Selecting Verbs for Task Statements

Choosing the most appropriate verb to begin a task statement takes practice. The lists below contain verbs arranged according to learning domain and according to concept. The verbs included here are intended as samples and do not represent an exhaustive list.

### Verbs Arranged by Domains of Learning

Verbs may be classified according to their application to the three domains of learning: Cognitive (thinking, understanding, reasoning), affective (feelings, attitudes, values), and Psychomotor (manipulative, hands-on, motor skills).

<table>
<thead>
<tr>
<th>COGNITIVE DOMAIN</th>
</tr>
</thead>
<tbody>
<tr>
<td>Knowledge</td>
</tr>
<tr>
<td>describe</td>
</tr>
<tr>
<td>identify</td>
</tr>
<tr>
<td>label</td>
</tr>
<tr>
<td>list</td>
</tr>
<tr>
<td>name</td>
</tr>
<tr>
<td>outline</td>
</tr>
<tr>
<td>reproduce</td>
</tr>
<tr>
<td>select</td>
</tr>
<tr>
<td>state</td>
</tr>
<tr>
<td>rewrite</td>
</tr>
<tr>
<td>summarize</td>
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</tbody>
</table>
## Affective Domain

<table>
<thead>
<tr>
<th>Receiving</th>
<th>Responding</th>
<th>Valuing</th>
<th>Organization</th>
<th>Value Complex</th>
</tr>
</thead>
<tbody>
<tr>
<td>ask</td>
<td>answer</td>
<td>complete</td>
<td>adhere</td>
<td>act</td>
</tr>
<tr>
<td>choose</td>
<td>assist</td>
<td>describe</td>
<td>alter</td>
<td>discriminate</td>
</tr>
<tr>
<td>describe</td>
<td>comply</td>
<td>differentiate</td>
<td>arrange</td>
<td>display</td>
</tr>
<tr>
<td>follow</td>
<td>conform</td>
<td>explain</td>
<td>combine</td>
<td>influence</td>
</tr>
<tr>
<td>give</td>
<td>greet</td>
<td>form</td>
<td>compare</td>
<td>listen</td>
</tr>
<tr>
<td>hold</td>
<td>help</td>
<td>invite</td>
<td>complete</td>
<td>modify</td>
</tr>
<tr>
<td>identify</td>
<td>label</td>
<td>join</td>
<td>defend</td>
<td>perform</td>
</tr>
<tr>
<td>locate</td>
<td>perform</td>
<td>justify</td>
<td>explain</td>
<td>propose</td>
</tr>
<tr>
<td>name</td>
<td>practice</td>
<td>propose</td>
<td>identify</td>
<td>qualify</td>
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<tr>
<td>point to</td>
<td>present</td>
<td>read</td>
<td>integrate</td>
<td>question</td>
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<tr>
<td>select</td>
<td>read</td>
<td>report</td>
<td>modify</td>
<td>revise</td>
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<tr>
<td>reply</td>
<td>recite</td>
<td>select</td>
<td>order</td>
<td>serve</td>
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<tr>
<td>use</td>
<td>report</td>
<td>share</td>
<td>organize</td>
<td>solve</td>
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<td></td>
<td>select</td>
<td>study</td>
<td>synthesize</td>
<td>use</td>
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<tr>
<td></td>
<td>tell</td>
<td>work</td>
<td></td>
<td>verify</td>
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</tbody>
</table>

## Psychomotor Domain

**Application Level**

<table>
<thead>
<tr>
<th>assemble</th>
<th>design</th>
<th>hook</th>
<th>saw</th>
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</thead>
<tbody>
<tr>
<td>build</td>
<td>dismantle</td>
<td>identify</td>
<td>sharpen</td>
</tr>
<tr>
<td>calibrate</td>
<td>drill</td>
<td>locate</td>
<td>set</td>
</tr>
<tr>
<td>change</td>
<td>fasten</td>
<td>make</td>
<td>sew</td>
</tr>
<tr>
<td>clean</td>
<td>fix</td>
<td>manipulate</td>
<td>sketch</td>
</tr>
<tr>
<td>compose</td>
<td>follow</td>
<td>mend</td>
<td>start</td>
</tr>
<tr>
<td>connect</td>
<td>grind</td>
<td>mix</td>
<td>stir</td>
</tr>
<tr>
<td>construct</td>
<td>grip</td>
<td>nail</td>
<td>use</td>
</tr>
<tr>
<td>correct</td>
<td>hammer</td>
<td>paint</td>
<td>weigh</td>
</tr>
<tr>
<td>create</td>
<td>heat</td>
<td>sand</td>
<td>wrap</td>
</tr>
</tbody>
</table>
Verbs Arranged by Concept

**Verbs Conveying Recognition**
- describe
- enumerate
- give examples
- identify
- label
- list
- locate
- outline
- paraphrase
- point to
- predict
- state

**Verbs Conveying Application of Concepts**
- adapt
- adhere
- apply
- carry out
- comply
- compute
- conform
- demonstrate
- dispatch
- effect
- employ
- follow
- give
- implement
- interpret
- issue
- modify
- obtain
- perform
- practice
- prepare
- process
- relate
- select
- undertake
- use
- utilize

**Verbs Conveying a Response or Other Communication Skill**
- advise
- answer
- assist
- author
- communicate
- compose
- convey
- correct
- display
- disseminate
- draft
- edit
- greet
- illustrate
- inform
- listen
- post
- prepare
- present
- propose
- read
- recommend
- record
- report
- solicit
- submit
- tell
- welcome
- write

**Verbs Conveying Application of Skills**
- adjust
- affix
- align
- assemble
- bend
- calibrate
- check
- clean
- collate
- connect
- cut
- dismantle
- drill
- duplicate
- execute
- fabricate
- fasten
- finish
- fix
- handle
- install
- lay (out)
- lubricate
- maintain
- manipulate
- measure
- mend
- mix
- operate
- paint
- perform
- repair
- service
- set (up)
- sharpen
- sketch
- solder
- sort
- stitch
- weigh
Verbs Conveying Critical Thinking/Problem Solving/Evaluating

analyze  estimate  qualify
appraise  evaluate  question
assess  examine  research
calculate  explore  revise
contrast  influence  solve
defend  interpret  support
determine  judge  synthesize
diagnose  justify  test
differentiate  plan  troubleshoot
discriminate  prove  verify

Verbs Conveying Organization or Collection

acquire  compare  modify
alter  compile  obtain
arrange  complete  order
assemble  file  organize
collate  gather  procure
collect  integrate  requisition
combine  inventory  secure

Verbs Conveying Interpersonal Relationships

administer  greet  oversee
assist  help  participate
conduct  host  preside
control  instruct  regulate
cooperate  lead  schedule
coordinate  manage  share
direct  negotiate  supervise
facilitate  officiate  teach
follow  organize

Verbs Conveying Creativity/Initiative

author  design  formulate
build  develop  generate
change  devise  initiate
compose  draft  modify
conceptualize  draw  originate
construct  edit  revise
create establish