

# Standards Correlations

## Introduction to Interior Design (8254, 8255)

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
<b>Demonstrating Personal Qualities and Abilities</b>			
Demonstrate creativity and innovation.	English: 6.1, 6.3, 6.4, 6.6, 6.7, 6.9, 7.1, 7.3, 7.4, 7.6, 7.7, 7.9, 8.1, 8.3, 8.4, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WG.4, WHI.1, WHII.1 Mathematics: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.7, 6.10, 6.11, 6.12, 7.2, 7.3, 7.8, 7.9, 8.2, 8.4, 8.6, 8.7, 8.11, 8.12, 8.17, 8.18, A.9, AFDA.3, AFDA.4, AFDA.5, AFDA.6, AFDA.7, AFDA.8, AII.9,		

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	COM.1, COM.3, COM.4, COM.5, COM.8, DM.7, DM.1*, DM.10, DM.2*, DM.3*, PS.3*, PS.4*, PS.7*, PS.9*, PS.10* Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PS.1		
Demonstrate critical thinking and problem solving.	English: 6.1, 6.3, 6.4, 6.5, 6.6, 6.7, 6.9, 7.1, 7.3, 7.4, 7.5, 7.6, 7.7, 7.9, 8.1, 8.3, 8.4, 8.5, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WG.4, WHI.1, WHII.1 Mathematics: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.10, 6.11, 7.2, 7.3, 7.8, 7.12, 7.13, 8.2, 8.4, 8.8, 8.9, 8.10, 8.11, A.8, A.9, G.1, G.13, G.14, AFDA.3, AFDA.5, AFDA.8, AII.9, AII.10, AII.11, COM.1, COM.3, COM.4, COM.5,		

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	COM.8, DM.4, DM.7, DM.1*, DM.2*, DM.3*, DM.9*, PS.9*, PS.10* Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PS.1		
Demonstrate initiative and self-direction.	English: 6.1, 6.4, 6.6, 6.7, 6.9, 7.1, 7.4, 7.6, 7.7, 7.9, 8.1, 8.4, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Demonstrate integrity.	English: 6.1, 7.1, 8.1, 9.1, 9.5, 10.1, 10.5, 11.1, 11.5, 12.1, 12.5 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Demonstrate work ethic.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1		

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	History and Social Science: CE.1, CE.4, CE.14, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: CH.1		
<b>Demonstrating Interpersonal Skills</b>			
Demonstrate conflict-resolution skills.	English: 6.1, 6.2, 6.4, 6.6, 6.7, 6.9, 7.1, 7.2, 7.4, 7.6, 7.7, 7.9, 8.1, 8.2, 8.4, 8.6, 8.7, 8.9, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, VUS.1		
Demonstrate listening and speaking skills.	English: 6.1, 6.2, 6.4, 6.6, 7.1, 7.2, 7.4, 7.6, 8.1, 8.2, 8.4, 8.6, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Demonstrate respect for diversity.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1		

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	History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, USII.9, VUS.1, VUS.13, WG.1, WHI.1, WHII.1		
Demonstrate customer service skills.	English: 6.1, 6.4, 6.7, 7.1, 7.4, 7.7, 8.1, 8.4, 8.7, 9.1, 9.5, 9.6, 10.1, 10.5, 10.6, 11.1, 11.5, 11.6, 12.1, 12.5, 12.6 History and Social Science: CE.1, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Collaborate with team members	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
<b>Demonstrating Professional Competencies</b>			
Demonstrate big-picture thinking.	English: 6.1, 6.4, 7.1, 7.4, 8.1, 8.4, 9.1, 9.5, 10.1,		

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	10.5, 11.1, 11.5, 12.1, 12.5 History and Social Science: CE.1, CE.4, CE.12, GOVT.1, GOVT.15, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Demonstrate career- and life-management skills.	English: 6.1, 6.7, 7.1, 7.7, 8.1, 8.7, 9.1, 9.6, 10.1, 10.6, 11.1, 11.6, 12.1, 12.6 History and Social Science: CE.1, CE.4, CE.12, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 8.4		
Demonstrate continuous learning and adaptability.	English: 6.1, 6.4, 6.7, 6.9, 7.1, 7.4, 7.7, 7.9, 8.1, 8.4, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.3, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		

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	Science: BIO.1, CH.1, LS.1, PH.1, PH.4, PS.1		
Manage time and resources.	English: 6.1, 6.2, 6.4, 6.7, 6.9, 7.1, 7.2, 7.4, 7.7, 7.9, 8.1, 8.2, 8.4, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.2, 11.5, 11.6, 11.8, 12.2, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.10, 6.11, 6.12, 7.2, 7.3, 7.8, 7.9, 7.10, 7.11, 7.12, 7.13, 8.4, 8.11, 8.12, 8.13, 8.14, 8.17, 8.18, A.4, A.5, A.8, A.9, AFDA.3, AFDA.4, AFDA.5, AFDA.6, AFDA.7, AFDA.8, COM.1, COM.3, COM.5, COM.8		
Demonstrate information-literacy skills.	English: 6.1, 6.2, 6.4, 6.6, 6.7, 6.9, 7.1, 7.2, 7.3, 7.4, 7.6, 7.7, 7.9, 8.1, 8.2, 8.3, 8.4, 8.6, 8.7, 8.9, 9.2, 9.5, 9.6, 9.8, 10.2, 10.5, 10.6,		

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	10.8, 11.2, 11.5, 11.6, 11.8, 12.2, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.10, 6.11, 7.8, 7.9, 8.11, 8.12, A.8, A.9, AFDA.3, AFDA.4, AFDA.6, AFDA.7, AFDA.8, DM.8, PS.1*, PS.2*, PS.3*, PS.4*, PS.7*, PS.8*, PS.9*, PS.10* Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PH.1, PS.1		
Demonstrate an understanding of information security.	English: 6.1, 6.2, 6.3, 6.4, 6.6, 6.7, 6.8, 6.9, 7.1, 7.2, 7.3, 7.4, 7.6, 7.7, 7.8, 7.9, 8.1, 8.2, 8.3, 8.4, 8.6, 8.7, 8.8, 8.9, 9.1, 9.2, 9.5, 9.6, 9.8, 10.1, 10.2, 10.5, 10.6, 10.8, 11.1, 11.2, 11.5, 11.6, 11.8, 12.1, 12.2, 12.5, 12.6, 12.8		

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	History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: COM.10		
Maintain working knowledge of current information-technology (IT) systems.	English: 6.1, 6.3, 6.4, 6.6, 6.9, 7.1, 7.3, 7.4, 7.6, 7.9, 8.1, 8.3, 8.4, 8.6, 8.9 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 7.8, COM.1, COM.2, COM.7, COM.9, COM.10, COM.11, COM.16, COM.18, PS.17 Science: BIO.1, CH.1, ES.1, PH.1		
Demonstrate proficiency with technologies, tools, and machines common to a specific occupation.	History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.10, 6.11, 7.9, 8.4, A.7, A.8, A.9, AFDA.1, AFDA.3,		

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	AFDA.5, AII.4, AII.7, AII.9, COM.1, COM.7, COM.10, COM.11, COM.12, COM.16 Science: CH.1, ES.1, LS.1, PH.1, PS.1		
Apply mathematical skills to job-specific tasks.	English: 6.4, 6.6, 6.7, 7.4, 7.6, 7.7, 8.4, 8.6, 8.7, 9.5, 9.6, 10.5, 10.6, 11.5, 11.6, 12.5, 12.6 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.1, 6.2, 6.5, 6.6, 6.12, 6.13, 6.14, 7.1, 7.2, 7.3, 7.4, 7.5, 7.6, 7.8, 7.9, 7.11, 7.12, 7.13, 8.4, 8.5, 8.6, 8.8, 8.9, 8.10, 8.11, 8.12, 8.13, 8.14, 8.15, 8.16, 8.17, 8.18, A.1, A.3, A.4, A.5, A.7, A.8, A.9, AFDA.1, AFDA.3, AFDA.5, AFDA.8, AII.3, AII.7, AII.9, AII.10, COM.1, COM.7		

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	Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PH.1, PS.1		
Demonstrate professionalism.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Demonstrate reading and writing skills.	English: 6.1, 6.6, 6.7, 7.1, 7.6, 7.7, 8.1, 8.6, 8.7, 9.1, 9.5, 9.6, 9.7, 10.1, 10.5, 10.6, 10.7, 11.1, 11.5, 11.6, 11.7, 12.1, 12.5, 12.6, 12.7 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: 6.1, PH.1, PS.1		
Demonstrate workplace safety.	English: 6.4, 7.4, 8.4, 9.5, 10.5, 11.5, 12.5 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		

<b>Task</b>	<b>SOL Correlations</b>	<b>National Standards for Family and Consumer Sciences Education</b>	<b>FCCLA Correlations</b>
	Science: CH.1		
<b>Examining All Aspects of an Industry</b>			
Examine aspects of planning within an industry/organization.	History and Social Science: GOVT.16		
Examine aspects of management within an industry/organization.			
Examine aspects of financial responsibility within an industry/organization.			
Examine technical and production skills required of workers within an industry/organization.			
Examine principles of technology that underlie an industry/organization.			
Examine labor issues related to an industry/organization.	History and Social Science: GOVT.16		

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Examine community issues related to an industry/organization.	History and Social Science: GOVT.16		
Examine health, safety, and environmental issues related to an industry/organization.	History and Social Science: GOVT.16		
<b>Addressing Elements of Student Life</b>			
Identify the purposes and goals of the student organization.			
Explain the benefits and responsibilities of membership in the student organization as a student and in professional/civic organizations as an adult.			
Demonstrate leadership skills through participation in student organization activities, such as			

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meetings, programs, and projects.			
Identify Internet safety issues and procedures for complying with acceptable use standards.			
<b>Exploring Work-Based Learning</b>			
Identify the types of work-based learning (WBL) opportunities.			
Reflect on lessons learned during the WBL experience.			
Explore career opportunities related to the WBL experience.			
Participate in a WBL experience, when appropriate.			
<b>Balancing Work and Family</b>			
Analyze the meaning of work and the meaning of family.	English: 9.5, 10.5, 11.5, 12.5	<b>1.1.1</b> Summarize local and global policies, issues, and trends in the workplace, community,	<b>FCCLA National Programs</b> <ul style="list-style-type: none"> <li>• Families First: Balancing Family and Career</li> <li>• Families First: Families Today</li> </ul>

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	History and Social Science: GOVT.1, WHII.8	<p>and family dynamics that affect individuals and families.</p> <p><b>1.1.2</b> Analyze the effects of social, economic, and technological changes on work and family dynamics.</p> <p><b>6.1.1</b> Analyze family as the basic unit of society.</p> <p><b>6.1.2</b> Analyze the role of family in transmitting societal expectations.</p>	<ul style="list-style-type: none"> <li>• Families First: Meet the Challenge</li> <li>• Families First: Parent Practice</li> <li>• Families First: You-Me-Us</li> <li>• Power of One: A Better You</li> <li>• Power of One: Family Ties</li> <li>• Power of One: Working on Working</li> </ul>
Compare how families affect work life and how work life affects families.	English: 9.5, 10.5, 11.5, 12.5  History and Social Science: GOVT.1, WHII.8	<p><b>1.1.1</b> Summarize local and global policies, issues, and trends in the workplace, community, and family dynamics that affect individuals and families.</p> <p><b>1.1.2</b> Analyze the effects of social, economic, and technological</p>	<p><b>FCCLA National Programs</b></p> <ul style="list-style-type: none"> <li>• Families First: Balancing Family and Career</li> <li>• Families First: Families Today</li> <li>• Families First: Meet the Challenge</li> <li>• Families First: Parent Practice</li> <li>• Families First: You-Me-Us</li> <li>• Power of One: A Better You</li> <li>• Power of One: Family Ties</li> <li>• Power of One: Working on Working</li> </ul>

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		<p>changes on work and family dynamics.</p> <p><b>1.1.4</b> Analyze potential effects of various career path decisions on balancing work and family.</p> <p><b>1.1.5</b> Determine goals for life-long learning and leisure opportunities for all family members.</p>	
Identify management strategies for balancing work and family roles.	<p>English: 9.5, 10.5, 11.5, 12.5</p> <p>History and Social Science: GOVT.1, WHII.8</p>	<p><b>1.1.6</b> Develop a life plan, including pathways to acquiring the knowledge and skills needed to achieve individual, family, and career goals.</p> <p><b>2.1.1</b> Apply time management, organizational, and process skills to prioritize tasks and achieve goals.</p>	<p><b>FCCLA National Programs</b></p> <ul style="list-style-type: none"> <li>• Families First: Balancing Family and Career</li> <li>• Families First: Meet the Challenge</li> <li>• Families First: You-Me-Us</li> </ul>
<b>Investigating Influences on Interior Design</b>			
Identify the physical aspects of interior environments.	English: 9.5, 10.5, 11.5, 12.5		<p><b>FCCLA National Programs</b></p> <ul style="list-style-type: none"> <li>• Power of One: Working on Working</li> </ul>

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	History and Social Science: WHI.3, WHI.4, WHI.5, WHI.6, WHI.8, WHI.9, WHI.11, WHI.12, WHI.13, WHI.14, WHI.15, WHII.2, WHII.8		<b>FCCLA: STAR Events (2019)</b> <ul style="list-style-type: none"> <li>• Career Investigation</li> <li>• Check the national <a href="#">FCCLA portal</a>.</li> <li>• Entrepreneurship</li> <li>• Interior Design</li> <li>• Professional Presentation</li> <li>• Repurpose and Redesign</li> </ul>
Identify the psychological aspects of interior environments.	English: 9.5, 10.5, 11.5, 12.5	<b>11.2.2</b> Analyze the psychological impact that the principles and elements of design have on the individual.	<b>FCCLA National Programs</b> <ul style="list-style-type: none"> <li>• Power of One: Working on Working</li> </ul> <b>FCCLA: STAR Events (2019)</b> <ul style="list-style-type: none"> <li>• Career Investigation</li> <li>• Entrepreneurship</li> <li>• Interior Design</li> <li>• Interpersonal Communications</li> <li>• Professional Presentation</li> <li>• Repurpose and Redesign</li> </ul>
Compare various commercial (e.g., healthcare, hospitality, institutional) and residential interior environments.	English: 9.5, 10.5, 11.5, 12.5	<b>11.2.2</b> Analyze the psychological impact that the principles and elements of design have on the individual.	<b>FCCLA National Programs</b> <ul style="list-style-type: none"> <li>• Power of One: A Better You</li> <li>• Power of One: Working on Working</li> </ul> <b>FCCLA: STAR Events (2019)</b> <ul style="list-style-type: none"> <li>• Career Investigation</li> <li>• Check the national <a href="#">FCCLA portal</a>.</li> <li>• Interior Design</li> <li>• Professional Presentation</li> </ul>
Explain examples of cultural and geographical	English: 9.5, 10.5, 11.5, 12.5	<b>11.5.2</b> Explain societal and technological trends on	<b>FCCLA National Programs</b> <ul style="list-style-type: none"> <li>• Families First: Families Today</li> <li>• Families First: You-Me-Us</li> </ul>

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influences on the design of residential and commercial interior environments.	History and Social Science: WHI.1, WHI.4, WHI.5, WHI.6, WHI.8, WHI.9, WHI.11, WHI.12, WHI.13, WHI.14, WHI.15, WHII.2, WHII.8	periods of architecture and interior design through the ages.	<ul style="list-style-type: none"> <li>• Power of One: A Better You</li> <li>• Power of One: Family Ties</li> <li>• Power of One: Working on Working</li> </ul> <p><b>FCCLA: STAR Events (2019)</b></p> <ul style="list-style-type: none"> <li>• Check the national <a href="#">FCCLA portal</a>.</li> <li>• Interior Design</li> <li>• Interpersonal Communications</li> <li>• Professional Presentation</li> </ul>
Explore the influence of globalization on the interior design industry.	<p>English: 9.3, 9.5, 10.3, 10.5, 11.3, 11.5, 12.3, 12.5</p> <p>History and Social Science: VUS.14, WHII.14</p>		<p><b>FCCLA National Programs</b></p> <ul style="list-style-type: none"> <li>• Families First: Families Today</li> <li>• Financial Fitness: Spending</li> <li>• Power of One: A Better You</li> <li>• Power of One: Family Ties</li> <li>• Power of One: Working on Working</li> </ul> <p><b>FCCLA: STAR Events (2019)</b></p> <ul style="list-style-type: none"> <li>• Check the national <a href="#">FCCLA portal</a>.</li> <li>• Interior Design</li> <li>• Interpersonal Communications</li> <li>• Professional Presentation</li> <li>• Public Policy Advocate</li> </ul>
Investigate sustainable design of interior environments.	<p>English: 9.5, 10.5, 11.5, 12.5</p> <p>History and Social Science: VUS.14, WHII.14</p>	<b>11.9.1</b> Demonstrate knowledge and skills to incorporate recycle and redesign principles.	<p><b>FCCLA National Programs</b></p> <ul style="list-style-type: none"> <li>• Power of One: A Better You</li> <li>• Power of One: Working on Working</li> </ul> <p><b>FCCLA: STAR Events (2019)</b></p> <ul style="list-style-type: none"> <li>• Check the national <a href="#">FCCLA portal</a>.</li> <li>• Interior Design</li> </ul>

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			<ul style="list-style-type: none"> <li>• Interpersonal Communications</li> <li>• Professional Presentation</li> <li>• Public Policy Advocate</li> </ul>
Describe the influence of technology on the interior design industry.	<p>English: 9.5, 10.5, 11.5, 12.5</p> <p>History and Social Science: VUS.14, WHII.14</p>	<p><b>11.4.6</b> Demonstrate graphic communication skills (CAD, PowerPoint, sketching).</p> <p><b>11.7.4</b> Utilize a variety of presentation media including drawings, photography, video, computer, and software for client presentations.</p> <p><b>11.7.6</b> Create floor plans using architectural drafting skills and computer aided design software.</p>	<p><b>FCCLA National Programs</b></p> <ul style="list-style-type: none"> <li>• Power of One: Working on Working</li> </ul> <p><b>FCCLA: STAR Events (2019)</b></p> <ul style="list-style-type: none"> <li>• Check the national <a href="#">FCCLA portal</a>.</li> <li>• Interior Design</li> <li>• Professional Presentation</li> </ul>
Describe historical and current influences on design of residential and commercial interior environments.	<p>English: 9.5, 10.5, 11.5, 12.5</p> <p>History and Social Science: VUS.8, VUS.10, VUS.12, VUS.14, WHII.8, WHII.14</p>	<p><b>11.5</b> Analyze design and development of architecture, interiors, and furnishings through the ages.</p>	<p><b>FCCLA National Programs</b></p> <ul style="list-style-type: none"> <li>• Families First: Families Today</li> <li>• Power of One: A Better You</li> <li>• Power of One: Family Ties</li> <li>• Power of One: Working on Working</li> </ul> <p><b>FCCLA: STAR Events (2019)</b></p> <ul style="list-style-type: none"> <li>• Check the national <a href="#">FCCLA portal</a>.</li> <li>• Interior Design</li> </ul>

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			<ul style="list-style-type: none"> <li>• Interpersonal Communications</li> <li>• Professional Presentation</li> <li>• Repurpose and Redesign</li> </ul>
<p>Explain the effect of regulations on the interior design industry.</p>	<p>English: 9.5, 10.5, 11.5, 12.5 History and Social Science: VUS.13, VUS.14, 523I.14</p>	<p><b>11.8.1</b> Examine legislation, regulations, and public policy that affect residential and commercial interior design as well as the housing and furnishings industries.</p>	<p><b>FCCLA National Programs</b></p> <ul style="list-style-type: none"> <li>• Families First: Families Today</li> <li>• Power of One: A Better You</li> <li>• Power of One: Family Ties</li> <li>• Power of One: Working on Working</li> </ul> <p><b>FCCLA: STAR Events (2019)</b></p> <ul style="list-style-type: none"> <li>• Check the national <a href="#">FCCLA portal</a>.</li> <li>• Interior Design</li> <li>• Interpersonal Communications</li> <li>• Professional Presentation</li> <li>• Public Policy Advocate</li> </ul>
<p>Identify ways to design interiors to meet the principles of universal design and the Americans with Disabilities Act (ADA) accessibility requirements.</p>	<p>English: 9.5, 10.5, 11.5, 12.5</p> <p>History and Social Science: VUS.13, VUS.14</p>	<p><b>11.2</b> Evaluate housing and design concepts and theories, including sustainability and universal design, in relation to available resources and options.</p>	<p><b>FCCLA National Programs</b></p> <ul style="list-style-type: none"> <li>• Families First: Families Today</li> <li>• Families First: Meet the Challenge</li> <li>• Power of One: A Better You</li> <li>• Power of One: Working on Working</li> </ul> <p><b>FCCLA: STAR Events (2019)</b></p> <ul style="list-style-type: none"> <li>• Check the national <a href="#">FCCLA portal</a>.</li> <li>• Interior Design</li> <li>• Interpersonal Communications</li> <li>• Professional Presentation</li> <li>• Public Policy Advocate</li> </ul>
<p><b>Exploring Careers in Interior Design</b></p>			

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
Research careers in the interior design industry.	English: 9.8, 10.8, 11.8, 12.8	<p><b>11.1</b> Analyze career paths within the housing, interior design, and furnishings industries.</p>	<p><b>FCCLA National Programs</b></p> <ul style="list-style-type: none"> <li>• Career Connection: My Career</li> <li>• Career Connection: My Life</li> <li>• Career Connection: My Path</li> <li>• Career Connection: My Skills</li> <li>• Power of One: A Better You</li> <li>• Power of One: Working on Working</li> </ul> <p><b>FCCLA: STAR Events (2019)</b></p> <ul style="list-style-type: none"> <li>• Career Investigation</li> <li>• Check the national <a href="#">FCCLA portal</a>.</li> <li>• Interior Design</li> <li>• Interpersonal Communications</li> <li>• Professional Presentation</li> </ul>
Profile interior design careers.	English: 9.5, 10.5, 11.5, 12.5	<p><b>11.1.1</b> Explain the roles and functions of individuals engaged in housing and interior design careers.</p> <p><b>11.1.2</b> Analyze career paths and opportunities for employment and entrepreneurial endeavors.</p> <p><b>11.1.3</b> Summarize education, training, and credentialing</p>	<p><b>FCCLA National Programs</b></p> <ul style="list-style-type: none"> <li>• Career Connection: My Career</li> <li>• Career Connection: My Life</li> <li>• Career Connection: My Path</li> <li>• Career Connection: My Skills</li> <li>• Power of One: A Better You</li> <li>• Power of One: Working on Working</li> </ul> <p><b>FCCLA: STAR Events (2019)</b></p> <ul style="list-style-type: none"> <li>• Career Investigation</li> <li>• Check the national <a href="#">FCCLA portal</a>.</li> <li>• Interior Design</li> <li>• Interpersonal Communications</li> <li>• Professional Presentation</li> </ul>

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
		requirements and opportunities for career paths in housing and interior design.	
Identify entry-level volunteer and part-time positions in the interior design industry.	English: 9.5, 10.5, 11.5, 12.5	<b>11.1.2</b> Analyze career paths and opportunities for employment and entrepreneurial endeavors.	<p><b>FCCLA National Programs</b></p> <ul style="list-style-type: none"> <li>• Career Connection: My Career</li> <li>• Career Connection: My Life</li> <li>• Career Connection: My Path</li> <li>• Career Connection: My Skills</li> <li>• Power of One: A Better You</li> <li>• Power of One: Working on Working</li> </ul> <p><b>FCCLA: STAR Events (2019)</b></p> <ul style="list-style-type: none"> <li>• Career Investigation</li> <li>• Check the national <a href="#">FCCLA portal</a>.</li> <li>• Interior Design</li> <li>• Interpersonal Communications</li> <li>• Professional Presentation</li> </ul>
Interpret labor market information related to careers in the interior design industry.	English: 9.5, 10.5, 11.5, 12.5	<b>11.1</b> Analyze career paths within the housing, interior design, and furnishings industries.	<p><b>FCCLA National Programs</b></p> <ul style="list-style-type: none"> <li>• Career Connection: My Career</li> <li>• Career Connection: My Life</li> <li>• Career Connection: My Path</li> <li>• Career Connection: My Skills</li> <li>• Financial Fitness: Earning</li> <li>• Financial Fitness: Saving</li> <li>• Financial Fitness: Spending</li> <li>• Power of One: A Better You</li> <li>• Power of One: Working on Working</li> </ul> <p><b>FCCLA: STAR Events (2019)</b></p>

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
			<ul style="list-style-type: none"> <li>• Career Investigation</li> <li>• Check the national <a href="#">FCCLA portal</a>.</li> <li>• Interior Design</li> <li>• Interpersonal Communications</li> <li>• Professional Presentation</li> </ul>
Investigate entrepreneurial opportunities in the interior design industry.	English: 9.5, 10.5, 11.5, 12.5	<b>11.1.2</b> Analyze career paths and opportunities for employment and entrepreneurial endeavors.	<p><b>FCCLA National Programs</b></p> <ul style="list-style-type: none"> <li>• Career Connection: My Career</li> <li>• Career Connection: My Life</li> <li>• Career Connection: My Path</li> <li>• Career Connection: My Skills</li> <li>• Financial Fitness: Earning</li> <li>• Financial Fitness: Protecting</li> <li>• Financial Fitness: Saving</li> <li>• Financial Fitness: Spending</li> <li>• Power of One: A Better You</li> <li>• Power of One: Working on Working</li> </ul> <p><b>FCCLA: STAR Events (2019)</b></p> <ul style="list-style-type: none"> <li>• Career Investigation</li> <li>• Check the national <a href="#">FCCLA portal</a>.</li> <li>• Entrepreneurship</li> <li>• Interior Design</li> <li>• Professional Presentation</li> <li>• Repurpose and Redesign</li> </ul>
Identify methods of charging for services in the interior design industry.	English: 9.5, 10.5, 11.5, 12.5	<b>11.8.6</b> Analyze operational costs such as mark ups, mark downs, cash flow, and other factors affecting profit.	<p><b>FCCLA National Programs</b></p> <ul style="list-style-type: none"> <li>• Power of One: A Better You</li> <li>• Power of One: Working on Working</li> </ul>

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
			<b>FCCLA: STAR Events (2019)</b> <ul style="list-style-type: none"> <li>• Career Investigation</li> <li>• Check the national <a href="#">FCCLA portal</a>.</li> <li>• Entrepreneurship</li> <li>• Professional Presentation</li> </ul>
<b>Identifying Personal Characteristics and Skills Necessary for Career Success</b>			
Compare personal interests, abilities, and skills with those required for selected careers.		<b>11.1</b> Analyze career paths within the housing, interior design, and furnishings industries.	<b>FCCLA National Programs</b> <ul style="list-style-type: none"> <li>• Career Connection: My Career</li> <li>• Career Connection: My Life</li> <li>• Career Connection: My Path</li> <li>• Career Connection: My Skills</li> <li>• Power of One: A Better You</li> <li>• Power of One: Working on Working</li> </ul> <b>FCCLA: STAR Events (2019)</b> <ul style="list-style-type: none"> <li>• Career Investigation</li> <li>• Check the national <a href="#">FCCLA portal</a>.</li> <li>• Interior Design</li> <li>• Professional Presentation</li> </ul>
Determine qualifications for maintaining employment in the interior design industry.	English: 9.5, 10.5, 11.5, 12.5	<b>11.1.7</b> Analyze the attitudes, traits, and values of professional responsibility, accountability and effectiveness required for careers in housing and interior design.	<b>FCCLA National Programs</b> <ul style="list-style-type: none"> <li>• Career Connection: My Career</li> <li>• Career Connection: My Life</li> <li>• Career Connection: My Path</li> <li>• Career Connection: My Skills</li> <li>• Power of One: A Better You</li> <li>• Power of One: Working on Working</li> </ul> <b>FCCLA: STAR Events (2019)</b>

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
			<ul style="list-style-type: none"> <li>• Career Investigation</li> <li>• Check the national <a href="#">FCCLA portal</a>.</li> <li>• Interior Design</li> <li>• Interpersonal Communications</li> <li>• Professional Presentation</li> </ul>
Identify ethical issues pertaining to employment in the interior design industry.	English: 9.5, 10.5, 11.5, 12.5	<p><b>11.1.7</b> Analyze the attitudes, traits, and values of professional responsibility, accountability and effectiveness required for careers in housing and interior design.</p> <p><b>11.8</b> Analyze professional practices and procedures for business profitability and career success, and the role of ethics in the housing, interiors and furnishings industries.</p>	<p><b>FCCLA National Programs</b></p> <ul style="list-style-type: none"> <li>• Career Connection: My Career</li> <li>• Career Connection: My Life</li> <li>• Career Connection: My Path</li> <li>• Career Connection: My Skills</li> <li>• Power of One: A Better You</li> <li>• Power of One: Working on Working</li> </ul> <p><b>FCCLA: STAR Events (2019)</b></p> <ul style="list-style-type: none"> <li>• Career Investigation</li> <li>• Check the national <a href="#">FCCLA portal</a>.</li> <li>• Interior Design</li> <li>• Interpersonal Communications</li> <li>• Leadership</li> <li>• Professional Presentation</li> </ul>
Complete a work-based learning experience in a chosen area of the interior design industry.	English: 9.6, 9.7, 10.6, 10.7, 11.6, 11.7, 12.6, 12.7		<p><b>FCCLA National Programs</b></p> <ul style="list-style-type: none"> <li>• Career Connection: My Career</li> <li>• Career Connection: My Life</li> <li>• Career Connection: My Path</li> <li>• Career Connection: My Skills</li> <li>• Power of One: A Better You</li> <li>• Power of One: Take the Lead</li> <li>• Power of One: Working on Working</li> </ul>

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			<b>FCCLA: STAR Events (2019)</b> <ul style="list-style-type: none"> <li>• Career Investigation</li> <li>• Check the national <a href="#">FCCLA portal</a>.</li> <li>• Event Management</li> <li>• Interior Design</li> <li>• Interpersonal Communications</li> <li>• Leadership</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> </ul>
<b>Developing a Design</b>			
Identify the elements and principles of design.	English: 9.3, 9.5, 10.3, 10.5, 11.3, 11.5, 12.3, 12.5	<b>11.2.1</b> Evaluate the use of elements and principles of design in housing and commercial and residential interiors.	<b>FCCLA National Programs</b> <ul style="list-style-type: none"> <li>• Power of One: A Better You</li> <li>• Power of One: Working on Working</li> </ul> <b>FCCLA: STAR Events (2019)</b> <ul style="list-style-type: none"> <li>• Check the national <a href="#">FCCLA portal</a>.</li> <li>• Interior Design</li> <li>• Interpersonal Communications</li> <li>• Professional Presentation</li> </ul>
Create furniture arrangements.		<b>11.4.4</b> Arrange furniture placement with reference to principles of design, traffic flow, activity, and existing architectural features.	<b>FCCLA National Programs</b> <ul style="list-style-type: none"> <li>• Power of One: A Better You</li> <li>• Power of One: Working on Working</li> </ul> <b>FCCLA: STAR Events (2019)</b> <ul style="list-style-type: none"> <li>• Check the national <a href="#">FCCLA portal</a>.</li> <li>• Interior Design</li> <li>• Professional Presentation</li> </ul>

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Develop a design project.	English: 9.5, 10.5, 11.5, 12.5	<b>11.7</b> Apply design knowledge, skills, processes, and theories and oral, written, and visual presentation skills to communicate design ideas.	<b>FCCLA National Programs</b> <ul style="list-style-type: none"> <li>• Career Connection: My Career</li> <li>• Career Connection: My Life</li> <li>• Career Connection: My Path</li> <li>• Career Connection: My Skills</li> <li>• Power of One: A Better You</li> <li>• Power of One: Working on Working</li> </ul> <b>FCCLA: STAR Events (2019)</b> <ul style="list-style-type: none"> <li>• Career Investigation</li> <li>• Check the national <a href="#">FCCLA portal</a>.</li> <li>• Interior Design</li> <li>• Professional Presentation</li> </ul>