

# Standards Correlations

## Family and Consumer Sciences - Development (8222)

Task	SOL Correlations	FCCLA	FCS National Standards
<b>Demonstrating Personal Qualities and Abilities</b>			
Demonstrate creativity and innovation.	English: 6.1, 6.3, 6.4, 6.6, 6.7, 6.9, 7.1, 7.3, 7.4, 7.6, 7.7, 7.9, 8.1, 8.3, 8.4, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WG.4, WHI.1, WHII.1 Mathematics: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.7, 6.10, 6.11, 6.12, 7.2, 7.3, 7.8, 7.9, 8.2, 8.4, 8.6, 8.7, 8.11, 8.12, 8.17, 8.18, A.9, AFDA.3, AFDA.4, AFDA.5, AFDA.6, AFDA.7, AFDA.8, AII.9, COM.1, COM.3, COM.4, COM.5, COM.8, DM.7, DM.1*, DM.10, DM.2*, DM.3*, PS.3*, PS.4*, PS.7*, PS.9*, PS.10* Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PS.1		

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Demonstrate critical thinking and problem solving.	<p>English: 6.1, 6.3, 6.4, 6.5, 6.6, 6.7, 6.9, 7.1, 7.3, 7.4, 7.5, 7.6, 7.7, 7.9, 8.1, 8.3, 8.4, 8.5, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8</p> <p>History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WG.4, WHI.1, WHII.1</p> <p>Mathematics: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.10, 6.11, 7.2, 7.3, 7.8, 7.12, 7.13, 8.2, 8.4, 8.8, 8.9, 8.10, 8.11, A.8, A.9, G.1, G.13, G.14, AFDA.3, AFDA.5, AFDA.8, AII.9, AII.10, AII.11, COM.1, COM.3, COM.4, COM.5, COM.8, DM.4, DM.7, DM.1*, DM.2*, DM.3*, DM.9*, PS.9*, PS.10*</p> <p>Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PS.1</p>		
Demonstrate initiative and self-direction.	<p>English: 6.1, 6.4, 6.6, 6.7, 6.9, 7.1, 7.4, 7.6, 7.7, 7.9, 8.1, 8.4, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8</p> <p>History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1</p>		

<b>Task</b>	<b>SOL Correlations</b>	<b>FCCLA</b>	<b>FCS National Standards</b>
Demonstrate integrity.	English: 6.1, 7.1, 8.1, 9.1, 9.5, 10.1, 10.5, 11.1, 11.5, 12.1, 12.5 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Demonstrate work ethic.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: CH.1		
<b>Demonstrating Interpersonal Skills</b>			
Demonstrate conflict-resolution skills.	English: 6.1, 6.2, 6.4, 6.6, 6.7, 6.9, 7.1, 7.2, 7.4, 7.6, 7.7, 7.9, 8.1, 8.2, 8.4, 8.6, 8.7, 8.9, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, VUS.1		
Demonstrate listening and speaking skills.	English: 6.1, 6.2, 6.4, 6.6, 7.1, 7.2, 7.4, 7.6, 8.1, 8.2, 8.4, 8.6, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Demonstrate respect for diversity.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16,		

<b>Task</b>	<b>SOL Correlations</b>	<b>FCCLA</b>	<b>FCS National Standards</b>
	USI.1, USII.1, USII.9, VUS.1, VUS.13, WG.1, WHI.1, WHII.1		
Demonstrate customer service skills.	English: 6.1, 6.4, 6.7, 7.1, 7.4, 7.7, 8.1, 8.4, 8.7, 9.1, 9.5, 9.6, 10.1, 10.5, 10.6, 11.1, 11.5, 11.6, 12.1, 12.5, 12.6 History and Social Science: CE.1, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Collaborate with team members	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
<b>Demonstrating Professional Competencies</b>			
Demonstrate big-picture thinking.	English: 6.1, 6.4, 7.1, 7.4, 8.1, 8.4, 9.1, 9.5, 10.1, 10.5, 11.1, 11.5, 12.1, 12.5 History and Social Science: CE.1, CE.4, CE.12, GOVT.1, GOVT.15, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Demonstrate career- and life-management skills.	English: 6.1, 6.7, 7.1, 7.7, 8.1, 8.7, 9.1, 9.6, 10.1, 10.6, 11.1, 11.6, 12.1, 12.6 History and Social Science: CE.1, CE.4, CE.12, CE.14, GOVT.1,		

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	USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 8.4		
Demonstrate continuous learning and adaptability.	English: 6.1, 6.4, 6.7, 6.9, 7.1, 7.4, 7.7, 7.9, 8.1, 8.4, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.3, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: BIO.1, CH.1, LS.1, PH.1, PH.4, PS.1		
Manage time and resources.	English: 6.1, 6.2, 6.4, 6.7, 6.9, 7.1, 7.2, 7.4, 7.7, 7.9, 8.1, 8.2, 8.4, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.2, 11.5, 11.6, 11.8, 12.2, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.10, 6.11, 6.12, 7.2, 7.3, 7.8, 7.9, 7.10, 7.11, 7.12, 7.13, 8.4, 8.11, 8.12, 8.13, 8.14, 8.17, 8.18, A.4, A.5, A.8, A.9, AFDA.3, AFDA.4, AFDA.5, AFDA.6, AFDA.7, AFDA.8, COM.1, COM.3, COM.5, COM.8		

Task	SOL Correlations	FCCLA	FCS National Standards
Demonstrate information-literacy skills.	<p>English: 6.1, 6.2, 6.4, 6.6, 6.7, 6.9, 7.1, 7.2, 7.3, 7.4, 7.6, 7.7, 7.9, 8.1, 8.2, 8.3, 8.4, 8.6, 8.7, 8.9, 9.2, 9.5, 9.6, 9.8, 10.2, 10.5, 10.6, 10.8, 11.2, 11.5, 11.6, 11.8, 12.2, 12.5, 12.6, 12.8</p> <p>History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1</p> <p>Mathematics: 6.10, 6.11, 7.8, 7.9, 8.11, 8.12, A.8, A.9, AFDA.3, AFDA.4, AFDA.6, AFDA.7, AFDA.8, DM.8, PS.1*, PS.2*, PS.3*, PS.4*, PS.7*, PS.8*, PS.9*, PS.10*</p> <p>Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PH.1, PS.1</p>		
Demonstrate an understanding of information security.	<p>English: 6.1, 6.2, 6.3, 6.4, 6.6, 6.7, 6.8, 6.9, 7.1, 7.2, 7.3, 7.4, 7.6, 7.7, 7.8, 7.9, 8.1, 8.2, 8.3, 8.4, 8.6, 8.7, 8.8, 8.9, 9.1, 9.2, 9.5, 9.6, 9.8, 10.1, 10.2, 10.5, 10.6, 10.8, 11.1, 11.2, 11.5, 11.6, 11.8, 12.1, 12.2, 12.5, 12.6, 12.8</p> <p>History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1</p> <p>Mathematics: COM.10</p>		

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Maintain working knowledge of current information-technology (IT) systems.	English: 6.1, 6.3, 6.4, 6.6, 6.9, 7.1, 7.3, 7.4, 7.6, 7.9, 8.1, 8.3, 8.4, 8.6, 8.9 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 7.8, COM.1, COM.2, COM.7, COM.9, COM.10, COM.11, COM.16, COM.18, PS.17 Science: BIO.1, CH.1, ES.1, PH.1		
Demonstrate proficiency with technologies, tools, and machines common to a specific occupation.	History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.10, 6.11, 7.9, 8.4, A.7, A.8, A.9, AFDA.1, AFDA.3, AFDA.5, AII.4, AII.7, AII.9, COM.1, COM.7, COM.10, COM.11, COM.12, COM.16 Science: CH.1, ES.1, LS.1, PH.1, PS.1		
Apply mathematical skills to job-specific tasks.	English: 6.4, 6.6, 6.7, 7.4, 7.6, 7.7, 8.4, 8.6, 8.7, 9.5, 9.6, 10.5, 10.6, 11.5, 11.6, 12.5, 12.6 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		

Task	SOL Correlations	FCCLA	FCS National Standards
	Mathematics: 6.1, 6.2, 6.5, 6.6, 6.12, 6.13, 6.14, 7.1, 7.2, 7.3, 7.4, 7.5, 7.6, 7.8, 7.9, 7.11, 7.12, 7.13, 8.4, 8.5, 8.6, 8.8, 8.9, 8.10, 8.11, 8.12, 8.13, 8.14, 8.15, 8.16, 8.17, 8.18, A.1, A.3, A.4, A.5, A.7, A.8, A.9, AFDA.1, AFDA.3, AFDA.5, AFDA.8, AII.3, AII.7, AII.9, AII.10, COM.1, COM.7 Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PH.1, PS.1		
Demonstrate professionalism.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Demonstrate reading and writing skills.	English: 6.1, 6.6, 6.7, 7.1, 7.6, 7.7, 8.1, 8.6, 8.7, 9.1, 9.5, 9.6, 9.7, 10.1, 10.5, 10.6, 10.7, 11.1, 11.5, 11.6, 11.7, 12.1, 12.5, 12.6, 12.7 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: 6.1, PH.1, PS.1		
Demonstrate workplace safety.	English: 6.4, 7.4, 8.4, 9.5, 10.5, 11.5, 12.5 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: CH.1		

<b>Task</b>	<b>SOL Correlations</b>	<b>FCCLA</b>	<b>FCS National Standards</b>
<b>Examining All Aspects of an Industry</b>			
Examine aspects of planning within an industry/organization.	History and Social Science: GOVT.16		
Examine aspects of management within an industry/organization.			
Examine aspects of financial responsibility within an industry/organization.			
Examine technical and production skills required of workers within an industry/organization.			
Examine principles of technology that underlie an industry/organization.			
Examine labor issues related to an industry/organization.	History and Social Science: GOVT.16		
Examine community issues related to an industry/organization.	History and Social Science: GOVT.16		

<b>Task</b>	<b>SOL Correlations</b>	<b>FCCLA</b>	<b>FCS National Standards</b>
Examine health, safety, and environmental issues related to an industry/organization.	History and Social Science: GOVT.16		
<b>Addressing Elements of Student Life</b>			
Identify the purposes and goals of the student organization.			
Explain the benefits and responsibilities of membership in the student organization as a student and in professional/civic organizations as an adult.			
Demonstrate leadership skills through participation in student organization activities, such as meetings, programs, and projects.			
Identify Internet safety issues and procedures for complying with			

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acceptable use standards.			
<b>Exploring Work-Based Learning</b>			
Identify the types of work-based learning (WBL) opportunities.			
Reflect on lessons learned during the WBL experience.			
Explore career opportunities related to the WBL experience.			
Participate in a WBL experience, when appropriate.			
<b>Exploring Individual Development</b>			
Set a personal goal.	English: 9.1, 9.5, 10.1, 10.5, 11.1, 11.5, 12.1, 12.5	Career Connection <ul style="list-style-type: none"> <li>• My Skills</li> <li>• My Life</li> <li>• My Career</li> <li>• My Plan</li> </ul> Families First <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> </ul> Power of One <ul style="list-style-type: none"> <li>• A Better You</li> </ul>	2.1.1

Task	SOL Correlations	FCCLA	FCS National Standards
		<p>Student Body</p> <ul style="list-style-type: none"> <li>• The Healthy You</li> <li>• The Fit You</li> <li>• The Real You</li> <li>• The Resilient You</li> </ul> <p>Competitive Event--STAR Events</p> <ul style="list-style-type: none"> <li>• Interpersonal Communications</li> <li>• Nutrition and Wellness</li> <li>• Professional Presentation</li> </ul>	
<p>Demonstrate responsibilities for personal safety.</p>		<p>Community Service</p> <ul style="list-style-type: none"> <li>• Learn</li> <li>• Serve</li> <li>• Lead</li> </ul> <p>Families First</p> <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> </ul> <p>FACTS (Families Acting for Community Traffic Safety)</p> <ul style="list-style-type: none"> <li>• People</li> <li>• Vehicle</li> <li>• Roads</li> </ul> <p>Power of One</p> <ul style="list-style-type: none"> <li>• A Better You</li> </ul> <p>STAND Up</p> <ul style="list-style-type: none"> <li>• Assess</li> </ul>	<p>1.2.7</p>

Task	SOL Correlations	FCCLA	FCS National Standards
		<ul style="list-style-type: none"> <li>• Educate</li> <li>• Advocate</li> </ul> Student Body <ul style="list-style-type: none"> <li>• The Healthy You</li> <li>• The Fit You</li> <li>• The Real You</li> <li>• The Resilient You</li> </ul> Competitive Event--STAR Events <ul style="list-style-type: none"> <li>• Professional Presentation</li> </ul>	
Manage transition in the school environment.	English: 9.1, 10.1, 11.1, 12.1	Families First <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> </ul> Power of One <ul style="list-style-type: none"> <li>• A Better You</li> </ul> Competitive Event--STAR Events <ul style="list-style-type: none"> <li>• Interpersonal Communications</li> <li>• Professional Presentation</li> </ul>	1.2.5
Perform a task by completing the steps in a sequence.	English: 9.1, 10.1, 11.1, 12.1	Families First <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> </ul> Power of One <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> </ul> Competitive Event--STAR Events	1.2.3 13.3 13.4

Task	SOL Correlations	FCCLA	FCS National Standards
		<ul style="list-style-type: none"> <li>• Interpersonal Communications</li> <li>• Professional Presentation</li> </ul>	
<b>Demonstrating Positive Interpersonal Relationships</b>			
Demonstrate positive communication techniques to express individual feelings, needs, and ideas.	English: 9.1, 9.5, 9.6, 9.7, 10.1, 10.5, 10.6, 10.7, 11.1, 11.5, 11.6, 11.7, 12.1, 12.5, 12.6, 12.7	<p>Families First</p> <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> </ul> <p>Power of One</p> <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> </ul> <p>STAND Up</p> <ul style="list-style-type: none"> <li>• Assess</li> <li>• Educate</li> <li>• Advocate</li> </ul> <p>Competitive Event--STAR Events</p> <ul style="list-style-type: none"> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> </ul>	<p>1.2.3</p> <p>13.3</p> <p>13.4</p>
Demonstrate ways of getting along with others.		<p>Career Connection</p> <ul style="list-style-type: none"> <li>• My Skills</li> </ul> <p>Community Service</p> <ul style="list-style-type: none"> <li>• Learn</li> <li>• Serve</li> <li>• Lead</li> </ul>	<p>13.3.1</p> <p>13.3.2</p> <p>13.3.3</p> <p>13.3.4</p> <p>13.4.2</p> <p>13.5.1</p> <p>13.5.2</p>

Task	SOL Correlations	FCCLA	FCS National Standards
		<p>Families First</p> <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> </ul> <p>Power of One</p> <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> </ul> <p>STAND Up</p> <ul style="list-style-type: none"> <li>• Assess</li> <li>• Educate</li> <li>• Advocate</li> </ul> <p>Competitive Event--STAR Events</p> <ul style="list-style-type: none"> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Promote and Publicize FCCLA!</li> </ul>	
<p>Demonstrate positive ways to resolve disagreements.</p>	<p>English: 9.1, 9.5, 10.1, 10.5, 11.1, 11.5, 12.1, 12.5</p>	<p>Families First</p> <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> </ul> <p>Power of One</p> <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> </ul> <p>STAND Up</p> <ul style="list-style-type: none"> <li>• Assess</li> </ul>	<p>13.4.3 13.4.4 13.4.5 13.5.2 13.5.7</p>

Task	SOL Correlations	FCCLA	FCS National Standards
		<ul style="list-style-type: none"> <li>• Educate</li> <li>• Advocate</li> </ul> <p>Student Body</p> <ul style="list-style-type: none"> <li>• The Real You</li> <li>• The Resilient You</li> </ul> <p>Competitive Event--STAR Events</p> <ul style="list-style-type: none"> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> </ul>	
<p>Demonstrate strategies for handling peer pressure.</p>		<p>Families First</p> <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> </ul> <p>Power of One</p> <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> </ul> <p>STAND Up</p> <ul style="list-style-type: none"> <li>• Assess</li> <li>• Educate</li> <li>• Advocate</li> </ul> <p>Student Body</p> <ul style="list-style-type: none"> <li>• The Real You</li> <li>• The Resilient You</li> </ul> <p>Competitive Event--STAR Events</p> <ul style="list-style-type: none"> <li>• Interpersonal Communications</li> </ul>	<p>13.3.1 13.3.2 13.3.3 13.4</p>

Task	SOL Correlations	FCCLA	FCS National Standards
		<ul style="list-style-type: none"> <li>• National Programs in Action</li> <li>• Professional Presentation</li> </ul>	
<b>Developing Responsibility for Living Environment (Personal Environment)</b>			
Describe the student's roles and responsibilities for maintaining a living environment.	English: 9.5, 10.5, 11.5, 12.5	<p>Families First</p> <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> <li>• Balancing Family &amp; Career</li> <li>• Parent Practice</li> </ul> <p>Power of One</p> <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> </ul> <p>Student Body</p> <ul style="list-style-type: none"> <li>• The Real You</li> <li>• The Resilient You</li> </ul> <p>Competitive Event--STAR Events</p> <ul style="list-style-type: none"> <li>• Interpersonal Communications</li> <li>• Professional Presentation</li> </ul>	1.2.7 2.1.5 2.2.3
Demonstrate ways to maintain a clean and safe personal environment.		<p>Community Service</p> <ul style="list-style-type: none"> <li>• Learn</li> <li>• Serve</li> <li>• Lead</li> </ul> <p>Families First</p> <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> </ul>	1.2.7 2.1.1

Task	SOL Correlations	FCCLA	FCS National Standards
		FACTS (Families Acting for Community Traffic Safety) <ul style="list-style-type: none"> <li>• Vehicle</li> </ul> Power of One <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> </ul> Competitive Event--STAR Events <ul style="list-style-type: none"> <li>• Chapter Service Project (Portfolio or Display)</li> <li>• Professional Presentation</li> </ul>	
Identify ways to conserve natural resources.	English: 9.5, 10.5, 11.5, 12.5  History and Social Science: WHIL.14; VUS.14; GOVT.9  Science: ES.6	Community Service <ul style="list-style-type: none"> <li>• Learn</li> <li>• Serve</li> <li>• Lead</li> </ul> Families First <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> </ul> Power of One <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul> STAND Up <ul style="list-style-type: none"> <li>• Assess</li> <li>• Educate</li> <li>• Advocate</li> </ul>	2.2.2 2.2.3

Task	SOL Correlations	FCCLA	FCS National Standards
		Competitive Event--STAR Events <ul style="list-style-type: none"> <li>• Chapter Service Project (Portfolio or Display)</li> <li>• Event Management</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Public Policy Advocate</li> <li>• Repurpose and Redesign</li> <li>• Sustainability Challenge</li> </ul>	
Apply sustainability practices to the individual's personal living environment.	History and Social Science: WHII.14; VUS.14; GOVT.9  Science: ES.6	Community Service <ul style="list-style-type: none"> <li>• Learn</li> <li>• Serve</li> <li>• Lead</li> </ul> Families First <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> </ul> Power of One <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul> STAND Up <ul style="list-style-type: none"> <li>• Assess</li> <li>• Educate</li> <li>• Advocate</li> </ul> Competitive Event--STAR Events	2.2.1 2.2.2 2.2.3

Task	SOL Correlations	FCCLA	FCS National Standards
		<ul style="list-style-type: none"> <li>• Chapter Service Project (Portfolio or Display)</li> <li>• Event Management</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Public Policy Advocate</li> <li>• Repurpose and Redesign</li> <li>• Sustainability Challenge</li> </ul>	
<b>Understanding Nutrition Science and Wellness</b>			
Demonstrate food safety and sanitation practices.		<p>Families First</p> <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> </ul> <p>Power of One</p> <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> </ul> <p>Student Body</p> <ul style="list-style-type: none"> <li>• The Healthy You</li> </ul> <p>Competitive Event--STAR Events</p> <ul style="list-style-type: none"> <li>• Food Innovations</li> <li>• Hospitality, Tourism and Recreation</li> <li>• National Programs in Action</li> <li>• Nutrition and Wellness</li> <li>• Professional Presentation</li> </ul>	<p>2.1.3</p> <p>9.2.5</p> <p>14.4.1</p> <p>14.4.2</p> <p>14.4.5</p>
Demonstrate kitchen safety practices.		<p>Families First</p> <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> </ul>	<p>9.5.3</p> <p>9.5.4</p> <p>8.2</p> <p>8.5</p>

Task	SOL Correlations	FCCLA	FCS National Standards
		Power of One <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> </ul> Student Body <ul style="list-style-type: none"> <li>• The Healthy You</li> </ul> Competitive Event--STAR Events <ul style="list-style-type: none"> <li>• Interpersonal Communications</li> <li>• Nutrition and Wellness</li> <li>• Professional Presentation</li> </ul>	14.4.2 14.4.5
Demonstrate the use of kitchen tools and equipment.		Families First <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> </ul> Power of One <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> </ul> Competitive Event--STAR Events <ul style="list-style-type: none"> <li>• Culinary Math Management</li> <li>• Hospitality, Tourism and Recreation</li> <li>• Professional Presentation</li> </ul>	8.5.1 8.5.2 8.5.4
Demonstrate measuring techniques.	Mathematics: A.1	Families First <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> </ul> Power of One	8.5.3

Task	SOL Correlations	FCCLA	FCS National Standards
		<ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> </ul> Competitive Event--STAR Events <ul style="list-style-type: none"> <li>• Culinary Math Management</li> <li>• Food Innovations</li> <li>• Hospitality, Tourism and Recreation</li> <li>• Professional Presentation</li> </ul>	
Follow a standardized recipe to prepare a simple, nutritious snack.	English: 9.5, 10.5, 11.5, 12.5	Families First <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> </ul> Power of One <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> </ul> Student Body <ul style="list-style-type: none"> <li>• The Healthy You</li> </ul> Competitive Event--STAR Events <ul style="list-style-type: none"> <li>• Hospitality, Tourism and Recreation</li> <li>• Nutrition and Wellness</li> </ul>	8.5.14
Demonstrate dining etiquette.		Families First <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> </ul> Competitive Event--STAR Events <ul style="list-style-type: none"> <li>• Event Management</li> <li>• Hospitality, Tourism and</li> </ul>	10.4.4 13.5.1

Task	SOL Correlations	FCCLA	FCS National Standards
Create a plan for personal wellness.	English: 9.1, 9.5, 10.1, 10.5, 11.1, 11.5, 12.1	Recreation <ul style="list-style-type: none"> <li>• Professional Presentation</li> </ul> Families First <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> </ul> Power of One <ul style="list-style-type: none"> <li>• A Better You</li> </ul> Student Body <ul style="list-style-type: none"> <li>• The Healthy You</li> <li>• The Fit You</li> <li>• The Real You</li> <li>• The Resilient You</li> </ul> Competitive Event--STAR Events <ul style="list-style-type: none"> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Nutrition and Wellness</li> <li>• Professional Presentation</li> </ul>	14.3.2
<b>Examining Consumer and Family Resources</b>			
Identify strategies for earning and saving money.	English: 9.5, 10.5, 11.5, 12.5	Career Connection <ul style="list-style-type: none"> <li>• My Skills</li> <li>• My Life</li> <li>• My Career</li> <li>• My Plan</li> </ul> Financial Fitness <ul style="list-style-type: none"> <li>• Earning</li> <li>• Spending</li> </ul>	1.2.1 2.1

Task	SOL Correlations	FCCLA	FCS National Standards
		<ul style="list-style-type: none"> <li>• Saving</li> <li>• Protecting</li> </ul> Power of One <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> </ul> Competitive Event--STAR Events <ul style="list-style-type: none"> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> </ul>	
Manage personal resources.		Career Connection <ul style="list-style-type: none"> <li>• My Skills</li> <li>• My Life</li> <li>• My Career</li> <li>• My Plan</li> </ul> Community Service <ul style="list-style-type: none"> <li>• Learn</li> <li>• Serve</li> <li>• Lead</li> </ul> Financial Fitness <ul style="list-style-type: none"> <li>• Earning</li> <li>• Spending</li> <li>• Saving</li> <li>• Protecting</li> </ul> Power of One <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> </ul>	2.1

Task	SOL Correlations	FCCLA	FCS National Standards
		<ul style="list-style-type: none"> <li>• Working on Working</li> </ul> Competitive Event--STAR Events <ul style="list-style-type: none"> <li>• Chapter Service Project (Portfolio or Display)</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> </ul>	
Demonstrate comparison-shopping techniques.	English: 9.5, 10.5, 11.5, 12.5	Families First <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> </ul> Financial Fitness <ul style="list-style-type: none"> <li>• Earning</li> <li>• Spending</li> <li>• Saving</li> <li>• Protecting</li> </ul> Power of One <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> </ul> Competitive Event--STAR Events <ul style="list-style-type: none"> <li>• Event Management</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> </ul>	2.1
Demonstrate the ability to manage an account in a financial institution.		Financial Fitness <ul style="list-style-type: none"> <li>• Earning</li> <li>• Spending</li> <li>• Saving</li> <li>• Protecting</li> </ul>	2.7

Task	SOL Correlations	FCCLA	FCS National Standards
		Power of One <ul style="list-style-type: none"> <li>• A Better You</li> </ul> Competitive Event--STAR Events <ul style="list-style-type: none"> <li>• National Programs in Action</li> <li>• Professional Presentation</li> </ul>	
<b>Exploring Apparel, Textiles, and Fashion</b>			
Demonstrate how to care for your clothes.	English: 9.5, 10.5, 11.5, 12.5	Families First <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> </ul> Power of One <ul style="list-style-type: none"> <li>• A Better You</li> </ul> Competitive Event--STAR Events <ul style="list-style-type: none"> <li>• National Programs in Action</li> <li>• Professional Presentation</li> </ul>	2.1.4 16.2.5 16.4.3
Describe factors affecting clothing choices.	English: 9.5, 10.5, 11.5, 12.5	Families First <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> </ul> Power of One <ul style="list-style-type: none"> <li>• A Better You</li> </ul> Competitive Event--STAR Events <ul style="list-style-type: none"> <li>• Fashion Construction</li> <li>• Fashion Design</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> </ul>	2.1.4 16.2 16.3.6

<b>Task</b>	<b>SOL Correlations</b>	<b>FCCLA</b>	<b>FCS National Standards</b>
Demonstrate basic clothing repair.		Families First <ul style="list-style-type: none"> <li>Families Today</li> <li>You Me Us</li> <li>Meet the Challenge</li> </ul> Power of One <ul style="list-style-type: none"> <li>A Better You</li> </ul> Competitive Event--STAR Events <ul style="list-style-type: none"> <li>National Programs in Action</li> <li>Professional Presentation</li> </ul>	16.4.1 16.4.5
Repurpose an apparel item.		Families First <ul style="list-style-type: none"> <li>Families Today</li> <li>You Me Us</li> <li>Meet the Challenge</li> </ul> Power of One <ul style="list-style-type: none"> <li>A Better You</li> </ul> Competitive Event--STAR Events <ul style="list-style-type: none"> <li>Entrepreneurship</li> <li>Fashion Design</li> <li>Interpersonal</li> <li>National Programs in Action</li> <li>Professional Presentation</li> <li>Repurpose and Redesign</li> </ul>	16.2.5 16.4.1 16.3.3
<b>Exploring Early Childhood Education</b>			
Describe the responsibilities involved with the care of young children.	English: 9.5, 10.5, 11.5, 12.5	Families First <ul style="list-style-type: none"> <li>Families Today</li> <li>You Me Us</li> <li>Meet the Challenge</li> <li>Balancing Family &amp; Career</li> </ul>	4.1.1 4.4 4.5

Task	SOL Correlations	FCCLA	FCS National Standards
		<ul style="list-style-type: none"> <li>• Parent Practice</li> </ul> Power of One <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> </ul> Competitive Event--STAR Events <ul style="list-style-type: none"> <li>• Early Childhood Education</li> <li>• Focus on Children</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Teach and Train</li> </ul>	
Demonstrate childcare skills.		Career Connection <ul style="list-style-type: none"> <li>• My Skills</li> </ul> Families First <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> <li>• Balancing Family &amp; Career</li> <li>• Parent Practice</li> </ul> Power of One <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> </ul> Competitive Event--STAR Events <ul style="list-style-type: none"> <li>• Focus on Children</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Teach and Train</li> </ul>	4.5

Task	SOL Correlations	FCCLA	FCS National Standards
<p>Prepare developmentally appropriate and nutritious snacks or meals for children.</p>	<p>English: 9.5, 10.5, 11.5, 12.5</p>	<p>Career Connection</p> <ul style="list-style-type: none"> <li>• My Skills</li> </ul> <p>Families First</p> <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> </ul> <p>Power of One</p> <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> </ul> <p>Student Body</p> <ul style="list-style-type: none"> <li>• The Healthy You</li> </ul> <p>Competitive Event--STAR Events</p> <ul style="list-style-type: none"> <li>• Focus on Children</li> <li>• Food Innovations</li> <li>• National Programs in Action</li> <li>• Nutrition and Wellness</li> <li>• Professional Presentation</li> </ul>	<p>4.4.4 14.3.1 14.3.2</p>
<p>Identify age-appropriate activities for children.</p>	<p>English: 9.5, 10.5, 11.5, 12.5</p>	<p>Career Connection</p> <ul style="list-style-type: none"> <li>• My Skills</li> </ul> <p>Families First</p> <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> <li>• Balancing Family &amp; Career</li> <li>• Parent Practice</li> </ul> <p>Power of One</p> <ul style="list-style-type: none"> <li>• A Better You</li> </ul>	<p>4.3</p>

Task	SOL Correlations	FCCLA	FCS National Standards
		<ul style="list-style-type: none"> <li>• Family Ties</li> <li>• Working on Working</li> </ul> Competitive Event--STAR Events <ul style="list-style-type: none"> <li>• Career Investigation</li> <li>• Event Management</li> <li>• Focus on Children</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> </ul>	
<b>Identifying Career Connections</b>			
Assess personal interests and skills as related to career choices.	English: 9.5, 10.5, 11.5, 12.5	Career Connection <ul style="list-style-type: none"> <li>• My Skills</li> <li>• My Life</li> <li>• My Career</li> <li>• My Plan</li> </ul> Families First <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> <li>• Balancing Family &amp; Career</li> <li>• Parent Practice</li> </ul> Power of One <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> </ul> Competitive Event--STAR Events <ul style="list-style-type: none"> <li>• Career Investigation</li> </ul>	1.1.3 1.1.4 1.1.6 1.2.1

Task	SOL Correlations	FCCLA	FCS National Standards
		<ul style="list-style-type: none"> <li>• Job Interview</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> </ul>	
Demonstrate ways to be a responsible citizen.		<p>Community Service</p> <ul style="list-style-type: none"> <li>• Learn</li> <li>• Serve</li> <li>• Lead</li> </ul> <p>Power of One</p> <ul style="list-style-type: none"> <li>• A Better You</li> </ul> <p>Student Body</p> <ul style="list-style-type: none"> <li>• The Real You</li> <li>• The Resilient You</li> </ul> <p>Competitive Event--STAR Events</p> <ul style="list-style-type: none"> <li>• Chapter Service Project (Portfolio or Display)</li> <li>• Interpersonal Communications</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Promote and Publicize FCCLA!</li> </ul>	1.3.2 1.3.3 13.5
Explore entrepreneurship opportunities for adolescents.	English: 9.5, 10.5, 11.5, 12.5	<p>Career Connection</p> <ul style="list-style-type: none"> <li>• My Skills</li> <li>• My Life</li> <li>• My Career</li> <li>• My Plan</li> </ul> <p>Power of One</p> <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> </ul>	1.2.1 1.2.2

Task	SOL Correlations	FCCLA	FCS National Standards
		<ul style="list-style-type: none"> <li>• Working on Working</li> </ul> Competitive Event--STAR Events <ul style="list-style-type: none"> <li>• Career Investigation</li> <li>• Entrepreneurship</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> </ul>	
<b>Developing Leadership Skills</b>			
Use the FCCLA planning process.	English: 9.5, 10.5, 11.5, 12.5	Community Service <ul style="list-style-type: none"> <li>• Learn</li> <li>• Serve</li> <li>• Lead</li> </ul> Families First <ul style="list-style-type: none"> <li>• Families Today</li> </ul> Power of One <ul style="list-style-type: none"> <li>• A Better You</li> </ul> Student Body <ul style="list-style-type: none"> <li>• The Healthy You</li> <li>• The Fit You</li> <li>• The Real You</li> <li>• The Resilient You</li> </ul> Competitive Event--STAR Events <ul style="list-style-type: none"> <li>• Career Investigation</li> <li>• Chapter Service Project (Portfolio or Display)</li> <li>• Event Management</li> <li>• Focus on Children</li> <li>• Interpersonal</li> </ul>	1.3.2 1.3.3 2.1.1

Task	SOL Correlations	FCCLA	FCS National Standards
		Communications <ul style="list-style-type: none"> <li>• National Programs in Action</li> <li>• Nutrition and Wellness</li> <li>• Professional Presentation</li> <li>• Promote and Publicize FCCLA!</li> </ul>	
Complete a national FCCLA program project.	English: 9.5, 10.5, 11.5, 12.5	Career Connection <ul style="list-style-type: none"> <li>• My Skills</li> <li>• My Life</li> <li>• My Career</li> <li>• My Plan</li> </ul> Community Service <ul style="list-style-type: none"> <li>• Learn</li> <li>• Serve</li> <li>• Lead</li> </ul> Families First <ul style="list-style-type: none"> <li>• Families Today</li> <li>• You Me Us</li> <li>• Meet the Challenge</li> <li>• Balancing Family &amp; Career</li> <li>• Parent Practice</li> </ul> FACTS (Families Acting for Community Traffic Safety) <ul style="list-style-type: none"> <li>• People</li> <li>• Vehicle</li> <li>• Roads</li> </ul> Financial Fitness <ul style="list-style-type: none"> <li>• Earning</li> <li>• Spending</li> </ul>	1.3.2 1.3.3 2.1.1

Task	SOL Correlations	FCCLA	FCS National Standards
		<ul style="list-style-type: none"> <li>• Saving</li> <li>• Protecting</li> </ul> <p>Power of One</p> <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Family Ties</li> <li>• Working on Working</li> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul> <p>STAND Up</p> <ul style="list-style-type: none"> <li>• Assess</li> <li>• Educate</li> <li>• Advocate</li> </ul> <p>Student Body</p> <ul style="list-style-type: none"> <li>• The Healthy You</li> <li>• The Fit You</li> <li>• The Real You</li> <li>• The Resilient You</li> </ul> <p>Competitive Event--STAR Events</p> <ul style="list-style-type: none"> <li>• Career Investigation</li> <li>• Chapter in Review (Portfolio or Display)</li> <li>• Chapter Service Project (Portfolio or Display)</li> <li>• Entrepreneurship</li> <li>• Event Management</li> <li>• Focus on Children</li> <li>• Food Innovations</li> <li>• Interpersonal Communications</li> </ul>	

Task	SOL Correlations	FCCLA	FCS National Standards
		<ul style="list-style-type: none"> <li>• Job Interview</li> <li>• Leadership</li> <li>• National Programs in Action</li> <li>• Nutrition and Wellness</li> <li>• Professional Presentation</li> <li>• Promote and Publicize FCCLA!</li> <li>• Teach and Train</li> </ul>	
Participate in a volunteerism project.		<p>Community Service</p> <ul style="list-style-type: none"> <li>• Learn</li> <li>• Serve</li> <li>• Lead</li> </ul> <p>Power of One</p> <ul style="list-style-type: none"> <li>• A Better You</li> <li>• Take the Lead</li> <li>• Speak out for FCCLA</li> </ul> <p>Competitive Event--STAR Events</p> <ul style="list-style-type: none"> <li>• Chapter Service Project (Portfolio or Display)</li> <li>• Event Management</li> <li>• Focus on Children</li> <li>• National Programs in Action</li> <li>• Professional Presentation</li> <li>• Promote and Publicize FCCLA!</li> </ul>	1.3.2 1.3.3 13.3

Note: Subject matter in this course can help prepare students for FCCLA/Life Smarts Knowledge Bowl competition or Knowledge Matters Virtual Business Challenge. Explore the national FCCLA website, [www.fcclainc.org](http://www.fcclainc.org) for additional contests offered yearly that would support content in this class, as well as Skill Demonstration Competitions conducted at National Fall Conference. FCCLA offers three online events: Digital Stories for Change, Instruction Video Design and FCCLA Chapter Website could use content from this FCS course. Competitive Events, including STAR Events and National Programs, are subject to changes/additions on a yearly basis.

