



Off the Beaten Path

Objective

Investigate unusual or nontraditional careers.

Procedure

- If possible, invite several people who have unusual or nontraditional careers to visit the class.
- Suggest resources for students to investigate unusual or nontraditional careers.
- Have them identify job description, nature of work, working conditions, employment, training, other qualifications, and advancement, job outlook, earnings, related occupations, sources for additional information.
- Ask students to list 2 to 3 unusual or nontraditional careers they might like to pursue.

Performance Measure

- Oral presentation of one unusual career of personal interest, to include elements listed in bullet 3 above
- Written report of one unusual career of personal interest to include elements listed in bullet 3 above

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Grade Level: 11–12

Career Education Competencies

Applicable Tasks

Phase 1

1, 3, 7, 11

Phase 2

4

Phase 3

1, 9

Related Academic Standards of Learning

English

11.1, 11.4, 11.7, 11.8, 11.10, 12.1, 12.4, 12.7



Notes/Resources

FlipDog

<http://www.flipdog.com>

CoolJobs

<http://www.cooljobs.com>

Occupational Outlook

Quarterly magazine—regular feature, "You're a What?"