Certified Clinical Medical Assistant (CCMA) Examination (NHA)

Credential Source Contact information

**Source Company Name:** National Healthcareer Association  
**Contact:** Laura Flynn, CTE director  
**Phone:** 913-661-5536  
**Email:** laura.flynn@Nhanow.com  
**Website:** [www.nhanow.com](http://www.nhanow.com)

Credential Contractor

**Credential Contractor:** Same as source  
**Contact:** Same as source  
**Phone:** Same as source  
**Email:** Same as source

Test Administration

**Test Site**
- School: Online
- Testing facility

**Can the instructor take this test?:** Yes

**Number of Test Items:** 150 scored items, 30 pretest items

**Time allowed (minutes):** 180

**Passing score (percent):** 390/500 (scaled score)

**Cost Per Test:** $155

**Additional information:**
- Study guide and practice assessments are available for purchase and have been developed to align with the CCMA Test Plan.
- Contact credential source for necessary documents to become a testing site.
- Candidate Handbook: [http://nhanow.com/docs/default-source/pdfs/handbooks/nha-candidate-handbook4d5de88694956aeb8535ff0f0b0a11e.pdf](http://nhanow.com/docs/default-source/pdfs/handbooks/nha-candidate-handbook4d5de88694956aeb8535ff0f0b0a11e.pdf)
- A candidate who is scheduled to graduate from an accredited high school or GED program (or other equivalency test recognized by the candidate’s state or residency) may take the certification exam and receive a provisional certification up to 12 months before graduation as long as all certification eligibility requirements are met.
- A provisional certification is a placeholder and is intended to allow candidates to take certification exams as near to the time they complete their training even though they have not yet met the eligibility requirement of holding a high school diploma or its equivalency needed to receive a standard (full) certification.
Possible Preparatory Courses

Medical Assistant II (8346/36 weeks, 280 hours)

Accommodations: Students with Disabilities

Timing

- Multiple test sessions ................................................................. No
- Time of day .............................................................................. Yes
- Order of tasks ........................................................................ No
- Planned breaks during test ....................................................... No

Setting

- Test location ......................................................................... Yes
- Adaptive or special furniture ................................................ Yes
- Special lighting ..................................................................... Yes

Presentation

- Written directions accompanying oral directions ..................... Yes
- Specific verbal prompts ........................................................... No
- Visual aids ............................................................................. No
- Amplification equipment .......................................................... No
- Headphones, earmuffs, or earplugs ........................................ Yes
- Large-print test ...................................................................... Yes
- Braille test ........................................................................... No
- Read-aloud test ..................................................................... Yes
- Audio test .............................................................................. No
- Interpreting/transliterating testing directions ........................... No
- Interpreting/transliterating the test .......................................... No

Response

- Enlarged copy of the answer document ..................................... No
- Communication board or choice cards ..................................... No
- Examiner records responses .................................................. No
- Brailler .................................................................................. No
- Word processor or word processor with speech-to-text ........ No
- Augmentative communication device ...................................... No
- Word prediction software ....................................................... No
- Spelling aids .......................................................................... No
<table>
<thead>
<tr>
<th>Item</th>
<th>Allowance</th>
</tr>
</thead>
<tbody>
<tr>
<td>English dictionary</td>
<td>No</td>
</tr>
<tr>
<td>Dictation using a recording device</td>
<td>No</td>
</tr>
<tr>
<td>Dictation to a scribe</td>
<td>Yes</td>
</tr>
<tr>
<td>Read back student response</td>
<td>No</td>
</tr>
<tr>
<td>Calculator and arithmetic tools</td>
<td>No</td>
</tr>
<tr>
<td>Calculator with additional functions</td>
<td>No</td>
</tr>
<tr>
<td>Math aids</td>
<td>No</td>
</tr>
<tr>
<td>Dry erase board</td>
<td>No</td>
</tr>
<tr>
<td>Additional writing implements</td>
<td>Yes</td>
</tr>
</tbody>
</table>

**Accommodations: English Learners**

<table>
<thead>
<tr>
<th>Item</th>
<th>Allowance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Audio test</td>
<td>No</td>
</tr>
<tr>
<td>Bilingual dictionary</td>
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</tr>
<tr>
<td>Dictation to scribe</td>
<td>No</td>
</tr>
<tr>
<td>English dictionary</td>
<td>No</td>
</tr>
<tr>
<td>Examiner records responses</td>
<td>No</td>
</tr>
<tr>
<td>Flexible schedule</td>
<td>No</td>
</tr>
<tr>
<td>Multiple test sessions</td>
<td>No</td>
</tr>
<tr>
<td>Read-aloud test</td>
<td>No</td>
</tr>
<tr>
<td>Test directions delivery</td>
<td>No</td>
</tr>
<tr>
<td>Visual aids</td>
<td>No</td>
</tr>
</tbody>
</table>