

Standards Correlations

Cabinetmaking II (8605)

Task	SOL Correlations
Demonstrating Personal Qualities and Abilities	
Demonstrate creativity and innovation.	English: 6.1, 6.3, 6.4, 6.6, 6.7, 6.9, 7.1, 7.3, 7.4, 7.6, 7.7, 7.9, 8.1, 8.3, 8.4, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WG.4, WHI.1, WHII.1 Mathematics: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.7, 6.10, 6.11, 6.12, 7.2, 7.3, 7.8, 7.9, 8.2, 8.4, 8.6, 8.7, 8.11, 8.12, 8.17, 8.18, A.9, AFDA.3, AFDA.4, AFDA.5, AFDA.6, AFDA.7, AFDA.8, AII.9, COM.1, COM.3, COM.4, COM.5, COM.8, DM.7, DM.1*, DM.10, DM.2*, DM.3*, PS.3*, PS.4*, PS.7*, PS.9*, PS.10* Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PS.1
Demonstrate critical thinking and problem solving.	English: 6.1, 6.3, 6.4, 6.5, 6.6, 6.7, 6.9, 7.1, 7.3, 7.4, 7.5, 7.6, 7.7, 7.9, 8.1, 8.3, 8.4, 8.5, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WG.4, WHI.1, WHII.1 Mathematics: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.10, 6.11, 7.2, 7.3, 7.8, 7.12, 7.13, 8.2, 8.4, 8.8, 8.9, 8.10, 8.11, A.8, A.9, G.1, G.13, G.14, AFDA.3, AFDA.5, AFDA.8, AII.9, AII.10, AII.11, COM.1, COM.3, COM.4, COM.5, COM.8, DM.4, DM.7, DM.1*, DM.2*, DM.3*, DM.9*, PS.9*, PS.10* Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PS.1
Demonstrate initiative and self-direction.	English: 6.1, 6.4, 6.6, 6.7, 6.9, 7.1, 7.4, 7.6, 7.7, 7.9, 8.1, 8.4, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1,

Task	SOL Correlations
	WG.1, WHI.1, WHII.1
Demonstrate integrity.	English: 6.1, 7.1, 8.1, 9.1, 9.5, 10.1, 10.5, 11.1, 11.5, 12.1, 12.5 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1
Demonstrate work ethic.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: CH.1
Demonstrating Interpersonal Skills	
Demonstrate conflict-resolution skills.	English: 6.1, 6.2, 6.4, 6.6, 6.7, 6.9, 7.1, 7.2, 7.4, 7.6, 7.7, 7.9, 8.1, 8.2, 8.4, 8.6, 8.7, 8.9, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, VUS.1
Demonstrate listening and speaking skills.	English: 6.1, 6.2, 6.4, 6.6, 7.1, 7.2, 7.4, 7.6, 8.1, 8.2, 8.4, 8.6, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1
Demonstrate respect for diversity.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, USII.9, VUS.1, VUS.13, WG.1, WHI.1, WHII.1
Demonstrate customer service skills.	English: 6.1, 6.4, 6.7, 7.1, 7.4, 7.7, 8.1, 8.4, 8.7, 9.1, 9.5, 9.6, 10.1, 10.5, 10.6, 11.1, 11.5, 11.6, 12.1, 12.5, 12.6 History and Social Science: CE.1, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1
Collaborate with team members	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1
Demonstrating Professional Competencies	
Demonstrate big-picture thinking.	English: 6.1, 6.4, 7.1, 7.4, 8.1, 8.4, 9.1, 9.5, 10.1, 10.5, 11.1, 11.5, 12.1, 12.5 History and Social Science: CE.1, CE.4, CE.12, GOVT.1, GOVT.15, USI.1, USII.1,

Task	SOL Correlations
	VUS.1, WG.1, WHI.1, WHII.1
Demonstrate career- and life-management skills.	English: 6.1, 6.7, 7.1, 7.7, 8.1, 8.7, 9.1, 9.6, 10.1, 10.6, 11.1, 11.6, 12.1, 12.6 History and Social Science: CE.1, CE.4, CE.12, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 8.4
Demonstrate continuous learning and adaptability.	English: 6.1, 6.4, 6.7, 6.9, 7.1, 7.4, 7.7, 7.9, 8.1, 8.4, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.3, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: BIO.1, CH.1, LS.1, PH.1, PH.4, PS.1
Manage time and resources.	English: 6.1, 6.2, 6.4, 6.7, 6.9, 7.1, 7.2, 7.4, 7.7, 7.9, 8.1, 8.2, 8.4, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.2, 11.5, 11.6, 11.8, 12.2, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.10, 6.11, 6.12, 7.2, 7.3, 7.8, 7.9, 7.10, 7.11, 7.12, 7.13, 8.4, 8.11, 8.12, 8.13, 8.14, 8.17, 8.18, A.4, A.5, A.8, A.9, AFDA.3, AFDA.4, AFDA.5, AFDA.6, AFDA.7, AFDA.8, COM.1, COM.3, COM.5, COM.8
Demonstrate information-literacy skills.	English: 6.1, 6.2, 6.4, 6.6, 6.7, 6.9, 7.1, 7.2, 7.3, 7.4, 7.6, 7.7, 7.9, 8.1, 8.2, 8.3, 8.4, 8.6, 8.7, 8.9, 9.2, 9.5, 9.6, 9.8, 10.2, 10.5, 10.6, 10.8, 11.2, 11.5, 11.6, 11.8, 12.2, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.10, 6.11, 7.8, 7.9, 8.11, 8.12, A.8, A.9, AFDA.3, AFDA.4, AFDA.6, AFDA.7, AFDA.8, DM.8, PS.1*, PS.2*, PS.3*, PS.4*, PS.7*, PS.8*, PS.9*, PS.10* Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PH.1, PS.1
Demonstrate an understanding of information security.	English: 6.1, 6.2, 6.3, 6.4, 6.6, 6.7, 6.8, 6.9, 7.1, 7.2, 7.3, 7.4, 7.6, 7.7, 7.8, 7.9, 8.1, 8.2, 8.3, 8.4, 8.6, 8.7, 8.8, 8.9, 9.1, 9.2, 9.5, 9.6, 9.8, 10.1, 10.2, 10.5, 10.6, 10.8, 11.1, 11.2, 11.5, 11.6, 11.8, 12.1, 12.2, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1

Task	SOL Correlations
	Mathematics: COM.10
Maintain working knowledge of current information-technology (IT) systems.	English: 6.1, 6.3, 6.4, 6.6, 6.9, 7.1, 7.3, 7.4, 7.6, 7.9, 8.1, 8.3, 8.4, 8.6, 8.9 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 7.8, COM.1, COM.2, COM.7, COM.9, COM.10, COM.11, COM.16, COM.18, PS.17 Science: BIO.1, CH.1, ES.1, PH.1
Demonstrate proficiency with technologies, tools, and machines common to a specific occupation.	History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.10, 6.11, 7.9, 8.4, A.7, A.8, A.9, AFDA.1, AFDA.3, AFDA.5, AII.4, AII.7, AII.9, COM.1, COM.7, COM.10, COM.11, COM.12, COM.16 Science: CH.1, ES.1, LS.1, PH.1, PS.1
Apply mathematical skills to job-specific tasks.	English: 6.4, 6.6, 6.7, 7.4, 7.6, 7.7, 8.4, 8.6, 8.7, 9.5, 9.6, 10.5, 10.6, 11.5, 11.6, 12.5, 12.6 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.1, 6.2, 6.5, 6.6, 6.12, 6.13, 6.14, 7.1, 7.2, 7.3, 7.4, 7.5, 7.6, 7.8, 7.9, 7.11, 7.12, 7.13, 8.4, 8.5, 8.6, 8.8, 8.9, 8.10, 8.11, 8.12, 8.13, 8.14, 8.15, 8.16, 8.17, 8.18, A.1, A.3, A.4, A.5, A.7, A.8, A.9, AFDA.1, AFDA.3, AFDA.5, AFDA.8, AII.3, AII.7, AII.9, AII.10, COM.1, COM.7 Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PH.1, PS.1
Demonstrate professionalism.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1
Demonstrate reading and writing skills.	English: 6.1, 6.6, 6.7, 7.1, 7.6, 7.7, 8.1, 8.6, 8.7, 9.1, 9.5, 9.6, 9.7, 10.1, 10.5, 10.6, 10.7, 11.1, 11.5, 11.6, 11.7, 12.1, 12.5, 12.6, 12.7 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: 6.1, PH.1, PS.1
Demonstrate workplace safety.	English: 6.4, 7.4, 8.4, 9.5, 10.5, 11.5, 12.5

Task	SOL Correlations
	History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: CH.1
Examining All Aspects of an Industry	
Examine aspects of planning within an industry/organization.	History and Social Science: GOVT.16
Examine aspects of management within an industry/organization.	
Examine aspects of financial responsibility within an industry/organization.	
Examine technical and production skills required of workers within an industry/organization.	
Examine principles of technology that underlie an industry/organization.	
Examine labor issues related to an industry/organization.	History and Social Science: GOVT.16
Examine community issues related to an industry/organization.	History and Social Science: GOVT.16
Examine health, safety, and environmental issues related to an industry/organization.	History and Social Science: GOVT.16
Addressing Elements of Student Life	
Identify the purposes and goals of the student organization.	
Explain the benefits and responsibilities of membership in the student organization as a student and in professional/civic	

Task	SOL Correlations
organizations as an adult.	
Demonstrate leadership skills through participation in student organization activities, such as meetings, programs, and projects.	
Identify Internet safety issues and procedures for complying with acceptable use standards.	
Exploring Work-Based Learning	
Identify the types of work-based learning (WBL) opportunities.	
Reflect on lessons learned during the WBL experience.	
Explore career opportunities related to the WBL experience.	
Participate in a WBL experience, when appropriate.	
Applying Basic Construction Safety Standards (Core Safety)	
Comply with federal, state, and local safety legal requirements, including OSHA, VOSHA, and EPA.	History and Social Science: GOVT.15
Identify personal protective equipment (PPE) requirements.	
Inspect and maintain a safe working environment.	
Explain safe working practices around electrical hazards.	
Identify emergency first-aid procedures.	

Task	SOL Correlations
Identify the types of fires and the methods used to extinguish them.	
Inspect course-specific hand and power tools to visually identify defects.	
Demonstrate safe operation of course-specific hand and power tools.	
Demonstrate lifting and carrying techniques.	
Demonstrate safe laddering techniques.	
Report injuries.	
Report personal, environmental, and equipment safety violations to the appropriate authority.	English: 11.1, 11.5, 11.6, 11.7, 12.1, 12.5, 12.6, 12.7 History and Social Science: GOVT.15
Pass safety exam.	
Cutting and Shaping Stock	
Cut stock to size +/- 1/16 inch.	
Cut dado and rabbet joint.	NCCER Standards: Cabinetmaking 27501-03 Cabinetmaking
Cut mortise and tenon joint.	NCCER Standards: Cabinetmaking 27501-03 Cabinetmaking
Cut spline joint.	NCCER Standards: Cabinetmaking 27501-03 Cabinetmaking
Cut tongue and groove joint.	NCCER Standards: Cabinetmaking 27501-03 Cabinetmaking

Task	SOL Correlations
Cut laminate.	
Assembling, Fastening, and Installing Components	
Apply clamping devices for advanced joinery.	NCCER Standards: Carpentry Fundamentals: Level 1 27102-06 Building Materials, Fasteners, and Adhesives Cabinetmaking 27501-03 Cabinetmaking
Reinforce joints with block or dowel.	
Assemble drawer components.	NCCER Standards: Cabinetmaking 27501-03 Cabinetmaking
Construct case/box.	
Construct face frame.	
Explain procedures for assembling panel doors.	NCCER Standards: Carpentry Fundamentals: Level 1 27102-06 Building Materials, Fasteners, and Adhesives Cabinetmaking 27501-03 Cabinetmaking
Attach molding and trim.	NCCER Standards: Cabinetmaking 27501-03 Cabinetmaking
Fasten top to casework.	NCCER Standards: Carpentry Fundamentals: Level 1 27102-06 Building Materials, Fasteners, and Adhesives Cabinetmaking

Task	SOL Correlations
	27501-03 Cabinetmaking
Install cabinet hardware.	NCCER Standards: Carpentry Fundamentals: Level 1 27102-06 Building Materials, Fasteners, and Adhesives Cabinetmaking 27501-03 Cabinetmaking
Install cabinet doors.	NCCER Standards: Cabinetmaking 27501-03 Cabinetmaking
Install cabinet shelves.	NCCER Standards: Cabinetmaking 27501-03 Cabinetmaking
Estimating and Selecting Materials	
Determine materials from a CAD drawing.	NCCER Standards: Core Curriculum: Introductory Craft Skills 00105-04 Introduction to Blueprints Carpentry Fundamentals: Level 1 27102-06 Building Materials, Fasteners, and Adhesives 27104-06 Reading Plans and Elevations 27105-06 Floor Systems Cabinetmaking 27501-03 Cabinetmaking
Estimate labor and material cost.	Mathematics: A.1, A.4, G.13 NCCER Standards: Cabinetmaking

Task	SOL Correlations
	27501-03 Cabinetmaking
Exploring Interior Finishes	
Install closet accessories, including shelving.	NCCER Standards: Carpentry Fundamentals: Level 1 27102-06 Building Materials, Fasteners, and Adhesives Carpentry: Level 3 27310-02 Interior Finish Three: Window, Door, Floor, and Ceiling Trim
Install baseboard.	NCCER Standards: Carpentry Fundamentals: Level 1 27102-06 Building Materials, Fasteners, and Adhesives Carpentry: Level 3 27310-02 Interior Finish Three: Window, Door, Floor, and Ceiling Trim
Install ceiling molding.	NCCER Standards: Carpentry Fundamentals: Level 1 27102-06 Building Materials, Fasteners, and Adhesives Carpentry: Level 3 27310-02 Interior Finish Three: Window, Door, Floor, and Ceiling Trim
Describe the installation process for residential kitchen, closet, and built-in cabinets.	
Describe the installation process for commercial casework and architectural millwork.	
Construct open shelving.	NCCER Standards: Carpentry Fundamentals: Level 1 27102-06 Building Materials, Fasteners, and Adhesives

Task	SOL Correlations
	Carpentry: Level 3 27310-02 Interior Finish Three: Window, Door, Floor, and Ceiling Trim
Applying Wood Veneers and Plastic Laminates	
Apply edge banding.	NCCER Standards: Carpentry Fundamentals: Level 1 27102-06 Building Materials, Fasteners, and Adhesives
Fit plastic laminate joints.	NCCER Standards: Carpentry Fundamentals: Level 1 27102-06 Building Materials, Fasteners, and Adhesives Cabinetmaking 27501-03 Cabinetmaking
Apply laminate, using contact cement.	NCCER Standards: Carpentry Fundamentals: Level 1 27102-06 Building Materials, Fasteners, and Adhesives Cabinetmaking 27501-03 Cabinetmaking
Apply wood edges.	NCCER Standards: Carpentry Fundamentals: Level 1 27102-06 Building Materials, Fasteners, and Adhesives
Cut out for sink.	NCCER Standards: Carpentry Fundamentals: Level 1 27102-06 Building Materials, Fasteners, and Adhesives
Finishing Surfaces	
Apply safety rules when using finishing materials.	English: 11.5, 12.5 NCCER Standards: Carpentry Fundamentals: Level 1

Task	SOL Correlations
	27102-06 Building Materials, Fasteners, and Adhesives
Select finishing materials for compatibility.	English: 11.5, 12.5
Apply stains.	
Apply lacquer, varnish, or polyurethane.	
Repair blemishes and touch up finishes.	
Transporting and Installing Cabinets	
Prepare cabinets for transportation.	
Prepare wall and base cabinets for installation.	
Install wall and base cabinets.	
Select prefabricated cabinets.	
Install prefabricated countertops.	NCCER Standards: Carpentry Fundamentals: Level 1 27102-06 Building Materials, Fasteners, and Adhesives
Installing Countertops and Backsplashes	
Identify the installation process for an undermount sink in a countertop.	
Identify the parts of a countertop.	
Identify considerations for handling solid-surface countertops.	
Describe the procedure for installing a backsplash.	
Refacing Cabinets	
Identify benefits of cabinet refacing.	
Identify demolition procedures.	
Explain procedures for modifying cabinets.	

Task	SOL Correlations
Explain procedures for installing bottom and side panels.	
Determine the need for new cabinet construction vs. cabinet refacing.	
Investigating the Cabinetmaking Industry	
Identify educational opportunities related to cabinetmaking.	
Identify emerging technologies in the cabinetmaking industry.	
Identify career opportunities in the cabinetmaking industry.	
Explain the business environment that generates demand for cabinets and cabinetmaking.	
Exploring Cabinet Design	
Create a rough sketch.	Mathematics: G.3
Identify design considerations related to cabinetry.	
Identify the advantages of using CAD software vs. hand drawing.	
Draw detailed plans, using CAD software.	Mathematics: G.3
Exploring CNC Equipment and Routers	
Identify major types of CNC machinery.	
Explain the CNC machining process for woodworking.	
Identify tooling used with CNC machinery.	

