Microsoft Office Specialist (MOS) Examinations

Credential Source Contact information

Source Company Name: Microsoft  
Contact: Jennifer Filarski, business program manager  
Phone: 425-704-7872  
Email: jennifb@microsoft.com  

Credential Contractor

Credential Contractor: Certiport  
Contact: Nate Arnell, regional manager  
Phone: 801-847-3186  
Email: Nate.Arnell@pearson.com

Test Administration

Test Site

- School: Online

Can the instructor take this test?: Yes

Details: Pass any one of the following examinations to obtain this certification.

- Word Associate Examination
- Word Expert Examination
- Excel Associate Examination
- Excel Expert Examination
- Access Expert Examination
- PowerPoint Associate Examination
- Outlook Associate Examination

Number of Test Items:

- Word Associate Examination: 35
- Word Expert Examination: 25
- Excel Associate Examination: 35
- Excel Expert Examination: 25
- Access Expert Examination: 31
- PowerPoint Associate Examination: 35
- Outlook Associate Examination: 25-35

Time allowed: The time limit for each Microsoft Office Specialist (MOS) Examinations test is 50 minutes.

Passing score: The passing score for each Microsoft Office Specialist (MOS) Examinations test is 70%.

Cost Per Test: Each test in the Microsoft Office Specialist (MOS) Examinations is $90 (voucher + retake).

Additional information: https://certiport.pearsonvue.com/Certifications/Microsoft/MOS/Overview
Possible Preparatory Courses

Word Associate Examination

Computer Information Systems (6612/36 weeks)
Computer Information Systems, Advanced (6613/36 weeks)
Computer Network Software Operations (6650/36 weeks)
Computer Network Software Operations, Advanced (6651/36 weeks)
Cybersecurity Software Operations (6304/36 weeks)
Cybersecurity Software Operations, Advanced (6306/36 weeks)
Database Design and Management (Oracle) (6660/36 weeks)
Database Design and Management with PL/SQL (Oracle) (6662/36 weeks)
Design, Multimedia, and Web Technologies (6630/36 weeks)
Design, Multimedia, and Web Technologies, Advanced (6631/36 weeks)
Digital Applications (6611/36 weeks)
Information Technology Fundamentals (6670/36 weeks)
International Baccalaureate Information Technology in a Global Society (IB6613/36 weeks)
Java Programming (Oracle) (6661/36 weeks)
Legal Administration (6735/36 weeks)
Medical Administration (6730/36 weeks)
Office Administration (6621/36 weeks)
Office Specialist I--Preparation (6740/36 weeks)
Office Specialist II--Preparation (6741/36 weeks)
Office Specialist III--Preparation (6742/36 weeks)

Word Expert Examination

Computer Information Systems (6612/36 weeks)
Computer Information Systems, Advanced (6613/36 weeks)
Computer Network Software Operations (6650/36 weeks)
Computer Network Software Operations, Advanced (6651/36 weeks)
Cybersecurity Software Operations (6304/36 weeks)
Cybersecurity Software Operations, Advanced (6306/36 weeks)
Database Design and Management (Oracle) (6660/36 weeks)
Database Design and Management with PL/SQL (Oracle) (6662/36 weeks)
Design, Multimedia, and Web Technologies (6630/36 weeks)
Design, Multimedia, and Web Technologies, Advanced (6631/36 weeks)
Digital Applications (6611/36 weeks)
Information Technology Fundamentals (6670/36 weeks)
International Baccalaureate Information Technology in a Global Society (IB6613/36 weeks)
Java Programming (Oracle) (6661/36 weeks)
Legal Administration (6735/36 weeks)
Medical Administration (6730/36 weeks)
Office Administration (6621/36 weeks)
Office Specialist I--Preparation (6740/36 weeks)
Office Specialist II--Preparation (6741/36 weeks)
Office Specialist III--Preparation (6742/36 weeks)

**Excel Associate Examination**

Computer Information Systems (6612/36 weeks)
Computer Information Systems, Advanced (6613/36 weeks)
Computer Network Software Operations (6650/36 weeks)
Computer Network Software Operations, Advanced (6651/36 weeks)
Cybersecurity Software Operations (6304/36 weeks)
Cybersecurity Software Operations, Advanced (6306/36 weeks)
Database Design and Management (Oracle) (6660/36 weeks)
Database Design and Management with PL/SQL (Oracle) (6662/36 weeks)
Design, Multimedia, and Web Technologies (6630/36 weeks)
Design, Multimedia, and Web Technologies, Advanced (6631/36 weeks)
Digital Applications (6611/36 weeks)
Information Technology Fundamentals (6670/36 weeks)
International Baccalaureate Information Technology in a Global Society (IB6613/36 weeks)
Java Programming (Oracle) (6661/36 weeks)
Legal Administration (6735/36 weeks)
Medical Administration (6730/36 weeks)
Office Administration (6621/36 weeks)
Office Specialist I--Preparation (6740/36 weeks)
Office Specialist II--Preparation (6741/36 weeks)
Office Specialist III--Preparation (6742/36 weeks)
Office Specialist III--Preparation (6742/36 weeks)

**Excel Expert Examination**

Computer Information Systems (6612/36 weeks)
Computer Information Systems, Advanced (6613/36 weeks)
Computer Network Software Operations (6650/36 weeks)
Computer Network Software Operations, Advanced (6651/36 weeks)
Cybersecurity Software Operations (6304/36 weeks)
Cybersecurity Software Operations, Advanced (6306/36 weeks)
Database Design and Management (Oracle) (6660/36 weeks)
Database Design and Management with PL/SQL (Oracle) (6662/36 weeks)
Design, Multimedia, and Web Technologies (6630/36 weeks)
Design, Multimedia, and Web Technologies, Advanced (6631/36 weeks)
Digital Applications (6611/36 weeks)
Information Technology Fundamentals (6670/36 weeks)
International Baccalaureate Information Technology in a Global Society (IB6613/36 weeks)
Java Programming (Oracle) (6661/36 weeks)
Legal Administration (6735/36 weeks)
Medical Administration (6730/36 weeks)
Office Administration (6621/36 weeks)
Office Specialist I--Preparation (6740/36 weeks)
Office Specialist II--Preparation (6741/36 weeks)
Office Specialist III--Preparation (6742/36 weeks)

**Access Expert Examination**

Computer Information Systems (6612/36 weeks)
Computer Information Systems, Advanced (6613/36 weeks)
Computer Network Software Operations (6650/36 weeks)
Computer Network Software Operations, Advanced (6651/36 weeks)
Cybersecurity Software Operations (6304/36 weeks)
Cybersecurity Software Operations, Advanced (6306/36 weeks)
Database Design and Management (Oracle) (6660/36 weeks)
Database Design and Management with PL/SQL (Oracle) (6662/36 weeks)
Design, Multimedia, and Web Technologies (6630/36 weeks)
Design, Multimedia, and Web Technologies, Advanced (6631/36 weeks)
Digital Applications (6611/36 weeks)
Information Technology Fundamentals (6670/36 weeks)
International Baccalaureate Information Technology in a Global Society (IB6613/36 weeks)
Java Programming (Oracle) (6661/36 weeks)
Legal Administration (6735/36 weeks)
Medical Administration (6730/36 weeks)
Office Administration (6621/36 weeks)
Office Specialist I--Preparation (6740/36 weeks)
Office Specialist II--Preparation (6741/36 weeks)
Office Specialist III--Preparation (6742/36 weeks)

PowerPoint Associate Examination
Computer Information Systems (6612/36 weeks)
Computer Information Systems, Advanced (6613/36 weeks)
Computer Network Software Operations (6650/36 weeks)
Computer Network Software Operations, Advanced (6651/36 weeks)
Cybersecurity Software Operations (6304/36 weeks)
Cybersecurity Software Operations, Advanced (6306/36 weeks)
Database Design and Management (Oracle) (6660/36 weeks)
Database Design and Management with PL/SQL (Oracle) (6662/36 weeks)
Design, Multimedia, and Web Technologies (6630/36 weeks)
Design, Multimedia, and Web Technologies, Advanced (6631/36 weeks)
Digital Applications (6611/36 weeks)
Information Technology Fundamentals (6670/36 weeks)
International Baccalaureate Information Technology in a Global Society (IB6613/36 weeks)
Java Programming (Oracle) (6661/36 weeks)
Legal Administration (6735/36 weeks)
Medical Administration (6730/36 weeks)
Office Administration (6621/36 weeks)
Office Specialist I--Preparation (6740/36 weeks)
Office Specialist II--Preparation (6741/36 weeks)
Office Specialist III--Preparation (6742/36 weeks)
Outlook Associate Examination

Computer Information Systems (6612/36 weeks)
Computer Information Systems, Advanced (6613/36 weeks)
Computer Network Software Operations (6650/36 weeks)
Computer Network Software Operations, Advanced (6651/36 weeks)
Cybersecurity Software Operations (6304/36 weeks)
Cybersecurity Software Operations, Advanced (6306/36 weeks)
Database Design and Management (Oracle) (6660/36 weeks)
Database Design and Management with PL/SQL (Oracle) (6662/36 weeks)
Design, Multimedia, and Web Technologies (6630/36 weeks)
Design, Multimedia, and Web Technologies, Advanced (6631/36 weeks)
Digital Applications (6611/36 weeks)
Information Technology Fundamentals (6670/36 weeks)
International Baccalaureate Information Technology in a Global Society (IB6613/36 weeks)
Java Programming (Oracle) (6661/36 weeks)
Legal Administration (6735/36 weeks)
Medical Administration (6730/36 weeks)
Office Administration (6621/36 weeks)
Office Specialist I--Preparation (6740/36 weeks)
Office Specialist II--Preparation (6741/36 weeks)
Office Specialist III--Preparation (6742/36 weeks)

Word Associate Examination

Accommodations: Students with Disabilities

Timing

Multiple test sessions ................................................................. No
Time of day ................................................................................ Yes
Order of tasks ........................................................................... No
Planned breaks during test ......................................................... No

Setting

Test location .............................................................................. Yes
Adaptive or special furniture ..................................................... Yes
Special lighting ......................................................................... Yes
**Presentation**

- Written directions accompanying oral directions ................................................................. No
- Specific verbal prompts ............................................................................................................ No
- Visual aids ............................................................................................................................ No
- Amplification equipment ........................................................................................................ Yes
- Headphones, earmuffs, or earplugs ........................................................................................ Yes
- Large-print test ...................................................................................................................... Yes
- Braille test .............................................................................................................................. No
- Read-aloud test ...................................................................................................................... No
- Audio test ............................................................................................................................... No
- Interpreting/transliterating testing directions ........................................................................ No
- Interpreting/transliterating the test ....................................................................................... No

**Response**

- Enlarged copy of the answer document .................................................................................. Yes
- Communication board or choice cards ................................................................................... No
- Examiner records responses .................................................................................................. No
- Brailler .................................................................................................................................... No
- Word processor or word processor with speech-to-text ......................................................... No
- Augmentative communication device ................................................................................... No
- Word prediction software ....................................................................................................... No
- Spelling aids ........................................................................................................................... No
- English dictionary ................................................................................................................... No
- Dictation using a recording device .......................................................................................... No
- Dictation to a scribe ................................................................................................................ Yes
- Read back student response ................................................................................................... No
- Calculator and arithmetic tools ............................................................................................... No
- Calculator with additional functions ...................................................................................... No
- Math aids ................................................................................................................................ No
- Dry erase board ..................................................................................................................... No
- Additional writing implements ............................................................................................... No

**Accommodations: English Learners**

- Audio test ............................................................................................................................... No
- Bilingual dictionary ................................................................................................................. No
<table>
<thead>
<tr>
<th>Accommodations: Students with Disabilities</th>
</tr>
</thead>
</table>

**Timing**

- Multiple test sessions: No
- Time of day: Yes
- Order of tasks: No
- Planned breaks during test: No

**Setting**

- Test location: Yes
- Adaptive or special furniture: Yes
- Special lighting: Yes

**Presentation**

- Written directions accompanying oral directions: No
- Specific verbal prompts: No
- Visual aids: No
- Amplification equipment: Yes
- Headphones, earmuffs, or earplugs: Yes
- Large-print test: Yes
- Braille test: No
- Read-aloud test: No
- Audio test: No
- Interpreting/transliterating testing directions: No
- Interpreting/transliterating the test: No

**Response**

- Enlarged copy of the answer document: Yes
Communication board or choice cards ................................................................. No
Examiner records responses .................................................................................. No
Brailler.................................................................................................................. No
Word processor or word processor with speech-to-text ......................................... No
Augmentative communication device ................................................................... No
Word prediction software ...................................................................................... No
Spelling aids ......................................................................................................... No
English dictionary .................................................................................................. No
Dictation using a recording device ......................................................................... No
Dictation to a scribe .............................................................................................. Yes
Read back student response .................................................................................. No
Calculator and arithmetic tools ............................................................................ No
Calculator with additional functions .................................................................... No
Math aids ............................................................................................................... No
Dry erase board ..................................................................................................... No
Additional writing implements ............................................................................. No

Accommodations: English Learners

Audio test .............................................................................................................. No
Bilingual dictionary ............................................................................................... No
Dictation to scribe .................................................................................................. No
English dictionary .................................................................................................. No
Examiner records responses .................................................................................. No
Flexible schedule ................................................................................................... Yes
Multiple test sessions ........................................................................................... No
Read-aloud test ....................................................................................................... No
Test directions delivery ........................................................................................ No
Visual aids .............................................................................................................. No

Excel Associate Examination

Accommodations: Students with Disabilities

Timing

Multiple test sessions ........................................................................................... No
Time of day ............................................................................................................. Yes
Order of tasks ........................................................................................................ No
Planned breaks during test ................................................................. No

**Setting**

<table>
<thead>
<tr>
<th>Setting</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Test location</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Adaptive or special furniture</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Special lighting</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Presentation**

<table>
<thead>
<tr>
<th>Presentation</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written directions accompanying oral directions</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Specific verbal prompts</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Visual aids</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Amplification equipment</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>Headphones, earmuffs, or earplugs</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>Large-print test</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>Braille test</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>Read-aloud test</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>Audio test</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>Interpreting/transliterating testing directions</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>Interpreting/transliterating the test</td>
<td>No</td>
<td></td>
</tr>
</tbody>
</table>

**Response**

<table>
<thead>
<tr>
<th>Response</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enlarged copy of the answer document</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Communication board or choice cards</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>Examiner records responses</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>Brailler</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>Word processor or word processor with speech-to-text</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>Augmentative communication device</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>Word prediction software</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>Spelling aids</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>English dictionary</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>Dictation using a recording device</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>Dictation to a scribe</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>Read back student response</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>Calculator and arithmetic tools</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>Calculator with additional functions</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>Math aids</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>Dry erase board</td>
<td>No</td>
<td></td>
</tr>
</tbody>
</table>
**Additional writing implements**

<table>
<thead>
<tr>
<th>Accommodations: English Learners</th>
</tr>
</thead>
<tbody>
<tr>
<td>Audio test</td>
</tr>
<tr>
<td>Bilingual dictionary</td>
</tr>
<tr>
<td>Dictation to scribe</td>
</tr>
<tr>
<td>English dictionary</td>
</tr>
<tr>
<td>Examiner records responses</td>
</tr>
<tr>
<td>Flexible schedule</td>
</tr>
<tr>
<td>Multiple test sessions</td>
</tr>
<tr>
<td>Read-aloud test</td>
</tr>
<tr>
<td>Test directions delivery</td>
</tr>
<tr>
<td>Visual aids</td>
</tr>
</tbody>
</table>

**Excel Expert Examination**

<table>
<thead>
<tr>
<th>Accommodations: Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Timing</strong></td>
</tr>
<tr>
<td>Multiple test sessions</td>
</tr>
<tr>
<td>Time of day</td>
</tr>
<tr>
<td>Order of tasks</td>
</tr>
<tr>
<td>Planned breaks during test</td>
</tr>
<tr>
<td><strong>Setting</strong></td>
</tr>
<tr>
<td>Test location</td>
</tr>
<tr>
<td>Adaptive or special furniture</td>
</tr>
<tr>
<td>Special lighting</td>
</tr>
<tr>
<td><strong>Presentation</strong></td>
</tr>
<tr>
<td>Written directions accompanying oral directions</td>
</tr>
<tr>
<td>Specific verbal prompts</td>
</tr>
<tr>
<td>Visual aids</td>
</tr>
<tr>
<td>Amplification equipment</td>
</tr>
<tr>
<td>Headphones, earmuffs, or earplugs</td>
</tr>
<tr>
<td>Large-print test</td>
</tr>
<tr>
<td>Braille test</td>
</tr>
<tr>
<td>Read-aloud test</td>
</tr>
<tr>
<td>Audio test</td>
</tr>
</tbody>
</table>
Interpreting/transliterating testing directions ................................................................. No
Interpreting/transliterating the test ................................................................................ No

**Response**

Enlarged copy of the answer document .............................................................................. Yes
Communication board or choice cards ........................................................................... No
Examiner records responses ............................................................................................. No
Brailler ............................................................................................................................... No
Word processor or word processor with speech-to-text .................................................. No
Augmentative communication device ............................................................................... No
Word prediction software ................................................................................................. No
Spelling aids .................................................................................................................... No
English dictionary ........................................................................................................... No
Dictation using a recording device .................................................................................... No
Dictation to a scribe .......................................................................................................... Yes
Read back student response ............................................................................................. No
Calculator and arithmetic tools ....................................................................................... No
Calculator with additional functions .............................................................................. No
Math aids ........................................................................................................................ No
Dry erase board .............................................................................................................. No
Additional writing implements ......................................................................................... No

**Accommodations: English Learners**

Audio test ........................................................................................................................ No
Bilingual dictionary ......................................................................................................... No
Dictation to scribe .......................................................................................................... No
English dictionary ........................................................................................................... No
Examiner records responses ............................................................................................ No
Flexible schedule ............................................................................................................. Yes
Multiple test sessions ..................................................................................................... No
Read-aloud test ................................................................................................................ No
Test directions delivery ................................................................................................... No
Visual aids ........................................................................................................................ No

**Access Expert Examination**
## Accommodations: Students with Disabilities

### Timing

- Multiple test sessions ................................................................. No
- Time of day ................................................................................. Yes
- Order of tasks ............................................................................ No
- Planned breaks during test .......................................................... No

### Setting

- Test location ................................................................................ Yes
- Adaptive or special furniture ...................................................... Yes
- Special lighting ............................................................................ Yes

### Presentation

- Written directions accompanying oral directions ...................... No
- Specific verbal prompts ............................................................... No
- Visual aids .................................................................................. No
- Amplification equipment ............................................................. Yes
- Headphones, earmuffs, or earplugs ............................................. Yes
- Large-print test ............................................................................ Yes
- Braille test .................................................................................. No
- Read-aloud test ........................................................................... No
- Audio test ................................................................................... No
- Interpreting/transliterating testing directions .............................. No
- Interpreting/transliterating the test ............................................. No

### Response

- Enlarged copy of the answer document ....................................... Yes
- Communication board or choice cards ....................................... No
- Examiner records responses ..................................................... No
- Brailler ........................................................................................ No
- Word processor or word processor with speech-to-text ............. No
- Augmentative communication device ........................................ No
- Word prediction software .......................................................... No
- Spelling aids .............................................................................. No
- English dictionary ..................................................................... No
- Dictation using a recording device ............................................ No
- Dictation to a scribe ................................................................... Yes
Read back student response ................................................................. No
Calculator and arithmetic tools ......................................................... No
Calculator with additional functions ................................................. No
Math aids ......................................................................................... No
Dry erase board ............................................................................... No
Additional writing implements ......................................................... No

Accommodations: English Learners
Audio test ......................................................................................... No
Bilingual dictionary .......................................................................... No
Dictation to scribe ........................................................................... No
English dictionary ............................................................................ No
Examiner records responses ............................................................ No
Flexible schedule ............................................................................ Yes
Multiple test sessions ....................................................................... No
Read-aloud test ................................................................................ No
Test directions delivery .................................................................... No
Visual aids ....................................................................................... No

PowerPoint Associate Examination

Accommodations: Students with Disabilities

Timing
Multiple test sessions ........................................................................ No
Time of day ......................................................................................... Yes
Order of tasks .................................................................................... No
Planned breaks during test ............................................................... No

Setting
Test location ..................................................................................... Yes
Adaptive or special furniture ........................................................... Yes
Special lighting ................................................................................ Yes

Presentation
Written directions accompanying oral directions ............................. No
Specific verbal prompts ..................................................................... No
Visual aids ....................................................................................... No
Amplification equipment .................................................................... Yes
<table>
<thead>
<tr>
<th>Accommodation</th>
<th>Yes/No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headphones, earmuffs, or earplugs</td>
<td>Yes</td>
</tr>
<tr>
<td>Large-print test</td>
<td>Yes</td>
</tr>
<tr>
<td>Braille test</td>
<td>No</td>
</tr>
<tr>
<td>Read-aloud test</td>
<td>No</td>
</tr>
<tr>
<td>Audio test</td>
<td>No</td>
</tr>
<tr>
<td>Interpreting/transliterating testing directions</td>
<td>No</td>
</tr>
<tr>
<td>Interpreting/transliterating the test</td>
<td>No</td>
</tr>
<tr>
<td><strong>Response</strong></td>
<td></td>
</tr>
<tr>
<td>Enlarged copy of the answer document</td>
<td>Yes</td>
</tr>
<tr>
<td>Communication board or choice cards</td>
<td>No</td>
</tr>
<tr>
<td>Examiner records responses</td>
<td>No</td>
</tr>
<tr>
<td>Brailler</td>
<td>No</td>
</tr>
<tr>
<td>Word processor or word processor with speech-to-text</td>
<td>No</td>
</tr>
<tr>
<td>Augmentative communication device</td>
<td>No</td>
</tr>
<tr>
<td>Word prediction software</td>
<td>No</td>
</tr>
<tr>
<td>Spelling aids</td>
<td>No</td>
</tr>
<tr>
<td>English dictionary</td>
<td>No</td>
</tr>
<tr>
<td>Dictation using a recording device</td>
<td>No</td>
</tr>
<tr>
<td>Dictation to a scribe</td>
<td>Yes</td>
</tr>
<tr>
<td>Read back student response</td>
<td>No</td>
</tr>
<tr>
<td>Calculator and arithmetic tools</td>
<td>No</td>
</tr>
<tr>
<td>Calculator with additional functions</td>
<td>No</td>
</tr>
<tr>
<td>Math aids</td>
<td>No</td>
</tr>
<tr>
<td>Dry erase board</td>
<td>No</td>
</tr>
<tr>
<td>Additional writing implements</td>
<td>No</td>
</tr>
<tr>
<td><strong>Accommodations: English Learners</strong></td>
<td></td>
</tr>
<tr>
<td>Audio test</td>
<td>No</td>
</tr>
<tr>
<td>Bilingual dictionary</td>
<td>No</td>
</tr>
<tr>
<td>Dictation to scribe</td>
<td>No</td>
</tr>
<tr>
<td>English dictionary</td>
<td>No</td>
</tr>
<tr>
<td>Examiner records responses</td>
<td>No</td>
</tr>
<tr>
<td>Flexible schedule</td>
<td>Yes</td>
</tr>
<tr>
<td>Multiple test sessions</td>
<td>No</td>
</tr>
<tr>
<td></td>
<td>No</td>
</tr>
<tr>
<td>----------------------</td>
<td>----</td>
</tr>
<tr>
<td>Read-aloud test</td>
<td>No</td>
</tr>
<tr>
<td>Test directions delivery</td>
<td>No</td>
</tr>
<tr>
<td>Visual aids</td>
<td>No</td>
</tr>
</tbody>
</table>