

Workplace Readiness Skills for the Commonwealth

Class Discussion on Work Ethic

Always do right. This will gratify some people and astonish the rest. —Mark Twain

The reward of a thing well done is to have done it.—Ralph Waldo Emerson

Student Activity: Participate in a class discussion about the work ethic based on your observation journal. Share your experiences and thoughts with classmates.

Note to Teacher: After talking about the journal entries, lead a class discussion to address the following points:

1. What is work ethic?
 - A. What makes a good student/worker? (Skills + attitude = success)
 - B. What qualities are employers looking for?
2. Why is work ethic so important?
 - A. External rewards (getting credit for a job done well, gaining experience, getting paid for good work)
 - B. Intrinsic rewards (pride, satisfaction in own abilities, sense of doing what is right, knowing you are making a positive contribution, being responsible for self)
3. How do we develop a positive work ethic?
4. What's the difference between work in school and work for an employer?

This activity may be adapted to emphasize the importance of other workplace skills.

Suggested Learning Measure: Participation in class discussion

Internet Resource: The Work Ethic Site
Lesson 1—Why Work Ethic?

<http://workethic.coe.uga.edu/less1.html>

Internet Resource: TeacherVision
Double-Entry Journal Template

https://www.teachervision.com/tv/printables/prodev/PAS_Double-Entry-Journal.pdf