

Standards Correlations

Family and Consumer Sciences - Development (8222)

Task	SOL Correlations	FCCLA	FCS National Standards
Demonstrating Personal Qualities and Abilities			
Demonstrate creativity and innovation.	<p>English: 6.1, 6.3, 6.4, 6.6, 6.7, 6.9, 7.1, 7.3, 7.4, 7.6, 7.7, 7.9, 8.1, 8.3, 8.4, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8</p> <p>History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WG.4, WHI.1, WHII.1</p> <p>Mathematics: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.7, 6.10, 6.11, 6.12, 7.2, 7.3, 7.8, 7.9, 8.2, 8.4, 8.6, 8.7, 8.11, 8.12, 8.17, 8.18, A.9, AFDA.3, AFDA.4, AFDA.5, AFDA.6, AFDA.7, AFDA.8, AII.9, COM.1, COM.3, COM.4, COM.5, COM.8, DM.7, DM.1*, DM.10, DM.2*, DM.3*, PS.3*, PS.4*, PS.7*, PS.9*, PS.10*</p> <p>Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PS.1</p>		

Task	SOL Correlations	FCCLA	FCS National Standards
Demonstrate critical thinking and problem solving.	<p>English: 6.1, 6.3, 6.4, 6.5, 6.6, 6.7, 6.9, 7.1, 7.3, 7.4, 7.5, 7.6, 7.7, 7.9, 8.1, 8.3, 8.4, 8.5, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8</p> <p>History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WG.4, WHI.1, WHII.1</p> <p>Mathematics: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.10, 6.11, 7.2, 7.3, 7.8, 7.12, 7.13, 8.2, 8.4, 8.8, 8.9, 8.10, 8.11, A.8, A.9, G.1, G.13, G.14, AFDA.3, AFDA.5, AFDA.8, AII.9, AII.10, AII.11, COM.1, COM.3, COM.4, COM.5, COM.8, DM.4, DM.7, DM.1*, DM.2*, DM.3*, DM.9*, PS.9*, PS.10*</p> <p>Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PS.1</p>		
Demonstrate initiative and self-direction.	<p>English: 6.1, 6.4, 6.6, 6.7, 6.9, 7.1, 7.4, 7.6, 7.7, 7.9, 8.1, 8.4, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8</p> <p>History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1</p>		

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Demonstrate integrity.	English: 6.1, 7.1, 8.1, 9.1, 9.5, 10.1, 10.5, 11.1, 11.5, 12.1, 12.5 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Demonstrate work ethic.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: CH.1		
Demonstrating Interpersonal Skills			
Demonstrate conflict-resolution skills.	English: 6.1, 6.2, 6.4, 6.6, 6.7, 6.9, 7.1, 7.2, 7.4, 7.6, 7.7, 7.9, 8.1, 8.2, 8.4, 8.6, 8.7, 8.9, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, VUS.1		
Demonstrate listening and speaking skills.	English: 6.1, 6.2, 6.4, 6.6, 7.1, 7.2, 7.4, 7.6, 8.1, 8.2, 8.4, 8.6, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Demonstrate respect for diversity.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16,		

Task	SOL Correlations	FCCLA	FCS National Standards
	USI.1, USII.1, USII.9, VUS.1, VUS.13, WG.1, WHI.1, WHII.1		
Demonstrate customer service skills.	English: 6.1, 6.4, 6.7, 7.1, 7.4, 7.7, 8.1, 8.4, 8.7, 9.1, 9.5, 9.6, 10.1, 10.5, 10.6, 11.1, 11.5, 11.6, 12.1, 12.5, 12.6 History and Social Science: CE.1, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Collaborate with team members	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Demonstrating Professional Competencies			
Demonstrate big-picture thinking.	English: 6.1, 6.4, 7.1, 7.4, 8.1, 8.4, 9.1, 9.5, 10.1, 10.5, 11.1, 11.5, 12.1, 12.5 History and Social Science: CE.1, CE.4, CE.12, GOVT.1, GOVT.15, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Demonstrate career- and life-management skills.	English: 6.1, 6.7, 7.1, 7.7, 8.1, 8.7, 9.1, 9.6, 10.1, 10.6, 11.1, 11.6, 12.1, 12.6 History and Social Science: CE.1, CE.4, CE.12, CE.14, GOVT.1,		

Task	SOL Correlations	FCCLA	FCS National Standards
	USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 8.4		
Demonstrate continuous learning and adaptability.	English: 6.1, 6.4, 6.7, 6.9, 7.1, 7.4, 7.7, 7.9, 8.1, 8.4, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.3, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: BIO.1, CH.1, LS.1, PH.1, PH.4, PS.1		
Manage time and resources.	English: 6.1, 6.2, 6.4, 6.7, 6.9, 7.1, 7.2, 7.4, 7.7, 7.9, 8.1, 8.2, 8.4, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.2, 11.5, 11.6, 11.8, 12.2, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.10, 6.11, 6.12, 7.2, 7.3, 7.8, 7.9, 7.10, 7.11, 7.12, 7.13, 8.4, 8.11, 8.12, 8.13, 8.14, 8.17, 8.18, A.4, A.5, A.8, A.9, AFDA.3, AFDA.4, AFDA.5, AFDA.6, AFDA.7, AFDA.8, COM.1, COM.3, COM.5, COM.8		

Task	SOL Correlations	FCCLA	FCS National Standards
Demonstrate information-literacy skills.	<p>English: 6.1, 6.2, 6.4, 6.6, 6.7, 6.9, 7.1, 7.2, 7.3, 7.4, 7.6, 7.7, 7.9, 8.1, 8.2, 8.3, 8.4, 8.6, 8.7, 8.9, 9.2, 9.5, 9.6, 9.8, 10.2, 10.5, 10.6, 10.8, 11.2, 11.5, 11.6, 11.8, 12.2, 12.5, 12.6, 12.8</p> <p>History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1</p> <p>Mathematics: 6.10, 6.11, 7.8, 7.9, 8.11, 8.12, A.8, A.9, AFDA.3, AFDA.4, AFDA.6, AFDA.7, AFDA.8, DM.8, PS.1*, PS.2*, PS.3*, PS.4*, PS.7*, PS.8*, PS.9*, PS.10*</p> <p>Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PH.1, PS.1</p>		
Demonstrate an understanding of information security.	<p>English: 6.1, 6.2, 6.3, 6.4, 6.6, 6.7, 6.8, 6.9, 7.1, 7.2, 7.3, 7.4, 7.6, 7.7, 7.8, 7.9, 8.1, 8.2, 8.3, 8.4, 8.6, 8.7, 8.8, 8.9, 9.1, 9.2, 9.5, 9.6, 9.8, 10.1, 10.2, 10.5, 10.6, 10.8, 11.1, 11.2, 11.5, 11.6, 11.8, 12.1, 12.2, 12.5, 12.6, 12.8</p> <p>History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1</p> <p>Mathematics: COM.10</p>		

Task	SOL Correlations	FCCLA	FCS National Standards
Maintain working knowledge of current information-technology (IT) systems.	<p>English: 6.1, 6.3, 6.4, 6.6, 6.9, 7.1, 7.3, 7.4, 7.6, 7.9, 8.1, 8.3, 8.4, 8.6, 8.9</p> <p>History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1</p> <p>Mathematics: 7.8, COM.1, COM.2, COM.7, COM.9, COM.10, COM.11, COM.16, COM.18, PS.17</p> <p>Science: BIO.1, CH.1, ES.1, PH.1</p>		
Demonstrate proficiency with technologies, tools, and machines common to a specific occupation.	<p>History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1</p> <p>Mathematics: 6.10, 6.11, 7.9, 8.4, A.7, A.8, A.9, AFDA.1, AFDA.3, AFDA.5, AII.4, AII.7, AII.9, COM.1, COM.7, COM.10, COM.11, COM.12, COM.16</p> <p>Science: CH.1, ES.1, LS.1, PH.1, PS.1</p>		
Apply mathematical skills to job-specific tasks.	<p>English: 6.4, 6.6, 6.7, 7.4, 7.6, 7.7, 8.4, 8.6, 8.7, 9.5, 9.6, 10.5, 10.6, 11.5, 11.6, 12.5, 12.6</p> <p>History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1</p>		

Task	SOL Correlations	FCCLA	FCS National Standards
	Mathematics: 6.1, 6.2, 6.5, 6.6, 6.12, 6.13, 6.14, 7.1, 7.2, 7.3, 7.4, 7.5, 7.6, 7.8, 7.9, 7.11, 7.12, 7.13, 8.4, 8.5, 8.6, 8.8, 8.9, 8.10, 8.11, 8.12, 8.13, 8.14, 8.15, 8.16, 8.17, 8.18, A.1, A.3, A.4, A.5, A.7, A.8, A.9, AFDA.1, AFDA.3, AFDA.5, AFDA.8, AII.3, AII.7, AII.9, AII.10, COM.1, COM.7 Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PH.1, PS.1		
Demonstrate professionalism.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Demonstrate reading and writing skills.	English: 6.1, 6.6, 6.7, 7.1, 7.6, 7.7, 8.1, 8.6, 8.7, 9.1, 9.5, 9.6, 9.7, 10.1, 10.5, 10.6, 10.7, 11.1, 11.5, 11.6, 11.7, 12.1, 12.5, 12.6, 12.7 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: 6.1, PH.1, PS.1		
Demonstrate workplace safety.	English: 6.4, 7.4, 8.4, 9.5, 10.5, 11.5, 12.5 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: CH.1		

Task	SOL Correlations	FCCLA	FCS National Standards
Examining All Aspects of an Industry			
Examine aspects of planning within an industry/organization.	History and Social Science: GOVT.16		
Examine aspects of management within an industry/organization.			
Examine aspects of financial responsibility within an industry/organization.			
Examine technical and production skills required of workers within an industry/organization.			
Examine principles of technology that underlie an industry/organization.			
Examine labor issues related to an industry/organization.	History and Social Science: GOVT.16		
Examine community issues related to an industry/organization.	History and Social Science: GOVT.16		

Task	SOL Correlations	FCCLA	FCS National Standards
Examine health, safety, and environmental issues related to an industry/organization.	History and Social Science: GOVT.16		
Addressing Elements of Student Life			
Identify the purposes and goals of the student organization.			
Explain the benefits and responsibilities of membership in the student organization as a student and in professional/civic organizations as an adult.			
Demonstrate leadership skills through participation in student organization activities, such as meetings, programs, and projects.			
Identify Internet safety issues and procedures for complying with			

Task	SOL Correlations	FCCLA	FCS National Standards
acceptable use standards.			
Exploring Work-Based Learning			
Identify the types of work-based learning (WBL) opportunities.			
Reflect on lessons learned during the WBL experience.			
Explore career opportunities related to the WBL experience.			
Participate in a WBL experience, when appropriate.			
Exploring Individual Development			
Set a personal goal.	English: 9.1, 9.5, 10.1, 10.5, 11.1, 11.5, 12.1, 12.5	Career Connection <ul style="list-style-type: none"> • My Skills • My Life • My Career • My Plan Families First <ul style="list-style-type: none"> • Families Today • You Me Us • Meet the Challenge Power of One <ul style="list-style-type: none"> • A Better You 	2.1.1

Task	SOL Correlations	FCCLA	FCS National Standards
		<p>Student Body</p> <ul style="list-style-type: none"> • The Healthy You • The Fit You • The Real You • The Resilient You <p>Competitive Event--STAR Events</p> <ul style="list-style-type: none"> • Interpersonal Communications • Nutrition and Wellness • Professional Presentation 	
Demonstrate responsibilities for personal safety.		<p>Community Service</p> <ul style="list-style-type: none"> • Learn • Serve • Lead <p>Families First</p> <ul style="list-style-type: none"> • Families Today • You Me Us • Meet the Challenge <p>FACTS (Families Acting for Community Traffic Safety)</p> <ul style="list-style-type: none"> • People • Vehicle • Roads <p>Power of One</p> <ul style="list-style-type: none"> • A Better You <p>STAND Up</p> <ul style="list-style-type: none"> • Assess 	1.2.7

Task	SOL Correlations	FCCLA	FCS National Standards
		<ul style="list-style-type: none"> Educate Advocate <p>Student Body</p> <ul style="list-style-type: none"> The Healthy You The Fit You The Real You The Resilient You <p>Competitive Event--STAR Events</p> <ul style="list-style-type: none"> Professional Presentation 	
Manage transition in the school environment.	English: 9.1, 10.1, 11.1, 12.1	<p>Families First</p> <ul style="list-style-type: none"> Families Today You Me Us Meet the Challenge <p>Power of One</p> <ul style="list-style-type: none"> A Better You <p>Competitive Event--STAR Events</p> <ul style="list-style-type: none"> Interpersonal Communications Professional Presentation 	1.2.5
Perform a task by completing the steps in a sequence.	English: 9.1, 10.1, 11.1, 12.1	<p>Families First</p> <ul style="list-style-type: none"> Families Today You Me Us Meet the Challenge <p>Power of One</p> <ul style="list-style-type: none"> A Better You Family Ties <p>Competitive Event--STAR Events</p>	1.2.3 13.3 13.4

Task	SOL Correlations	FCCLA	FCS National Standards
		<ul style="list-style-type: none"> Interpersonal Communications Professional Presentation 	
Demonstrating Positive Interpersonal Relationships			
Demonstrate positive communication techniques to express individual feelings, needs, and ideas.	English: 9.1, 9.5, 9.6, 9.7, 10.1, 10.5, 10.6, 10.7, 11.1, 11.5, 11.6, 11.7, 12.1, 12.5, 12.6, 12.7	<p>Families First</p> <ul style="list-style-type: none"> Families Today You Me Us Meet the Challenge <p>Power of One</p> <ul style="list-style-type: none"> A Better You Family Ties <p>STAND Up</p> <ul style="list-style-type: none"> Assess Educate Advocate <p>Competitive Event--STAR Events</p> <ul style="list-style-type: none"> Interpersonal Communications National Programs in Action Professional Presentation 	<p>1.2.3</p> <p>13.3</p> <p>13.4</p>
Demonstrate ways of getting along with others.		<p>Career Connection</p> <ul style="list-style-type: none"> My Skills <p>Community Service</p> <ul style="list-style-type: none"> Learn Serve Lead 	<p>13.3.1</p> <p>13.3.2</p> <p>13.3.3</p> <p>13.3.4</p> <p>13.4.2</p> <p>13.5.1</p> <p>13.5.2</p>

Task	SOL Correlations	FCCLA	FCS National Standards
		<p>Families First</p> <ul style="list-style-type: none"> Families Today You Me Us Meet the Challenge <p>Power of One</p> <ul style="list-style-type: none"> A Better You Family Ties Working on Working <p>STAND Up</p> <ul style="list-style-type: none"> Assess Educate Advocate <p>Competitive Event--STAR Events</p> <ul style="list-style-type: none"> Interpersonal Communications National Programs in Action Professional Presentation Promote and Publicize FCCLA! 	
Demonstrate positive ways to resolve disagreements.	English: 9.1, 9.5, 10.1, 10.5, 11.1, 11.5, 12.1, 12.5	<p>Families First</p> <ul style="list-style-type: none"> Families Today You Me Us Meet the Challenge <p>Power of One</p> <ul style="list-style-type: none"> A Better You Family Ties <p>STAND Up</p> <ul style="list-style-type: none"> Assess 	13.4.3 13.4.4 13.4.5 13.5.2 13.5.7

Task	SOL Correlations	FCCLA	FCS National Standards
		<ul style="list-style-type: none"> Educate Advocate <p>Student Body</p> <ul style="list-style-type: none"> The Real You The Resilient You <p>Competitive Event--STAR Events</p> <ul style="list-style-type: none"> Interpersonal Communications National Programs in Action Professional Presentation 	
Demonstrate strategies for handling peer pressure.		<p>Families First</p> <ul style="list-style-type: none"> Families Today You Me Us Meet the Challenge <p>Power of One</p> <ul style="list-style-type: none"> A Better You Family Ties <p>STAND Up</p> <ul style="list-style-type: none"> Assess Educate Advocate <p>Student Body</p> <ul style="list-style-type: none"> The Real You The Resilient You <p>Competitive Event--STAR Events</p> <ul style="list-style-type: none"> Interpersonal Communications 	13.3.1 13.3.2 13.3.3 13.4

Task	SOL Correlations	FCCLA	FCS National Standards
		<ul style="list-style-type: none"> National Programs in Action Professional Presentation 	
Developing Responsibility for Living Environment (Personal Environment)			
Describe the student's roles and responsibilities for maintaining a living environment.	English: 9.5, 10.5, 11.5, 12.5	<p>Families First</p> <ul style="list-style-type: none"> Families Today You Me Us Meet the Challenge Balancing Family & Career Parent Practice <p>Power of One</p> <ul style="list-style-type: none"> A Better You Family Ties <p>Student Body</p> <ul style="list-style-type: none"> The Real You The Resilient You <p>Competitive Event--STAR Events</p> <ul style="list-style-type: none"> Interpersonal Communications Professional Presentation 	1.2.7 2.1.5 2.2.3
Demonstrate ways to maintain a clean and safe personal environment.		<p>Community Service</p> <ul style="list-style-type: none"> Learn Serve Lead <p>Families First</p> <ul style="list-style-type: none"> Families Today You Me Us 	1.2.7 2.1.1

Task	SOL Correlations	FCCLA	FCS National Standards
		<p>FACTS (Families Acting for Community Traffic Safety)</p> <ul style="list-style-type: none"> Vehicle <p>Power of One</p> <ul style="list-style-type: none"> A Better You Family Ties <p>Competitive Event--STAR Events</p> <ul style="list-style-type: none"> Chapter Service Project (Portfolio or Display) Professional Presentation 	
Identify ways to conserve natural resources.	<p>English: 9.5, 10.5, 11.5, 12.5</p> <p>History and Social Science: WHIL.14; VUS.14; GOVT.9</p> <p>Science: ES.6</p>	<p>Community Service</p> <ul style="list-style-type: none"> Learn Serve Lead <p>Families First</p> <ul style="list-style-type: none"> Families Today You Me Us Meet the Challenge <p>Power of One</p> <ul style="list-style-type: none"> A Better You Family Ties Take the Lead Speak out for FCCLA <p>STAND Up</p> <ul style="list-style-type: none"> Assess Educate Advocate 	<p>2.2.2</p> <p>2.2.3</p>

Task	SOL Correlations	FCCLA	FCS National Standards
		Competitive Event--STAR Events <ul style="list-style-type: none"> • Chapter Service Project (Portfolio or Display) • Event Management • Interpersonal Communications • National Programs in Action • Professional Presentation • Public Policy Advocate • Repurpose and Redesign • Sustainability Challenge 	
Apply sustainability practices to the individual's personal living environment.	History and Social Science: WHIL.14; VUS.14; GOVT.9 Science: ES.6	Community Service <ul style="list-style-type: none"> • Learn • Serve • Lead Families First <ul style="list-style-type: none"> • Families Today • You Me Us • Meet the Challenge Power of One <ul style="list-style-type: none"> • A Better You • Family Ties • Take the Lead • Speak out for FCCLA STAND Up <ul style="list-style-type: none"> • Assess • Educate • Advocate Competitive Event--STAR Events	2.2.1 2.2.2 2.2.3

Task	SOL Correlations	FCCLA	FCS National Standards
		<ul style="list-style-type: none"> Chapter Service Project (Portfolio or Display) Event Management National Programs in Action Professional Presentation Public Policy Advocate Repurpose and Redesign Sustainability Challenge 	
Understanding Nutrition Science and Wellness			
Demonstrate food safety and sanitation practices.		<p>Families First</p> <ul style="list-style-type: none"> Families Today You Me Us Meet the Challenge <p>Power of One</p> <ul style="list-style-type: none"> A Better You Family Ties <p>Student Body</p> <ul style="list-style-type: none"> The Healthy You <p>Competitive Event--STAR Events</p> <ul style="list-style-type: none"> Food Innovations Hospitality, Tourism and Recreation National Programs in Action Nutrition and Wellness Professional Presentation 	<p>2.1.3</p> <p>9.2.5</p> <p>14.4.1</p> <p>14.4.2</p> <p>14.4.5</p>
Demonstrate kitchen safety practices.		<p>Families First</p> <ul style="list-style-type: none"> Families Today You Me Us Meet the Challenge 	<p>9.5.3</p> <p>9.5.4</p> <p>8.2</p> <p>8.5</p>

Task	SOL Correlations	FCCLA	FCS National Standards
		Power of One <ul style="list-style-type: none"> • A Better You • Family Ties Student Body <ul style="list-style-type: none"> • The Healthy You Competitive Event--STAR Events <ul style="list-style-type: none"> • Interpersonal Communications • Nutrition and Wellness • Professional Presentation 	14.4.2 14.4.5
Demonstrate the use of kitchen tools and equipment.		Families First <ul style="list-style-type: none"> • Families Today • You Me Us • Meet the Challenge Power of One <ul style="list-style-type: none"> • A Better You • Family Ties Competitive Event--STAR Events <ul style="list-style-type: none"> • Culinary Math Management • Hospitality, Tourism and Recreation • Professional Presentation 	8.5.1 8.5.2 8.5.4
Demonstrate measuring techniques.	Mathematics: A.1	Families First <ul style="list-style-type: none"> • Families Today • You Me Us • Meet the Challenge Power of One	8.5.3

Task	SOL Correlations	FCCLA	FCS National Standards
		<ul style="list-style-type: none"> • A Better You • Family Ties Competitive Event--STAR Events <ul style="list-style-type: none"> • Culinary Math Management • Food Innovations • Hospitality, Tourism and Recreation • Professional Presentation 	
Follow a standardized recipe to prepare a simple, nutritious snack.	English: 9.5, 10.5, 11.5, 12.5	Families First <ul style="list-style-type: none"> • Families Today • You Me Us • Meet the Challenge Power of One <ul style="list-style-type: none"> • A Better You • Family Ties Student Body <ul style="list-style-type: none"> • The Healthy You Competitive Event--STAR Events <ul style="list-style-type: none"> • Hospitality, Tourism and Recreation • Nutrition and Wellness 	8.5.14
Demonstrate dining etiquette.		Families First <ul style="list-style-type: none"> • Families Today • You Me Us • Meet the Challenge Competitive Event--STAR Events <ul style="list-style-type: none"> • Event Management • Hospitality, Tourism and 	10.4.4 13.5.1

Task	SOL Correlations	FCCLA	FCS National Standards
		Recreation <ul style="list-style-type: none"> Professional Presentation 	
Create a plan for personal wellness.	English: 9.1, 9.5, 10.1, 10.5, 11.1, 11.5, 12.1	Families First <ul style="list-style-type: none"> Families Today You Me Us Meet the Challenge Power of One <ul style="list-style-type: none"> A Better You Student Body <ul style="list-style-type: none"> The Healthy You The Fit You The Real You The Resilient You Competitive Event--STAR Events <ul style="list-style-type: none"> Interpersonal Communications National Programs in Action Nutrition and Wellness Professional Presentation 	14.3.2
Examining Consumer and Family Resources			
Identify strategies for earning and saving money.	English: 9.5, 10.5, 11.5, 12.5	Career Connection <ul style="list-style-type: none"> My Skills My Life My Career My Plan Financial Fitness <ul style="list-style-type: none"> Earning Spending 	1.2.1 2.1

Task	SOL Correlations	FCCLA	FCS National Standards
		<ul style="list-style-type: none"> • Saving • Protecting <p>Power of One</p> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working <p>Competitive Event--STAR Events</p> <ul style="list-style-type: none"> • Interpersonal Communications • National Programs in Action • Professional Presentation 	
Manage personal resources.		<p>Career Connection</p> <ul style="list-style-type: none"> • My Skills • My Life • My Career • My Plan <p>Community Service</p> <ul style="list-style-type: none"> • Learn • Serve • Lead <p>Financial Fitness</p> <ul style="list-style-type: none"> • Earning • Spending • Saving • Protecting <p>Power of One</p> <ul style="list-style-type: none"> • A Better You • Family Ties 	2.1

Task	SOL Correlations	FCCLA	FCS National Standards
		<ul style="list-style-type: none"> Working on Working Competitive Event--STAR Events <ul style="list-style-type: none"> Chapter Service Project (Portfolio or Display) National Programs in Action Professional Presentation 	
Demonstrate comparison-shopping techniques.	English: 9.5, 10.5, 11.5, 12.5	Families First <ul style="list-style-type: none"> Families Today You Me Us Meet the Challenge Financial Fitness <ul style="list-style-type: none"> Earning Spending Saving Protecting Power of One <ul style="list-style-type: none"> A Better You Family Ties Competitive Event--STAR Events <ul style="list-style-type: none"> Event Management Interpersonal Communications National Programs in Action Professional Presentation 	2.1
Demonstrate the ability to manage an account in a financial institution.		Financial Fitness <ul style="list-style-type: none"> Earning Spending Saving Protecting 	2.7

Task	SOL Correlations	FCCLA	FCS National Standards
		Power of One <ul style="list-style-type: none"> • A Better You Competitive Event--STAR Events <ul style="list-style-type: none"> • National Programs in Action • Professional Presentation 	
Exploring Apparel, Textiles, and Fashion			
Demonstrate how to care for your clothes.	English: 9.5, 10.5, 11.5, 12.5	Families First <ul style="list-style-type: none"> • Families Today • You Me Us • Meet the Challenge Power of One <ul style="list-style-type: none"> • A Better You Competitive Event--STAR Events <ul style="list-style-type: none"> • National Programs in Action • Professional Presentation 	2.1.4 16.2.5 16.4.3
Describe factors affecting clothing choices.	English: 9.5, 10.5, 11.5, 12.5	Families First <ul style="list-style-type: none"> • Families Today • You Me Us • Meet the Challenge Power of One <ul style="list-style-type: none"> • A Better You Competitive Event--STAR Events <ul style="list-style-type: none"> • Fashion Construction • Fashion Design • National Programs in Action • Professional Presentation 	2.1.4 16.2 16.3.6

Task	SOL Correlations	FCCLA	FCS National Standards
Demonstrate basic clothing repair.		Families First <ul style="list-style-type: none"> Families Today You Me Us Meet the Challenge Power of One <ul style="list-style-type: none"> A Better You Competitive Event--STAR Events <ul style="list-style-type: none"> National Programs in Action Professional Presentation 	16.4.1 16.4.5
Repurpose an apparel item.		Families First <ul style="list-style-type: none"> Families Today You Me Us Meet the Challenge Power of One <ul style="list-style-type: none"> A Better You Competitive Event--STAR Events <ul style="list-style-type: none"> Entrepreneurship Fashion Design Interpersonal National Programs in Action Professional Presentation Repurpose and Redesign 	16.2.5 16.4.1 16.3.3
Exploring Early Childhood Education			
Describe the responsibilities involved with the care of young children.	English: 9.5, 10.5, 11.5, 12.5	Families First <ul style="list-style-type: none"> Families Today You Me Us Meet the Challenge Balancing Family & Career 	4.1.1 4.4 4.5

Task	SOL Correlations	FCCLA	FCS National Standards
		<ul style="list-style-type: none"> • Parent Practice <p>Power of One</p> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working <p>Competitive Event--STAR Events</p> <ul style="list-style-type: none"> • Early Childhood Education • Focus on Children • National Programs in Action • Professional Presentation • Teach and Train 	
Demonstrate childcare skills.		<p>Career Connection</p> <ul style="list-style-type: none"> • My Skills <p>Families First</p> <ul style="list-style-type: none"> • Families Today • You Me Us • Meet the Challenge • Balancing Family & Career • Parent Practice <p>Power of One</p> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working <p>Competitive Event--STAR Events</p> <ul style="list-style-type: none"> • Focus on Children • National Programs in Action • Professional Presentation • Teach and Train 	4.5

Task	SOL Correlations	FCCLA	FCS National Standards
Prepare developmentally appropriate and nutritious snacks or meals for children.	English: 9.5, 10.5, 11.5, 12.5	Career Connection <ul style="list-style-type: none"> • My Skills Families First <ul style="list-style-type: none"> • Families Today • You Me Us • Meet the Challenge Power of One <ul style="list-style-type: none"> • A Better You • Family Ties Student Body <ul style="list-style-type: none"> • The Healthy You Competitive Event--STAR Events <ul style="list-style-type: none"> • Focus on Children • Food Innovations • National Programs in Action • Nutrition and Wellness • Professional Presentation 	4.4.4 14.3.1 14.3.2
Identify age-appropriate activities for children.	English: 9.5, 10.5, 11.5, 12.5	Career Connection <ul style="list-style-type: none"> • My Skills Families First <ul style="list-style-type: none"> • Families Today • You Me Us • Meet the Challenge • Balancing Family & Career • Parent Practice Power of One <ul style="list-style-type: none"> • A Better You 	4.3

Task	SOL Correlations	FCCLA	FCS National Standards
		<ul style="list-style-type: none"> • Family Ties • Working on Working Competitive Event--STAR Events <ul style="list-style-type: none"> • Career Investigation • Event Management • Focus on Children • Interpersonal Communications • National Programs in Action • Professional Presentation 	
Identifying Career Connections			
Assess personal interests and skills as related to career choices.	English: 9.5, 10.5, 11.5, 12.5	Career Connection <ul style="list-style-type: none"> • My Skills • My Life • My Career • My Plan Families First <ul style="list-style-type: none"> • Families Today • You Me Us • Meet the Challenge • Balancing Family & Career • Parent Practice Power of One <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working Competitive Event--STAR Events <ul style="list-style-type: none"> • Career Investigation 	1.1.3 1.1.4 1.1.6 1.2.1

Task	SOL Correlations	FCCLA	FCS National Standards
		<ul style="list-style-type: none"> • Job Interview • National Programs in Action • Professional Presentation 	
Demonstrate ways to be a responsible citizen.		<p>Community Service</p> <ul style="list-style-type: none"> • Learn • Serve • Lead <p>Power of One</p> <ul style="list-style-type: none"> • A Better You <p>Student Body</p> <ul style="list-style-type: none"> • The Real You • The Resilient You <p>Competitive Event--STAR Events</p> <ul style="list-style-type: none"> • Chapter Service Project (Portfolio or Display) • Interpersonal Communications • National Programs in Action • Professional Presentation • Promote and Publicize FCCLA! 	<p>1.3.2</p> <p>1.3.3</p> <p>13.5</p>
Explore entrepreneurship opportunities for adolescents.	English: 9.5, 10.5, 11.5, 12.5	<p>Career Connection</p> <ul style="list-style-type: none"> • My Skills • My Life • My Career • My Plan <p>Power of One</p> <ul style="list-style-type: none"> • A Better You • Family Ties 	<p>1.2.1</p> <p>1.2.2</p>

Task	SOL Correlations	FCCLA	FCS National Standards
		<ul style="list-style-type: none"> Working on Working Competitive Event--STAR Events <ul style="list-style-type: none"> Career Investigation Entrepreneurship National Programs in Action Professional Presentation 	
Developing Leadership Skills			
Use the FCCLA planning process.	English: 9.5, 10.5, 11.5, 12.5	Community Service <ul style="list-style-type: none"> Learn Serve Lead Families First <ul style="list-style-type: none"> Families Today Power of One <ul style="list-style-type: none"> A Better You Student Body <ul style="list-style-type: none"> The Healthy You The Fit You The Real You The Resilient You Competitive Event--STAR Events <ul style="list-style-type: none"> Career Investigation Chapter Service Project (Portfolio or Display) Event Management Focus on Children Interpersonal 	1.3.2 1.3.3 2.1.1

Task	SOL Correlations	FCCLA	FCS National Standards
		Communications <ul style="list-style-type: none"> • National Programs in Action • Nutrition and Wellness • Professional Presentation • Promote and Publicize FCCLA! 	
Complete a national FCCLA program project.	English: 9.5, 10.5, 11.5, 12.5	Career Connection <ul style="list-style-type: none"> • My Skills • My Life • My Career • My Plan Community Service <ul style="list-style-type: none"> • Learn • Serve • Lead Families First <ul style="list-style-type: none"> • Families Today • You Me Us • Meet the Challenge • Balancing Family & Career • Parent Practice FACTS (Families Acting for Community Traffic Safety) <ul style="list-style-type: none"> • People • Vehicle • Roads Financial Fitness <ul style="list-style-type: none"> • Earning • Spending 	1.3.2 1.3.3 2.1.1

Task	SOL Correlations	FCCLA	FCS National Standards
		<ul style="list-style-type: none"> • Saving • Protecting <p>Power of One</p> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working • Take the Lead • Speak out for FCCLA <p>STAND Up</p> <ul style="list-style-type: none"> • Assess • Educate • Advocate <p>Student Body</p> <ul style="list-style-type: none"> • The Healthy You • The Fit You • The Real You • The Resilient You <p>Competitive Event--STAR Events</p> <ul style="list-style-type: none"> • Career Investigation • Chapter in Review (Portfolio or Display) • Chapter Service Project (Portfolio or Display) • Entrepreneurship • Event Management • Focus on Children • Food Innovations • Interpersonal Communications 	

Task	SOL Correlations	FCCLA	FCS National Standards
		<ul style="list-style-type: none"> • Job Interview • Leadership • National Programs in Action • Nutrition and Wellness • Professional Presentation • Promote and Publicize FCCLA! • Teach and Train 	
Participate in a volunteerism project.		<p>Community Service</p> <ul style="list-style-type: none"> • Learn • Serve • Lead <p>Power of One</p> <ul style="list-style-type: none"> • A Better You • Take the Lead • Speak out for FCCLA <p>Competitive Event--STAR Events</p> <ul style="list-style-type: none"> • Chapter Service Project (Portfolio or Display) • Event Management • Focus on Children • National Programs in Action • Professional Presentation • Promote and Publicize FCCLA! 	<p>1.3.2</p> <p>1.3.3</p> <p>13.3</p>

Note: Subject matter in this course can help prepare students for FCCLA/Life Smarts Knowledge Bowl competition or Knowledge Matters Virtual Business Challenge. Explore the national FCCLA website, www.fcclainc.org for additional contests offered yearly that would support content in this class, as well as Skill Demonstration Competitions conducted at National Fall Conference. FCCLA offers three online events: Digital Stories for Change, Instruction Video Design and FCCLA Chapter Website could use content from this FCS course. Competitive Events, including STAR Events and National Programs, are subject to changes/additions on a yearly basis.

