

Standards Correlations

Introduction to Mortuary Science (8354)

Task	SOL Correlations
Demonstrating Personal Qualities and Abilities	
Demonstrate creativity and innovation.	English: 6.1, 6.3, 6.4, 6.6, 6.7, 6.9, 7.1, 7.3, 7.4, 7.6, 7.7, 7.9, 8.1, 8.3, 8.4, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WG.4, WHI.1, WHII.1 Mathematics: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.7, 6.10, 6.11, 6.12, 7.2, 7.3, 7.8, 7.9, 8.2, 8.4, 8.6, 8.7, 8.11, 8.12, 8.17, 8.18, A.9, AFDA.3, AFDA.4, AFDA.5, AFDA.6, AFDA.7, AFDA.8, AII.9, COM.1, COM.3, COM.4, COM.5, COM.8, DM.7, DM.1*, DM.10, DM.2*, DM.3*, PS.3*, PS.4*, PS.7*, PS.9*, PS.10* Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PS.1
Demonstrate critical thinking and problem solving.	English: 6.1, 6.3, 6.4, 6.5, 6.6, 6.7, 6.9, 7.1, 7.3, 7.4, 7.5, 7.6, 7.7, 7.9, 8.1, 8.3, 8.4, 8.5, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WG.4, WHI.1, WHII.1 Mathematics: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.10, 6.11, 7.2, 7.3, 7.8, 7.12, 7.13, 8.2, 8.4, 8.8, 8.9, 8.10, 8.11, A.8, A.9, G.1, G.13, G.14, AFDA.3, AFDA.5, AFDA.8, AII.9, AII.10, AII.11, COM.1, COM.3, COM.4, COM.5, COM.8, DM.4, DM.7, DM.1*, DM.2*, DM.3*, DM.9*, PS.9*, PS.10* Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PS.1
Demonstrate initiative and self-direction.	English: 6.1, 6.4, 6.6, 6.7, 6.9, 7.1, 7.4, 7.6, 7.7, 7.9, 8.1, 8.4, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1,

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	WG.1, WHI.1, WHII.1
Demonstrate integrity.	English: 6.1, 7.1, 8.1, 9.1, 9.5, 10.1, 10.5, 11.1, 11.5, 12.1, 12.5 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1
Demonstrate work ethic.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: CH.1
Demonstrating Interpersonal Skills	
Demonstrate conflict-resolution skills.	English: 6.1, 6.2, 6.4, 6.6, 6.7, 6.9, 7.1, 7.2, 7.4, 7.6, 7.7, 7.9, 8.1, 8.2, 8.4, 8.6, 8.7, 8.9, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, VUS.1
Demonstrate listening and speaking skills.	English: 6.1, 6.2, 6.4, 6.6, 7.1, 7.2, 7.4, 7.6, 8.1, 8.2, 8.4, 8.6, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1
Demonstrate respect for diversity.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, USII.9, VUS.1, VUS.13, WG.1, WHI.1, WHII.1
Demonstrate customer service skills.	English: 6.1, 6.4, 6.7, 7.1, 7.4, 7.7, 8.1, 8.4, 8.7, 9.1, 9.5, 9.6, 10.1, 10.5, 10.6, 11.1, 11.5, 11.6, 12.1, 12.5, 12.6 History and Social Science: CE.1, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1
Collaborate with team members	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1
Demonstrating Professional Competencies	
Demonstrate big-picture thinking.	English: 6.1, 6.4, 7.1, 7.4, 8.1, 8.4, 9.1, 9.5, 10.1, 10.5, 11.1, 11.5, 12.1, 12.5 History and Social Science: CE.1, CE.4, CE.12, GOVT.1, GOVT.15, USI.1,

Task	SOL Correlations
	USII.1, VUS.1, WG.1, WHI.1, WHII.1
Demonstrate career- and life-management skills.	English: 6.1, 6.7, 7.1, 7.7, 8.1, 8.7, 9.1, 9.6, 10.1, 10.6, 11.1, 11.6, 12.1, 12.6 History and Social Science: CE.1, CE.4, CE.12, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 8.4
Demonstrate continuous learning and adaptability.	English: 6.1, 6.4, 6.7, 6.9, 7.1, 7.4, 7.7, 7.9, 8.1, 8.4, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.3, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: BIO.1, CH.1, LS.1, PH.1, PH.4, PS.1
Manage time and resources.	English: 6.1, 6.2, 6.4, 6.7, 6.9, 7.1, 7.2, 7.4, 7.7, 7.9, 8.1, 8.2, 8.4, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.2, 11.5, 11.6, 11.8, 12.2, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.10, 6.11, 6.12, 7.2, 7.3, 7.8, 7.9, 7.10, 7.11, 7.12, 7.13, 8.4, 8.11, 8.12, 8.13, 8.14, 8.17, 8.18, A.4, A.5, A.8, A.9, AFDA.3, AFDA.4, AFDA.5, AFDA.6, AFDA.7, AFDA.8, COM.1, COM.3, COM.5, COM.8
Demonstrate information-literacy skills.	English: 6.1, 6.2, 6.4, 6.6, 6.7, 6.9, 7.1, 7.2, 7.3, 7.4, 7.6, 7.7, 7.9, 8.1, 8.2, 8.3, 8.4, 8.6, 8.7, 8.9, 9.2, 9.5, 9.6, 9.8, 10.2, 10.5, 10.6, 10.8, 11.2, 11.5, 11.6, 11.8, 12.2, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.10, 6.11, 7.8, 7.9, 8.11, 8.12, A.8, A.9, AFDA.3, AFDA.4, AFDA.6, AFDA.7, AFDA.8, DM.8, PS.1*, PS.2*, PS.3*, PS.4*, PS.7*, PS.8*, PS.9*, PS.10* Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PH.1, PS.1
Demonstrate an understanding of information security.	English: 6.1, 6.2, 6.3, 6.4, 6.6, 6.7, 6.8, 6.9, 7.1, 7.2, 7.3, 7.4, 7.6, 7.7, 7.8, 7.9, 8.1, 8.2, 8.3, 8.4, 8.6, 8.7, 8.8, 8.9, 9.1, 9.2, 9.5, 9.6, 9.8, 10.1, 10.2, 10.5, 10.6, 10.8, 11.1, 11.2, 11.5, 11.6, 11.8, 12.1, 12.2, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1,

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	WG.1, WHI.1, WHII.1 Mathematics: COM.10
Maintain working knowledge of current information-technology (IT) systems.	English: 6.1, 6.3, 6.4, 6.6, 6.9, 7.1, 7.3, 7.4, 7.6, 7.9, 8.1, 8.3, 8.4, 8.6, 8.9 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 7.8, COM.1, COM.2, COM.7, COM.9, COM.10, COM.11, COM.16, COM.18, PS.17 Science: BIO.1, CH.1, ES.1, PH.1
Demonstrate proficiency with technologies, tools, and machines common to a specific occupation.	History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.10, 6.11, 7.9, 8.4, A.7, A.8, A.9, AFDA.1, AFDA.3, AFDA.5, AII.4, AII.7, AII.9, COM.1, COM.7, COM.10, COM.11, COM.12, COM.16 Science: CH.1, ES.1, LS.1, PH.1, PS.1
Apply mathematical skills to job-specific tasks.	English: 6.4, 6.6, 6.7, 7.4, 7.6, 7.7, 8.4, 8.6, 8.7, 9.5, 9.6, 10.5, 10.6, 11.5, 11.6, 12.5, 12.6 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.1, 6.2, 6.5, 6.6, 6.12, 6.13, 6.14, 7.1, 7.2, 7.3, 7.4, 7.5, 7.6, 7.8, 7.9, 7.11, 7.12, 7.13, 8.4, 8.5, 8.6, 8.8, 8.9, 8.10, 8.11, 8.12, 8.13, 8.14, 8.15, 8.16, 8.17, 8.18, A.1, A.3, A.4, A.5, A.7, A.8, A.9, AFDA.1, AFDA.3, AFDA.5, AFDA.8, AII.3, AII.7, AII.9, AII.10, COM.1, COM.7 Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PH.1, PS.1
Demonstrate professionalism.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1
Demonstrate reading and writing skills.	English: 6.1, 6.6, 6.7, 7.1, 7.6, 7.7, 8.1, 8.6, 8.7, 9.1, 9.5, 9.6, 9.7, 10.1, 10.5, 10.6, 10.7, 11.1, 11.5, 11.6, 11.7, 12.1, 12.5, 12.6, 12.7 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: 6.1, PH.1, PS.1

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Demonstrate workplace safety.	English: 6.4, 7.4, 8.4, 9.5, 10.5, 11.5, 12.5 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: CH.1
Examining All Aspects of an Industry	
Examine aspects of planning within an industry/organization.	History and Social Science: GOVT.16
Examine aspects of management within an industry/organization.	
Examine aspects of financial responsibility within an industry/organization.	
Examine technical and production skills required of workers within an industry/organization.	
Examine principles of technology that underlie an industry/organization.	
Examine labor issues related to an industry/organization.	History and Social Science: GOVT.16
Examine community issues related to an industry/organization.	History and Social Science: GOVT.16
Examine health, safety, and environmental issues related to an industry/organization.	History and Social Science: GOVT.16
Addressing Elements of Student Life	
Identify the purposes and goals of the student organization.	
Explain the benefits and responsibilities of membership in the student organization as	

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a student and in professional/civic organizations as an adult.	
Demonstrate leadership skills through participation in student organization activities, such as meetings, programs, and projects.	
Identify Internet safety issues and procedures for complying with acceptable use standards.	
Exploring Work-Based Learning	
Identify the types of work-based learning (WBL) opportunities.	
Reflect on lessons learned during the WBL experience.	
Explore career opportunities related to the WBL experience.	
Participate in a WBL experience, when appropriate.	
Exploring the History of Mortuary Science	
Describe the history of mortuary science.	English: 11.5 Teamwork Events o HOSA Bowl
Identify changes in funerals and embalming methods during the last half century.	English: 11.5
Exploring Careers in Mortuary Science	
Describe careers associated with mortuary science.	English: 11.5
Identify areas of professional growth through	English: 11.5

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continuing education.	
Cooperate in community programs for controlling disease and promoting medical research.	
Understanding Laws Related to Funeral Service Practice and Public Health	
Identify the laws relating to the decedent's body.	English: 11.5, 11.8 Science: CH.1 Social Sciences: VUS 13
Explain the legal obligations of funeral director.	English: 11.5
Explain the financial aspects of the funeral arrangements, disposition, and estate law.	English: 11.1, 11.5
Explain preplanning services to client families.	English: 11.5
Describe the process of planning a funeral.	English: 11.5
Explain the responsibilities of a funeral director.	English: 11.5
Explain the responsibilities of an embalmer.	English: 11.5 Science: BIO.4
Identify civic laws with which a funeral director should be familiar.	English: 11.5
Identify the reports/contracts/licenses associated with death.	English: 11.5, 11.6, 11.7
Identify possible issues encountered when preparing a decedent for burial.	English: 11.5
Explain how and why a decedent is embalmed.	English: 11.5
Explain the cremation process.	English: 11.5

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Define all authorizations required to maintain legality of cremation including informed consent.	English: 11.3, 11.5
Describe the rights of the decedent in pre-arranging his/her own funeral.	English: 11.5
Identify the rules, qualifications, and regulations governing burial in national and state cemeteries.	English: 11.5
Managing Funeral Home Facilities	
Identify necessary equipment used in the funeral home business.	English: 11.5
Describe the regulations governing an embalming room.	English: 11.5
Identify the kind of software used in mortuary services.	English: 11.5
Exploring the Handling and Disposition of the Decedent	
Describe the funeral customs.	English: 11.5 Teamwork Events o HOSA Bowl
Explain modern theories concerning the sociological and psychological aspects of death, dying, bereavement, and mourning.	English: 11.5 Teamwork Events o HOSA Bowl
Discuss the interplay in society of customs and contemporary practices.	English: 11.1, 11.5
Differentiate among sociological terms applied to American funerals.	English: 11.5
Describe the philosophies regarding death in	English: 11.5

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different cultures.	Health Science Events o Knowledge Test: Transcultural Health Care
Describe respect for human remains.	English: 11.5
Identify means to promote acceptance of racial and cultural diversity.	English: 11.5
Protecting Personal and Public Health	
Explain the embalming-disinfection process.	English: 11.5 Health Science Events o Medical Spelling o Medical Terminology
Describe the six components of the infectious processes.	English: 11.5 Science: BIO.4 Health Science Events o Medical Spelling o Medical Terminology
Identify cases that require special treatments.	English: 11.5 Health Science Events o Medical Spelling o Medical Terminology
Recognize the conditions which require special procedures in the removal, handling, preparation, and disposition of human remains.	
Implement infection control techniques according to state and local health department guidelines	English: 11.5

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according to Centers for Disease Control (CDC) guidelines.	Science: CH.1 Health Science Events <ul style="list-style-type: none"> o Medical Spelling o Medical Terminology
Explain the benefits of a healthy lifestyle on the human body.	English: 11.5 Leadership Events <ul style="list-style-type: none"> o Healthy Lifestyle
Recognition of psychological and sociological impact on the funeral director and embalmer.	English: 11.5
Describe personal and environmental disinfection and decontamination procedures.	English: 11.5 Health Science Events <ul style="list-style-type: none"> o Medical Spelling o Medical Terminology
Communicating with Members of the Profession and the Public	
Define the terminology that allows effective communication between members of the profession and the lay public.	English: 11.5
Identify the characteristic features of solutions, suspensions, and emulsions.	English: 11.5 Science: CH.2 Health Science Events <ul style="list-style-type: none"> o Medical Spelling o Medical Terminology Health Professions Events

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	<ul style="list-style-type: none"> ○ Biomedical Laboratory Science
Describe the processes of diffusion.	English: 11.5 Science: BIO.3 Health Science Events <ul style="list-style-type: none"> ○ Medical Spelling ○ Medical Terminology Health Professions Events <ul style="list-style-type: none"> ○ Biomedical Laboratory Science
Explain the benefits of being a living donor.	English: 11.5 Science: BIO.4 Teamwork Events <ul style="list-style-type: none"> ○ HOSA Bowl
Understanding the Science of Death and the Preservation of the Body	
Explain the common causes associated with death.	English: 11.5 Science: BIO.4 Health Science Events <ul style="list-style-type: none"> ○ Medical Spelling ○ Medical Terminology ○ Knowledge Test: Pathophysiology
Identify the physical states of matter.	English: 11.5 Science: CH.5 Health Science Events

Task	SOL Correlations
	<ul style="list-style-type: none"> o Medical Spelling o Medical Terminology Health Professions Events <ul style="list-style-type: none"> o Biomedical Laboratory Science
Identify the characteristics of the chemistry of decomposition.	English: 11.5 Health Science Events <ul style="list-style-type: none"> o Medical Spelling o Medical Terminology Health Professions Events <ul style="list-style-type: none"> o Biomedical Laboratory Science
Identify the components of basic biochemistry.	English: 11.5 Science: BIO.2 Health Science Events <ul style="list-style-type: none"> o Medical Spelling o Medical Terminology Health Professions Events <ul style="list-style-type: none"> o Biomedical Laboratory Science
Define organic chemistry.	English: 11.3, 11.5 Science: CH.6 Health Science Events <ul style="list-style-type: none"> o Medical Spelling o Medical Terminology Health Professions Events <ul style="list-style-type: none"> o Biomedical Laboratory Science

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Describe the characteristic features of organic chemical compounds.	English: 11.5 Science: CH.6 Health Science Events o Medical Spelling o Medical Terminology Health Professions Events o Biomedical Laboratory Science
Explain the prerequisites for specified restorative and cosmetic treatments.	English: 11.5
Identify the correct colorants (from a specified cosmetic medium) to achieve a natural appearance under various conditions.	English: 11.5
Reconstruct/cosmeticize features of the face (direct and profile views), using photographs.	
Identify the bone structures of the face and skull.	English: 11.5 Science: BIO.4 Health Science Events o Medical Spelling o Medical Terminology
Performing the Basic Techniques of Embalming	
Demonstrate knowledge of the body systems.	Science: BIO.4 Health Science Events o Medical Spelling o Medical Terminology

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Specify representative chemicals and their respective functions in embalming fluids.	English: 11.5
Identify the basic theories and laws of chemistry as they pertain to embalming.	English: 11.5
Describe problems encountered before and during embalming.	English: 11.5
Describe different methods of preservation.	English: 11.5 Health Science Events o Medical Spelling o Medical Terminology
Exploring the Purposes, Procedures, and Values of Funeral Services	
Identify the psychological purposes that the funeral serves for the family, friends, church, occupational associates, and community of the decedent.	English: 11.5
Identify the philosophical values of the funeral.	English: 11.5
Identify the sociological purposes and values of the funeral.	English: 11.5
Identify the times or situations during which a funeral director will recommend counseling.	English: 11.5 Health Science Events o Knowledge Test: Behavioral Health
Describe the areas of counseling normally covered during the loss of a loved one.	English: 11.5 Health Science Events o Knowledge Test: Behavioral Health
Identify the psychological and sociological value	English: 11.5

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of the funeral arrangement meeting.	Health Science Events o Knowledge Test: Behavioral Health
Determine the important information to obtain during each type of counseling situation.	English: 11.5 Health Science Events o Knowledge Test: Behavioral Health
Identify the basic problems that may appear during counseling situations.	English: 11.5 Health Science Events o Knowledge Test: Behavioral Health
Describe contemporary opinions regarding sociology of death, grief, and bereavement.	English: 11.5 Health Science Events o Knowledge Test: Behavioral Health
Explain types of counseling techniques.	English: 11.5, 11.6, 11.7
Identify the stages of dying.	English: 11.5
Planning the Funeral	
Develop a relationship with the family at the first meeting.	
Describe how to complete the following forms.	English: 11.5
Identify the person(s) who is qualified to give permission for release of the decedent from a hospital, or to sign the hospital death record, if required.	English: 11.5
Identify the information to be secured from and / or given to the family upon initial family contact.	English: 11.5
Describe the steps required between initial	English: 11.5

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notification of death and removal of the decedent.	
Identify the qualified person(s) to authorize an autopsy and embalming.	English: 11.5
Identify the items and considerations usually included in the arrangement conference.	English: 11.1, 11.5, 11.6, 11.7
Identify the types of death certificates and their uses.	English: 11.5
Identify the consideration normally involved in setting the order for the processional and recessional of a funeral service.	English: 11.5
Describe the clothing items of religious and/or ethnic burial requirements for the decedent.	English: 11.5
Describe the proper techniques and equipment employed in the dignified removal of remains under diverse conditions.	English: 11.5
Define who should obtain and / or why a burial transit permit should be obtained.	English: 11.3, 11.5
Write obituary and death notices.	English: 11.5, 11.6, 11.7
Describe considerations involved in the dignified movement of casketed remains.	English: 11.5
Coordinate a variety of committal rites when these are a part of a funeral.	
Explore methods of dealing with interpersonal conflicts among family members.	English: 11.5
Discuss dismissal procedures for leaving the gravesite.	English: 11.1
Explain the elements involved in harmonizing the	English: 11.5

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colors of caskets in the funeral setting.	
Describe the various types of floral arrangements and the considerations involved in their placement.	English: 11.5
Identify requirements and procedure pertaining to cremains, calcination, and burial at sea.	English: 11.5
Understanding Business Principles and Practices for a Funeral Service	
Identify the various types of outer burial container.	English: 11.5
Differentiate between methods of quoting the price(s) of funeral service.	English: 11.5
Identify the insurance needs of a funeral director and funeral service practice.	English: 11.5
Understanding the Relationships and Responsibilities of a Funeral Director	
Identify associates of a funeral director.	English: 11.5
Identify the major funeral director associations.	English: 11.5
Describe the structure and function of the International Conference of Funeral Service Examining Boards Inc. and American Board of Funeral Service Education.	English: 11.5
Describe the structure of “multi-unit” funeral home organizations.	English: 11.5
Identify permits and forms required for facility operation.	English: 11.5
Recognizing Responsibilities of the Forensic Pathologist	
Identify special conditions attending a death	English: 11.5

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whereby notification of the death is required.	
Identify the technical manifestations of death, which may be of medicolegal significance.	English: 11.5
Fulfilling the Responsibilities of Licensure	
Identify the responsibilities of the funeral director.	English: 11.5
Identify the responsibilities of the funeral director to the profession.	English: 11.5
Perform tasks applicable to Virginia.	
Participating in Community Affairs	
Identify the methods to establishing a funeral home public relations program.	English: 11.5