

Standards Correlations

Family and Human Services I (8264)

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
Demonstrating Personal Qualities and Abilities			
Demonstrate creativity and innovation.	English: 6.1, 6.3, 6.4, 6.6, 6.7, 6.9, 7.1, 7.3, 7.4, 7.6, 7.7, 7.9, 8.1, 8.3, 8.4, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WG.4, WHI.1, WHII.1 Mathematics: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.7, 6.10, 6.11, 6.12, 7.2, 7.3, 7.8, 7.9, 8.2, 8.4, 8.6, 8.7, 8.11, 8.12, 8.17, 8.18, A.9, AFDA.3, AFDA.4, AFDA.5, AFDA.6, AFDA.7, AFDA.8, AII.9,		

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
	COM.1, COM.3, COM.4, COM.5, COM.8, DM.7, DM.1*, DM.10, DM.2*, DM.3*, PS.3*, PS.4*, PS.7*, PS.9*, PS.10* Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PS.1		
Demonstrate critical thinking and problem solving.	English: 6.1, 6.3, 6.4, 6.5, 6.6, 6.7, 6.9, 7.1, 7.3, 7.4, 7.5, 7.6, 7.7, 7.9, 8.1, 8.3, 8.4, 8.5, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WG.4, WHI.1, WHII.1 Mathematics: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.10, 6.11, 7.2, 7.3, 7.8, 7.12, 7.13, 8.2, 8.4, 8.8, 8.9, 8.10, 8.11, A.8, A.9, G.1, G.13, G.14, AFDA.3, AFDA.5, AFDA.8, AII.9, AII.10, AII.11, COM.1, COM.3, COM.4, COM.5,		

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	COM.8, DM.4, DM.7, DM.1*, DM.2*, DM.3*, DM.9*, PS.9*, PS.10* Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PS.1		
Demonstrate initiative and self-direction.	English: 6.1, 6.4, 6.6, 6.7, 6.9, 7.1, 7.4, 7.6, 7.7, 7.9, 8.1, 8.4, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Demonstrate integrity.	English: 6.1, 7.1, 8.1, 9.1, 9.5, 10.1, 10.5, 11.1, 11.5, 12.1, 12.5 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Demonstrate work ethic.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1		

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	History and Social Science: CE.1, CE.4, CE.14, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: CH.1		
Demonstrating Interpersonal Skills			
Demonstrate conflict-resolution skills.	English: 6.1, 6.2, 6.4, 6.6, 6.7, 6.9, 7.1, 7.2, 7.4, 7.6, 7.7, 7.9, 8.1, 8.2, 8.4, 8.6, 8.7, 8.9, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, VUS.1		
Demonstrate listening and speaking skills.	English: 6.1, 6.2, 6.4, 6.6, 7.1, 7.2, 7.4, 7.6, 8.1, 8.2, 8.4, 8.6, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Demonstrate respect for diversity.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1		

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	History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, USII.9, VUS.1, VUS.13, WG.1, WHI.1, WHII.1		
Demonstrate customer service skills.	English: 6.1, 6.4, 6.7, 7.1, 7.4, 7.7, 8.1, 8.4, 8.7, 9.1, 9.5, 9.6, 10.1, 10.5, 10.6, 11.1, 11.5, 11.6, 12.1, 12.5, 12.6 History and Social Science: CE.1, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Collaborate with team members	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Demonstrating Professional Competencies			
Demonstrate big-picture thinking.	English: 6.1, 6.4, 7.1, 7.4, 8.1, 8.4, 9.1, 9.5, 10.1,		

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	10.5, 11.1, 11.5, 12.1, 12.5 History and Social Science: CE.1, CE.4, CE.12, GOVT.1, GOVT.15, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Demonstrate career- and life-management skills.	English: 6.1, 6.7, 7.1, 7.7, 8.1, 8.7, 9.1, 9.6, 10.1, 10.6, 11.1, 11.6, 12.1, 12.6 History and Social Science: CE.1, CE.4, CE.12, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 8.4		
Demonstrate continuous learning and adaptability.	English: 6.1, 6.4, 6.7, 6.9, 7.1, 7.4, 7.7, 7.9, 8.1, 8.4, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.3, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		

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	Science: BIO.1, CH.1, LS.1, PH.1, PH.4, PS.1		
Manage time and resources.	English: 6.1, 6.2, 6.4, 6.7, 6.9, 7.1, 7.2, 7.4, 7.7, 7.9, 8.1, 8.2, 8.4, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.2, 11.5, 11.6, 11.8, 12.2, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.10, 6.11, 6.12, 7.2, 7.3, 7.8, 7.9, 7.10, 7.11, 7.12, 7.13, 8.4, 8.11, 8.12, 8.13, 8.14, 8.17, 8.18, A.4, A.5, A.8, A.9, AFDA.3, AFDA.4, AFDA.5, AFDA.6, AFDA.7, AFDA.8, COM.1, COM.3, COM.5, COM.8		
Demonstrate information-literacy skills.	English: 6.1, 6.2, 6.4, 6.6, 6.7, 6.9, 7.1, 7.2, 7.3, 7.4, 7.6, 7.7, 7.9, 8.1, 8.2, 8.3, 8.4, 8.6, 8.7, 8.9, 9.2, 9.5, 9.6, 9.8, 10.2, 10.5, 10.6,		

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	10.8, 11.2, 11.5, 11.6, 11.8, 12.2, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.10, 6.11, 7.8, 7.9, 8.11, 8.12, A.8, A.9, AFDA.3, AFDA.4, AFDA.6, AFDA.7, AFDA.8, DM.8, PS.1*, PS.2*, PS.3*, PS.4*, PS.7*, PS.8*, PS.9*, PS.10* Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PH.1, PS.1		
Demonstrate an understanding of information security.	English: 6.1, 6.2, 6.3, 6.4, 6.6, 6.7, 6.8, 6.9, 7.1, 7.2, 7.3, 7.4, 7.6, 7.7, 7.8, 7.9, 8.1, 8.2, 8.3, 8.4, 8.6, 8.7, 8.8, 8.9, 9.1, 9.2, 9.5, 9.6, 9.8, 10.1, 10.2, 10.5, 10.6, 10.8, 11.1, 11.2, 11.5, 11.6, 11.8, 12.1, 12.2, 12.5, 12.6, 12.8		

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	History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: COM.10		
Maintain working knowledge of current information-technology (IT) systems.	English: 6.1, 6.3, 6.4, 6.6, 6.9, 7.1, 7.3, 7.4, 7.6, 7.9, 8.1, 8.3, 8.4, 8.6, 8.9 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 7.8, COM.1, COM.2, COM.7, COM.9, COM.10, COM.11, COM.16, COM.18, PS.17 Science: BIO.1, CH.1, ES.1, PH.1		
Demonstrate proficiency with technologies, tools, and machines common to a specific occupation.	History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.10, 6.11, 7.9, 8.4, A.7, A.8, A.9, AFDA.1, AFDA.3,		

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	AFDA.5, AII.4, AII.7, AII.9, COM.1, COM.7, COM.10, COM.11, COM.12, COM.16 Science: CH.1, ES.1, LS.1, PH.1, PS.1		
Apply mathematical skills to job-specific tasks.	English: 6.4, 6.6, 6.7, 7.4, 7.6, 7.7, 8.4, 8.6, 8.7, 9.5, 9.6, 10.5, 10.6, 11.5, 11.6, 12.5, 12.6 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.1, 6.2, 6.5, 6.6, 6.12, 6.13, 6.14, 7.1, 7.2, 7.3, 7.4, 7.5, 7.6, 7.8, 7.9, 7.11, 7.12, 7.13, 8.4, 8.5, 8.6, 8.8, 8.9, 8.10, 8.11, 8.12, 8.13, 8.14, 8.15, 8.16, 8.17, 8.18, A.1, A.3, A.4, A.5, A.7, A.8, A.9, AFDA.1, AFDA.3, AFDA.5, AFDA.8, AII.3, AII.7, AII.9, AII.10, COM.1, COM.7		

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	Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PH.1, PS.1		
Demonstrate professionalism.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Demonstrate reading and writing skills.	English: 6.1, 6.6, 6.7, 7.1, 7.6, 7.7, 8.1, 8.6, 8.7, 9.1, 9.5, 9.6, 9.7, 10.1, 10.5, 10.6, 10.7, 11.1, 11.5, 11.6, 11.7, 12.1, 12.5, 12.6, 12.7 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: 6.1, PH.1, PS.1		
Demonstrate workplace safety.	English: 6.4, 7.4, 8.4, 9.5, 10.5, 11.5, 12.5 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
	Science: CH.1		
Examining All Aspects of an Industry			
Examine aspects of planning within an industry/organization.	History and Social Science: GOVT.16		
Examine aspects of management within an industry/organization.			
Examine aspects of financial responsibility within an industry/organization.			
Examine technical and production skills required of workers within an industry/organization.			
Examine principles of technology that underlie an industry/organization.			
Examine labor issues related to an industry/organization.	History and Social Science: GOVT.16		

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Examine community issues related to an industry/organization.	History and Social Science: GOVT.16		
Examine health, safety, and environmental issues related to an industry/organization.	History and Social Science: GOVT.16		
Addressing Elements of Student Life			
Identify the purposes and goals of the student organization.			
Explain the benefits and responsibilities of membership in the student organization as a student and in professional/civic organizations as an adult.			
Demonstrate leadership skills through participation in student organization activities, such as			

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meetings, programs, and projects.			
Identify Internet safety issues and procedures for complying with acceptable use standards.			
Exploring Work-Based Learning			
Identify the types of work-based learning (WBL) opportunities.			
Reflect on lessons learned during the WBL experience.			
Explore career opportunities related to the WBL experience.			
Participate in a WBL experience, when appropriate.			
Balancing Work and Family			
Analyze the meaning of work and the meaning of family.	English: 11.5 History and Social Science: GOVT.1, VUS.3	1.1 Analyze different kinds of reasoning (e.g., scientific, practical, interpersonal).	FCCLA National Programs <ul style="list-style-type: none"> Families First: Balancing Family and Career

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			<ul style="list-style-type: none"> • Families First: Families Today • Families First: Meet the Challenge • Families First: Parent Practice • Families First: You-Me-Us • Financial Fitness: Earning • Financial Fitness: Protecting • Financial Fitness: Saving • Financial Fitness: Spending • Power of One: A Better You • Power of One: Family Ties • Power of One: Working on Working • Student Body: The Real You • Student Body: The Resilient You <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation • Entrepreneurship • Interpersonal Communications • Job Interview • Professional Presentation
Compare how families affect work life and how work life affects families.	English: 11.5 History and Social Science: GOVT.1, VUS.1	1.1 Analyze different kinds of reasoning (e.g., scientific, practical, interpersonal).	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Families First: Balancing Family and Career • Families First: Families Today • Families First: Meet the Challenge • Families First: Parent Practice • Families First: You-Me-Us • Financial Fitness: Earning

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			<ul style="list-style-type: none"> • Financial Fitness: Protecting • Financial Fitness: Saving • Financial Fitness: Spending • Power of One: A Better You • Power of One: Family Ties • Power of One: Working on Working <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation • Entrepreneurship • Interpersonal Communications • Job Interview • Professional Presentation
Identify management strategies for balancing work and family roles.	English: 11.5 History and Social Science: GOVT.1, VUS.1	1.1 Analyze different kinds of reasoning (e.g., scientific, practical, interpersonal).	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Families First: Balancing Family and Career • Families First: Families Today • Families First: Meet the Challenge • Families First: Parent Practice • Families First: You-Me-Us • Power of One: A Better You • Power of One: Family Ties • Power of One: Working on Working • Student Body: The Fit You • Student Body: The Healthy You • Student Body: The Real You • Student Body: The Resilient You

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			FCCLA: STAR Events (2019) <ul style="list-style-type: none"> • Interpersonal Communications • National Programs in Action • Professional Presentation
Describe the effects of power and authority in work, community, and family settings.	English: 11.3, 11.5	1.1.2 Analyze the effects of social, economic, and technological changes on work and family dynamics.	FCCLA National Programs <ul style="list-style-type: none"> • Families First: Balancing Family and Career • Families First: Families Today • Families First: Meet the Challenge • Families First: Parent Practice • Families First: You-Me-Us • Financial Fitness: Earning • Financial Fitness: Protecting • Financial Fitness: Saving • Financial Fitness: Spending • Student Body: The Real You • Student Body: The Resilient You FCCLA: STAR Events (2019) <ul style="list-style-type: none"> • Entrepreneurship • Interpersonal Communications • National Programs in Action • Professional Presentation
Identify the interrelationship between career path decisions and individual/family life	English: 11.5	1.1.4 Analyze potential effects of various career path decisions on balancing work and family.	FCCLA National Programs <ul style="list-style-type: none"> • Families First: Balancing Family and Career • Families First: Families Today • Families First: Meet the Challenge

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decisions throughout the family life cycle.			<ul style="list-style-type: none"> • Families First: Parent Practice • Families First: You-Me-Us • Financial Fitness: Earning • Financial Fitness: Protecting • Financial Fitness: Saving • Financial Fitness: Spending • Power of One: A Better You • Power of One: Family Ties • Power of One: Working on Working • Student Body: The Real You • Student Body: The Resilient You <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation • Entrepreneurship • Event Management • Interpersonal Communications • National Programs in Action • Professional Presentation
Describing the Diverse Needs of Individuals and Families			
Identify diverse needs and challenges.	English: 11.5	7.5.1 Describe needs and accommodations for people with a variety of conditions that could affect their well-being.	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Families First: Balancing Family and Career • Families First: Families Today • Families First: Meet the Challenge • Families First: Parent Practice • Families First: You-Me-Us

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			<ul style="list-style-type: none"> • Financial Fitness: Earning • Financial Fitness: Protecting • Financial Fitness: Saving • Financial Fitness: Spending • Power of One: A Better You • Power of One: Family Ties • Power of One: Working on Working • Student Body: The Fit You • Student Body: The Healthy You • Student Body: The Real You • Student Body: The Resilient You <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Interpersonal Communications • National Programs in Action • Professional Presentation
Describe the needs of and accommodations for people experiencing diverse needs and challenges.	English: 11.5 History and Social Science: GOVT.3, GOVT.9	7.5.1 Describe needs and accommodations for people with a variety of conditions that could affect their well-being.	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Community Service: Lead • Community Service: Learn • Community Service: Serve • Families First: Balancing Family and Career • Families First: Families Today • Families First: Meet the Challenge • Families First: Parent Practice • Families First: You-Me-Us • Financial Fitness: Earning • Financial Fitness: Protecting

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			<ul style="list-style-type: none"> • Financial Fitness: Saving • Financial Fitness: Spending • Power of One: A Better You • Power of One: Family Ties • Power of One: Working on Working • Student Body: The Fit You • Student Body: The Healthy You • Student Body: The Real You • Student Body: The Resilient You <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Chapter Service Project Display • Interpersonal Communications • National Programs in Action • Professional Presentation
<p>Explain typical effects on families of people experiencing diverse needs and challenges.</p>	<p>English: 11.5</p>	<p>7.5 Evaluate services for individuals and families with a variety of conditions that could impact their well-being.</p>	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Families First: Balancing Family and Career • Families First: Families Today • Families First: Meet the Challenge • Families First: Parent Practice • Families First: You-Me-Us • Financial Fitness: Earning • Financial Fitness: Protecting • Financial Fitness: Saving • Financial Fitness: Spending • Power of One: A Better You • Power of One: Family Ties

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			<ul style="list-style-type: none"> • Power of One: Working on Working • Student Body: The Fit You • Student Body: The Healthy You • Student Body: The Real You • Student Body: The Resilient You <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Event Management • Interpersonal Communications • National Programs in Action • Professional Presentation
Differentiate between formal and informal assessment practices.	English: 11.3, 11.5	<p>7.3.4 Demonstrate formal and informal assessment practices that evaluate participants' strengths, needs, preferences, and interests across the life span.</p>	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Families First: Families Today • Families First: Meet the Challenge • Families First: You-Me-Us • Power of One: A Better You • Power of One: Take the Lead • Power of One: Working on Working • Student Body: The Real You • Student Body: The Resilient You <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Interpersonal Communications • National Programs in Action • Professional Presentation
Examining Ethical and Professional Concerns			

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Differentiate between legal and ethical concepts associated with family and human services.	English: 11.3, 11.5 History and Social Science: VUS.1	<p>7.2.2 Analyze professional, ethical, legal, and safety issues for human service employees.</p> <p>7.2.4 Analyze harmful, fraudulent, unethical, and deceptive human services practices.</p> <p>7.3.2 Demonstrate professional and ethical behavior with peers in a variety of settings.</p>	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Families First: Families Today • Families First: Meet the Challenge • Families First: You-Me-Us • Power of One: A Better You • Power of One: Family Ties • Power of One: Working on Working <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Interpersonal Communications • Professional Presentation • Public Policy Advocate
Describe ethical issues related to professional caregiving.	English: 11.5, 11.8 History and Social Science: GOVT.3, VUS.1	<p>7.2.2 Analyze professional, ethical, legal, and safety issues for human service employees.</p> <p>7.2.4 Analyze harmful, fraudulent, unethical, and deceptive human services practices.</p> <p>7.3.2 Demonstrate professional and ethical behavior with peers in a variety of settings.</p>	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Families First: Families Today • Families First: Meet the Challenge • Families First: You-Me-Us • Financial Fitness: Protecting • Power of One: A Better You • Power of One: Family Ties • Power of One: Working on Working • STOP the Violence • Student Body: The Resilient You <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Interpersonal Communications • National Programs in Action • Professional Presentation

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
Describe legal issues related to professional caregiving.	English: 11.5 History and Social Science: GOVT.3	<p>7.2.2 Analyze professional, ethical, legal, and safety issues for human service employees.</p> <p>7.3.1 Apply rules, regulations, legal and work site policies that affect employer, employee, personal, and family rights and responsibilities.</p>	<ul style="list-style-type: none"> • Public Policy Advocate <p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Families First: Families Today • Families First: Meet the Challenge • Families First: You-Me-Us • Financial Fitness: Protecting • Power of One: A Better You • Power of One: Family Ties • Power of One: Working on Working • STOP the Violence • Student Body: The Resilient You <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Event Management • Interpersonal Communications • National Programs in Action • Professional Presentation • Public Policy Advocate
Describe elements of professionalism in family and human services occupations.	English: 11.5	<p>7.2.2 Analyze professional, ethical, legal, and safety issues for human service employees.</p> <p>7.2.6 Analyze effective self-advocacy strategies for human services professionals.</p>	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Families First: Balancing Family and Career • Families First: Families Today • Families First: Meet the Challenge • Families First: You-Me-Us • Power of One: A Better You • Power of One: Family Ties • Power of One: Take the Lead • Power of One: Working on Working

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
		<p>7.3 Demonstrate professional behaviors, skills, and knowledge in providing family and human services.</p> <p>7.4.4 Differentiate between situations that require personal prevention or intervention and those situations that require professional assistance.</p>	<ul style="list-style-type: none"> • Student Body: The Real You • Student Body: The Resilient You <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Event Management • Interpersonal Communications • National Programs in Action • Professional Presentation • Public Policy Advocate
Describe the diverse populations served by human services.	English: 11.5 History and Social Science: VUS.13	7.4 Analyze the impact of conditions that could influence the well-being of individuals and families.	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • FACTS: People • FACTS: Roads • FACTS: Vehicles • Families First: Balancing Family and Career • Families First: Families Today • Families First: Meet the Challenge • Families First: You-Me-Us • Power of One: A Better You • Power of One: Family Ties • Power of One: Take the Lead • Power of One: Working on Working <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Event Management

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
			<ul style="list-style-type: none"> • Interpersonal Communications • National Programs in Action • Professional Presentation • Public Policy Advocate
Analyze the development of stereotypical beliefs.	English: 11.5	7.3 Demonstrate professional behaviors, skills, and knowledge in providing family and human services.	FCCLA National Programs <ul style="list-style-type: none"> • Community Service: Lead • Community Service: Learn • Community Service: Serve • Families First: Balancing Family and Career • Families First: Families Today • Families First: Meet the Challenge • Families First: Parent Practice • Families First: You-Me-Us • Power of One: A Better You • Power of One: Family Ties • Power of One: Take the Lead • Power of One: Working on Working • STOP the Violence • Student Body: The Real You • Student Body: The Resilient You FCCLA: STAR Events (2019) <ul style="list-style-type: none"> • Chapter Service Project Display • Chapter Service Project Portfolio • Interpersonal Communications • National Programs in Action • Professional Presentation

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
Identify the effect of cultural values and behaviors on the provision of family and human services.	English: 11.5	<p>7.4 Analyze the impact of conditions that could influence the well-being of individuals and families.</p> <p>7.5.3 Illustrate coping or adjustment strategies and stress management practices for the participant, a caregiver, and family members.</p> <p>7.5.4 Summarize the importance of friends, family, and community relationships for individuals with a variety of conditions that affect their well-being.</p> <p>7.5.5 Demonstrate ways to provide support that validates the participants' capabilities and right to privacy, dignity, and autonomy.</p>	<ul style="list-style-type: none"> • Public Policy Advocate <p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Community Service: Lead • Community Service: Learn • Community Service: Serve • Families First: Balancing Family and Career • Families First: Families Today • Families First: Meet the Challenge • Families First: Parent Practice • Families First: You-Me-Us • Power of One: A Better You • Power of One: Family Ties • Power of One: Take the Lead • Power of One: Working on Working • STOP the Violence • Student Body: The Real You • Student Body: The Resilient You <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Chapter Service Project Display • Chapter Service Project Portfolio • Interpersonal Communications • Professional Presentation • Public Policy Advocate

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
Understanding Assistance for Individuals and Families with Diverse Needs and Challenges			
<p>Explain the roles of local and regional organizations that address human services issues for various populations.</p>	<p>English: 11.5 History and Social Science: GOVT.8, GOVT.9</p>	<p>7.2.7 Analyze community-networking opportunities in family and human services.</p> <p>7.5.4 Summarize the importance of friends, family, and community relationships for individuals with a variety of conditions that affect their well-being.</p>	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Community Service: Lead • Community Service: Learn • Community Service: Serve • Families First: Balancing Family and Career • Families First: Families Today • Families First: Meet the Challenge • Families First: Parent Practice • Families First: You-Me-Us • Financial Fitness: Earning • Financial Fitness: Protecting • Financial Fitness: Saving • Financial Fitness: Spending • Power of One: A Better You • Power of One: Family Ties • Power of One: Take the Lead • Power of One: Working on Working
<p>Identify uses of technology in the provision of human services.</p>	<p>English: 11.5</p>	<p>7.3.5 Demonstrate use of current and evolving technology in human services.</p>	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Families First: Meet the Challenge • Power of One: A Better You • Power of One: Family Ties • Power of One: Working on Working <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
			<ul style="list-style-type: none"> • Interpersonal Communications • National Programs in Action • Professional Presentation
Understanding Care for Older Adults			
Identify common characteristics of older adults.	English: 11.5	<p>7.4 Analyze the impact of conditions that could influence the well-being of individuals and families.</p> <p>7.5 Evaluate services for individuals and families with a variety of conditions that could impact their well-being.</p>	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Families First: Families Today • Families First: Meet the Challenge • Families First: You-Me-Us • Financial Fitness: Earning • Financial Fitness: Protecting • Financial Fitness: Saving • Financial Fitness: Spending • Power of One: A Better You • Power of One: Family Ties • Power of One: Working on Working • Student Body: The Fit You • Student Body: The Healthy You • Student Body: The Real You • Student Body: The Resilient You <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Event Management • Interpersonal Communications • National Programs in Action • Professional Presentation • Public Policy Advocate

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
Identify ways to facilitate independence of older adults who need assistance.	English: 11.5 History and Social Science: GOVT.16, VUS.1	7.5 Evaluate services for individuals and families with a variety of conditions that could impact their well-being.	FCCLA National Programs <ul style="list-style-type: none"> • Community Service: Lead • Community Service: Learn • Community Service: Serve • Families First: Families Today • Families First: Meet the Challenge • Families First: You-Me-Us • Power of One: A Better You • Power of One: Family Ties • Power of One: Working on Working FCCLA: STAR Events (2019) <ul style="list-style-type: none"> • Chapter Service Project Display • Event Management • Interpersonal Communications • Leadership • National Programs in Action • Professional Presentation • Public Policy Advocate
Describe elder abuse, neglect, and exploitation.	English: 11.3, 11.5	7.2.4 Analyze harmful, fraudulent, unethical, and deceptive human services practices. 7.4 Analyze the impact of conditions that could	FCCLA National Programs <ul style="list-style-type: none"> • Families First: Families Today • Families First: Meet the Challenge • Families First: You-Me-Us • Financial Fitness: Earning • Financial Fitness: Protecting • Financial Fitness: Saving • Financial Fitness: Spending • Power of One: A Better You

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
		<p>influence the well-being of individuals and families.</p> <p>7.4.5 Analyze situations which require crisis intervention.</p>	<ul style="list-style-type: none"> • Power of One: Family Ties • Power of One: Working on Working • STOP the Violence <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Interpersonal Communications • National Programs in Action • Professional Presentation • Public Policy Advocate
Identify support resources for older adults.	<p>English: 11.5, 11.8</p> <p>History and Social Science: VUS.1, VUS.14</p>	<p>7.2.1 Describe local, state, and national agencies and informal support resources providing human services.</p> <p>7.5 Evaluate services for individuals and families with a variety of conditions that could impact their well-being.</p> <p>7.5.6 Identify strategies that help participants make informed choices, access resources and support, follow through on responsibilities, and take appropriate risks.</p>	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Community Service: Lead • Community Service: Learn • Community Service: Serve • Families First: Families Today • Families First: Meet the Challenge • Families First: You-Me-Us • Financial Fitness: Protecting • Power of One: A Better You • Power of One: Family Ties • Power of One: Working on Working <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Chapter Service Project Display • Chapter Service Project Portfolio • Event Management • Interpersonal Communications • National Programs in Action • Professional Presentation

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
			<ul style="list-style-type: none"> Public Policy Advocate
Understanding Health Care (Physical and Mental)			
Describe ways to provide assistance with activities of daily living to meet the healthcare needs of clients.	English: 11.5	<p>7.1.1 Explain the roles and functions of individuals engaged in family and human services careers.</p> <p>7.5 Evaluate services for individuals and families with a variety of conditions that could impact their well-being.</p>	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> Families First: Families Today Families First: Meet the Challenge Families First: You-Me-Us Power of One: A Better You Power of One: Family Ties Power of One: Working on Working <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> Interpersonal Communications National Programs in Action Professional Presentation Public Policy Advocate
Describe physical healthcare knowledge and skills needed by workers in family and human services occupations.	English: 11.5	<p>7.4.1 Investigate health, wellness, and safety issues of individual and families with a variety of conditions that could influence their well-being.</p> <p>7.4.6 Summarize the appropriate support needed to address selected human services issues.</p>	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> Families First: Families Today Families First: Meet the Challenge Families First: You-Me-Us Power of One: A Better You Power of One: Family Ties Power of One: Working on Working <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> Career Investigation Entrepreneurship Event Management

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
		<p>7.5.1 Describe needs and accommodations for people with a variety of conditions that could affect their well-being.</p>	<ul style="list-style-type: none"> • Job Interview • National Programs in Action • Professional Presentation
Describe mental healthcare knowledge and skills needed by workers in family and human services occupations.	English: 11.5	<p>7.5.1 Describe needs and accommodations for people with a variety of conditions that could affect their well-being.</p>	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Families First: Families Today • Families First: Meet the Challenge • Families First: You-Me-Us • Power of One: A Better You • Power of One: Family Ties • Power of One: Working on Working <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation • Entrepreneurship • Job Interview • National Programs in Action • Professional Presentation
Understanding Management of the Home Environment			
Describe effective techniques for accomplishing tasks of daily living.	English: 11.5	<p>7.4.2 Analyze management and living environment issues of individuals and family conditions that influence their well-being.</p>	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Families First: Families Today • Families First: Meet the Challenge • Families First: You-Me-Us • Power of One: A Better You • Power of One: Family Ties

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
			<ul style="list-style-type: none"> • Power of One: Working on Working <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation • Event Management • Interpersonal Communications • National Programs in Action • Professional Presentation
Identify safety hazards and sanitation concerns of the home.	English: 11.5 Science: BIO.1	<p>7.4.1 Investigate health, wellness, and safety issues of individual and families with a variety of conditions that could influence their well-being.</p> <p>7.4.2 Analyze management and living environment issues of individuals and family conditions that influence their well-being.</p>	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Families First: Families Today • Families First: Meet the Challenge • Families First: You-Me-Us • Power of One: A Better You • Power of One: Family Ties • Power of One: Working on Working <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation • Event Management • National Programs in Action • Professional Presentation
Describe how to modify the home to accommodate an individual with special needs.	English: 11.5	<p>7.4.2 Analyze management and living environment issues of individuals and family conditions that influence their well-being.</p>	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Families First: Families Today • Families First: Meet the Challenge • Families First: You-Me-Us • Power of One: A Better You • Power of One: Family Ties • Power of One: Working on Working

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
			FCCLA: STAR Events (2019) <ul style="list-style-type: none"> • Career Investigation • Event Management • National Programs in Action • Professional Presentation • Public Policy Advocate
Understanding Nutritional Needs and Food Management			
Identify principles of nutrition and specialized dietary plans.	English: 11.5 History and Social Science: VUS.1	7.4.1 Investigate health, wellness, and safety issues of individual and families with a variety of conditions that could influence their well-being.	FCCLA National Programs <ul style="list-style-type: none"> • Families First: Families Today • Families First: Meet the Challenge • Families First: You-Me-Us • Power of One: A Better You • Power of One: Family Ties • Power of One: Working on Working FCCLA: STAR Events (2019) <ul style="list-style-type: none"> • Career Investigation • Event Management • Food Innovations • National Programs in Action • Nutrition and Wellness • Professional Presentation
Describe safe food preparation techniques and food handling practices.	English: 11.5	7.4.2 Analyze management and living environment issues of individuals and family	FCCLA National Programs <ul style="list-style-type: none"> • Families First: Families Today • Families First: Meet the Challenge • Families First: You-Me-Us

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
		conditions that influence their well-being.	<ul style="list-style-type: none"> • Power of One: A Better You • Power of One: Family Ties • Power of One: Working on Working <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation • Food Innovations • National Programs in Action • Professional Presentation
Developing Communication Skills			
Identify communication skills needed to interact effectively with individuals and families.	English: 11.5, 11.6, 11.7	<p>7.2.6 Analyze effective self-advocacy strategies for human services professionals.</p> <p>7.5.7 Demonstrate effective verbal and nonverbal communication skills that support individuals and families with a variety of conditions that could affect their well-being.</p>	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Families First: Families Today • Families First: Meet the Challenge • Families First: You-Me-Us • Power of One: A Better You • Power of One: Family Ties • Power of One: Working on Working <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation • Interpersonal Communications • National Programs in Action • Professional Presentation
Describe types of written communication used by workers in family	English: 11.5		<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Families First: Families Today • Families First: Meet the Challenge • Families First: You-Me-Us

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
and human services occupations.			<ul style="list-style-type: none"> • Power of One: A Better You • Power of One: Family Ties • Power of One: Working on Working <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation • Interpersonal Communications • National Programs in Action • Professional Presentation
Exploring Careers in the Field of Family and Human Services			
Research the rewards and benefits of a career in human services.	English: 11.5, 11.8	<p>7.1 Analyze career paths within family and human services.</p> <p>7.1.1 Explain the roles and functions of individuals engaged in family and human services careers.</p>	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Power of One: A Better You • Power of One: Working on Working <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation • Entrepreneurship • Interpersonal Communications • Job Interview • National Programs in Action • Professional Presentation
Explore career pathways in the field of family and human services.	English: 11.5, 11.8	<p>7.1.3 Summarize education and training requirements and opportunities for career paths in family and human services.</p>	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Power of One: A Better You • Power of One: Working on Working <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
			<ul style="list-style-type: none"> • Entrepreneurship • Interpersonal Communications • National Programs in Action • Professional Presentation
Evaluate personal assets for potential careers.	English: 11.5	<p>7.1 Analyze career paths within family and human services.</p> <p>7.1.1 Explain the roles and functions of individuals engaged in family and human services careers.</p>	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Power of One: A Better You • Power of One: Working on Working <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation • Entrepreneurship • Interpersonal Communications • National Programs in Action • Professional Presentation
Match personal assets to specific careers in the field of family and human services.		<p>7.1.1 Explain the roles and functions of individuals engaged in family and human services careers.</p>	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Power of One: A Better You • Power of One: Working on Working <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation • Entrepreneurship • National Programs in Action • Professional Presentation