**Suggested Learning Activities**

**Making Dreams Come True**

**Objective**
Identify your dream job and options for pursuing it.

**Procedure**
- Ask students to write spontaneously about their dreams in terms of what they would like to do with their lives. They might want to jot down single words then develop them into sentences or a paragraph.
- Have them write down their strengths, skills, and talents.
- As a class, visit the online Career Planning Guide and browse Career Clusters.
- Explore the 16 clusters, their pathways, and occupations.
- Ask students to think about the environment in which they would like to work.
- Talk about similar skill sets that occur in different careers. For example, a detective and a journalist both must ask questions, perform research, examine details, and draw conclusions.
- Provide class time or assign time outside of class for students to do additional research on careers. (optional)

**Suggested Performance Measure**
Written plan for achieving one dream career

**Resources**

*Career Planning Guide*
[www.cteresource.org/cpg](http://www.cteresource.org/cpg)

*Career Clusters*
[www.careerclusters.org](http://www.careerclusters.org)

*SCORE*
SCORE, mentors to America’s small business, is a nonprofit association dedicated to educating entrepreneurs and helping small businesses start, grow and succeed nationwide. SCORE is a resource partner with the U.S. Small Business Administration (SBA).

SCORE is headquartered in Herndon, VA and Washington, DC and has 364 chapters throughout the United States and its territories, with over 13,000 volunteers nationwide. Both working and retired executives and business owners donate time and expertise as business mentors. SCORE was founded in 1964.

[www.score.org](http://www.score.org)