Culinary Arts Assessment

Credential Source Contact information

**Source Company Name:** American Association of Family and Consumer Sciences (AAFCS)
**Contact:** Lori A. Myers, senior director, Credentialing, Education and Research
**Phone:** 703-636-7641
**Email:** LMyers@aafcs.org
**Website:** [http://www.aafcs.org/credentialing-center/pre-pac/portfolio](http://www.aafcs.org/credentialing-center/pre-pac/portfolio)

Credential Contractor

**Credential Contractor:** Same as source
**Contact:** Same as source
**Phone:** Same as source
**Email:** Same as source

Test Administration

**Test Site**
- School: Online

**Can the instructor take this test?:** No

**Number of Test Items:** 70 scored items and 10 nonscored (for research purposes)

**Time allowed (minutes):** Untimed; Average time is 45-65 minutes.

**Passing score (percent):** Scoring: The national cut score for preprofessional certification eligibility is established annually by AAFCS, is posted to the AAFCS website by August 1 of each year, and remains in effect until July 31 of the following academic year. [http://www.aafcs.org/credentialing-center/pre-pac/scoring](http://www.aafcs.org/credentialing-center/pre-pac/scoring)

**Cost Per Test:** Cost: Single test administration (one-time administration of test for individual) is $20; Test-retest administration (includes single test administration with an opportunity to retest candidate before the end of the testing year on June 30) is $30.

**Additional information:**
- [http://www.aafcs.org/credentialing-center/pre-pac/portfolio/culinary-arts](http://www.aafcs.org/credentialing-center/pre-pac/portfolio/culinary-arts)
- The website provides general, specific, and scoring information regarding the assessment. The “Assessment and Certification Resources” segment of the website provides links to the following:
  - Competency List – Assessment Blueprint
  - Assessment Information Bulletin (provides extensive outline of assessment content and sample test items)
  - Instructional Resource Directory (if available)
  - National scores and percentiles
  - Alignment matrices to national standards and initiatives
- The Pre-PAC (Pre-Professional Assessment and Certification) in Culinary Arts is a national, competency based assessment and corresponding industry certification designed for end-of-program/pathway use in secondary and postsecondary family and consumer sciences and for employers conducting staff development and training for preprofessionals.
- The assessment and certification is provided by the American Association of Family and Consumer Sciences (AAFCS), which is the national professional association in the family and consumer sciences industry/discipline. Through these assessments, AAFCS assures that preprofessionals are effectively prepared with the knowledge and skills necessary for demanding career opportunities, therefore providing a workforce to meet the needs of business and industry in the demanding U.S. economy.
Given that the restaurant industry is the largest employer in the nation (outside of government), that the culinary industry is experiencing increased growth, and that the employment outlook for culinary professionals is expected to be plentiful, AAFCS developed a national standards-based competency assessment measuring knowledge and skills in culinary arts. Special attention is given to the application of the concepts and content.

Possible Preparatory Courses

Accommodations: Students with Disabilities

Timing

- Multiple test sessions ................................................................. No
- Time of day .................................................................................... Yes
- Order of tasks .............................................................................. No
- Planned breaks during test ......................................................... Yes

Setting

- Test location ................................................................................ Yes
- Adaptive or special furniture ...................................................... Yes
- Special lighting .......................................................................... Yes

Presentation

- Written directions accompanying oral directions .................... Yes
- Specific verbal prompts ............................................................... Yes
- Visual aids .................................................................................. Yes
- Amplification equipment .............................................................. Yes
- Headphones, earmuffs, or earplugs ............................................ Yes
- Large-print test ........................................................................... Yes
- Braille test .................................................................................. Yes
- Read-aloud test ........................................................................... Yes
- Audio test .................................................................................... Yes
- Interpreting/transliterating testing directions ............................ Yes
- Interpreting/transliterating the test ............................................. Yes

Response

- Enlarged copy of the answer document ................................. No
- Communication board or choice cards ..................................... No
- Examiner records responses ....................................................... Yes
- Brailler .......................................................................................... No
- Word processor or word processor with speech-to-text .......... Yes
- Augmentative communication device ...................................... Yes
Word prediction software ................................................................. No
Spelling aids .............................................................................. No
English dictionary ................................................................. Yes
Dictation using a recording device .............................................. No
Dictation to a scribe ................................................................. Yes
Read back student response .................................................... Yes
Calculator and arithmetic tools ............................................... Yes
Calculator with additional functions ........................................ No
Math aids .............................................................................. No
Dry erase board ........................................................................ No
Additional writing implements ................................................ No

**Accommodations: English Learners**

Audio test ...................................................................................... Yes
Bilingual dictionary ................................................................. Yes
Dictation to scribe ................................................................. Yes
English dictionary ................................................................. Yes
Examiner records responses .................................................. Yes
Flexible schedule ...................................................................... Yes
Multiple test sessions ............................................................ No
Read-aloud test ......................................................................... Yes
Test directions delivery .......................................................... Yes
Visual aids .................................................................................. Yes