

Standards Correlations

Small Animal Care II (8084)

Task	SOL Correlations	AFNR Standards
Demonstrating Personal Qualities and Abilities		
Demonstrate creativity and innovation.	<p>English: 6.1, 6.3, 6.4, 6.6, 6.7, 6.9, 7.1, 7.3, 7.4, 7.6, 7.7, 7.9, 8.1, 8.3, 8.4, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8</p> <p>History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WG.4, WHI.1, WHII.1</p> <p>Mathematics: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.7, 6.10, 6.11, 6.12, 7.2, 7.3, 7.8, 7.9, 8.2, 8.4, 8.6, 8.7, 8.11, 8.12, 8.17, 8.18, A.9, AFDA.3, AFDA.4, AFDA.5, AFDA.6, AFDA.7, AFDA.8, AII.9, COM.1, COM.3, COM.4, COM.5, COM.8, DM.7, DM.1*, DM.10, DM.2*, DM.3*, PS.3*, PS.4*, PS.7*, PS.9*, PS.10*</p> <p>Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PS.1</p>	
Demonstrate critical thinking and problem solving.	<p>English: 6.1, 6.3, 6.4, 6.5, 6.6, 6.7, 6.9, 7.1, 7.3, 7.4, 7.5, 7.6, 7.7, 7.9, 8.1, 8.3, 8.4, 8.5, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8</p> <p>History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WG.4, WHI.1, WHII.1</p> <p>Mathematics: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.10, 6.11, 7.2, 7.3, 7.8, 7.12, 7.13, 8.2, 8.4, 8.8, 8.9, 8.10, 8.11, A.8, A.9, G.1, G.13, G.14, AFDA.3, AFDA.5, AFDA.8, AII.9, AII.10, AII.11, COM.1, COM.3, COM.4, COM.5, COM.8,</p>	

Task	SOL Correlations	AFNR Standards
	DM.4, DM.7, DM.1*, DM.2*, DM.3*, DM.9*, PS.9*, PS.10* Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PS.1	
Demonstrate initiative and self-direction.	English: 6.1, 6.4, 6.6, 6.7, 6.9, 7.1, 7.4, 7.6, 7.7, 7.9, 8.1, 8.4, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1	
Demonstrate integrity.	English: 6.1, 7.1, 8.1, 9.1, 9.5, 10.1, 10.5, 11.1, 11.5, 12.1, 12.5 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1	
Demonstrate work ethic.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: CH.1	
Demonstrating Interpersonal Skills		
Demonstrate conflict-resolution skills.	English: 6.1, 6.2, 6.4, 6.6, 6.7, 6.9, 7.1, 7.2, 7.4, 7.6, 7.7, 7.9, 8.1, 8.2, 8.4, 8.6, 8.7, 8.9, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, VUS.1	
Demonstrate listening and speaking skills.	English: 6.1, 6.2, 6.4, 6.6, 7.1, 7.2, 7.4, 7.6, 8.1, 8.2, 8.4, 8.6, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1	
Demonstrate respect for diversity.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, USII.9, VUS.1, VUS.13, WG.1, WHI.1, WHII.1	

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Demonstrate customer service skills.	English: 6.1, 6.4, 6.7, 7.1, 7.4, 7.7, 8.1, 8.4, 8.7, 9.1, 9.5, 9.6, 10.1, 10.5, 10.6, 11.1, 11.5, 11.6, 12.1, 12.5, 12.6 History and Social Science: CE.1, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1	
Collaborate with team members	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1	
Demonstrating Professional Competencies		
Demonstrate big-picture thinking.	English: 6.1, 6.4, 7.1, 7.4, 8.1, 8.4, 9.1, 9.5, 10.1, 10.5, 11.1, 11.5, 12.1, 12.5 History and Social Science: CE.1, CE.4, CE.12, GOVT.1, GOVT.15, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1	
Demonstrate career- and life-management skills.	English: 6.1, 6.7, 7.1, 7.7, 8.1, 8.7, 9.1, 9.6, 10.1, 10.6, 11.1, 11.6, 12.1, 12.6 History and Social Science: CE.1, CE.4, CE.12, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 8.4	
Demonstrate continuous learning and adaptability.	English: 6.1, 6.4, 6.7, 6.9, 7.1, 7.4, 7.7, 7.9, 8.1, 8.4, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.3, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: BIO.1, CH.1, LS.1, PH.1, PH.4, PS.1	
Manage time and resources.	English: 6.1, 6.2, 6.4, 6.7, 6.9, 7.1, 7.2, 7.4, 7.7, 7.9, 8.1, 8.2, 8.4, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.2, 11.5, 11.6, 11.8, 12.2, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1	

Task	SOL Correlations	AFNR Standards
	Mathematics: 6.10, 6.11, 6.12, 7.2, 7.3, 7.8, 7.9, 7.10, 7.11, 7.12, 7.13, 8.4, 8.11, 8.12, 8.13, 8.14, 8.17, 8.18, A.4, A.5, A.8, A.9, AFDA.3, AFDA.4, AFDA.5, AFDA.6, AFDA.7, AFDA.8, COM.1, COM.3, COM.5, COM.8	
Demonstrate information-literacy skills.	English: 6.1, 6.2, 6.4, 6.6, 6.7, 6.9, 7.1, 7.2, 7.3, 7.4, 7.6, 7.7, 7.9, 8.1, 8.2, 8.3, 8.4, 8.6, 8.7, 8.9, 9.2, 9.5, 9.6, 9.8, 10.2, 10.5, 10.6, 10.8, 11.2, 11.5, 11.6, 11.8, 12.2, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.10, 6.11, 7.8, 7.9, 8.11, 8.12, A.8, A.9, AFDA.3, AFDA.4, AFDA.6, AFDA.7, AFDA.8, DM.8, PS.1*, PS.2*, PS.3*, PS.4*, PS.7*, PS.8*, PS.9*, PS.10* Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PH.1, PS.1	
Demonstrate an understanding of information security.	English: 6.1, 6.2, 6.3, 6.4, 6.6, 6.7, 6.8, 6.9, 7.1, 7.2, 7.3, 7.4, 7.6, 7.7, 7.8, 7.9, 8.1, 8.2, 8.3, 8.4, 8.6, 8.7, 8.8, 8.9, 9.1, 9.2, 9.5, 9.6, 9.8, 10.1, 10.2, 10.5, 10.6, 10.8, 11.1, 11.2, 11.5, 11.6, 11.8, 12.1, 12.2, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: COM.10	
Maintain working knowledge of current information-technology (IT) systems.	English: 6.1, 6.3, 6.4, 6.6, 6.9, 7.1, 7.3, 7.4, 7.6, 7.9, 8.1, 8.3, 8.4, 8.6, 8.9 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 7.8, COM.1, COM.2, COM.7, COM.9, COM.10, COM.11, COM.16, COM.18, PS.17 Science: BIO.1, CH.1, ES.1, PH.1	
Demonstrate proficiency with	History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1	

Task	SOL Correlations	AFNR Standards
technologies, tools, and machines common to a specific occupation.	Mathematics: 6.10, 6.11, 7.9, 8.4, A.7, A.8, A.9, AFDA.1, AFDA.3, AFDA.5, AII.4, AII.7, AII.9, COM.1, COM.7, COM.10, COM.11, COM.12, COM.16 Science: CH.1, ES.1, LS.1, PH.1, PS.1	
Apply mathematical skills to job-specific tasks.	English: 6.4, 6.6, 6.7, 7.4, 7.6, 7.7, 8.4, 8.6, 8.7, 9.5, 9.6, 10.5, 10.6, 11.5, 11.6, 12.5, 12.6 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.1, 6.2, 6.5, 6.6, 6.12, 6.13, 6.14, 7.1, 7.2, 7.3, 7.4, 7.5, 7.6, 7.8, 7.9, 7.11, 7.12, 7.13, 8.4, 8.5, 8.6, 8.8, 8.9, 8.10, 8.11, 8.12, 8.13, 8.14, 8.15, 8.16, 8.17, 8.18, A.1, A.3, A.4, A.5, A.7, A.8, A.9, AFDA.1, AFDA.3, AFDA.5, AFDA.8, AII.3, AII.7, AII.9, AII.10, COM.1, COM.7 Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PH.1, PS.1	
Demonstrate professionalism.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1	
Demonstrate reading and writing skills.	English: 6.1, 6.6, 6.7, 7.1, 7.6, 7.7, 8.1, 8.6, 8.7, 9.1, 9.5, 9.6, 9.7, 10.1, 10.5, 10.6, 10.7, 11.1, 11.5, 11.6, 11.7, 12.1, 12.5, 12.6, 12.7 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: 6.1, PH.1, PS.1	
Demonstrate workplace safety.	English: 6.4, 7.4, 8.4, 9.5, 10.5, 11.5, 12.5 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: CH.1	
Examining All Aspects of an Industry		

Task	SOL Correlations	AFNR Standards
Examine aspects of planning within an industry/organization.	History and Social Science: GOVT.16	
Examine aspects of management within an industry/organization.		
Examine aspects of financial responsibility within an industry/organization.		
Examine technical and production skills required of workers within an industry/organization.		
Examine principles of technology that underlie an industry/organization.		
Examine labor issues related to an industry/organization.	History and Social Science: GOVT.16	
Examine community issues related to an industry/organization.	History and Social Science: GOVT.16	
Examine health, safety, and environmental issues related to an industry/organization.	History and Social Science: GOVT.16	
Addressing Elements of Student Life		
Identify the purposes and goals of the student organization.		
Explain the benefits and responsibilities of membership in the student organization as a student and in professional/civic organizations as an adult.		
Demonstrate leadership skills through participation in student organization activities, such as meetings, programs, and projects.		

Task	SOL Correlations	AFNR Standards
Identify Internet safety issues and procedures for complying with acceptable use standards.		
Exploring Work-Based Learning		
Identify the types of work-based learning (WBL) opportunities.		
Reflect on lessons learned during the WBL experience.		
Explore career opportunities related to the WBL experience.		
Participate in a WBL experience, when appropriate.		
Exploring Leadership Opportunities through FFA		
Identify the role of supervised agricultural experiences (SAEs) in agricultural education.	English: 9.3, 9.5, 10.3, 10.5	
Participate in an SAE.	English: 9.5, 9.8, 10.5, 10.8	
Identify the benefits and responsibilities of FFA membership.	English: 9.5, 9.6, 9.7, 9.8, 10.5, 10.6, 10.7, 10.8	
Describe leadership characteristics and opportunities as they relate to agriculture and FFA.	English: 9.5, 10.5 History and Social Science: VUS.8, VUS.9, VUS.10, VUS.11, WHII.8, WHII.10, WHII.11	
Apply for an FFA degree and/or an agricultural proficiency award.	English: 9.5, 10.5	
Practicing Leadership Skills		
Participate in an FFA community service project.	English: 10.1, 11.1, 12.1	

Task	SOL Correlations	AFNR Standards
Exploring the Small Animal Care Industry		
Describe career opportunities in the companion animal grooming and training industry.	English: 10.1, 11.1, 12.1	CRP.10 CS.05
Describe the nature of the work in the companion animal grooming and training industry.	English: 10.1, 11.1, 12.1	CRP.10 CS.05
Identify safety considerations related to working in the companion animal grooming and training industry.	English: 10.5, 11.5, 12.5 History: Govt 7, 8, 9, 14 Science: CH.1	CS.03 CS.03.03 CS.03.04 AS.02.01 AS.07.02.02
Promoting Safety in Animal Handling		
Demonstrate respect for and safe treatment of animals in the classroom.		CS.03 CS.03.03 CS.03.04 AS.02.01
Demonstrate how to safely approach and interact with an animal.		CS.03 CS.03.03 CS.03.04 AS.02.01 AS.06.01
Demonstrate lifting and carrying techniques for animals.	English: 10.5, 11.5, 12.5	CS.03 CS.03.03 CS.03.04 AS.02.01
Identify equipment used in handling animals.	English: 10.5, 11.5, 12.5	AS.02 AS.08.02

Task	SOL Correlations	AFNR Standards
Demonstrate animal restraint for bathing and/or grooming.	English: 10.5, 11.5, 12.5	AS.06.01
Explain when an animal may need to be isolated or quarantined.	English: 10.5, 11.5, 12.5	
Exploring Aspects of Companion Animal Training		
Describe the importance of socialization and early training for companion animals.	English: 10.3, 10.5, 11.3, 11.5, 12.3, 12.5	AS.06.01
Identify factors to consider in training companion animals.	English: 10.5, 11.5, 12.5	AS.06.01
Describe equipment used for basic obedience training.	English: 10.5, 11.5, 12.5	AS.02 AS.08.02 CS.03.04
Describe various training methods.	English: 10.5, 11.5, 12.5	
Demonstrate various training techniques with a companion animal.		
Identify various specialty training categories.	English: 10.5, 11.5, 12.5	
Interpret companion animal behavior.	English: 10.5, 11.5, 12.5	AS.06.01
Describe criteria for earning various certifications for dogs.	English: 10.5, 11.5, 12.5	
Explaining Aspects of Companion Animal Ownership		
Exercise an animal.	English: 10.5, 11.5, 12.5	
Explain owner responsibilities for basic veterinary care and general health maintenance.	English: 10.5, 11.5, 12.5	AS.02 AS.07.01
Explain ethical and legal issues affecting animal ownership.	English: 10.5, 11.5, 12.5 History: Govt 7, 8, 9, 14	

Task	SOL Correlations	AFNR Standards
Performing Grooming Functions		
Identify personal protective equipment (PPE) for grooming.	English: 10.5, 11.5, 12.5	
Identify grooming tools and equipment.	English: 10.5, 11.5, 12.5	CS.03.04
Develop a grooming itinerary.	English: 10.1, 10.5, 11.1, 11.5, 12.1, 12.5	
Use grooming tools and equipment.		CS.03.04
Manage fleas.	English: 10.1, 10.5, 11.1, 11.5, 12.1, 12.5	
Explain tick removal and prevention.	English: 10.5, 11.5, 12.5	AS.07.02.02
Prepare shampoos and creme rinses.		CS.03.04
Bathe an animal.	English: 10.5, 11.5, 12.5	CS.03.04
Dry an animal.	English: 10.5, 11.5, 12.5	
Trim nails.	English: 10.5, 10.8, 11.5, 11.8, 12.5, 12.8	
Manage an animal's coat.	English: 10.5, 10.6, 11.5, 11.6, 12.5, 12.6	CS.03.04
Clean ears.	English: 10.5, 10.6, 11.5, 11.6, 12.5, 12.6	
Clip coat with electric clippers.	English: 10.1, 11.1, 12.1	
Trim coat with grooming shears.	English: 10.1, 11.1, 12.1	
Perform final comb-out.		
Perform finishing touches.		
Perform oral hygiene practices.	English: 10.5, 11.5, 12.5	
Performing Technical Functions		
Weigh the animal.	English: 10.5, 10.6, 11.5, 11.6, 12.5, 12.6	CS.03.04
Observe the animal for abnormalities.	English: 10.1, 10.5, 11.1, 11.5, 12.1, 12.5	AS.02.01 AS.06.01
Evaluate vital signs.	English: 10.5, 11.5, 12.5	AS.02.01

Task	SOL Correlations	AFNR Standards
Demonstrate the preparation of a fecal sample.	English: 10.5, 11.5, 12.5	AS.02.01
Record completion of daily animal care duties.	English: 10.5, 10.6, 11.5, 11.6, 12.5, 12.6	
Demonstrate how to administer medication.	English: 10.5, 11.5, 12.5	AS.02
Explain water needs and maintenance of small animals.	English: 10.5, 11.5, 12.5	AS.02 CS.03.04
Performing Maintenance Functions		
Explain how to clean, sanitize, and store laundry.	English: 10.5, 11.5, 12.5	AS.02.01 CS.03.04
Disinfect sink/tub.	English: 10.5, 11.5, 12.5	AS.02.01 CS.03.04
Disinfect small animal quarters.	English: 10.5, 11.5, 12.5	AS.02.01 CS.03.04
Disinfect animal treatment area.	English: 10.5, 11.5, 12.5	CS.03.04
Clean floors.	English: 10.5, 10.8, 11.5, 11.8, 12.5, 12.8 Science: CH.1	AS.02.01 CS.03.04
Change the trash liner.	English: 10.5, 11.5, 12.5	AS.02.01
Describe the types of disposal methods within a facility.	English: 10.5, 11.5, 12.5	AS.02.01
Explain the disposal of hazardous materials.	English: 10.5, 11.5, 12.5 Science: CH.1	AS.02.01
Provide appropriate types of bedding.	English: 10.5, 11.5, 12.5	AS.02.01
Exploring First Aid on Animals		
Explain the concept of first aid and its importance to the veterinary field.	English: 10.3, 10.5, 11.3, 11.5, 12.3, 12.5	AS.02.01

Task	SOL Correlations	AFNR Standards
Describe the components of a pet first-aid kit and the uses of each.	English: 10.5, 11.5, 12.5	AS.02.01 CS.03.04
Describe how to prioritize common emergencies.	English: 10.3, 10.5, 11.3, 11.5, 12.3, 12.5	AS.02.01
Identify common situations and conditions requiring first aid.	English: 10.5, 11.5, 12.5	AS.02.01
Demonstrate how to administer first aid.	English: 10.5, 10.8, 11.5, 11.8, 12.5, 12.8	AS.02.01
Identify local resources for animal care.	English: 10.5, 11.5, 12.5	AS.02.01
Performing Office Functions		
Maintain supplies.	English: 10.5, 11.5, 12.5	ABS.01.03
Maintain equipment.	English: 10.5, 11.5, 12.5	CS.03.04 ABS.01.03
Demonstrate professional communication practices.	English: 10.1, 10.6, 10.7, 11.1, 11.6, 11.7, 12.1, 12.6, 12.7	ABS.01.03
Schedule an appointment.	English: 10.1, 10.6, 10.7, 11.1, 11.6, 11.7, 12.1, 12.6, 12.7	ABS.01.03
Perform client check-in and check-out procedures.	English: 10.1, 10.6, 10.7, 11.1, 11.6, 11.7, 12.1, 12.6, 12.7	ABS.01.03
Identify legal forms used in the training and grooming business.	English: 10.5, 11.5, 12.5	ABS.01.03
Maintain animal and owner identification.	English: 10.6, 10.7, 11.6, 11.7, 12.6, 12.7	ABS.01.03
Maintain animal records and other files.	English: 10.1, 10.6, 10.7, 11.1, 11.6, 11.7, 12.1, 12.6, 12.7	
Explain procedures for handling monetary transactions in the veterinary business (e.g., veterinary medical services, grooming, and boarding).	English: 10.5, 11.5, 12.5	ABS.01.03