Cabinetmaking Examination

Credential Source Contact information

**Source Company Name:** SkillsUSA  
**Contact:** Anita Foor, senior manager, Curriculum & Instruction  
**Phone:** 402-340-1723  
**Email:** afoor@skillsusa.org  
**Website:** [www.skillsusa.org](http://www.skillsusa.org)

Credential Contractor

**Credential Contractor:** Same as source  
**Contact:** Same as source  
**Phone:** Same as source  
**Email:** Same as source

Test Administration

**Test Site**
- School: Online
- Testing facility

**Can the instructor take this test?:** No

**Number of Test Items:** 50

**Time allowed (minutes):** Not timed; allow 60 minutes.

**Passing score (percent):** 60

**Cost Per Test:** $12 members; $22 non-members

**Additional information:**
- [https://www.careeressentials.org/measure/assessment-areas/](https://www.careeressentials.org/measure/assessment-areas/)
- Refer to the blueprint that describes standards, competencies and academic skills along with a Teacher Preparation Guide, permitted aids/tools during testing specific to this assessment and other resources located at: [https://www.careeressentials.org/measure/assessment-resources/](https://www.careeressentials.org/measure/assessment-resources/).

Possible Preparatory Courses

Cabinetmaking I (8604/36 weeks, 140 hours)

Cabinetmaking II (8605/36 weeks, 280 hours)

**Accommodations: Students with Disabilities**

**Timing**

- Multiple test sessions ........................................................................................................... Yes
- Time of day ............................................................................................................................ Yes
- Order of tasks ........................................................................................................................... No
- Planned breaks during test ...................................................................................................... Yes
### Setting

- Test location: Yes
- Adaptive or special furniture: Yes
- Special lighting: Yes

### Presentation

- Written directions accompanying oral directions: No
- Specific verbal prompts: No
- Visual aids: No
- Amplification equipment: Yes
- Headphones, earmuffs, or earplugs: Yes
- Large-print test: No
- Braille test: No
- Read-aloud test: Yes
- Audio test: No
- Interpreting/translating testing directions: No
- Interpreting/translating the test: No

### Response

- Enlarged copy of the answer document: No
- Communication board or choice cards: No
- Examiner records responses: No
- Brailler: No
- Word processor or word processor with speech-to-text: No
- Augmentative communication device: No
- Word prediction software: No
- Spelling aids: No
- English dictionary: No
- Dictation using a recording device: No
- Dictation to a scribe: No
- Read back student response: No
- Calculator and arithmetic tools: Yes
- Calculator with additional functions: No
- Math aids: No
- Dry erase board: No
- Additional writing implements: No
**Accommodations: English Learners**

<table>
<thead>
<tr>
<th>Accommodation</th>
<th>Yes/No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Audio test</td>
<td>No</td>
</tr>
<tr>
<td>Bilingual dictionary</td>
<td>No</td>
</tr>
<tr>
<td>Dictation to scribe</td>
<td>No</td>
</tr>
<tr>
<td>English dictionary</td>
<td>No</td>
</tr>
<tr>
<td>Examiner records responses</td>
<td>No</td>
</tr>
<tr>
<td>Flexible schedule</td>
<td>Yes</td>
</tr>
<tr>
<td>Multiple test sessions</td>
<td>Yes</td>
</tr>
<tr>
<td>Read-aloud test</td>
<td>Yes</td>
</tr>
<tr>
<td>Test directions delivery</td>
<td>No</td>
</tr>
<tr>
<td>Visual aids</td>
<td>No</td>
</tr>
</tbody>
</table>