonstrating Interpersonal Skills		

Task	SOL Correlations	FCCLA Correlations
Demonstrate conflict-resolution skills.	English: 6.1, 6.2, 6.4, 6.6, 6.7, 6.9, 7.1, 7.2, 7.4, 7.6, 7.7, 7.9, 8.1, 8.2, 8.4, 8.6, 8.7, 8.9, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, VUS.1	
Demonstrate listening and speaking skills.	English: 6.1, 6.2, 6.4, 6.6, 7.1, 7.2, 7.4, 7.6, 8.1, 8.2, 8.4, 8.6, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1	
Demonstrate respect for diversity.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, USII.9, VUS.1, VUS.13, WG.1, WHI.1, WHII.1	
Demonstrate customer service skills.	English: 6.1, 6.4, 6.7, 7.1, 7.4, 7.7, 8.1, 8.4, 8.7, 9.1, 9.5, 9.6, 10.1, 10.5, 10.6, 11.1, 11.5, 11.6, 12.1, 12.5, 12.6 History and Social Science: CE.1, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1	
Collaborate with team members	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1	
Demonstrating Professional Competencies		
Demonstrate big-picture thinking.	English: 6.1, 6.4, 7.1, 7.4, 8.1, 8.4, 9.1, 9.5, 10.1, 10.5, 11.1, 11.5, 12.1, 12.5 History and Social Science: CE.1, CE.4, CE.12, GOVT.1, GOVT.15, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1	
Demonstrate career- and life-management	English: 6.1, 6.7, 7.1, 7.7, 8.1, 8.7, 9.1, 9.6, 10.1, 10.6, 11.1, 11.6, 12.1, 12.6	

Task	SOL Correlations	FCCLA Correlations
skills.	History and Social Science: CE.1, CE.4, CE.12, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 8.4	
Demonstrate continuous learning and adaptability.	English: 6.1, 6.4, 6.7, 6.9, 7.1, 7.4, 7.7, 7.9, 8.1, 8.4, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.3, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: BIO.1, CH.1, LS.1, PH.1, PH.4, PS.1	
Manage time and resources.	English: 6.1, 6.2, 6.4, 6.7, 6.9, 7.1, 7.2, 7.4, 7.7, 7.9, 8.1, 8.2, 8.4, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.2, 11.5, 11.6, 11.8, 12.2, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.10, 6.11, 6.12, 7.2, 7.3, 7.8, 7.9, 7.10, 7.11, 7.12, 7.13, 8.4, 8.11, 8.12, 8.13, 8.14, 8.17, 8.18, A.4, A.5, A.8, A.9, AFDA.3, AFDA.4, AFDA.5, AFDA.6, AFDA.7, AFDA.8, COM.1, COM.3, COM.5, COM.8	
Demonstrate information-literacy skills.	English: 6.1, 6.2, 6.4, 6.6, 6.7, 6.9, 7.1, 7.2, 7.3, 7.4, 7.6, 7.7, 7.9, 8.1, 8.2, 8.3, 8.4, 8.6, 8.7, 8.9, 9.2, 9.5, 9.6, 9.8, 10.2, 10.5, 10.6, 10.8, 11.2, 11.5, 11.6, 11.8, 12.2, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.10, 6.11, 7.8, 7.9, 8.11, 8.12, A.8, A.9, AFDA.3, AFDA.4, AFDA.6, AFDA.7,	

Task	SOL Correlations	FCCLA Correlations
	AFDA.8, DM.8, PS.1*, PS.2*, PS.3*, PS.4*, PS.7*, PS.8*, PS.9*, PS.10* Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PH.1, PS.1	
Demonstrate an understanding of information security.	English: 6.1, 6.2, 6.3, 6.4, 6.6, 6.7, 6.8, 6.9, 7.1, 7.2, 7.3, 7.4, 7.6, 7.7, 7.8, 7.9, 8.1, 8.2, 8.3, 8.4, 8.6, 8.7, 8.8, 8.9, 9.1, 9.2, 9.5, 9.6, 9.8, 10.1, 10.2, 10.5, 10.6, 10.8, 11.1, 11.2, 11.5, 11.6, 11.8, 12.1, 12.2, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: COM.10	
Maintain working knowledge of current information-technology (IT) systems.	English: 6.1, 6.3, 6.4, 6.6, 6.9, 7.1, 7.3, 7.4, 7.6, 7.9, 8.1, 8.3, 8.4, 8.6, 8.9 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 7.8, COM.1, COM.2, COM.7, COM.9, COM.10, COM.11, COM.16, COM.18, PS.17 Science: BIO.1, CH.1, ES.1, PH.1	
Demonstrate proficiency with technologies, tools, and machines common to a specific occupation.	History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.10, 6.11, 7.9, 8.4, A.7, A.8, A.9, AFDA.1, AFDA.3, AFDA.5, AII.4, AII.7, AII.9, COM.1, COM.7, COM.10, COM.11, COM.12, COM.16 Science: CH.1, ES.1, LS.1, PH.1, PS.1	
Apply mathematical skills to job-specific tasks.	English: 6.4, 6.6, 6.7, 7.4, 7.6, 7.7, 8.4, 8.6, 8.7, 9.5, 9.6, 10.5, 10.6, 11.5, 11.6, 12.5, 12.6 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1	

Task	SOL Correlations	FCCLA Correlations
	Mathematics: 6.1, 6.2, 6.5, 6.6, 6.12, 6.13, 6.14, 7.1, 7.2, 7.3, 7.4, 7.5, 7.6, 7.8, 7.9, 7.11, 7.12, 7.13, 8.4, 8.5, 8.6, 8.8, 8.9, 8.10, 8.11, 8.12, 8.13, 8.14, 8.15, 8.16, 8.17, 8.18, A.1, A.3, A.4, A.5, A.7, A.8, A.9, AFDA.1, AFDA.3, AFDA.5, AFDA.8, AII.3, AII.7, AII.9, AII.10, COM.1, COM.7 Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PH.1, PS.1	
Demonstrate professionalism.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1	
Demonstrate reading and writing skills.	English: 6.1, 6.6, 6.7, 7.1, 7.6, 7.7, 8.1, 8.6, 8.7, 9.1, 9.5, 9.6, 9.7, 10.1, 10.5, 10.6, 10.7, 11.1, 11.5, 11.6, 11.7, 12.1, 12.5, 12.6, 12.7 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: 6.1, PH.1, PS.1	
Demonstrate workplace safety.	English: 6.4, 7.4, 8.4, 9.5, 10.5, 11.5, 12.5 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: CH.1	
Examining All Aspects of an Industry		
Examine aspects of planning within an industry/organization.	History and Social Science: GOVT.16	
Examine aspects of management within an industry/organization.		
Examine aspects of financial responsibility within an industry/organization.		

Task	SOL Correlations	FCCLA Correlations
Examine technical and production skills required of workers within an industry/organization.		
Examine principles of technology that underlie an industry/organization.		
Examine labor issues related to an industry/organization.	History and Social Science: GOVT.16	
Examine community issues related to an industry/organization.	History and Social Science: GOVT.16	
Examine health, safety, and environmental issues related to an industry/organization.	History and Social Science: GOVT.16	
Addressing Elements of Student Life		
Identify the purposes and goals of the student organization.		
Explain the benefits and responsibilities of membership in the student organization as a student and in professional/civic organizations as an adult.		
Demonstrate leadership skills through participation in student organization activities, such as meetings, programs, and projects.		
Identify Internet safety issues and procedures for complying with acceptable use standards.		

Task	SOL Correlations	FCCLA Correlations
Exploring Work-Based Learning		
Identify the types of work-based learning (WBL) opportunities.		
Reflect on lessons learned during the WBL experience.		
Explore career opportunities related to the WBL experience.		
Participate in a WBL experience, when appropriate.		
Investigating Cybersecurity Concepts		
Examine cybersecurity concepts.	<p>English: 10.5, 11.5, 12.5</p> <p>History and Social Sciences: WHII.1 VUS.1 GOVT.1</p>	<p><u>Families First</u></p> <ul style="list-style-type: none"> • Families Today • You Me Us • Meet the Challenge • Balancing Family & Career • Parent Practice <p><u>Financial Fitness</u></p> <ul style="list-style-type: none"> • Earning • Spending • Saving • Protecting <p><u>Power of One</u></p> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working • Take the Lead • Speak out for FCCLA

Task	SOL Correlations	FCCLA Correlations
		<u>STAND Up</u> <ul style="list-style-type: none"> Assess Educate Advocate <u>Competitive Event--STAR Events</u> <ul style="list-style-type: none"> National Programs in Action Professional Presentation
Analyze information assurance.	English: 10.5, 11.5, 12.5 History and Social Sciences: WHII.1 VUS.1 GOVT.1	<u>Families First</u> <ul style="list-style-type: none"> Families Today You Me Us Meet the Challenge Balancing Family & Career Parent Practice <u>Financial Fitness</u> <ul style="list-style-type: none"> Earning Spending Saving Protecting <u>Power of One</u> <ul style="list-style-type: none"> A Better You Family Ties Working on Working Take the Lead Speak out for FCCLA <u>STAND Up</u> <ul style="list-style-type: none"> Assess Educate Advocate

Task	SOL Correlations	FCCLA Correlations
		<u>Competitive Event--STAR Events</u> <ul style="list-style-type: none"> • Interpersonal Communications • National Programs in Action • Professional Presentation
Evaluating Laws and Ethical Standards		
Examine laws related to cybersecurity.	English: 10.5, 10.8, 11.5, 11.8, 12.5, 12.8 History and Social Sciences: WHII.14 VUS.14 GOVT. 7-9, 12	<u>Power of One</u> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working • Take the Lead • Speak out for FCCLA <u>STAND Up</u> <ul style="list-style-type: none"> • Assess • Educate • Advocate <u>Competitive Event--STAR Events</u> <ul style="list-style-type: none"> • Interpersonal Communications • National Programs in Action • Professional Presentation • Public Policy Advocate
Analyze ethics in relation to information systems.	English: 10.5, 11.5, 12.5 History and Social Sciences: WHII.1 VUS.1 GOVT. 1	<u>Career Connection</u> <ul style="list-style-type: none"> • My Skills • My Life • My Career • My Plan <u>Power of One</u> <ul style="list-style-type: none"> • A Better You

Task	SOL Correlations	FCCLA Correlations
		<ul style="list-style-type: none"> • Family Ties • Working on Working • Take the Lead • Speak out for FCCLA <p><u>STAND Up</u></p> <ul style="list-style-type: none"> • Assess • Educate • Advocate <p><u>Competitive Event--STAR Events</u></p> <ul style="list-style-type: none"> • Interpersonal Communications • National Programs in Action • Professional Presentation
Examine legal and ethical issues surrounding data privacy.	<p>English: 10.5, 11.5, 12.5</p> <p>History and Social Sciences: WHIL.1 VUS.1 GOVT. 1, 11</p>	<p><u>Families First</u></p> <ul style="list-style-type: none"> • Families Today • You Me Us • Meet the Challenge • Balancing Family & Career • Parent Practice <p><u>Financial Fitness</u></p> <ul style="list-style-type: none"> • Earning • Spending • Saving • Protecting <p><u>Power of One</u></p> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working • Take the Lead

Task	SOL Correlations	FCCLA Correlations
		<ul style="list-style-type: none"> • Speak out for FCCLA <u>STAND Up</u> <ul style="list-style-type: none"> • Assess • Educate • Advocate <u>Competitive Event--STAR Events</u> <ul style="list-style-type: none"> • Interpersonal Communications • National Programs in Action • Professional Presentation
Examining Cyber Threats and Vulnerabilities		
Analyze threats and vulnerabilities in information systems.	English: 10.5, 10.8, 11.5, 11.8, 12.5, 12.8 History and Social Sciences: WHIL.1 VUS.1 GOVT. 1	<u>Power of One</u> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working • Take the Lead • Speak out for FCCLA <u>STAND Up</u> <ul style="list-style-type: none"> • Assess • Educate • Advocate <u>Competitive Event--STAR Events</u> <ul style="list-style-type: none"> • Interpersonal Communications • National Programs in Action • Professional Presentation
Analyze types of threat agents.	English: 10.5, 11.5, 12.5 History and Social Sciences:	<u>Power of One</u> <ul style="list-style-type: none"> • A Better You • Family Ties

Task	SOL Correlations	FCCLA Correlations
	WHII.1 VUS.1 GOVT. 1	<ul style="list-style-type: none"> • Working on Working • Take the Lead • Speak out for FCCLA <u>STAND Up</u> <ul style="list-style-type: none"> • Assess • Educate • Advocate <u>Competitive Event--STAR Events</u> <ul style="list-style-type: none"> • Interpersonal Communications • National Programs in Action • Professional Presentation
Analyze case studies of threat actors and their motivations.	English: 10.5, 11.5, 12.5 History and Social Sciences: WHII.1 VUS.1 GOVT. 1	<u>Power of One</u> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working • Take the Lead • Speak out for FCCLA <u>STAND Up</u> <ul style="list-style-type: none"> • Assess • Educate • Advocate <u>Competitive Event--STAR Events</u> <ul style="list-style-type: none"> • Interpersonal Communications • National Programs in Action • Professional Presentation
Examine types of cyber threats.	English: 10.5, 11.5, 12.5	<u>Career Connection</u>

Task	SOL Correlations	FCCLA Correlations
		<ul style="list-style-type: none"> • My Skills • My Life • My Career • My Plan <p><u>Families First</u></p> <ul style="list-style-type: none"> • Families Today • You Me Us • Meet the Challenge • Balancing Family & Career • Parent Practice <p><u>Financial Fitness</u></p> <ul style="list-style-type: none"> • Earning • Spending • Saving • Protecting <p><u>Power of One</u></p> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working • Take the Lead • Speak out for FCCLA <p><u>STAND Up</u></p> <ul style="list-style-type: none"> • Assess • Educate • Advocate <p><u>Competitive Event--STAR Events</u></p> <ul style="list-style-type: none"> • Interpersonal Communications • National Programs in Action

Task	SOL Correlations	FCCLA Correlations
		<ul style="list-style-type: none"> Professional Presentation
Investigate cybersecurity risk management.		<p><u>Career Connection</u></p> <ul style="list-style-type: none"> My Skills My Life My Career My Plan <p><u>Families First</u></p> <ul style="list-style-type: none"> Families Today You Me Us Meet the Challenge Balancing Family & Career Parent Practice <p><u>Financial Fitness</u></p> <ul style="list-style-type: none"> Earning Spending Saving Protecting <p><u>Power of One</u></p> <ul style="list-style-type: none"> A Better You Family Ties Working on Working Take the Lead Speak out for FCCLA <p><u>STAND Up</u></p> <ul style="list-style-type: none"> Assess Educate Advocate

Task	SOL Correlations	FCCLA Correlations
		<u>Competitive Event--STAR Events</u> <ul style="list-style-type: none"> • Interpersonal Communications • National Programs in Action • Professional Presentation
Securing Personal and Organizational Data		
Examine the consequences of unsecured data.	English: 10.5, 11.5, 12.5 History and Social Sciences: WHII.1 VUS.1 GOVT. 1	<u>Career Connection</u> <ul style="list-style-type: none"> • My Skills • My Life • My Career • My Plan <u>Families First</u> <ul style="list-style-type: none"> • Families Today • You Me Us • Meet the Challenge • Balancing Family & Career • Parent Practice <u>Financial Fitness</u> <ul style="list-style-type: none"> • Earning • Spending • Saving • Protecting <u>Power of One</u> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working • Take the Lead • Speak out for FCCLA

Task	SOL Correlations	FCCLA Correlations
		<u>STAND Up</u> <ul style="list-style-type: none"> • Assess • Educate • Advocate <u>Competitive Event--STAR Events</u> <ul style="list-style-type: none"> • Interpersonal Communications • Job Interview • National Programs in Action • Professional Presentation
Research methods used to secure personal and organizational data.	English: 10.5, 10.8, 11.5, 11.8, 12.5, 12.8 History and Social Sciences: WHIL.1 VUS.1 GOVT. 1	<u>Career Connection</u> <ul style="list-style-type: none"> • My Skills • My Life • My Career • My Plan <u>STAND Up</u> <ul style="list-style-type: none"> • Assess • Educate • Advocate <u>Competitive Event--STAR Events</u> <ul style="list-style-type: none"> • Interpersonal Communications • Professional Presentation
Responding to Cybersecurity Compromises and Breaches		
Identify a cybersecurity breach.	English: 10.3, 10.5, 11.3, 11.5, 12.3, 12.5 History and Social Sciences: WHIL.1 VUS.1 GOVT. 1	<u>Career Connection</u> <ul style="list-style-type: none"> • My Skills • My Life • My Career • My Plan

Task	SOL Correlations	FCCLA Correlations
		<p data-bbox="1325 191 1503 224"><u>Families First</u></p> <ul data-bbox="1373 232 1776 418" style="list-style-type: none"> <li data-bbox="1373 232 1619 264">• Families Today <li data-bbox="1373 272 1570 305">• You Me Us <li data-bbox="1373 313 1671 345">• Meet the Challenge <li data-bbox="1373 354 1776 386">• Balancing Family & Career <li data-bbox="1373 394 1612 427">• Parent Practice <p data-bbox="1325 459 1545 492"><u>Financial Fitness</u></p> <ul data-bbox="1373 500 1549 654" style="list-style-type: none"> <li data-bbox="1373 500 1524 532">• Earning <li data-bbox="1373 540 1541 573">• Spending <li data-bbox="1373 581 1507 613">• Saving <li data-bbox="1373 621 1549 654">• Protecting <p data-bbox="1325 686 1503 719"><u>Power of One</u></p> <ul data-bbox="1373 727 1703 914" style="list-style-type: none"> <li data-bbox="1373 727 1591 760">• A Better You <li data-bbox="1373 768 1570 800">• Family Ties <li data-bbox="1373 808 1696 841">• Working on Working <li data-bbox="1373 849 1604 881">• Take the Lead <li data-bbox="1373 889 1703 922">• Speak out for FCCLA <p data-bbox="1325 954 1482 987"><u>STAND Up</u></p> <ul data-bbox="1373 995 1541 1101" style="list-style-type: none"> <li data-bbox="1373 995 1507 1027">• Assess <li data-bbox="1373 1036 1524 1068">• Educate <li data-bbox="1373 1076 1541 1109">• Advocate <p data-bbox="1325 1182 1766 1214"><u>Competitive Event--STAR Events</u></p> <ul data-bbox="1373 1222 1818 1328" style="list-style-type: none"> <li data-bbox="1373 1222 1818 1255">• Interpersonal Communications <li data-bbox="1373 1263 1787 1295">• National Programs in Action <li data-bbox="1373 1304 1745 1336">• Professional Presentation

Task	SOL Correlations	FCCLA Correlations
Outline strategies to manage compromised personal data.	English: 10.5, 10.6, 10.7, 11.5, 11.6, 11.7, 12.5, 12.6, 12.7	<p data-bbox="1327 191 1566 220"><u>Career Connection</u></p> <ul data-bbox="1373 228 1560 378" style="list-style-type: none"> • My Skills • My Life • My Career • My Plan <p data-bbox="1327 418 1503 448"><u>Families First</u></p> <ul data-bbox="1373 456 1776 643" style="list-style-type: none"> • Families Today • You Me Us • Meet the Challenge • Balancing Family & Career • Parent Practice <p data-bbox="1327 683 1543 712"><u>Financial Fitness</u></p> <ul data-bbox="1373 721 1551 870" style="list-style-type: none"> • Earning • Spending • Saving • Protecting <p data-bbox="1327 911 1503 940"><u>Power of One</u></p> <ul data-bbox="1373 948 1703 1138" style="list-style-type: none"> • A Better You • Family Ties • Working on Working • Take the Lead • Speak out for FCCLA <p data-bbox="1327 1179 1480 1208"><u>STAND Up</u></p> <ul data-bbox="1373 1216 1543 1328" style="list-style-type: none"> • Assess • Educate • Advocate <p data-bbox="1327 1369 1764 1398"><u>Competitive Event--STAR Events</u></p> <ul data-bbox="1373 1406 1814 1442" style="list-style-type: none"> • Interpersonal Communications

Task	SOL Correlations	FCCLA Correlations
		<ul style="list-style-type: none"> • National Programs in Action • Professional Presentation
Outline the recommended response to an organizational data breach.	English: 10.5, 10.6, 10.7, 11.5, 11.6, 11.7, 12.5, 12.6, 12.7	<u>Career Connection</u> <ul style="list-style-type: none"> • My Skills • My Life • My Career • My Plan <u>Power of One</u> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working • Take the Lead • Speak out for FCCLA <u>STAND Up</u> <ul style="list-style-type: none"> • Assess • Educate • Advocate <u>Competitive Event--STAR Events</u> <ul style="list-style-type: none"> • Interpersonal Communications • National Programs in Action • Professional Presentation
Review the response to a breach.	English: 10.5, 11.5, 12.5	<u>Career Connection</u> <ul style="list-style-type: none"> • My Skills • My Life • My Career • My Plan

Task	SOL Correlations	FCCLA Correlations
		<p><u>Power of One</u></p> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working • Take the Lead • Speak out for FCCLA <p><u>STAND Up</u></p> <ul style="list-style-type: none"> • Assess • Educate • Advocate <p><u>Competitive Event--STAR Events</u></p> <ul style="list-style-type: none"> • Interpersonal Communications • National Programs in Action • Professional Presentation
Analyzing Cybersecurity in Family and Consumer Sciences and Related Career Clusters		
Explore family and consumer sciences careers affected by cybersecurity.	English: 10.5, 10.8, 11.5, 11.8, 12.5, 12.8	<p><u>Career Connection</u></p> <ul style="list-style-type: none"> • My Skills • My Life • My Career • My Plan <p><u>Families First</u></p> <ul style="list-style-type: none"> • Families Today • You Me Us • Meet the Challenge • Balancing Family & Career • Parent Practice <p><u>Financial Fitness</u></p> <ul style="list-style-type: none"> • Earning

Task	SOL Correlations	FCCLA Correlations
		<ul style="list-style-type: none"> • Spending • Saving • Protecting <p><u>Power of One</u></p> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working • Take the Lead • Speak out for FCCLA <p><u>STAND Up</u></p> <ul style="list-style-type: none"> • Assess • Educate • Advocate <p><u>Competitive Event--STAR Events</u></p> <ul style="list-style-type: none"> • Career Investigation • Interpersonal Communications • Job Interview • National Programs in Action • Professional Presentation
Identify types of data and applicable laws in training and education.	<p>English: 10.5, 11.5, 12.5</p> <p>History and Social Sciences: WHII.1 VUS.1 GOVT. 7-9, 11-12</p>	<p><u>Career Connection</u></p> <ul style="list-style-type: none"> • My Skills • My Life • My Career • My Plan <p><u>Power of One</u></p> <ul style="list-style-type: none"> • A Better You • Family Ties

Task	SOL Correlations	FCCLA Correlations
		<ul style="list-style-type: none"> • Working on Working • Take the Lead • Speak out for FCCLA <p><u>STAND Up</u></p> <ul style="list-style-type: none"> • Assess • Educate • Advocate <p><u>Competitive Event--STAR Events</u></p> <ul style="list-style-type: none"> • Career Investigation • Interpersonal Communications • Job Interview • National Programs in Action • Professional Presentation • Teach or Train
Investigate threats in training and education.	English: 10.5, 11.5, 12.5	<p><u>Career Connection</u></p> <ul style="list-style-type: none"> • My Skills • My Life • My Career • My Plan <p><u>Power of One</u></p> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working • Take the Lead • Speak out for FCCLA <p><u>STAND Up</u></p> <ul style="list-style-type: none"> • Assess

Task	SOL Correlations	FCCLA Correlations
		<ul style="list-style-type: none"> • Educate • Advocate <u>Competitive Event--STAR Events</u> <ul style="list-style-type: none"> • Career Investigation • Interpersonal Communications • Job Interview • National Programs in Action • Professional Presentation • Teach or Train
Identify types of data and applicable laws in hospitality and tourism.	<p>English: 10.5, 10.8, 11.5, 11.8, 12.5, 12.8</p> <p>History and Social Sciences: WHII.1 VUS.1 GOVT. 1, 7-9, 12</p>	<u>Career Connection</u> <ul style="list-style-type: none"> • My Skills • My Life • My Career • My Plan <u>Power of One</u> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working • Take the Lead • Speak out for FCCLA <u>STAND Up</u> <ul style="list-style-type: none"> • Assess • Educate • Advocate <u>Competitive Event--STAR Events</u> <ul style="list-style-type: none"> • Career Investigation • Event Management

Task	SOL Correlations	FCCLA Correlations
		<ul style="list-style-type: none"> • Hospitality, Tourism and Recreation • Interpersonal Communications • Job Interview • National Programs in Action • Professional Presentation
Investigate threats in hospitality and tourism.	<p>English: 10.5, 11.5, 12.5</p> <p>History and Social Sciences: WHII.1, 14 VUS.1, 14 GOVT. 1, 12</p>	<p><u>Career Connection</u></p> <ul style="list-style-type: none"> • My Skills • My Life • My Career • My Plan <p><u>Power of One</u></p> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working • Take the Lead • Speak out for FCCLA <p><u>STAND Up</u></p> <ul style="list-style-type: none"> • Assess • Educate • Advocate <p><u>Competitive Event--STAR Events</u></p> <ul style="list-style-type: none"> • Career Investigation • Event Management • Hospitality, Tourism and Recreation • Interpersonal Communications • Job Interview • National Programs in Action • Professional Presentation

Task	SOL Correlations	FCCLA Correlations
Research current and future trends in the use of information technology (IT) systems within human services.	<p>English: 10.5, 10.8, 11.5, 11.8, 12.5, 12.8</p> <p>History and Social Sciences: WHII.1,14 VUS.1,14 GOVT. 1,12</p>	<p><u>Career Connection</u></p> <ul style="list-style-type: none"> • My Skills • My Life • My Career • My Plan <p><u>Families First</u></p> <ul style="list-style-type: none"> • Families Today • You Me Us • Meet the Challenge • Balancing Family & Career • Parent Practice <p><u>Power of One</u></p> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working • Take the Lead • Speak out for FCCLA <p><u>STAND Up</u></p> <ul style="list-style-type: none"> • Assess • Educate • Advocate <p><u>Competitive Event--STAR Events</u></p> <ul style="list-style-type: none"> • Career Investigation • Interpersonal Communications • Job Interview • National Programs in Action

Task	SOL Correlations	FCCLA Correlations
Identify types of data and applicable laws in human services.	<p>English: 10.5, 10.8, 11.5, 11.8, 12.5, 12.8</p> <p>History and Social Sciences: WHII.1 VUS.1 GOVT. 1, 7-9,11</p>	<p><u>Career Connection</u></p> <ul style="list-style-type: none"> • My Skills • My Life • My Career • My Plan <p><u>Families First</u></p> <ul style="list-style-type: none"> • Families Today • You Me Us • Meet the Challenge • Balancing Family & Career • Parent Practice <p><u>Power of One</u></p> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working • Take the Lead • Speak out for FCCLA <p><u>STAND Up</u></p> <ul style="list-style-type: none"> • Assess • Educate • Advocate <p><u>Competitive Event--STAR Events</u></p> <ul style="list-style-type: none"> • Career Investigation • Interpersonal Communications • Job Interview • National Programs in Action
Investigate threats in human services.	English: 10.5, 11.5, 12.5	<u>Career Connection</u>

Task	SOL Correlations	FCCLA Correlations
	History and Social Sciences: WHIL.1 VUS.1 GOVT. 1	<ul style="list-style-type: none"> • My Skills • My Life • My Career • My Plan <p><u>Families First</u></p> <ul style="list-style-type: none"> • Families Today • You Me Us • Meet the Challenge • Balancing Family & Career • Parent Practice <p><u>Power of One</u></p> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working • Take the Lead • Speak out for FCCLA <p><u>STAND Up</u></p> <ul style="list-style-type: none"> • Assess • Educate • Advocate <p><u>Competitive Event--STAR Events</u></p> <ul style="list-style-type: none"> • Career Investigation • Interpersonal Communications • Job Interview • National Programs in Action
Research current and future trends in the use of IT systems within finance.	English: 10.5, 10.8, 11.5, 11.8, 12.5, 12.8	<p><u>Career Connection</u></p> <ul style="list-style-type: none"> • My Skills

Task	SOL Correlations	FCCLA Correlations
	History and Social Sciences: WHIL.1,14 VUS.1,14 GOVT. 1,13-15	<ul style="list-style-type: none"> • My Life • My Career • My Plan <u>Financial Fitness</u> <ul style="list-style-type: none"> • Earning • Spending • Saving • Protecting <u>Power of One</u> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working • Take the Lead • Speak out for FCCLA <u>STAND Up</u> <ul style="list-style-type: none"> • Assess • Educate • Advocate <u>Competitive Event--STAR Events</u> <ul style="list-style-type: none"> • Career Investigation • Interpersonal Communications • Job Interview • National Programs in Action • Professional Presentation
Identify types of data and applicable governing bodies in the financial industry.	English: 10.5, 10.8, 11.5, 11.8, 12.5, 12.8 History and Social Sciences:	<u>Career Connection</u> <ul style="list-style-type: none"> • My Skills • My Life

Task	SOL Correlations	FCCLA Correlations
	WHIL.1,14 VUS.1,14 GOVT. 1,13-15	<ul style="list-style-type: none"> • My Career • My Plan <u>Financial Fitness</u> <ul style="list-style-type: none"> • Earning • Spending • Saving • Protecting <u>Power of One</u> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working • Take the Lead • Speak out for FCCLA <u>STAND Up</u> <ul style="list-style-type: none"> • Assess • Educate • Advocate <u>Competitive Event--STAR Events</u> <ul style="list-style-type: none"> • Career Investigation • Interpersonal Communications • Job Interview • National Programs in Action • Professional Presentation
Investigate threats in the finance industry.	English: 10.5, 11.5, 12.5 History and Social Sciences: WHIL.1,14	<u>Career Connection</u> <ul style="list-style-type: none"> • My Skills • My Life • My Career

Task	SOL Correlations	FCCLA Correlations
	VUS.1,14 GOVT. 1,13-15	<ul style="list-style-type: none"> • My Plan <u>Financial Fitness</u> <ul style="list-style-type: none"> • Earning • Spending • Saving • Protecting <u>Power of One</u> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working • Take the Lead • Speak out for FCCLA <u>STAND Up</u> <ul style="list-style-type: none"> • Assess • Educate • Advocate <u>Competitive Event--STAR Events</u> <ul style="list-style-type: none"> • Career Investigation • Interpersonal Communications • Job Interview • National Programs in Action • Professional Presentation