# CTE Resource Center Library

## LIBRARY RESOURCES

For library materials related to classroom instruction and related topics, please see the following sections of the library:

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<tr>
<th>Starting Call Number</th>
<th>Subject</th>
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<td>TC100.001 -</td>
<td>Teachers for Tomorrow</td>
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<td>AV470.001 -</td>
<td>Videos - Teachers for Tomorrow</td>
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<td>RD110.001 -</td>
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<td>RD120.001 -</td>
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</table>

Additional areas of the library may apply to Teacher Cadet, such as Basic Academic Skills, Career Education, Special Programs, Videos, and all of the CTE program area resources. Please browse throughout the library to see what’s there.

## To Borrow Library Materials

As a Virginia public educator, you may borrow up to 4 library items for a 4-week loan period. The Center ships library items free of charge. As borrower, you are responsible for the return of materials to us. You may phone or e-mail us to request renewal of your loan items. To search our online library catalog, visit the library Web site at [http://www.cteresource.org/library/index.html](http://www.cteresource.org/library/index.html).
Bibliographic Records from Subject: Teacher Cadet.

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publication</th>
<th>Physical Description</th>
<th>Call Number</th>
<th>Subject</th>
<th>Summary Note</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adler, Mortimer J.</td>
<td>Paideia problems and possibilities /</td>
<td>New York, N.Y. : Macmillan, c1983.</td>
<td>113 p. ; 22 cm.</td>
<td>TC100.124</td>
<td>Teacher Cadet.</td>
<td>Presents a consideration of questions raised by The Paideia Proposal, an ideal in educational reform and restructuring.</td>
<td>00409031</td>
</tr>
<tr>
<td>Armstrong, Thomas.</td>
<td>Awakening genius in the classroom /</td>
<td>Alexandria, Va. : ASCD, c1998.</td>
<td>81 p. ; 23 cm.</td>
<td>TC100.152</td>
<td>Teacher Cadet.</td>
<td>Describes 12 &quot;genius qualities&quot; (e.g., curiosity, sensitivity, inventiveness, imagination, joy) that exist in every student, and offers guiding principles to help educators awaken these qualities in their students.</td>
<td>00409031</td>
</tr>
<tr>
<td>Armstrong, Thomas.</td>
<td>Multiple intelligences in the classroom /</td>
<td>Alexandria, VA. : ASCD, c1994.</td>
<td>186 p. ; 23 cm.</td>
<td>TC100.172</td>
<td>Teacher Cadet.</td>
<td>Shows how to bring Howard Gardner's theory of multiple intelligences into the classroom every day.</td>
<td>00409031</td>
</tr>
</tbody>
</table>
Author: Association for Supervision and Curriculum Development.
Title: ASCD topic pack: brain-based learning.
Physical Description: ca. 100 p.; 28 cm.
Call Number: TC100.134
Subject: Teacher Cadet.
Summary Note: Contains relevant articles from ASCD's publications such as "Educational Leadership" magazine, lists of other ASCD resources, lists of ERIC resources, lists of journal articles with abstracts, and Internet resources.
Date: 00409031

Author: Association for Supervision and Curriculum Development.
Title: ASCD topic pack: integrated curriculum.
Physical Description: ca. 100 p.; 28 cm.
Call Number: TC100.136
Subject: Teacher Cadet.
Summary Note: Contains relevant articles from ASCD's publications such as "Educational Leadership" magazine, lists of other ASCD resources, lists of ERIC resources, Lists of journal articles with abstracts, and Internet resources.
Date: 00409031

Author: Association for Supervision and Curriculum Development.
Title: ASCD topic pack: performance assessment.
Physical Description: ca. 100 p.; 28 cm.
Call Number: TC100.135
Subject: Teacher Cadet.
Summary Note: Contains relevant articles from ASCD's publications such as "Educational Leadership" magazine, lists of other ASCD resources, lists of ERIC resources, Lists of journal articles with abstracts, and Internet resources.
Date: 00409031

Author: Association for Supervision and Curriculum Development.
Title: ASCD topic pack: student portfolios.
Physical Description: ca. 100 p.; 28 cm.
Call Number: TC100.137
Subject: Teacher Cadet.
Summary Note: Contains relevant articles from ASCD's publications such as "Educational Leadership" magazine, lists of other ASCD resources, lists of ERIC resources, Lists of journal articles with abstracts, and Internet resources.
Date: 00409031
Barth, Roland S.  
Title: Improving schools from within: teachers, parents, and principals can make the difference /  
Physical Description: 190 p. ; 23 cm.  
Call Number: TC100.050  
Subject: Teacher Cadet.  
Subject: Research and Development -- School Restructuring, Reform, and Innovation.  
Summary Note: Shows how communication, collegiality, and risk taking among adults in the school can create an atmosphere of learning and leadership for all.  
Date: 00409031  

Barth, Roland S.  
Title: Learning by heart /  
Physical Description: 244 p. ; 24 cm.  
Call Number: TC100.049  
Subject: Teacher Cadet.  
Subject: Research and Development -- School Restructuring, Reform, and Innovation.  
Summary Note: Shows how to transform a school's culture through building community, developing leadership, encouraging risk-taking, and inspiring a lifelong love of learning so that the school's culture will be hospitable to human learning.  
Date: 00409091  

Barton, Paul E.  
Title: Staying on course in education reform /  
Physical Description: 22 p. ; 26 cm.  
Call Number: TC100.004  
Series: Policy information perspective  
Subject: Teacher Cadet.  
Subject: Research and Development -- Program Planning -- Development -- Evaluation.  
Summary Note: This report reviews the experience of the past couple of decades on education reform and the use of standardized testing during that time. It also addresses what is meant by full implementation of the standards-based reform approach.  
Date: 00407071  

Berryman, Sue E.  
Title: The double helix of education & the economy /  
Physical Description: 155 p. ; 23 cm.  
Call Number: TC100.121  
Additional Author: Bailey, Thomas R.  
Subject: Teacher Cadet.
Subject Research and Development -- Program Planning -- Development -- Evaluation.
Subject Marketing Education -- Economics -- Finance.
Summary Note Examines the relationship between economic activity and the delivery of education in the U.S.
Date 00409031
Author Bonstingl, John Jay.
Title Schools of quality : an introduction to total quality management in education /
Physical Description 109 p. ; 23 cm.
Call Number TC100.145
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note This guide addresses the history of the Total Quality movement in Japan and the United States, aspects of TQM's philosophical and cultural foundations, and ways educators are using TQM principles and practices to improve all aspects of schooling.
Date 00409031
Author Bottoms, Gene.
Title Designing challenging vocational courses: a guide to preparing a syllabus /
Publication Atlanta, Ga.: Southern Regional Education Board, [1997].
Physical Description 111 p. ; 26 cm.
Call Number TC100.005
Subject Teacher Cadet.
Subject Research and Development -- Classroom Teaching.
Summary Note This blueprint for vocational teachers is designed to change how vocational courses are taught and what is expected of students enrolled in them.
Date 00407071
Author Bottoms, Gene.
Title Making high schools work through integration of academic and vocational education /
Physical Description 216 p. ; 23 cm.
Call Number TC100.119
Additional Author Presson, Alice.
Additional Author Johnson, Mary.
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Contains practical advice from administrators, principals, teachers, counselors, and others.
Date 00409031
Author Bottoms, Gene.
Title Redesigning and refocusing high school vocational studies : blending academic and vocational
education, connecting the school site to the worksite, and linking secondary and postsecondary education.

Publication
Atlanta, Ga. : Southern Regional Education Board, c1993.

Physical Description
45 p. ; 23 cm.

Call Number
TC100.130

Subject
Teacher Cadet.

Subject
Research and Development -- Program Planning -- Development -- Evaluation.

Subject
Research and Development -- School Restructuring, Reform, and Innovation.

Summary Note
Designed to address the needs of High Schools That Work (HSTW) sites.

Date
00409031

Author
Bottoms, Gene.

Title
Teaching for understanding through integration of academic and technical education

Publication
Atlanta, Ga. : Southern Regional Education Board, [1996].

Physical Description
122 p. ; 23 cm.

Call Number
TC100.190

Additional Author
Sharpe, Deede,

Subject
Teacher Cadet.

Subject
Research and Development -- School Restructuring, Reform, and Innovation.

Summary Note
Examines examples of integrated learning in High Schools That Work (HSTW) sites that have been most successful in this area.

Date
00412151

Author
Brooks, Jacqueline Grennon.

Title
In search of understanding : the case for constructivist classrooms

Publication

Physical Description
136 p. ; 23 cm.

Call Number
TC100.057

Additional Author
Brooks, Martin G.,

Subject
Teacher Cadet.

Subject
Research and Development -- Classroom Teaching.

Summary Note
Presents a case for the development of classrooms in which students are encouraged to construct deep understandings of important concepts.

Date
00409091

Author
Brown, Bettina Lankard.

Title
Applying constructivism in vocational and career education

Publication
Columbus, Ohio : ERIC Clearinghouse on Adult, Career, and Vocational Education : Ohio State University, c1998.

Physical Description
125 p. ; 28 cm.

Call Number
TC100.030

Series
Information Series No.378

Subject
Teacher Cadet.

Subject
Research and Development -- School Restructuring,
Reform, and Innovation.

Summary Note: Explains constructivism and shows how it can help students connect learning with life experiences.

Date: 00409090

Author: Brown, Bettina Lankard.
Title: Distance education and web-based training / 
Publication: Columbus, Ohio : ERIC Clearinghouse on Adult, Career, and Vocational Education : Ohio State University, c1998.

Physical Description: 87 p. ; 28 cm.
Call Number: TC100.031
Series: Information Series No. 379
Subject: Teacher Cadet.
Subject: Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note: Presents a compilation of information about technologies used for distance education and web-based training for practitioners in adult, career, and vocational education.

Date: 00409090

Author: Brown, John L.
Title: The hero's journey : : how educators can transform schools and improve learning / 

Physical Description: x, 195 p. : 23 cm.
Call Number: TC100.020
Additional Author: Moffett, Cerylle A.,
Subject: Research and Development -- School Restructuring, Reform, and Innovation.
Subject: Teacher Cadet.
Summary Note: In this book, the authors use the universal myth of the heroic journey to provide insight and inspiration for those seeking fundamental transformation of America's schools.

Date: 00409090

Author: Caine, Renate Nummela.
Title: Education on the edge of possibility / 
Physical Description: 279 p. ; 23 cm.
Call Number: TC100.176
Additional Author: Caine, Geoffrey,
Subject: Teacher Cadet.
Subject: Research and Development -- School Restructuring, Reform, and Innovation.
Subject: Research and Development -- Classroom Teaching.
Summary Note: Shows how a learning theory based on a holistic interpretation of brain research can be brought to life in the classroom.

Date: 00409031

Author: Caine, Renate Nummela.
Title: Making connections : : teaching and the human brain / 
<table>
<thead>
<tr>
<th>Physical Description</th>
<th>193 p.; 23 cm.</th>
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<tr>
<td>Call Number</td>
<td>TC100.151</td>
</tr>
<tr>
<td>Additional Author</td>
<td>Caine, Geoffrey,</td>
</tr>
<tr>
<td>Subject</td>
<td>Teacher Cadet.</td>
</tr>
<tr>
<td>Subject</td>
<td>Research and Development -- Classroom Teaching.</td>
</tr>
<tr>
<td>Subject</td>
<td>Research and Development -- Teacher Education.</td>
</tr>
<tr>
<td>Summary Note</td>
<td>Shows how a reconceptualization of teaching based on a knowledge of brain functioning can enhance student learning.</td>
</tr>
<tr>
<td>Date</td>
<td>00409031</td>
</tr>
</tbody>
</table>

| Author              | Calhoun, Emily F. |
| Title               | How to use action research in the self-renewing school / |
| Physical Description| 120 p.; 23 cm. |
| Call Number         | TC100.042       |
| Subject             | Teacher Cadet. |
| Subject             | Research and Development -- School Restructuring, Reform, and Innovation. |
| Summary Note        | Provides practical guidance for conducting schoolwide action research to improve student learning. |
| Date                | 00409090       |

| Author              | California Department of Education |
| Title               | Career-Technical Assessment Program: : teacher guidebook / |
| Physical Description| iii, ca. 220 p.; 29 cm. |
| Call Number         | TC100.015       |
| Additional Author   | FarWest Laboratory. |
| Subject             | Teacher Cadet |
| Date                | 00407081       |

| Author              | Campbell, Linda. |
| Title               | Multiple intelligences and student achievement : : success stories from six schools. |
| Physical Description| 108 p.; 23 cm. |
| Call Number         | TC100.017       |
| Additional Author   | Campbell, Bruce. |
| Subject             | Teacher Cadet. |
| Subject             | Research and Development -- School Restructuring, Reform, and Innovation. |
| Summary Note        | Describes six schools that used MI theory for five or more years and shows how their impressive gains on state assessments and standardized tests were achieved. |
| Date                | 00409090       |

<p>| Author              | Curwin, Richard L. |
| Title               | Discipline with dignity / |
| Physical Description| 267 p.; 23 cm. |</p>
<table>
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<tr>
<th>Call Number</th>
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<tr>
<td>Additional Author</td>
<td>Mendler, Allen N.,</td>
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<tr>
<td>Subject</td>
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</tr>
<tr>
<td>Subject</td>
<td>Research and Development -- Classroom Teaching.</td>
</tr>
<tr>
<td>Summary Note</td>
<td>Presents practical and tested school and classroom techniques for enhancing discipline practices.</td>
</tr>
<tr>
<td>Date</td>
<td>00409031</td>
</tr>
</tbody>
</table>

| Author | Danielson, Charlotte. |
| Title | Enhancing professional practice : : a framework for teaching / |
| Physical Description | 140 p. ; 20 cm. |
| Call Number | TC100.047 |
| Subject | Teacher Cadet. |
| Subject | Research and Development -- Program Planning -- Development -- Evaluation. |
| Subject | Research and Development -- Teacher Education. |
| Summary Note | Based on the PRAXIS III criteria---classroom performance assessments for use in assessing actual teaching skills and classroom performance. |
| Date | 00409090 |

| Author | Danielson, Charlotte. |
| Title | An introduction to using portfolios in the classroom / |
| Physical Description | 74 p. ; 23 cm. |
| Call Number | TC100.034 |
| Additional Author | Abrutyn, Leslye. |
| Subject | Teacher Cadet. |
| Subject | Research and Development -- Classroom Teaching. |
| Summary Note | Examines the many uses of portfolios and offers guidance on strategies to increase the effectiveness of this process in assessment and instruction. |
| Date | 00409090 |

| Author | de Bono, Edward. |
| Title | de Bono's thinking course / |
| Physical Description | 196 p. ; 23 cm. |
| Call Number | TC100.142 |
| Subject | Teacher Cadet. |
| Subject | Basic Academic Skills -- Critical Thinking. |
| Summary Note | Demonstrates how to think more effectively through attention, practice, and a series of exercises. |
| Date | 00409031 |

| Author | Delisle, Robert. |
| Title | How to use problem-based learning in the classroom / |
| Physical Description | 107 p. ; 23 cm. |
| Call Number | TC100.046 |
| Subject | Teacher Cadet. |
| Subject | Research and Development -- Classroom Teaching. |
| Date | 00409090 |
Author: Delpit, Lisa.
Title: Other people's children: cultural conflict in the classroom /
Physical Description: 206 p. ; 24 cm.
Call Number: TC100.052
Subject: Teacher Cadet.
Subject: Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note: Helps to answer the questions of what must be done to help teachers and students better understand each other and how we can stop training teachers to expect less of minority children.

Date: 00409091

Author: Drake, Susan.
Title: Integrated curriculum: a chapter of the curriculum handbook /
Physical Description: 103 p. ; 28 cm.
Call Number: TC100.022
Subject: Teacher Cadet.
Subject: Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note: Provides an overview of integrated curriculum and a practical guide to implementing integrated curriculum in the classroom.

Date: 00409090

Author: Dunn, Rita.
Title: Learning styles: quiet revolution in American secondary schools /
Physical Description: 79 p. ; 26 cm.
Call Number: TC100.191
Additional Author: Griggs, Shirley A.,
Subject: Teacher Cadet.
Subject: Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note: Provides observations of classrooms in 10 diverse schools that utilize learning style to improve student achievement and build positive attitudes.

Date: 00412151

Author: Fenwick, Tara J.
Title: Experiential learning: a theoretical critique from five perspectives /
Publication: Columbus, Ohio : ERIC Clearinghouse on Adult, Career, and Vocational Education : Ohio State University, c2001.
Physical Description: 69 p. ; 28 cm.
Call Number: TC100.029
Series: Information Series No.385
Subject: Teacher Cadet.
Subject                  Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note             Analyzes adult experiential learning.
Date                     00409090
Author                   Fobes, Richard.
Title                    The creative problem solver's toolbox : : a complete course in the art of creating solutions to problems of any kind /
Physical Description     345 p. ; 23 cm.
Call Number              TC100.036
Subject                  Teacher Cadet.
Subject                  Basic Skills -- Critical Thinking.
Summary Note             Presents critical thinking skills that apply to all sorts of problems.
Date                     00409090
Author                   Fowler, Floyd J., Jr.
Title                    Improving survey questions : : design and evaluation /
Physical Description     viii, 190 p. ; 22 cm.
Call Number              TC100.008
Series                   Applied Social Research Methods Series, Vol. 38
Subject                  Teacher Cadet.
Subject                  Research and Development -- Program Planning -- Development -- Evaluation.
Summary Note             The purpose of this book is to enable researchers and practitioners to write better survey questions and to help users of survey data to evaluate their data more critically.
Date                     00409031
Author                   Gardner, Howard.
Title                    The unschooled mind : : how children think and how schools should teach /
Physical Description     303 p. ; 24 cm.
Call Number              TC100.186
Subject                  Teacher Cadet.
Subject                  Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note             Provides practical, well-grounded advice to school reformers who seek deep understanding, not rote learning.
Date                     00409031
Author                   Glatthorn, Allan A.
Title                    Developing a quality curriculum /
Physical Description     136 p. ; 23 cm.
Call Number              TC100.164
Subject                  Teacher Cadet.
Subject                  Research and Development -- Curriculum Development.
Date                     00409031
Author: Glatthorn, Allan A.
Title: Performance assessment and standards-based curricula: the achievement cycle /
Physical Description: 203 p. ; 23 cm.
Call Number: TC100.140
Subject: Teacher Cadet.
Summary Note: Shows the essential connection among standards-based curricula, performance assessment, assessment-driven instruction, and authentic learning.
Date: 00409031

Author: Gordon, June A.
Title: The color of teaching /
Physical Description: 128 p. ; 24 cm.
Call Number: TC100.035
Subject: Teacher Cadet.
Summary Note: Presents in-depth interviews with more than 200 persons of color from four ethnic groups in an attempt to determine the real reasons persons of color are not entering teaching.
Date: 00409090

Author: Gordon, Thomas.
Title: T.E.T. Teacher effectiveness training /
Physical Description: 366 p. ; 28 cm.
Call Number: TC100.192
Additional Author: Burch, Noel.
Subject: Teacher Cadet.
Summary Note: Describes and illustrates the skills and procedures teachers need in order to foster the cooperation and motivation of students, conduct productive teacher-parent conferences, and earn the trust of their colleagues and administrators.
Date: 00412151

Author: Harmin, Merrill.
Title: Inspiring active learning : a handbook for teachers /
Physical Description: 198 p. ; 23 cm.
Call Number: TC100.154
Subject: Teacher Cadet.
Summary Note: Shows how to get students working more diligently, willingly, and intelligently each day.
Date: 00409031

Author: Harris, Judi.
Title: Design tools for the internet-supported classroom /
Publication: Alexandria, Va. : Association for Supervision and

Physical Description 81 p.; 25 cm.
Call Number TC100.019
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Offers staff development professionals an important resource for helping educators create powerful, curriculum-based online activities that serve teaching and learning goals.
Date 00409090

Author Hedges, Lowell E.
Title Developing your curriculum guide: from competencies to student performance objectives /
Publication Columbus, Ohio: Vocational Instructional Materials Laboratory, 1995.
Physical Description p.; cm.
Call Number TC100.056
Subject Teacher Cadet.
Subject Research and Development -- Curriculum Development.
Summary Note Focuses on student performance objectives.
Date 00409091

Author Herman, Joan L.
Title A practical guide to alternative assessment /
Physical Description 124 p.; 23 cm.
Call Number TC100.167
Additional Author Aschbacher, Pamela R., Winters, Lynn,
Subject Teacher Cadet.
Subject Research and development -- Student evaluation.
Summary Note (NOTE: Another copy of this book is located at RD125.038.)
Date 00409031

Author Jensen, Eric.
Title Teaching with the brain in mind /
Physical Description 133 p.; 28 cm.
Call Number TC100.118
Subject Teacher Cadet.
Subject Research and Development -- Classroom Teaching.
Subject Research and Development -- Teacher Education.
Summary Note Balances the research and theory of the brain with successful tips and techniques for using that information in the classroom.
Date 00409031

Author Johnson, Bil.
Title The performance assessment handbook, volume 2: performances and exhibitions /
Physical Description xxi, 176 p.; 23 cm.
Call Number TC100.007
Subject Teacher Cadet.
Subject: Research and development -- Student evaluation.

Date: 00409031

Author: Johnson, David W.

Title: Reducing school violence through conflict resolution


Physical Description: 119 p. ; 23 cm.

Call Number: TC100.153

Additional Author: Johnson, Roger T.,
Subject: Teacher Cadet.

Subject: Research and Development -- Classroom Teaching.

Date: 00409031

Author: Johnson, Spencer.

Title: The one minute teacher: : how to teach others to teach themselves /


Physical Description: 112 p. ; 21.

Call Number: TC100.002

Additional Author: Johnson, Constance.
Subject: Teacher Cadet.

Summary Note: The authors describe how the use of goal setting, praising, and recovery reinforces self-esteem and creates a new kind of learning process that will become lifelong.

Date: 00407071

Author: Joyce, Bruce.

Title: The self-renewing school /


Physical Description: 97 p. ; 23 cm.

Call Number: TC100.147

Additional Author: Wolf, James,
Additional Author: Calhoun, Emily F.,
Subject: Teacher Cadet.

Subject: Research and Development -- School Restructuring, Reform, and Innovation.

Summary Note: Shows which popular school improvement innovations do and do not improve student learning.

Date: 00409031

Author: Joyce, Bruce R.

Title: Creating learning experiences : : the role of instructional theory and research /


Physical Description: 100 p. ; 23 cm.

Call Number: TC100.158

Additional Author: Calhoun, Emily F.,
Subject: Teacher Cadet.

Subject: Research and Development -- Classroom Teaching.

Summary Note: Discusses the models of teaching that teachers can use to create effective learning experiences.

Date: 00409031

Author: Keefe, James W.

Title: Personalized instruction : : changing classroom
practice /

Physical Description  239 p. ; 23 cm.
Call Number  TC100.051
Additional Author  Jenkins, John M.
Subject  Teacher Cadet.
Subject  Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note  Offers a wide range of topics, including authentic pedagogy, constructivist methodologies, Socratic seminars, teacher as coach, and performance assessment.
Date  00409091

Author  Kohn, Alfie.
Title  Beyond discipline : : from compliance to community /
Physical Description  xvi, 166 p. ; 23 cm.
Call Number  TC100.169
Subject  Teacher Cadet.
Subject  Research and Development -- Classroom Teaching.
Summary Note  A guide for creating classrooms based on respect and dignity. (NOTE: This book also exists at RD120.094.)
Date  00409031

Author  Kozol, Jonathan.
Title  Amazing grace : : the lives of children and the conscience of a nation /
Physical Description  284 p. ; 21 cm.
Call Number  TC100.054
Subject  Teacher Cadet.
Subject  Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note  Raises an anguished voice to condemn the inhuman way in which the wealthiest country in the world treats its children.
Date  00409091

Author  Kozol, Jonathan
Title  Ordinary resurrections : : children in the years of hope /
Physical Description  387 p. ; 21 cm.
Call Number  TC100.053
Subject  Teacher Cadet.
Subject  Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note  A narrative of daily urban life seen through the eyes of children that gives a human face to Northern segregation and provides a stirring testimony to the courage and resilience of the young.
Date  00409091

Author  Ladson-Billings, Gloria.
Title  The dreamkeepers : : successful teachers of African
American children /  
Physical Description 187 p. ; 23 cm.  
Call Number TC100.048  
Subject Teacher Cadet.  
Subject Research and Development -- School Restructuring, Reform, and Innovation.  
Summary Note Profiles some teachers who have decided to return quality, value, and integrity to their classrooms.  
Date 00409090  

Author Lambert, Linda.  
Title Building leadership capacity in schools /  
Physical Description 136 p. ; 23 cm.  
Call Number TC100.166  
Subject Teacher Cadet.  
Subject Research and Development -- Administration.  
Summary Note Defines leadership capacity as a shared responsibility that leads to constructive long-term change, and uses case studies to show how it can be implemented in a school. (NOTE: Another copy of this book is located at RD105.092.)  
Date 00409031  

Author Levin, Barbara B.  
Title Energizing teacher education and professional development with problem-based learning /  
Physical Description 140 p. ; 23 cm.  
Call Number TC100.040  
Subject Teacher Cadet.  
Subject Research and Development -- School Restructuring, Reform, and Innovation.  
Summary Note Describes how teachers tackled authentic problems that required them to find, evaluate, and use resources to learn, just as they expect their students to do when using PBL.  
Date 00409090  

Author Lynch, Richard L.  
Title New directions for high school career and technical education in the 21st century /  
Publication Columbus, Ohio : ERIC Clearinghouse on Adult, Career, and Vocational Education : Ohio State University, c2000.  
Physical Description 98 p. ; 28 cm.  
Call Number TC100.028  
Series Information Series No. 384  
Subject Teacher Cadet.  
Subject Research and Development -- School Restructuring, Reform, and Innovation.  
Summary Note Synthesizes the thoughts and opinions of a variety of stakeholders, gathered through interviews and a review of policy-influencing documents and research.  
Date 00409090
Author                  Marsick, Victoria J.
Title                   From the learning organization to learning
communities toward a learning society /
Publication             Columbus, Ohio : ERIC Clearinghouse on Adult,
Career, and Vocational Education : Ohio State
University, c2000.
Physical Description    64 p. ; 28 cm.
Call Number             TC100.032
Series                  Information Series No. 382
Additional Author       Bitterman, Jeanne.
Additional Author       van der Veen, Ruud.
Subject                 Teacher Cadet.
Subject                 Research and Development -- School Restructuring,
Reform, and Innovation.
Summary Note            Explores the common assumption that education must
be made an open, interconnected chain of learning
opportunities available to people from cradle to
grave -- a learning society.
Date                    00409090

Author                  Martin-Kniep, Giselle O.
Title                   Becoming a better teacher: : eight innovations that
work /
Publication             Alexandria, Va.: Association for Supervision and
Physical Description    x, 145 p. ; 25 cm.
Call Number             TC100.010
Subject                 Teacher Cadet.
Subject                 Research and Development -- Classroom Teaching.
Summary Note            This guide for classroom teaching includes chapters
on the following topics: essential questions,
curriculum integration, standards-based curriculum
and assessment design, authentic assessment, scoring
rubrics, portfolios, reflection, and action research.
Date                    00407080

Author                  Marzano, Robert J.
Title                   Assessing student outcomes : : performance
assessment using the dimensions of learning model /
Physical Description    137 p. ; 26 cm.
Call Number             TC100.182
Additional Author       Pickering, Debra,
Additional Author       McTighe, Jay,
Subject                 Teacher Cadet.
Subject                 Research and development -- Student evaluation.
Date                    00409031

Author                  Marzano, Robert J.
Title                   Classroom instruction that works : : research-based
strategies for increasing student achievement/
Publication             Alexandria, Va.: Association for Supervision and
Physical Description    vi, 178 p. ; 25 cm.
Call Number             TC100.043
Additional Author       Pickering, Debra J.
The authors have examined decades of research findings to distill the results into nine broad teaching strategies that have positive effects on student learning. Each chapter presents extended classroom examples of teachers and students in action; models of successful instruction; and many rubrics, organizers, and charts to help teachers plan and implement the strategies.

Author: Marzano, Robert J.
Title: Dimensions of learning: teacher's manual /
Physical Description: 352 p. ; 28 cm.
Call Number: TC100.027
Additional Author: Pickering, Debra.
Subject: Teacher Cadet.
Subject: Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note: Extends the comprehensive research-based framework on cognition and learning described in Dimensions of Thinking: A Framework for Curriculum and Instruction, translating the research and theory explained therein into a practical framework that K-12 teachers can use to improve teaching and learning in any content area.
Date: 00409090

Author: McClanahan, Elaine.
Title: Future force: kids that want to, can, and do!: a teacher's handbook for using TQM in the classroom /
Physical Description: 158 p. ; 23 cm.
Call Number: TC100.120
Additional Author: Wicks, Carolyn.
Subject: Teacher Cadet.
Subject: Research and Development -- Classroom Teaching.
Summary Note Provides tips on how to train children of today to deal with and contribute to the ever changing demands of the future.

Date 00409031

Author Ohio Department of Education.
Title Core ITAC for career-focused education /
Publication Columbus, Ohio : Vocational Instructional Materials Laboratory, c1999.
Physical Description 45 p. 28 cm.
Call Number TC100.188
Series Integrated Technical & Academic Competencies -- ITAC.
Subject Teacher Cadet.
Summary Note ITAC documents consist of competencies that integrate academic, technical, and employability knowledge, skills, and attitudes. They include expectations, competencies, scenarios, and academic connections.

Date 00409031

Author Paley, Vivian Gussin.
Title The girl with the brown crayon : : how children use stories to shape their lives /
Physical Description 99 p. ; 23 cm.
Call Number TC100.037
Subject Teacher Cadet.
Summary Note Tells how the author turned a sizeable portion of her kindergarten curriculum over to a study of the books of Leo Lionni and how her students blossomed with insight.

Date 00409090

Author Parker, Walther C.
Title Renewing the social studies curriculum /
Physical Description 124 p. ; 23 cm.
Call Number TC100.179
Subject Teacher Cadet.
Summary Note

Date 00409031

Author Parks, Sandra.
Title Organizing thinking : : book ii: graphic organizers /
Physical Description 341 p. ; 28 cm.
Call Number TC100.117
Additional Author Black, Howard.
Subject Teacher Cadet.
Summary Note Handbook of lessons designed to integrate the teaching of thinking skills into elementary instruction while supplementing text materials and
accompanying corresponding content objectives.

Author                  Parnell, Dale.
Title                    Contextual teaching works! : : helping students reach higher levels of achievement /
Physical Description     146 p. ; 23 cm.
Call Number              TC100.193
Subject                  Teacher Cadet.
Summary Note             Contains inspiring stories mixed with information on brain-based learning, contextual teaching/learning, and exemplary practices to prove why all students can benefit from contextual teaching in the classroom.

Author                  Parnell, Dale.
Title                    Why do I have to learn this? ; : teaching the way children learn best /
Physical Description     180 p. ; 23 cm.
Call Number              TC100.194
Subject                  Teacher Cadet.
Summary Note             Outlines a common-sense strategy for improving teaching and learning that is important for giving the Tech Prep program a solid philosophical and pedagogical base.

Author                  Patterson, Jerry L.
Title                    Leadership for tomorrow's schools /
Physical Description     107 p. ; 23 cm.
Call Number              TC100.171
Subject                  Teacher Cadet.
Subject                  Research and Development -- Administration.
Summary Note             Argues that the traditional leadership hierarchy does not work in today's complex and rapidly changing world, and offers a new paradigm---an organization in which people share the responsibilities and rewards of leadership. (NOTE: Another copy of this book is located at RD105.091.)

Author                  Payne, Ruby K.
Title                    A framework for understanding poverty /
Physical Description     207 p. ; 25 cm.
Call Number              TC100.039
Subject                  Teacher Cadet.
Summary Note             Teaches the hidden rules of economic class and spreads the message that, despite the obstacles poverty can create in all types of interaction, there are specific strategies for overcoming them.
Author: Purnell, Susanna.
Title: Time for reform /
Publication: Santa Monica, Calif. : RAND, [1992].
Physical Description: 43 p. ; 23 cm.
Call Number: TC100.131
Additional Author: Hill, Paul.
Subject: Teacher Cadet.
Subject: Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note: Focuses on the need to create time for school staff to participate in developing a vision, setting goals and formulating plans, receiving training, exchanging ideas and experiences, and practicing and adopting specific reform elements.
Date: 00409031

Author: Rolheiser, Carol.
Title: The portfolio organizer : : succeeding with portfolios in your classroom /
Physical Description: p. ; cm.
Call Number: TC100.055
Additional Author: Bower, Barbara.
Additional Author: Stevahn, Laurie.
Subject: Teacher Cadet.
Subject: Research and Development -- Classroom Teaching.
Subject: Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note: A practical book that can help educators develop their understanding and use of portfolios as a route to reform.
Date: 00409091

Author: Rossi, Peter H.
Title: Evaluation : : a systematic approach /
Physical Description: 488 p. ; 24 cm.
Call Number: TC100.138
Additional Author: Freeman, Howard E.
Subject: Teacher Cadet.
Subject: Research and Development -- Program Planning -- Development -- Evaluation.
Summary Note: Comprehensive resource in evaluation research.
Date: 00409031

Author: Rubin, Herbert J.
Title: Qualitative interviewing : : the art of hearing data /
Physical Description: 302 p. ; 22 cm.
Call Number: TC100.187
Additional Author: Rubin, Irene, S.
Subject: Teacher Cadet.
Subject: Basic Academic Skills -- Communication.
Summary Note: Shows researchers how to design research based on interview data, to stimulate conversation, to absorb...
what is being said, and to synthesize, analyze, and present an informed description of the data.

Date 00409031

Author Ryan, Kevin.
Title Those who can, teach /
Physical Description 560 p. : ill. ; 27 cm.
Call Number TC100.023
Additional Author Cooper, James M.
Subject Teacher Cadet.
Summary Note Student text that helps students make informed decisions about becoming teachers.

Date 00409090

Author Sagor, Richard.
Title How to conduct collaborative action research /
Physical Description 79 p. ; 23 cm.
Call Number TC100.181
Subject Teacher Cadet.
Subject Research and Development -- Teacher Education.
Subject Basic Academic Skills -- Research.
Summary Note Describes how teachers can use a process called collaborative action research to both improve the teaching-learning process and make meaningful contributions to the development of the teaching profession.

Date 00409031

Author Schargel, Franklin P.
Title Transforming education through total quality management : : a practitioner's guide /
Physical Description 197 p. ; 24 cm.
Call Number TC100.185
Series The Leadership & Management Series
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Written for school principles, district superintendents, business partners, parents, school board members, policy makers, and other stakeholders, this book shows how one high school achieved dramatic change through TQM.

Date 00409031

Author Schmoker, Mike.
Title Results : : the key to continuous school improvement /
Physical Description 121 p. ; 23 cm.
Call Number TC100.146
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Shows the conditions for and theory behind using
tangible, measurable results to bring about school improvement.

Date 00409031

Author Silver, Debbie.
Title Drumming to the beat of a different marcher: finding the rhythm for teaching a differentiated classroom
Physical Description 223 p. ; 23 cm.
Call Number TC100.189
Subject Teacher Cadet.
Subject Research and Development -- Classroom Teaching.
Summary Note Covers classroom management, parental involvement, the learning cycle, multiple intelligences/learning styles, cooperative learning, using technology, classroom community, and celebrating the journey.

Date 00412151

Author Smith, Hedrick.
Title Rethinking America: a new game plan from the American innovators: schools, business, people, work
Physical Description xxx, 474 p.; 24 cm.
Call Number TC100.001
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Pulitzer Prize winner Hedrick Smith takes the reader inside American schools and businesses to show how the nation's traditional approach to commerce and education is obsolete for the new global economy and how the country's innovators are succeeding by rethinking America.

Date 00407071

Author Smith, Wilma F.
Title Instructional leadership: how principals make a difference
Physical Description 156 p. ; 23 cm.
Call Number TC100.165
Additional Author Andrews, Richard L.
Subject Teacher Cadet.
Subject Research and Development -- Administration.

Date 00409031

Author Sparks, Dennis.
Title A new vision for staff development
Physical Description 108 p. ; 23 cm.
Call Number TC100.163
Additional Author Hirsh, Stephanie,
Subject Teacher Cadet.
Subject Research and Development -- Personnel Development -- Evaluation.
Physical Description: 167 p. ; 23 cm.
Call Number: HE605.141
Subject: Family and Consumer Sciences -- Professional -- Program Development, Research.
Subject: Research and Development -- Classroom Teaching.
Subject: Teacher Cadet.
Summary Note: Discusses how the brain works, and useful applications for brain theory and research in the classroom.
Date: 00409031
Author: Tchudi, Stephen.
Title: Planning and assessing the curriculum in English language arts /
Physical Description: 112 p. ; 23 cm.
Call Number: TC100.143
Subject: Teacher Cadet.
Subject: Research and Development -- Program Planning -- Development -- Evaluation.
Subject: Basic Academic Skills -- Communication.
Date: 00409031
Author: Theobald, Robert.
Title: Reworking success : : new communities at the millennium /
Physical Description: viii, 119 p. ; 22 cm.
Call Number: TC100.009
Subject: Teacher Cadet.
Subject: Research and Development -- Administration.
Summary Note: This book challenges the primacy of economic growth, globalization, and international competitiveness, arguing instead for a new concept of success that is founded on a respect for nature, participatory decision making, and social cohesion based on new concepts of justice.
Date: 00407080
Author: Thornburg, David.
Title: The new basics: education and the future of work in the telematic age /
Physical Description: 119 p. ; 23 cm.
Call Number: TC100.041
Subject: Teacher Cadet.
Subject: Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note: Provides an in-depth discussion of the skills necessary for professional success in the coming years, along with strategies for how best to teach them in the classroom.
Date: 00412171
Author: Tomlinson, Carol Ann.
Title: The differentiated classroom : responding to the needs of all learners /
Call Number: TC100.044
Subject: Research and Development -- Classroom Teaching.
Summary Note: Provides classroom strategies for teachers who want to engage students through different learning modalities by appealing to differing interests and by using varied rates of instruction along with varied degrees of complexity.
Date: 00409090

Author: Tomlinson, Carol Ann.
Title: The differentiated classroom : responding to the needs of all learners /
Physical Description: vi, 132 p. ; 25 cm.
Call Number: TC100.170
Subject: Teacher Cadet.
Summary Note: This cook provides classroom strategies for teachers who want to engage students in instruction through different learning modalities, by appealing to differing interests, and by using varied instructional strategies. (NOTE: This book also exists at RD120.223.)
Date: 00409031

Author: Torp, Linda
Title: Problems as possibilities : problem-based learning for K-12 education /
Physical Description: 101 p. ; 21 cm.
Call Number: TC100.018
Additional Author: Sage, Sara.
Subject: Teacher Cadet.
Subject: Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note: Offers opportunities to learn about PBL from the perspectives of teachers, students, parents, administrators, and curriculum developers.
Date: 00409090

Author: Virginia.
Title: Plain talk about learning and writing across the curriculum /
Physical Description: 162 p. ; 23 cm.
Call Number: TC100.132
Subject: Teacher Cadet.
Subject: Research and Development -- Classroom Teaching.
Subject                 Basic Academic Skills -- Critical Thinking.
Summary Note            Contains articles by 20 Virginia teachers of various 
subjects concerning classroom use of writing as a 
mode of thinking and learning. [Also in library at 
RD120.046].
Date                    00409031
Author                  Wiggins, Grant.
Title                   Understanding by design /
Physical Description    201 p. ; 25 cm.
Call Number             TC100.150
Additional Author       McTighe, Jay,
Subject                 Teacher Cadet.
Subject                 Research and Development -- Classroom Teaching.
Subject                 Research and Development -- Curriculum Development.
Summary Note            Explores the six facets of understanding and the 
logic of "backward design" to provide a practical 
framework for designing curriculum, assessment, and 
instruction.
Date                    00409031
Author                  Wolfe, Patricia.
Title                   Brain matters : : translating research into 
classroom practice /
Publication             Alexandria, Va. : Association for Supervision and 
Physical Description    206 p. ; 23 cm.
Call Number             TC100.045
Subject                 Teacher Cadet.
Subject                 Research and Development -- School Restructuring, 
Reform, and Innovation.
Summary Note            Shows how to match teaching practice to brain 
functioning.
Date                    00409090
Author                  Wood, Judy W.
Title                   The SAALE model for reaching the hard to teach /
Physical Description    568 p. ; 30 cm. + 1 CD-ROM.
Call Number             TC100.014
Subject                 Teacher Cadet.
Subject                 Research and Development -- Classroom Teaching.
Summary Note            The SAALE Model (A Systematic Approach for Adapting 
the Learning Environment) shows how to adapt the 
common components used in the classroom to teach 
difficult-to-reach students.
Date                    00409031
Title                   1999 ASCD yearbook : : preparing our schools for the 
21st century /
Physical Description    228 p. ; 23 cm.
Call Number             TC100.129
Additional Author       Marsh, David D.,
Subject                 Teacher Cadet.
Subject                 Research and Development -- School Restructuring,
Reform, and Innovation.

Summary Note
Contains articles by numerous writers on the opportunities to rethink the ways our schools will work in the 21st century.

Date
00409031

Title
ASCD yearbook 1996: communicating student learning /

Publication

Physical Description
192 p. ; 25 cm.

Call Number
TC100.149

Additional Author
Guskey, Thomas R.

Subject
Research and Development -- Administration.

Summary Note
Set of essays on the latest and best reporting systems in the U.S. and Canada; includes forms, checklists, assessment reports, teacher comments, and lists of achievements rubrics to help school personnel construct their own systems for communicating student learning.

Date
00409031

Title
A better beginning: supporting and mentoring new teachers /

Publication

Physical Description
x, 245 p. ; 23 cm.

Call Number
TC100.016

Additional Author
Scherer, Marge,

Subject

Subject
Teacher Cadet.

Summary Note
Lays out the fundamentals for helping new teachers succeed in the schools of the future with plans for developing professionals rather than simply inducting new teachers into the profession.

Date
00409090

Title
Challenges and achievements of American education: 1993 yearbook of the Association for Supervision and Curriculum Development /

Publication

Physical Description
p. ; 23 cm.

Call Number
TC100.126

Additional Author
Cawelti, Gordon,

Subject
Teacher Cadet.

Subject
Research and Development -- School Restructuring, Reform, and Innovation.

Subject
Research and Development -- Program Planning -- Development -- Evaluation.

Summary Note
Contains articles by numerous writers on the challenges of curriculum, instructional supervision, and leadership for education in the U.S.

Date
00409031

Title
Changing school culture through staff development: 1990 yearbook of the Association for Supervision
Physical Description: 256 p. ; 23 cm.
Call Number: TC100.123
Additional Author: Joyce, Bruce.,
Subject: Teacher Cadet.
Subject: Research and Development -- School Restructuring, Reform, and Innovation.
Subject: Research and Development -- Personnel Development.
Summary Note: Contains articles by numerous writers on the structure and process of staff development.
Date: 00409031
Physical Description: 18 p. ; 28 cm.
Call Number: TC100.026
Additional Author: The South Carolina Center for Teacher Recruitment.
Subject: Teacher Cadet.
Subject: Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note: Provides information about partnerships between high schools and colleges in the job of identifying, attracting, placing, and retaining well-qualified individuals for the teaching profession.
Date: 00409090
Physical Description: 207 p. ; 24 cm.
Call Number: TC100.160
Additional Author: Brandt, Ronald S.,
Subject: Teacher Cadet.
Subject: Research and Development -- Curriculum Development.
Summary Note: Set of essays focusing on the content and organization of each discipline and what students should learn at each level.
Date: 00409031
Title: Contextual teaching and learning : : preparing teachers to enhance student success in and beyond school / Columbus, Ohio : ERIC Clearinghouse on Adult, Career, and Vocational Education : Ohio State University, c1998.
Physical Description: 341 p. ; 28 cm.
Call Number: TC100.038
Series: Information Series No. 376
Additional Author: Sears, Susan Jones.
Subject: Teacher Cadet.
Subject: Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note
Contains 10 commissioned papers on the topic of contextual teaching and learning.

Date
00409090

Title
Creating an inclusive school /

Publication

Physical Description
185 p. ; 23 cm.

Call Number
TC100.177

Additional Author
Villa, Richard A.,

Additional Author
Thousand, Jacqueline S.,

Subject
Teacher Cadet.

Subject
Special Programs -- Research.

Summary Note
Discusses the foundations of inclusion and describes promising practices in K-12 schools, including adapting curricula in an inclusive classroom. (Note: Another copy of this book is located at SP101.087.)

Date
00409031

Title
Democratic schools /

Publication

Physical Description
106 p. ; 23 cm.

Call Number
TC100.148

Additional Author
Apple, Michael W.,

Additional Author
Beane, James A.,

Subject
Teacher Cadet.

Subject
Research and Development -- Program Planning -- Development.

Summary Note
Shows how four schools have achieved the teaching of democratic principles through action, giving the students a working knowledge of the meaning of active citizenship so that they can sustain and enrich our country's democracy.

Date
00409031

Title
Dimensions of thinking : : a framework for curriculum and instruction /

Publication

Physical Description
162 p. ; 23 cm.

Call Number
TC100.155

Additional Author
Marzano, Robert J.,

Subject
Teacher Cadet.

Subject
Research and Development -- Classroom Teaching.

Summary Note
Offers ways to teach thinking along with content knowledge.

Date
00409031

Title
Education in a new era : : ASCD yearbook 2000 /

Publication

Physical Description
246 p. ; 23 cm.

Call Number
TC100.180

Additional Author
Brandt, Ronald S.,

Subject
Teacher Cadet.

Subject
Research and Development -- School Restructuring, Reform, and Innovation.

Summary Note
Essays by various authors about governance, equity, teaching and teacher development, instruction, curriculum, assessment, the science of learning,
technology, and progressive education.

Date 00409031

Title Expanding student assessment /
Physical Description 167 p. ; 23 cm.
Call Number TC100.175
Additional Author Perrone, Vito,
Subject Teacher Cadet.
Subject Research and development -- Student evaluation.

Date 00409031

Title The future of children. : children and computer technology /
Physical Description 192 p. ; 28 cm.
Call Number TC100.183
Additional Author Behrman, Richard E.,
Subject Teacher Cadet.
Subject Research and Development -- Technology in Education.
Summary Note Contains 8 articles and other information.

Date 00409031

Title The future of children. : children, youth, and gun violence /
Physical Description 176 p. ; 28 cm.
Call Number TC100.184
Additional Author Behrman, Richard E.,
Subject Teacher Cadet.
Summary Note Contains 10 articles and other information.

Date 00409031

Title Global education : : from though to action: 1991 yearbook of the Association for Supervision and Curriculum Development /
Physical Description 184 p. ; 23 cm.
Call Number TC100.144
Additional Author Tye, Kenneth A.,
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Set of essays about global education---what it is, why it is important, how it can be implemented, and how it can improve school programs in general.

Date 00409031

Title The governance of curriculum : : 1994 yearbook of the Association for Supervision and Curriculum Development /
Physical Description 224 p. ; 23 cm.
Call Number TC100.130
Additional Author Elmore, Richard F.,
Additional Author  Fuhrman, Susan H.,
Subject  Teacher Cadet.
Subject  Research and Development -- Government Involvement.
Summary Note  Contains articles by numerous writers on the function that the federal government is poised to assume in setting standards for curriculum policy and student performance.
Date  00409031
Title  Graduation by exhibition: : Assessing genuine achievement /
Physical Description  v, 64 p. ; 23 cm.
Call Number  TC100.006
Additional Author  McDonald, Joseph P.
Additional Author  Smith, Sidney.
Additional Author  Turner, Dorothy.
Additional Author  Finney, Marian.
Additional Author  Barton, Eileen.
Subject  Teacher Cadet.
Subject  Research and development -- Student evaluation.
Summary Note  This book is about a strategy for school reform called "planning backwards from exhibitions."
Date  00407080
Title  Increasing student learning through multimedia projects /
Physical Description  140 p. ; 18 cm.
Call Number  TC100.021
Additional Author  Simkins, Michael.
Subject  Teacher Cadet.
Subject  Research and Development -- Classroom Teaching.
Summary Note  Answers teachers' questions about enhancing student achievement through project-based learning with multimedia.
Date  00409090
Title  Interdisciplinary curriculum : : design and implementation /
Physical Description  97 p. ; 23 cm.
Call Number  TC100.157
Additional Author  Jacobs, Heidi Hayes,
Subject  Teacher Cadet.
Subject  Research and Development -- Curriculum Development.
Summary Note  (NOTE: Another copy of this book exists at RD185.050.)
Date  00409031
Title  Leadership for student learning : : redefining the teacher as leader /
Physical Description  27 p. ; 28 cm.
Call Number  TC100.025
Reform, and Innovation.

Summary Note: Projects an ideal in educational reform and restructuring to be aimed at. Third in a trilogy of books about the Paideia Proposal.

Date: 00409031

Title: Promoting social and emotional learning: guidelines for educators /
Physical Description: ix, 164 p. ; 28 cm.
Call Number: TC100.011
Subject: Teacher Cadet.
Subject: Research and Development -- Classroom Teaching.
Summary Note: The authors of this ASCD publication draw upon recent scientific studies, nationwide site visits, and their own experience to describe approaches to social and emotional learning for all levels. The discussion includes 39 concise guidelines, along with many field-inspired examples and tips for developing, implementing, and evaluating effective strategies.

Date: 00407080

Title: Rethinking educational change with heart and mind : 1997 ASCD yearbook /
Physical Description: 242 p. ; 23 cm.
Call Number: TC100.173
Additional Author: Hargreaves, Andy,
Subject: Teacher Cadet.
Subject: Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note: Essays about the passion, purpose, and politics of educational change.

Date: 00409031

Title: The school administrator's handbook of essential internet sites /
Physical Description: 224 p. ; 26 cm.
Call Number: TC100.003
Subject: Teacher Cadet.
Subject: Research and Development -- Administration.

Date: 00407071

Title: Taking charge of change /
Physical Description: 100 p. ; 23 cm.
Call Number: TC100.168
Additional Author: Hord, Shirley M.,
Subject: Teacher Cadet.
Subject: Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note: Provides new insights and understandings about school change.

Date: 00409031
<table>
<thead>
<tr>
<th>Title</th>
<th>Tools for learning : : a guide to teaching study skills /</th>
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<tbody>
<tr>
<td>Physical Description</td>
<td>209 p. ; 23 cm.</td>
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<tr>
<td>Call Number</td>
<td>TC100.178</td>
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<tr>
<td>Additional Author</td>
<td>Gall, M. D.,</td>
</tr>
<tr>
<td>Subject</td>
<td>Teacher Cadet.</td>
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<td>Subject</td>
<td>Research and Development -- Curriculum Development.</td>
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<tr>
<td>Subject</td>
<td>Basic Academic Skills -- Common Competencies.</td>
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<td>Date</td>
<td>00409031</td>
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<table>
<thead>
<tr>
<th>Title</th>
<th>Toward a coherent curriculum : : 1995 yearbook of the Association for Supervision and Curriculum Development /</th>
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<tbody>
<tr>
<td>Physical Description</td>
<td>184 p. ; 23 cm.</td>
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<tr>
<td>Call Number</td>
<td>TC100.128</td>
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<td>Additional Author</td>
<td>Beane, James A.,</td>
</tr>
<tr>
<td>Subject</td>
<td>Teacher Cadet.</td>
</tr>
<tr>
<td>Subject</td>
<td>Research and Development -- Curriculum Development.</td>
</tr>
<tr>
<td>Summary Note</td>
<td>Contains articles by numerous writers on the subject of articulated, clear, coordinated curriculum for an entire school.</td>
</tr>
<tr>
<td>Date</td>
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<tr>
<th>Title</th>
<th>Toward the thinking curriculum : : current cognitive research: 1989 yearbook of the Association for Supervision and Curriculum Development /</th>
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<tr>
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<td>221 p. ; 23 cm.</td>
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<td>Call Number</td>
<td>TC100.161</td>
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<td>Additional Author</td>
<td>Resnick, Lauren B.,</td>
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<td>Additional Author</td>
<td>Klopf, Leopold E.,</td>
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<tr>
<td>Subject</td>
<td>Teacher Cadet.</td>
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<tr>
<td>Subject</td>
<td>Research and Development -- Curriculum Development.</td>
</tr>
<tr>
<td>Summary Note</td>
<td>Set of essays on integration of the teaching of knowledge and thinking.</td>
</tr>
<tr>
<td>Date</td>
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<tr>
<th>Title</th>
<th>Using authentic assessment in vocational education /</th>
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</thead>
<tbody>
<tr>
<td>Publication</td>
<td>Columbus, Ohio : ERIC Clearinghouse on Adult, Career, and Vocational Education : Ohio State University, c2000.</td>
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<tr>
<td>Physical Description</td>
<td>77 p. ; 28 cm.</td>
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Call Number             TC100.033
Series                  Information Series No.381
Additional Author       Custer, Rodney L.,
Subject                 Teacher Cadet.
Subject                 Research and development -- Student evaluation.
Summary Note            Addresses different aspects of authentic assessment related to its use in vocational education that embeds instruction in real-world contexts that engage students in knowledge construction.
Date                    00409090
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<tr>
<th>Author</th>
<th>Sternberg, Robert J.</th>
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<tr>
<td>Title</td>
<td>How to develop student creativity</td>
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<tr>
<td>Physical Description</td>
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<td>Additional Author</td>
<td>Williams, Wendy M.,</td>
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<td>Date</td>
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<tr>
<th>Author</th>
<th>Ohle, Nancy.</th>
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<td>Title</td>
<td>How to solve typical school problems</td>
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<tr>
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