Certified Veterinary Assistant Examination (TVMA)

Credential Source Contact information

Source Company Name: Texas Veterinary Medical Association
Contact: Larisa Respondek, director of credentialing
Phone: 512-610-6652
Email: lrespondek@tvma.org
Website: www.tvma.org

Credential Contractor

Credential Contractor: Same as source
Contact: Same as source
Phone: Same as source
Email: Same as source

Test Administration

Test Site

• School: Online
• School: Paper/Pencil

Can the instructor take this test?: Yes

Number of Test Items: 100
Time allowed (minutes): 180
Passing score (percent): 70
Cost Per Test: $135

Additional information:

• https://www.tvma.org/Education-Opportunities/CVA
• Requirements for credentialing:
  » 300 hours of work experience under the supervision of a DVM or LVT
  » 200 hours in a vet science/med class
  » Mastering all required Level I material
  » Gaining and demonstrating the hands-on skills listed on the skills validation checklist
  » Exam application and skills validation checklist completed and approved by the DVM or LVT and high school teacher
  » Successful completion of the certification examination (70%).
Possible Preparatory Courses

Small Animal Care I (8083/36 weeks)
Small Animal Care II (8084/36 weeks)
Veterinary Science I (8088/36 weeks, 140 hours)
Veterinary Science II (8089/36 weeks, 140 hours)

Accommodations: Students with Disabilities

Timing

Multiple test sessions ................................................................. No
Time of day ................................................................................ Yes
Order of tasks ........................................................................... No
Planned breaks during test ......................................................... No

Setting

Test location ................................................................................ Yes
Adaptive or special furniture ...................................................... Yes
Special lighting .......................................................................... Yes

Presentation

Written directions accompanying oral directions ......................... Yes
Specific verbal prompts ................................................................ No
Visual aids .................................................................................. No
Amplification equipment ............................................................. Yes
Headphones, earmuffs, or earplugs ................................................. Yes
Large-print test ........................................................................... No
Braille test .................................................................................. No
Read-aloud test ........................................................................... Yes
Audio test .................................................................................... Yes
Interpreting/translating testing directions ..................................... Yes
Interpreting/translating the test ..................................................... Yes

Response

Enlarged copy of the answer document ........................................ No
Communication board or choice cards ........................................... No
Examiner records responses ....................................................... No
Brailer ......................................................................................... No
Word processor or word processor with speech-to-text ..................... No
<table>
<thead>
<tr>
<th>Accommodation</th>
<th>Available</th>
</tr>
</thead>
<tbody>
<tr>
<td>Augmentative communication device</td>
<td>No</td>
</tr>
<tr>
<td>Word prediction software</td>
<td>No</td>
</tr>
<tr>
<td>Spelling aids</td>
<td>No</td>
</tr>
<tr>
<td>English dictionary</td>
<td>No</td>
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<tr>
<td>Dictation using a recording device</td>
<td>No</td>
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<tr>
<td>Dictation to a scribe</td>
<td>No</td>
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<tr>
<td>Read back student response</td>
<td>Yes</td>
</tr>
<tr>
<td>Calculator and arithmetic tools</td>
<td>No</td>
</tr>
<tr>
<td>Calculator with additional functions</td>
<td>No</td>
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<tr>
<td>Math aids</td>
<td>No</td>
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<tr>
<td>Dry erase board</td>
<td>Yes</td>
</tr>
<tr>
<td>Additional writing implements</td>
<td>Yes</td>
</tr>
</tbody>
</table>

**Accommodations: English Learners**

<table>
<thead>
<tr>
<th>Accommodation</th>
<th>Available</th>
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</thead>
<tbody>
<tr>
<td>Audio test</td>
<td>No</td>
</tr>
<tr>
<td>Bilingual dictionary</td>
<td>No</td>
</tr>
<tr>
<td>Dictation to scribe</td>
<td>No</td>
</tr>
<tr>
<td>English dictionary</td>
<td>No</td>
</tr>
<tr>
<td>Examiner records responses</td>
<td>No</td>
</tr>
<tr>
<td>Flexible schedule</td>
<td>No</td>
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<tr>
<td>Multiple test sessions</td>
<td>No</td>
</tr>
<tr>
<td>Read-aloud test</td>
<td>No</td>
</tr>
<tr>
<td>Test directions delivery</td>
<td>No</td>
</tr>
<tr>
<td>Visual aids</td>
<td>No</td>
</tr>
</tbody>
</table>