Interior Design Fundamentals Assessment

Credential Source Contact information

Source Company Name: American Association of Family and Consumer Sciences (AAFCS)
Contact: Lori A. Myers, senior director, Credentialing, Education and Research
Phone: 703-636-7641
Email: LMyers@aafcs.org
Website: https://www.aafcs.org/credentialing-center/pre-pac

Credential Contractor

Credential Contractor: Same as source
Contact: Same as source
Phone: Same as source
Email: Same as source

Test Administration

Test Site
- School: Online

Can the instructor take this test?: No

Number of Test Items: 70 scored items and 10 nonscored (for research purposes)

Time allowed (minutes): Untimed; average time is 50-65 minutes.

Passing score (percent): The national cut score for preprofessional certification eligibility is established annually by AAFCS, is posted to the AAFCS website by August 1 of each year and remains in effect until July 31 of the following academic year. https://www.aafcs.org/credentialing-center/pre-pac/scoring

Cost Per Test: Cost: Single test administration (one-time administration of test for individual) is $20; Test-retest administration (includes single test administration with an opportunity to retest candidate before the end of the testing year on June 30) is $30.

Additional information:
- https://www.aafcs.org/credentialing-center/pre-pac/portfolio/interior-design-fundamentals
- The Pre-Professional Certification in Interior Design Fundamentals serves as the culminating measure of technical skill attainment and workplace readiness of preprofessionals (secondary and postsecondary students and entry level, early career ladder individuals). The assessment and corresponding certification were designed to be administered at the end of a program, pathway, or sequence of courses in the content area. The credential provides a basic framework for preprofessionals to document their knowledge and skill in the content area. The domains and competencies addressed within the Pre-PAC assessment are aligned with relevant industry standards, the National Family and Consumer Sciences standards, Career Clusters Essential Knowledge and Skills, Career Ready Practices of the Career and Technical Common Core, the 21st Century Student Learning Outcomes, and the USDOE Employability Skills Framework. Alignment matrices illustrating these correlations are available on the Pre-PAC website at http://www.aafcs.org/credentialing-center/pre-pac/assessment-alignment. It can be used with other industry, workplace, and academic credentials (stackable) to further advance educational and professional opportunities.
Possible Preparatory Courses

Interior Design I (8295/36 weeks, 280 hours)

Interior Design II (8296/36 weeks, 280 hours)

Introduction to Interior Design (8255/36 weeks)

Accommodations: Students with Disabilities

Timing

Multiple test sessions ................................................................. No

Time of day .................................................................................... Yes

Order of tasks ................................................................................ No

Planned breaks during test .............................................................. Yes

Setting

Test location .................................................................................... Yes

Adaptive or special furniture .......................................................... Yes

Special lighting ............................................................................... Yes

Presentation

Written directions accompanying oral directions .................................. Yes

Specific verbal prompts ..................................................................... Yes

Visual aids ..................................................................................... Yes

Amplification equipment ................................................................ Yes

Headphones, earmuffs, or earplugs ................................................... Yes

Large-print test ................................................................................ Yes

Braille test ...................................................................................... Yes

Read-aloud test ............................................................................... Yes

Audio test ....................................................................................... Yes

Interpreting/transliterating testing directions ..................................... Yes

Interpreting/transliterating the test .................................................... Yes

Response

Enlarged copy of the answer document .............................................. No

Communication board or choice cards .............................................. No

Examiner records responses ........................................................... Yes

Brailier ............................................................................................ No

Word processor or word processor with speech-to-text ..................... Yes

Augmentative communication device ................................................. Yes
Word prediction software ................................................................. No
Spelling aids ......................................................................................... No
English dictionary ................................................................................ Yes
Dictation using a recording device ......................................................... No
Dictation to a scribe ................................................................................ Yes
Read back student response ............................................................... Yes
Calculator and arithmetic tools .......................................................... Yes
Calculator with additional functions .................................................... No
Math aids ............................................................................................. No
Dry erase board ................................................................................... No
Additional writing implements ............................................................ Yes

Accommodations: English Learners

Audio test ......................................................................................... Yes
Bilingual dictionary ........................................................................... Yes
Dictation to scribe .............................................................................. Yes
English dictionary .............................................................................. Yes
Examiner records responses ............................................................... Yes
Flexible schedule ............................................................................... Yes
Multiple test sessions ......................................................................... No
Read-aloud test ................................................................................... Yes
Test directions delivery ...................................................................... Yes
Visual aids ......................................................................................... Yes