Suggested Learning Activities

Career Day

Objective
Explore a variety of traditional and nontraditional occupations.

Procedure
• Invite men and women from local business and industry to speak to the students and answer their questions about the benefits, satisfactions, and responsibilities of their occupations and the education/training requirements.
• Provide students with a “Career Day” worksheet to record information from the presentations.

Suggested Assessment
Participation in class discussion of the following questions:
• Which speaker impressed you most?
• Was it that person’s personality, personal life, or career that interested you?
• What did you learn about specific occupations?
• What new ideas did you get from talking to the speakers?
• Which speaker’s occupation did you find most compelling?
• What did you find out that surprised you?
• What other occupations would you like to have represented at future career days?
Suggested Learning Activities

Career Day Worksheet

Student Name ________________________________

Occupation Title ________________________________

Speaker Name ________________________________

Company/Organization ________________________________

How did the speaker describe his or her occupation? What words caught your attention?

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What are the educational/training requirements for the occupation? What high school subjects were beneficial?

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What did the speaker give as a range of earnings, benefits, and opportunities for advancement in this career pathway?

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What is the outlook for this occupation according to the online Occupational Outlook Handbook?

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________________________________________
Suggested Learning Activities

How did the speaker’s life influence his or her career choice?
In what ways has the speaker’s career choice influenced his or her life?

Did the speaker convey aspects of the career that attracted your interest? If so, what were they? Were there aspects of the career that you did not like? If so, what were they?