

# Standards Correlations

## Introduction to Family and Human Services (8237, 8238)

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
<b>Demonstrating Personal Qualities and Abilities</b>			
Demonstrate creativity and innovation.	English: 6.1, 6.3, 6.4, 6.6, 6.7, 6.9, 7.1, 7.3, 7.4, 7.6, 7.7, 7.9, 8.1, 8.3, 8.4, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WG.4, WHI.1, WHII.1 Mathematics: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.7, 6.10, 6.11, 6.12, 7.2, 7.3, 7.8, 7.9, 8.2, 8.4, 8.6, 8.7, 8.11, 8.12, 8.17, 8.18, A.9, AFDA.3, AFDA.4, AFDA.5, AFDA.6, AFDA.7, AFDA.8, AII.9,		

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	COM.1, COM.3, COM.4, COM.5, COM.8, DM.7, DM.1*, DM.10, DM.2*, DM.3*, PS.3*, PS.4*, PS.7*, PS.9*, PS.10* Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PS.1		
Demonstrate critical thinking and problem solving.	English: 6.1, 6.3, 6.4, 6.5, 6.6, 6.7, 6.9, 7.1, 7.3, 7.4, 7.5, 7.6, 7.7, 7.9, 8.1, 8.3, 8.4, 8.5, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WG.4, WHI.1, WHII.1 Mathematics: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.10, 6.11, 7.2, 7.3, 7.8, 7.12, 7.13, 8.2, 8.4, 8.8, 8.9, 8.10, 8.11, A.8, A.9, G.1, G.13, G.14, AFDA.3, AFDA.5, AFDA.8, AII.9, AII.10, AII.11, COM.1, COM.3, COM.4, COM.5,		

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	COM.8, DM.4, DM.7, DM.1*, DM.2*, DM.3*, DM.9*, PS.9*, PS.10* Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PS.1		
Demonstrate initiative and self-direction.	English: 6.1, 6.4, 6.6, 6.7, 6.9, 7.1, 7.4, 7.6, 7.7, 7.9, 8.1, 8.4, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Demonstrate integrity.	English: 6.1, 7.1, 8.1, 9.1, 9.5, 10.1, 10.5, 11.1, 11.5, 12.1, 12.5 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Demonstrate work ethic.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1		

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	History and Social Science: CE.1, CE.4, CE.14, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: CH.1		
<b>Demonstrating Interpersonal Skills</b>			
Demonstrate conflict-resolution skills.	English: 6.1, 6.2, 6.4, 6.6, 6.7, 6.9, 7.1, 7.2, 7.4, 7.6, 7.7, 7.9, 8.1, 8.2, 8.4, 8.6, 8.7, 8.9, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, VUS.1		
Demonstrate listening and speaking skills.	English: 6.1, 6.2, 6.4, 6.6, 7.1, 7.2, 7.4, 7.6, 8.1, 8.2, 8.4, 8.6, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Demonstrate respect for diversity.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1		

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Demonstrate customer service skills.	English: 6.1, 6.4, 6.7, 7.1, 7.4, 7.7, 8.1, 8.4, 8.7, 9.1, 9.5, 9.6, 10.1, 10.5, 10.6, 11.1, 11.5, 11.6, 12.1, 12.5, 12.6 History and Social Science: CE.1, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Collaborate with team members	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
<b>Demonstrating Professional Competencies</b>			
Demonstrate big-picture thinking.	English: 6.1, 6.4, 7.1, 7.4, 8.1, 8.4, 9.1, 9.5, 10.1,		

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	10.5, 11.1, 11.5, 12.1, 12.5 History and Social Science: CE.1, CE.4, CE.12, GOVT.1, GOVT.15, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Demonstrate career- and life-management skills.	English: 6.1, 6.7, 7.1, 7.7, 8.1, 8.7, 9.1, 9.6, 10.1, 10.6, 11.1, 11.6, 12.1, 12.6 History and Social Science: CE.1, CE.4, CE.12, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 8.4		
Demonstrate continuous learning and adaptability.	English: 6.1, 6.4, 6.7, 6.9, 7.1, 7.4, 7.7, 7.9, 8.1, 8.4, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.3, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		

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	Science: BIO.1, CH.1, LS.1, PH.1, PH.4, PS.1		
Manage time and resources.	English: 6.1, 6.2, 6.4, 6.7, 6.9, 7.1, 7.2, 7.4, 7.7, 7.9, 8.1, 8.2, 8.4, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.2, 11.5, 11.6, 11.8, 12.2, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.10, 6.11, 6.12, 7.2, 7.3, 7.8, 7.9, 7.10, 7.11, 7.12, 7.13, 8.4, 8.11, 8.12, 8.13, 8.14, 8.17, 8.18, A.4, A.5, A.8, A.9, AFDA.3, AFDA.4, AFDA.5, AFDA.6, AFDA.7, AFDA.8, COM.1, COM.3, COM.5, COM.8		
Demonstrate information-literacy skills.	English: 6.1, 6.2, 6.4, 6.6, 6.7, 6.9, 7.1, 7.2, 7.3, 7.4, 7.6, 7.7, 7.9, 8.1, 8.2, 8.3, 8.4, 8.6, 8.7, 8.9, 9.2, 9.5, 9.6, 9.8, 10.2, 10.5, 10.6,		

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	10.8, 11.2, 11.5, 11.6, 11.8, 12.2, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.10, 6.11, 7.8, 7.9, 8.11, 8.12, A.8, A.9, AFDA.3, AFDA.4, AFDA.6, AFDA.7, AFDA.8, DM.8, PS.1*, PS.2*, PS.3*, PS.4*, PS.7*, PS.8*, PS.9*, PS.10* Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PH.1, PS.1		
Demonstrate an understanding of information security.	English: 6.1, 6.2, 6.3, 6.4, 6.6, 6.7, 6.8, 6.9, 7.1, 7.2, 7.3, 7.4, 7.6, 7.7, 7.8, 7.9, 8.1, 8.2, 8.3, 8.4, 8.6, 8.7, 8.8, 8.9, 9.1, 9.2, 9.5, 9.6, 9.8, 10.1, 10.2, 10.5, 10.6, 10.8, 11.1, 11.2, 11.5, 11.6, 11.8, 12.1, 12.2, 12.5, 12.6, 12.8		



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	History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: COM.10		
Maintain working knowledge of current information- technology (IT) systems.	English: 6.1, 6.3, 6.4, 6.6, 6.9, 7.1, 7.3, 7.4, 7.6, 7.9, 8.1, 8.3, 8.4, 8.6, 8.9 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 7.8, COM.1, COM.2, COM.7, COM.9, COM.10, COM.11, COM.16, COM.18, PS.17 Science: BIO.1, CH.1, ES.1, PH.1		
Demonstrate proficiency with technologies, tools, and machines common to a specific occupation.	History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.10, 6.11, 7.9, 8.4, A.7, A.8, A.9, AFDA.1, AFDA.3,		

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	AFDA.5, AII.4, AII.7, AII.9, COM.1, COM.7, COM.10, COM.11, COM.12, COM.16 Science: CH.1, ES.1, LS.1, PH.1, PS.1		
Apply mathematical skills to job-specific tasks.	English: 6.4, 6.6, 6.7, 7.4, 7.6, 7.7, 8.4, 8.6, 8.7, 9.5, 9.6, 10.5, 10.6, 11.5, 11.6, 12.5, 12.6 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.1, 6.2, 6.5, 6.6, 6.12, 6.13, 6.14, 7.1, 7.2, 7.3, 7.4, 7.5, 7.6, 7.8, 7.9, 7.11, 7.12, 7.13, 8.4, 8.5, 8.6, 8.8, 8.9, 8.10, 8.11, 8.12, 8.13, 8.14, 8.15, 8.16, 8.17, 8.18, A.1, A.3, A.4, A.5, A.7, A.8, A.9, AFDA.1, AFDA.3, AFDA.5, AFDA.8, AII.3, AII.7, AII.9, AII.10, COM.1, COM.7		

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	Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PH.1, PS.1		
Demonstrate professionalism.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Demonstrate reading and writing skills.	English: 6.1, 6.6, 6.7, 7.1, 7.6, 7.7, 8.1, 8.6, 8.7, 9.1, 9.5, 9.6, 9.7, 10.1, 10.5, 10.6, 10.7, 11.1, 11.5, 11.6, 11.7, 12.1, 12.5, 12.6, 12.7 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: 6.1, PH.1, PS.1		
Demonstrate workplace safety.	English: 6.4, 7.4, 8.4, 9.5, 10.5, 11.5, 12.5 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		

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	Science: CH.1		
<b>Examining All Aspects of an Industry</b>			
Examine aspects of planning within an industry/organization.	History and Social Science: GOVT.16		
Examine aspects of management within an industry/organization.			
Examine aspects of financial responsibility within an industry/organization.			
Examine technical and production skills required of workers within an industry/organization.			
Examine principles of technology that underlie an industry/organization.			
Examine labor issues related to an industry/organization.	History and Social Science: GOVT.16		

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Examine community issues related to an industry/organization.	History and Social Science: GOVT.16		
Examine health, safety, and environmental issues related to an industry/organization.	History and Social Science: GOVT.16		
<b>Addressing Elements of Student Life</b>			
Identify the purposes and goals of the student organization.			
Explain the benefits and responsibilities of membership in the student organization as a student and in professional/civic organizations as an adult.			
Demonstrate leadership skills through participation in student organization activities, such as			

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meetings, programs, and projects.			
Identify Internet safety issues and procedures for complying with acceptable use standards.			
<b>Exploring Work-Based Learning</b>			
Identify the types of work-based learning (WBL) opportunities.			
Reflect on lessons learned during the WBL experience.			
Explore career opportunities related to the WBL experience.			
Participate in a WBL experience, when appropriate.			
<b>Balancing Work and Family</b>			
Analyze the meaning of work and the meaning of family.	English: 10.5, 11.5, 12.5	<b>1.1</b> Analyze strategies to manage multiple roles and responsibilities (individual,	<b>FCCLA National Programs</b> <ul style="list-style-type: none"> <li>Families First: Families Today</li> <li>Families First: Meet the Challenge</li> </ul>

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	History and Social Science: GOVT.16, VUS.1, WHIL.1	family, career, community, and global).	<ul style="list-style-type: none"> <li>Families First: Parent Practice</li> <li>Families First: You-Me-Us</li> <li>Financial Fitness: Earning</li> <li>Financial Fitness: Protecting</li> <li>Financial Fitness: Saving</li> <li>Financial Fitness: Spending</li> <li>Power of One: A Better You</li> <li>Power of One: Family Ties</li> <li>Power of One: Working on Working</li> <li>Student Body: The Real You</li> <li>Student Body: The Resilient You</li> </ul> <p><b>FCCLA: STAR Events (2019)</b></p> <ul style="list-style-type: none"> <li>Career Investigation</li> <li>Entrepreneurship</li> <li>Interpersonal Communications</li> <li>Job Interview</li> <li>Professional Presentation</li> </ul>
Compare how families affect work life and how work life affects families.	English: 10.5, 11.5, 12.5	<b>1.1</b> Analyze strategies to manage multiple roles and responsibilities (individual, family, career, community, and global).	<p><b>FCCLA National Programs</b></p> <ul style="list-style-type: none"> <li>Families First: Balancing Family and Career</li> <li>Families First: Families Today</li> <li>Families First: Meet the Challenge</li> <li>Families First: Parent Practice</li> <li>Families First: You-Me-Us</li> <li>Financial Fitness: Earning</li> <li>Financial Fitness: Protecting</li> <li>Financial Fitness: Saving</li> </ul>

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			<ul style="list-style-type: none"> <li>• Financial Fitness: Spending</li> <li>• Power of One: A Better You</li> <li>• Power of One: Family Ties</li> <li>• Power of One: Working on Working</li> </ul> <p><b>FCCLA: STAR Events (2019)</b></p> <ul style="list-style-type: none"> <li>• Career Investigation</li> <li>• Entrepreneurship</li> <li>• Interpersonal Communications</li> <li>• Job Interview</li> <li>• Professional Presentation</li> </ul>
Identify management strategies for balancing work and family roles.	English: 10.5, 11.5, 12.5  History and Social Science: GOVT.16	<b>1.1</b> Analyze strategies to manage multiple roles and responsibilities (individual, family, career, community, and global).	<p><b>FCCLA National Programs</b></p> <ul style="list-style-type: none"> <li>• Families First: Balancing Family and Career</li> <li>• Families First: Families Today</li> <li>• Families First: Meet the Challenge</li> <li>• Families First: Parent Practice</li> <li>• Families First: You-Me-Us</li> <li>• Financial Fitness: Earning</li> <li>• Financial Fitness: Protecting</li> <li>• Financial Fitness: Saving</li> <li>• Financial Fitness: Spending</li> <li>• Power of One: A Better You</li> <li>• Power of One: Family Ties</li> <li>• Power of One: Working on Working</li> </ul> <p><b>FCCLA: STAR Events (2019)</b></p> <ul style="list-style-type: none"> <li>• Career Investigation</li> </ul>



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Analyze ways in which social, economic, and technological changes affect work and family dynamics.	English: 10.5, 11.5, 12.5  History and Social Science: GOVT.14, VUS.14, WG.14, WG.17, WHII.14	<b>1.1.2</b> Analyze the effects of social, economic, and technological changes on work and family dynamics.	<p><b>FCCLA National Programs</b></p> <ul style="list-style-type: none"> <li>• Families First: Balancing Family and Career</li> <li>• Families First: Families Today</li> <li>• Families First: Meet the Challenge</li> <li>• Families First: Parent Practice</li> <li>• Families First: You-Me-Us</li> <li>• Financial Fitness: Earning</li> <li>• Financial Fitness: Protecting</li> <li>• Financial Fitness: Saving</li> <li>• Financial Fitness: Spending</li> <li>• Power of One: A Better You</li> <li>• Power of One: Family Ties</li> <li>• Power of One: Working on Working</li> <li>• Student Body: The Real You</li> <li>• Student Body: The Resilient You</li> </ul> <p><b>FCCLA: STAR Events (2019)</b></p> <ul style="list-style-type: none"> <li>• Career Investigation</li> <li>• Entrepreneurship</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> </ul>

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Apply management and planning skills and processes to organize responsibilities.	English: 10.5, 11.5, 12.5	<b>2.1.1</b> Apply time management, organizational, and process skills to prioritize tasks and achieve goals.	<b>FCCLA National Programs</b> <ul style="list-style-type: none"> <li>• Families First: Balancing Family and Career</li> <li>• Families First: Families Today</li> <li>• Families First: Meet the Challenge</li> <li>• Families First: Parent Practice</li> <li>• Families First: You-Me-Us</li> <li>• Financial Fitness: Earning</li> <li>• Financial Fitness: Protecting</li> <li>• Financial Fitness: Saving</li> <li>• Financial Fitness: Spending</li> <li>• Power of One: A Better You</li> <li>• Power of One: Family Ties</li> <li>• Power of One: Working on Working</li> <li>• Student Body: The Real You</li> <li>• Student Body: The Resilient You</li> </ul> <b>FCCLA: STAR Events (2019)</b> <ul style="list-style-type: none"> <li>• Career Investigation</li> <li>• Entrepreneurship</li> <li>• Event Management</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> </ul>
Identify the effects of power and authority in work, community, and family settings.	English: 10.5, 11.5, 12.5		<b>FCCLA National Programs</b> <ul style="list-style-type: none"> <li>• Families First: Balancing Family and Career</li> <li>• Families First: Families Today</li> </ul>

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			<ul style="list-style-type: none"> <li>• Families First: Meet the Challenge</li> <li>• Families First: Parent Practice</li> <li>• Families First: You-Me-Us</li> <li>• Financial Fitness: Earning</li> <li>• Financial Fitness: Protecting</li> <li>• Financial Fitness: Saving</li> <li>• Financial Fitness: Spending</li> <li>• Power of One: A Better You</li> <li>• Power of One: Family Ties</li> <li>• Power of One: Working on Working</li> <li>• Student Body: The Real You</li> <li>• Student Body: The Resilient You</li> </ul> <p><b>FCCLA: STAR Events (2019)</b></p> <ul style="list-style-type: none"> <li>• Entrepreneurship</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> </ul>
Identify the interrelationship and dynamics of individual and family goals and principles with work goals and principles.	English: 10.5, 11.5, 12.5	<b>1.1.6</b> Develop a life plan, including pathways to acquiring the knowledge and skills needed to achieve individual, family, and career goals.	<p><b>FCCLA National Programs</b></p> <ul style="list-style-type: none"> <li>• Families First: Balancing Family and Career</li> <li>• Families First: Families Today</li> <li>• Families First: Meet the Challenge</li> <li>• Families First: Parent Practice</li> <li>• Families First: You-Me-Us</li> <li>• Financial Fitness: Earning</li> <li>• Financial Fitness: Protecting</li> <li>• Financial Fitness: Saving</li> </ul>

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
			<ul style="list-style-type: none"> <li>• Financial Fitness: Spending</li> <li>• Power of One: A Better You</li> <li>• Power of One: Family Ties</li> <li>• Power of One: Working on Working</li> <li>• Student Body: The Fit You</li> <li>• Student Body: The Healthy You</li> <li>• Student Body: The Real You</li> <li>• Student Body: The Resilient You</li> </ul> <p><b>FCCLA: STAR Events (2019)</b></p> <ul style="list-style-type: none"> <li>• Career Investigation</li> <li>• Entrepreneurship</li> <li>• Event Management</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> </ul>
Identify the interrelationship between career path decisions and individual/family life decisions throughout the family life cycle.	English: 10.5, 11.5, 12.5	<p><b>1.1.3</b> Analyze ways that individual career goals can affect the family's capacity to meet goals for all family members.</p> <p><b>1.1.4</b> Analyze potential effects of various career path decisions on balancing work and family.</p>	<p><b>FCCLA National Programs</b></p> <ul style="list-style-type: none"> <li>• Families First: Balancing Family and Career</li> <li>• Families First: Families Today</li> <li>• Families First: Meet the Challenge</li> <li>• Families First: Parent Practice</li> <li>• Families First: You-Me-Us</li> <li>• Financial Fitness: Earning</li> <li>• Financial Fitness: Protecting</li> <li>• Financial Fitness: Saving</li> <li>• Financial Fitness: Spending</li> <li>• Power of One: A Better You</li> </ul>

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
		<p><b>1.1.5</b> Determine goals for life-long learning and leisure opportunities for all family members.</p> <p><b>1.1.6</b> Develop a life plan, including pathways to acquiring the knowledge and skills needed to achieve individual, family, and career goals.</p>	<ul style="list-style-type: none"> <li>• Power of One: Family Ties</li> <li>• Power of One: Working on Working</li> <li>• Student Body: The Real You</li> <li>• Student Body: The Resilient You</li> </ul> <p><b>FCCLA: STAR Events (2019)</b></p> <ul style="list-style-type: none"> <li>• Career Investigation</li> <li>• Entrepreneurship</li> <li>• Event Management</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> </ul>
Summarize local, national, and global policies, issues, and trends in the workplace and community that affect individuals and families.	<p>English: 10.5, 11.5, 12.5</p> <p>History and Social Science: GOVT.8, GOVT.9, GOVT.12, GOVT.15, VUS.14, WHII.14</p>	<p><b>7.3</b> Demonstrate professional behaviors, skills, and knowledge in providing family and human services.</p>	<p><b>FCCLA National Programs</b></p> <ul style="list-style-type: none"> <li>• Families First: Balancing Family and Career</li> <li>• Families First: Families Today</li> <li>• Families First: Meet the Challenge</li> <li>• Families First: Parent Practice</li> <li>• Families First: You-Me-Us</li> <li>• Financial Fitness: Earning</li> <li>• Financial Fitness: Protecting</li> <li>• Financial Fitness: Saving</li> <li>• Financial Fitness: Spending</li> <li>• Power of One: A Better You</li> <li>• Power of One: Family Ties</li> <li>• Power of One: Working on Working</li> <li>• Student Body: The Real You</li> <li>• Student Body: The Resilient You</li> </ul>

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
			<b>FCCLA: STAR Events (2019)</b> <ul style="list-style-type: none"> <li>• Career Investigation</li> <li>• Entrepreneurship</li> <li>• Focus on Children</li> <li>• Interpersonal Communications</li> <li>• Job Interview</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Public Policy Advocate</li> </ul>
Analyze community resources and systems of formal and informal support available to individuals and families.	English: 10.5, 10.6, 10.7, 11.5, 11.6, 11.7, 12.5, 12.6, 12.7  History and Social Science: GOVT.1, VUS.1, WHIL.1	<b>7.5</b> Evaluate services for individuals and families with a variety of conditions that could impact their well-being.	<b>FCCLA National Programs</b> <ul style="list-style-type: none"> <li>• Community Service: Lead</li> <li>• Community Service: Learn</li> <li>• Community Service: Serve</li> <li>• Families First: Balancing Family and Career</li> <li>• Families First: Families Today</li> <li>• Families First: Meet the Challenge</li> <li>• Families First: Parent Practice</li> <li>• Families First: You-Me-Us</li> <li>• Power of One: A Better You</li> <li>• Power of One: Family Ties</li> <li>• Power of One: Working on Working</li> <li>• Student Body: The Real You</li> <li>• Student Body: The Resilient You</li> </ul> <b>FCCLA: STAR Events (2019)</b> <ul style="list-style-type: none"> <li>• Career Investigation</li> </ul>

<b>Task</b>	<b>SOL Correlations</b>	<b>National Standards for Family and Consumer Sciences Education</b>	<b>FCCLA Correlations</b>
			<ul style="list-style-type: none"> <li>• Entrepreneurship</li> <li>• Event Management</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> </ul>
<b>Exploring the Human Services Career Pathways</b>			
Research the rewards and benefits of a career in human services.	English: 10.8, 11.8, 12.8	<b>7.1.1</b> Explain the roles and functions of individuals engaged in family and human services careers.	<b>FCCLA National Programs</b> <ul style="list-style-type: none"> <li>• Families First: Balancing Family and Career</li> <li>• Families First: Families Today</li> <li>• Families First: Meet the Challenge</li> <li>• Families First: Parent Practice</li> <li>• Families First: You-Me-Us</li> <li>• Power of One: A Better You</li> <li>• Power of One: Family Ties</li> <li>• Power of One: Working on Working</li> </ul> <b>FCCLA: STAR Events (2019)</b> <ul style="list-style-type: none"> <li>• Career Investigation</li> <li>• Entrepreneurship</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Say YES to FCS Education</li> </ul>
Identify knowledge, skills, abilities, and characteristics of	English: 10.5, 10.8, 11.5, 11.8, 12.5, 12.8	<b>7.1.1</b> Explain the roles and functions of individuals	<b>FCCLA National Programs</b> <ul style="list-style-type: none"> <li>• Families First: Balancing Family and Career</li> </ul>

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
workers within the Consumer Services career pathway.		engaged in family and human services careers.	<ul style="list-style-type: none"> <li>• Families First: Families Today</li> <li>• Families First: Meet the Challenge</li> <li>• Families First: Parent Practice</li> <li>• Families First: You-Me-Us</li> <li>• Power of One: A Better You</li> <li>• Power of One: Family Ties</li> <li>• Power of One: Working on Working</li> </ul> <p><b>FCCLA: STAR Events (2019)</b></p> <ul style="list-style-type: none"> <li>• Career Investigation</li> <li>• Entrepreneurship</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> </ul>
Identify knowledge, skills, abilities, and characteristics of workers within the Counseling and Mental Health Services career pathway.	English: 10.5, 10.8, 11.5, 11.8, 12.5, 12.8	<b>7.1.1</b> Explain the roles and functions of individuals engaged in family and human services careers.	<p><b>FCCLA National Programs</b></p> <ul style="list-style-type: none"> <li>• Families First: Balancing Family and Career</li> <li>• Families First: Families Today</li> <li>• Families First: Meet the Challenge</li> <li>• Families First: Parent Practice</li> <li>• Families First: You-Me-Us</li> <li>• Power of One: A Better You</li> <li>• Power of One: Family Ties</li> <li>• Power of One: Working on Working</li> <li>• Student Body: The Real You</li> <li>• Student Body: The Resilient You</li> </ul> <p><b>FCCLA: STAR Events (2019)</b></p>



Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
			<ul style="list-style-type: none"> <li>• Career Investigation</li> <li>• Entrepreneurship</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> </ul>
Identify knowledge, skills, abilities, and characteristics of workers within the Early Childhood Development and Services career pathway.	English: 10.5, 11.5, 12.5	<b>7.1.1</b> Explain the roles and functions of individuals engaged in family and human services careers.	<b>FCCLA National Programs</b> <ul style="list-style-type: none"> <li>• Families First: Balancing Family and Career</li> <li>• Families First: Families Today</li> <li>• Families First: Meet the Challenge</li> <li>• Families First: Parent Practice</li> <li>• Families First: You-Me-Us</li> <li>• Power of One: A Better You</li> <li>• Power of One: Family Ties</li> <li>• Power of One: Working on Working</li> </ul> <b>FCCLA: STAR Events (2019)</b> <ul style="list-style-type: none"> <li>• Career Investigation</li> <li>• Entrepreneurship</li> <li>• Focus on Children</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Say YES to FCS Education</li> <li>• Teach and Train</li> </ul>
Identify knowledge, skills, abilities, and characteristics of	English: 10.5, 10.8, 11.5, 11.8, 12.5, 12.8	<b>7.1.1</b> Explain the roles and functions of individuals	<b>FCCLA National Programs</b> <ul style="list-style-type: none"> <li>• Families First: Balancing Family and Career</li> </ul>

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
workers within the Family and Community Services career pathway.		engaged in family and human services careers.	<ul style="list-style-type: none"> <li>• Families First: Families Today</li> <li>• Families First: Meet the Challenge</li> <li>• Families First: Parent Practice</li> <li>• Families First: You-Me-Us</li> <li>• Financial Fitness: Earning</li> <li>• Financial Fitness: Protecting</li> <li>• Financial Fitness: Saving</li> <li>• Financial Fitness: Spending</li> <li>• Power of One: A Better You</li> <li>• Power of One: Family Ties</li> <li>• Power of One: Working on Working</li> </ul> <p><b>FCCLA: STAR Events (2019)</b></p> <ul style="list-style-type: none"> <li>• Career Investigation</li> <li>• Entrepreneurship</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Say YES to FCS Education</li> </ul>
Identify knowledge, skills, abilities, and characteristics of workers within the Personal Care Services career pathway.	English: 10.5, 10.8, 11.5, 11.8, 12.5, 12.8	<b>7.1.1</b> Explain the roles and functions of individuals engaged in family and human services careers.	<p><b>FCCLA National Programs</b></p> <ul style="list-style-type: none"> <li>• Families First: Balancing Family and Career</li> <li>• Families First: Families Today</li> <li>• Families First: Meet the Challenge</li> <li>• Families First: Parent Practice</li> <li>• Families First: You-Me-Us</li> <li>• Power of One: A Better You</li> <li>• Power of One: Family Ties</li> </ul>

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
			<ul style="list-style-type: none"> <li>• Power of One: Working on Working</li> <li>• Student Body: The Fit You</li> <li>• Student Body: The Healthy You</li> <li>• Student Body: The Real You</li> <li>• Student Body: The Resilient You</li> </ul> <p><b>FCCLA: STAR Events (2019)</b></p> <ul style="list-style-type: none"> <li>• Career Investigation</li> <li>• Entrepreneurship</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> </ul>
Analyze employment trends and opportunities within select Human Services career pathways.	<p>English: 10.5, 10.8, 11.5, 11.8, 12.5, 12.8</p> <p>History and Social Science: VUS.14, WHII.14</p>	<p><b>7.1.1</b> Explain the roles and functions of individuals engaged in family and human services careers.</p>	<p><b>FCCLA National Programs</b></p> <ul style="list-style-type: none"> <li>• Families First: Balancing Family and Career</li> <li>• Families First: Families Today</li> <li>• Families First: Meet the Challenge</li> <li>• Families First: Parent Practice</li> <li>• Families First: You-Me-Us</li> <li>• Power of One: A Better You</li> <li>• Power of One: Family Ties</li> <li>• Power of One: Working on Working</li> </ul> <p><b>FCCLA: STAR Events (2019)</b></p> <ul style="list-style-type: none"> <li>• Career Investigation</li> <li>• Entrepreneurship</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> </ul>

<b>Task</b>	<b>SOL Correlations</b>	<b>National Standards for Family and Consumer Sciences Education</b>	<b>FCCLA Correlations</b>
			<ul style="list-style-type: none"> <li>Professional Presentation</li> </ul>
Research education and training requirements of select occupations within the Human Services Career Cluster.	English: 10.5, 10.8, 11.5, 11.8, 12.5, 12.8	<b>7.1.3</b> Summarize education and training requirements and opportunities for career paths in family and human services.	<b>FCCLA National Programs</b> <ul style="list-style-type: none"> <li>Families First: Balancing Family and Career</li> <li>Families First: Families Today</li> <li>Families First: Meet the Challenge</li> <li>Families First: Parent Practice</li> <li>Families First: You-Me-Us</li> <li>Power of One: A Better You</li> <li>Power of One: Family Ties</li> <li>Power of One: Working on Working</li> </ul> <b>FCCLA: STAR Events (2019)</b> <ul style="list-style-type: none"> <li>Career Investigation</li> <li>Entrepreneurship</li> <li>Interpersonal Communications</li> <li>National Programs in Action</li> <li>Professional Presentation</li> <li>Say YES to FCS Education</li> </ul>
Describe professional, legal, and safety issues that confront human services employees.	English: 10.5, 10.8, 11.5, 11.8, 12.5, 12.8  History and Social Science: GOVT.8, GOVT.9, GOVT.11, GOVT.15	<b>7.2.2</b> Analyze professional, ethical, legal, and safety issues for human service employees.	<b>FCCLA National Programs</b> <ul style="list-style-type: none"> <li>Families First: Balancing Family and Career</li> <li>Families First: Families Today</li> <li>Families First: Meet the Challenge</li> <li>Families First: Parent Practice</li> <li>Families First: You-Me-Us</li> <li>Power of One: A Better You</li> <li>Power of One: Family Ties</li> </ul>

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
			<ul style="list-style-type: none"> <li>• Power of One: Working on Working</li> </ul> <b>FCCLA: STAR Events (2019)</b> <ul style="list-style-type: none"> <li>• Career Investigation</li> <li>• Entrepreneurship</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Public Policy Advocate</li> </ul>
Describe laws and regulations that affect human services providers.	<p>English: 10.5, 10.8, 11.5, 11.8, 12.5, 12.8</p> <p>History and Social Science: GOVT.8, GOVT.9, GOVT.11</p>	<p><b>7.2.3</b> Summarize licensing laws and regulations that affect service providers and their participants.</p> <p><b>7.3.1</b> Apply rules, regulations, legal and work site policies that affect employer, employee, personal, and family rights and responsibilities.</p>	<p><b>FCCLA National Programs</b></p> <ul style="list-style-type: none"> <li>• Families First: Balancing Family and Career</li> <li>• Families First: Families Today</li> <li>• Families First: Meet the Challenge</li> <li>• Families First: Parent Practice</li> <li>• Families First: You-Me-Us</li> <li>• Power of One: A Better You</li> <li>• Power of One: Family Ties</li> <li>• Power of One: Working on Working</li> </ul> <p><b>FCCLA: STAR Events (2019)</b></p> <ul style="list-style-type: none"> <li>• Career Investigation</li> <li>• Entrepreneurship</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Public Policy Advocate</li> </ul>
Identify professional organizations and	English: 10.5, 10.8, 11.5, 11.8, 12.5, 12.8	<b>7.1.6</b> Analyze the role of professional organizations in	<p><b>FCCLA National Programs</b></p> <ul style="list-style-type: none"> <li>• Families First: Balancing Family and Career</li> </ul>

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
their roles in human services professions.	History and Social Science: GOVT.8, GOVT.9, GOVT.15	family and community services professions.	<ul style="list-style-type: none"> <li>Families First: Families Today</li> <li>Families First: Meet the Challenge</li> <li>Families First: Parent Practice</li> <li>Families First: You-Me-Us</li> <li>Power of One: A Better You</li> <li>Power of One: Family Ties</li> <li>Power of One: Working on Working</li> </ul> <p><b>FCCLA: STAR Events (2019)</b></p> <ul style="list-style-type: none"> <li>Career Investigation</li> <li>Entrepreneurship</li> <li>Interpersonal Communications</li> <li>Leadership</li> <li>National Programs in Action</li> <li>Professional Presentation</li> <li>Public Policy Advocate</li> <li>Say YES to FCS Education</li> </ul>
Define <i>advocacy</i> .	English: 10.3, 11.3, 12.3	<b>7.2.6</b> Analyze effective self-advocacy strategies for human services professionals.	<p><b>FCCLA National Programs</b></p> <ul style="list-style-type: none"> <li>Families First: Balancing Family and Career</li> <li>Families First: Meet the Challenge</li> <li>Power of One: A Better You</li> <li>Power of One: Family Ties</li> <li>Power of One: Take the Lead</li> <li>Power of One: Working on Working</li> </ul> <p><b>FCCLA: STAR Events (2019)</b></p> <ul style="list-style-type: none"> <li>Interpersonal Communications</li> </ul>

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
			<ul style="list-style-type: none"> <li>National Programs in Action</li> <li>Professional Presentation</li> <li>Public Policy Advocate</li> </ul>
Explore opportunities for advocacy, activism, and change agency in the human services field.	<p>English: 10.5, 10.8, 11.5, 11.8, 12.5, 12.8</p> <p>History and Social Science: GOVT.1, GOVT.7, GOVT.8, GOVT.9, GOVT.16</p>	<p><b>7.1.6</b> Analyze the role of professional organizations in family and community services professions.</p> <p><b>7.2.6</b> Analyze effective self-advocacy strategies for human services professionals.</p>	<p><b>FCCLA National Programs</b></p> <ul style="list-style-type: none"> <li>Families First: Families Today</li> <li>Families First: Meet the Challenge</li> <li>Power of One: A Better You</li> <li>Power of One: Family Ties</li> <li>Power of One: Take the Lead</li> <li>Power of One: Working on Working</li> </ul> <p><b>FCCLA: STAR Events (2019)</b></p> <ul style="list-style-type: none"> <li>Entrepreneurship</li> <li>Interpersonal Communications</li> <li>Leadership</li> <li>National Programs in Action</li> <li>Professional Presentation</li> <li>Public Policy Advocate</li> </ul>
Identify community-networking opportunities in human services.	<p>English: 10.5, 10.8, 11.5, 11.8, 12.5, 12.8</p> <p>History and Social Science: GOVT.1, GOVT.16</p>		<p><b>FCCLA National Programs</b></p> <ul style="list-style-type: none"> <li>Community Service: Lead</li> <li>Community Service: Learn</li> <li>Community Service: Serve</li> <li>Families First: Balancing Family and Career</li> <li>Families First: Families Today</li> <li>Families First: Meet the Challenge</li> <li>Power of One: A Better You</li> <li>Power of One: Family Ties</li> </ul>

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
			<ul style="list-style-type: none"> <li>• Power of One: Take the Lead</li> <li>• Power of One: Working on Working</li> </ul> <p><b>FCCLA: STAR Events (2019)</b></p> <ul style="list-style-type: none"> <li>• Career Investigation</li> <li>• Chapter Service Project Display</li> <li>• Chapter Service Project Portfolio</li> <li>• Event Management</li> <li>• Interpersonal Communications</li> <li>• Leadership</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Public Policy Advocate</li> </ul>
Explore ethical issues that may confront workers in human services.	<p>English: 10.5, 10.8, 11.5, 11.8, 12.5, 12.8</p> <p>History and Social Science: GOVT.11, GOVT.16</p>	<p><b>7.2.2</b> Analyze professional, ethical, legal, and safety issues for human service employees.</p> <p><b>7.2.4</b> Analyze harmful, fraudulent, unethical, and deceptive human services practices.</p>	<p><b>FCCLA National Programs</b></p> <ul style="list-style-type: none"> <li>• Families First: Balancing Family and Career</li> <li>• Families First: Meet the Challenge</li> <li>• Power of One: A Better You</li> <li>• Power of One: Family Ties</li> <li>• Power of One: Take the Lead</li> <li>• Power of One: Working on Working</li> </ul> <p><b>FCCLA: STAR Events (2019)</b></p> <ul style="list-style-type: none"> <li>• Career Investigation</li> <li>• Entrepreneurship</li> <li>• Interpersonal Communications</li> <li>• Leadership</li> <li>• National Programs in Action</li> </ul>



<b>Task</b>	<b>SOL Correlations</b>	<b>National Standards for Family and Consumer Sciences Education</b>	<b>FCCLA Correlations</b>
			<ul style="list-style-type: none"> <li>• Professional Presentation</li> <li>• Public Policy Advocate</li> </ul>
Explore local, state, national, and global economic issues that affect the Human Services career cluster.	<p>English: 10.5, 10.8, 11.5, 11.8, 12.5, 12.8</p> <p>History and Social Science: GOVT.15, VUS.14, WG.16, WG.17, WHII.14</p>	<p><b>7.1.4</b></p> <p>Analyze the effects of family and human service careers on local, state, national, and global economies.</p>	<p><b>FCCLA National Programs</b></p> <ul style="list-style-type: none"> <li>• Families First: Families Today</li> <li>• Families First: Meet the Challenge</li> <li>• Financial Fitness: Earning</li> <li>• Financial Fitness: Protecting</li> <li>• Financial Fitness: Saving</li> <li>• Financial Fitness: Spending</li> <li>• Power of One: Family Ties</li> <li>• Power of One: Working on Working</li> </ul> <p><b>FCCLA: STAR Events (2019)</b></p> <ul style="list-style-type: none"> <li>• Career Investigation</li> <li>• Entrepreneurship</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Public Policy Advocate</li> </ul>
Analyze societal trends that may affect future employment in human services.	<p>English: 10.5, 10.8, 11.5, 11.8, 12.5, 12.8</p> <p>History and Social Science: GOVT.15, VUS.14, WG.15, WG.17, WHII.14</p>	<p><b>7.1.4</b></p> <p>Analyze the effects of family and human service careers on local, state, national, and global economies.</p>	<p><b>FCCLA National Programs</b></p> <ul style="list-style-type: none"> <li>• Families First: Balancing Family and Career</li> <li>• Families First: Families Today</li> <li>• Families First: Meet the Challenge</li> <li>• Families First: Parent Practice</li> <li>• Families First: You-Me-Us</li> <li>• Financial Fitness: Earning</li> <li>• Financial Fitness: Protecting</li> <li>• Financial Fitness: Saving</li> </ul>

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
			<ul style="list-style-type: none"> <li>• Financial Fitness: Spending</li> <li>• Power of One: A Better You</li> <li>• Power of One: Family Ties</li> <li>• Power of One: Working on Working</li> </ul> <p><b>FCCLA: STAR Events (2019)</b></p> <ul style="list-style-type: none"> <li>• Career Investigation</li> <li>• Entrepreneurship</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> </ul>
<b>Exploring the Strengths and Needs of a Diverse Population</b>			
Demonstrate coping and stress management practices and strategies.	English: 10.5, 11.5, 12.5	<b>13.1.6</b> Demonstrate stress management strategies for family, work, and community settings.	<p><b>FCCLA National Programs</b></p> <ul style="list-style-type: none"> <li>• Families First: Balancing Family and Career</li> <li>• Families First: Families Today</li> <li>• Families First: Meet the Challenge</li> <li>• Families First: Parent Practice</li> <li>• Families First: You-Me-Us</li> <li>• Power of One: A Better You</li> <li>• Power of One: Family Ties</li> <li>• Power of One: Working on Working</li> <li>• Student Body: The Fit You</li> <li>• Student Body: The Healthy You</li> <li>• Student Body: The Real You</li> <li>• Student Body: The Resilient You</li> </ul> <p><b>FCCLA: STAR Events (2019)</b></p> <ul style="list-style-type: none"> <li>• Interpersonal Communications</li> </ul>

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
			<ul style="list-style-type: none"> <li>National Programs in Action</li> <li>Professional Presentation</li> </ul>
Describe the importance of a support network.	English: 10.5, 11.5, 12.5	<b>7.4.6</b> Summarize the appropriate support needed to address selected human services issues.	<b>FCCLA National Programs</b> <ul style="list-style-type: none"> <li>Families First: Balancing Family and Career</li> <li>Families First: Families Today</li> <li>Families First: Meet the Challenge</li> <li>Families First: Parent Practice</li> <li>Families First: You-Me-Us</li> <li>Financial Fitness: Earning</li> <li>Financial Fitness: Protecting</li> <li>Financial Fitness: Saving</li> <li>Financial Fitness: Spending</li> <li>Power of One: A Better You</li> <li>Power of One: Family Ties</li> <li>Power of One: Working on Working</li> <li>Student Body: The Resilient You</li> </ul> <b>FCCLA: STAR Events (2019)</b> <ul style="list-style-type: none"> <li>Interpersonal Communications</li> <li>National Programs in Action</li> <li>Professional Presentation</li> <li>Public Policy Advocate</li> </ul>
Demonstrate techniques that promote the client's confidentiality,	English: 10.5, 11.5, 12.5  History and Social Science: GOVT.11	<b>7.3</b> Demonstrate professional behaviors, skills, and knowledge in providing family and human services.	<b>FCCLA National Programs</b> <ul style="list-style-type: none"> <li>Families First: Balancing Family and Career</li> <li>Families First: You-Me-Us</li> <li>Power of One: A Better You</li> </ul>

<b>Task</b>	<b>SOL Correlations</b>	<b>National Standards for Family and Consumer Sciences Education</b>	<b>FCCLA Correlations</b>
dignity, autonomy, and right to privacy.		<b>7.5.5</b> Demonstrate ways to provide support that validates the participants' capabilities and right to privacy, dignity, and autonomy.	<ul style="list-style-type: none"> <li>• Power of One: Family Ties</li> <li>• Power of One: Working on Working</li> </ul> <b>FCCLA: STAR Events (2019)</b> <ul style="list-style-type: none"> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Public Policy Advocate</li> </ul>
Develop strategies that assist individuals and families in accessing resources and making informed choices.	English: 10.5, 11.5, 12.5	<b>7.2.1</b> Describe local, state, and national agencies and informal support resources providing human services.  <b>7.2.4</b> Analyze harmful, fraudulent, unethical, and deceptive human services practices.  <b>7.2.7</b> Analyze community-networking opportunities in family and human services.	<b>FCCLA National Programs</b> <ul style="list-style-type: none"> <li>• Families First: Families Today</li> <li>• Families First: Meet the Challenge</li> <li>• Families First: You-Me-Us</li> <li>• Power of One: A Better You</li> <li>• Power of One: Family Ties</li> </ul> <b>FCCLA: STAR Events (2019)</b> <ul style="list-style-type: none"> <li>• Chapter Service Project Display</li> <li>• Chapter Service Project Portfolio</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> </ul>
Write a personal career plan.	English: 10.6, 10.7, 11.6, 11.7, 12.6, 12.7	<b>7.1</b> Analyze career paths within family and human services.	<b>FCCLA National Programs</b> <ul style="list-style-type: none"> <li>• Power of One: A Better You</li> <li>• Power of One: Working on Working</li> </ul> <b>FCCLA: STAR Events (2019)</b>

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
			<ul style="list-style-type: none"> <li>• Career Investigation</li> <li>• National Programs in Action</li> </ul>
Explore health, wellness, safety, and recreational factors for those experiencing challenges.	English: 10.5, 10.8, 11.5, 11.8, 12.5, 12.8	<b>7.4</b> Analyze the impact of conditions that could influence the well-being of individuals and families.	<b>FCCLA National Programs</b> <ul style="list-style-type: none"> <li>• Power of One: A Better You</li> <li>• Power of One: Family Ties</li> <li>• Student Body: The Fit You</li> <li>• Student Body: The Healthy You</li> <li>• Student Body: The Real You</li> <li>• Student Body: The Resilient You</li> </ul> <b>FCCLA: STAR Events (2019)</b> <ul style="list-style-type: none"> <li>• Event Management</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> </ul>
Explore economic, occupational, educational, and other contextual factors for those experiencing challenges.	English: 10.5, 10.8, 11.5, 11.8, 12.5, 12.8  History and Social Science: WG.14	<b>7.4.2</b> Analyze management and living environment issues of individuals and family conditions that influence their well-being.	<b>FCCLA National Programs</b> <ul style="list-style-type: none"> <li>• Families First: Balancing Family and Career</li> <li>• Families First: Families Today</li> <li>• Families First: Meet the Challenge</li> <li>• Families First: You-Me-Us</li> <li>• Financial Fitness: Earning</li> <li>• Financial Fitness: Protecting</li> <li>• Financial Fitness: Saving</li> <li>• Financial Fitness: Spending</li> <li>• Power of One: A Better You</li> <li>• Power of One: Family Ties</li> <li>• Power of One: Working on Working</li> <li>• Student Body: The Fit You</li> </ul>

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
			<ul style="list-style-type: none"> <li>• Student Body: The Healthy You</li> <li>• Student Body: The Real You</li> <li>• Student Body: The Resilient You</li> </ul> <p><b>FCCLA: STAR Events (2019)</b></p> <ul style="list-style-type: none"> <li>• Career Investigation</li> <li>• Event Management</li> <li>• Interpersonal Communications</li> <li>• Professional Presentation</li> </ul>
Analyze situations that require intervention.	English: 10.3, 10.5, 11.3, 11.5, 12.3, 12.5	<p><b>7.4.5</b> Analyze situations which require crisis intervention.</p> <p><b>7.4.6</b> Summarize the appropriate support needed to address selected human services issues.</p>	<p><b>FCCLA National Programs</b></p> <ul style="list-style-type: none"> <li>• Families First: Families Today</li> <li>• Families First: Meet the Challenge</li> <li>• Power of One: A Better You</li> <li>• Power of One: Family Ties</li> <li>• Power of One: Working on Working</li> <li>• Student Body: The Fit You</li> <li>• Student Body: The Healthy You</li> <li>• Student Body: The Real You</li> <li>• Student Body: The Resilient You</li> </ul> <p><b>FCCLA: STAR Events (2019)</b></p> <ul style="list-style-type: none"> <li>• Career Investigation</li> <li>• Event Management</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> </ul>

<b>Task</b>	<b>SOL Correlations</b>	<b>National Standards for Family and Consumer Sciences Education</b>	<b>FCCLA Correlations</b>
Identify the signs of abuse, exploitation, and neglect in clients.	English: 10.5, 11.5, 12.5	<p><b>7.2.4</b> Analyze harmful, fraudulent, unethical, and deceptive human services practices.</p> <p><b>7.4.1</b> Investigate health, wellness, and safety issues of individual and families with a variety of conditions that could influence their well-being.</p> <p><b>7.4.4</b> Differentiate between situations that require personal prevention or intervention and those situations that require professional assistance.</p>	<p><b>FCCLA National Programs</b></p> <ul style="list-style-type: none"> <li>• Families First: Families Today</li> <li>• Families First: Meet the Challenge</li> <li>• Families First: You-Me-Us</li> <li>• Power of One: A Better You</li> <li>• Power of One: Working on Working</li> <li>• STOP the Violence</li> <li>• Student Body: The Real You</li> <li>• Student Body: The Resilient You</li> </ul> <p><b>FCCLA: STAR Events (2019)</b></p> <ul style="list-style-type: none"> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Public Policy Advocate</li> </ul>
Identify community resources to address needs and promote individual and family well-being.	English: 10.5, 11.5, 12.5	<p><b>7.4.6</b> Summarize the appropriate support needed to address selected human services issues.</p>	<p><b>FCCLA National Programs</b></p> <ul style="list-style-type: none"> <li>• Community Service: Lead</li> <li>• Community Service: Learn</li> <li>• Community Service: Serve</li> <li>• Families First: Balancing Family and Career</li> <li>• Families First: Families Today</li> <li>• Families First: Meet the Challenge</li> <li>• Families First: Parent Practice</li> <li>• Families First: You-Me-Us</li> </ul>

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
			<ul style="list-style-type: none"> <li>• Power of One: A Better You</li> <li>• Power of One: Family Ties</li> <li>• Power of One: Take the Lead</li> <li>• Power of One: Working on Working</li> <li>• Student Body: The Fit You</li> <li>• Student Body: The Healthy You</li> <li>• Student Body: The Real You</li> <li>• Student Body: The Resilient You</li> </ul> <p><b>FCCLA: STAR Events (2019)</b></p> <ul style="list-style-type: none"> <li>• Chapter Service Project Display</li> <li>• Chapter Service Project Portfolio</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Public Policy Advocate</li> </ul>