

Standards Correlations

Interior Design I (8295)

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
Demonstrating Personal Qualities and Abilities			
Demonstrate creativity and innovation.	English: 6.1, 6.3, 6.4, 6.6, 6.7, 6.9, 7.1, 7.3, 7.4, 7.6, 7.7, 7.9, 8.1, 8.3, 8.4, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WG.4, WHI.1, WHII.1 Mathematics: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.7, 6.10, 6.11, 6.12, 7.2, 7.3, 7.8, 7.9, 8.2, 8.4, 8.6, 8.7, 8.11, 8.12, 8.17, 8.18, A.9, AFDA.3, AFDA.4, AFDA.5, AFDA.6, AFDA.7, AFDA.8, AII.9,		

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	COM.1, COM.3, COM.4, COM.5, COM.8, DM.7, DM.1*, DM.10, DM.2*, DM.3*, PS.3*, PS.4*, PS.7*, PS.9*, PS.10* Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PS.1		
Demonstrate critical thinking and problem solving.	English: 6.1, 6.3, 6.4, 6.5, 6.6, 6.7, 6.9, 7.1, 7.3, 7.4, 7.5, 7.6, 7.7, 7.9, 8.1, 8.3, 8.4, 8.5, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WG.4, WHI.1, WHII.1 Mathematics: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.10, 6.11, 7.2, 7.3, 7.8, 7.12, 7.13, 8.2, 8.4, 8.8, 8.9, 8.10, 8.11, A.8, A.9, G.1, G.13, G.14, AFDA.3, AFDA.5, AFDA.8, AII.9, AII.10, AII.11, COM.1, COM.3, COM.4, COM.5,		

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	COM.8, DM.4, DM.7, DM.1*, DM.2*, DM.3*, DM.9*, PS.9*, PS.10* Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PS.1		
Demonstrate initiative and self- direction.	English: 6.1, 6.4, 6.6, 6.7, 6.9, 7.1, 7.4, 7.6, 7.7, 7.9, 8.1, 8.4, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Demonstrate integrity.	English: 6.1, 7.1, 8.1, 9.1, 9.5, 10.1, 10.5, 11.1, 11.5, 12.1, 12.5 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Demonstrate work ethic.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1		

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	History and Social Science: CE.1, CE.4, CE.14, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: CH.1		
Demonstrating Interpersonal Skills			
Demonstrate conflict-resolution skills.	English: 6.1, 6.2, 6.4, 6.6, 6.7, 6.9, 7.1, 7.2, 7.4, 7.6, 7.7, 7.9, 8.1, 8.2, 8.4, 8.6, 8.7, 8.9, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, VUS.1		
Demonstrate listening and speaking skills.	English: 6.1, 6.2, 6.4, 6.6, 7.1, 7.2, 7.4, 7.6, 8.1, 8.2, 8.4, 8.6, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Demonstrate respect for diversity.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1		

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	History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, USII.9, VUS.1, VUS.13, WG.1, WHI.1, WHII.1		
Demonstrate customer service skills.	English: 6.1, 6.4, 6.7, 7.1, 7.4, 7.7, 8.1, 8.4, 8.7, 9.1, 9.5, 9.6, 10.1, 10.5, 10.6, 11.1, 11.5, 11.6, 12.1, 12.5, 12.6 History and Social Science: CE.1, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Collaborate with team members	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Demonstrating Professional Competencies			
Demonstrate big-picture thinking.	English: 6.1, 6.4, 7.1, 7.4, 8.1, 8.4, 9.1, 9.5, 10.1,		

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	10.5, 11.1, 11.5, 12.1, 12.5 History and Social Science: CE.1, CE.4, CE.12, GOVT.1, GOVT.15, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Demonstrate career- and life-management skills.	English: 6.1, 6.7, 7.1, 7.7, 8.1, 8.7, 9.1, 9.6, 10.1, 10.6, 11.1, 11.6, 12.1, 12.6 History and Social Science: CE.1, CE.4, CE.12, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 8.4		
Demonstrate continuous learning and adaptability.	English: 6.1, 6.4, 6.7, 6.9, 7.1, 7.4, 7.7, 7.9, 8.1, 8.4, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.3, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		

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	Science: BIO.1, CH.1, LS.1, PH.1, PH.4, PS.1		
Manage time and resources.	English: 6.1, 6.2, 6.4, 6.7, 6.9, 7.1, 7.2, 7.4, 7.7, 7.9, 8.1, 8.2, 8.4, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.2, 11.5, 11.6, 11.8, 12.2, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.10, 6.11, 6.12, 7.2, 7.3, 7.8, 7.9, 7.10, 7.11, 7.12, 7.13, 8.4, 8.11, 8.12, 8.13, 8.14, 8.17, 8.18, A.4, A.5, A.8, A.9, AFDA.3, AFDA.4, AFDA.5, AFDA.6, AFDA.7, AFDA.8, COM.1, COM.3, COM.5, COM.8		
Demonstrate information-literacy skills.	English: 6.1, 6.2, 6.4, 6.6, 6.7, 6.9, 7.1, 7.2, 7.3, 7.4, 7.6, 7.7, 7.9, 8.1, 8.2, 8.3, 8.4, 8.6, 8.7, 8.9, 9.2, 9.5, 9.6, 9.8, 10.2, 10.5, 10.6,		

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	10.8, 11.2, 11.5, 11.6, 11.8, 12.2, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.10, 6.11, 7.8, 7.9, 8.11, 8.12, A.8, A.9, AFDA.3, AFDA.4, AFDA.6, AFDA.7, AFDA.8, DM.8, PS.1*, PS.2*, PS.3*, PS.4*, PS.7*, PS.8*, PS.9*, PS.10* Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PH.1, PS.1		
Demonstrate an understanding of information security.	English: 6.1, 6.2, 6.3, 6.4, 6.6, 6.7, 6.8, 6.9, 7.1, 7.2, 7.3, 7.4, 7.6, 7.7, 7.8, 7.9, 8.1, 8.2, 8.3, 8.4, 8.6, 8.7, 8.8, 8.9, 9.1, 9.2, 9.5, 9.6, 9.8, 10.1, 10.2, 10.5, 10.6, 10.8, 11.1, 11.2, 11.5, 11.6, 11.8, 12.1, 12.2, 12.5, 12.6, 12.8		

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	History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: COM.10		
Maintain working knowledge of current information-technology (IT) systems.	English: 6.1, 6.3, 6.4, 6.6, 6.9, 7.1, 7.3, 7.4, 7.6, 7.9, 8.1, 8.3, 8.4, 8.6, 8.9 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 7.8, COM.1, COM.2, COM.7, COM.9, COM.10, COM.11, COM.16, COM.18, PS.17 Science: BIO.1, CH.1, ES.1, PH.1		
Demonstrate proficiency with technologies, tools, and machines common to a specific occupation.	History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.10, 6.11, 7.9, 8.4, A.7, A.8, A.9, AFDA.1, AFDA.3,		

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	AFDA.5, AII.4, AII.7, AII.9, COM.1, COM.7, COM.10, COM.11, COM.12, COM.16 Science: CH.1, ES.1, LS.1, PH.1, PS.1		
Apply mathematical skills to job-specific tasks.	English: 6.4, 6.6, 6.7, 7.4, 7.6, 7.7, 8.4, 8.6, 8.7, 9.5, 9.6, 10.5, 10.6, 11.5, 11.6, 12.5, 12.6 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.1, 6.2, 6.5, 6.6, 6.12, 6.13, 6.14, 7.1, 7.2, 7.3, 7.4, 7.5, 7.6, 7.8, 7.9, 7.11, 7.12, 7.13, 8.4, 8.5, 8.6, 8.8, 8.9, 8.10, 8.11, 8.12, 8.13, 8.14, 8.15, 8.16, 8.17, 8.18, A.1, A.3, A.4, A.5, A.7, A.8, A.9, AFDA.1, AFDA.3, AFDA.5, AFDA.8, AII.3, AII.7, AII.9, AII.10, COM.1, COM.7		

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	Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PH.1, PS.1		
Demonstrate professionalism.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Demonstrate reading and writing skills.	English: 6.1, 6.6, 6.7, 7.1, 7.6, 7.7, 8.1, 8.6, 8.7, 9.1, 9.5, 9.6, 9.7, 10.1, 10.5, 10.6, 10.7, 11.1, 11.5, 11.6, 11.7, 12.1, 12.5, 12.6, 12.7 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: 6.1, PH.1, PS.1		
Demonstrate workplace safety.	English: 6.4, 7.4, 8.4, 9.5, 10.5, 11.5, 12.5 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
	Science: CH.1		
Examining All Aspects of an Industry			
Examine aspects of planning within an industry/organization.	History and Social Science: GOVT.16		
Examine aspects of management within an industry/organization.			
Examine aspects of financial responsibility within an industry/organization.			
Examine technical and production skills required of workers within an industry/organization.			
Examine principles of technology that underlie an industry/organization.			
Examine labor issues related to an industry/organization.	History and Social Science: GOVT.16		

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Examine community issues related to an industry/organization.	History and Social Science: GOVT.16		
Examine health, safety, and environmental issues related to an industry/organization.	History and Social Science: GOVT.16		
Addressing Elements of Student Life			
Identify the purposes and goals of the student organization.			
Explain the benefits and responsibilities of membership in the student organization as a student and in professional/civic organizations as an adult.			
Demonstrate leadership skills through participation in student organization activities, such as			

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meetings, programs, and projects.			
Identify Internet safety issues and procedures for complying with acceptable use standards.			
Exploring Work-Based Learning			
Identify the types of work-based learning (WBL) opportunities.			
Reflect on lessons learned during the WBL experience.			
Explore career opportunities related to the WBL experience.			
Participate in a WBL experience, when appropriate.			
Balancing Work and Family			
Analyze the meaning of work and the meaning of family.	English: 10.5, 11.5, 12.5	1.1.1 Summarize local and global policies, issues, and trends in the workplace, community,	FCCLA National Programs <ul style="list-style-type: none"> Families First: Balancing Family and Career

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	History and Social Science: GOVT.1, WHIL.8	<p>and family dynamics that affect individuals and families.</p> <p>1.1.2 Analyze the effects of social, economic, and technological changes on work and family dynamics.</p> <p>6.1.1 Analyze family as the basic unit of society.</p> <p>6.1.4 Analyze the role of family in teaching culture and traditions across the life span.</p>	<ul style="list-style-type: none"> Families First: Families Today Families First: Meet the Challenge Families First: Parent Practice Families First: You-Me-Us Power of One: A Better You Power of One: Family Ties Power of One: Take the Lead Power of One: Working on Working <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> Career Investigation Interpersonal Communications Professional Presentation
Compare how families affect work life and how work life affects families.	<p>English: 10.5, 11.5, 12.5</p> <p>History and Social Science: GOVT.1, WHIL.8</p>	<p>1.1.1 Summarize local and global policies, issues, and trends in the workplace, community, and family dynamics that affect individuals and families.</p> <p>1.1.2 Analyze the effects of social, economic, and technological</p>	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> Families First: Balancing Family and Career Families First: Families Today Families First: Meet the Challenge Families First: Parent Practice Families First: You-Me-Us Power of One: A Better You Power of One: Family Ties Power of One: Take the Lead Power of One: Working on Working

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		<p>changes on work and family dynamics.</p> <p>1.1.4 Analyze potential effects of various career path decisions on balancing work and family.</p> <p>1.1.5 Determine goals for life-long learning and leisure opportunities for all family members.</p>	<p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation • Interpersonal Communications • Professional Presentation
Identify management strategies for balancing work and family roles.	<p>English: 10.5, 11.5, 12.5</p> <p>History and Social Science: GOVT.1, WHII.8</p>	<p>1.1.6 Develop a life plan, including pathways to acquiring the knowledge and skills needed to achieve individual, family, and career goals.</p> <p>2.1.1 Apply time management, organizational, and process skills to prioritize tasks and achieve goals.</p>	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Families First: Balancing Family and Career • Families First: Families Today • Families First: Meet the Challenge • Families First: Parent Practice • Families First: You-Me-Us <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Early Childhood Education • Focus on Children • Interpersonal Communications
Examining Careers and Professional Practices			

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Research careers in the interior design profession.	English: 10.8, 11.8, 12.8	11.1 Analyze career paths within the housing, interior design, and furnishings industries.	FCCLA National Programs <ul style="list-style-type: none"> • Career Connection: My Career • Career Connection: My Life • Career Connection: My Path • Career Connection: My Skills • Power of One: A Better You • Power of One: Working on Working FCCLA: STAR Events (2019) <ul style="list-style-type: none"> • Career Investigation • Check the national FCCLA portal. • Entrepreneurship • Interior Design • Professional Presentation
Identify professional interior design organizations.	English: 10.8, 11.8, 12.8	11.1.6 Analyze the role of professional organizations in housing and interior design professions.	FCCLA National Programs <ul style="list-style-type: none"> • Career Connection: My Career • Career Connection: My Life • Career Connection: My Path • Career Connection: My Skills • Power of One: A Better You • Power of One: Working on Working FCCLA: STAR Events (2019) <ul style="list-style-type: none"> • Career Investigation • Check the national FCCLA portal. • Entrepreneurship • Interior Design • Interpersonal Communications

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			<ul style="list-style-type: none"> • Leadership • Public Policy Advocate
Describe ways that design professionals collaborate.	English: 10.8, 11.8, 12.8	11.8.8 Demonstrate knowledge of multi-disciplinary collaboration and consensus building skills needed in practice.	FCCLA National Programs <ul style="list-style-type: none"> • Career Connection: My Career • Career Connection: My Life • Career Connection: My Path • Career Connection: My Skills • Power of One: A Better You • Power of One: Working on Working FCCLA: STAR Events (2019) <ul style="list-style-type: none"> • Career Investigation • Check the national FCCLA portal. • Interior Design • Interpersonal Communications • Professional Presentation
Identify ethical business practices.	English: 10.3, 10.5, 11.3, 11.5, 12.3, 12.5	11.1.7 Analyze the attitudes, traits, and values of professional responsibility, accountability and effectiveness required for careers in housing and interior design.	FCCLA National Programs <ul style="list-style-type: none"> • Career Connection: My Career • Career Connection: My Life • Career Connection: My Path • Career Connection: My Skills • Power of One: A Better You • Power of One: Working on Working FCCLA: STAR Events (2019) <ul style="list-style-type: none"> • Career Investigation • Check the national FCCLA portal. • Interior Design

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			<ul style="list-style-type: none"> • Interpersonal Communications • Leadership • Professional Presentation
Develop a professional portfolio.	English: 10.5, 10.6, 10.8, 11.5, 11.6, 11.8	11.1.5 Create an employment portfolio to communicate housing and interior design careers knowledge and skills.	FCCLA National Programs <ul style="list-style-type: none"> • Career Connection: My Career • Career Connection: My Life • Career Connection: My Path • Career Connection: My Skills • Power of One: A Better You • Power of One: Working on Working FCCLA: STAR Events (2019) <ul style="list-style-type: none"> • Career Investigation • Check the national FCCLA portal. • Job Interview
Investigating Influences on Interior Design			
Identify physical and psychological needs related to interior environments.	English: 10.3, 10.5, 11.3, 11.5, 12.3, 12.5	11.2.2 Analyze the psychological impact that the principles and elements of design have on the individual. 11.2.3 Analyze the effects that the principles and elements of design have on aesthetics and function.	FCCLA National Programs <ul style="list-style-type: none"> • Career Connection: My Career • Career Connection: My Life • Career Connection: My Path • Career Connection: My Skills • Power of One: A Better You • Power of One: Working on Working FCCLA: STAR Events (2019) <ul style="list-style-type: none"> • Career Investigation • Check the national FCCLA portal.

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			<ul style="list-style-type: none"> • Interior Design • Professional Presentation
Identify architectural styles.	History and Social Science: WHI.3, WHI.4, WHI.5, WHI.6, WHI.8, WHI.9, WHI.10, WHI.11, WHI.12, WHI.13, WHI.14, WHI.15, WHII.2, WHII.4, WHII.8	11.5 Analyze design and development of architecture, interiors, and furnishings through the ages.	FCCLA National Programs <ul style="list-style-type: none"> • Power of One: A Better You • Power of One: Working on Working FCCLA: STAR Events (2019) <ul style="list-style-type: none"> • Check the national FCCLA portal. • Interior Design • Professional Presentation
Determine how environmental sustainability and ecological issues affect interior design.	English: 10.5, 11.5, 12.5	11.9 Develop a global view to weigh design decisions with the parameters of sustainability, socioeconomic, and cultural contexts within the housing, interior design, and furnishings industries.	FCCLA National Programs <ul style="list-style-type: none"> • Power of One: A Better You • Power of One: Working on Working FCCLA: STAR Events (2019) <ul style="list-style-type: none"> • Check the national FCCLA portal. • Interior Design • Professional Presentation
Examine governmental health, safety, and welfare regulations related to interior design.	History and Social Science: VUS.13, VUS.14	11.8.1 Examine legislation, regulations, and public policy that affect residential and commercial interior design as well as the housing and furnishings industries.	FCCLA National Programs <ul style="list-style-type: none"> • Power of One: A Better You • Power of One: Working on Working FCCLA: STAR Events (2019) <ul style="list-style-type: none"> • Career Investigation • Check the national FCCLA portal. • Interior Design • Professional Presentation

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			<ul style="list-style-type: none"> Public Policy Advocate
Assess the effect of technology on interior environment decisions.	English: 10.5, 11.5, 12.5	11.5.5 Predict future design and development trends in architecture, interiors, and furnishings.	FCCLA National Programs <ul style="list-style-type: none"> Power of One: A Better You Power of One: Working on Working FCCLA: STAR Events (2019) <ul style="list-style-type: none"> Career Investigation Check the national FCCLA portal. Interior Design Professional Presentation
Describe features of universal design.	English: 10.3, 10.5, 11.3, 11.5, 12.3, 12.5 History and Social Science: VUS.13	11.2 Evaluate housing and design concepts and theories, including sustainability and universal design, in relation to available resources and options.	FCCLA National Programs <ul style="list-style-type: none"> Career Connection: My Career Career Connection: My Life Career Connection: My Path Career Connection: My Skills Power of One: A Better You Power of One: Working on Working FCCLA: STAR Events (2019) <ul style="list-style-type: none"> Career Investigation Check the national FCCLA portal. Interior Design Professional Presentation Public Policy Advocate
Describe ergonomics, anthropometrics, and human comfort theories.	English: 10.5, 11.5, 12.5	11.2.4 Apply principles of human behavior, ergonomics, and anthropometrics to design of	FCCLA National Programs <ul style="list-style-type: none"> Career Connection: My Career Career Connection: My Life

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		housing, interiors, and furnishings.	<ul style="list-style-type: none"> • Career Connection: My Path • Career Connection: My Skills • Power of One: A Better You • Power of One: Working on Working <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation • Check the national FCCLA portal. • Interior Design • Professional Presentation
Analyze trends that affect building and interior design decisions.	English: 10.5, 11.5, 12.5 History and Social Science: VUS.12	11.5.5 Predict future design and development trends in architecture, interiors, and furnishings.	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Career Connection: My Career • Career Connection: My Life • Career Connection: My Path • Career Connection: My Skills • Power of One: A Better You • Power of One: Working on Working <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation • Check the national FCCLA portal. • Interior Design • Professional Presentation
Understanding Construction Practices			
Interpret technical documents and their components.	English: 10.5, 11.5 Mathematics: G.3	11.4.1 Interpret information provided on design,	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Career Connection: My Career • Career Connection: My Life

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
		construction, and other industry-related interior design documents.	<ul style="list-style-type: none"> • Career Connection: My Path • Career Connection: My Skills • Power of One: A Better You • Power of One: Working on Working <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation • Check the national FCCLA portal. • Interior Design • Professional Presentation
Identify the basic structural components of a building.	English: 10.5, 11.5		<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Power of One: A Better You • Power of One: Working on Working <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Check the national FCCLA portal. • Interior Design • Professional Presentation
Understanding Materials Used in Interior Design			
Identify construction materials used in interior spaces.	English: 10.5, 11.5	<p>11.3.1</p> <p>Analyze product information, including but not limited to floor coverings, wall coverings, textiles, window treatments, furniture, lighting fixtures, kitchen and bath fixtures and equipment.</p>	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Power of One: A Better You • Power of One: Working on Working <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Check the national FCCLA portal. • Interior Design • Interpersonal Communications

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
			<ul style="list-style-type: none"> Professional Presentation
Evaluate the properties, function, and care of materials used in interiors.	English: 10.5, 11.5	11.3.1 Analyze product information, including but not limited to floor coverings, wall coverings, textiles, window treatments, furniture, lighting fixtures, kitchen and bath fixtures and equipment.	FCCLA National Programs <ul style="list-style-type: none"> Power of One: A Better You Power of One: Working on Working FCCLA: STAR Events (2019) <ul style="list-style-type: none"> Check the national FCCLA portal. Interior Design Interpersonal Communications Professional Presentation
Demonstrate uses of materials in interior design.			FCCLA National Programs <ul style="list-style-type: none"> Power of One: A Better You Power of One: Working on Working FCCLA: STAR Events (2019) <ul style="list-style-type: none"> Check the national FCCLA portal. Interior Design Professional Presentation
Understanding Furniture and Cabinetry Design			
Identify styles of furniture.	English: 10.5, 11.5	11.5.1 Describe features of furnishings that are characteristic of various historical periods.	FCCLA National Programs <ul style="list-style-type: none"> Power of One: A Better You Power of One: Working on Working FCCLA: STAR Events (2019) <ul style="list-style-type: none"> Check the national FCCLA portal. Interior Design Professional Presentation

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
Identify types of furniture.	English: 10.5, 11.5	11.5.1 Describe features of furnishings that are characteristic of various historical periods.	FCCLA National Programs <ul style="list-style-type: none"> • Power of One: A Better You • Power of One: Working on Working FCCLA: STAR Events (2019) <ul style="list-style-type: none"> • Check the national FCCLA portal. • Interior Design • Professional Presentation
Identify types of cabinetry.	English: 10.5, 11.5	11.5.1 Describe features of furnishings that are characteristic of various historical periods.	FCCLA National Programs <ul style="list-style-type: none"> • Power of One: A Better You • Power of One: Working on Working FCCLA: STAR Events (2019) <ul style="list-style-type: none"> • Check the national FCCLA portal. • Interior Design • Professional Presentation
Demonstrating Technical Skills			
Demonstrate measuring skills.	History and Social Science: WHI.5, WHI.6 Mathematics: A.1, A.4, A.5	11.3.3 Demonstrate measuring, estimating, ordering, purchasing, pricing, and repurposing skills.	FCCLA National Programs <ul style="list-style-type: none"> • Power of One: A Better You • Power of One: Working on Working FCCLA: STAR Events (2019) <ul style="list-style-type: none"> • Check the national FCCLA portal. • Interior Design

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
Compute areas and volumes commonly required in interior spaces.	History and Social Science: WHI.5, WHI.6 Mathematics: A.1, A.4, G.13, G.14	11.3.3 Demonstrate measuring, estimating, ordering, purchasing, pricing, and repurposing skills.	FCCLA National Programs <ul style="list-style-type: none"> • Power of One: A Better You • Power of One: Working on Working FCCLA: STAR Events (2019) <ul style="list-style-type: none"> • Check the national FCCLA portal. • Interior Design
Develop a schematic drawing.	Mathematics: G.8, G.12, G.13, G.14	11.4.3 Draft an interior space to scale using architecture symbols. 11.7.2 Prepare sketches, elevations, perspectives, and renderings using appropriate media. 11.7.6 Create floor plans using architectural drafting skills and computer aided design software.	FCCLA National Programs <ul style="list-style-type: none"> • Career Connection: My Skills • Power of One: A Better You • Power of One: Working on Working FCCLA: STAR Events (2019) <ul style="list-style-type: none"> • Check the national FCCLA portal. • Interior Design
Produce a floor plan of a furnished space to scale.		11.4.3 Draft an interior space to scale using architecture symbols. 11.4.4	FCCLA National Programs <ul style="list-style-type: none"> • Career Connection: My Skills • Power of One: A Better You • Power of One: Working on Working FCCLA: STAR Events (2019)

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
		<p>Arrange furniture placement with reference to principles of design, traffic flow, activity, and existing architectural features.</p> <p>11.7.6 Create floor plans using architectural drafting skills and computer aided design software.</p>	<ul style="list-style-type: none"> • Check the national FCCLA portal. • Interior Design
Produce a wall elevation to scale.	<p>History and Social Science: WHI.5, WHI.6</p> <p>Mathematics: G.8</p>	<p>11.7.2 Prepare sketches, elevations, perspectives, and renderings using appropriate media.</p>	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Career Connection: My Skills • Power of One: A Better You • Power of One: Working on Working <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Check the national FCCLA portal. • Interior Design
Construct textile products used in interiors.			<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Career Connection: My Skills • Power of One: A Better You • Power of One: Working on Working <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Check the national FCCLA portal. • Interior Design
Interpreting the Elements and Principles of Design			

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
Interpret the elements of design (space, line, form/shape, texture, and color).	English: 10.3, 10.5, 11.3, 11.5, 12.3, 12.5	11.2.1 Evaluate the use of elements and principles of design in housing and commercial and residential interiors.	FCCLA National Programs <ul style="list-style-type: none"> • Career Connection: My Skills • Power of One: A Better You • Power of One: Working on Working FCCLA: STAR Events (2019) <ul style="list-style-type: none"> • Check the national FCCLA portal. • Interior Design
Interpret the principles of design (e.g., unity, balance, rhythm, emphasis, contrast, scale and proportion).	English: 10.5, 12.5 History and Social Science: WHI.11	11.2.1 Evaluate the use of elements and principles of design in housing and commercial and residential interiors.	FCCLA National Programs <ul style="list-style-type: none"> • Career Connection: My Skills • Power of One: A Better You • Power of One: Working on Working FCCLA: STAR Events (2019) <ul style="list-style-type: none"> • Check the national FCCLA portal. • Interior Design
Describe the principles of color theory.	English: 10.5, 11.5, 12.5	11.2.1 Evaluate the use of elements and principles of design in housing and commercial and residential interiors.	FCCLA National Programs <ul style="list-style-type: none"> • Career Connection: My Skills • Power of One: A Better You • Power of One: Working on Working FCCLA: STAR Events (2019) <ul style="list-style-type: none"> • Check the national FCCLA portal. • Interior Design
Developing a Design			

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
Determine the scope of a simulated project.	English: 10.5, 10.8, 11.5, 11.8, 12.5, 12.8	11.6 Evaluate client's needs, goals, and resources in creating design plans for housing and residential and commercial interiors.	FCCLA National Programs <ul style="list-style-type: none"> • Career Connection: My Skills • Power of One: A Better You • Power of One: Working on Working FCCLA: STAR Events (2019) <ul style="list-style-type: none"> • Check the national FCCLA portal. • Interior Design
Research products and design solutions to satisfy a hypothetical client's needs, preferences, and goals.	English: 10.8, 11.8, 12.8	11.6 Evaluate client's needs, goals, and resources in creating design plans for housing and residential and commercial interiors.	FCCLA National Programs <ul style="list-style-type: none"> • Career Connection: My Skills • Power of One: A Better You • Power of One: Working on Working FCCLA: STAR Events (2019) <ul style="list-style-type: none"> • Check the national FCCLA portal. • Interior Design
Design a space that meets a residential or commercial purpose.	English: 10.5, 11.5, 12.5 History and Social Science: WHI.3, WHI.4, WHI.5, WHI.6, WHI.8, WHI.9, WHI.10, WHI.11, WHI.12, WHI.13, WHI.14, WHI.15	11.7 Apply design knowledge, skills, processes, and theories and oral, written, and visual presentation skills to communicate design ideas.	FCCLA National Programs <ul style="list-style-type: none"> • Career Connection: My Skills • Power of One: A Better You • Power of One: Working on Working FCCLA: STAR Events (2019) <ul style="list-style-type: none"> • Check the national FCCLA portal. • Interior Design
Create a color scheme for a simulated project,	English: 10.5, 11.5, 12.5	11.7.3 Prepare visual presentations including legends, keys, and schedules.	FCCLA National Programs <ul style="list-style-type: none"> • Career Connection: My Skills • Power of One: A Better You • Power of One: Working on Working

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
using the principles of color theory.			FCCLA: STAR Events (2019) <ul style="list-style-type: none"> Check the national FCCLA portal. Interior Design
Select interior finishes for a simulated project.		11.3.1 Analyze product information, including but not limited to floor coverings, wall coverings, textiles, window treatments, furniture, lighting fixtures, kitchen and bath fixtures and equipment.	FCCLA National Programs <ul style="list-style-type: none"> Career Connection: My Skills Power of One: A Better You Power of One: Working on Working FCCLA: STAR Events (2019) <ul style="list-style-type: none"> Check the national FCCLA portal. Interior Design
Demonstrate arrangement of furniture, fixtures, and equipment (FF&E) and accessories for a simulated project.		11.4.4 Arrange furniture placement with reference to principles of design, traffic flow, activity, and existing architectural features.	FCCLA National Programs <ul style="list-style-type: none"> Career Connection: My Skills Power of One: A Better You Power of One: Working on Working FCCLA: STAR Events (2019) <ul style="list-style-type: none"> Check the national FCCLA portal. Interior Design
Create a presentation display for a hypothetical client's approval.		11.7 Apply design knowledge, skills, processes, and theories and oral, written, and visual presentation skills to communicate design ideas.	FCCLA National Programs <ul style="list-style-type: none"> Career Connection: My Skills Power of One: A Better You Power of One: Working on Working FCCLA: STAR Events (2019) <ul style="list-style-type: none"> Check the national FCCLA portal. Interior Design

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
Present a design and products that satisfy a hypothetical client's needs, preferences, and goals.	English: 10.1, 11.1, 12.1	<p>11.6 Evaluate client's needs, goals, and resources in creating design plans for housing and residential and commercial interiors.</p> <p>11.7 Apply design knowledge, skills, processes, and theories and oral, written, and visual presentation skills to communicate design ideas.</p>	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Career Connection: My Skills • Power of One: A Better You • Power of One: Working on Working <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation • Check the national FCCLA portal. • Event Management • Interior Design • Interpersonal Communications • Professional Presentation