

Standards Correlations

Introduction to Family and Human Services (8237, 8238)

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
Demonstrating Personal Qualities and Abilities			
Demonstrate creativity and innovation.	English: 6.1, 6.3, 6.4, 6.6, 6.7, 6.9, 7.1, 7.3, 7.4, 7.6, 7.7, 7.9, 8.1, 8.3, 8.4, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WG.4, WHI.1, WHII.1 Mathematics: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.7, 6.10, 6.11, 6.12, 7.2, 7.3, 7.8, 7.9, 8.2, 8.4, 8.6, 8.7, 8.11, 8.12, 8.17, 8.18, A.9, AFDA.3, AFDA.4, AFDA.5, AFDA.6, AFDA.7, AFDA.8, AII.9,		

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
	COM.1, COM.3, COM.4, COM.5, COM.8, DM.7, DM.1*, DM.10, DM.2*, DM.3*, PS.3*, PS.4*, PS.7*, PS.9*, PS.10* Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PS.1		
Demonstrate critical thinking and problem solving.	English: 6.1, 6.3, 6.4, 6.5, 6.6, 6.7, 6.9, 7.1, 7.3, 7.4, 7.5, 7.6, 7.7, 7.9, 8.1, 8.3, 8.4, 8.5, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WG.4, WHI.1, WHII.1 Mathematics: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.10, 6.11, 7.2, 7.3, 7.8, 7.12, 7.13, 8.2, 8.4, 8.8, 8.9, 8.10, 8.11, A.8, A.9, G.1, G.13, G.14, AFDA.3, AFDA.5, AFDA.8, AII.9, AII.10, AII.11, COM.1, COM.3, COM.4, COM.5,		

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
	COM.8, DM.4, DM.7, DM.1*, DM.2*, DM.3*, DM.9*, PS.9*, PS.10* Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PS.1		
Demonstrate initiative and self-direction.	English: 6.1, 6.4, 6.6, 6.7, 6.9, 7.1, 7.4, 7.6, 7.7, 7.9, 8.1, 8.4, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Demonstrate integrity.	English: 6.1, 7.1, 8.1, 9.1, 9.5, 10.1, 10.5, 11.1, 11.5, 12.1, 12.5 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Demonstrate work ethic.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1		

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
	History and Social Science: CE.1, CE.4, CE.14, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: CH.1		
Demonstrating Interpersonal Skills			
Demonstrate conflict-resolution skills.	English: 6.1, 6.2, 6.4, 6.6, 6.7, 6.9, 7.1, 7.2, 7.4, 7.6, 7.7, 7.9, 8.1, 8.2, 8.4, 8.6, 8.7, 8.9, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, VUS.1		
Demonstrate listening and speaking skills.	English: 6.1, 6.2, 6.4, 6.6, 7.1, 7.2, 7.4, 7.6, 8.1, 8.2, 8.4, 8.6, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Demonstrate respect for diversity.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1		

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
	History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, USII.9, VUS.1, VUS.13, WG.1, WHI.1, WHII.1		
Demonstrate customer service skills.	English: 6.1, 6.4, 6.7, 7.1, 7.4, 7.7, 8.1, 8.4, 8.7, 9.1, 9.5, 9.6, 10.1, 10.5, 10.6, 11.1, 11.5, 11.6, 12.1, 12.5, 12.6 History and Social Science: CE.1, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Collaborate with team members	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Demonstrating Professional Competencies			
Demonstrate big-picture thinking.	English: 6.1, 6.4, 7.1, 7.4, 8.1, 8.4, 9.1, 9.5, 10.1,		

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
	10.5, 11.1, 11.5, 12.1, 12.5 History and Social Science: CE.1, CE.4, CE.12, GOVT.1, GOVT.15, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Demonstrate career- and life-management skills.	English: 6.1, 6.7, 7.1, 7.7, 8.1, 8.7, 9.1, 9.6, 10.1, 10.6, 11.1, 11.6, 12.1, 12.6 History and Social Science: CE.1, CE.4, CE.12, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 8.4		
Demonstrate continuous learning and adaptability.	English: 6.1, 6.4, 6.7, 6.9, 7.1, 7.4, 7.7, 7.9, 8.1, 8.4, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.3, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
	Science: BIO.1, CH.1, LS.1, PH.1, PH.4, PS.1		
Manage time and resources.	English: 6.1, 6.2, 6.4, 6.7, 6.9, 7.1, 7.2, 7.4, 7.7, 7.9, 8.1, 8.2, 8.4, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.2, 11.5, 11.6, 11.8, 12.2, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.10, 6.11, 6.12, 7.2, 7.3, 7.8, 7.9, 7.10, 7.11, 7.12, 7.13, 8.4, 8.11, 8.12, 8.13, 8.14, 8.17, 8.18, A.4, A.5, A.8, A.9, AFDA.3, AFDA.4, AFDA.5, AFDA.6, AFDA.7, AFDA.8, COM.1, COM.3, COM.5, COM.8		
Demonstrate information-literacy skills.	English: 6.1, 6.2, 6.4, 6.6, 6.7, 6.9, 7.1, 7.2, 7.3, 7.4, 7.6, 7.7, 7.9, 8.1, 8.2, 8.3, 8.4, 8.6, 8.7, 8.9, 9.2, 9.5, 9.6, 9.8, 10.2, 10.5, 10.6,		

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
	10.8, 11.2, 11.5, 11.6, 11.8, 12.2, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.10, 6.11, 7.8, 7.9, 8.11, 8.12, A.8, A.9, AFDA.3, AFDA.4, AFDA.6, AFDA.7, AFDA.8, DM.8, PS.1*, PS.2*, PS.3*, PS.4*, PS.7*, PS.8*, PS.9*, PS.10* Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PH.1, PS.1		
Demonstrate an understanding of information security.	English: 6.1, 6.2, 6.3, 6.4, 6.6, 6.7, 6.8, 6.9, 7.1, 7.2, 7.3, 7.4, 7.6, 7.7, 7.8, 7.9, 8.1, 8.2, 8.3, 8.4, 8.6, 8.7, 8.8, 8.9, 9.1, 9.2, 9.5, 9.6, 9.8, 10.1, 10.2, 10.5, 10.6, 10.8, 11.1, 11.2, 11.5, 11.6, 11.8, 12.1, 12.2, 12.5, 12.6, 12.8		

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
	History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: COM.10		
Maintain working knowledge of current information-technology (IT) systems.	English: 6.1, 6.3, 6.4, 6.6, 6.9, 7.1, 7.3, 7.4, 7.6, 7.9, 8.1, 8.3, 8.4, 8.6, 8.9 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 7.8, COM.1, COM.2, COM.7, COM.9, COM.10, COM.11, COM.16, COM.18, PS.17 Science: BIO.1, CH.1, ES.1, PH.1		
Demonstrate proficiency with technologies, tools, and machines common to a specific occupation.	History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.10, 6.11, 7.9, 8.4, A.7, A.8, A.9, AFDA.1, AFDA.3,		

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
	AFDA.5, AII.4, AII.7, AII.9, COM.1, COM.7, COM.10, COM.11, COM.12, COM.16 Science: CH.1, ES.1, LS.1, PH.1, PS.1		
Apply mathematical skills to job-specific tasks.	English: 6.4, 6.6, 6.7, 7.4, 7.6, 7.7, 8.4, 8.6, 8.7, 9.5, 9.6, 10.5, 10.6, 11.5, 11.6, 12.5, 12.6 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.1, 6.2, 6.5, 6.6, 6.12, 6.13, 6.14, 7.1, 7.2, 7.3, 7.4, 7.5, 7.6, 7.8, 7.9, 7.11, 7.12, 7.13, 8.4, 8.5, 8.6, 8.8, 8.9, 8.10, 8.11, 8.12, 8.13, 8.14, 8.15, 8.16, 8.17, 8.18, A.1, A.3, A.4, A.5, A.7, A.8, A.9, AFDA.1, AFDA.3, AFDA.5, AFDA.8, AII.3, AII.7, AII.9, AII.10, COM.1, COM.7		

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
	Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PH.1, PS.1		
Demonstrate professionalism.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Demonstrate reading and writing skills.	English: 6.1, 6.6, 6.7, 7.1, 7.6, 7.7, 8.1, 8.6, 8.7, 9.1, 9.5, 9.6, 9.7, 10.1, 10.5, 10.6, 10.7, 11.1, 11.5, 11.6, 11.7, 12.1, 12.5, 12.6, 12.7 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: 6.1, PH.1, PS.1		
Demonstrate workplace safety.	English: 6.4, 7.4, 8.4, 9.5, 10.5, 11.5, 12.5 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
	Science: CH.1		
Examining All Aspects of an Industry			
Examine aspects of planning within an industry/organization.	History and Social Science: GOVT.16		
Examine aspects of management within an industry/organization.			
Examine aspects of financial responsibility within an industry/organization.			
Examine technical and production skills required of workers within an industry/organization.			
Examine principles of technology that underlie an industry/organization.			
Examine labor issues related to an industry/organization.	History and Social Science: GOVT.16		

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
Examine community issues related to an industry/organization.	History and Social Science: GOVT.16		
Examine health, safety, and environmental issues related to an industry/organization.	History and Social Science: GOVT.16		
Addressing Elements of Student Life			
Identify the purposes and goals of the student organization.			
Explain the benefits and responsibilities of membership in the student organization as a student and in professional/civic organizations as an adult.			
Demonstrate leadership skills through participation in student organization activities, such as			

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
meetings, programs, and projects.			
Identify Internet safety issues and procedures for complying with acceptable use standards.			
Exploring Work-Based Learning			
Identify the types of work-based learning (WBL) opportunities.			
Reflect on lessons learned during the WBL experience.			
Explore career opportunities related to the WBL experience.			
Participate in a WBL experience, when appropriate.			
Balancing Work and Family			
Analyze the meaning of work and the meaning of family.	English: 10.5, 11.5, 12.5	1.1 Analyze strategies to manage multiple roles and responsibilities (individual,	FCCLA National Programs <ul style="list-style-type: none"> • Families First: Families Today • Families First: Meet the Challenge

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
	History and Social Science: GOVT.16, VUS.1, WHII.1	family, career, community, and global).	<ul style="list-style-type: none"> • Families First: Parent Practice • Families First: You-Me-Us • Financial Fitness: Earning • Financial Fitness: Protecting • Financial Fitness: Saving • Financial Fitness: Spending • Power of One: A Better You • Power of One: Family Ties • Power of One: Working on Working • Student Body: The Real You • Student Body: The Resilient You <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation • Entrepreneurship • Interpersonal Communications • Job Interview • Professional Presentation
Compare how families affect work life and how work life affects families.	English: 10.5, 11.5, 12.5	1.1 Analyze strategies to manage multiple roles and responsibilities (individual, family, career, community, and global).	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Families First: Balancing Family and Career • Families First: Families Today • Families First: Meet the Challenge • Families First: Parent Practice • Families First: You-Me-Us • Financial Fitness: Earning • Financial Fitness: Protecting • Financial Fitness: Saving

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
			<ul style="list-style-type: none"> • Financial Fitness: Spending • Power of One: A Better You • Power of One: Family Ties • Power of One: Working on Working <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation • Entrepreneurship • Interpersonal Communications • Job Interview • Professional Presentation
Identify management strategies for balancing work and family roles.	English: 10.5, 11.5, 12.5 History and Social Science: GOVT.16	1.1 Analyze strategies to manage multiple roles and responsibilities (individual, family, career, community, and global).	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Families First: Balancing Family and Career • Families First: Families Today • Families First: Meet the Challenge • Families First: Parent Practice • Families First: You-Me-Us • Financial Fitness: Earning • Financial Fitness: Protecting • Financial Fitness: Saving • Financial Fitness: Spending • Power of One: A Better You • Power of One: Family Ties • Power of One: Working on Working <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
			<ul style="list-style-type: none"> • Entrepreneurship • Interpersonal Communications • Job Interview • Professional Presentation
<p>Analyze ways in which social, economic, and technological changes affect work and family dynamics.</p>	<p>English: 10.5, 11.5, 12.5 History and Social Science: GOVT.14, VUS.14, WG.14, WG.17, WHII.14</p>	<p>1.1.2 Analyze the effects of social, economic, and technological changes on work and family dynamics.</p>	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Families First: Balancing Family and Career • Families First: Families Today • Families First: Meet the Challenge • Families First: Parent Practice • Families First: You-Me-Us • Financial Fitness: Earning • Financial Fitness: Protecting • Financial Fitness: Saving • Financial Fitness: Spending • Power of One: A Better You • Power of One: Family Ties • Power of One: Working on Working • Student Body: The Real You • Student Body: The Resilient You <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation • Entrepreneurship • Interpersonal Communications • National Programs in Action • Professional Presentation

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
Apply management and planning skills and processes to organize responsibilities.	English: 10.5, 11.5, 12.5	2.1.1 Apply time management, organizational, and process skills to prioritize tasks and achieve goals.	FCCLA National Programs <ul style="list-style-type: none"> • Families First: Balancing Family and Career • Families First: Families Today • Families First: Meet the Challenge • Families First: Parent Practice • Families First: You-Me-Us • Financial Fitness: Earning • Financial Fitness: Protecting • Financial Fitness: Saving • Financial Fitness: Spending • Power of One: A Better You • Power of One: Family Ties • Power of One: Working on Working • Student Body: The Real You • Student Body: The Resilient You FCCLA: STAR Events (2019) <ul style="list-style-type: none"> • Career Investigation • Entrepreneurship • Event Management • Interpersonal Communications • National Programs in Action • Professional Presentation
Identify the effects of power and authority in work, community, and family settings.	English: 10.5, 11.5, 12.5		FCCLA National Programs <ul style="list-style-type: none"> • Families First: Balancing Family and Career • Families First: Families Today

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
			<ul style="list-style-type: none"> • Families First: Meet the Challenge • Families First: Parent Practice • Families First: You-Me-Us • Financial Fitness: Earning • Financial Fitness: Protecting • Financial Fitness: Saving • Financial Fitness: Spending • Power of One: A Better You • Power of One: Family Ties • Power of One: Working on Working • Student Body: The Real You • Student Body: The Resilient You <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Entrepreneurship • Interpersonal Communications • National Programs in Action • Professional Presentation
Identify the interrelationship and dynamics of individual and family goals and principles with work goals and principles.	English: 10.5, 11.5, 12.5	1.1.6 Develop a life plan, including pathways to acquiring the knowledge and skills needed to achieve individual, family, and career goals.	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Families First: Balancing Family and Career • Families First: Families Today • Families First: Meet the Challenge • Families First: Parent Practice • Families First: You-Me-Us • Financial Fitness: Earning • Financial Fitness: Protecting • Financial Fitness: Saving

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
			<ul style="list-style-type: none"> • Financial Fitness: Spending • Power of One: A Better You • Power of One: Family Ties • Power of One: Working on Working • Student Body: The Fit You • Student Body: The Healthy You • Student Body: The Real You • Student Body: The Resilient You <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation • Entrepreneurship • Event Management • Interpersonal Communications • National Programs in Action • Professional Presentation
<p>Identify the interrelationship between career path decisions and individual/family life decisions throughout the family life cycle.</p>	<p>English: 10.5, 11.5, 12.5</p>	<p>1.1.3 Analyze ways that individual career goals can affect the family's capacity to meet goals for all family members.</p> <p>1.1.4 Analyze potential effects of various career path decisions on balancing work and family.</p>	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Families First: Balancing Family and Career • Families First: Families Today • Families First: Meet the Challenge • Families First: Parent Practice • Families First: You-Me-Us • Financial Fitness: Earning • Financial Fitness: Protecting • Financial Fitness: Saving • Financial Fitness: Spending • Power of One: A Better You

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
		<p>1.1.5 Determine goals for life-long learning and leisure opportunities for all family members.</p> <p>1.1.6 Develop a life plan, including pathways to acquiring the knowledge and skills needed to achieve individual, family, and career goals.</p>	<ul style="list-style-type: none"> • Power of One: Family Ties • Power of One: Working on Working • Student Body: The Real You • Student Body: The Resilient You <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation • Entrepreneurship • Event Management • Interpersonal Communications • National Programs in Action • Professional Presentation
Summarize local, national, and global policies, issues, and trends in the workplace and community that affect individuals and families.	English: 10.5, 11.5, 12.5 History and Social Science: GOVT.8, GOVT.9, GOVT.12, GOVT.15, VUS.14, WHII.14	7.3 Demonstrate professional behaviors, skills, and knowledge in providing family and human services.	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Families First: Balancing Family and Career • Families First: Families Today • Families First: Meet the Challenge • Families First: Parent Practice • Families First: You-Me-Us • Financial Fitness: Earning • Financial Fitness: Protecting • Financial Fitness: Saving • Financial Fitness: Spending • Power of One: A Better You • Power of One: Family Ties • Power of One: Working on Working • Student Body: The Real You • Student Body: The Resilient You

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
			<p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation • Entrepreneurship • Focus on Children • Interpersonal Communications • Job Interview • National Programs in Action • Professional Presentation • Public Policy Advocate
<p>Analyze community resources and systems of formal and informal support available to individuals and families.</p>	<p>English: 10.5, 10.6, 10.7, 11.5, 11.6, 11.7, 12.5, 12.6, 12.7</p> <p>History and Social Science: GOVT.1, VUS.1, WHIL.1</p>	<p>7.5 Evaluate services for individuals and families with a variety of conditions that could impact their well-being.</p>	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Community Service: Lead • Community Service: Learn • Community Service: Serve • Families First: Balancing Family and Career • Families First: Families Today • Families First: Meet the Challenge • Families First: Parent Practice • Families First: You-Me-Us • Power of One: A Better You • Power of One: Family Ties • Power of One: Working on Working • Student Body: The Real You • Student Body: The Resilient You <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
			<ul style="list-style-type: none"> • Entrepreneurship • Event Management • Interpersonal Communications • National Programs in Action • Professional Presentation
Exploring the Human Services Career Pathways			
Research the rewards and benefits of a career in human services.	English: 10.8, 11.8, 12.8	7.1.1 Explain the roles and functions of individuals engaged in family and human services careers.	FCCLA National Programs <ul style="list-style-type: none"> • Families First: Balancing Family and Career • Families First: Families Today • Families First: Meet the Challenge • Families First: Parent Practice • Families First: You-Me-Us • Power of One: A Better You • Power of One: Family Ties • Power of One: Working on Working FCCLA: STAR Events (2019) <ul style="list-style-type: none"> • Career Investigation • Entrepreneurship • Interpersonal Communications • National Programs in Action • Professional Presentation • Say YES to FCS Education
Identify knowledge, skills, abilities, and characteristics of	English: 10.5, 10.8, 11.5, 11.8, 12.5, 12.8	7.1.1 Explain the roles and functions of individuals	FCCLA National Programs <ul style="list-style-type: none"> • Families First: Balancing Family and Career

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
workers within the Consumer Services career pathway.		engaged in family and human services careers.	<ul style="list-style-type: none"> • Families First: Families Today • Families First: Meet the Challenge • Families First: Parent Practice • Families First: You-Me-Us • Power of One: A Better You • Power of One: Family Ties • Power of One: Working on Working <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation • Entrepreneurship • Interpersonal Communications • National Programs in Action • Professional Presentation
Identify knowledge, skills, abilities, and characteristics of workers within the Counseling and Mental Health Services career pathway.	English: 10.5, 10.8, 11.5, 11.8, 12.5, 12.8	7.1.1 Explain the roles and functions of individuals engaged in family and human services careers.	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Families First: Balancing Family and Career • Families First: Families Today • Families First: Meet the Challenge • Families First: Parent Practice • Families First: You-Me-Us • Power of One: A Better You • Power of One: Family Ties • Power of One: Working on Working • Student Body: The Real You • Student Body: The Resilient You <p>FCCLA: STAR Events (2019)</p>

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
			<ul style="list-style-type: none"> • Career Investigation • Entrepreneurship • Interpersonal Communications • National Programs in Action • Professional Presentation
Identify knowledge, skills, abilities, and characteristics of workers within the Early Childhood Development and Services career pathway.	English: 10.5, 11.5, 12.5	7.1.1 Explain the roles and functions of individuals engaged in family and human services careers.	FCCLA National Programs <ul style="list-style-type: none"> • Families First: Balancing Family and Career • Families First: Families Today • Families First: Meet the Challenge • Families First: Parent Practice • Families First: You-Me-Us • Power of One: A Better You • Power of One: Family Ties • Power of One: Working on Working FCCLA: STAR Events (2019) <ul style="list-style-type: none"> • Career Investigation • Entrepreneurship • Focus on Children • Interpersonal Communications • National Programs in Action • Professional Presentation • Say YES to FCS Education • Teach and Train
Identify knowledge, skills, abilities, and characteristics of	English: 10.5, 10.8, 11.5, 11.8, 12.5, 12.8	7.1.1 Explain the roles and functions of individuals	FCCLA National Programs <ul style="list-style-type: none"> • Families First: Balancing Family and Career

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
workers within the Family and Community Services career pathway.		engaged in family and human services careers.	<ul style="list-style-type: none"> • Families First: Families Today • Families First: Meet the Challenge • Families First: Parent Practice • Families First: You-Me-Us • Financial Fitness: Earning • Financial Fitness: Protecting • Financial Fitness: Saving • Financial Fitness: Spending • Power of One: A Better You • Power of One: Family Ties • Power of One: Working on Working <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation • Entrepreneurship • Interpersonal Communications • National Programs in Action • Professional Presentation • Say YES to FCS Education
Identify knowledge, skills, abilities, and characteristics of workers within the Personal Care Services career pathway.	English: 10.5, 10.8, 11.5, 11.8, 12.5, 12.8	7.1.1 Explain the roles and functions of individuals engaged in family and human services careers.	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Families First: Balancing Family and Career • Families First: Families Today • Families First: Meet the Challenge • Families First: Parent Practice • Families First: You-Me-Us • Power of One: A Better You • Power of One: Family Ties

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
			<ul style="list-style-type: none"> • Power of One: Working on Working • Student Body: The Fit You • Student Body: The Healthy You • Student Body: The Real You • Student Body: The Resilient You <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation • Entrepreneurship • Interpersonal Communications • National Programs in Action • Professional Presentation
<p>Analyze employment trends and opportunities within select Human Services career pathways.</p>	<p>English: 10.5, 10.8, 11.5, 11.8, 12.5, 12.8</p> <p>History and Social Science: VUS.14, WHII.14</p>	<p>7.1.1 Explain the roles and functions of individuals engaged in family and human services careers.</p>	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Families First: Balancing Family and Career • Families First: Families Today • Families First: Meet the Challenge • Families First: Parent Practice • Families First: You-Me-Us • Power of One: A Better You • Power of One: Family Ties • Power of One: Working on Working <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation • Entrepreneurship • Interpersonal Communications • National Programs in Action

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
Research education and training requirements of select occupations within the Human Services Career Cluster.	English: 10.5, 10.8, 11.5, 11.8, 12.5, 12.8	7.1.3 Summarize education and training requirements and opportunities for career paths in family and human services.	<ul style="list-style-type: none"> • Professional Presentation <p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Families First: Balancing Family and Career • Families First: Families Today • Families First: Meet the Challenge • Families First: Parent Practice • Families First: You-Me-Us • Power of One: A Better You • Power of One: Family Ties • Power of One: Working on Working <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation • Entrepreneurship • Interpersonal Communications • National Programs in Action • Professional Presentation • Say YES to FCS Education
Describe professional, legal, and safety issues that confront human services employees.	English: 10.5, 10.8, 11.5, 11.8, 12.5, 12.8 History and Social Science: GOVT.8, GOVT.9, GOVT.11, GOVT.15	7.2.2 Analyze professional, ethical, legal, and safety issues for human service employees.	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Families First: Balancing Family and Career • Families First: Families Today • Families First: Meet the Challenge • Families First: Parent Practice • Families First: You-Me-Us • Power of One: A Better You • Power of One: Family Ties

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
			<ul style="list-style-type: none"> • Power of One: Working on Working <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation • Entrepreneurship • National Programs in Action • Professional Presentation • Public Policy Advocate
Describe laws and regulations that affect human services providers.	<p>English: 10.5, 10.8, 11.5, 11.8, 12.5, 12.8</p> <p>History and Social Science: GOVT.8, GOVT.9, GOVT.11</p>	<p>7.2.3 Summarize licensing laws and regulations that affect service providers and their participants.</p> <p>7.3.1 Apply rules, regulations, legal and work site policies that affect employer, employee, personal, and family rights and responsibilities.</p>	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Families First: Balancing Family and Career • Families First: Families Today • Families First: Meet the Challenge • Families First: Parent Practice • Families First: You-Me-Us • Power of One: A Better You • Power of One: Family Ties • Power of One: Working on Working <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation • Entrepreneurship • National Programs in Action • Professional Presentation • Public Policy Advocate
Identify professional organizations and	English: 10.5, 10.8, 11.5, 11.8, 12.5, 12.8	7.1.6 Analyze the role of professional organizations in	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Families First: Balancing Family and Career

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
their roles in human services professions.	History and Social Science: GOVT.8, GOVT.9, GOVT.15	family and community services professions.	<ul style="list-style-type: none"> • Families First: Families Today • Families First: Meet the Challenge • Families First: Parent Practice • Families First: You-Me-Us • Power of One: A Better You • Power of One: Family Ties • Power of One: Working on Working <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation • Entrepreneurship • Interpersonal Communications • Leadership • National Programs in Action • Professional Presentation • Public Policy Advocate • Say YES to FCS Education
Define <i>advocacy</i> .	English: 10.3, 11.3, 12.3	7.2.6 Analyze effective self-advocacy strategies for human services professionals.	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Families First: Balancing Family and Career • Families First: Meet the Challenge • Power of One: A Better You • Power of One: Family Ties • Power of One: Take the Lead • Power of One: Working on Working <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Interpersonal Communications

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
			<ul style="list-style-type: none"> • National Programs in Action • Professional Presentation • Public Policy Advocate
Explore opportunities for advocacy, activism, and change agency in the human services field.	<p>English: 10.5, 10.8, 11.5, 11.8, 12.5, 12.8</p> <p>History and Social Science: GOVT.1, GOVT.7, GOVT.8, GOVT.9, GOVT.16</p>	<p>7.1.6 Analyze the role of professional organizations in family and community services professions.</p> <p>7.2.6 Analyze effective self-advocacy strategies for human services professionals.</p>	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Families First: Families Today • Families First: Meet the Challenge • Power of One: A Better You • Power of One: Family Ties • Power of One: Take the Lead • Power of One: Working on Working <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Entrepreneurship • Interpersonal Communications • Leadership • National Programs in Action • Professional Presentation • Public Policy Advocate
Identify community-networking opportunities in human services.	<p>English: 10.5, 10.8, 11.5, 11.8, 12.5, 12.8</p> <p>History and Social Science: GOVT.1, GOVT.16</p>		<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Community Service: Lead • Community Service: Learn • Community Service: Serve • Families First: Balancing Family and Career • Families First: Families Today • Families First: Meet the Challenge • Power of One: A Better You • Power of One: Family Ties

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
			<ul style="list-style-type: none"> • Power of One: Take the Lead • Power of One: Working on Working <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation • Chapter Service Project Display • Chapter Service Project Portfolio • Event Management • Interpersonal Communications • Leadership • National Programs in Action • Professional Presentation • Public Policy Advocate
Explore ethical issues that may confront workers in human services.	<p>English: 10.5, 10.8, 11.5, 11.8, 12.5, 12.8</p> <p>History and Social Science: GOVT.11, GOVT.16</p>	<p>7.2.2 Analyze professional, ethical, legal, and safety issues for human service employees.</p> <p>7.2.4 Analyze harmful, fraudulent, unethical, and deceptive human services practices.</p>	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Families First: Balancing Family and Career • Families First: Meet the Challenge • Power of One: A Better You • Power of One: Family Ties • Power of One: Take the Lead • Power of One: Working on Working <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation • Entrepreneurship • Interpersonal Communications • Leadership • National Programs in Action

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
			<ul style="list-style-type: none"> • Professional Presentation • Public Policy Advocate
Explore local, state, national, and global economic issues that affect the Human Services career cluster.	<p>English: 10.5, 10.8, 11.5, 11.8, 12.5, 12.8</p> <p>History and Social Science: GOVT.15, VUS.14, WG.16, WG.17, WHII.14</p>	<p>7.1.4 Analyze the effects of family and human service careers on local, state, national, and global economies.</p>	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Families First: Families Today • Families First: Meet the Challenge • Financial Fitness: Earning • Financial Fitness: Protecting • Financial Fitness: Saving • Financial Fitness: Spending • Power of One: Family Ties • Power of One: Working on Working <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation • Entrepreneurship • National Programs in Action • Professional Presentation • Public Policy Advocate
Analyze societal trends that may affect future employment in human services.	<p>English: 10.5, 10.8, 11.5, 11.8, 12.5, 12.8</p> <p>History and Social Science: GOVT.15, VUS.14, WG.15, WG.17, WHII.14</p>	<p>7.1.4 Analyze the effects of family and human service careers on local, state, national, and global economies.</p>	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Families First: Balancing Family and Career • Families First: Families Today • Families First: Meet the Challenge • Families First: Parent Practice • Families First: You-Me-Us • Financial Fitness: Earning • Financial Fitness: Protecting • Financial Fitness: Saving

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
			<ul style="list-style-type: none"> • Financial Fitness: Spending • Power of One: A Better You • Power of One: Family Ties • Power of One: Working on Working <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation • Entrepreneurship • National Programs in Action • Professional Presentation
Exploring the Strengths and Needs of a Diverse Population			
Demonstrate coping and stress management practices and strategies.	English: 10.5, 11.5, 12.5	13.1.6 Demonstrate stress management strategies for family, work, and community settings.	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Families First: Balancing Family and Career • Families First: Families Today • Families First: Meet the Challenge • Families First: Parent Practice • Families First: You-Me-Us • Power of One: A Better You • Power of One: Family Ties • Power of One: Working on Working • Student Body: The Fit You • Student Body: The Healthy You • Student Body: The Real You • Student Body: The Resilient You <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Interpersonal Communications

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
			<ul style="list-style-type: none"> • National Programs in Action • Professional Presentation
Describe the importance of a support network.	English: 10.5, 11.5, 12.5	7.4.6 Summarize the appropriate support needed to address selected human services issues.	FCCLA National Programs <ul style="list-style-type: none"> • Families First: Balancing Family and Career • Families First: Families Today • Families First: Meet the Challenge • Families First: Parent Practice • Families First: You-Me-Us • Financial Fitness: Earning • Financial Fitness: Protecting • Financial Fitness: Saving • Financial Fitness: Spending • Power of One: A Better You • Power of One: Family Ties • Power of One: Working on Working • Student Body: The Resilient You FCCLA: STAR Events (2019) <ul style="list-style-type: none"> • Interpersonal Communications • National Programs in Action • Professional Presentation • Public Policy Advocate
Demonstrate techniques that promote the client's confidentiality,	English: 10.5, 11.5, 12.5 History and Social Science: GOVT.11	7.3 Demonstrate professional behaviors, skills, and knowledge in providing family and human services.	FCCLA National Programs <ul style="list-style-type: none"> • Families First: Balancing Family and Career • Families First: You-Me-Us • Power of One: A Better You

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
dignity, autonomy, and right to privacy.		<p>7.5.5 Demonstrate ways to provide support that validates the participants' capabilities and right to privacy, dignity, and autonomy.</p>	<ul style="list-style-type: none"> • Power of One: Family Ties • Power of One: Working on Working <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Interpersonal Communications • National Programs in Action • Professional Presentation • Public Policy Advocate
Develop strategies that assist individuals and families in accessing resources and making informed choices.	English: 10.5, 11.5, 12.5	<p>7.2.1 Describe local, state, and national agencies and informal support resources providing human services.</p> <p>7.2.4 Analyze harmful, fraudulent, unethical, and deceptive human services practices.</p> <p>7.2.7 Analyze community-networking opportunities in family and human services.</p>	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Families First: Families Today • Families First: Meet the Challenge • Families First: You-Me-Us • Power of One: A Better You • Power of One: Family Ties <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Chapter Service Project Display • Chapter Service Project Portfolio • Interpersonal Communications • National Programs in Action • Professional Presentation
Write a personal career plan.	English: 10.6, 10.7, 11.6, 11.7, 12.6, 12.7	<p>7.1 Analyze career paths within family and human services.</p>	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Power of One: A Better You • Power of One: Working on Working <p>FCCLA: STAR Events (2019)</p>

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
			<ul style="list-style-type: none"> • Career Investigation • National Programs in Action
Explore health, wellness, safety, and recreational factors for those experiencing challenges.	English: 10.5, 10.8, 11.5, 11.8, 12.5, 12.8	7.4 Analyze the impact of conditions that could influence the well-being of individuals and families.	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Power of One: A Better You • Power of One: Family Ties • Student Body: The Fit You • Student Body: The Healthy You • Student Body: The Real You • Student Body: The Resilient You <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Event Management • National Programs in Action • Professional Presentation
Explore economic, occupational, educational, and other contextual factors for those experiencing challenges.	English: 10.5, 10.8, 11.5, 11.8, 12.5, 12.8 History and Social Science: WG.14	7.4.2 Analyze management and living environment issues of individuals and family conditions that influence their well-being.	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Families First: Balancing Family and Career • Families First: Families Today • Families First: Meet the Challenge • Families First: You-Me-Us • Financial Fitness: Earning • Financial Fitness: Protecting • Financial Fitness: Saving • Financial Fitness: Spending • Power of One: A Better You • Power of One: Family Ties • Power of One: Working on Working • Student Body: The Fit You

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
			<ul style="list-style-type: none"> • Student Body: The Healthy You • Student Body: The Real You • Student Body: The Resilient You <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation • Event Management • Interpersonal Communications • Professional Presentation
Analyze situations that require intervention.	English: 10.3, 10.5, 11.3, 11.5, 12.3, 12.5	<p>7.4.5 Analyze situations which require crisis intervention.</p> <p>7.4.6 Summarize the appropriate support needed to address selected human services issues.</p>	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Families First: Families Today • Families First: Meet the Challenge • Power of One: A Better You • Power of One: Family Ties • Power of One: Working on Working • Student Body: The Fit You • Student Body: The Healthy You • Student Body: The Real You • Student Body: The Resilient You <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation • Event Management • Interpersonal Communications • National Programs in Action • Professional Presentation

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
Identify the signs of abuse, exploitation, and neglect in clients.	English: 10.5, 11.5, 12.5	<p>7.2.4 Analyze harmful, fraudulent, unethical, and deceptive human services practices.</p> <p>7.4.1 Investigate health, wellness, and safety issues of individual and families with a variety of conditions that could influence their well-being.</p> <p>7.4.4 Differentiate between situations that require personal prevention or intervention and those situations that require professional assistance.</p>	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Families First: Families Today • Families First: Meet the Challenge • Families First: You-Me-Us • Power of One: A Better You • Power of One: Working on Working • STOP the Violence • Student Body: The Real You • Student Body: The Resilient You <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Interpersonal Communications • National Programs in Action • Professional Presentation • Public Policy Advocate
Identify community resources to address needs and promote individual and family well-being.	English: 10.5, 11.5, 12.5	<p>7.4.6 Summarize the appropriate support needed to address selected human services issues.</p>	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • Community Service: Lead • Community Service: Learn • Community Service: Serve • Families First: Balancing Family and Career • Families First: Families Today • Families First: Meet the Challenge • Families First: Parent Practice • Families First: You-Me-Us

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
			<ul style="list-style-type: none"> • Power of One: A Better You • Power of One: Family Ties • Power of One: Take the Lead • Power of One: Working on Working • Student Body: The Fit You • Student Body: The Healthy You • Student Body: The Real You • Student Body: The Resilient You <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Chapter Service Project Display • Chapter Service Project Portfolio • Interpersonal Communications • National Programs in Action • Professional Presentation • Public Policy Advocate