

# **Acknowledgments and Copyright Information**

## **Family Relations (8223, 8225)**

### **Copyright © 2020**

The components of this instructional framework were developed by the following curriculum development panelists:

Elena Brooks-Perkins, Education and Outreach Manager, Safe Harbor Shelter, Richmond  
Brenda Garrett, Executive Director, Positive Family & Classroom Connections, Hampton  
Bonnie Graham, Professor and Program Head, New River Community College, Dublin  
Donna Hoskins, Associate Professor, Bridgewater College, Bridgewater  
Julia Henderson, Instructor, Gar-Field High School, Prince William County Public Schools  
Bethany Letiecq, Associate Professor, George Mason University, Fairfax  
Josetta Thomae, Supervisor I, Virginia Beach Early Intervention, Virginia Beach  
Michelle Landon, Instructor, Varina High School, Henrico County Public Schools  
Teresa Madigan, CTE Coordinator, Norfolk City Public Schools  
Allison Revis, Instructor, Liberty High School, Bedford County Public Schools  
Jane Reynolds, Instructor, Lord Botetourt High School, Botetourt County Public Schools  
Robyn Sherman, Instructor, Rockbridge County High School, Rockbridge County Public Schools

Correlations to the Virginia Standards of Learning were reviewed and updated by:

Leslie R. Bowers, English Teacher (ret.), Newport News Public Schools  
Vickie L. Inge, Mathematics Committee Member, Virginia Mathematics and Science Coalition  
Anne F. Markwith, New Teacher Mentor (Science), Gloucester County Public Schools  
Michael L. Nagy, Social Studies Department Chair, Rustburg High School, Campbell County Public Schools

Kathleen Buchanan reviewed and updated the FCCLA correlations.

The framework was edited and produced by the CTE Resource Center:

Heather A. Widener, Writer/Editor  
Kevin P. Reilly, Administrative Coordinator

Virginia Department of Education Staff

Helen G. Fuqua, Specialist, Family and Consumer Sciences Education and Related Clusters  
J. Anthony Williams, Curriculum and Instruction Coordinator

Dr. David S. Eshelman, Director, Workforce Development and Initiatives  
George R. Willcox, Director, Operations and Accountability

Office of Career, Technical, and Adult Education  
Virginia Department of Education

Virginia Department of Education  
P.O. Box 2120  
Richmond, VA 23218-2120

CTE Resource Center  
2002 Bremo Road, Lower Level  
Richmond, VA 23226  
Phone: (804)673-3778  
Fax: (804)673-3798  
<http://www.CTEresource.org>

The Center is a grant project of the Virginia Department of Education, Office of Career, Technical, and Adult Education, and is administered by Henrico County Public Schools, Department of Career and Technical Education.

The Virginia Department of Education does not discriminate on the basis of race, sex, color, national origin, religion, sexual orientation, gender identity, age, political affiliation, or against otherwise qualified persons with disabilities. The policy permits appropriate employment preferences for veterans and specifically prohibits discrimination against veterans. The following position has been designated to handle inquiries regarding the Department's non-discrimination policies:

Deputy Superintendent - Finance and Operations  
Virginia Department of Education  
P.O. Box 2120  
Richmond, Virginia 23218-2120  
Phone: 804-225-2025

For further information on federal non-discrimination regulations, contact the Office for Civil Rights at [OCR.DC@ed.gov](mailto:OCR.DC@ed.gov) or call 1-800-421-3481.

See also [Governor Ralph Northam's Executive Order 1 \(EO-1, 2018\)](#) which specifically prohibits discrimination on the basis of race, sex, color, national origin, religion, sexual orientation, gender identity or expression, age, political affiliation, or against otherwise qualified persons with disabilities. The policy permits appropriate employment preferences for veterans and specifically prohibits discrimination against veterans. The activity that is the subject of this report was supported in whole or in part by the U.S. Department of Education. However, the opinions expressed herein do not necessarily reflect the position or policy of the U.S. Department of Education, and no official endorsement by the U.S. Department of Education should be inferred.