## Appendix A: Directory

<table>
<thead>
<tr>
<th>Position</th>
<th>Name</th>
<th>Adviser</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>STATE OFFICER</strong></td>
<td>Nina Accousti</td>
<td>Malinda Hogan</td>
<td><a href="mailto:mhogan@spotsylvania.k12.va.us">mhogan@spotsylvania.k12.va.us</a></td>
</tr>
<tr>
<td><strong>STATE OFFICER</strong></td>
<td>Caden Mills</td>
<td>Karen Chipman</td>
<td><a href="mailto:kchipman@FCPS1.ORG">kchipman@FCPS1.ORG</a></td>
</tr>
<tr>
<td><strong>STATE OFFICER</strong></td>
<td>David Wang</td>
<td>Malinda Hogan</td>
<td><a href="mailto:mhogan@spotsylvania.k12.va.us">mhogan@spotsylvania.k12.va.us</a></td>
</tr>
<tr>
<td><strong>STATE OFFICER</strong></td>
<td>Katrina Chen</td>
<td>Nick Western</td>
<td><a href="mailto:nswestern@fcps.edu">nswestern@fcps.edu</a></td>
</tr>
<tr>
<td><strong>STATE OFFICER</strong></td>
<td>Jenna Chanchu</td>
<td>Eileen Fox</td>
<td><a href="mailto:EMFox@fcps.edu">EMFox@fcps.edu</a></td>
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<tr>
<td><strong>STATE OFFICER</strong></td>
<td>Jeffrey Dulaney</td>
<td>Margaret Gilmer</td>
<td><a href="mailto:mgilmer@mcps.org">mgilmer@mcps.org</a></td>
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<tr>
<td><strong>STATE VICE PRESIDENT</strong></td>
<td>Tayte Mills</td>
<td>Karen Chipman</td>
<td><a href="mailto:kchipman@FCPS1.ORG">kchipman@FCPS1.ORG</a></td>
</tr>
<tr>
<td><strong>STATE VICE PRESIDENT</strong></td>
<td>Joe Tyson</td>
<td>Jason Hayes</td>
<td><a href="mailto:jhayes@tcpsva.org">jhayes@tcpsva.org</a></td>
</tr>
<tr>
<td><strong>STATE VICE PRESIDENT</strong></td>
<td>Srithan Nalluri</td>
<td>Yvonne Mullins</td>
<td><a href="mailto:roxana.cromwell@lcps.org">roxana.cromwell@lcps.org</a></td>
</tr>
<tr>
<td><strong>STATE VICE PRESIDENT</strong></td>
<td>Ellie Herndon</td>
<td>Adam Taylor</td>
<td><a href="mailto:caleigh_hampton@bvps.org">caleigh_hampton@bvps.org</a></td>
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<tr>
<td><strong>STATE OFFICER</strong></td>
<td>Roxanne Cromwell &amp; Janet Dewey</td>
<td>Yvonne Mullins</td>
<td><a href="mailto:roxana.cromwell@lcps.org">roxana.cromwell@lcps.org</a></td>
</tr>
<tr>
<td><strong>STATE OFFICER</strong></td>
<td>Alexi Kenna</td>
<td>Vishesree Neylon</td>
<td><a href="mailto:alexi_kenna@bvps.org">alexi_kenna@bvps.org</a></td>
</tr>
<tr>
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<td><strong>STATE OFFICER</strong></td>
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<td>Vishesree Neylon</td>
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<tr>
<td>REGIONAL DIRECTORS</td>
<td>2021-2022</td>
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<tr>
<td><strong>Blue Ridge Region</strong></td>
<td>Ginger Cromer</td>
<td><a href="mailto:blueridgevafbla@gmail.com">blueridgevafbla@gmail.com</a></td>
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</tr>
<tr>
<td><strong>Capital Region</strong></td>
<td>Keisha Leonard Tennessee</td>
<td><a href="mailto:fblacapitalregion@gmail.com">fblacapitalregion@gmail.com</a></td>
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</tr>
<tr>
<td><strong>Colonial Region</strong></td>
<td>Natasha Preau, Melissa Edwards</td>
<td><a href="mailto:npreau@southampton.k12.va.us">npreau@southampton.k12.va.us</a>, <a href="mailto:melissae@southampton.k12.va.us">melissae@southampton.k12.va.us</a></td>
<td></td>
</tr>
<tr>
<td><strong>Germanna Region</strong></td>
<td>Sally M. Martin</td>
<td><a href="mailto:smartin@vafbla-pbl.org">smartin@vafbla-pbl.org</a></td>
<td></td>
</tr>
<tr>
<td><strong>Longwood Region</strong></td>
<td>Hilary Parr</td>
<td><a href="mailto:fblalongwood@gmail.com">fblalongwood@gmail.com</a></td>
<td></td>
</tr>
<tr>
<td><strong>New River Region</strong></td>
<td>L. E. Younger</td>
<td><a href="mailto:llyounger@wythe.k12.org">llyounger@wythe.k12.org</a></td>
<td></td>
</tr>
<tr>
<td><strong>Northern Virginia Region</strong></td>
<td>Stephanie Holt</td>
<td><a href="mailto:seholt@fcps.edu">seholt@fcps.edu</a></td>
<td></td>
</tr>
<tr>
<td><strong>Shenandoah Region</strong></td>
<td>Charisse Woodward</td>
<td><a href="mailto:woodwarc@fcpsk12.net">woodwarc@fcpsk12.net</a></td>
<td></td>
</tr>
<tr>
<td><strong>Tidewater Region</strong></td>
<td>Theresa Dougherty</td>
<td><a href="mailto:Theresa.Dougherty@vbschools.com">Theresa.Dougherty@vbschools.com</a></td>
<td></td>
</tr>
<tr>
<td><strong>Tri Cities Region</strong></td>
<td>Donna Charles-Koski</td>
<td><a href="mailto:donna_koski@ccpsnet.net">donna_koski@ccpsnet.net</a></td>
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<tr>
<td><strong>UVA’s College at Wise Region</strong></td>
<td>Glenna Hensdill, Virginia Lynn Leonard</td>
<td><a href="mailto:glenna@naxs.com">glenna@naxs.com</a>, <a href="mailto:Leonard.virginia.l@gmail.com">Leonard.virginia.l@gmail.com</a></td>
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<tr>
<td>Year</td>
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<td>1950–51</td>
<td>Jeanne Broughman</td>
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<td>Pat Kennedy</td>
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<td>Dale Maddox</td>
<td>Henry Clay High School</td>
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<td>Nancy Bane</td>
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<td>1954–55</td>
<td>Patricia Webb</td>
<td>Martinsville High School</td>
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<td>Darla Hodge</td>
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<td>Bonnie Kay Gilbert</td>
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<td>1958–59</td>
<td>Karen Sue Shafer</td>
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<td>Verlyn Simmons</td>
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<td>1960–61</td>
<td>Velma Matusevich</td>
<td>Blacksburg High School</td>
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<td>1961–62</td>
<td>Betty Callahan</td>
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<td>1962–63</td>
<td>Peggy Eason</td>
<td>Hampton High School</td>
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<td>1963–64</td>
<td>Nancy Bossieux</td>
<td>John Marshall High School</td>
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<td>1964–65</td>
<td>Phyllis Willard</td>
<td>George Wythe High School (Richmond)</td>
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<td>1965–66</td>
<td>Linda Jones</td>
<td>Maury High School</td>
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<td>Eunice Jones</td>
<td>Dunbar High School</td>
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<td>1966–67</td>
<td>Veronica Moore</td>
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<td>1967–68</td>
<td>Marlene Pugh</td>
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<td>1968–69</td>
<td>Karen Pierce</td>
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<td>1969–70</td>
<td>Judy Neff</td>
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<td>1970–71</td>
<td>Andy Sisson</td>
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<td>Lewis Compton</td>
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<td>1972–73</td>
<td>Gina Ellis</td>
<td>Piedmont Technical Education Center</td>
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<td>1973–74</td>
<td>Winnie Cunningham</td>
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<td>1974–75</td>
<td>Richard Roberts</td>
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<td>1975–76</td>
<td>Cynthia J. Bouwmans</td>
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<td>Nelson B. Gutiierrez</td>
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<td>Sheryl D. Nestor</td>
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<td>Sandra D. Carter</td>
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<td>1983–84</td>
<td>Alana J. Mateling</td>
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<td>Teresa A. Coffey</td>
<td>Valley Vocational-Technical Center</td>
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<td>John B. Phillips</td>
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<td>Lanna D. Monday</td>
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<td>Jutta Barnes</td>
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<td>1988–89</td>
<td>Heather H. Wilson</td>
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<td>1989–90</td>
<td>Rae Ann Steiny</td>
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<td>1990–91</td>
<td>Thomas Brock</td>
<td>Chantilly High School</td>
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<td>1991–92</td>
<td>Dan Quarles</td>
<td>Douglas S. Freeman High School</td>
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<td>1992–93</td>
<td>Ellen L. Stokes</td>
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<td>1993–94</td>
<td>Traci L. Bunn</td>
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<td>1994–95</td>
<td>Anjali A. Shah</td>
<td>McLean High School</td>
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<td>1995–96</td>
<td>Jennifer E. Mastin</td>
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<td>1996–97</td>
<td>Amy Burke</td>
<td>Arcadia High School</td>
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<td>1997–98</td>
<td>Yvonne Williamson</td>
<td>Broad Run High School</td>
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<td>1998–99</td>
<td>Shelley Breeding</td>
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<td>Christopher Ryan</td>
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<td>Daniel Goduti</td>
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<td>2001–02</td>
<td>Khalil Andraos</td>
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<td>2002–03</td>
<td>Kaylee Schatz</td>
<td>Osbourn High School</td>
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<td>2003–04</td>
<td>Monti Lawson</td>
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<td>2004–05</td>
<td>Hannah Tajo</td>
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<td>2005–06</td>
<td>Julia LaRoche</td>
<td>Fuqua School</td>
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<td>2006–07</td>
<td>Danielle MacGregor</td>
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<td>2007–08</td>
<td>Audra J. Delauder</td>
<td>Saint Paul High School</td>
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<td>Jordan Coleman</td>
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<td>2009–10</td>
<td>Vimal Nair</td>
<td>James W. Robinson, Jr., Secondary School</td>
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<td>2010–11</td>
<td>Juliet Anderson</td>
<td>Burton Center for Arts and Technology</td>
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<td>2011–12</td>
<td>Akif Shameem</td>
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<td>Julie Leonard</td>
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<td>Nicholas Western</td>
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<td>2014–15</td>
<td>Mohammed Ali</td>
<td>Mount Vernon High School</td>
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<td>Ryan Apigian</td>
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<td>Nathaniel Salomonsky</td>
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<td>Jacob E. Knight</td>
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<td>2018-19</td>
<td>Hely Patel</td>
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<td>2019-20</td>
<td>Natalie Youngblood</td>
<td>James Wood High School</td>
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<tr>
<td>2020-21</td>
<td>Sarah Nugent</td>
<td>Midlothian High School</td>
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National Officers from Virginia

1952–53 Harriett Conrad FBLA Secretary, Waynesboro High School
1953–54 Mary Bartram Robeson FBLA President, Culpeper County High School
1957–58 Dorothy Mullins FBLA Vice-President, Southern Region, John Marshall High School
1965–66 Barbara White FBLA Secretary, John Marshall High School
1969–70 David Burke FBLA Treasurer, Piedmont Technical Education Center
1981–82 Nelson B. Gutierrez PBL President, Radford University
1982–83 Charles J. Hancock FBLA Vice-President, Southern Region, James Wood High School
1983–84 Sajan Thomas PBL Vice-President, Southern Region, James Madison University
1984–85 Sandra D. Carter PBL Secretary, James Madison University
1987–88 Heather H. Wilson FBLA Vice-President, Southern Region, James Wood High School
1988–89 Sandra Carter Mills Alumni Division, President-Elect
1989–90 Sandra Carter Mills Professional Division, President
1995–96 Linda Hays Professional Division, Secretary-Treasurer
1991–92 Robert Bunn FBLA Parliamentarian, Denbigh High School
1997–98 Yvonne Williamson FBLA Vice-President, Southern Region, Broad Run High School
1999–00 Diane M. Zawadzki Professional Division, Secretary-Treasurer
2000–01 Diane M. Zawadzki Professional Division, Vice-President
2001–03 Diane M. Zawadzki Professional Division, President
2002–03 Brian Bombelyn FBLA National Treasurer, Menchville High School
2002–03 Daniel Goduti PBL Parliamentarian, University of Virginia
2002–03 Bryan Marangoni PBL Vice-President, Southern Region, Radford University
2003–04 Daniel Goduti PBL President, University of Virginia
2003–04 Khalil Andraos PBL Vice-President, Southern Region, University of Virginia
2007–08 Samantha Schulte FBLA Vice-President, Southern Region, Robinson Secondary School
2017–18 Nicholas Western PBL Vice-President, Southern Region, University of Virginia
2021–22 Magin Sanchez PBL Executive Vice-President, University of Virginia

National Board of Directors Members from Virginia

L. Marguerite Crumley—1969–72
Revere A. Houck—1977–80
Nelson B. Gutierrez—1989–82
Sarah Lowe Thompson—1981–85
Sandra Carter Mills—1989–90
Barbara Small—1992–93
Rhonda Jones—1993–95
Diane M. Zawadzki—2001–03
Anne Rowe—2005–2008

Honorary Life Members

L. Marguerite Crumley—
Watkins C. Smith—
James R. Manning—1970
Virginia Harris—1978
John H. Jenkins—1978
Frank M. Peele—1979
Revere A. Houck—1980
Eloise Engledove—1983
Lydia M. Bell—1984
Carl E. Jorgensen—1992
Sarah Lowe Thompson—2001
B. Anne Rowe—2008
Michael D. Mills—2019
Jane Bleiler—2020
Past FBLA-PBL Executive Secretaries
L. Marguerite Crumley
James R. Manning
Frank M. Peele
Lydia M. Bell
Sarah Lowe Thompson

FBLA-PBL Specialists
Sarah Lowe Thompson—1978–2000
Sandra Carter Mills—2000–Present

FBLA-PBL State Chairmen
L. Marguerite Crumley
Carl E. Jorgensen
B. Anne Rowe
Judith P. Sams
Appendix C: Chapters (by regions)

Blue Ridge Region

Alleghany
Alleghany HS
Clifton MS

Bath
Bath County HS

Bedford
Bedford MS
Bedford Science & Technology Center
Forest MS
Jefferson Forest HS
Liberty HS (Bedford)
Staunton River HS
Staunton River MS

Botetourt
Central MS
James River HS
Lord Botetourt HS
Read Mountain MS

Covington City
Covington HS
Jeter-Watson HS

Craig
Craig County HS

Floyd
Floyd County HS

Franklin
Benjamin Franklin MS
Center for Applied Technology MS
Franklin County HS

Henry
Axton MS
Bassett HS
Fieldale-Collinsville MS
Laurel Park MS
Magna Vista HS

Martinsville
Martinsville HS
Martinsville MS

Montgomery
Auburn HS
Auburn MS
Blacksburg HS
Blacksburg MS
Christiansburg HS
Christiansburg MS
Eastern Montgomery HS
Shawsville MS

Patrick
Patrick County HS

Radford City
Dalton IS
Radford HS

Roanoke
Burton Center for Arts and Technology
Cave Spring HS
Cave Spring JHS
Glenvar HS
Glenvar MS
Hidden Valley HS
Hidden Valley MS
Northside HS
Northside MS
Roanoke County Career Center
William Byrd HS
William Byrd MS

Roanoke City
Andrew Lewis MS
Blue Ridge Technical Academy
James Breckenridge MS
James Madison MS
Lucy Addison MS
Noel C. Taylor Learning Academy
Patrick Henry HS (Roanoke)
Stonewall Jackson MS
William Fleming HS
William Ruffner MS
Woodrow Wilson MS

Salem City
Salem HS
Capital Region

Charles City
Charles City County HS
Charles City MS

Town of Colonial Beach
Colonial Beach HS

Essex
Essex HS
Essex IS

Fluvanna
Fluvanna County HS
Fluvanna MS

Goochland
Goochland HS
Goochland MS

Hanover
Atlee HS
Chickahominy MS
Hanover HS
John H. Smythe HS
Lee Davis HS
Liberty MS
Oak Knoll MS
Stonewall Jackson MS
(Mechanicsville)
Patrick Henry HS

Henrico
Advanced Career Education Center at Hermitage
Brookland MS
Deep Run HS
Douglas S. Freeman HS
Elko MS
Fairfield MS
George H. Moody MS
Glen Allen HS
Henrico HS
Hermitage HS
Hermitage TC
Highland Springs HS
Holman MS
Hungary Creek MS
J. R. Tucker HS
John Rolfe MS
L. Douglas Wilder MS
Mills E. Godwin HS
Pocahontas MS
Quioccosin MS
Short Pump MS
Tuckahoe MS
Varina HS

King & Queen
King & Queen Central HS

King William
Hamilton-Holmes MS
King William County HS

Lancaster
Lancaster HS
Lancaster MS

Louisa
Louisa County HS
Louisa County MS

Middlesex
Middlesex HS
St. Clare Walker MS

New Kent
New Kent HS
New Kent MS

Northumberland
Northumberland HS
Northumberland MS

Richmond City
Albert H. Hill MS
Armstrong HS
Binford MS
Elkhardt MS
Franklin Military Academy
Fred Thompson MS
George Wythe HS
Huguenot HS
John F. Kennedy HS
John Marshall HS
Lucille Murray Brown MS
Martin Luther King MS
Richmond Community HS
Richmond TC
T. C. Boushall MS
T. H. Henderson MS
Thomas Jefferson HS
Thompson Model MS

Richmond County
Rappahannock HS
Richmond County IS

Town of West Point
West Point HS
West Point MS

Westmoreland
Montross MS
Washington & Lee HS

Regional Center
Northern Neck TC
<table>
<thead>
<tr>
<th>Region</th>
<th>Schools</th>
</tr>
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<tbody>
<tr>
<td>Gloucester</td>
<td>Gloucester HS, Page MS, Peasley MS, S.P. Morton MS, Victory Academy</td>
</tr>
<tr>
<td>Hampton City</td>
<td>Bethel HS, Davis MS, Eaton MS, Hampton HS, Jones Magnet MS, Lindsay MS, Kecoughtan HS, Phoebus HS, Spratley MS, Syms MS</td>
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<tr>
<td>James City</td>
<td>Jamestown HS, Lafayette HS, Warhill HS</td>
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<td>Mathews</td>
<td>Mathews HS, Thomas Hunter MS</td>
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<tr>
<td>Newport News City</td>
<td>Crittenden MS, Dozier MS, Denbigh HS, Gildersleeve MS, Heritage HS (Newport News), Hines MS, Huntington MS, Menchville HS, Passage MS, Reservoir MS, Warwick HS, Washington MS, Woodside HS</td>
</tr>
<tr>
<td>Poquoson City</td>
<td>Poquoson HS, Poquoson MS</td>
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<tr>
<td>Southampton</td>
<td>Southampton HS, Southampton MS</td>
</tr>
<tr>
<td>York</td>
<td>Bruton HS, Grafton HS, Grafton MS, Queens Lake MS, Tabb HS, Tabb MS, York HS, Yorktown MS</td>
</tr>
<tr>
<td>Regional Center</td>
<td>New Horizons TC</td>
</tr>
</tbody>
</table>
Germanna Region

Caroline
Caroline HS
Caroline MS

Culpeper
Cedar Mountain HS
Culpeper County HS
Culpeper County MS
Eastern View HS
Floyd T. Binns MS

Fauquier
Auburn MS
Cedar Lee MS
Fauquier HS
Kettle Run HS
Liberty HS
Marshall MS
Warrenton MS
William C. Taylor MS

Fredericksburg City
James Monroe HS
Walker Grant MS

King George
King George HS
King George MS

Madison
Madison County HS
William Wetsel MS

Manassas City
Grace E. Metz MS
Osbourn HS

Manassas Park City
Manassas Park HS
Manassas Park MS

Orange
Orange County HS
Prospect Heights MS

Prince William
Battlefield HS
Benton MS
Brentsville District HS
Bull Run MS
C. D. Hylton HS
Charles Colgan Sr. HS
Fred Lynn MS
Forest Park HS
Freedom HS (Woodbridge)
Gainesville MS
Gar-Field HS
George M. Hampton MS
Graham Park MS
Lake Ridge MS
Marsteller MS
Parkside MS
Osbourn Park HS
Patriot HS
Potomac HS
Potomac MS
Rippon MS
Ronald W. Reagan MS
Saunders MS
Stonewall MS
Stuart M. Beville MS
Unity HS
Woodbridge HS
Woodbridge MS

Rappahannock
Rappahannock County HS
Rappahannock MS

Spotsylvania
Battlefield MS
Bluefield MS
Chancellor HS
Chancellor MS
Courtland HS
Courtland MS
Freedom MS
Massaponax HS
Ni River MS
Post Oak MS
Quantico HS
Riverbend HS
Spotsylvania HS
Spotsylvania MS
Spotsylvania VC
Thornburg MS

Stafford
A. G. Wright MS
Brooke Point HS
Colonial Forge HS
Dixon Smith MS
Edward E. Drew MS
H. H. Poole MS
Mountain View (Stafford)
North Stafford HS
Rodney Thompson MS
Shirley C. Heim MS
Stafford HS
Stafford MS
T. Benton Gayle MS

Regional Center
G. W. Carver-Piedmont TE Center
Amelia
Amelia County HS
Amelia County MS

Amherst
Amherst HS

Appomattox
Appomattox County HS
Appomattox MS

Brunswick
Brunswick Senior HS
J. S. Russell JHS

Buckingham
Buckingham HS
Buckingham MS
Buckingham VC

Buena Vista City
Parry McCluer HS
Parry McCluer MS

Campbell
Altavista HS
Brookville HS
Rustburg HS
William Campbell HS

Charlotte
Central MS
Randolph-Henry HS

Cumberland
Cumberland HS
Cumberland MS

Danville City
E. A. Gibson MS
Galileo HS
George Washington HS
O. T. Bonner MS
Westwood MS

Greensville
E. W. Wyatt MS
Greensville County HS

Halifax
Halifax County HS
Halifax County MS
Halifax County Career Center

Lexington City
Lylburn Downing MS

Lunenburg
Central HS
Lunenburg MS

Lynchburg City
E.C. Glass HS
Heritage HS
Linkhorne MS
P. L. Dunbar MS
Sandusky MS

Mecklenburg
Bluestone HS
Bluestone MS
Parkview HS (South Hills)
Parkview MS

Nelson
Nelson County HS
Nelson MS

Nottoway
Nottoway HS
Nottoway MS

Pittsylvania
Blair MS
Brosville MS
Central MS
Chatham HS
Dan River HS
Dan River MS
Gretna HS
Gretna MS
Pittsylvania VTC
Tunstall HS

Powhatan County
Powhatan HS
Powhatan MS

Prince Edward
Prince Edward County HS/CTEC
Prince Edward County MS

Rockbridge
Highland Belle HS
Maury River MS
Rockbridge County HS
Rockbridge MS

Regional Center
Amelia-Nottoway VC

Private
Fuqua School
New River Region

**Bland**  
Bland HS  
Bland MS  
Rocky Gap HS

**Carroll**  
Carroll County HS  
Carroll County IS

**Galax City**  
Galax HS  
Galax MS

**Giles**  
Eastern ES/MSN  
Giles HS  
Giles TC  
Macy McClaugherty School  
Narrows HS  
Narrows ES/MS

**Grayson**  
Fries MS  
Grayson County CATE Center  
Independence MS  
Mt. Rogers Combined

**Pulaski**  
Dublin MS  
Pulaski County HS  
Pulaski MS

**Smyth**  
Chilhowie HS  
Chilhowie MS  
Marion IS  
Marion MS  
Marion Senior HS  
Northwood HS  
Northwood MS  
Smyth Career & Technology Center

**Tazewell**  
Graham HS  
Graham MS  
Pocahontas HS  
Richlands HS  
Richlands MS  
Tazewell County Career and Technical Center  
Tazewell HS  
Tazewell MS

**Washington**  
Abingdon HS  
Damascus MS  
E. B. Stanley MS  
Glade Spring MS  
Holston HS  
John S. Battle HS  
Patrick Henry HS (Glade Spring)  
Wallace MS  
Washington County TS  
William N. Neff Center for Science & Technology

**Wythe**  
Fort Chiswell HS  
Fort Chiswell MS  
George Wythe HS  
Rural Retreat HS  
Rural Retreat MS  
Scott Memorial MS  
Wythe County TC
Northern Virginia Region

**Alexandria City**
Alexandria City HS
Francis Hammond MS
George Washington MS
Minnie Howard Secondary

**Arlington**
Arlington Career Center
Bishop O’Connel HS
Gunston MS
H-B Woodlawn HS
H-B Woodlawn MS
Jefferson MS
Kenmore MS
Swanson MS
Wakefield HS
Washington-Lee HS
Williamsburg MS
Yorktown Senior HS

**Fairfax**
Annandale HS
Carl Sandburg MS
Carson MS
Centreville HS
Chantilly HS
Cooper MS
Fairfax HS
Falls Church HS
Francis Scott Key MS
Franklin MS
Frost MS
George C. Marshall HS
Glasgow MS
Hayfield Secondary
Hayfield Secondary MS
Herndon HS
Herndon MS
Holmes MS
Hughes MS
Irving MS
Jackson MS
James Madison HS
James W. Robinson, Jr. Secondary
James W. Robinson, Jr. MS
J.E.B. Stuart HS
Kilmer MS
Lake Braddock Secondary
Langley HS
Lanier MS
Longfellow MS
McLean HS
Mount Vernon HS
Mountain View HS
Oakton HS
Poe MS
Robert E. Lee HS (Springfield)
Rocky Run MS
Sidney Lanier MS
South County MS
South County Secondary
South Lakes HS
Stone MS
Thomas Edison HS
Thomas Jefferson MS
Thoreau MS
Twain MS
W.T. Woodson HS
West Potomac HS
West Springfield HS
Westfield HS
Whitman MS

**Falls Church City**
George Mason HS
Henderson MS
Shenandoah Region

Albemarle
Albemarle HS
Burley MS
Henley MS
Jouett MS
Monticello HS
Murray HS
Sutherland MS
Walton MS
Western Albemarle HS

Augusta
Beverley Manor MS
Buffalo Gap HS
Ft. Defiance HS
Riverheads HS
S. Gordon Stewart MS
Stewart MS
Stuarts Draft HS
Stuarts Draft MS
Wilson Memorial HS
Wilson MS

Charlottesville City
Buford MS
Charlottesville HS

Clarke
Clarke County HS
Jackson River TC
Johnson-Williams MS

Frederick
Admiral Byrd MS
Frederick County MS
James Wood HS
James Wood MS
Millbrook HS
Robert E. Aylor MS
Sherando HS

Greene
William Monroe HS
William Monroe MS

Harrisonburg City
Harrisonburg HS
Skyline MS
Thomas Harrison MS

Highland
north HS
Highland County MS

Loudoun
Belmont Ridge MS
Blue Ridge MS
Briar Woods HS
Broad Run HS
Dominion HS
Eagle Ridge MS
Farmwell Station MS
Freedom HS (South Riding)
Harmony MS
Harper Park MS
Heritage HS (Leesburg)
Independence HS
J. L. Simpson MS
J. M. Lunsford MS
Lightridge HS
Loudoun County HS
Loudoun Valley HS
Mercer MS
Park View HS (Sterling)
Potomac Falls HS
River Bend MS
Riverside HS
Rock Ridge HS
Seneca Ridge MS
Smarts Mill MS
Sterling MS
Stone Bridge HS
Stone Hill MS
Trailside MS
Tuscarora HS
Woodgrove HS

Page
Luray HS
Luray MS
Page County HS
Page County MS
Page County TC

Rockingham
Broadway HS
East Rockingham HS
Elkton MS
J. Frank Hillyard MS
Montevideo MS
Spotswood HS
Turner Ashby HS
Wilbur S. Pence MS

Shenandoah
Central HS (Woodstock)
Mountain View HS (Quicksburg)
North Fork MS
Peter Muhlenberg MS
Signal Knob MS
Strasburg HS

Staunton City
Robert E. Lee HS (Staunton)
Shelburne MS

Warren
Warren County HS
Warren County JHS
Warren County MS

Waynesboro
Kate Collins MS
Waynesboro HS

Winchester City
Daniel Morgan MS
John Handley HS

Regional Centers
Charlottesville-Albemarle TC
Jackson River TC
Massanutten TC
Valley Vocational TC
**Tidewater Region**

**Accomack**
- Arcadia HS
- Central MS
- Chincoteague HS
- Mary N. Smith MS
- Nandua HS
- Parksley MS

**Chesapeake City**
- Chesapeake Center for Science & Technology
- Crestwood MS
- Deep Creek HS
- Deep Creek MS
- Grassfield HS
- Great Bridge HS
- Great Bridge MS
- Greenbrier HS
- Hickory HS
- Hickory MS
- Hugo Owens MS
- Indian River HS
- Indian River MS
- Jolliff MS
- Oscar Frommel Smith HS
- Oscar Frommel Smith MS
- Western Branch HS
- Western Branch MS

**Franklin City**
- Franklin HS

**Norfolk City**
- Academy at Rosemont MS
- Azalea Gardens MS
- B. T. Washington HS
- Blair MS
- Coronado School
- Granby HS
- Lafayette-Winona MS
- Lake Taylor HS
- Lake Taylor MS
- Maury HS
- Meadowbrook School of International Studies
- Norfolk Technical Vocational Center
- Northside MS
- Norview HS
- Ruffner MS

**Northampton**
- Northampton HS
- Northampton MS

**Portsmouth City**
- Churchland HS
- Churchland MS
- Cradock MS
- I. C. Norcom HS
- William E. Waters MS
- Woodrow Wilson HS

**Suffolk City**
- Forest Glen MS
- John F. Kennedy MS
- John Yeates HS
- John Yeates MS
- Kings Fork HS
- Kings Fork MS
- Lakeland HS
- Nansemond River HS

**Virginia Beach City**
- Advanced Technology Center
- Bayside HS
- Bayside MS
- Brandon MS
- Center for Effective Learning
- Corporate Landing MS
- First Colonial HS
- Floyd E. Killam HS
- Frank W. Cox HS
- Great Neck HS
- Green Run HS
- Independence MS
- Kempsville HS
- Kempsville MS
- Landstown HS
- Landstown MS
- Larksprur MS
- Lynnhaven MS
- Ocean Lakes HS
- Plaza MS
- Princess Anne HS
- Princess Anne MS
- Salem HS (Virginia Beach)
- Salem MS
- Tallwood HS
- Virginia Beach Central Academy
- Virginia Beach MS

**Regional Center/Private**
- Norfolk Christian HS
- Norfolk Christian MS
- The Pruden Center for Industry and Technology
Tri-Cities Region

Chesterfield
Bailey Bridge MS
Carver MS
Chesterfield Community HS
Chesterfield TC
Clover Hill HS
Cosby HS
Elizabeth Davis MS
Falling Creek MS
James River HS
Lloyd Byrd HS
Manchester HS
Manchester MS
Matoaca HS
Matoaca MS
Meadowbrook HS
Midlothian HS
Midlothian MS
Monacan HS
Providence MS
Robious MS
Salem Church MS
Swift Creek MS
Thomas Dale HS

Colonial Heights City
Colonial Heights HS
Colonial Heights MS

Dinwiddie
Dinwiddie Senior HS
Dinwiddie MS

Hopewell City
Hopewell HS
C. G. Woodson MS
Woodlawn Learning Center

Petersburg City
Peabody MS
Petersburg HS
Vernon Johns MS

Prince George
J. E. J. Moore MS
Prince George HS
N. B. Clements JHS

Surry
Luther Porter Jackson MS
Surry County HS

Sussex
Sussex Central HS
Sussex Central MS

Regional Center
Rowanty Vocational Technical Center
UVA'S College at Wise Region

**Bristol City**
Virginia HS
Virginia MS

**Buchanan**
Council HS
Garden HS
Grundy HS
Hurley HS
Hurley MS
Twin Valley HS
Whitewood HS

**Dickinson**
Clintwood HS
Dickinson County Career Center
Ervinton HS
Haysi HS

**Lee**
Lee County Vocational Technical Center
Lee HS
Thomas Walker HS

**Norton City**
John I. Burton HS

**Russell**
Castlewood HS
Honaker HS
Lebanon HS
Lebanon MS 8
Lebanon MS 7
Russell County Career and Technology Center

**Scott**
Cate City HS
Gate City MS
Rye Cove HS
Rye Cove IS
Scott County VC
Twin Springs HS

**Wise**
Central HS
Coeburn MS
Eastside HS
L.F. Addington MS
Powell Valley MS
Union HS
Wise County CTC
Appendix D: Chapter Ceremonies

Structured ceremonies heighten awareness of the importance and impact of an occasion. Following are suggested formats for chapter installation, officer installation, induction of new members, and the emblem ceremony.

Many chapters have candlelight ceremonies. Candles lend a soft light to the setting and symbolize sealing of pledges. Chapters are encouraged to use candles of various colors to represent certain offices as specified in some of the services. The candle on the table of the installing official should be the tallest candle used.

Background music adds to the effectiveness of the ceremony. Appropriate music may be used throughout the entire ceremony or during certain parts of the program, such as during the reading of the creed or at the end of the program.

In more formal ceremonies, the officers and members may wear robes. Otherwise, business attire is recommended.

New Chapter Installation

Whenever possible, this ceremony should take place before a large group such as a school assembly, an assembly of business students, or a special meeting to which parents and businesspeople are invited.

Members of the installation team should be seated on a stage or raised platform. The following setting is suggested:
1. One long rectangular table for the installing officer. A tall white candle in a holder should be placed on this table.
2. Individual tables for the four speakers representing the written words—*Future, Business, Leaders, and America*.

**Installing Official:** (Standing) Future Business Leaders of America is a national organization for business students who are preparing for careers in business and business education. I have been authorized to conduct the installation of [school name] into the national organization Future Business Leaders of America.

Since the letters, FBLA, are used to designate the organization, its units and members, it is fitting that we consider what these letters and the words they represent mean to our organization.

**Member 1:** (Standing) FUTURE: Our daily educational experiences and our involvement in leadership activities prepare us for the future—a time to accept challenges. In FBLA, we will find the tools to prepare for the future. We will profit from the experiences of others—those who have preceded us as well as our teachers and others with whom we associate. Our studies and activities will help us meet changing conditions and further our understanding of the world’s varied economic systems.

**Member 2:** (Standing) BUSINESS: We realize the importance of education and training in business methods and procedures. We appreciate the roles of business and education in our daily lives.

**Member 3:** (Standing) LEADERS: The future of our country depends on the quality of leadership. Leadership implies honor, foresight, tact, competence, dependability, discretion, and integrity. A leader must listen, withstand criticism, and be flexible. A leader accepts failure in stride but is willing to profit from it. As members of FBLA, it is our duty to prepare for the enormous responsibility of business leadership in the years ahead.

**Member 4:** (Standing) AMERICA: If America is to remain a world leader, intelligent young men and women are needed to guide our country. As members of FBLA, we prepare ourselves for this responsibility by studying America’s past and analyzing her present. The initiative and success of leaders in business help shape the future of America. Through FBLA, we will strive for leadership in the field of business, thereby helping to strengthen America.

**Installing Official:** Our organization has a definite and worthwhile list of goals. I should like to ask [name of assistant installing officer or member of installation team] to read these goals.
Assistant Installing Official: [Standing, reads the goals]

- Develop competent, aggressive business leadership.
- Strengthen the confidence of students in themselves and their work.
- Create more interest in and understanding of American business enterprise.
- Encourage members in the development of individual projects that contribute to the improvement of home, business, and community.
- Develop character, prepare for useful citizenship, and foster patriotism.
- Encourage and practice efficient money management.
- Encourage scholarship and promote school loyalty.
- Assist students in the establishment of occupational goals.
- Facilitate the transition from school to work.

Installing Official: Will the charter officers of the FBLA Chapter at (name of school) please rise and remain standing as I announce each office and name. (Installing officer calls name and title of each officer.)

You have been chosen from among FBLA members at (name of school) as officers for the coming year. You have been selected because your members have faith in your ability and confidence that you will fulfill the duties of your office. I challenge you to accept the responsibility that has been given to you. Please raise your right hand and repeat after me.

I, as an officer / of the (name) Chapter of FBLA, / do solemnly promise / that I will fulfill the responsibilities of my office / to the best of my ability, / and that I will carry them out / in accordance with the bylaws of Future Business Leaders of America.

(While lighting the tall candle) By lighting this candle, I seal the vow you have taken and vest in you the authority of your office.

(Speaking to all members) You have heard the vows that these officers of your chapter have taken. In your presence, I now declare them officially installed as officers of the (name) Chapter of FBLA for (year).

(Speaking to officers, members, and particularly to chapter president) By authority of FBLA-PBL, Inc., I am pleased to present you with the official charter of your chapter. (Reads the charter) By virtue of this charter, this chapter now becomes a part of the national organization. You now have the privilege and the responsibility of operating under the name “Future Business Leaders of America” and as a part of the state chapter and the national organization. The responsibility of making (name) Chapter a success rests with its members and officers.

The FBLA Chapter president, (name of president), will give the oath of membership to the charter members of the chapter. (Chapter officers turn and face audience.)

Chapter President: The secretary will now read the names of the charter members of (name) Chapter of FBLA. As the names are read, the members will please rise and remain standing until all members have been presented.

Chapter Secretary: (Reads slowly the name of each charter member. Charter members stand as their names are called and remain standing until the oath has been administered.)

Chapter President: Each of you, please raise your right hand and repeat in unison after me the oath of membership:

I do solemnly promise / to uphold the aims and responsibilities / of Future Business Leaders of America / and, as an active charter member of (name) Chapter, / I shall strive to develop the qualities necessary / to become a leader in business / and in the community in which I live.

As president of (name) Chapter of FBLA, I declare you duly inducted as charter members.

Installing Official: (Name of assistant installing official or member of installation team) will lead the members in reciting in unison the FBLA Creed. (The Creed is recited.)
Officer Installation, Option 1

The room is darkened. Candles are arranged on the table in the following order: White, gray, green, violet, blue, yellow, orange, and red. The white candle should be the tallest. The new officers should come forward in the following order: parliamentarian, historian, reporter, treasurer, secretary, vice-president, and president. Other officers may be placed appropriately. Each enters from the lower left corner of the stage when his or her office is announced, stands before the installing officer during the charge, then retires to the opposite end of the table still holding the candle and facing the onlooking members.

Additions to the ceremony may be made for other officers as necessary. Flowers with colored ribbons may be used instead of candles.

**Installing Official:** Will the newly elected officers of (name) Chapter of FBLA please come forward as I announce your office? (Installing official lights white candle.) Lighting the tallest candle symbolizes the chapter in its entirety with all its members working together. With this symbol we shall charge each officer to do the job for which he or she has been elected.

(Name of parliamentarian), parliamentarian. (Parliamentarian comes forward.) You have been named parliamentarian of the (name) Chapter of FBLA. As parliamentarian, it will be your responsibility to monitor all formal chapter meetings so that they are conducted within the framework of parliamentary procedure. Through your efforts, the chapter meetings will be conducted in an orderly fashion, resulting in the efficient disposition of business. Do you accept this responsibility?

**Parliamentarian:** I do.

**Installing Official:** I now declare you in the name of FBLA, the parliamentarian. (Parliamentarian selects gray candle from table, and installing official lights it with white candle.)

This gray candle symbolizes the achievements possible when chapter meetings are conducted in an orderly fashion.

(Name of historian), historian. (Historian comes forward.) You have been elected historian of the (name) Chapter of FBLA. As historian, it will be your responsibility to maintain records of the chapter including reports of activities, records of awards, and publicity. Through your efforts, people see the progress and activities of your chapter. Do you accept this responsibility?

**Historian:** I do.

**Installing Official:** I now declare you, in the name of FBLA, the historian. (Green candle is lighted with white candle.)

This green candle symbolizes the satisfaction that can be derived from preserving the past and recording the present while preparing for the future.

(Name of reporter), reporter. (Reporter comes forward.) You have been elected reporter of the (name) Chapter of FBLA. As reporter, your job will be to report meetings and other newsworthy activities of the chapter through the proper channels. Do you accept this responsibility?

**Reporter:** I do.

**Installing Official:** I now declare you, in the name of FBLA, the reporter. (Violet candle is lighted with white candle.)

This violet candle symbolizes the inspiration and enlightenment that can be brought by reporting the activities of the (name) Chapter of FBLA.

(Name of treasurer), treasurer. (Treasurer comes forward.) You have been elected treasurer for the (name) Chapter of FBLA. In electing you to this office, the members have shown their faith in your business ability and your honesty. Do you promise to keep accurate records of all money received and spent and to present orderly reports upon requests?

**Treasurer:** I do.

**Installing Official:** I now declare you, in the name of FBLA, the treasurer. (Blue candle is lighted with white candle.)

This blue candle symbolizes the trust and confidence that the members have in your ability to safeguard all funds.
(Name of secretary), secretary. (Secretary comes forward.) You have been elected secretary of the (name) Chapter of FBLA. Accepting this office obligates you to be present and keep a record of what takes place at every meeting. Do you accept this responsibility?

Secretary: I do.

Installing Official: I now declare you, in the name of FBLA, the secretary. (Yellow candle is lighted with white candle.)

This yellow candle symbolizes constancy in attendance and in keeping members informed of the chapter’s progress.

(Name of vice-president), vice-president. (Vice-president comes forward.) You have been elected vice-president of the (name) chapter of FBLA. Your duty will be to assume the responsibilities in the absence of the president. Will you strive to carry out the duties of this office?

Vice-President: I will.

Installing Official: I now declare you, in the name of FBLA, the vice-president. (Orange candle is lighted with white candle.)

This orange candle is the symbol of the harmony and faithfulness that should characterize your efforts in working with the president to carry out the ideals of this chapter.

(Name of president), president. (President comes forward.) The members of the (name) Chapter of FBLA have bestowed upon you a great honor in electing you the president. Your major responsibility is to lead and encourage this chapter in all its activities. It is your duty to preside at all meetings and see that they are conducted in accordance with the constitution and correct principles of parliamentary practice. Do you accept this responsibility?

President: I do.

Installing Official: I now declare you, in the name of FBLA, the president. (Red candle is lighted with white candle.)

This red candle is the symbol of your duties and obligation to the chapter and its members. (Addressing members of the chapter) In your presence, I now declare these individuals officially installed as officers of the (name) Chapter of FBLA for the coming year. (Lights are turned up.) You may be seated.

(The newly elected president is called forward, and with a few appropriate remarks, the installing official presents the gavel to the new president, who closes the meeting.)
Installation Ceremony, Option 2

(Outgoing officers should be positioned on stage.)

**Installing Official:** Your incoming officers are ready to assume the challenge of serving as your ambassadors for the (year) membership year. With this position, each officer agrees to uphold the aims and responsibilities of FBLA.

It is now time to conduct the installation ceremony of your (local/regional) leadership team. The officers to be installed are as follows:

- Parliamentarian [name]
- Reporter [name]
- Historian [name]
- Treasurer [name]
- Secretary [name]
- Vice-President [name]
- President [name]

(As officers are introduced, they should come to the stage and stand beside the outgoing officer.)

You have been elected officers of the (local/regional) association of Future Business Leaders of America. As members of the leadership team, you are to serve this association by promoting FBLA, helping local chapter members follow the goals and objectives of FBLA, and conducting meetings in accordance with the bylaws.

Do you accept your responsibilities and promise to fulfill your duties to the best of your ability?

**New Members:** “We do.”

(Outgoing officers drape medallions on incoming officers.)

(Outgoing officers lead incoming officers to line.)

(Outgoing officers exit stage.)

**Installing Official:** Members and advisers, you have just witnessed the vows your officers have taken. I now declare them officially installed as the (year) (level) Leadership Team.
Induction of New Members

The president and adviser are seated behind a long table; the other officers are seated at individual tables. Four officers should be speakers representing the words *Future, Business, Leaders, and America*. The guide leads the initiates to the front of the room where they form a semicircle and remain standing in front of the officers until the close of the ceremony. As in the chapter installation, a candlelight ceremony is often used.

**Guide:** Mr. (or Madam) President, these candidates have expressed a desire and meet the necessary requirements to become members of (name) Chapter of Future Business Leaders of America.

**President:** (Standing, speaks to candidates) We accept you as candidates for membership in the Future Business Leaders of America at (name of school). Before you become members, however, let us consider the meaning of the words in the name of our organization.

**Member 1:** (Standing) FUTURE: Our daily educational experiences and our involvement in leadership activities prepare us for the future—a time to accept challenges.

In FBLA, we have found the tools to prepare for the future. We profit from the experiences of others, those who have preceded us as well as our teachers and others with whom we associate. Our studies and activities help us meet changing conditions and further our understanding of the world’s varied economic systems.

**Member 2:** (Standing) BUSINESS: We realize the importance of education and training in business methods and procedures. We appreciate the roles of business and education in our daily lives.

**Member 3:** (Standing) LEADERS: The future of our country depends on the quality of leadership. Leadership implies honor, foresight, tact, competence, dependability, discretion, and integrity. A leader must listen, withstand criticism, and be flexible. A leader accepts failure in stride but is willing to profit from it. As members of FBLA, it is our duty to prepare for the enormous responsibility of business leadership in the years ahead.

**Member 4:** (Standing) AMERICA: If America is to remain a world leader, intelligent young men and women are needed to guide our country. As members of FBLA, we prepare ourselves for this responsibility by studying America's past and analyzing her present. The initiative and success of leaders in business help shape the future of America. FBLA is our opportunity to strive for leadership in the field of business, thereby helping to strengthen America.

**President:** You have just heard the meaning of the letters used in our title. We are a national organization for business students who are preparing for careers in business and business education.

The FBLA organization is based on a definite set of goals including development of competent, aggressive business leadership; creation of more interest in and understanding of American business enterprise; and participation in worthy undertakings for the improvement of business and citizenship.

Please raise your right hand and repeat after me the pledge of membership:

I do solemnly promise / to uphold the aims and responsibilities / of the Future Business Leaders of America / and, as an active member of the (name) Chapter, / I shall strive to develop / the qualities necessary in becoming a responsible business leader.

I declare you members of the (name) Chapter of the Future Business Leaders of America.

(Addressing entire group) Will you please stand to recite in unison the FBLA Creed. (Leads groups in reciting Creed)
Emblem Ceremony

Prepared slides or a computer presentation with the organization’s official emblem may be used. FBLA emblem parts include a likeness of an eagle, and the words Service, Education, Progress, Future, Business, Leaders, and America.

The president raps the gavel once for the group to come to order and the members to take their places.

**President:** You are about to witness the emblem ceremony in which the significance of each component of our emblem is described. (Stands at podium and speaks as eagle is projected) The eagle denotes our belief in democracy, liberty, and the American way of life. (Steps back a few feet from podium)

**Member 1:** (Moves to podium) The word service denotes the idea that every individual should be interested in, and take responsibility for, promoting better social, political, community, and family life. (Steps back from podium)

**Member 2:** (Moves to podium) The word education is symbolic of the idea that education is the right of every individual in America. (Steps back from podium)

**Member 3:** (Moves to podium) The word progress represents the challenge of tomorrow, which depends upon mutual understanding and cooperation among business, industry, labor, religious, family, and educational institutions as well as people around the world. (Steps back from podium)

**Member 4:** (Moves to podium) The word future reminds us that the future of the world depends upon the quality of leadership we are able to produce and that we in FBLA will be the business leaders of the future. We must learn to recognize the situations in which our individual talents will become useful. (Steps back from podium)

**Member 5:** (Moves to podium) The world of business is our world. To be successful in business, a person must be educated both formally and informally in business methods and procedures and in the basic principles of our economic system and government. (Steps back from podium)

**Member 6:** (Moves to podium) The word leaders represents the search for knowledge in order for us to become better citizens. This knowledge will prepare us for the great task of leadership in years ahead. (Steps back from podium)

**Member 7:** (Moves to podium) Now, we think about America. The future of America depends upon our generation. We should pledge ourselves to use any abilities endowed to us to make America a better place for everyone. (Steps back from podium)

**President:** (Moves to podium to give closing) All the words presented stand for (pause) Future Business Leaders of America. The shield stands for our organization, which provides opportunities for each member to become a leader of tomorrow. The ceremony will close with all members reciting the Creed. (All members say the Creed in unison.)