International Baccalaureate Business Management (Standard Level) Certificate

Credential Source Contact information

Source Company Name: International Baccalaureate Organization
Contact: Bob Poole, development specialist
Phone: 301-202-3188
Email: bob.poole@ibo.org
Website: https://www.ibo.org/about-the-ib/

Credential Contractor

Credential Contractor: Same as source
Contact: Same as source
Phone: Same as source
Email: Same as source

Test Administration

Test Site

- School: Paper/Pencil

Can the instructor take this test?: No

Number of Test Items: Please see the complete details in the brief linked above.

Time allowed (minutes): Three hours for the exam and additional time is needed during the period of the course for required assessments done as the course progresses. These are included in the final mark awarded.

Passing score (percent): IBO does not use the term “passing,” but most jurisdictions (e.g., universities, governments) consider 4 out of total possible 7 to be satisfactory. A distribution curve is available on request.

Cost Per Test: $119

Additional information:

- Accommodations and exam invigilation: The IBO offers a complete range of accommodations to students with disabilities on an individual basis as needed. IBO can meet the needs of any student with disabilities that is registered in IB courses at an authorized school. The IBO encourages participation by all students and helps schools create suitable arrangements, approved by the IBO to help students successfully do the assessment work in class and in the final exam. With respect to exam supervision and security the IBO has very detailed and monitored rules for schools and the invigilators for the exams. Security of the exams and integrity during the writing of the final exams is strict. The IBO monitors the exam delivery in a variety of ways including «surprise» visits to schools during the examination days. Malpractice on the part of the school, the invigilators and the students is severely dealt with.
- PLEASE NOTE: This course is offered in schools at both Higher Level HL and Standard Level. A complete and detailed subject guide is available for all IB courses is available from Bob.Poole@ibo.org.
Possible Preparatory Courses
No courses listed.

Accommodations: Students with Disabilities

Timing
- Multiple test sessions ........................................................................................................... No
- Time of day ........................................................................................................................... No
- Order of tasks ........................................................................................................................ No
- Planned breaks during test ..................................................................................................... Yes

Setting
- Test location .......................................................................................................................... No
- Adaptive or special furniture .................................................................................................. Yes
- Special lighting ......................................................................................................................... No

Presentation
- Written directions accompanying oral directions ....................................................................... Yes
- Specific verbal prompts ............................................................................................................ No
- Visual aids .............................................................................................................................. No
- Amplification equipment .......................................................................................................... Yes
- Headphones, earmuffs, or earplugs ........................................................................................... No
- Large-print test ......................................................................................................................... No
- Braille test ............................................................................................................................... Yes
- Read-aloud test ........................................................................................................................ Yes
- Audio test .................................................................................................................................. No
- Interpreting/translating testing directions ................................................................................ No
- Interpreting/translating the test .............................................................................................. No

Response
- Enlarged copy of the answer document ................................................................................... No
- Communication board or choice cards ...................................................................................... No
- Examiner records responses .................................................................................................... Yes
- Brailler ....................................................................................................................................... No
- Word processor or word processor with speech-to-text .......................................................... No
- Augmentative communication device ...................................................................................... Yes
- Word prediction software .......................................................................................................... No
- Spelling aids ............................................................................................................................. No
<table>
<thead>
<tr>
<th>Accommodation</th>
<th>Yes/No</th>
</tr>
</thead>
<tbody>
<tr>
<td>English dictionary</td>
<td>No</td>
</tr>
<tr>
<td>Dictation using a recording device</td>
<td>No</td>
</tr>
<tr>
<td>Dictation to a scribe</td>
<td>Yes</td>
</tr>
<tr>
<td>Read back student response</td>
<td>No</td>
</tr>
<tr>
<td>Calculator and arithmetic tools</td>
<td>No</td>
</tr>
<tr>
<td>Calculator with additional functions</td>
<td>Yes</td>
</tr>
<tr>
<td>Math aids</td>
<td>No</td>
</tr>
<tr>
<td>Dry erase board</td>
<td>No</td>
</tr>
<tr>
<td>Additional writing implements</td>
<td>No</td>
</tr>
</tbody>
</table>

**Accommodations: English Learners**

<table>
<thead>
<tr>
<th>Accommodation</th>
<th>Yes/No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Audio test</td>
<td>No</td>
</tr>
<tr>
<td>Bilingual dictionary</td>
<td>No</td>
</tr>
<tr>
<td>Dictation to scribe</td>
<td>Yes</td>
</tr>
<tr>
<td>English dictionary</td>
<td>No</td>
</tr>
<tr>
<td>Examiner records responses</td>
<td>Yes</td>
</tr>
<tr>
<td>Flexible schedule</td>
<td>Yes</td>
</tr>
<tr>
<td>Multiple test sessions</td>
<td>No</td>
</tr>
<tr>
<td>Read-aloud test</td>
<td>No</td>
</tr>
<tr>
<td>Test directions delivery</td>
<td>No</td>
</tr>
<tr>
<td>Visual aids</td>
<td>No</td>
</tr>
</tbody>
</table>