Nail Technician II

8693 36 weeks / 140 hours

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Acknowledgments

The components of this instructional framework were developed by the following business panelists:

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The following educators served on the curriculum development panel:
Course Description

Suggested Grade Level: 11 or 12
Prerequisites: 8692

Students learn to perform spa manicures and pedicures, install and maintain artificial and gel nails, and apply concepts associated with nail disorders and physiology while adhering to safety guidelines. Students also explore the necessary components of salon ownership. Program completion prepares students for the Virginia Board for Barbers and Cosmetology Nail Technician licensing examination.
Nail Technician students must satisfy a minimum of 150 hours of instruction to be eligible to take the Board for Barbers and Cosmetology licensing examination. Upon successful completion of the program, students may earn the Virginia Board for Barbers and Cosmetology license. For more information, see Superintendent's Memo 072-17.

Task Essentials Table

- Tasks/competencies designated by plus icons (⊕) in the left-hand column(s) are essential
- Tasks/competencies designated by empty-circle icons (◯) are optional
- Tasks/competencies designated by minus icons (⊖) are omitted
- Tasks marked with an asterisk (*) are sensitive.

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Legend: ☑Essential ☐Non-essential ☐Omitted

Curriculum Framework

Demonstrating Safety, Sanitation, and Disease Control

Task Number 39

Identify emergency first-aid procedures.

Definition

Identification includes standard methods of treatment for

- cuts resulting in bleeding
- irritated skin
- eye injuries
- chemical exposure resulting in breathing and other problems.
Students should follow sanitation and disinfection guidelines and procedures of the classroom/salon.

**Process/Skill Questions**

- What are the contents of a standard first-aid kit and where is it located?
- What are the key symptoms of individuals who are experiencing distress?
- What universal precautions should be taken by first-aid providers?

**Task Number 40**

**Comply with Occupational Safety and Health Administration (OSHA) and Environmental Protection Agency (EPA) guidelines.**

**Definition**

Compliance with OSHA and EPA guidelines includes those which address

- ventilation control (i.e., storage of products, exhaust systems)
- handling of blood-borne pathogens (i.e., sanitizing and disinfecting implements after blood spill)
- proper disposal of chemical products
- proper disposal of towels and swabs used to clean a blood spill.

Reference Virginia Administrative Code 18VAC41-20-270 Sanitation and Safety Standards for Shops, Salons, and Schools

**Process/Skill Questions**

- What authority do OSHA and EPA exercise over salon operations?
- What are consequences exposure to bloodborne pathogens?
- What are the methods to prevent exposure?
- How does compliance with EPA guidelines benefit the salon economically?

**Task Number 41**

**Identify the causes, symptoms, and means of prevention of occupational health risks.**

**Definition**
Identification includes

- muscle and joint discomfort and their causes (e.g., poor posture, lack of ergonomic considerations)
- dermatitis and its causes (e.g., exposure to tap water and chemicals)
- cumulative trauma disorders (e.g., carpal tunnel syndrome) and their causes (e.g., repetitive finishing techniques)
- infections and their causes (e.g., exposure to pathogens through open wounds, skin and nail disorders)
- hepatitis and its causes (e.g., contact with blood-borne pathogens)
- acquired immune deficiency syndrome (AIDS) and its causes (i.e., contact with blood-borne pathogens).

Process/Skill Questions

- What behavioral traits of a nail technician can reduce the threat of occupational health risks?
- What are some ways to prevent dermatitis?
- How can a salon be equipped to improve ergonomic conditions?

Task Number 42

Demonstrate ability to locate and interpret safety data sheets (SDS).

Definition

Demonstration includes

- identification of the SDS sheets storage location in the classroom/salon (e.g., binder)
- understanding of a chemical's flashpoint (i.e., the point at which the chemical becomes combustible)
- interpretation of SDS topics such as
  - chemical identification
  - physical hazards
  - health hazards
  - permissible exposure limits
  - storage and disposal
  - precaution and handling procedures
  - first aid procedures.

Process/Skill Questions

- What is the purpose of the SDS?
• How does knowing a chemical’s flashpoint benefit the nail technician?
• How would one analyze a chemical’s SDS and its flashpoint to ensure client safety?
• Where can one access SDS?

Task Number 43

Follow safety precautions in use and care of tools, equipment, and supplies.

Definition

Following safety precautions, manufacturers' directions, and classroom policies is essential when using and caring for

• disposable materials
  o files
  o buffers
  o orangewood sticks
• multi-use implements
  o cuticle pushers
  o cuticle scissors
  o nail nippers
  o nail clippers
• electric files
• ultraviolet lights
• manicure tables
• manicure lamps
• chairs
• pedicure tubs.

Maintenance includes

• cleaning equipment
• changing filters
• ensuring electrical cords are not frayed
• ensuring tools are free of rust changing light bulbs
• changing light bulbs
• decontaminating pipe and pipeless pedicure systems.

Reference Virginia Administrative Code 18VAC41-20-270 Sanitation and Safety Standards for Shops, Salons, and Schools

Process/Skill Questions
What are the consequences of neglecting to follow manufacturers' directions when using equipment?
How can one maintain the salon tools and equipment to ensure proper service for clients?
What are standard precautions?
What is the difference between cleaning, disinfecting, and sterilizing?

Exhibiting Professionalism and Workplace Ethics

Task Number 44

Demonstrate a professional image.

Definition

Demonstration should include maintaining a clean salon, good health and personal hygiene. It should also include being well groomed and wearing appropriate professional attire.

Process/Skill Questions

• What steps are involved in maintaining cleanliness and personal hygiene?
• What consequences may arise from the lack of personal hygiene?
• What factors should be considered when choosing appropriate professional attire?

Task Number 45

Demonstrate correct posture and physical poise.

Definition

Demonstration should include

• conducting oneself in a self-confident manner
• using ergonomics (e.g., proper sitting and standing)
  o using ergonomically designed implements
  o keeping wrists in a straight or neutral position
• keeping back and neck straight
• adjusting the height of the client's chair.

Process/Skill Questions

- Why is good posture important?
- Why is physical poise important when dealing with customers/clients?
- How can one improve your personal/professional posture?

Task Number 46

Follow practices and procedures related to workplace ethics.

Definition

Following practices and procedures should include

- demonstrating professional standards of conduct when working with others in classroom and salon settings
- displaying integrity, honesty, and tolerance at all times while interacting with others.

Process/Skill Questions

- What work ethics are necessary for a successful professional career?
- Why are good work ethics important to career success?
- What consequences may arise from an employee's lack of integrity and honesty? Lack of tolerance?

Providing Advanced Nail Salon Services

Task Number 47

Perform spa manicures.

Definition

Performance could include

- performing basic manicure
• applying hot towels
• applying hot oil
• applying paraffin treatment
• providing aromatherapy
• applying hot stone therapy
• massaging below the elbows.

Process/Skill Questions

• What must be done to prepare the manicure table?
• How much time should be spent massaging the hands and arms during the spa manicure appointment?

Task Number 48

Perform spa pedicures.

Definition

Performance could include

• providing a basic pedicure
• applying hot towels
• applying paraffin treatment
• providing aromatherapy
• applying hot stone therapy
• massaging below the knees.

Process/Skill Questions

• What are the similarities and differences between spa pedicures and basic pedicures?
• What tools are used when performing spa pedicures?
• What are the benefits of spa pedicures?

Task Number 49

Apply gel polish.

Definition
Application includes consultation, examining nails, performing pre- and post-services and set-up, and application of gel polish according to manufacturer's directions.

Should include knowledge of the light-cured gel polish and no-light gel polish.

**Process/Skill Questions**

- How does the application of gel polish differ from regular polish?

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**Task Number 50**

**Identify the differences between ultraviolet (UV) lights and light-emitting diode (LED) lights.**

**Definition**

Identification should include

- differences in wattage, voltage, and bulb life
- safety concerns regarding UV exposure, such as under-curing, over-curing
- recognition of signs of under-curing or over-curing
- knowledge of exothermic reactions.

**Process/Skill Questions**

- What are some potential exothermic reactions?
- What can cause an exothermic reaction?

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**Task Number 51**

**Apply gel nails.**

**Definition**

Application includes

- examining nails
- preparing nails according to manufacturer’s directions
- buffing nails.

**Process/Skill Questions**
• What is the difference between soft and hard gels?
• Do gel nails require special buffing?

Task Number 52
Remove soft gel nails.
Definition
Removal should include following manufacturer’s instructions for soft gels.
Process/Skill Questions
• Why is it important to follow manufacturer’s directions when removing soft gels?

Task Number 53
Remove hard gel nails.
Definition
Removal should include filing and buffing.
Process/Skill Questions
• Are there other ways to remove hard gels?

Task Number 54
Apply acrylic sculptured nails.
Definition
Application includes
• examining hands
• removing shine from surface of the nails
- applying primer
- fitting form or tip
- applying acrylic product using the four-ball method
- buffing and filing nails
- applying oil to finish nails.

**Process/Skill Questions**

- What is the purpose of applying primer to the nail?
- What is the four-ball method?
- Why is nail form placement important?

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**Task Number 55**

**Repair artificial nails.**

**Definition**

Repairing artificial nails requires the use of products and techniques to correct damage to artificial nails.

**Process/Skill Questions**

- When is a salon responsible for repairing artificial nails free of charge?
- What are the most common causes of damage to artificial nails?

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**Managing a Nail Salon**

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**Task Number 56**

**Identify local, state, and federal regulations for operating a nail technology business.**

**Definition**
Identification includes locating sources that provide information on regulations and listings of the varying regulations within local, state, and federal agencies for operating a nail technology business.

**Process/Skill Questions**

- What jurisdiction does the locality have over the regulation for operating a business?
- What jurisdiction does the state have over the regulation for operating a business?
- What jurisdiction does the federal government have over the regulation for operating a business?
- What role does the Internal Revenue Service (IRS) play in business operations?
- What is OSHA, and what role does it play in operating a business? Who regulates OSHA?
- What is workers' compensation? Who regulates workers' compensation?

**Task Number 57**

**Explain the procedure for obtaining a lease or purchasing a building.**

**Definition**

Explanation should include

- getting professional advice
- having knowledge of how to acquire the necessary loans, insurance, permits, and licenses
- having a written agreement between yourself and the owner of the building.

**Process/Skill Questions**

- Who should be contacted to obtain the necessary financing to lease or purchase a location?
- Who should be consulted before the purchase or lease of a business?
- What are the advantages and disadvantages of purchasing a building?
- What are the advantages and disadvantages of leasing a building?

**Task Number 58**

**Explain the types of insurance coverage needed by salons.**

**Definition**

Explanation should include
• liability
• fire
• health
• disability.

Process/Skill Questions

• What are other types of insurance coverage?
• Is an employer required to provide health benefits? Why or why not?
• What is malpractice insurance? Should salon owners have this? Why or why not?
• Who is responsible for the employee's liability insurance?

Task Number 59

Evaluate various salon business types.

Definition

Evaluation may include the pros and cons of

• booth rental
• individual ownership
• partnership
• corporation
• franchise.

Process/Skill Questions

• What are the advantages and disadvantages of booth rental vs. working for an employer?
• What are the advantages and disadvantages of individual ownership vs. partnership?
• What is a corporation?
• What is a franchise?

Task Number 60

Design the layout of a nail salon.

Definition

Design should include

• equipment
• dispensary
• restrooms
for an efficient and safe salon.

Process/Skill Questions

- What are the local, state, or federal regulations about salon equipment?
- What are the local, state, or federal regulations about the layout of a salon?
- How would one decide what furniture and equipment one would need to operate a salon?
- What cost factors should one consider when selecting furniture, equipment, and design?
- How much storage space should one allow for storing supplies?

Task Number 61

Demonstrate marketing strategies.

Definition

Demonstration should include how salon owners and employees would market themselves and the business to build clientele. It should also include determining profits and losses for the business (i.e., profit and net worth of business).

Process/Skill Questions

- What types of advertisement are available for persons as nail technicians?
- Why is word-of-mouth the best form of advertising?

Task Number 62

Define inventory control.

Definition

Definition may include

- purchasing supplies and equipment for a salon
- maintaining inventory of retail products or consumption supplies.

Process/Skill Questions

- What are the advantages or disadvantages of renting equipment vs. buying equipment?
• How often should shelves be restocked?
• What are the differences between consumption supplies and retail products?
• Why is keeping track of inventory important?
• What role does an accurate inventory have in preparing a budget for the salon?

Task Number 63

Prepare financial records.

Definition

Preparation should include

• keeping accurate records for payroll
• paying the bills on time
• keeping record of tips
• completing W2 and W4 forms.

Process/Skill Questions

• How important is it to establish credit?
• What are the pros and cons of a business credit card?
• What is the importance of keeping accurate payroll records?
• Is it necessary to claim tips on your tax forms? Why or why not?
• What is a W2 form? W4 form?

Task Number 64

Demonstrate knowledge of employee-management skills.

Definition

Demonstration should include

• practicing employability skills
• resolving client and employee complaints.

Process/Skill Questions

• Why is dependability so important in the workforce?
• What role does morality play in the workforce?
• What role does integrity play in the workforce?
• What role does courtesy play in the workforce?
• What is teamwork? What does it mean to be a team player?
• What is the advantage of a positive attitude in the workplace?
• What are the attributes of a good employee?
• What kinds of communication should be used to resolve complaints?

Task Number 65

Keep daily salon records.

Definition

Keeping daily salon records should include accurate record keeping (e.g., electronic database, customer cards) in line with local, state, and federal regulations.

Process/Skill Questions

• What is the importance of keeping accurate records?
• Where should records be kept?
• How long should an appointment book be kept?
• How long should daily sales slips be kept?
• How long should deposit slips be kept?
• How long should bank records be kept?

Exploring a Career in Nail Technology

Task Number 66

Identify potential employment barriers to nontraditional groups and ways to overcome these barriers.

Definition

Description should include potential obstacles such as

• failure to meet workplace expectations (i.e., conduct, performance)
• failure to keep current with technical knowledge and skills
• workplace discrimination (based upon such factors as gender, ethnicity, age, or physical disability).

Strategies for overcoming obstacles to advancement include

• learning state and federal employment laws and company human resources policies
• participating in professional development programs
• participating in employee associations and/or union services
• appreciating the benefits of constructive criticism.

Process/Skill Questions

• What can a nontraditional employee (e.g., a male in a female-dominated industry) do to overcome obstacles? How can colleagues and management help?
• How can an employee ensure that she or he is current with the latest technical knowledge and skills?
• What role does work ethics play in meeting workplace expectations?

Task Number 67

Map career paths in the field of nail technology.

Definition

Mapping career paths requires an understanding of the options available in the nail technology industry and includes outlining the steps necessary to achieve such goals as

• position or title
• salary level
• working conditions
• employment status (e.g., employee, owner, independent contractor).

Other career opportunities may include

• nail product manufacturing and sales
• nail technology education
• retail sales
• other cosmetology occupations.

Process/Skill Questions

• Why might it be necessary to reassess one's goals periodically?
• What resources are available to help locate career information for nail technology?
• What training and licensure programs are available for careers in nail technology?
Task Number 68

Evaluate the pros and cons of renting a booth vs. working for an employer.

Definition

Evaluation should compare the advantages and disadvantages of renting space in a salon as a self-employed technician vs. being employed by a salon owner. Considerations include

- financial benefits and constraints
- scheduling freedom and restrictions
- responsibilities to clientele and salon owner.

Process/Skill Questions

- What questions should one ask oneself about booth rental vs. working for an employer?
- Who is responsible for product purchases in a booth rental vs. working for an employer?
- Who regulates business hours and prices in booth rental?
- Who regulates business hours and prices when working for an employer?
- What are the local, Virginia, and/or federal regulations regarding booth rental?
- What are the local, Virginia, and/or federal regulations pertaining to employment at a nail salon?

Task Number 69

Explain the importance of licensure for nail technicians.

Definition

Explanation includes the function of a licensure program, its benefit to the public, and its effects on nail technology students. Explanation should address such issues as

- ensuring minimal competency in the nail technology field
- ensuring health and safety of consumers
- maintaining a standard of professionalism
- allowing for a recognized specialization within the cosmetology field.

Process/Skill Questions

- How many hours of formal training are required in Virginia?
• What types of training are accepted in Virginia?
• Who is eligible to take the Board for Barbers and Cosmetology State Board Exam licensing examination?

Task Number 70

Identify Virginia Board for Barbers and Cosmetology laws and regulations for nail technicians.

Definition

Identification includes

• locating resources that provide the Board for Barbers and Cosmetology regulations governing the practices and behavior of nail technicians
• interpreting the requirements for licensure
• correlating the course competencies with the state examination requirements
• identifying the steps in applying for and sitting for the state examination
• identifying possible ways of preparing for the exam.

Process/Skill Questions

• How many hours of formal training are required in Virginia?
• What types of training are accepted in Virginia?
• Who is eligible to take the Board for Barbers and Cosmetology licensing examination?

Task Number 71

Identify new trends in the nail technology industry.

Definition

Identification includes naming the most recent developments in nail technology styles and methods. Sources for new trends include

• vendor contacts
• trade publications
• conferences and trade shows
• online nail technician chat groups
• web searches
• professional organizations, such as Cosmetology Educators of America, National Cosmetology Association, Virginia State Beauty School Association, and others
• continuing education through vendor-provided courses and community colleges.

Process/Skill Questions

• Why should nail technicians continue to engage in professional training throughout their careers?
• What are some consequences of focusing too much on new trends?
• How can the nail technician or salon owner use new trends to attract business?

SOL Correlation by Task

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<td>Mathematics: COM.1</td>
<td></td>
</tr>
<tr>
<td>Identify potential employment barriers to nontraditional groups and ways to overcome these barriers.</td>
<td>History and Social Science: GOVT.9</td>
</tr>
<tr>
<td>Map career paths in the field of nail technology.</td>
<td></td>
</tr>
<tr>
<td>Evaluate the pros and cons of renting a booth vs. working for an employer.</td>
<td>English: 11.5, 12.5</td>
</tr>
<tr>
<td>Explain the importance of licensure for nail technicians.</td>
<td></td>
</tr>
<tr>
<td>Identify Virginia Board for Barbers and Cosmetology laws and regulations for nail technicians.</td>
<td>English: 11.5, 12.5</td>
</tr>
<tr>
<td>History and Social Science: GOVT.1, GOVT.9, GOVT.15, GOVT.16</td>
<td></td>
</tr>
<tr>
<td>Identify new trends in the nail technology industry.</td>
<td>English: 11.5, 12.5</td>
</tr>
</tbody>
</table>

**Customer Service Infusion Units**

Customer Service Infusion Units (CSIU) were designed to be infused with designated CTE courses to help students in those programs achieve additional, focused, validated tasks/competencies in customer service. These units are not mandatory, and, as such, the tasks/competencies are marked as "optional," to be taught at the instructor's discretion.
Entrepreneurship Infusion Units

Entrepreneurship Infusion Units may be used to help students achieve additional, focused competencies and enhance the validated tasks/competencies related to identifying and starting a new business venture. Because the unit is a complement to certain designated courses and is not mandatory, all tasks/competencies are marked “optional.”

SkillsUSA Championship Competitive Events

SkillsUSA is a national membership association serving high school, college and middle school students who are preparing for careers in trade, technical and skilled service occupations, including health occupations, and for further education. SkillsUSA is a partnership of students, teachers and industry working together to ensure America has a skilled workforce. SkillsUSA helps each student excel.

SkillsUSA is an Applied Method of Learning where students practice skills and build self-confidence while helping their schools and communities. SkillsUSA provides experiences in leadership, teamwork, citizenship and character development. The program emphasizes high ethical standards, superior work skills, lifelong education and pride. These are qualities employers value and look for when hiring or promoting workers.

Mission: SkillsUSA empowers its members to become world-class workers, leaders and responsible American citizens. SkillsUSA improves the quality of our nation’s future skilled workforce through the development of Framework skills that include personal, workplace and technical skills grounded in academics.

Vision: SkillsUSA produces the most highly skilled workforce in the world, providing every member the opportunity for career success.

Resources: SkillsUSA offers many resources for educators and students please visit www.skillsusa.org then go For additional information about the student organization, see SkillsUSA National Website at www.skillsusa.org and the SkillsUSA Virginia Website at www.skillsusava.org

SkillsUSA Championships Events: The official regulations for the following events are published in the SkillsUSA Championships Technical Standards. New contests are added each year.

The SkillsUSA Championships brings together industry and labor representatives, educators and the public to watch students compete in leadership and hands-on skill events for a full day. The SkillsUSA Championships begin at the local level with contests in classrooms nationwide. Winners advance through district, regional and state competition, and only the best make it to the national event. Students benefit no matter how they place in their contests. They test their skills, frequently make job contacts, and have a chance for recognition. State and national winners
receive gold, silver and bronze medallions, scholarships, tools and other awards as provided by business and industry partners.

(#) Contest not currently offered in Virginia
(*) Contest for students with IEP only

**Leadership Development**

Action Skills *
American Spirit Chapter
Business Procedure #
Chapter Display
Community Action Project*
Community Service
Employment Application Process *
Extemporaneous Speaking
Job Interview
Job Skill Demonstration A
Job Skill Demonstration Open
Occupational Health and Safety
Opening and Closing Ceremonies
Outstanding Chapter
Pin Design (State Conference)
Prepared Speech
Promotional Bulletin Board
Quiz Bowl
T-shirt Design

**Occupationally Related**

Career Pathways Showcase
Customer Service
Engineering Technology/Design
Entrepreneurship
First Aid/CPR
Health Knowledge Bowl #
Health Occupations Professional Portfolio
Medical Math
Medical Terminology
Principles of Engineering/Technology
Related Technical Math
Team Engineering Challenge #

**Skilled and Technical Sciences**

3-D Visualization and Animation
Additive Manufacturing
Advertising Design
Architectural Drafting
Audio/Radio Production
Automated Manufacturing Technology #
Automotive Refinishing Technology
Automotive Service Technology
Automotive: Maintenance and Light Repair (S)
Aviation Maintenance Technology
Barbering
Basic Health Care Skills #
Broadcast News Production
Building Maintenance
Cabinetmaking
Carpentry
CNC Milling Specialist
CNC Technician
CNC Turning Specialist
Collision Damage Appraisal #
Collision Repair Technology
Commercial Baking
Computer Programming
Cosmetology
Crime Scene Investigation
Criminal Justice
Culinary Arts
Dental Assisting
Diesel Equipment Technology
Digital Cinema Technology
Early Childhood Education
Electrical Construction Wiring
Electronics Technology
Esthetics
Firefighting
Graphic Communications
Graphics Imaging – Sublimation
Heating, Ventilation, Air Conditioning and Refrigeration
Humanoid Robotics #
Industrial Motor Control
Information Technology Services
Interactive Application and Video Game Development
Internetworking
Major Appliance and Refrigeration Technology #
Marine Service Technology
Masonry
Mechatronics
Medical Assisting #
Mobile Electronics Installation #
Mobile Robotics Technology
Motorcycle Service Technology
Nail Care
Nurse Assisting
Photography
Plumbing
Power Equipment Technology
Practical Nursing #
Residential Systems Installation and Maintenance #
Restaurant Service
Robotics: Urban Search and Rescue
Robotics and Automation Technology #
Screen Printing Technology
Sheet Metal #
TeamWorks
Technical Computer Applications
Technical Drafting
Telecommunications Cabling
Television (Video) Production
Web Design
Welding
Welding Fabrication
Welding Sculpture

State Only Contest (not national contest)
Auto Maintenance *
Barbering Bricklayer *
Club Scrapbook
Current Events
Emergency Medical Technician
Essay
Extemporaneous Writing
Fantasy Manikin (Live)
Food Preparation Assistant *
Occupational Display
Occupational Scrapbook
Poster
Precision Machining Technology
Promotional Flyer
Radio Communications (Pre-Produced)
Spelling
Student of the Year
Television Production (Pre-Produced Cut-Only)
Television Production (Pre-Produced Special Effects)
Veterinary Assisting
Appendix: Credentials, Course Sequences, and Career Cluster Information

Industry Credentials: Only apply to 36-week courses

- College and Work Readiness Assessment (CWRA+)
- Customer Service Examination
- Customer Service Specialist (CSS) Examination
- Nail Care Examination
- National Career Readiness Certificate Assessment
- Professional Communications Certification Examination
- Workplace Readiness Skills for the Commonwealth Examination

Concentration sequences: A combination of this course and those below, equivalent to two 36-week courses, is a concentration sequence. Students wishing to complete a specialization may take additional courses based on their career pathways. A program completer is a student who has met the requirements for a CTE concentration sequence and all other requirements for high school graduation or an approved alternative education program.

- Nail Technician I (8692/36 weeks, 140 hours)

Career Cluster: Human Services

<table>
<thead>
<tr>
<th>Pathway</th>
<th>Occupations</th>
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<tbody>
<tr>
<td>Personal Care Services</td>
<td>Nail Technician</td>
</tr>
</tbody>
</table>