Personal and Family Finance Certification Assessment

Credential Source Contact information

Source Company Name: American Association of Family and Consumer Sciences (AAFCS)  
Contact: Lori A. Myers, senior director, Credentialing, Education and Research  
Phone: 703-636-7641  
Email: LMyers@aafcs.org  
Website: https://www.aafcs.org/credentialing-center/pre-pac

Credential Contractor

Credential Contractor: Same as source  
Contact: Same as source  
Phone: Same as source  
Email: Same as source

Test Administration

Test Site

• School: Online

Can the instructor take this test?: No

Number of Test Items: 70 scored items and 10 nonscored (for research purposes)

Time allowed (minutes): Untimed; average time is 50 to 65 minutes.

Passing score (percent): The national cut score for preprofessional certification eligibility is established annually by AAFCS, is posted to the AAFCS website by August 1 of each year and remains in effect until July 31 of the following academic year. https://www.aafcs.org/credentialing-center/pre-pac/scoring

Cost Per Test: Cost: Single test administration (one-time administration of test for individual) is $20; Test-retest administration (includes single test administration with an opportunity to retest candidate before the end of the testing year on June 30) is $30.

Additional information:

• https://www.aafcs.org/credentialing-center/pre-pac/portfolio/personal-family-finance

• The Pre-Professional Certification in Personal and Family Finance serves as the culminating measure of technical skill attainment and workplace readiness of preprofessionals (secondary and postsecondary students and entry level, early career ladder individuals). The assessment and corresponding certification were designed to be administered at the end of a program, pathway, or sequence of courses in the content area. The credential provides a basic framework for preprofessionals to document their knowledge and skill in the content area.

• The domains and competencies addressed within the Pre-PAC assessment are aligned with relevant industry standards (National Jump$tart Standards for Financial Literacy), the National Family and Consumer Sciences standards, Career Clusters Essential Knowledge and Skills, Career Ready Practices of the Career and Technical Common Core, the 21st Century Student Learning Outcomes, and the USDOE Employability Skills Framework. Alignment matrices illustrating these correlations are available on the Pre-PAC website at http://www.aafcs.org/credentialing-center/pre-pac/assessment-alignment. It can be used with other industry, workplace, and academic credentials (stackable) to further advance educational and professional opportunities.
Possible Preparatory Courses

Independent Living (8219/36 weeks)
Life Planning (8227/36 weeks)

Accommodations: Students with Disabilities

**Timing**

- Multiple test sessions ................................................................. No
- Time of day .................................................................Yes
- Order of tasks ........................................................................... No
- Planned breaks during test ......................................................Yes

**Setting**

- Test location .................................................................Yes
- Adaptive or special furniture ..................................................Yes
- Special lighting ........................................................................Yes

**Presentation**

- Written directions accompanying oral directions ...............Yes
- Specific verbal prompts .................................................................Yes
- Visual aids ..............................................................................Yes
- Amplification equipment ...........................................................Yes
- Headphones, earmuffs, or earplugs ..............................................Yes
- Large-print test .........................................................................Yes
- Braille test ................................................................................Yes
- Read-aloud test ..........................................................................Yes
- Audio test ..................................................................................Yes
- Interpreting/transliteratoring testing directions ......................Yes
- Interpreting/transliteratoring the test .........................................Yes

**Response**

- Enlarged copy of the answer document .................................. No
- Communication board or choice cards ..................................... No
- Examiner records responses ....................................................Yes
- Brailler .................................................................................... No
- Word processor or word processor with speech-to-text ...........Yes
- Augmentative communication device .......................................Yes
- Word prediction software ......................................................... No
Spelling aids ................................................................................................................................. No
English dictionary .......................................................................................................................... Yes
Dictation using a recording device ................................................................................................. No
Dictation to a scribe ........................................................................................................................ Yes
Read back student response .......................................................................................................... Yes
Calculator and arithmetic tools ..................................................................................................... Yes
Calculator with additional functions ............................................................................................. No
Math aids ....................................................................................................................................... No
Dry erase board ............................................................................................................................. No
Additional writing implements ....................................................................................................... Yes

Accommodations: English Learners

Audio test ......................................................................................................................................... Yes
Bilingual dictionary .......................................................................................................................... Yes
Dictation to scribe ........................................................................................................................... Yes
English dictionary ........................................................................................................................... Yes
Examiner records responses .......................................................................................................... Yes
Flexible schedule ............................................................................................................................. Yes
Multiple test sessions .................................................................................................................... No
Read-aloud test ............................................................................................................................... Yes
Test directions delivery ................................................................................................................... Yes
Visual aids ....................................................................................................................................... Yes