

Standards Correlations

8282 36 weeks / 8205 18 weeks

Task	SOL Correlations
Demonstrating Personal Qualities and Abilities	
Demonstrate creativity and innovation.	English: 6.1, 6.3, 6.4, 6.6, 6.7, 6.9, 7.1, 7.3, 7.4, 7.6, 7.7, 7.9, 8.1, 8.3, 8.4, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WG.4, WHI.1, WHII.1 Mathematics: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.7, 6.10, 6.11, 6.12, 7.2, 7.3, 7.8, 7.9, 8.2, 8.4, 8.6, 8.7, 8.11, 8.12, 8.17, 8.18, A.9, AFDA.3, AFDA.4, AFDA.5, AFDA.6, AFDA.7, AFDA.8, AII.9, COM.1, COM.3, COM.4, COM.5, COM.8, DM.7, DM.1*, DM.10, DM.2*, DM.3*, PS.3*, PS.4*, PS.7*, PS.9*, PS.10* Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PS.1
Demonstrate critical thinking and problem solving.	English: 6.1, 6.3, 6.4, 6.5, 6.6, 6.7, 6.9, 7.1, 7.3, 7.4, 7.5, 7.6, 7.7, 7.9, 8.1, 8.3, 8.4, 8.5, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WG.4, WHI.1, WHII.1 Mathematics: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.10, 6.11, 7.2, 7.3, 7.8, 7.12, 7.13, 8.2, 8.4, 8.8, 8.9, 8.10, 8.11, A.8, A.9, G.1, G.13, G.14, AFDA.3, AFDA.5, AFDA.8, AII.9, AII.10, AII.11, COM.1, COM.3, COM.4, COM.5, COM.8, DM.4, DM.7, DM.1*, DM.2*, DM.3*, DM.9*, PS.9*, PS.10* Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PS.1
Demonstrate initiative and self-direction.	English: 6.1, 6.4, 6.6, 6.7, 6.9, 7.1, 7.4, 7.6, 7.7, 7.9, 8.1, 8.4, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1
Demonstrate integrity.	English: 6.1, 7.1, 8.1, 9.1, 9.5, 10.1, 10.5, 11.1, 11.5, 12.1, 12.5 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1
Demonstrate work ethic.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: CH.1

Task	SOL Correlations
Demonstrating Interpersonal Skills	
Demonstrate conflict-resolution skills.	English: 6.1, 6.2, 6.4, 6.6, 6.7, 6.9, 7.1, 7.2, 7.4, 7.6, 7.7, 7.9, 8.1, 8.2, 8.4, 8.6, 8.7, 8.9, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, VUS.1
Demonstrate listening and speaking skills.	English: 6.1, 6.2, 6.4, 6.6, 7.1, 7.2, 7.4, 7.6, 8.1, 8.2, 8.4, 8.6, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1
Demonstrate respect for diversity.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, USII.9, VUS.1, VUS.13, WG.1, WHI.1, WHII.1
Demonstrate customer service skills.	English: 6.1, 6.4, 6.7, 7.1, 7.4, 7.7, 8.1, 8.4, 8.7, 9.1, 9.5, 9.6, 10.1, 10.5, 10.6, 11.1, 11.5, 11.6, 12.1, 12.5, 12.6 History and Social Science: CE.1, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1
Collaborate with team members	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1
Demonstrating Professional Competencies	
Demonstrate big-picture thinking.	English: 6.1, 6.4, 7.1, 7.4, 8.1, 8.4, 9.1, 9.5, 10.1, 10.5, 11.1, 11.5, 12.1, 12.5 History and Social Science: CE.1, CE.4, CE.12, GOVT.1, GOVT.15, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1
Demonstrate career- and life-management skills.	English: 6.1, 6.7, 7.1, 7.7, 8.1, 8.7, 9.1, 9.6, 10.1, 10.6, 11.1, 11.6, 12.1, 12.6 History and Social Science: CE.1, CE.4, CE.12, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 8.4
Demonstrate continuous learning and adaptability.	English: 6.1, 6.4, 6.7, 6.9, 7.1, 7.4, 7.7, 7.9, 8.1, 8.4, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.3, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: BIO.1, CH.1, LS.1, PH.1, PH.4, PS.1
Manage time and resources.	English: 6.1, 6.2, 6.4, 6.7, 6.9, 7.1, 7.2, 7.4, 7.7, 7.9, 8.1, 8.2, 8.4, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.2, 11.5, 11.6, 11.8, 12.2, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.10, 6.11, 6.12, 7.2, 7.3, 7.8, 7.9, 7.10, 7.11, 7.12, 7.13, 8.4, 8.11, 8.12, 8.13, 8.14, 8.17, 8.18, A.4, A.5, A.8, A.9, AFDA.3, AFDA.4, AFDA.5, AFDA.6, AFDA.7, AFDA.8, COM.1, COM.3, COM.5, COM.8
Demonstrate information-literacy	English: 6.1, 6.2, 6.4, 6.6, 6.7, 6.9, 7.1, 7.2, 7.3, 7.4, 7.6, 7.7, 7.9, 8.1, 8.2, 8.3, 8.4, 8.6, 8.7, 8.9, 9.2, 9.5, 9.6, 9.8, 10.2, 10.5, 10.6, 10.8, 11.2, 11.5, 11.6, 11.8, 12.2, 12.5, 12.6, 12.8

Task	SOL Correlations
skills.	History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.10, 6.11, 7.8, 7.9, 8.11, 8.12, A.8, A.9, AFDA.3, AFDA.4, AFDA.6, AFDA.7, AFDA.8, DM.8, PS.1*, PS.2*, PS.3*, PS.4*, PS.7*, PS.8*, PS.9*, PS.10* Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PH.1, PS.1
Demonstrate an understanding of information security.	English: 6.1, 6.2, 6.3, 6.4, 6.6, 6.7, 6.8, 6.9, 7.1, 7.2, 7.3, 7.4, 7.6, 7.7, 7.8, 7.9, 8.1, 8.2, 8.3, 8.4, 8.6, 8.7, 8.8, 8.9, 9.1, 9.2, 9.5, 9.6, 9.8, 10.1, 10.2, 10.5, 10.6, 10.8, 11.1, 11.2, 11.5, 11.6, 11.8, 12.1, 12.2, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: COM.10
Maintain working knowledge of current information-technology (IT) systems.	English: 6.1, 6.3, 6.4, 6.6, 6.9, 7.1, 7.3, 7.4, 7.6, 7.9, 8.1, 8.3, 8.4, 8.6, 8.9 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 7.8, COM.1, COM.2, COM.7, COM.9, COM.10, COM.11, COM.16, COM.18, PS.17 Science: BIO.1, CH.1, ES.1, PH.1
Demonstrate proficiency with technologies, tools, and machines common to a specific occupation.	History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.10, 6.11, 7.9, 8.4, A.7, A.8, A.9, AFDA.1, AFDA.3, AFDA.5, AII.4, AII.7, AII.9, COM.1, COM.7, COM.10, COM.11, COM.12, COM.16 Science: CH.1, ES.1, LS.1, PH.1, PS.1
Apply mathematical skills to job-specific tasks.	English: 6.4, 6.6, 6.7, 7.4, 7.6, 7.7, 8.4, 8.6, 8.7, 9.5, 9.6, 10.5, 10.6, 11.5, 11.6, 12.5, 12.6 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.1, 6.2, 6.5, 6.6, 6.12, 6.13, 6.14, 7.1, 7.2, 7.3, 7.4, 7.5, 7.6, 7.8, 7.9, 7.11, 7.12, 7.13, 8.4, 8.5, 8.6, 8.8, 8.9, 8.10, 8.11, 8.12, 8.13, 8.14, 8.15, 8.16, 8.17, 8.18, A.1, A.3, A.4, A.5, A.7, A.8, A.9, AFDA.1, AFDA.3, AFDA.5, AFDA.8, AII.3, AII.7, AII.9, AII.10, COM.1, COM.7 Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PH.1, PS.1
Demonstrate professionalism.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1
Demonstrate reading and writing skills.	English: 6.1, 6.6, 6.7, 7.1, 7.6, 7.7, 8.1, 8.6, 8.7, 9.1, 9.5, 9.6, 9.7, 10.1, 10.5, 10.6, 10.7, 11.1, 11.5, 11.6, 11.7, 12.1, 12.5, 12.6, 12.7 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: 6.1, PH.1, PS.1

Task	SOL Correlations
Demonstrate workplace safety.	English: 6.4, 7.4, 8.4, 9.5, 10.5, 11.5, 12.5 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: CH.1
Examining All Aspects of an Industry	
Examine aspects of planning within an industry/organization.	History and Social Science: GOVT.16
Examine aspects of management within an industry/organization.	
Examine aspects of financial responsibility within an industry/organization.	
Examine technical and production skills required of workers within an industry/organization.	
Examine principles of technology that underlie an industry/organization.	
Examine labor issues related to an industry/organization.	History and Social Science: GOVT.16
Examine community	History and Social Science: GOVT.16

Task	SOL Correlations
issues related to an industry/organization.	
Examine health, safety, and environmental issues related to an industry/organization.	History and Social Science: GOVT.16
Addressing Elements of Student Life	
Identify the purposes and goals of the student organization.	
Explain the benefits and responsibilities of membership in the student organization as a student and in professional/civic organizations as an adult.	
Demonstrate leadership skills through participation in student organization activities, such as meetings, programs, and projects.	
Identify Internet	

Task	SOL Correlations
safety issues and procedures for complying with acceptable use standards.	
Exploring Work-Based Learning	
Identify the types of work-based learning (WBL) opportunities.	
Reflect on lessons learned during the WBL experience.	
Explore career opportunities related to the WBL experience.	
Participate in a WBL experience, when appropriate.	

Task	FCS National Standards	SOL Correlations	FCCLA Correlations
Balancing Work and Family			
Analyze the meaning of work and the meaning of family.	1.1 6.1 6.2	English: 10.5, 11.5, 12.5	<u>Career Connection</u> <ul style="list-style-type: none"> • My Skills • My Life • My Career • My Plan <u>Families First</u>

Task	FCS National Standards	SOL Correlations	FCCLA Correlations
			<ul style="list-style-type: none"> • Families Today • You Me Us • Meet the Challenge • Balancing Family & Career • Parent Practice <p><u>Power of One</u></p> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working <p><u>Competitive Event--STAR Events</u></p> <ul style="list-style-type: none"> • Career Investigation • Culinary Arts • Culinary Math Management • Early Childhood Education • Entrepreneurship • Focus on Children • Hospitality, Tourism and Recreation • Interpersonal Communications • Job Interview • Leadership • National Programs in Action • Professional Presentation • Say Yes to FCS Education • Teach and Train
Compare how families affect work life and how work life affects families.	1.1	English: 10.5, 11.5, 12.5	<p><u>Career Connection</u></p> <ul style="list-style-type: none"> • My Skills • My Life • My Career

Task	FCS National Standards	SOL Correlations	FCCLA Correlations
			<ul style="list-style-type: none"> • My Plan <p><u>Families First</u></p> <ul style="list-style-type: none"> • Families Today • You Me Us • Meet the Challenge • Balancing Family & Career • Parent Practice <p><u>Financial Fitness</u></p> <ul style="list-style-type: none"> • Earning • Spending • Saving • Protecting <p><u>Power of One</u></p> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working <p><u>Competitive Event--STAR Events</u></p> <ul style="list-style-type: none"> • Career Investigation • Culinary Arts • Culinary Math Management • Early Childhood Education • Focus on Children • Hospitality, Tourism and Recreation • Interpersonal Communications • Job Interview • Leadership

Task	FCS National Standards	SOL Correlations	FCCLA Correlations
			<ul style="list-style-type: none"> • National Programs in Action • Professional Presentation • Say Yes to FCS Education • Teach and Train
<p>Identify management strategies for balancing work and family roles.</p>	<p>1.1</p> <p>2.1</p>	<p>English: 10.5, 11.5, 12.5</p>	<p><u>Career Connection</u></p> <ul style="list-style-type: none"> • My Skills • My Life • My Career • My Plan <p><u>Families First</u></p> <ul style="list-style-type: none"> • Families Today • You Me Us • Meet the Challenge • Balancing Family & Career • Parent Practice <p><u>Power of One</u></p> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working <p><u>STAND Up</u></p> <ul style="list-style-type: none"> • Assess • Educate • Advocate <p><u>Competitive Event--STAR Events</u></p> <ul style="list-style-type: none"> • Career Investigation • Entrepreneurship • Interpersonal Communications

Task	FCS National Standards	SOL Correlations	FCCLA Correlations
			<ul style="list-style-type: none"> • Job Interview • Leadership • National Programs in Action • Public Policy Advocate
Reasoning for Action			
Analyze different kinds of reasoning (e.g., scientific, practical, interpersonal).	1.0	English: 10.3, 10.5, 11.3, 11.5, 12.3, 12.5 Mathematics: G1	<u>Career Connection</u> <ul style="list-style-type: none"> • My Skills • My Life • My Career • My Plan <u>Families First</u> <ul style="list-style-type: none"> • Families Today • You Me Us • Meet the Challenge • Balancing Family & Career • Parent Practice <u>Power of One</u> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working <u>Competitive Event--STAR Events</u> <ul style="list-style-type: none"> • Career Investigation • Interpersonal Communications • Job Interview • Leadership • National Programs in Action • Professional Presentation

Task	FCS National Standards	SOL Correlations	FCCLA Correlations
Establish criteria for reasoning.	1.0	English: 10.5, 11.,5 12.5	<u>Career Connection</u> <ul style="list-style-type: none"> • My Skills • My Life • My Career • My Plan <u>Families First</u> <ul style="list-style-type: none"> • Families Today • You Me Us • Meet the Challenge • Balancing Family & Career • Parent Practice <u>Power of One</u> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working <u>Competitive Event--STAR Events</u> <ul style="list-style-type: none"> • Career Investigation • Interpersonal Communications • National Programs in Action • Professional Presentation
Classify different types of concerns.	1.0 1.1 2.0	English: 10.5, 11.,5 12.5	<u>Career Connection</u> <ul style="list-style-type: none"> • My Skills • My Life • My Career • My Plan <u>Families First</u> <ul style="list-style-type: none"> • Families Today

Task	FCS National Standards	SOL Correlations	FCCLA Correlations
			<ul style="list-style-type: none"> • You Me Us • Meet the Challenge • Balancing Family & Career • Parent Practice <p><u>Power of One</u></p> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working <p><u>STAND Up</u></p> <ul style="list-style-type: none"> • Assess • Educate • Advocate <p><u>Competitive Event--STAR Events</u></p> <ul style="list-style-type: none"> • Career Investigation • Interpersonal Communications • National Programs in Action • Professional Presentation
Analyze the practical reasoning process.	1.0 1.3	English: 10.5, 11.,5 12.5	<p><u>Career Connection</u></p> <ul style="list-style-type: none"> • My Skills • My Life • My Career • My Plan <p><u>Families First</u></p> <ul style="list-style-type: none"> • Families Today • You Me Us • Meet the Challenge • Balancing Family & Career

Task	FCS National Standards	SOL Correlations	FCCLA Correlations
			<ul style="list-style-type: none"> • Parent Practice <u>Power of One</u> <ul style="list-style-type: none"> • A Better You <u>Competitive Event--STAR Events</u> <ul style="list-style-type: none"> • Interpersonal Communications • Parliamentary Procedure • Professional Presentation
Analyze the scientific process.	2.1 3.2 3.3	English: 10.5, 10.6, 10.7, 11.5, 11.6, 11.7, 12.5, 12.6, 12.7 History and Social Sciences: WHII 4 Science: BIO.1, ES.2, CH.1, PH.3	<u>Career Connection</u> <ul style="list-style-type: none"> • My Skills • My Life • My Career • My Plan <u>Families First</u> <ul style="list-style-type: none"> • Families Today • You Me Us • Meet the Challenge • Balancing Family & Career • Parent Practice <u>Power of One</u> <ul style="list-style-type: none"> • A Better You <u>STAND Up</u> <ul style="list-style-type: none"> • Assess • Educate • Advocate <u>Competitive Event--STAR Events</u>

Task	FCS National Standards	SOL Correlations	FCCLA Correlations
			<ul style="list-style-type: none"> • Interpersonal Communications • Job Interview • Leadership • Professional Presentation
<p>Demonstrate reasoning processes to concerns facing individuals, families, workplaces, and communities.</p>	<p>2.1 13.4</p>	<p>English: 10.1, 10.5, 11.1, 11.5, 12.1, 12.5 History and Social Sciences: WHII 4 Science: BIO.1, ES.2, CH.1, PH.3</p>	<p><u>Career Connection</u></p> <ul style="list-style-type: none"> • My Skills • My Life • My Career • My Plan <p><u>Families First</u></p> <ul style="list-style-type: none"> • Families Today • You Me Us • Meet the Challenge • Balancing Family & Career • Parent Practice <p><u>Power of One</u></p> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working <p><u>STAND Up</u></p> <ul style="list-style-type: none"> • Assess • Educate • Advocate <p><u>Competitive Event--STAR Events</u></p> <ul style="list-style-type: none"> • Interpersonal Communications • Leadership • National Programs in Action

Task	FCS National Standards	SOL Correlations	FCCLA Correlations
			<ul style="list-style-type: none"> • Parliamentary Procedure • Professional Presentation
Examining the Family as a System			
Evaluate family structures, systems, and styles.	1.1 6.1	English: 10.3, 10.5, 11.3, 11.5, 12.3, 12.5	<u>Families First</u> <ul style="list-style-type: none"> • Families Today • You Me Us • Meet the Challenge • Balancing Family & Career • Parent Practice <u>Power of One</u> <ul style="list-style-type: none"> • A Better You • Family Ties <u>STAND Up</u> <ul style="list-style-type: none"> • Assess • Educate • Advocate <u>Competitive Event--STAR Events</u> <ul style="list-style-type: none"> • Interpersonal Communications • Leadership • National Programs in Action • Professional Presentation
Analyze the role of the family in developing independence, interdependence, and commitment of its family members.	1.1 6.2	English: 10.5, 11.5, 12.5	<u>Families First</u> <ul style="list-style-type: none"> • Families Today • You Me Us • Meet the Challenge • Balancing Family & Career • Parent Practice

Task	FCS National Standards	SOL Correlations	FCCLA Correlations
			<p><u>Power of One</u></p> <ul style="list-style-type: none"> • A Better You • Family Ties <p><u>Student Body</u></p> <ul style="list-style-type: none"> • The Real You • The Resilient You <p><u>Competitive Event--STAR Events</u></p> <ul style="list-style-type: none"> • Focus on Children • Interpersonal Communications • National Programs in Action • Professional Presentation • Teach and Train
<p>Identify ways the Family and Consumer Sciences body of knowledge improves the quality of life for individuals, families, and communities.</p>	<p>1.3 6.1</p>	<p>English: 10.5, 10.8, 11.5, 11.8, 12.5, 12.8</p>	<p><u>Families First</u></p> <ul style="list-style-type: none"> • Families Today • You Me Us • Meet the Challenge • Balancing Family & Career • Parent Practice <p><u>Power of One</u></p> <ul style="list-style-type: none"> • A Better You • Take the Lead • Speak out for FCCLA <p><u>STAND Up</u></p> <ul style="list-style-type: none"> • Assess • Educate • Advocate

Task	FCS National Standards	SOL Correlations	FCCLA Correlations
			<u>Competitive Event--STAR Events</u> <ul style="list-style-type: none"> • Career Investigation • Entrepreneurship • Focus on Children • Interpersonal Communications • National Programs in Action • Professional Presentation • Promote and Publicize FCCLA! • Say Yes to FCS Education
Managing Family Responsibilities			
Analyze how career choice may affect the family's economic resources.	1.1.3	English: 10.5, 11.5, 12.5	<u>Career Connection</u> <ul style="list-style-type: none"> • My Skills • My Life • My Career • My Plan <u>Families First</u> <ul style="list-style-type: none"> • Families Today • You Me Us • Meet the Challenge • Balancing Family & Career • Parent Practice <u>Financial Fitness</u> <ul style="list-style-type: none"> • Earning • Spending • Saving • Protecting <u>Power of One</u> <ul style="list-style-type: none"> • A Better You

Task	FCS National Standards	SOL Correlations	FCCLA Correlations
			<ul style="list-style-type: none"> • Family Ties • Working on Working <p><u>STAND Up</u></p> <ul style="list-style-type: none"> • Assess • Educate • Advocate <p><u>Competitive Event--STAR Events</u></p> <ul style="list-style-type: none"> • Career Investigation • National Programs in Action • Professional Presentation
<p>Research how financial resources meet the goals of individuals and families.</p>	<p>2.6</p>	<p>English: 10.5, 10.8, 11.5, 11.8, 12.5, 12.8</p>	<p><u>Career Connection</u></p> <ul style="list-style-type: none"> • My Skills • My Life • My Career • My Plan <p><u>Families First</u></p> <ul style="list-style-type: none"> • Families Today • You Me Us • Meet the Challenge • Balancing Family & Career • Parent Practice <p><u>Financial Fitness</u></p> <ul style="list-style-type: none"> • Earning • Spending • Saving • Protecting

Task	FCS National Standards	SOL Correlations	FCCLA Correlations
			<u>Power of One</u> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working <u>Competitive Event--STAR Events</u> <ul style="list-style-type: none"> • Interpersonal Communications • National Programs in Action • Professional Presentation
Identify coping strategies for management of workload and reduction of stress.	13.1.6	English: 10.3, 10.5, 11.3, 11.5, 12.3, 12.5	<u>Career Connection</u> <ul style="list-style-type: none"> • My Skills • My Life • My Career • My Plan <u>Families First</u> <ul style="list-style-type: none"> • Families Today • You Me Us • Meet the Challenge • Balancing Family & Career • Parent Practice <u>Power of One</u> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working <u>Student Body</u> <ul style="list-style-type: none"> • The Healthy You • The Fit You • The Real You

Task	FCS National Standards	SOL Correlations	FCCLA Correlations
			<ul style="list-style-type: none"> • The Resilient You <u>Competitive Event--STAR Events</u> <ul style="list-style-type: none"> • Interpersonal Communications • National Programs in Action • Nutrition and Wellness • Professional Presentation
Identify sources of support that aid in the management of work and family responsibilities.	1.3.4	English: 10.5, 11.5, 12.5	<u>Families First</u> <ul style="list-style-type: none"> • Families Today • You Me Us • Meet the Challenge • Balancing Family & Career • Parent Practice <u>Power of One</u> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working <u>STAND Up</u> <ul style="list-style-type: none"> • Assess • Educate • Advocate <u>Student Body</u> <ul style="list-style-type: none"> • The Healthy You • The Fit You • The Real You • The Resilient You <u>Competitive Event--STAR Events</u>

Task	FCS National Standards	SOL Correlations	FCCLA Correlations
			<ul style="list-style-type: none"> • Career Investigation • Focus on Children • Interpersonal Communications • Leadership • National Programs in Action • Professional Presentation
Examine topics related to caregiving (e.g., childcare, elder care).	1.1	English: 10.5, 11.5, 12.5	<p><u>Families First</u></p> <ul style="list-style-type: none"> • Families Today • You Me Us • Meet the Challenge • Balancing Family & Career • Parent Practice <p><u>Power of One</u></p> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working <p><u>Competitive Event--STAR Events</u></p> <ul style="list-style-type: none"> • Career Investigation • Early Childhood Education • Focus on Children • Interpersonal Communications • National Programs in Action • Professional Presentation
Creating Caring Relationships			
Demonstrate positive and caring ways to relate to others.	13.5.1	English: 10.5, 11.5, 12.5	<p><u>Community Service</u></p> <ul style="list-style-type: none"> • Learn • Serve • Lead

Task	FCS National Standards	SOL Correlations	FCCLA Correlations
			<p><u>Families First</u></p> <ul style="list-style-type: none"> • Families Today • You Me Us • Meet the Challenge • Balancing Family & Career • Parent Practice <p><u>Power of One</u></p> <ul style="list-style-type: none"> • A Better You • Family Ties • Take the Lead <p><u>Competitive Event--STAR Events</u></p> <ul style="list-style-type: none"> • Chapter Service Project (Portfolio or Display) • Focus on Children • Interpersonal Communications • Leadership • National Programs in Action • Professional Presentation • Promote and Publicize FCCLA!
Identify ways to show respect for diversity.	6.2.4	English: 10.5, 11.5, 12.5	<p><u>Community Service</u></p> <ul style="list-style-type: none"> • Learn • Serve • Lead <p><u>Japanese Exchange Program</u></p> <p><u>Power of One</u></p> <ul style="list-style-type: none"> • A Better You • Family Ties

Task	FCS National Standards	SOL Correlations	FCCLA Correlations
			<p><u>STAND Up</u></p> <ul style="list-style-type: none"> • Assess • Educate • Advocate <p><u>Student Body</u></p> <ul style="list-style-type: none"> • The Real You • The Resilient You <p><u>Competitive Event--STAR Events</u></p> <ul style="list-style-type: none"> • Chapter Service Project (Portfolio or Display) • Event Management • Focus on Children • Interpersonal Communications • Leadership • National Programs in Action • Professional Presentation • Promote and Publicize FCCLA!
<p>Demonstrate respect for diversity with sensitivity to antibias, gender, equity, age, culture, ethnicity, and abilities.</p>	<p>6.2.4</p>		<p><u>Community Service</u></p> <ul style="list-style-type: none"> • Learn • Serve • Lead <p><u>Japanese Exchange Program</u></p> <p><u>Power of One</u></p> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working

Task	FCS National Standards	SOL Correlations	FCCLA Correlations
			<ul style="list-style-type: none"> • Take the Lead • Speak out for FCCLA <p><u>STAND Up</u></p> <ul style="list-style-type: none"> • Assess • Educate • Advocate <p><u>Student Body</u></p> <ul style="list-style-type: none"> • The Real You • The Resilient You <p><u>Competitive Event--STAR Events</u></p> <ul style="list-style-type: none"> • Chapter Service Project (Portfolio or Display) • Focus on Children • Interpersonal Communications • Leadership • National Programs in Action • Professional Presentation • Promote and Publicize FCCLA!
Analyze the effects of globalization and increasing diversity on individuals, families, and society.	6.2.5	English: 10.5, 11.5, 12.5 History and Social Sciences: WHII 14, VUS 14, Govt 12	<p><u>Community Service</u></p> <ul style="list-style-type: none"> • Learn • Serve • Lead <p><u>Japanese Exchange Program</u></p> <p><u>Power of One</u></p> <ul style="list-style-type: none"> • A Better You • Family Ties

Task	FCS National Standards	SOL Correlations	FCCLA Correlations
			<ul style="list-style-type: none"> • Working on Working • Take the Lead • Speak out for FCCLA <p><u>STAND Up</u></p> <ul style="list-style-type: none"> • Assess • Educate • Advocate <p><u>Competitive Event--STAR Events</u></p> <ul style="list-style-type: none"> • Chapter Service Project (Portfolio or Display) • Interpersonal Communications • Leadership • National Programs in Action • Professional Presentation • Promote and Publicize FCCLA! • Public Policy Advocate
Examining Work as a System			
Identify roles, responsibilities, and rights of an employee.	1.2	English: 10.5, 11.5, 12.5	<p><u>Career Connection</u></p> <ul style="list-style-type: none"> • My Skills • My Life • My Career • My Plan <p><u>Power of One</u></p> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working <p><u>STAND Up</u></p>

Task	FCS National Standards	SOL Correlations	FCCLA Correlations
			<ul style="list-style-type: none"> • Assess • Educate • Advocate <p><u>Competitive Event--STAR Events</u></p> <ul style="list-style-type: none"> • Career Investigation • Entrepreneurship • Interpersonal Communications • National Programs in Action • Professional Presentation • Public Policy Advocate
Identify roles and responsibilities of an employer.	1.2	English: 10.5, 11.5, 12.5	<p><u>Career Connection</u></p> <ul style="list-style-type: none"> • My Skills • My Life • My Career • My Plan <p><u>Power of One</u></p> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working • Take the Lead <p><u>STAND Up</u></p> <ul style="list-style-type: none"> • Assess • Educate • Advocate <p><u>Competitive Event--STAR Events</u></p> <ul style="list-style-type: none"> • Career Investigation • Entrepreneurship

Task	FCS National Standards	SOL Correlations	FCCLA Correlations
			<ul style="list-style-type: none"> • Interpersonal Communications • Job Interview • Leadership • National Programs in Action • Professional Presentation • Public Policy Advocate
Summarize the impact of professional development, networking, and mentoring on the success of an employee and an employer.	13.3 13.4 13.5	English: 10.5, 11.5, 12.5	<p><u>Career Connection</u></p> <ul style="list-style-type: none"> • My Skills • My Life • My Career • My Plan <p><u>Power of One</u></p> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working • Take the Lead <p><u>STAND Up</u></p> <ul style="list-style-type: none"> • Assess • Educate • Advocate <p><u>Competitive Event--STAR Events</u></p> <ul style="list-style-type: none"> • Career Investigation • Entrepreneurship • Interpersonal Communications • Leadership • National Programs in Action • Professional Presentation • Public Policy Advocate

Task	FCS National Standards	SOL Correlations	FCCLA Correlations
Identify support resources and benefits available to employees.	1.2	English: 10.5, 11.5, 12.5	<u>Career Connection</u> <ul style="list-style-type: none"> • My Skills • My Life • My Career • My Plan <u>Power of One</u> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working • Take the Lead <u>STAND Up</u> <ul style="list-style-type: none"> • Assess • Educate • Advocate <u>Competitive Event--STAR Events</u> <ul style="list-style-type: none"> • Career Investigation • Entrepreneurship • Interpersonal Communications • Job Interview • Leadership • National Programs in Action • Professional Presentation • Public Policy Advocate
Managing Career and Family Responsibilities			
Develop communication and interpersonal skills for the family and the workplace.	1.2.3	English: 10.5, 11.5, 12.5	<u>Career Connection</u> <ul style="list-style-type: none"> • My Skills • My Life • My Career

Task	FCS National Standards	SOL Correlations	FCCLA Correlations
			<ul style="list-style-type: none"> • My Plan <p><u>Families First</u></p> <ul style="list-style-type: none"> • Families Today • You Me Us • Meet the Challenge • Balancing Family & Career • Parent Practice <p><u>Power of One</u></p> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working <p><u>STAND Up</u></p> <ul style="list-style-type: none"> • Assess • Educate • Advocate <p><u>Competitive Event--STAR Events</u></p> <ul style="list-style-type: none"> • Career Investigation • Entrepreneurship • Interpersonal Communications • National Programs in Action • Professional Presentation • Public Policy Advocate
Evaluate the impact of life transitions on personal, family, and work priorities.	1.1.3 Analyze	English: 10.5, 11.5, 12.5	<p><u>Career Connection</u></p> <ul style="list-style-type: none"> • My Skills • My Life • My Career • My Plan

Task	FCS National Standards	SOL Correlations	FCCLA Correlations
	1.1.4 1.1.5		<u>Families First</u> <ul style="list-style-type: none"> • Families Today • You Me Us • Meet the Challenge • Balancing Family & Career • Parent Practice <u>Power of One</u> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working <u>STAND Up</u> <ul style="list-style-type: none"> • Assess • Educate • Advocate <u>Student Body</u> <ul style="list-style-type: none"> • The Real You • The Resilient You <u>Competitive Event--STAR Events</u> <ul style="list-style-type: none"> • Career Investigation • Entrepreneurship • Interpersonal Communications • Job Interview • Leadership • National Programs in Action • Professional Presentation
Identify factors that contribute to the	1.2	English: 10.5, 11.5, 12.5	<u>Families First</u>

Task	FCS National Standards	SOL Correlations	FCCLA Correlations
efficient management of resources.			<ul style="list-style-type: none"> • Families Today • You Me Us • Meet the Challenge • Balancing Family & Career • Parent Practice <p><u>Financial Fitness</u></p> <ul style="list-style-type: none"> • Earning • Spending • Saving • Protecting <p><u>Power of One</u></p> <ul style="list-style-type: none"> • A Better You • Family Ties <p><u>Competitive Event--STAR Events</u></p> <ul style="list-style-type: none"> • Career Investigation • Interpersonal Communications • Leadership • National Programs in Action • Professional Presentation
Establish guidelines for organizing and delegating work.	1.3.5	English: 10.5, 11.5, 12.5	<p><u>Families First</u></p> <ul style="list-style-type: none"> • Families Today • You Me Us • Meet the Challenge • Balancing Family & Career • Parent Practice <p><u>Power of One</u></p> <ul style="list-style-type: none"> • A Better You

Task	FCS National Standards	SOL Correlations	FCCLA Correlations
			<ul style="list-style-type: none"> • Family Ties • Working on Working • Take the Lead <p><u>Student Body</u></p> <ul style="list-style-type: none"> • The Healthy You • The Fit You • The Real You • The Resilient You <p><u>Competitive Event--STAR Events</u></p> <ul style="list-style-type: none"> • Career Investigation • Interpersonal Communications • Leadership • National Programs in Action • Professional Presentation
Develop a life plan to achieve individual and family goals.	1.1.6	English: 10.1, 10.5, 11.1, 11.5, 12.1, 12.5	<p><u>Families First</u></p> <ul style="list-style-type: none"> • Families Today • You Me Us • Meet the Challenge • Balancing Family & Career • Parent Practice <p><u>Power of One</u></p> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working • Take the Lead • Speak out for FCCLA <p><u>Competitive Event--STAR Events</u></p>

Task	FCS National Standards	SOL Correlations	FCCLA Correlations
			<ul style="list-style-type: none"> • Interpersonal Communications • Leadership • National Programs in Action • Professional Presentation
Providing Service and Leadership in the Community			
<p>Identify opportunities for individuals and families to fulfill community and civic responsibilities.</p>	<p>1.3.1</p>	<p>English: 10.5, 11.5, 12.5</p> <p>History and Social Sciences: Govt 16</p>	<p><u>Community Service</u></p> <ul style="list-style-type: none"> • Learn • Serve • Lead <p><u>Families First</u></p> <ul style="list-style-type: none"> • Families Today • You Me Us • Meet the Challenge • Balancing Family & Career • Parent Practice <p><u>Power of One</u></p> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working • Take the Lead • Speak out for FCCLA <p><u>STAND Up</u></p> <ul style="list-style-type: none"> • Assess • Educate • Advocate <p><u>Competitive Event--STAR Events</u></p> <ul style="list-style-type: none"> • Chapter Service Project (Portfolio)

Task	FCS National Standards	SOL Correlations	FCCLA Correlations
			<ul style="list-style-type: none"> • or Display) • Event Management • Interpersonal Communications • Leadership • National Programs in Action • Professional Presentation • Promote and Publicize FCCLA! • Public Policy Advocate
<p>Evaluate the reciprocal effects of individual and family participation in community activities.</p>	<p>1.3</p>	<p>English: 10.5, 11.5, 12.5</p> <p>History and Social Sciences: Govt 16</p>	<p><u>Community Service</u></p> <ul style="list-style-type: none"> • Learn • Serve • Lead <p><u>Power of One</u></p> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working • Take the Lead • Speak out for FCCLA <p><u>STAND Up</u></p> <ul style="list-style-type: none"> • Assess • Educate • Advocate <p><u>Competitive Event--STAR Events</u></p> <ul style="list-style-type: none"> • Chapter Service Project (Portfolio or Display) • Event Management • Interpersonal Communications • Leadership

Task	FCS National Standards	SOL Correlations	FCCLA Correlations
Identify personal and family resources and skills that may be used to provide service for the community.	1.3.3	English: 10.5, 11.5, 12.5	<ul style="list-style-type: none"> • National Programs in Action • Professional Presentation • Promote and Publicize FCCLA! <p><u>Community Service</u></p> <ul style="list-style-type: none"> • Learn • Serve • Lead <p><u>Power of One</u></p> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working • Take the Lead • Speak out for FCCLA <p><u>STAND Up</u></p> <ul style="list-style-type: none"> • Assess • Educate • Advocate <p><u>Competitive Event--STAR Events</u></p> <ul style="list-style-type: none"> • Chapter Service Project (Portfolio or Display) • Event Management • Interpersonal Communications • Leadership • National Programs in Action • Professional Presentation • Promote and Publicize FCCLA! • Public Policy Advocate

Task	FCS National Standards	SOL Correlations	FCCLA Correlations
<p>Identify resources available to individuals and families for increasing leadership skills and civic engagement.</p>	<p>1.3.4</p>	<p>English: 10.5, 11.5, 12.5</p> <p>History and Social Sciences: Govt 16</p>	<p><u>Community Service</u></p> <ul style="list-style-type: none"> • Learn • Serve • Lead <p><u>Families First</u></p> <ul style="list-style-type: none"> • Families Today • You Me Us • Meet the Challenge • Balancing Family & Career • Parent Practice <p><u>Power of One</u></p> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working • Take the Lead • Speak out for FCCLA <p><u>STAND Up</u></p> <ul style="list-style-type: none"> • Assess • Educate • Advocate <p><u>Competitive Event--STAR Events</u></p> <ul style="list-style-type: none"> • Chapter Service Project (Portfolio or Display) • Event Management • Interpersonal Communications • Leadership • National Programs in Action

Task	FCS National Standards	SOL Correlations	FCCLA Correlations
			<ul style="list-style-type: none"> • Professional Presentation • Promote and Publicize FCCLA! • Public Policy Advocate
<p>Analyze the effects of public policies, agencies, and institutions on the community and the family.</p>	<p>1.3.5</p>	<p>English: 10.5, 11.5, 12.5</p> <p>History and Social Sciences: Govt 9, 16</p>	<p><u>Community Service</u></p> <ul style="list-style-type: none"> • Learn • Serve • Lead <p><u>Power of One</u></p> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working • Take the Lead • Speak out for FCCLA <p><u>STAND Up</u></p> <ul style="list-style-type: none"> • Assess • Educate • Advocate <p><u>Competitive Event--STAR Events</u></p> <ul style="list-style-type: none"> • Chapter Service Project (Portfolio or Display) • Event Management • Interpersonal Communications • Leadership • National Programs in Action • Professional Presentation • Promote and Publicize FCCLA!

Task	FCS National Standards	SOL Correlations	FCCLA Correlations
Identify ways that individuals and families can influence change in policies, agencies, and institutions that affect the community and the family.	1.3.6	English: 10.5, 10.6, 10.7, 11.5, 11.6, 11.7, 12.5, 12.6, 12.7 History and Social Sciences: Govt 9, 16	<ul style="list-style-type: none"> • Public Policy Advocate <p><u>Community Service</u></p> <ul style="list-style-type: none"> • Learn • Serve • Lead <p><u>Families First</u></p> <ul style="list-style-type: none"> • Families Today • You Me Us • Meet the Challenge • Balancing Family & Career • Parent Practice <p><u>Power of One</u></p> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working • Take the Lead • Speak out for FCCLA <p><u>STAND Up</u></p> <ul style="list-style-type: none"> • Assess • Educate • Advocate <p><u>Competitive Event--STAR Events</u></p> <ul style="list-style-type: none"> • Chapter Service Project (Portfolio or Display)

Task	FCS National Standards	SOL Correlations	FCCLA Correlations
			<ul style="list-style-type: none"> • Interpersonal Communications • Leadership • National Programs in Action • Professional Presentation • Promote and Publicize FCCLA! • Public Policy Advocate